
2017 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT

REPORT FOR WASHINGTON SOUTH SU (SU043)

Copies of the questionnaires, state-wide reports, data briefs, and additional sub-state reports are available online. Visit the Vermont Department of Health YRBS website at <http://healthvermont.gov/yrbs>

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The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Visit the Vermont Department of Health YRBS website at: www.healthvermont.gov/yrbs

About the YRBS

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries and violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to unintended pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement
- Sexual Orientation and sex of sexual contacts

In Vermont, the YRBS has been conducted during the spring semester of odd years since 1993.

Methodology

The YRBS is conducted every two years during the spring semester. In Vermont, the Department of Health works with the Agency of Education and the CDC to conduct two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of middle school students in grades 6 through 8. These surveys are conducted as a census at all public schools and select independent schools across the state.

The middle school and high school surveys differ slightly. The shorter middle school survey focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors as well as self-reported height and weight, driving behaviors, and other drugs used.

Student participation in the YRBS is anonymous and voluntary. During the spring semester schools were asked to set aside a class period, such during all math classes or during a specific period, to administer the survey. Students were read a set of directions and completed a self-administered paper and pencil questionnaire.

In addition, numerous precautions are taken to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers. The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn. Only states with an overall response rate of at least 60% are weighted based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

Additional information about the methodology of the national, state, and large urban school district YRBS has been described elsewhere and can be found online from the CDC's Healthy Youth-DASH website at:

<https://www.cdc.gov/healthyouth/data/yrbs/methods>

Using the YRBS Results

Using the YRBS to engage students, schools, and communities

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

Start the Conversation: Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

Increase Awareness: The YRBS provides an opportunity to break through “denial” and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the “average teenager.” The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

Plan and Evaluate Programs: The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.

Remember to Look at the Positive Side: In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.

Participate in Getting to 'Y': Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit [Getting to Y at http://www.upforlearning.org/initiatives/getting-to-y](http://www.upforlearning.org/initiatives/getting-to-y)

Populations in Focus

The Vermont Department of Health acknowledges that these inequities can have a greater impact than individual choices. To identify disparities and help tell the complex story of youth across Vermont, when possible, health-related factors and behaviors experienced by the following populations are noted:

- Sex (biological)
- Grade
- Race, Ethnicity
- Sexual Orientation

Populations presented vary depending on the size of the SU/SD or district. Smaller area may have limitations based on sample size that prevent all populations to be included.

To maintain anonymity and confidence in results, data is suppressed when the numerator is < 5 or the denominator is < 50 students. Suppression is indicated by a dot (.) and 'Too few students'.

Understanding and Interpreting the Results

The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

Throughout this report, statistically significant differences are noted for the overall estimates by comparing the local and statewide results. Comparisons are also made for students within a local area, such as between male and female students in a particular SU/SD.

Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups, indicating that the difference is caused by something other than random chance.

Smaller groups (e.g. a SU/SD, female students, etc.) tend to have wider confidence intervals, thus when compared with another group the two may not be statistically different. In other words, when comparing the responses of two or more groups, the overall percent's may look very different, but the two numbers are not statistically different.

While this report notes statistical differences, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).

HIGH SCHOOL RESULTS

WASHINGTON SOUTH SU (SU043) REPORT

<http://healthvermont.gov/yrbs.aspx>

SECTION 1: DEMOGRAPHICS

HIGH SCHOOL DEMOGRAPHICS		
	SU/SD	VT
Total	185	27349

		SU/SD	VT
Sex	Male	44%	51%
	Female	56%	49%
Grade	9th Grade	25%	25%
	10th Grade	25%	25%
	11th Grade	31%	25%
	12th Grade	20%	25%
Race / Ethnicity	White, non-Hispanic (WnH)	94%	83%
	Students of Color (REM)	6%	17%
Sexual Orientation	Heterosexual / Cisgender (Het/Cis)	91%	89%
	Lesbian, Gay, Bisexual, or Transgender(LGBT)	9%	11%

SECTION 2: PERSONAL SAFETY
 VIOLENCE AND BULLYING

WERE IN A PHYSICAL FIGHT, PAST YEAR				
		SU/SD	VT	
Overall		16%	17%	Overall Differences: State vs SU
Sex	Male	26%	22%	VT and SU are Similar
	Female	7%	11%	Within SU Differences
Grade	9th / 10th	27%	19%	Males > Females
	11th / 12th	.	14%	Too few students by grade

WERE IN A PHYSICAL FIGHT ON SCHOOL PROPERTY, PAST YEAR				
		SU/SD	VT	
Overall		9%	7%	Overall Differences: State vs SU
Sex	Male	17%	9%	VT and SU are Similar
	Female	.	3%	Within SU Differences
Grade	9th / 10th	14%	8%	Too few students by sex
	11th / 12th	.	5%	Too few students by grade

CARRIED A WEAPON ON SCHOOL PROPERTY, PAST 30 DAYS				
		SU/SD	VT	
Overall		5%	7%	Overall Differences: State vs SU
Sex	Male	10%	10%	VT and SU are Similar
	Female	.	3%	Within SU Differences
Grade	9th / 10th	6%	6%	Too few students by sex
	11th / 12th	.	8%	Too few students by grade

SECTION 2: PERSONAL SAFETY
VIOLENCE AND BULLYING

WERE THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY, PAST YEAR				
		SU/SD	VT	
Overall		5%	5%	Overall Differences: State vs SU
Sex	Male	8%	6%	VT and SU are Similar
	Female	.	3%	Within SU Differences
Grade	9th / 10th	.	5%	Too few students by sex
	11th / 12th	6%	4%	Too few students by grade

WERE ELECTRONICALLY BULLIED, PAST YEAR				
		SU/SD	VT	
Overall		20%	16%	Overall Differences: State vs SU
Sex	Male	11%	10%	SU > VT
	Female	27%	22%	Within SU Differences
Grade	9th / 10th	23%	18%	Females > Males
	11th / 12th	18%	14%	

SECTION 2: PERSONAL SAFETY
VIOLENCE AND BULLYING

WERE BULLIED, PAST 30 DAYS				
		SU/SD	VT	
Overall		19%	16%	Overall Differences: State vs SU
Sex	Male	11%	11%	VT and SU are Similar
	Female	26%	20%	Within SU Differences
Grade	9th / 10th	21%	18%	Females > Males
	11th / 12th	19%	13%	

BULLIED SOMEONE ELSE, PAST 30 DAYS				
		SU/SD	VT	
Overall		15%	9%	Overall Differences: State vs SU
Sex	Male	23%	10%	SU > VT
	Female	9%	8%	Within SU Differences
Grade	9th / 10th	21%	9%	Males > Females
	11th / 12th	10%	8%	9-10 > 11-12

DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE, PAST 30 DAYS				
		SU/SD	VT	
Overall		7%	5%	Overall Differences: State vs SU
Sex	Male	.	4%	VT and SU are Similar
	Female	8%	6%	Within SU Differences
Grade	9th / 10th	10%	5%	Too few students by sex
	11th / 12th	.	4%	Too few students by grade

SECTION 2: PERSONAL SAFETY
 SEXUAL AND DATING VIOLENCE

WERE EVER PHYSICALLY FORCED TO HAVE SEXUAL INTERCOURSE				
		SU/SD	VT	
Overall		4%	6%	Overall Differences: State vs SU
Sex	Male	.	3%	VT and SU are Similar
	Female	.	9%	Within SU Differences
Grade	9th / 10th	.	5%	Too few students by sex
	11th / 12th	.	7%	Too few students by grade

EXPERIENCED SEXUAL DATING VIOLENCE, PAST YEAR				
		SU/SD	VT	
Overall		10%	10%	Overall Differences: State vs SU
Sex	Male	.	5%	VT and SU are Similar
	Female	.	15%	Within SU Differences
Grade	9th / 10th	.	10%	Too few students by sex
	11th / 12th	.	9%	Too few students by grade

EXPERIENCED PHYSICAL DATING VIOLENCE, PAST YEAR				
		SU/SD	VT	
Overall		.	7%	Overall Differences: State vs SU
Sex	Male	.	6%	Too few students
	Female	.	8%	Within SU Differences
Grade	9th / 10th	.	6%	Too few students by sex
	11th / 12th	.	7%	Too few students by grade

SECTION 2: PERSONAL SAFETY
 IMPAIRED DRIVING AND RIDING

DROVE A CAR OR OTHER VEHICLE AFTER DRINKING ALCOHOL, PAST 30 DAYS				
		SU/SD	VT	
Overall		.	7%	Overall Differences: State vs SU
Sex	Male	.	9%	Too few students
	Female	.	5%	Within SU Differences
Grade	9th / 10th	.	5%	Too few students by sex
	11th / 12th	.	9%	Too few students by grade

DROVE A CAR OR OTHER VEHICLE AFTER USING MARIJUANA, PAST 30 DAYS				
		SU/SD	VT	
Overall		12%	14%	Overall Differences: State vs SU
Sex	Male	.	16%	VT and SU are Similar
	Female	.	12%	Within SU Differences
Grade	9th / 10th	.	9%	Too few students by sex
	11th / 12th	.	18%	Too few students by grade

RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL, PAST 30 DAYS				
		SU/SD	VT	
Overall		17%	18%	Overall Differences: State vs SU
Sex	Male	17%	17%	VT and SU are Similar
	Female	17%	19%	Within SU Differences
Grade	9th / 10th	19%	18%	
	11th / 12th	15%	18%	

SECTION 2: PERSONAL SAFETY
 IMPAIRED DRIVING AND RIDING

RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA, PAST 30 DAYS				
		SU/SD	VT	
Overall		17%	20%	Overall Differences: State vs SU
Sex	Male	18%	20%	VT and SU are Similar
	Female	14%	20%	Within SU Differences
Grade	9th / 10th	11%	16%	
	11th / 12th	21%	25%	

TEXTED OR E-MAILED WHILE DRIVING A CAR OR OTHER VEHICLE, PAST 30 DAYS				
		SU/SD	VT	
Overall		28%	34%	Overall Differences: State vs SU
Sex	Male	.	34%	VT and SU are Similar
	Female	.	34%	Within SU Differences
Grade	9th / 10th	.	14%	Too few students by sex
	11th / 12th	.	48%	Too few students by grade

SECTION 2: PERSONAL SAFETY
 INJURY AND PREVENTION

HELMET USE AMONG THOSE WHO SKI OR SNOWBOARD, PAST YEAR

	SU/SD	VT	
Never wore a helmet	11%	11%	
Rarely wore a helmet	.	3%	Too few students
Sometimes wore a helmet	.	3%	Too few students
Most of the time wore a helmet	18%	9%	SU > VT
Always wore a helmet	61%	74%	VT > SU

RARELY OR NEVER WEAR A HELMET WHILE SKIING OR SNOWBOARDING, PAST YEAR

	SU/SD	VT	
Overall	16%	14%	Overall Differences: State vs SU
Sex	Male	. 17%	VT and SU are Similar
	Female	. 9%	Within SU Differences
Grade	9th / 10th	. 12%	Too few students by sex
	11th / 12th	. 15%	Too few students by grade

HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE, PAST YEAR

	SU/SD	VT	
Overall	23%	18%	Overall Differences: State vs SU
Sex	Male	21% 20%	SU > VT
	Female	24% 16%	Within SU Differences
Grade	9th / 10th	23% 19%	
	11th / 12th	24% 17%	

SECTION 2: PERSONAL SAFETY
TOBACCO EXPOSURE AND PREVENTION

WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR				
		SU/SD	VT	
Overall		52%	54%	Overall Differences: State vs SU
Sex	Male	.	51%	VT and SU are Similar
	Female	56%	58%	Within SU Differences
Grade	9th / 10th	59%	50%	Too few students by sex
	11th / 12th	47%	59%	

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS				
		SU/SD	VT	
Overall		65%	55%	Overall Differences: State vs SU
Sex	Male	65%	53%	SU > VT
	Female	64%	56%	Within SU Differences
Grade	9th / 10th	72%	56%	9-10 > 11-12
	11th / 12th	59%	53%	

SECTION 2: PERSONAL SAFETY
TOBACCO EXPOSURE AND PREVENTION

WERE IN THE SAME CAR AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS			
		SU/SD	VT
Overall		30%	23%
Sex	Male	31%	23%
	Female	29%	23%
Grade	9th / 10th	34%	23%
	11th / 12th	26%	24%

Overall Differences: State vs SU
SU > VT
Within SU Differences

WERE IN THE SAME ROOM AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS			
		SU/SD	VT
Overall		36%	33%
Sex	Male	36%	33%
	Female	37%	33%
Grade	9th / 10th	32%	32%
	11th / 12th	41%	34%

Overall Differences: State vs SU
VT and SU are Similar
Within SU Differences

SECTION 3: MENTAL HEALTH

FELT SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO WEEKS OR MORE IN A ROW THAT THEY STOPPED DOING SOME USUAL ACTIVITIES, PAST YEAR				
		SU/SD	VT	
Overall		33%	25%	Overall Differences: State vs SU
Sex	Male	17%	16%	SU > VT
	Female	45%	35%	Within SU Differences
Grade	9th / 10th	33%	25%	Females > Males
	11th / 12th	32%	26%	

DID SOMETHING TO PURPOSELY HURT THEMSELVES WITHOUT WANTING TO DIE, PAST YEAR				
		SU/SD	VT	
Overall		24%	16%	Overall Differences: State vs SU
Sex	Male	9%	9%	SU > VT
	Female	35%	25%	Within SU Differences
Grade	9th / 10th	27%	18%	Females > Males
	11th / 12th	22%	15%	

SECTION 3: MENTAL HEALTH

MADE A PLAN ABOUT HOW THEY WOULD ATTEMPT SUICIDE, PAST YEAR				
		SU/SD	VT	
Overall		14%	11%	Overall Differences: State vs SU
Sex	Male	.	7%	VT and SU are Similar
	Female	20%	15%	Within SU Differences
Grade	9th / 10th	11%	12%	Too few students by sex
	11th / 12th	17%	10%	

ATTEMPTED SUICIDE, PAST YEAR				
		SU/SD	VT	
Overall		8%	5%	Overall Differences: State vs SU
Sex	Male	.	4%	SU > VT
	Female	11%	7%	Within SU Differences
Grade	9th / 10th	.	6%	Too few students by sex
	11th / 12th	12%	5%	

SECTION 4: SUBSTANCE USE
LIFETIME USE

EVER SMOKED A WHOLE CIGARETTE				
		SU/SD	VT	
Overall		21%	24%	Overall Differences: State vs SU
Sex	Male	24%	26%	VT and SU are Similar
	Female	19%	22%	Within SU Differences
Grade	9th / 10th	16%	19%	
	11th / 12th	27%	29%	

SMOKED A CIGARETTE BEFORE AGE 13 YEARS				
		SU/SD	VT	
Overall		4%	8%	Overall Differences: State vs SU
Sex	Male	.	9%	VT > SU
	Female	.	6%	Within SU Differences
Grade	9th / 10th	.	8%	Too few students by sex
	11th / 12th	.	7%	Too few students by grade

EVER USED AN ELECTRONIC VAPOR PRODUCT				
		SU/SD	VT	
Overall		31%	34%	Overall Differences: State vs SU
Sex	Male	40%	37%	VT and SU are Similar
	Female	22%	31%	Within SU Differences
Grade	9th / 10th	30%	27%	Males > Females
	11th / 12th	32%	41%	

SECTION 4: SUBSTANCE USE
 LIFETIME USE

EVER TRIED FLAVORED TOBACCO PRODUCTS			
		SU/SD	VT
Overall		22%	21%
Sex	Male	28%	24%
	Female	17%	17%
Grade	9th / 10th	13%	14%
	11th / 12th	30%	27%

		Overall Differences: State vs SU	
		VT and SU are Similar	
		Within SU Differences	
		11-12 > 9-10	

EVER DRANK ALCOHOL			
		SU/SD	VT
Overall		58%	58%
Sex	Male	61%	57%
	Female	55%	58%
Grade	9th / 10th	56%	48%
	11th / 12th	59%	68%

		Overall Differences: State vs SU	
		VT and SU are Similar	
		Within SU Differences	

DRANK ALCOHOL BEFORE AGE 13 YEARS			
		SU/SD	VT
Overall		10%	14%
Sex	Male	14%	16%
	Female	8%	11%
Grade	9th / 10th	13%	15%
	11th / 12th	8%	12%

		Overall Differences: State vs SU	
		VT and SU are Similar	
		Within SU Differences	

SECTION 4: SUBSTANCE USE
LIFETIME USE

EVER USED MARIJUANA				
		SU/SD	VT	
Overall		38%	37%	Overall Differences: State vs SU
Sex	Male	44%	37%	VT and SU are Similar
	Female	33%	37%	Within SU Differences
Grade	9th / 10th	32%	29%	
	11th / 12th	42%	46%	

TRIED MARIJUANA BEFORE AGE 13 YEARS				
		SU/SD	VT	
Overall		3%	6%	Overall Differences: State vs SU
Sex	Male	.	7%	VT > SU
	Female	.	5%	Within SU Differences
Grade	9th / 10th	.	6%	Too few students by sex
	11th / 12th	.	6%	Too few students by grade

EVER MISUSED PRESCRIPTION PAIN MEDICINE				
		SU/SD	VT	
Overall		9%	8%	Overall Differences: State vs SU
Sex	Male	13%	8%	VT and SU are Similar
	Female	5%	7%	Within SU Differences
Grade	9th / 10th	11%	7%	Males > Females
	11th / 12th	.	9%	Too few students by grade

SECTION 4: SUBSTANCE USE
 LIFETIME USE

EVER MISUSED PRESCRIPTION STIMULANTS				
		SU/SD	VT	
Overall		9%	6%	Overall Differences: State vs SU
Sex	Male	13%	7%	VT and SU are Similar
	Female	.	6%	Within SU Differences
Grade	9th / 10th	5%	5%	Too few students by sex
	11th / 12th	11%	8%	

EVER USED COCAINE				
		SU/SD	VT	
Overall		7%	4%	Overall Differences: State vs SU
Sex	Male	11%	5%	VT and SU are Similar
	Female	.	3%	Within SU Differences
Grade	9th / 10th	.	3%	Too few students by sex
	11th / 12th	10%	5%	

EVER USED INHALANTS				
		SU/SD	VT	
Overall		8%	6%	Overall Differences: State vs SU
Sex	Male	13%	6%	VT and SU are Similar
	Female	.	6%	Within SU Differences
Grade	9th / 10th	10%	6%	Too few students by sex
	11th / 12th	.	6%	

SECTION 4: SUBSTANCE USE
 LIFETIME USE

EVER USED HEROIN			
		SU/SD	VT
Overall		.	2%
Sex	Male	.	3%
	Female	.	1%
Grade	9th / 10th	.	1%
	11th / 12th	.	2%

		Overall Differences: State vs SU	
		Too few students	
		Within SU Differences	
		Too few students by sex	
		Too few students by grade	

EVER USED METHAMPHETAMINES			
		SU/SD	VT
Overall		.	2%
Sex	Male	.	3%
	Female	.	1%
Grade	9th / 10th	.	2%
	11th / 12th	.	3%

		Overall Differences: State vs SU	
		Too few students	
		Within SU Differences	
		Too few students by sex	
		Too few students by grade	

SECTION 4: SUBSTANCE USE
 CURRENT USE

USED ANY TOBACCO PRODUCTS DURING THE PAST YEAR				
		SU/SD	VT	
Overall		23%	24%	Overall Differences: State vs SU
Sex	Male	31%	28%	VT and SU are Similar
	Female	15%	18%	Within SU Differences
Grade	9th / 10th	16%	17%	Males > Females
	11th / 12th	28%	30%	

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS				
		SU/SD	VT	
Overall		20%	19%	Overall Differences: State vs SU
Sex	Male	.	23%	VT and SU are Similar
	Female	10%	14%	Within SU Differences
Grade	9th / 10th	15%	13%	Too few students by sex
	11th / 12th	25%	25%	

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS				
		SU/SD	VT	
Overall		17%	15%	Overall Differences: State vs SU
Sex	Male	25%	19%	VT and SU are Similar
	Female	9%	11%	Within SU Differences
Grade	9th / 10th	13%	10%	Males > Females
	11th / 12th	20%	20%	

SECTION 4: SUBSTANCE USE
 CURRENT USE

SMOKED CIGARETTES, PAST 30 DAYS				
		SU/SD	VT	
Overall		8%	9%	Overall Differences: State vs SU
Sex	Male	13%	10%	VT and SU are Similar
	Female	.	8%	Within SU Differences
Grade	9th / 10th	7%	6%	Too few students by sex
	11th / 12th	.	12%	Too few students by grade

AMONG CURRENT SMOKERS: DAYS SMOKED CIGARETTES				
		SU/SD	VT	
1 or 2 days	.		29%	Too few students
3 to 5 days	.		15%	Too few students
6 to 9 days	.		10%	Too few students
10 to 19 days	.		12%	Too few students
20 to 29 days	.		9%	Too few students
All 30 days	.		25%	Too few students

SECTION 4: SUBSTANCE USE
 CURRENT USE

AMONG CURRENT SMOKERS: SMOKE CIGARETTES EVERY DAY				
		SU/SD	VT	
Overall		.	25%	Overall Differences: State vs SU
Sex	Male	.	27%	Too few students
	Female	.	20%	Within SU Differences
Grade	9th / 10th	.	22%	Too few students by sex
	11th / 12th	.	25%	Too few students by grade

AMONG CURRENT SMOKERS: NUMBER OF CIGARETTES SMOKED ON DAYS SMOKED				
		SU/SD	VT	
Less than 1 cigarette		.	30%	Too few students
1 cigarette		.	19%	Too few students
2 to 5 cigarettes		.	30%	Too few students
6 to 10 cigarettes		.	9%	Too few students
11 to 20 cigarettes		.	4%	Too few students
More than 20 cigarettes		.	8%	Too few students

SECTION 4: SUBSTANCE USE
 CURRENT USE

AMONG CURRENT SMOKERS: USUALLY SMOKED 11 OR MORE CIGARETTES ON DAYS SMOKED				
		SU/SD	VT	
Overall		.	12%	Overall Differences: State vs SU
Sex	Male	.	15%	Too few students
	Female	.	6%	Within SU Differences
Grade	9th / 10th	.	10%	Too few students by sex
	11th / 12th	.	11%	Too few students by grade

USED ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS				
		SU/SD	VT	
Overall		14%	12%	Overall Differences: State vs SU
Sex	Male	19%	14%	VT and SU are Similar
	Female	9%	9%	Within SU Differences
Grade	9th / 10th	10%	9%	
	11th / 12th	18%	15%	

SECTION 4: SUBSTANCE USE
 CURRENT USE

AMONG CURRENT USERS: REASONS FOR ELECTRONIC VAPOR PRODUCT USE

	SU/SD	VT	
Friend/family used them	.	35%	Too few students
To try to quit other tobacco	.	5%	Too few students
Cost less than other tobacco	.	1%	Too few students
Easier to get than other tobacco	.	1%	Too few students
Less harmful than other tobacco	.	8%	Too few students
Available in flavors	.	17%	Too few students
Used for some other reason	.	33%	Too few students

AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCTS USE

	SU/SD	VT	
1 or 2 days	.	37%	Too few students
3 to 5 days	.	19%	Too few students
6 to 9 days	.	11%	Too few students
10 to 19 days	.	12%	Too few students
20 to 29 days	.	7%	Too few students
All 30 days	.	15%	Too few students

SECTION 4: SUBSTANCE USE
 CURRENT USE

AMONG CURRENT USERS: USED ELECTRONIC VAPOR PRODUCTS ON 10+ DAYS

		SU/SD	VT	
Overall		.	33%	Overall Differences: State vs SU
Sex	Male	.	37%	Too few students
	Female	.	26%	Within SU Differences
Grade	9th / 10th	.	33%	Too few students by sex
	11th / 12th	.	33%	Too few students by grade

AMONG CURRENT USERS: SOURCE OF ELECTRONIC VAPOR PRODUCTS, UNDER AGE 18

	SU/SD	VT	
Bought them in a store	.	8%	Too few students
I got them on the Internet	.	10%	Too few students
Someone else bought them	.	14%	Too few students
Borrowed them	.	38%	Too few students
A person 18 or older gave me	.	11%	Too few students
Took them from a store	.	2%	Too few students
Some other way	.	18%	Too few students

SECTION 4: SUBSTANCE USE
 CURRENT USE

USED SMOKELESS TOBACCO, PAST 30 DAYS				
		SU/SD	VT	
Overall		4%	5%	Overall Differences: State vs SU
Sex	Male	8%	8%	VT and SU are Similar
	Female	.	2%	Within SU Differences
Grade	9th / 10th	.	4%	Too few students by sex
	11th / 12th	.	6%	Too few students by grade

SMOKED CIGARS, CIGARILLOS, OR LITTLE CIGARS, PAST 30 DAYS				
		SU/SD	VT	
Overall		13%	9%	Overall Differences: State vs SU
Sex	Male	18%	13%	SU > VT
	Female	8%	6%	Within SU Differences
Grade	9th / 10th	11%	6%	Males > Females
	11th / 12th	15%	13%	

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED A TOBACCO PRODUCT DURING THE PAST YEAR				
		SU/SD	VT	
Overall		.	33%	Overall Differences: State vs SU
Sex	Male	.	30%	Too few students
	Female	.	37%	Within SU Differences
Grade	9th / 10th	.	34%	Too few students by sex
	11th / 12th	.	32%	Too few students by grade

SECTION 4: SUBSTANCE USE
 CURRENT USE

DRANK ALCOHOL, PAST 30 DAYS					
		SU/SD	VT		
Overall		26%	33%	Overall Differences: State vs SU	
Sex	Male	36%	32%	VT > SU	
	Female	19%	34%	Within SU Differences	
Grade	9th / 10th	19%	25%	Males > Females	
	11th / 12th	33%	41%	11-12 > 9-10	

BINGE DRANK, PAST 30 DAYS					
		SU/SD	VT		
Overall		11%	17%	Overall Differences: State vs SU	
Sex	Male	15%	17%	VT > SU	
	Female	8%	17%	Within SU Differences	
Grade	9th / 10th	8%	11%		
	11th / 12th	14%	23%		

SECTION 4: SUBSTANCE USE
 CURRENT USE

AMONG CURRENT USERS: FREQUENCY OF DRINKING

	SU/SD	VT	
1 or 2 days	.	49%	Too few students
3 to 5 days	.	26%	Too few students
6 to 9 days	.	13%	Too few students
10 to 19 days	.	7%	Too few students
20 to 29 days	.	2%	Too few students
All 30 days	.	3%	Too few students

AMONG CURRENT USERS: DRANK ON 10+ DAYS

	SU/SD	VT	
Overall	.	12%	Overall Differences: State vs SU
Sex			Too few students
Male	.	15%	
Female	.	9%	Within SU Differences
Grade			Too few students by sex
9th / 10th	.	11%	
11th / 12th	.	13%	Too few students by grade

SECTION 4: SUBSTANCE USE
 CURRENT USE

AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED

	SU/SD	VT	
1 or 2 drinks	.	35%	Too few students
3 drinks	.	6%	Too few students
4 drinks	.	8%	Too few students
5 drinks	.	13%	Too few students
6 or 7 drinks	.	15%	Too few students
8 or 9 drinks	.	8%	Too few students
10 or more drinks	.	14%	Too few students

AMONG CURRENT USERS: BINGE DRANK (4+ females; 5+ males)

	SU/SD	VT	
Overall	.	57%	Overall Differences: State vs SU
Sex			Too few students
	Male	59%	
	Female	55%	Within SU Differences
Grade			Too few students by sex
	9th / 10th	51%	
	11th / 12th	61%	Too few students by grade

SECTION 4: SUBSTANCE USE
 CURRENT USE

AMONG CURRENT USERS: ALCOHOL SOURCE

	SU/SD	VT	
Bought in store	.	3%	Too few students
Bought in restaurant	.	2%	Too few students
Bought at public event	.	0%	Too few students
I gave someone money to buy	.	23%	Too few students
Someone gave it to me	.	40%	Too few students
Took from store/family	.	12%	Too few students
Some other way	.	20%	Too few students

USED MARIJUANA, PAST 30 DAYS

	SU/SD	VT		
Overall	19%	24%	Overall Differences: State vs SU	
Sex	Male	16%	24%	VT and SU are Similar
	Female	20%	23%	Within SU Differences
Grade	9th / 10th	12%	18%	11-12 > 9-10
	11th / 12th	24%	28%	

SECTION 4: SUBSTANCE USE
 CURRENT USE

AMONG CURRENT USERS: FREQUENCY OF MARIJUANA USE			
	SU/SD	VT	
1 or 2 times	.	34%	Too few students
3 to 9 times	.	25%	Too few students
10 to 19 times	.	12%	Too few students
20 to 39 times	.	10%	Too few students
40 or more times	.	20%	Too few students

AMONG CURRENT USERS: USED MARIJUANA 10+ TIMES			
	SU/SD	VT	
Overall	.	41%	Overall Differences: State vs SU
Sex	Male	. 47%	Too few students
	Female	. 35%	Within SU Differences
Grade	9th / 10th	. 39%	Too few students by sex
	11th / 12th	. 42%	Too few students by grade

AMONG CURRENT USERS: PRIMARY WAY MARIJUANA USED			
	SU/SD	VT	
Smoked it	.	91%	Too few students
Ate in food	.	4%	Too few students
Drank in tea or other drink	.	1%	Too few students
Vaporized	.	2%	Too few students
Some other way	.	2%	Too few students

SECTION 4: SUBSTANCE USE
 CURRENT USE

MISUSED A PRESCRIPTION DRUG, PAST 30 DAYS			
		SU/SD	VT
Overall		7%	5%
Sex	Male	11%	6%
	Female	.	5%
Grade	9th / 10th	6%	5%
	11th / 12th	.	6%

Overall Differences: State vs SU
VT and SU are Similar
Within SU Differences
Too few students by sex
Too few students by grade

SECTION 4: SUBSTANCE USE
 SUBSTANCE USE ON SCHOOL PROPERTY

WERE OFFERED, SOLD, OR GIVEN AN ILLEGAL DRUG AT SCHOOL, PAST YEAR				
		SU/SD	VT	
Overall		11%	15%	Overall Differences: State vs SU
Sex	Male	12%	17%	VT and SU are Similar
	Female	10%	13%	Within SU Differences
Grade	9th / 10th	12%	15%	
	11th / 12th	10%	15%	

ATTENDED SCHOOL UNDER THE INFLUENCE OF DRUGS OR ALCOHOL, PAST YEAR				
		SU/SD	VT	
Overall		15%	13%	Overall Differences: State vs SU
Sex	Male	14%	14%	VT and SU are Similar
	Female	15%	12%	Within SU Differences
Grade	9th / 10th	10%	11%	
	11th / 12th	19%	16%	

SECTION 4: SUBSTANCE USE
 PERCEPTIONS OF USE

THINK THAT IT IS VERY LIKELY OR LIKELY THAT POLICE WOULD BREAK UP A PARTY WHERE PEOPLE THEIR AGE WERE DRINKING ALCOHOL			
		SU/SD	VT
Overall		24%	25%
Sex	Male	27%	25%
	Female	22%	24%
Grade	9th / 10th	29%	29%
	11th / 12th	19%	20%

Overall Differences: State vs SU
VT and SU are Similar
Within SU Differences

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES			
		SU/SD	VT
Overall		89%	84%
Sex	Male	80%	82%
	Female	96%	86%
Grade	9th / 10th	90%	89%
	11th / 12th	88%	79%

Overall Differences: State vs SU
SU > VT
Within SU Differences
Females > Males

SECTION 4: SUBSTANCE USE
 PERCEPTIONS OF USE

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL			
		SU/SD	VT
Overall		63%	54%
Sex	Male	58%	55%
	Female	67%	54%
Grade	9th / 10th	63%	65%
	11th / 12th	63%	44%

Overall Differences: State vs SU
SU > VT
Within SU Differences

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA			
		SU/SD	VT
Overall		63%	55%
Sex	Male	53%	56%
	Female	70%	55%
Grade	9th / 10th	70%	64%
	11th / 12th	55%	46%

Overall Differences: State vs SU
SU > VT
Within SU Differences
Females > Males
9-10 > 11-12

SECTION 4: SUBSTANCE USE
 PERCEPTIONS OF USE

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		92%	91%	Overall Differences: State vs SU
Sex	Male	88%	90%	VT and SU are Similar
	Female	95%	93%	Within SU Differences
Grade	9th / 10th	92%	94%	
	11th / 12th	92%	89%	

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

		SU/SD	VT	
Overall		72%	66%	Overall Differences: State vs SU
Sex	Male	63%	64%	SU > VT
	Female	80%	67%	Within SU Differences
Grade	9th / 10th	75%	75%	Females > Males
	11th / 12th	69%	57%	

SECTION 4: SUBSTANCE USE
 PERCEPTIONS OF USE

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	
Overall		81%	76%	Overall Differences: State vs SU
Sex	Male	77%	75%	SU > VT
	Female	85%	77%	Within SU Differences
Grade	9th / 10th	87%	81%	9-10 > 11-12
	11th / 12th	75%	72%	

PERCEIVED RISK OF HARM FROM SMOKING A PACK OF CIGARETTES DAILY

	SU/SD	VT	
No risk	6%	5%	
Slight risk	8%	9%	
Moderate risk	20%	18%	
Great risk	66%	68%	

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY

		SU/SD	VT	
Overall		66%	68%	Overall Differences: State vs SU
Sex	Male	56%	66%	VT and SU are Similar
	Female	73%	70%	Within SU Differences
Grade	9th / 10th	67%	66%	Females > Males
	11th / 12th	66%	70%	

SECTION 4: SUBSTANCE USE
 PERCEPTIONS OF USE

PERCEIVED RISK OF HARM FROM BINGE DRINKING EACH WEEK			
	SU/SD	VT	
No risk	7%	6%	VT > SU
Slight risk	12%	19%	
Moderate risk	41%	39%	
Great risk	40%	36%	

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY HAVE FIVE OR MORE DRINKS OF ALCOHOL ONCE OR TWICE EACH WEEKEND				
		SU/SD	VT	
Overall		40%	36%	Overall Differences: State vs SU
Sex	Male	31%	32%	VT and SU are Similar
	Female	45%	41%	Within SU Differences
Grade	9th / 10th	37%	38%	Females > Males
	11th / 12th	45%	34%	

PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE			
	SU/SD	VT	
No risk	22%	21%	VT > SU
Slight risk	18%	29%	
Moderate risk	24%	26%	SU > VT
Great risk	35%	24%	

SECTION 4: SUBSTANCE USE
 PERCEPTIONS OF USE

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY			
		SU/SD	VT
Overall		35%	24%
Sex	Male	29%	21%
	Female	39%	28%
Grade	9th / 10th	35%	29%
	11th / 12th	36%	20%

		Overall Differences: State vs SU	
		SU > VT	
		Within SU Differences	

PERCEIVED ACCESS TO CIGARETTES			
		SU/SD	VT
	Very hard	22%	24%
	Sort of hard	23%	21%
	Sort of easy	25%	22%
	Very easy	30%	32%

SAY IF THEY WANTED CIGARETTES IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET			
		SU/SD	VT
Overall		55%	55%
Sex	Male	57%	57%
	Female	52%	52%
Grade	9th / 10th	44%	43%
	11th / 12th	64%	66%

		Overall Differences: State vs SU	
		VT and SU are Similar	
		Within SU Differences	
		11-12 > 9-10	

SECTION 4: SUBSTANCE USE
 PERCEPTIONS OF USE

PERCEIVED ACCESS TO ALCOHOL			
	SU/SD	VT	
Very hard	14%	15%	
Sort of hard	24%	18%	SU > VT
Sort of easy	25%	31%	VT > SU
Very easy	37%	37%	

SAY IF THEY WANTED ALCOHOL IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET				
		SU/SD	VT	
Overall		63%	68%	Overall Differences: State vs SU
Sex	Male	56%	67%	VT and SU are Similar
	Female	67%	69%	Within SU Differences
Grade	9th / 10th	55%	62%	11-12 > 9-10
	11th / 12th	70%	73%	

PERCEIVED ACCESS TO MARIJUANA			
	SU/SD	VT	
Very hard	27%	27%	
Sort of hard	16%	15%	
Sort of easy	21%	22%	
Very easy	36%	37%	

SECTION 4: SUBSTANCE USE
 PERCEPTIONS OF USE

SAY IF THEY WANTED MARIJUANA IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET			
		SU/SD	VT
Overall		57%	58%
Overall Differences: State vs SU			
Sex	Male	54%	59%
VT and SU are Similar			
	Female	58%	57%
Within SU Differences			
Grade	9th / 10th	48%	49%
11-12 > 9-10			
	11th / 12th	65%	67%

SECTION 5: SEXUAL HEALTH
 LIFETIME SEXUAL ACTIVITY

LIFETIME SEXUAL CONTACTS: MALES			
	SU/SD	VT	
Never had sexual contact	31%	42%	VT > SU
Females	63%	54%	
Males	.	2%	Too few students
Females and males	.	2%	Too few students

LIFETIME SEXUAL CONTACTS: FEMALES			
	SU/SD	VT	
Never had sexual contact	37%	43%	
Females	.	2%	Too few students
Males	58%	48%	SU > VT
Females and males	.	7%	Too few students

EVER HAD SEXUAL INTERCOURSE				
		SU/SD	VT	
Overall		44%	40%	Overall Differences: State vs SU
Sex	Male	43%	40%	VT and SU are Similar
	Female	43%	40%	Within SU Differences
Grade	9th / 10th	26%	26%	
	11th / 12th	60%	54%	11-12 > 9-10

SECTION 5: SEXUAL HEALTH
LIFETIME SEXUAL ACTIVITY

HAVE HAD 4+ LIFETIME PARTNERS				
		SU/SD	VT	
Overall		13%	9%	Overall Differences: State vs SU
Sex	Male	20%	9%	SU > VT
	Female	.	8%	Within SU Differences
Grade	9th / 10th	.	5%	Too few students by sex
	11th / 12th	21%	13%	Too few students by grade

EVER HAD ORAL SEX				
		SU/SD	VT	
Overall		45%	42%	Overall Differences: State vs SU
Sex	Male	50%	42%	VT and SU are Similar
	Female	41%	42%	Within SU Differences
Grade	9th / 10th	32%	30%	11-12 > 9-10
	11th / 12th	58%	55%	

WERE EVER TESTED FOR HUMAN IMMUNODEFICIENCY VIRUS (HIV)				
		SU/SD	VT	
Overall		15%	10%	Overall Differences: State vs SU
Sex	Male	20%	9%	SU > VT
	Female	12%	12%	Within SU Differences
Grade	9th / 10th	11%	8%	
	11th / 12th	19%	13%	

SECTION 5: SEXUAL HEALTH
 CURRENT SEXUAL ACTIVITY

HAD SEXUAL INTERCOURSE DURING THE PAST 3 MONTHS				
		SU/SD	VT	
Overall		37%	31%	Overall Differences: State vs SU
Sex	Male	35%	29%	SU > VT
	Female	37%	32%	Within SU Differences
Grade	9th / 10th	20%	19%	11-12 > 9-10
	11th / 12th	53%	43%	

USED ALCOHOL OR DRUGS PRIOR TO LAST INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS				
		SU/SD	VT	
Overall		.	20%	Overall Differences: State vs SU
Sex	Male	.	22%	Too few students
	Female	.	17%	Within SU Differences
Grade	9th / 10th	.	23%	Too few students by sex
	11th / 12th	.	18%	Too few students by grade

SECTION 5: SEXUAL HEALTH
 CURRENT SEXUAL ACTIVITY

PREGNANCY PREVENTION METHODS USED, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

	SU/SD	VT	
No method was used	.	7%	Too few students
Birth control pills	.	32%	Too few students
Condoms	.	35%	Too few students
IUD or implant	.	13%	Too few students
Shot/patch/birth control ring	.	5%	Too few students
Withdrawal/other method	.	5%	Too few students
Not sure	.	2%	Too few students

USED PRESCRIPTION BIRTH CONTROL (PILLS; AN IUD OR IMPLANT; OR A SHOT, PATCH, OR BIRTH CONTROL RING), AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

	SU/SD	VT	
Overall	.	50%	Overall Differences: State vs SU
Sex			
Male	.	40%	Too few students
Female	.	60%	Within SU Differences
Grade			
9th / 10th	.	39%	Too few students by sex
11th / 12th	.	56%	Too few students by grade

SECTION 5: SEXUAL HEALTH
 CURRENT SEXUAL ACTIVITY

CONDOM USE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS				
		SU/SD	VT	
Overall		.	56%	Overall Differences: State vs SU
Sex	Male	.	61%	Too few students
	Female	.	52%	Within SU Differences
Grade	9th / 10th	.	62%	Too few students by sex
	11th / 12th	.	54%	Too few students by grade

USED BOTH A CONDOM AND PRESCRIPTION BIRTH CONTROL TO PREVENT PREGNANCY AT LAST SEXUAL INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS				
		SU/SD	VT	
Overall		.	19%	Overall Differences: State vs SU
Sex	Male	.	15%	Too few students
	Female	.	22%	Within SU Differences
Grade	9th / 10th	.	16%	Too few students by sex
	11th / 12th	.	20%	Too few students by grade

SECTION 5: SEXUAL HEALTH
 CURRENT SEXUAL ACTIVITY

DID NOT USE ANY METHOD TO PREVENT PREGNANCY, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS				
		SU/SD	VT	
Overall		.	7%	Overall Differences: State vs SU
Sex	Male	.	8%	Too few students
	Female	.	7%	Within SU Differences
Grade	9th / 10th	.	10%	Too few students by sex
	11th / 12th	.	6%	Too few students by grade

SECTION 6: BMI AND WEIGHT PERCEPTIONS

OVERWEIGHT (BMI BETWEEN THE 85th AND <95th PERCENTILES FOR AGE AND SEX)				
		SU/SD	VT	
Overall		14%	14%	Overall Differences: State vs SU
Sex	Male	.	14%	VT and SU are Similar
	Female	20%	15%	Within SU Differences
Grade	9th / 10th	14%	15%	Too few students by sex
	11th / 12th	12%	13%	

OBESE (BMI >95th PERCENTILE FOR AGE AND SEX)				
		SU/SD	VT	
Overall		12%	13%	Overall Differences: State vs SU
Sex	Male	.	15%	VT and SU are Similar
	Female	11%	10%	Within SU Differences
Grade	9th / 10th	.	12%	Too few students by sex
	11th / 12th	16%	13%	Too few students by grade

PERCEPTIONS OF OWN WEIGHT				
		SU/SD	VT	
Very underweight		.	2%	Too few students
Slightly underweight		8%	12%	VT > SU
About the right weight		54%	56%	
Slightly overweight		29%	25%	
Very overweight		5%	5%	

SECTION 6: BMI AND WEIGHT PERCEPTIONS

DESCRIBED THEMSELVES AS SLIGHTLY OR VERY OVERWEIGHT				
		SU/SD	VT	
Overall		35%	30%	Overall Differences: State vs SU
Sex	Male	25%	25%	VT and SU are Similar
	Female	42%	36%	Within SU Differences
Grade	9th / 10th	28%	29%	Females > Males
	11th / 12th	41%	31%	

WHAT ONE IS TRYING TO DO ABOUT WEIGHT				
		SU/SD	VT	
	Lose weight	42%	42%	
	Gain weight	16%	15%	
	Stay the same weight	21%	18%	
	Not trying to do anything	21%	25%	

WERE TRYING TO LOSE WEIGHT				
		SU/SD	VT	
Overall		42%	42%	Overall Differences: State vs SU
Sex	Male	25%	28%	VT and SU are Similar
	Female	57%	57%	Within SU Differences
Grade	9th / 10th	38%	42%	Females > Males
	11th / 12th	45%	42%	

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION
 PHYSICAL ACTIVITY

DAYS PHYSICALLY ACTIVE (60 MIN), PAST WEEK			
	SU/SD	VT	
0 days	13%	13%	
1 day	9%	7%	
2 days	12%	9%	SU > VT
3 days	7%	12%	VT > SU
4 days	15%	11%	SU > VT
5 days	11%	14%	
6 days	7%	10%	VT > SU
7 days	25%	25%	

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS				
		SU/SD	VT	
Overall		25%	25%	Overall Differences: State vs SU
Sex	Male	26%	33%	VT and SU are Similar
	Female	24%	17%	Within SU Differences
Grade	9th / 10th	18%	27%	11-12 > 9-10
	11th / 12th	33%	24%	

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION

PHYSICAL ACTIVITY

**WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS,
 PAST WEEK**

		SU/SD	VT	
Overall		43%	49%	Overall Differences: State vs SU
Sex	Male	40%	56%	VT > SU
	Female	45%	42%	Within SU Differences
Grade	9th / 10th	36%	51%	11-12 > 9-10
	11th / 12th	50%	47%	

**DID NOT PARTICIPATE IN AT LEAST 60 MINUTES OF PHYSICAL ACTIVITY ON AT
 LEAST 1 DAY, PAST WEEK**

		SU/SD	VT	
Overall		13%	13%	Overall Differences: State vs SU
Sex	Male	18%	11%	VT and SU are Similar
	Female	10%	14%	Within SU Differences
Grade	9th / 10th	10%	11%	
	11th / 12th	16%	14%	

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION
 PHYSICAL ACTIVITY

TV, VIDEO OR COMPUTER GAMES, OR COMPUTER USE, PAST WEEK			
	SU/SD	VT	
Do not watch TV	7%	3%	SU > VT
Less than 1 hour per day	6%	8%	
1 hour per day	11%	12%	
2 hours per day	26%	23%	
3 hours per day	18%	21%	
4 hours per day	13%	13%	
5 or more hours per day	20%	19%	

WATCHED TV, PLAYED VIDEO OR COMPUTER GAMES, OR USED A COMPUTER FOR THREE OR MORE HOURS PER DAY, PAST WEEK				
		SU/SD	VT	
Overall		51%	53%	Overall Differences: State vs SU
Sex	Male	40%	53%	VT and SU are Similar
	Female	57%	52%	Within SU Differences
Grade	9th / 10th	55%	53%	Females > Males
	11th / 12th	46%	52%	

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION
 NUTRITION

ATE FRUIT OR DRANK 100% FRUIT JUICES TWO OR MORE TIMES PER DAY, PAST WEEK

		SU/SD	VT	
Overall		33%	33%	Overall Differences: State vs SU
Sex	Male	33%	32%	VT and SU are Similar
	Female	33%	33%	Within SU Differences
Grade	9th / 10th	38%	33%	
	11th / 12th	28%	32%	

ATE VEGETABLES THREE OR MORE TIMES PER DAY, PAST WEEK

		SU/SD	VT	
Overall		19%	18%	Overall Differences: State vs SU
Sex	Male	15%	18%	VT and SU are Similar
	Female	22%	18%	Within SU Differences
Grade	9th / 10th	22%	18%	
	11th / 12th	17%	18%	

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION
 NUTRITION

SODA CONSUMPTION, PAST WEEK			
	SU/SD	VT	
Did not drink soda or pop	36%	37%	
1 to 3 times	40%	40%	
4 to 6 times	11%	12%	
1 time per day	6%	4%	
2 times per day	.	3%	Too few students
3 times per day	.	1%	Too few students
4 or more times per day	.	3%	Too few students

DRANK A CAN, BOTTLE, OR GLASS OF SODA OR POP ONE OR MORE TIMES PER DAY, PAST WEEK				
		SU/SD	VT	
Overall		13%	11%	Overall Differences: State vs SU
Sex	Male	20%	16%	VT and SU are Similar
	Female	.	6%	Within SU Differences
Grade	9th / 10th	11%	11%	Too few students by sex
	11th / 12th	16%	12%	

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION
 NUTRITION

SUGAR-SWEETENED BEVERAGE CONSUMPTION, PAST WEEK

	SU/SD	VT	
Did not drink sugar-sweetened	29%	28%	
1 to 3 times	38%	44%	VT > SU
4 to 6 times	16%	15%	
1 time per day	7%	6%	
2 times per day	6%	3%	SU > VT
3 times per day	.	1%	Too few students
4 or more times per day	.	2%	Too few students

DRANK A CAN, BOTTLE, OR GLASS OF SUGAR-SWEETENED BEVERAGES ONE OR MORE TIMES PER DAY, PAST WEEK

	SU/SD	VT	
Overall	16%	12%	Overall Differences: State vs SU
Sex			
Male	23%	15%	SU > VT
Female	10%	9%	Within SU Differences
Grade			
9th / 10th	13%	12%	Males > Females
11th / 12th	20%	13%	

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION
 NUTRITION

WATER CONSUMPTION, PAST WEEK			
	SU/SD	VT	
Did not drink water	7%	4%	SU > VT
1 to 3 times	12%	9%	SU > VT
4 to 6 times	10%	11%	
1 time per day	9%	9%	
2 times per day	15%	16%	
3 times per day	16%	19%	
4 or more times per day	30%	33%	

DRANK THREE OR MORE GLASSES PER DAY OF WATER, PAST WEEK				
		SU/SD	VT	
Overall		46%	52%	Overall Differences: State vs SU
Sex	Male	35%	51%	VT > SU
	Female	54%	53%	Within SU Differences
Grade	9th / 10th	44%	51%	Females > Males
	11th / 12th	50%	53%	

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION
 NUTRITION

BREAKFAST CONSUMPTION, PAST WEEK		
	SU/SD	VT
0 days	10%	11%
1 day	5%	6%
2 days	12%	9%
3 days	9%	10%
4 days	9%	8%
5 days	9%	9%
6 days	5%	7%
7 days	40%	40%

DID NOT EAT BREAKFAST, PAST WEEK				
		SU/SD	VT	
Overall		10%	11%	Overall Differences: State vs SU
Sex	Male	14%	11%	VT and SU are Similar
	Female	7%	10%	Within SU Differences
Grade	9th / 10th	16%	10%	Too few students by grade
	11th / 12th	.	10%	

SECTION 8: SOCIAL DETERMINANTS OF HEALTH

WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS			
	SU/SD	VT	
Never	73%	75%	
Rarely	17%	15%	
Sometimes	6%	7%	
Most of the time	.	2%	Too few students
Always	.	1%	Too few students

MOST OF THE TIME OR ALWAYS WENT HUNGRY, PAST 30 DAYS				
		SU/SD	VT	
Overall		3%	3%	Overall Differences: State vs SU
Sex	Male	.	3%	VT and SU are Similar
	Female	.	2%	Within SU Differences
Grade	9th / 10th	.	3%	Too few students by sex
	11th / 12th	.	3%	Too few students by grade

SECTION 8: SOCIAL DETERMINANTS OF HEALTH

USUALLY DID NOT SLEEP AT THEIR PARENTS HOUSE BECAUSE THEY HAD TO LEAVE THEIR HOME, OR THEIR PARENT OR GUARDIAN CANNOT AFFORD HOUSING			
		SU/SD	VT
Overall		6%	4%
Overall Differences: State vs SU			
Sex	Male	10%	4%
	Female	.	3%
Within SU Differences			
Grade	9th / 10th	7%	3%
	11th / 12th	.	5%
Too few students by sex			
Too few students by grade			

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK			
	SU/SD	VT	
0 days	6%	9%	VT > SU
1 day	.	4%	Too few students
2 days	6%	4%	
3 days	7%	6%	
4 days	11%	8%	SU > VT
5 days	16%	13%	
6 days	15%	12%	
7 days	38%	44%	

ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON FOUR OR MORE DAYS, PAST WEEK				
		SU/SD	VT	
Overall		80%	77%	Overall Differences: State vs SU
Sex	Male	78%	80%	VT and SU are Similar
	Female	83%	75%	Within SU Differences
Grade	9th / 10th	82%	82%	
	11th / 12th	79%	73%	

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

GRADES EARNED IN SCHOOL			
	SU/SD	VT	
Mostly A's	37%	46%	VT > SU
Mostly B's	39%	39%	
Mostly C's	15%	12%	
Mostly D's	6%	2%	SU > VT
Mostly F's	3%	1%	SU > VT

REPORTED THERE IS AT LEAST ONE TEACHER OR OTHER ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

	SU/SD	VT	
Overall	82%	80%	Overall Differences: State vs SU
Sex			
Male	78%	80%	VT and SU are Similar
Female	86%	81%	Within SU Differences
Grade			
9th / 10th	78%	78%	
11th / 12th	86%	82%	

BELIEVE SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIORS

	SU/SD	VT	
Strongly agree	10%	21%	VT > SU
Agree	34%	44%	VT > SU
Not sure	24%	19%	SU > VT
Disagree	18%	11%	SU > VT
Strongly disagree	14%	5%	SU > VT

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

		SU/SD	VT	
Overall		44%	65%	Overall Differences: State vs SU
Sex	Male	48%	69%	VT > SU
	Female	43%	61%	Within SU Differences
Grade	9th / 10th	46%	66%	
	11th / 12th	43%	64%	

LIKELIHOOD TO COMPLETE A POST GRADUATION PROGRAM

	SU/SD	VT	
Definitely will not	7%	5%	
Probably will not	3%	5%	
Probably will	26%	22%	
Definitely will	45%	57%	VT > SU
Not sure	18%	11%	SU > VT

PROBABLY OR DEFINITELY WILL COMPLETE A POST HIGH SCHOOL PROGRAM

		SU/SD	VT	
Overall		71%	79%	Overall Differences: State vs SU
Sex	Male	73%	75%	VT > SU
	Female	71%	83%	Within SU Differences
Grade	9th / 10th	67%	76%	
	11th / 12th	76%	82%	

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

HOURS SPENT IN EXTRACURRICULAR ACTIVITIES, TYPICAL WEEK

	SU/SD	VT	
0 hours	28%	33%	
1 to 4 hours	22%	27%	
5 to 9 hours	19%	17%	
10 to 19 hours	20%	17%	
20 or more hours	11%	6%	SU > VT

SPEND 10 OR MORE HOURS PARTICIPATING IN AFTERSCHOOL ACTIVITIES, TYPICAL WEEK

	SU/SD	VT	
Overall	30%	24%	Overall Differences: State vs SU
Sex			SU > VT
Male	26%	24%	
Female	33%	24%	Within SU Differences
Grade			11-12 > 9-10
9th / 10th	23%	22%	
11th / 12th	39%	25%	

MATTER TO PEOPLE IN THEIR COMMUNITY

	SU/SD	VT	
Strongly agree	18%	19%	
Agree	33%	41%	VT > SU
Not sure	29%	25%	
Disagree	13%	9%	SU > VT
Strongly disagree	7%	5%	

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE			
		SU/SD	VT
Overall		51%	61%
Overall Differences: State vs SU			
Sex	Male	57%	65%
	Female	46%	57%
VT > SU			
Within SU Differences			
Grade	9th / 10th	52%	60%
	11th / 12th	49%	61%

MIDDLE SCHOOL RESULTS

WASHINGTON SOUTH SU (SU043) REPORT

<http://healthvermont.gov/yrbs.aspx>

SECTION 1: DEMOGRAPHICS

MIDDLE SCHOOL DEMOGRAPHICS		
	SU/SD	VT
Total	143	16701

		SU/SD	VT
Sex	Male	56%	52%
	Female	44%	48%
Grade	6th Grade	32%	24%
	7th Grade	35%	39%
	8th Grade	33%	37%
Race / Ethnicity	White, non-Hispanic (WnH)	88%	81%
	Students of Color (REM)	12%	19%
Sexual Orientation	Heterosexual (Het)	87%	93%
	Lesbian, Gay, or Bisexual (LGB)	13%	7%

SECTION 2: PERSONAL SAFETY
 VIOLENCE AND BULLYING

WERE EVER IN A PHYSICAL FIGHT			
	SU/SD	VT	
Overall	42%	42%	VT and SU are Similar

WERE EVER BULLIED ON SCHOOL PROPERTY			
	SU/SD	VT	
Overall	44%	44%	VT and SU are Similar

WERE EVER ELECTRONICALLY BULLIED			
	SU/SD	VT	
Overall	24%	24%	VT and SU are Similar

WERE BULLIED, PAST 30 DAYS			
	SU/SD	VT	
Overall	20%	22%	VT and SU are Similar

BULLIED SOMEONE ELSE, PAST 30 DAYS			
	SU/SD	VT	
Overall	.	8%	Too few students

SECTION 2: PERSONAL SAFETY
VIOLENCE AND BULLYING

**DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE AT SCHOOL OR
ON THEIR WAY TO OR FROM SCHOOL, PAST 30 DAYS**

	SU/SD	VT	
Overall	7%	8%	VT and SU are Similar

SECTION 2: PERSONAL SAFETY
CAR SAFETY

SEATBELT USE			
	SU/SD	VT	
Never	.	1%	Too few students
Rarely	.	1%	Too few students
Sometimes	.	3%	Too few students
Most of the time	15%	18%	VT > SU
Always	80%	76%	SU > VT

RARELY OR NEVER WEAR A SEAT BELT			
	SU/SD	VT	
Overall	.	2%	Too few students

EVER RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL			
	SU/SD	VT	
Overall	20%	22%	VT and SU are Similar

EVER RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA			
	SU/SD	VT	
Overall	11%	9%	VT and SU are Similar

SECTION 2: PERSONAL SAFETY
 INJURY PREVENTION

HELMET USE WHEN RIDING A BICYCLE

	SU/SD	VT	
Never wear a helmet	13%	16%	VT > SU
Rarely wear a helmet	12%	15%	
Sometimes wear a helmet	16%	15%	
Most of the time wear a helmet	23%	25%	
Always wear a helmet	35%	28%	SU > VT

RARELY OR NEVER WEAR A BICYCLE HELMET

	SU/SD	VT	
Overall	25%	31%	VT > SU

HELMET USE WHEN SKIING OR SNOWBOARDING

	SU/SD	VT	
Never wear a helmet	.	5%	Too few students
Rarely wear a helmet	.	2%	Too few students
Sometimes wear a helmet	.	2%	Too few students
Most of the time wear a helmet	14%	7%	SU > VT
Always wear a helmet	78%	83%	VT > SU

RARELY OR NEVER WEAR A HELMET WHEN SKIING OR SNOWBOARDING

	SU/SD	VT	
Overall	.	7%	Too few students

SECTION 2: PERSONAL SAFETY
INJURY PREVENTION

HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE

	SU/SD	VT	
Overall	25%	17%	SU > VT

SECTION 2: PERSONAL SAFETY
 TOBACCO EXPOSURE AND PREVENTION

**WERE IN THE SAME ROOM WITH SOMEONE WHO WAS SMOKING
 CIGARETTES, PAST 7 DAYS**

	SU/SD	VT	
Overall	25%	26%	VT and SU are Similar

**WERE IN THE SAME CAR WITH SOMEONE WHO WAS SMOKING
 CIGARETTES, PAST 7 DAYS**

	SU/SD	VT	
Overall	27%	19%	SU > VT

**SEE TOBACCO ADS WHEN GOING TO A GROCERY STORE, SUPERMARKET,
 OR CONVENIENCE STORE**

	SU/SD	VT	
Never	11%	9%	SU > VT
Rarely	18%	14%	SU > VT
Sometimes	21%	27%	VT > SU
Most of the time	28%	29%	
Always	22%	21%	

**MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER
 TOBACCO PRODUCTS**

	SU/SD	VT	
Overall	50%	50%	VT and SU are Similar

SECTION 2: PERSONAL SAFETY
 TOBACCO EXPOSURE AND PREVENTION

WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR			
	SU/SD	VT	
Overall	31%	30%	VT and SU are Similar

SECTION 3: MENTAL HEALTH

FELT SAD OR HOPELESS, PAST YEAR			
	SU/SD	VT	
Overall	25%	19%	SU > VT

EVER SERIOUSLY THOUGHT ABOUT KILLING THEMSELVES			
	SU/SD	VT	
Overall	24%	18%	SU > VT

EVER MADE A PLAN ABOUT HOW THEY WOULD KILL THEMSELVES			
	SU/SD	VT	
Overall	19%	12%	SU > VT

EVER ATTEMPTED SUICIDE			
	SU/SD	VT	
Overall	11%	6%	SU > VT

SECTION 4: SUBSTANCE USE
 LIFETIME USE

EVER SMOKED A WHOLE CIGARETTE			
	SU/SD	VT	
Overall	9%	7%	VT and SU are Similar

EVER USED AN ELECTRONIC VAPOR PRODUCT			
	SU/SD	VT	
Overall	9%	9%	VT and SU are Similar

EVER USED A FLAVORED TOBACCO PRODUCT			
	SU/SD	VT	
Overall	.	5%	Too few students

EVER DRANK ALCOHOL			
	SU/SD	VT	
Overall	21%	19%	VT and SU are Similar

EVER USED MARIJUANA			
	SU/SD	VT	
Overall	10%	7%	SU > VT

EVER USED INHALANTS			
	SU/SD	VT	
Overall	.	4%	Too few students

SECTION 4: SUBSTANCE USE
 LIFETIME USE

EVER TOOK PRESCRIPTION PAIN MEDICINE WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT		
	SU/SD	VT
Overall	.	2%
Too few students		

EVER TOOK A PRESCRIPTION STIMULANT WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT		
	SU/SD	VT
Overall	.	2%
Too few students		

SECTION 4: SUBSTANCE USE
 CURRENT USE

USED TOBACCO PRODUCTS, PAST YEAR			
	SU/SD	VT	
Overall	5%	5%	VT and SU are Similar

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS			
	SU/SD	VT	
Overall	7%	5%	SU > VT

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS			
	SU/SD	VT	
Overall	5%	3%	SU > VT

SMOKED CIGARETTES, PAST 30 DAYS			
	SU/SD	VT	
Overall	.	2%	Too few students

SECTION 4: SUBSTANCE USE
 CURRENT USE

AMONG CURRENT USERS: TYPICAL NUMBER OF CIGARETTES SMOKED

	SU/SD	VT	
Less than 1 cigarette	.	33%	Too few students
1 cigarette	.	23%	Too few students
2 to 5 cigarettes	.	23%	Too few students
6 to 10 cigarettes	.	6%	Too few students
11 to 20 cigarettes	.	.	Too few students
More than 20 cigarettes	.	14%	Too few students

USED AN ELECTRONIC VAPOR PRODUCT PAST 30 DAYS

	SU/SD	VT	
Overall	5%	4%	VT and SU are Similar

AMONG CURRENT USERS: REASONS FOR USING AN ELECTRONIC VAPOR PRODUCT

	SU/SD	VT	
Friend/family used them	.	38%	Too few students
To try to quit other tobacco products	.	3%	Too few students
Cost less	.	1%	Too few students
Easier to get	.	1%	Too few students
Less harmful	.	7%	Too few students
Available in flavors	.	13%	Too few students
Used for some other reason	.	36%	Too few students

SECTION 4: SUBSTANCE USE
 CURRENT USE

AMONG CURRENT USERS: ELECTRONIC VAPOR PRODUCT SOURCE

	SU/SD	VT	
Bought them in a store	.	3%	Too few students
I got them on the Internet	.	9%	Too few students
Someone else bought them	.	10%	Too few students
Borrowed them	.	44%	Too few students
A person 18 or older gave me	.	9%	Too few students
Took them from a store	.	4%	Too few students
Some other way	.	21%	Too few students

AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCT USE

	SU/SD	VT	
1 or 2 days	.	49%	Too few students
3 to 5 days	.	16%	Too few students
6 to 9 days	.	10%	Too few students
10 to 19 days	.	6%	Too few students
20 to 29 days	.	5%	Too few students
All 30 days	.	15%	Too few students

SMOKED CIGARS, PAST 30 DAYS

	SU/SD	VT	
Overall	5%	1%	SU > VT

SECTION 4: SUBSTANCE USE
 CURRENT USE

USED SMOKELESS TOBACCO, PAST 30 DAYS		
	SU/SD	VT
Overall	.	1%
Too few students		

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED ANY IN PAST YEAR		
	SU/SD	VT
Overall	.	36%
Too few students		

DRANK ALCOHOL, PAST 30 DAYS		
	SU/SD	VT
Overall	11%	7%
SU > VT		

BINGE DRANK, PAST 30 DAYS		
	SU/SD	VT
Overall	.	2%
Too few students		

SECTION 4: SUBSTANCE USE
 CURRENT USE

AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED

	SU/SD	VT	
1 or 2 drinks	.	63%	Too few students
3 drinks	.	10%	Too few students
4 drinks	.	7%	Too few students
5 drinks	.	6%	Too few students
6 or 7 drinks	.	4%	Too few students
8 or 9 drinks	.	2%	Too few students
10 or more drinks	.	9%	Too few students

USED MARIJUANA, PAST 30 DAYS

	SU/SD	VT	
Overall	6%	4%	SU > VT

SECTION 4: SUBSTANCE USE
 PERCEPTIONS ABOUT USE

**THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO
 SMOKE CIGARETTES**

	SU/SD	VT	
Overall	93%	95%	VT > SU

**THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO
 DRINK ALCOHOL**

	SU/SD	VT	
Overall	85%	89%	VT > SU

**THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO
 USE MARIJUANA**

	SU/SD	VT	
Overall	90%	90%	VT and SU are Similar

**THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR
 VERY WRONG FOR THEM TO SMOKE CIGARETTES**

	SU/SD	VT	
Overall	93%	95%	VT > SU

**THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR
 VERY WRONG FOR THEM TO DRINK ALCOHOL**

	SU/SD	VT	
Overall	84%	85%	VT and SU are Similar

SECTION 4: SUBSTANCE USE
 PERCEPTIONS ABOUT USE

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

	SU/SD	VT	
Overall	87%	92%	VT > SU

THINK CIGARETTES WOULD BE SORT OF EASY OR VERY EASY TO GET

	SU/SD	VT	
Overall	29%	22%	SU > VT

THINK ALCOHOL WOULD BE SORT OF EASY OR VERY EASY TO GET

	SU/SD	VT	
Overall	42%	37%	SU > VT

THINK MARIJUANA WOULD BE SORT OF EASY OR VERY EASY TO GET

	SU/SD	VT	
Overall	21%	15%	SU > VT

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY

	SU/SD	VT	
Overall	69%	72%	VT > SU

SECTION 4: SUBSTANCE USE
 PERCEPTIONS ABOUT USE

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY BINGE DRINK EACH WEEKEND			
	SU/SD	VT	
Overall	47%	48%	VT and SU are Similar

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY			
	SU/SD	VT	
Overall	56%	59%	VT and SU are Similar

SECTION 5: SEXUAL ACTIVITY

EVER HAD SEXUAL INTERCOURSE			
	SU/SD	VT	
Overall	10%	5%	SU > VT

EVER HAD ORAL SEX			
	SU/SD	VT	
Overall	8%	6%	SU > VT

SECTION 6: PHYSICAL ACTIVITY AND NUTRITION

DAYS ENGAGED IN AT LEAST 60 MIN OF PHYSICAL ACTIVITY, PAST WEEK			
	SU/SD	VT	
0 days	8%	7%	Too few students SU > VT
1 day	.	4%	
2 days	7%	7%	
3 days	15%	10%	
4 days	11%	11%	
5 days	16%	15%	
6 days	9%	11%	
7 days	32%	34%	

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS			
	SU/SD	VT	
Overall	32%	34%	VT and SU are Similar

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS			
	SU/SD	VT	
Overall	57%	60%	VT and SU are Similar

WERE NOT PHYSICALLY ACTIVE PAST WEEK			
	SU/SD	VT	
Overall	8%	7%	VT and SU are Similar

SECTION 6: PHYSICAL ACTIVITY AND NUTRITION

PHYSICAL ACTIVITY BREAKS AT SCHOOL, TYPICAL WEEK

	SU/SD	VT	
0 days	35%	25%	SU > VT
1 day	13%	7%	SU > VT
2 days	16%	8%	SU > VT
3 days	13%	8%	SU > VT
4 days	4%	5%	
5 days	19%	46%	VT > SU

GET NO PHYSICAL ACTIVITY BREAKS WHILE THEY ARE AT SCHOOL

	SU/SD	VT	
Overall	35%	25%	SU > VT

RIDE A BIKE OR WALK TO SCHOOL WHEN WEATHER PERMITS

	SU/SD	VT	
0 days	60%	77%	VT > SU
1 day	4%	3%	
2 days	4%	3%	
3 days	.	4%	Too few students
4 days	.	2%	Too few students
5 days	27%	10%	SU > VT

SECTION 6: PHYSICAL ACTIVITY AND NUTRITION

WALK OR RIDE THEIR BIKE TO SCHOOL EVERYDAY

	SU/SD	VT	
Overall	27%	10%	SU > VT

WATCH TELEVISION, TYPICAL SCHOOL DAY

	SU/SD	VT	
No TV on average school day	18%	18%	
Less than 1 hour per day	18%	23%	VT > SU
1 hour per day	19%	18%	
2 hours per day	24%	20%	SU > VT
3 hours per day	11%	10%	
4 hours per day	.	4%	Too few students
5 or more hours per day	5%	6%	

WATCHED TV 3+ HOURS PER DAY

	SU/SD	VT	
Overall	20%	20%	VT and SU are Similar

SECTION 6: PHYSICAL ACTIVITY AND NUTRITION

COMPUTER AND VIDEO GAME USE, TYPICAL SCHOOL DAY

	SU/SD	VT	
No playing video/computer game	10%	12%	
Less than 1 hour per day	18%	17%	
1 hour per day	14%	15%	
2 hours per day	17%	18%	
3 hours per day	12%	14%	
4 hours per day	6%	8%	
5 or more hours per day	22%	16%	SU > VT

PLAYED VIDEO OR COMPUTER GAMES OR USED A COMPUTER 3+ HOURS PER DAY

	SU/SD	VT	
Overall	41%	38%	VT and SU are Similar

BREAKFAST CONSUMPTION, PAST WEEK

	SU/SD	VT	
0 days	.	7%	Too few students
1 day	.	4%	Too few students
2 days	.	7%	Too few students
3 days	5%	7%	
4 days	6%	6%	
5 days	8%	8%	
6 days	10%	9%	
7 days	63%	52%	SU > VT

SECTION 6: PHYSICAL ACTIVITY AND NUTRITION

DID NOT EAT BREAKFAST, PAST WEEK

	SU/SD	VT	
Overall	.	7%	Too few students

GLASSES OF WATER CONSUMED PER DAY, PAST WEEK

	SU/SD	VT	
Did not drink water	6%	3%	SU > VT
1 to 3 times	10%	9%	
4 to 6 times	12%	10%	
1 time per day	6%	6%	
2 times per day	13%	16%	VT > SU
3 times per day	19%	19%	
4 or more times per day	35%	37%	

DRANK THREE OR MORE GLASSES PER DAY OF WATER

	SU/SD	VT	
Overall	53%	56%	VT and SU are Similar

SECTION 7: SOCIAL DETERMINANTS OF HEALTH

WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS			
	SU/SD	VT	
Never	78%	77%	
Rarely	14%	14%	
Sometimes	4%	7%	VT > SU
Most of the time	.	1%	Too few students
Always	.	1%	Too few students

MOST OF THE TIME OR ALWAYS WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD IN THEIR HOME			
	SU/SD	VT	
Overall	.	2%	Too few students

BORN OUTSIDE THE U.S.			
	SU/SD	VT	
Overall	5%	6%	VT and SU are Similar

SECTION 8: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK

	SU/SD	VT	
0 days	5%	5%	
1 day	.	2%	Too few students
2 days	.	2%	Too few students
3 days	.	3%	Too few students
4 days	4%	4%	
5 days	7%	7%	
6 days	7%	10%	VT > SU
7 days	75%	66%	SU > VT

ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON 4+ DAYS, PAST WEEK

	SU/SD	VT	
Overall	92%	88%	SU > VT

BELIEVE SCHOOL HAS RULES AND CONSEQUENCES FOR BEHAVIORS

	SU/SD	VT	
Strongly agree	30%	28%	
Agree	40%	43%	
Not sure	18%	17%	
Disagree	7%	8%	
Strongly disagree	5%	5%	

SECTION 8: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR			
	SU/SD	VT	
Overall	70%	71%	VT and SU are Similar

BELIEVE THERE IS AT LEAST ONE ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM			
	SU/SD	VT	
Overall	68%	76%	VT > SU

GRADES EARNED IN SCHOOL			
	SU/SD	VT	
Mostly A's	38%	46%	VT > SU
Mostly B's	47%	38%	SU > VT
Mostly C's	9%	12%	
Mostly D's	5%	3%	SU > VT
Mostly F's	.	1%	Too few students

BELIEVE THEY MATTER TO PEOPLE IN THEIR COMMUNITY			
	SU/SD	VT	
Strongly agree	25%	27%	
Agree	30%	36%	VT > SU
Not sure	29%	24%	SU > VT
Disagree	11%	7%	SU > VT
Strongly disagree	6%	5%	

SECTION 8: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

**STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL
LIKE THEY MATTER TO PEOPLE**

	SU/SD	VT	
Overall	54%	64%	VT > SU