2017 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT

REPORT FOR SOUTHWEST VERMONT SU (SU005)

Copies of the questionnaires, state-wide reports, data briefs, and additional sub-state reports are available online. Visit the Vermont Department of Health YRBS website at http://healthvermont.gov/yrbs

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About the YRBS

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries and violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to unintended pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement
- Sexual Orientation and sex of sexual contacts

In Vermont, the YRBS has been conducted during the spring semester of odd years since 1993.



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The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Visit the Vermont Department of Health YRBS website at: http://www.healthvermont.gov/yrbs

METHODOLOGY

The YRBS is conducted every two years during the spring semester. In Vermont, the Department of Health works with the Agency of Education and the CDC to conduct two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of middle school students in grades 6 through 8. These surveys are conducted as a census at all public schools and select independent schools across the state.

The middle school and high school surveys differ slightly. The shorter middle school survey focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors as well as self-reported height and weight, driving behaviors, and other drugs used.

Student participation in the YRBS is anonymous and voluntary. During the spring semester schools were asked to set aside a class period, such during all math classes or during a specific period, to administer the survey. Students were read a set of directions and completed a self-administered paper and pencil questionnaire.

In addition, numerous precautions are taken to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers. The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn. Only states with an overall response rate of at least 60% are weighted based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

Additional information about the methodology of the national, state, and large urban school district YRBS has been described elsewhere and can be found online from the CDCs Healthy Youth-DASH website at: https://www.cdc.gov/healthyyouth/data/yrbs/methods

USING THE YRBS RESULTS

ENGAGING STUDENTS, SCHOOLS, AND COMMUNITIES

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

<u>Start the Conversation</u>: Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

<u>Increase Awareness:</u> The YRBS provides an opportunity to break through "denial" and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the "average teenager." The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

<u>Plan and Evaluate Programs:</u> The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.

<u>Remember to Look at the Positive Side:</u> In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.



<u>Participate in Getting to 'Y':</u> Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit Getting to Y at http://www.upforlearning.org/initiatives/getting-to-y

POPULATIONS IN FOCUS

Adverse health outcomes and behaviors experienced by specific populations are not intrinsic to youth themselves and are often instead due to social, economic and environmental inequities.

The Vermont Department of Health acknowledges that these inequities can have a greater impact than individual choices. To identify disparities and help tell the complex story of youth across Vermont, when possible, health-related factors and behaviors experienced by the following populations are noted:

- Sex (biological)
- Grade
- Race, Ethnicity
- Sexual Orientation

Populations presented vary depending on the size of the SU/SD or district. Smaller area may have limitations based on sample size that prevent all populations to be included.

To maintain anonymity and confidence in results, data is suppressed when the numerator is < 5 or the denominator is < 50 students. Suppression is indicated by a dot (.) and 'Too few students'.

UNDERSTANDING AND INTERPRETING THE RESULTS

The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

Throughout this report, statistically significant differences are noted for the overall estimates by comparing the local and statewide results. Comparisons are also made for students within a local area, such as between male and female students in a particular county.

Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups, indicating that the difference is caused by something other than random chance.

Smaller groups (e.g. a county, female students, etc.) tend to have wider confidence intervals, thus when compared with another group the two may not be statistically different. In other words, when comparing the responses of two or more groups, the overall percent's may look very different, but the two numbers are not statistically different.

While this report notes statistical differences, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).



HIGH SCHOOL RESULTS SOUTHWEST VERMONT SU (SU005) REPORT

http://healthvermont.gov/yrbs.aspx



		SU/SD	VT
Sex	Male	51%	51%
	Female	49%	49%
Grade	9th Grade	25%	25%
	10th Grade	27%	25%
	11th Grade	23%	25%
	12th Grade	24%	25%
Race / Ethnicity	White, non-Hispanic (WnH)	96%	83%
	Students of Color (REM)	4%	17%
Sexual Orientation	Heterosexual / Cisgender (Het/Cis)	91%	89%
	Lesbian, Gay, Bisexual, or Transgender(LGBT)	9%	11%

HIGH SCHOOL DEMOGRAPHICS					
SU/SD VT					
Total	944	27349			



WERE IN A PHYSICAL FIGHT, PAST YEAR				
		SU/SD	VT	_
Overall	-	15%	17%	Overall Differences: State vs SU
Sex	Male	19%	22%	VT > SU
	Female	11%	11%	Within SU Differences
Grade	Grade 9	16%	21%	Males > Females
	Grade 10	19%	18%	9 > 11
	Grade 11	10%	15%	10 > 11
	Grade 12	14%	13%	REM > WnH
Race	WnH	14%	16%	
	REM	26%	23%	
Sexual Orientation	Het/CIS	15%	16%	
	LGBT	15%	23%	

WERE IN A PHYSICAL FIGHT ON SCHOOL PROPERTY, PAST YEAR					
		SU/SD	VT	_	
Overall	_	7%	7%	Overall Differences: State vs SU	
Sex	Male	8%	9%	VT and SU are Similar	
	Female	5%	3%	Within SU Differences	
Grade	Grade 9	6%	9%	Males > Females	
	Grade 10	7%	7%	REM > WnH	
	Grade 11	5%	6%		
	Grade 12	7%	4%		
Race	WnH	6%	5%		
	REM	18%	11%		
Sexual Orientation	Het/CIS	6%	6%		
	LGBT	7%	10%		



CARRIED A WEAPON ON SCHOOL PROPERTY, PAST 30 DAYS				
		SU/SD	VT	_
Overall	-	7%	7%	Overall Differences: State vs SU
Sex	Male	11%	10%	VT and SU are Similar
	Female	3%	3%	Within SU Differences
Grade	Grade 9	3%	5%	Males > Females
	Grade 10	6%	6%	11 > 9
	Grade 11	10%	8%	12 > 9
	Grade 12	9%	8%	11 > 10
Race	WnH	7%	6%	REM > WnH
	REM	14%	10%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	6%	6%	
	LGBT	13%	10%	

WERE THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY, PAST YEAR

		SU/SD	VT	_
Overall		4%	5%	Overall Differences: State vs SU
Sex	Male	4%	6%	VT and SU are Similar
	Female	3%	3%	Within SU Differences
Grade	Grade 9	4%	6%	REM > WnH
	Grade 10	4%	5%	LGBT > Het/CIS
	Grade 11	4%	4%	
	Grade 12	4%	4%	
Race	WnH	4%	4%	
	REM	13%	9%	
Sexual Orientation	Het/CIS	3%	4%	
	LGBT	10%	10%	



WE	WERE ELECTRONICALLY BULLIED, PAST YEAR					
		SU/SD	VT	_		
Overall	-	19%	16%	Overall Differences: State vs SU		
Sex	Male	10%	10%	SU > VT		
	Female	28%	22%	Within SU Differences		
Grade	Grade 9	24%	19%	Females > Males		
	Grade 10	17%	16%	9 > 10		
	Grade 11	18%	15%	9 > 11		
	Grade 12	18%	13%	9 > 12		
Race	WnH	19%	15%	REM > WnH		
	REM	25%	18%	LGBT > Het/CIS		
Sexual Orientation	Het/CIS	18%	14%			
	LGBT	33%	30%			

WERE BULLIED, PAST 30 DAYS					
		SU/SD	VT		
Overall	_	17%	16%	Overall Differences: State vs SU	
Sex	Male	10%	11%	VT and SU are Similar	
	Female	23%	20%	Within SU Differences	
Grade	Grade 9	23%	21%	Females > Males	
	Grade 10	17%	16%	9 > 10	
	Grade 11	14%	14%	9 > 11	
	Grade 12	13%	12%	9 > 12	
Race	WnH	16%	15%	REM > WnH	
	REM	24%	18%	LGBT > Het/CIS	
Sexual Orientation	Het/CIS	15%	14%		
	LGBT	35%	30%		



	BULLIED SOMEONE ELSE, PAST 30 DAYS				
		SU/SD	VT	_	
Overall		8%	9%	Overall Differences: State vs SU	
Sex	Male	9%	10%	VT and SU are Similar	
	Female	7%	8%	Within SU Differences	
Grade	Grade 9	8%	9%	REM > WnH	
	Grade 10	9%	9%		
	Grade 11	7%	9%		
	Grade 12	7%	8%		
Race	WnH	8%	8%		
	REM	21%	12%		
Sexual Orientation	Het/CIS	8%	8%		
	LGBT	10%	13%		

DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE, PAST 30 DAYS					
		SU/SD	VT	_	
Overall	-	4%	5%	Overall Differences: State vs SU	
Sex	Male	4%	4%	VT and SU are Similar	
	Female	4%	6%	Within SU Differences	
Grade	Grade 9	5%	5%	Too few students in at least one grade	
	Grade 10	6%	5%	REM > WnH	
	Grade 11		5%	LGBT > Het/CIS	
	Grade 12	3%	4%		
Race	WnH	4%	4%		
	REM	8%	9%		
Sexual Orientation	Het/CIS	3%	4%		
	LGBT	7%	12%		



() 2102	INTERCOURSE				
		SU/SD	VT	_	
Overall	_	7%	6%	Overall Differences: State vs SU	
Sex	Male	3%	3%	VT and SU are Similar	
	Female	11%	9%	Within SU Differences	
Grade	Grade 9	3%	5%	Females > Males	
	Grade 10	5%	5%	11 > 9	
	Grade 11	13%	7%	12 > 9	
	Grade 12	8%	7%	11 > 10	
Race	WnH	7%	6%	REM > WnH	
	REM	17%	9%	LGBT > Het/CIS	
Sexual Orientation	Het/CIS	6%	5%		
	LGBT	18%	18%		

WERE EVER PHYSICALLY FORCED TO HAVE SEXUAL

EXPERIENCED SEXUAL DATING VIOLENCE, PAST YEAR				
		SU/SD	VT	_
Overall		10%	10%	Overall Differences: State vs SU
Sex	Male	4%	5%	VT and SU are Similar
	Female	16%	15%	Within SU Differences
Grade	Grade 9	8%	10%	Females > Males
	Grade 10	10%	11%	11 > 9
	Grade 11	13%	10%	11 > 12
	Grade 12	8%	9%	REM > WnH
Race	WnH	9%	9%	LGBT > Het/CIS
	REM	22%	14%	
Sexual Orientation	Het/CIS	8%	8%	
	LGBT	20%	23%	



EXPERIENCED PHYSICAL DATING VIOLENCE, PAST YEAR					
		SU/SD	VT	_	
Overall	_	7%	7%	Overall Differences: State vs SU	
Sex	Male	5%	6%	VT and SU are Similar	
	Female	9%	8%	Within SU Differences	
Grade	Grade 9	7%	5%	Females > Males	
	Grade 10	10%	7%	10 > 12	
	Grade 11	8%	7%	REM > WnH	
	Grade 12	5%	7%	LGBT > Het/CIS	
Race	WnH	6%	6%		
	REM	18%	11%		
Sexual Orientation	Het/CIS	7%	5%		
	LGBT	15%	15%		



DROVE A CAR OR OTHER VEHICLE AFTER DRINKING ALCOHOL, PAST 30 DAYS					
		SU/SD	VT	_	
Overall		7%	7%	Overall Differences: State vs SU	
Sex	Male	9%	9%	VT and SU are Similar	
	Female	6%	5%	Within SU Differences	
Grade	Grade 9		5%	Too few students in at least one grade	
	Grade 10		4%	$\mathbf{REM} > \mathbf{WnH}$	
	Grade 11	6%	7%	Too few students by sexual orientation	
	Grade 12	12%	10%		
Race	WnH	7%	6%		
	REM	24%	13%		
Sexual Orientation	Het/CIS	7%	7%		
	LGBT		11%		

DROVE A CAR OR OTHER VEHICLE AFTER DRINKING

DROVE A CAR OR OTHER VEHICLE AFTER USING MARIJUANA, PAST 30 DAYS

		SU/SD	VT	_
Overall		17%	14%	Overall Differences: State vs SU
Sex	Male	23%	16%	VT and SU are Similar
	Female	10%	12%	Within SU Differences
Grade	Grade 9	10%	8%	Males > Females
	Grade 10	11%	9%	12 > 9
	Grade 11	15%	15%	12 > 10
	Grade 12	24%	21%	12 > 11
Race	WnH	16%	13%	REM > WnH
	REM	27%	20%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	17%	13%	
	LGBT		21%	



RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL, PAST 30 DAYS					
		SU/SD	VT	_	
Overall		14%	18%	Overall Differences: State vs SU	
Sex	Male	12%	17%	VT > SU	
	Female	17%	19%	Within SU Differences	
Grade	Grade 9	12%	17%	Females > Males	
	Grade 10	16%	18%	REM > WnH	
	Grade 11	14%	18%		
	Grade 12	14%	18%		
Race	WnH	14%	18%		
	REM	26%	20%		
Sexual Orientation	Het/CIS	14%	17%		
	LGBT	13%	22%		

RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA, PAST 30 DAYS					
		SU/SD	VT	_	
Overall	-	24%	20%	Overall Differences: State vs SU	
Sex	Male	23%	20%	SU > VT	
	Female	24%	20%	Within SU Differences	
Grade	Grade 9	16%	13%	11 > 9	
	Grade 10	20%	18%	12 > 9	
	Grade 11	28%	22%	12 > 10	
	Grade 12	30%	28%	11 > 10	
Race	WnH	23%	20%	REM > WnH	
	REM	42%	23%		
Sexual Orientation	Het/CIS	24%	19%		
	LGBT	18%	29%		



VEHICLE, PAST 30 DAYS					
		SU/SD	VT	_	
Overall		32%	34%	Overall Differences: State vs SU	
Sex	Male	35%	34%	VT and SU are Similar	
	Female	29%	34%	Within SU Differences	
Grade	Grade 9	8%	9%	10 > 9	
	Grade 10	19%	16%	11 > 9	
	Grade 11	32%	42%	12 > 9	
	Grade 12	53%	53%	12 > 10	
Race	WnH	32%	34%	11 > 10	
	REM	38%	32%	12 > 11	
Sexual Orientation	Het/CIS	33%	34%	Too few students by sexual orientation	
	LGBT		31%		

TEXTED OR E-MAILED WHILE DRIVING A CAR OR OTHER



HELMET USE AMONG THOSE WHO SKI OR SNOWBOARD, PAST YEAR						
	SU/SD	VT				
Never wore a helmet	21%	11%	SU > VT			
Rarely wore a helmet	2%	3%				
Sometimes wore a helmet	5%	3%	SU > VT			
Most of the time wore a helmet	9%	9%				
Always wore a helmet	64%	74%	VT > SU			

RARELY OR NEVER WEAR A HELMET WHILE SKIING OR SNOWBOARDING, PAST YEAR

		SU/SD	VT	_
Overall		22%	14%	Overall Differences: State vs SU
Sex	Male	26%	17%	SU > VT
	Female	15%	9%	Within SU Differences
Grade	Grade 9	7%	11%	Males > Females
	Grade 10	15%	13%	Too few students in at least one grade
	Grade 11		15%	Too few students by race
	Grade 12		15%	Too few students by sexual orientation
Race	WnH	21%	12%	
	REM		24%	
Sexual Orientation	Het/CIS	24%	12%	
	LGBT		24%	



PHYSICALLY ACTIVE, PAST YEAR					
		SU/SD	VT	_	
Overall		17%	18%	Overall Differences: State vs SU	
Sex	Male	20%	20%	VT and SU are Similar	
	Female	13%	16%	Within SU Differences	
Grade	Grade 9	16%	20%	Males > Females	
	Grade 10	18%	18%	10 > 12	
	Grade 11	21%	17%	11 > 12	
	Grade 12	12%	16%	Het/CIS > LGBT	
Race	WnH	16%	17%		
	REM	21%	22%		
Sexual Orientation	Het/CIS	18%	18%		
	LGBT	6%	15%		

HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE, PAST YEAR



SMOKED, PAST YEAR					
		SU/SD	VT	_	
Overall		59%	54%	Overall Differences: State vs SU	
Sex	Male	56%	51%	SU > VT	
	Female	62%	58%	Within SU Differences	
Grade	Grade 9	44%	47%	Females > Males	
	Grade 10	61%	53%	10 > 9	
	Grade 11	63%	58%	11 > 9	
	Grade 12	69%	61%	12 > 9	
Race	WnH	59%	56%		
	REM	61%	50%		
Sexual Orientation	Het/CIS	60%	54%		
	LGBT	54%	62%		

WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS

		SU/SD	VT	
Overall		53%	55%	Overall Differences: State vs SU
Sex	Male	51%	53%	VT and SU are Similar
	Female	56%	56%	Within SU Differences
Grade	Grade 9	51%	57%	LGBT > Het/CIS
	Grade 10	53%	56%	
	Grade 11	56%	54%	
	Grade 12	55%	52%	
Race	WnH	54%	56%	
	REM	58%	47%	
Sexual Orientation	Het/CIS	53%	55%	
	LGBT	62%	57%	



CIGARETTES, PAST 7 DAYS					
		SU/SD	VT		
Overall	-	34%	23%	Overall Differences: State vs SU	
Sex	Male	35%	23%	SU > VT	
	Female	32%	23%	Within SU Differences	
Grade	Grade 9	33%	22%	12 > 11	
	Grade 10	33%	23%	REM > WnH	
	Grade 11	30%	23%	LGBT > Het/CIS	
	Grade 12	39%	24%		
Race	WnH	34%	22%		
	REM	42%	27%		
Sexual Orientation	Het/CIS	33%	22%		
	LGBT	50%	33%		

WERE IN THE SAME CAR AS SOMEONE WHO WAS SMOKING

WERE IN THE SAME ROOM AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	_
Overall		41%	33%	Overall Differences: State vs SU
Sex	Male	42%	33%	SU > VT
	Female	40%	33%	Within SU Differences
Grade	Grade 9	41%	32%	REM > WnH
	Grade 10	44%	33%	LGBT > Het/CIS
	Grade 11	38%	33%	
	Grade 12	41%	36%	
Race	WnH	41%	33%	
	REM	51%	34%	
Sexual Orientation	Het/CIS	41%	32%	
	LGBT	53%	44%	



	SOME USUAL ACTIVITIES, PAST YEAR					
		SU/SD	VT			
Overall		27%	25%	Overall Differences: State vs SU		
Sex	Male	17%	16%	VT and SU are Similar		
	Female	36%	35%	Within SU Differences		
Grade	Grade 9	21%	23%	Females > Males		
	Grade 10	28%	26%	10 > 9		
	Grade 11	34%	26%	11 > 9		
	Grade 12	25%	26%	11 > 12		
Race	WnH	27%	25%	LGBT > Het/CIS		
	REM	28%	28%			
Sexual Orientation	Het/CIS	24%	21%			
	LGBT	54%	58%			

FELT SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO

WEEKS OR MORE IN A ROW THAT THEY STOPPED DOING

SOME USUAL ACTIVITIES DAST VEAD

DID SOMETHING TO PURPOSELY HURT THEMSELVES WITHOUT WANTING TO DIE, PAST YEAR

		SU/SD	VT	_
Overall		15%	16%	Overall Differences: State vs SU
Sex	Male	7%	9%	VT and SU are Similar
	Female	23%	25%	Within SU Differences
Grade	Grade 9	18%	18%	Females > Males
	Grade 10	13%	18%	9 > 10
	Grade 11	16%	16%	REM > WnH
	Grade 12	14%	14%	LGBT > Het/CIS
Race	WnH	15%	16%	
	REM	23%	18%	
Sexual Orientation	Het/CIS	12%	12%	
	LGBT	44%	48%	



MADE A PLAN ABOUT HOW THEY WOULD ATTEMPT SUICIDE, PAST YEAR						
		SU/SD	VT			
Overall		11%	11%	Overall Differences: State vs SU		
Sex	Male	7%	7%	VT and SU are Similar		
	Female	14%	15%	Within SU Differences		
Grade	Grade 9	12%	11%	Females > Males		
	Grade 10	8%	12%	9 > 10		
	Grade 11	12%	11%	LGBT > Het/CIS		
	Grade 12	11%	10%			
Race	WnH	11%	10%			
	REM	14%	15%			
Sexual Orientation	Het/CIS	8%	8%			
	LGBT	32%	33%			

	ATTEMPTED SUICIDE, PAST YEAR			
		SU/SD	VT	_
Overall		5%	5%	Overall Differences: State vs SU
Sex	Male	4%	4%	VT and SU are Similar
	Female	7%	7%	Within SU Differences
Grade	Grade 9	6%	6%	Females > Males
	Grade 10	4%	6%	REM > WnH
	Grade 11	6%	5%	LGBT > Het/CIS
	Grade 12	5%	4%	
Race	WnH	5%	5%	
	REM	11%	8%	
Sexual Orientation	Het/CIS	4%	4%	
	LGBT	16%	18%	



	EVER SMOKED A WHOLE CIGARETTE					
		SU/SD	VT	_		
Overall		26%	24%	Overall Differences: State vs SU		
Sex	Male	29%	26%	SU > VT		
	Female	23%	22%	Within SU Differences		
Grade	Grade 9	19%	17%	Males > Females		
	Grade 10	25%	21%	10 > 9		
	Grade 11	24%	28%	12 > 9		
	Grade 12	37%	31%	12 > 10		
Race	WnH	26%	23%	12 > 11		
	REM	40%	28%	REM > WnH		
Sexual Orientation	Het/CIS	25%	22%	LGBT > Het/CIS		
	LGBT	35%	38%			

SMOKED A CIGARETTE BEFORE AGE 13 YEARS				
		SU/SD	VT	_
Overall	-	10%	8%	Overall Differences: State vs SU
Sex	Male	9%	9%	SU > VT
	Female	10%	6%	Within SU Differences
Grade	Grade 9	9%	8%	REM > WnH
	Grade 10	10%	8%	
	Grade 11	8%	8%	
	Grade 12	11%	7%	
Race	WnH	9%	7%	
	REM	18%	12%	
Sexual Orientation	Het/CIS	10%	7%	
	LGBT	14%	14%	



EV	EVER USED AN ELECTRONIC VAPOR PRODUCT					
		SU/SD	VT	_		
Overall		45%	34%	Overall Differences: State vs SU		
Sex	Male	47%	37%	SU > VT		
	Female	42%	31%	Within SU Differences		
Grade	Grade 9	33%	23%	10 > 9		
	Grade 10	43%	31%	11 > 9		
	Grade 11	46%	38%	12 > 9		
	Grade 12	58%	44%	12 > 10		
Race	WnH	45%	34%	12 > 11		
	REM	50%	35%			
Sexual Orientation	Het/CIS	46%	34%			
	LGBT	44%	38%			

EV	EVER TRIED FLAVORED TOBACCO PRODUCTS					
		SU/SD	VT			
Overall		24%	21%	Overall Differences: State vs SU		
Sex	Male	30%	24%	SU > VT		
	Female	18%	17%	Within SU Differences		
Grade	Grade 9	13%	12%	Males > Females		
	Grade 10	22%	17%	10 > 9		
	Grade 11	23%	24%	11 > 9		
	Grade 12	40%	30%	12 > 9		
Race	WnH	23%	20%	12 > 10		
	REM	34%	21%	12 > 11		
Sexual Orientation	Het/CIS	24%	20%	REM > WnH		
	LGBT	25%	26%			



	EVER DRANK ALCOHOL					
		SU/SD	VT	_		
Overall		58%	58%	Overall Differences: State vs SU		
Sex	Male	56%	57%	VT and SU are Similar		
	Female	60%	58%	Within SU Differences		
Grade	Grade 9	39%	41%	10 > 9		
	Grade 10	51%	54%	11 > 9		
	Grade 11	68%	65%	12 > 9		
	Grade 12	75%	71%	12 > 10		
Race	WnH	58%	58%	11 > 10		
	REM	65%	56%	REM > WnH		
Sexual Orientation	Het/CIS	59%	57%			
	LGBT	59%	66%			

DRANK ALCOHOL BEFORE AGE 13 YEARS				
		SU/SD	VT	_
Overall		9%	14%	Overall Differences: State vs SU
Sex	Male	9%	16%	VT > SU
	Female	8%	11%	Within SU Differences
Grade	Grade 9	9%	17%	REM > WnH
	Grade 10	9%	13%	LGBT > Het/CIS
	Grade 11	7%	13%	
	Grade 12	9%	11%	
Race	WnH	8%	12%	
	REM	22%	21%	
Sexual Orientation	Het/CIS	8%	13%	
	LGBT	18%	20%	



	EVER USED MARIJUANA				
		SU/SD	VT	_	
Overall	_	45%	37%	Overall Differences: State vs SU	
Sex	Male	46%	37%	SU > VT	
	Female	45%	37%	Within SU Differences	
Grade	Grade 9	30%	23%	10 > 9	
	Grade 10	41%	34%	11 > 9	
	Grade 11	47%	42%	12 > 9	
	Grade 12	65%	50%	12 > 10	
Race	WnH	45%	38%	12 > 11	
	REM	53%	37%	REM > WnH	
Sexual Orientation	Het/CIS	46%	36%		
	LGBT	45%	49%		

TRIED MARIJUANA BEFORE AGE 13 YEARS				
		SU/SD	VT	_
Overall		8%	6%	Overall Differences: State vs SU
Sex	Male	9%	7%	SU > VT
	Female	5%	5%	Within SU Differences
Grade	Grade 9	7%	6%	Males > Females
	Grade 10	8%	6%	12 > 11
	Grade 11	5%	6%	REM > WnH
	Grade 12	9%	5%	LGBT > Het/CIS
Race	WnH	7%	5%	
	REM	18%	10%	
Sexual Orientation	Het/CIS	6%	5%	
	LGBT	18%	11%	



EV	EVER MISUSED PRESCRIPTION PAIN MEDICINE					
		SU/SD	VT	_		
Overall	-	8%	8%	Overall Differences: State vs SU		
Sex	Male	9%	8%	VT and SU are Similar		
	Female	7%	7%	Within SU Differences		
Grade	Grade 9	7%	6%	REM > WnH		
	Grade 10	6%	7%	LGBT > Het/CIS		
	Grade 11	9%	8%			
	Grade 12	10%	9%			
Race	WnH	7%	7%			
	REM	19%	11%			
Sexual Orientation	Het/CIS	7%	7%			
	LGBT	15%	16%			

EVER MISUSED PRESCRIPTION STIMULANTS				
		SU/SD	VT	
Overall		8%	6%	Overall Differences: State vs SU
Sex	Male	12%	7%	SU > VT
	Female	4%	6%	Within SU Differences
Grade	Grade 9	6%	4%	Males > Females
	Grade 10	5%	6%	12 > 9
	Grade 11	8%	6%	12 > 10
	Grade 12	15%	9%	12 > 11
Race	WnH	8%	6%	REM > WnH
	REM	20%	10%	
Sexual Orientation	Het/CIS	8%	5%	
	LGBT	7%	12%	



	EVER USED COCAINE				
		SU/SD	VT	_	
Overall	-	4%	4%	Overall Differences: State vs SU	
Sex	Male	6%	5%	VT and SU are Similar	
	Female	3%	3%	Within SU Differences	
Grade	Grade 9	2%	2%	Males > Females	
	Grade 10	5%	3%	12 > 9	
	Grade 11	4%	4%	REM > WnH	
	Grade 12	6%	6%	LGBT > Het/CIS	
Race	WnH	4%	3%		
	REM	18%	8%		
Sexual Orientation	Het/CIS	4%	3%		
	LGBT	8%	9%		

EVER USED INHALANTS				
		SU/SD	VT	
Overall		7%	6%	Overall Differences: State vs SU
Sex	Male	9%	6%	VT and SU are Similar
	Female	5%	6%	Within SU Differences
Grade	Grade 9	5%	6%	Males > Females
	Grade 10	8%	6%	12 > 9
	Grade 11	6%	6%	12 > 11
	Grade 12	10%	6%	REM > WnH
Race	WnH	7%	5%	
	REM	18%	10%	
Sexual Orientation	Het/CIS	7%	5%	
	LGBT	10%	16%	



	EVER USED HEROIN				
		SU/SD	VT	_	
Overall	-	2%	2%	Overall Differences: State vs SU	
Sex	Male	2%	3%	VT and SU are Similar	
	Female	1%	1%	Within SU Differences	
Grade	Grade 9		1%	Too few students in at least one grade	
	Grade 10	2%	2%	REM > WnH	
	Grade 11		2%	LGBT > Het/CIS	
	Grade 12	2%	2%		
Race	WnH	2%	1%		
	REM	10%	5%		
Sexual Orientation	Het/CIS	2%	1%		
	LGBT	5%	5%		

EVER USED METHAMPHETAMINES				
		SU/SD	VT	
Overall		2%	2%	Overall Differences: State vs SU
Sex	Male	2%	3%	VT and SU are Similar
	Female	2%	1%	Within SU Differences
Grade	Grade 9		1%	Too few students in at least one grade
	Grade 10	2%	2%	REM > WnH
	Grade 11		2%	LGBT > Het/CIS
	Grade 12	2%	3%	
Race	WnH	2%	1%	
	REM	13%	6%	
Sexual Orientation	Het/CIS	1%	2%	
	LGBT	5%	5%	



USED AN	USED ANY TOBACCO PRODUCTS DURING THE PAST YEAR				
		SU/SD	VT	_	
Overall		30%	24%	Overall Differences: State vs SU	
Sex	Male	36%	28%	SU > VT	
	Female	24%	18%	Within SU Differences	
Grade	Grade 9	18%	14%	Males > Females	
	Grade 10	28%	20%	10 > 9	
	Grade 11	30%	26%	11 > 9	
	Grade 12	45%	33%	12 > 9	
Race	WnH	29%	23%	12 > 10	
	REM	38%	26%	12 > 11	
Sexual Orientation	Het/CIS	31%	23%	REM > WnH	
	LGBT	29%	31%		

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS

		SU/SD	VT	
Overall	-	25%	19%	Overall Differences: State vs SU
Sex	Male	33%	23%	SU > VT
	Female	17%	14%	Within SU Differences
Grade	Grade 9	11%	11%	Males > Females
	Grade 10	26%	16%	10 > 9
	Grade 11	24%	22%	11 > 9
	Grade 12	41%	28%	12 > 9
Race	WnH	25%	19%	12 > 10
	REM	35%	20%	12 > 11
Sexual Orientation	Het/CIS	26%	18%	REM > WnH
	LGBT	24%	25%	



TOBACCO, PAST 30 DAYS					
		SU/SD	VT		
Overall		18%	15%	Overall Differences: State vs SU	
Sex	Male	25%	19%	SU > VT	
	Female	11%	11%	Within SU Differences	
Grade	Grade 9	7%	8%	Males > Females	
	Grade 10	17%	12%	10 > 9	
	Grade 11	17%	17%	11 > 9	
	Grade 12	30%	22%	12 > 9	
Race	WnH	17%	15%	12 > 10	
	REM	25%	16%	12 > 11	
Sexual Orientation	Het/CIS	18%	14%	REM > WnH	
	LGBT	19%	21%		

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS

SMOKED CIGARETTES, PAST 30 DAYS				
		SU/SD	VT	_
Overall		10%	9%	Overall Differences: State vs SU
Sex	Male	13%	10%	VT and SU are Similar
	Female	8%	8%	Within SU Differences
Grade	Grade 9	6%	5%	Males > Females
	Grade 10	9%	7%	12 > 9
	Grade 11	9%	11%	12 > 10
	Grade 12	17%	13%	12 > 11
Race	WnH	10%	9%	REM > WnH
	REM	19%	12%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	10%	8%	
	LGBT	17%	18%	



AMONG CURRENT SMOKERS: DAYS SMOKED CIGARETTES					
SU/SD VT					
1 or 2 days	15%	29%	VT > SU		
3 to 5 days	15%	15%			
6 to 9 days	14%	10%			
10 to 19 days	16%	12%			
20 to 29 days	16%	9%	SU > VT		
All 30 days	24%	25%			

AMONG CURRENT SMOKERS: SMOKE CIGARETTES EVERY DAY				
		SU/SD	VT	_
Overall	-	24%	25%	Overall Differences: State vs SU
Sex	Male	23%	27%	VT and SU are Similar
	Female		20%	Within SU Differences
Grade	Grade 9		24%	Too few students by sex
	Grade 10		21%	Too few students in at least one grade
	Grade 11		23%	Too few students by race
	Grade 12		26%	Too few students by sexual orientation
Race	WnH	23%	21%	
	REM		38%	
Sexual Orientation	Het/CIS	23%	22%	
	LGBT		29%	



AMONG CURRENT SMOKERS: NUMBER OF CIGARETTES SMOKED ON DAYS SMOKED

	SU/SD	VT	
Less than 1 cigarette	20%	30%	VT > SU
1 cigarette	20%	19%	
2 to 5 cigarettes	33%	30%	
6 to 10 cigarettes	13%	9%	
11 to 20 cigarettes	8%	4%	SU > VT
More than 20 cigarettes	6%	8%	

AMONG CURRENT SMOKERS: USUALLY SMOKED 11 OR MORE CIGARETTES ON DAYS SMOKED

		SU/SD	VT	_
Overall		14%	12%	Overall Differences: State vs SU
Sex	Male	15%	15%	VT and SU are Similar
	Female		6%	Within SU Differences
Grade	Grade 9		12%	Too few students by sex
	Grade 10		8%	Too few students in at least one grade
	Grade 11		10%	Too few students by race
	Grade 12		12%	Too few students by sexual orientation
Race	WnH	12%	7%	
	REM		28%	
Sexual Orientation	Het/CIS	13%	10%	
	LGBT		14%	



USED ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS				
		SU/SD	VT	_
Overall		18%	12%	Overall Differences: State vs SU
Sex	Male	20%	14%	SU > VT
	Female	15%	9%	Within SU Differences
Grade	Grade 9	10%	7%	Males > Females
	Grade 10	19%	10%	10 > 9
	Grade 11	18%	13%	11 > 9
	Grade 12	24%	17%	12 > 9
Race	WnH	17%	12%	REM > WnH
	REM	29%	13%	
Sexual Orientation	Het/CIS	19%	12%	
	LGBT	14%	16%	

AMONG CURRENT USERS: REASONS FOR ELECTRONIC VAPOR PRODUCT USE

	SU/SD	VT	
Friend/family used them	30%	35%	VT > SU
To try to quit other tobacco	6%	5%	
Cost less than other tobacco		1%	Too few students
Easier to get than other tobacco		1%	Too few students
Less harmful than other tobacco	10%	8%	
Available in flavors	21%	17%	SU > VT
Used for some other reason	32%	33%	



PRODUCTS ON 10+ DAYS				
		SU/SD	VT	_
Overall	-	44%	33%	Overall Differences: State v SU
Sex	Male	45%	37%	SU > VT
	Female		26%	Within SU Differences
Grade	Grade 9		29%	Too few students by sex
	Grade 10		36%	Too few students in at leas one grade
	Grade 11		31%	Too few students by race
	Grade 12		34%	Too few students by sexua orientation
Race	WnH	41%	30%	
	REM		44%	
Sexual Orientation	Het/CIS	43%	32%	
	LGBT		37%	

AMONG CURRENT USERS: USED ELECTRONIC VAPOR

- VERMONT	
DEPARTMENT OF HEALTH	

AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCTS USE

	SU/SD	VT	
1 or 2 days	24%	37%	VT > SU
3 to 5 days	22%	19%	
6 to 9 days	10%	11%	
10 to 19 days	17%	12%	SU > VT
20 to 29 days	8%	7%	
All 30 days	19%	15%	

AMONG CURRENT USERS: SOURCE OF ELECTRONIC VAPOR PRODUCTS, UNDER AGE 18

	SU/SD	VT	
Bought them in a store		8%	Too few students
I got them on the Internet	11%	10%	
Someone else bought them	17%	14%	
Borrowed them	40%	38%	
A person 18 or older gave me	9%	11%	
Took them from a store	3%	2%	
Some other way	19%	18%	

USED SMOKELESS TOBACCO, PAST 30 DAYS				
		SU/SD	VT	
Overall		7%	5%	Overall Differences: State vs SU
Sex	Male	10%	8%	SU > VT
	Female	3%	2%	Within SU Differences
Grade	Grade 9	2%	3%	Males > Females
	Grade 10	6%	5%	10 > 9
	Grade 11	6%	6%	11 > 9
	Grade 12	12%	7%	12 > 9
Race	WnH	6%	5%	12 > 10
	REM	10%	7%	12 > 11
Sexual Orientation	Het/CIS	7%	5%	REM > WnH
	LGBT		5%	Too few students by sexual orientation



SWOKED	DAYS				
		SU/SD	VT	_	
Overall	-	10%	9%	Overall Differences: State vs SU	
Sex	Male	16%	13%	VT and SU are Similar	
	Female	5%	6%	Within SU Differences	
Grade	Grade 9	4%	4%	Males > Females	
	Grade 10	9%	7%	10 > 9	
	Grade 11	9%	10%	11 > 9	
	Grade 12	19%	15%	12 > 9	
Race	WnH	10%	9%	12 > 10	
	REM	17%	10%	12 > 11	
Sexual Orientation	Het/CIS	11%	9%	REM > WnH	
	LGBT	9%	12%		

SMOKED CIGARS, CIGARILLOS, OR LITTLE CIGARS, PAST 30

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED A TOBACCO PRODUCT DURING THE PAST YEAR

		SU/SD	VT	
Overall		40%	33%	Overall Differences: State vs SU
Sex	Male	44%	30%	SU > VT
	Female	32%	37%	Within SU Differences
Grade	Grade 9		33%	Males > Females
	Grade 10	43%	35%	Too few students in at least one grade
	Grade 11		32%	Too few students by race
	Grade 12	42%	32%	Too few students by sexual orientation
Race	WnH	41%	33%	
	REM		33%	
Sexual Orientation	Het/CIS	38%	32%	
	LGBT		43%	



DRANK ALCOHOL, PAST 30 DAYS					
		SU/SD	VT	_	
Overall	-	35%	33%	Overall Differences: State vs SU	
Sex	Male	33%	32%	VT and SU are Similar	
	Female	38%	34%	Within SU Differences	
Grade	Grade 9	21%	20%	11 > 9	
	Grade 10	25%	30%	12 > 9	
	Grade 11	42%	36%	12 > 10	
	Grade 12	53%	46%	11 > 10	
Race	WnH	35%	34%	12 > 11	
	REM	50%	29%	REM > WnH	
Sexual Orientation	Het/CIS	36%	33%		
	LGBT	34%	37%		

BINGE DRANK, PAST 30 DAYS					
		SU/SD	VT		
Overall		19%	17%	Overall Differences: State vs SU	
Sex	Male	19%	17%	SU > VT	
	Female	20%	17%	Within SU Differences	
Grade	Grade 9	8%	8%	10 > 9	
	Grade 10	14%	14%	11 > 9	
	Grade 11	23%	19%	12 > 9	
	Grade 12	33%	27%	12 > 10	
Race	WnH	19%	17%	11 > 10	
	REM	28%	16%	12 > 11	
Sexual Orientation	Het/CIS	20%	17%	REM > WnH	
	LGBT	17%	18%		



AMONG CURRENT USERS: FREQUENCY OF DRINKING						
SU/SD VT						
1 or 2 days	50%	49%				
3 to 5 days	30%	26%	SU > VT			
6 to 9 days	10%	13%	VT > SU			
10 to 19 days	7%	7%				
20 to 29 days		2%	Too few students			
All 30 days	2%	3%				

AN	AMONG CURRENT USERS: DRANK ON 10+ DAYS					
		SU/SD	VT	_		
Overall	-	10%	12%	Overall Differences: State vs SU		
Sex	Male	13%	15%	VT and SU are Similar		
	Female	7%	9%	Within SU Differences		
Grade	Grade 9		11%	Males > Females		
	Grade 10		11%	Too few students in at least one grade		
	Grade 11	11%	12%	Too few students by race		
	Grade 12	13%	13%	Too few students by sexual orientation		
Race	WnH	8%	10%			
	REM		22%			
Sexual Orientation	Het/CIS	9%	11%			
	LGBT		18%			



AMONG CU	AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED							
	SU/SD VT							
1 or 2 drinks	31%	35%						
3 drinks	5%	6%						
4 drinks	9%	8%						
5 drinks	15%	13%						
6 or 7 drinks	18%	15%	SU > VT					
8 or 9 drinks	8%	8%						
10 or more drinks	14%	14%						

AMONG CURRENT USERS: BINGE DRANK (4+ females/5+ males)					
		SU/SD	VT	_	
Overall	-	61%	57%	Overall Differences: State vs SU	
Sex	Male	62%	59%	VT and SU are Similar	
	Female	59%	55%	Within SU Differences	
Grade	Grade 9		46%	Too few students in at least one grade	
	Grade 10		53%	Too few students by race	
	Grade 11	57%	57%	Too few students by sexual orientation	
	Grade 12	69%	63%		
Race	WnH	61%	56%		
	REM		61%		
Sexual Orientation	Het/CIS	62%	57%		
	LGBT	•	55%		



AMONG CURRENT USERS: ALCOHOL SOURCE					
	SU/SD	VT			
Bought in store	2%	3%			
Bought in restaurant		2%	Too few students		
Bought at public event		0%	Too few students		
I gave someone money to buy	25%	23%			
Someone gave it to me	41%	40%			
Took from store/family	9%	12%	VT > SU		
Some other way	23%	20%			

USED MARIJUANA, PAST 30 DAYS					
		SU/SD	VT	_	
Overall		29%	24%	Overall Differences: State vs SU	
Sex	Male	30%	24%	SU > VT	
	Female	29%	23%	Within SU Differences	
Grade	Grade 9	20%	15%	10 > 9	
	Grade 10	27%	22%	11 > 9	
	Grade 11	28%	25%	12 > 9	
	Grade 12	43%	32%	12 > 10	
Race	WnH	29%	23%	12 > 11	
	REM	41%	24%	REM > WnH	
Sexual Orientation	Het/CIS	30%	23%		
	LGBT	30%	33%		



AMONG CURRENT USERS: FREQUENCY OF MARIJUANA USE							
SU/SD VT							
1 or 2 times	24%	34%	VT > SU				
3 to 9 times	24%	25%					
10 to 19 times	11%	12%					
20 to 39 times	14%	10%	SU > VT				
40 or more times	26%	20%	SU > VT				

AMON	AMONG CURRENT USERS: USED MARIJUANA 10+ TIMES					
		SU/SD	VT	_		
Overall		52%	41%	Overall Differences: State vs SU		
Sex	Male	63%	47%	SU > VT		
	Female	39%	35%	Within SU Differences		
Grade	Grade 9		37%	Males > Females		
	Grade 10	42%	40%	Too few students in at least one grade		
	Grade 11		41%	Too few students by race		
	Grade 12	57%	43%	Too few students by sexual orientation		
Race	WnH	50%	39%			
	REM		53%			
Sexual Orientation	Het/CIS	50%	40%			
	LGBT		49%			



AMONG CURRENT USERS: PRIMARY WAY MARIJUANA USED				
	SU/SD	VT		
Smoked it	95%	91%	SU > VT	
Ate in food		4%	Too few students	
Drank in tea or other drink		1%	Too few students	
Vaporized	2%	2%		
Some other way	2%	2%		

MISUSED A PRESCRIPTION DRUG, PAST 30 DAYS				
		SU/SD	VT	
Overall		5%	5%	Overall Differences: State vs SU
Sex	Male	6%	6%	VT and SU are Similar
	Female	3%	5%	Within SU Differences
Grade	Grade 9	5%	4%	Males > Females
	Grade 10	3%	5%	12 > 10
	Grade 11	4%	5%	REM > WnH
	Grade 12	7%	7%	
Race	WnH	4%	5%	
	REM	21%	9%	
Sexual Orientation	Het/CIS	5%	5%	
	LGBT	4%	11%	



SCHOOL, PAST YEAR				
		SU/SD	VT	
Overall	-	17%	15%	Overall Differences: State vs SU
Sex	Male	19%	17%	VT and SU are Similar
	Female	14%	13%	Within SU Differences
Grade	Grade 9	16%	14%	Males > Females
	Grade 10	18%	16%	REM > WnH
	Grade 11	17%	16%	
	Grade 12	15%	14%	
Race	WnH	16%	15%	
	REM	29%	17%	
Sexual Orientation	Het/CIS	16%	14%	
	LGBT	21%	23%	

WERE OFFERED, SOLD, OR GIVEN AN ILLEGAL DRUG AT

ATTENDED SCHOOL UNDER THE INFLUENCE OF DRUGS OR ALCOHOL, PAST YEAR

		SU/SD	VT	_
Overall		18%	13%	Overall Differences: State vs SU
Sex	Male	20%	14%	SU > VT
	Female	15%	12%	Within SU Differences
Grade	Grade 9	12%	9%	Males > Females
	Grade 10	17%	12%	11 > 9
	Grade 11	18%	14%	12 > 9
	Grade 12	24%	18%	12 > 10
Race	WnH	17%	13%	REM > WnH
	REM	31%	16%	
Sexual Orientation	Het/CIS	18%	12%	
	LGBT	20%	23%	



		SU/SD	VT	
Overall	-	28%	25%	Overall Differences: State vs SU
Sex	Male	26%	25%	SU > VT
	Female	31%	24%	Within SU Differences
Grade	Grade 9	42%	32%	Females > Males
	Grade 10	30%	26%	9 > 10
	Grade 11	17%	21%	9 > 11
	Grade 12	23%	20%	9 > 12
Race	WnH	28%	23%	10 > 12
	REM	33%	31%	10 > 11
Sexual Orientation	Het/CIS	28%	25%	
	LGBT	29%	25%	

THINK THAT IT IS VERY LIKELY OR LIKELY THAT POLICE WOULD BREAK UP A PARTY WHERE PEOPLE THEIR AGE WERE DRINKING ALCOHOL

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES

		SU/SD	VT	_
Overall		84%	84%	Overall Differences: State vs SU
Sex	Male	83%	82%	VT and SU are Similar
	Female	85%	86%	Within SU Differences
Grade	Grade 9	87%	90%	9 > 12
	Grade 10	88%	88%	10 > 12
	Grade 11	85%	83%	11 > 12
	Grade 12	75%	75%	WnH > REM
Race	WnH	85%	85%	Het/CIS > LGBT
	REM	78%	81%	
Sexual Orientation	Het/CIS	85%	85%	
	LGBT	78%	74%	



THEIR AGE TO DRINK ALCOHOL				
		SU/SD	VT	_
Overall		57%	54%	Overall Differences: State vs SU
Sex	Male	57%	55%	VT and SU are Similar
	Female	56%	54%	Within SU Differences
Grade	Grade 9	69%	71%	9 > 11
	Grade 10	65%	59%	9 > 12
	Grade 11	47%	48%	10 > 12
	Grade 12	43%	39%	10 > 11
Race	WnH	57%	54%	
	REM	52%	58%	
Sexual Orientation	Het/CIS	56%	54%	
	LGBT	63%	51%	

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA

		SU/SD	VT	
Overall		52%	55%	Overall Differences: State vs SU
Sex	Male	52%	56%	VT > SU
	Female	51%	55%	Within SU Differences
Grade	Grade 9	61%	69%	9 > 10
	Grade 10	52%	60%	9 > 11
	Grade 11	52%	51%	9 > 12
	Grade 12	41%	42%	10 > 12
Race	WnH	52%	55%	11 > 12
	REM	41%	58%	WnH > REM
Sexual Orientation	Het/CIS	53%	57%	Het/CIS > LGBT
	LGBT	37%	40%	



	CIGARETTES				
		SU/SD	VT		
Overall		90%	91%	Overall Differences: State vs SU	
Sex	Male	88%	90%	VT and SU are Similar	
	Female	93%	93%	Within SU Differences	
Grade	Grade 9	95%	94%	Females > Males	
	Grade 10	91%	94%	9 > 10	
	Grade 11	91%	91%	9 > 11	
	Grade 12	84%	87%	9 > 12	
Race	WnH	90%	92%	10 > 12	
	REM	89%	87%	11 > 12	
Sexual Orientation	Het/CIS	92%	92%	Het/CIS > LGBT	
	LGBT	78%	86%		

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

		SU/SD	VT	_
Overall		74%	66%	Overall Differences: State vs SU
Sex	Male	73%	64%	SU > VT
	Female	75%	67%	Within SU Differences
Grade	Grade 9	86%	78%	9 > 10
	Grade 10	78%	71%	9 > 11
	Grade 11	68%	63%	9 > 12
	Grade 12	64%	50%	10 > 12
Race	WnH	74%	65%	10 > 11
	REM	71%	67%	Het/CIS > LGBT
Sexual Orientation	Het/CIS	76%	66%	
	LGBT	59%	60%	



THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	
Overall	-	71%	76%	Overall Differences: State vs SU
Sex	Male	69%	75%	VT > SU
	Female	74%	77%	Within SU Differences
Grade	Grade 9	75%	83%	Females > Males
	Grade 10	72%	79%	9 > 12
	Grade 11	74%	75%	10 > 12
	Grade 12	63%	69%	11 > 12
Race	WnH	71%	76%	Het/CIS > LGBT
	REM	67%	75%	
Sexual Orientation	Het/CIS	73%	78%	
	LGBT	50%	63%	



OF CIGARETTES DAILY					
	SU/SD	VT			
No risk	5%	5%			
Slight risk	7%	9%	VT > SU		
Moderate risk	19%	18%			
Great risk	68%	68%			

DEDCEIVED DISV OF HADM FDOM SMOVING A DACK

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY

		SU/SD	VT	
Overall		68%	68%	Overall Differences: State vs SU
Sex	Male	68%	66%	VT and SU are Similar
	Female	69%	70%	Within SU Differences
Grade	Grade 9	61%	64%	10 > 9
	Grade 10	70%	68%	11 > 9
	Grade 11	76%	68%	12 > 9
	Grade 12	69%	72%	11 > 12
Race	WnH	70%	69%	WnH > REM
	REM	56%	62%	Het/CIS > LGBT
Sexual Orientation	Het/CIS	69%	68%	
	LGBT	57%	68%	



PERCEIVED RISK OF HARM FROM BINGE DRINKING EACH WEEK					
	SU/SD	VT			
No risk	6%	6%			
Slight risk	18%	19%			
Moderate risk	40%	39%			
Great risk	36%	36%			

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY HAVE FIVE OR MORE DRINKS OF ALCOHOL ONCE OR TWICE EACH WEEKEND

		SU/SD	VT	
Overall		36%	36%	Overall Differences: State vs SU
Sex	Male	32%	32%	VT and SU are Similar
	Female	41%	41%	Within SU Differences
Grade	Grade 9	35%	38%	Females > Males
	Grade 10	42%	39%	10 > 9
	Grade 11	38%	35%	9 > 12
	Grade 12	27%	32%	10 > 12
Race	WnH	37%	35%	11 > 12
	REM	31%	39%	WnH > REM
Sexual Orientation	Het/CIS	35%	35%	
	LGBT	41%	38%	



PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE						
	SU/SD	VT				
No risk	24%	21%				
Slight risk	31%	29%				
Moderate risk	23%	26%				
Great risk	21%	24%				

PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE

SU > VT

VT > SU

VT > SU

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY					
		SU/SD	VT	_	
Overall		21%	24%	Overall Differences: State v SU	
Sex	Male	18%	21%	VT > SU	
	Female	25%	28%	Within SU Differences	
Grade	Grade 9	23%	32%	Females > Males	
	Grade 10	20%	26%	9 > 12	
	Grade 11	25%	22%	11 > 12	
	Grade 12	16%	18%	Het/CIS > LGBT	
Race	WnH	21%	23%		
	REM	21%	29%		
Sexual Orientation	Het/CIS	21%	25%		
	LGBT	10%	16%		

THINK PEOPLE CREATLY RISK HARMING THEMSELVES IF



PERCEIVED ACCESS TO CIGARETTES						
	SU/SD	VT				
Very hard	24%	24%				
Sort of hard	17%	21%	VT > SU			
Sort of easy	23%	22%				
Very easy	36%	32%	SU > VT			

SAY IF THEY WANTED CIGARETTES IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET

		SU/SD	VT	_
Overall		59%	55%	Overall Differences: State vs SU
Sex	Male	62%	57%	SU > VT
	Female	57%	52%	Within SU Differences
Grade	Grade 9	44%	38%	Males > Females
	Grade 10	53%	48%	10 > 9
	Grade 11	67%	57%	11 > 9
	Grade 12	75%	75%	12 > 9
Race	WnH	59%	55%	12 > 10
	REM	61%	54%	11 > 10
Sexual Orientation	Het/CIS	59%	54%	
	LGBT	67%	61%	



PERCEIVED ACCESS TO ALCOHOL						
	SU/SD	VT				
Very hard	17%	15%	SU > VT			
Sort of hard	18%	18%				
Sort of easy	33%	31%				
Very easy	32%	37%	VT > SU			

SAY IF THEY WANTED ALCOHOL IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET

		SU/SD	VT	_
Overall		65%	68%	Overall Differences: State vs SU
Sex	Male	65%	67%	VT > SU
	Female	66%	69%	Within SU Differences
Grade	Grade 9	53%	58%	10 > 9
	Grade 10	64%	67%	11 > 9
	Grade 11	79%	72%	12 > 9
	Grade 12	66%	74%	11 > 10
Race	WnH	65%	69%	11 > 12
	REM	62%	62%	
Sexual Orientation	Het/CIS	65%	68%	
	LGBT	70%	73%	



PERCEIVED ACCESS TO MARIJUANA						
	SU/SD	VT				
Very hard	24%	27%	VT > SU			
Sort of hard	11%	15%	VT > SU			
Sort of easy	21%	22%				
Very easy	44%	37%	SU > VT			

SAY IF THEY WANTED MARIJUANA IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET

		SU/SD	VT	_
Overall		64%	58%	Overall Differences: State vs SU
Sex	Male	66%	59%	SU > VT
	Female	64%	57%	Within SU Differences
Grade	Grade 9	51%	43%	10 > 9
	Grade 10	60%	56%	11 > 9
	Grade 11	74%	65%	12 > 9
	Grade 12	74%	69%	12 > 10
Race	WnH	65%	59%	11 > 10
	REM	71%	54%	REM > WnH
Sexual Orientation	Het/CIS	65%	58%	
	LGBT	67%	66%	



LIFETIME SEXUAL CONTACTS: MALES						
	SU/SD	VT				
Never had sexual contact	41%	42%				
Females	57%	54%				
Males		2%	Too few students			
Females and males	2%	2%				

LIFETIME SEXUAL CONTACTS: FEMALES				
	SU/SD	VT		
Never had sexual contact	45%	43%		
Females		2%	Too few students	
Males	48%	48%		
Females and males	6%	7%		



	EVER HAD SEXUAL INTERCOURSE				
		SU/SD	VT	_	
Overall	-	44%	40%	Overall Differences: State vs SU	
Sex	Male	44%	40%	SU > VT	
	Female	43%	40%	Within SU Differences	
Grade	Grade 9	21%	19%	10 > 9	
	Grade 10	39%	33%	11 > 9	
	Grade 11	47%	48%	12 > 9	
	Grade 12	70%	61%	12 > 10	
Race	WnH	43%	40%	11 > 10	
	REM	49%	39%	12 > 11	
Sexual Orientation	Het/CIS	45%	40%		
	LGBT	43%	47%		

HAVE HAD 4+ LIFETIME PARTNERS				
		SU/SD	VT	
Overall		11%	9%	Overall Differences: State vs SU
Sex	Male	11%	9%	SU > VT
	Female	11%	8%	Within SU Differences
Grade	Grade 9	4%	3%	11 > 9
	Grade 10	5%	6%	12 > 9
	Grade 11	11%	10%	12 > 10
	Grade 12	25%	16%	11 > 10
Race	WnH	10%	8%	12 > 11
	REM	21%	12%	REM > WnH
Sexual Orientation	Het/CIS	11%	8%	
	LGBT	16%	15%	



	EVER HAD ORAL SEX				
		SU/SD	VT	_	
Overall		44%	42%	Overall Differences: State vs SU	
Sex	Male	44%	42%	VT and SU are Similar	
	Female	46%	42%	Within SU Differences	
Grade	Grade 9	23%	23%	10 > 9	
	Grade 10	40%	37%	11 > 9	
	Grade 11	50%	49%	12 > 9	
	Grade 12	68%	60%	12 > 10	
Race	WnH	45%	43%	11 > 10	
	REM	45%	40%	12 > 11	
Sexual Orientation	Het/CIS	45%	42%		
	LGBT	45%	52%		

WERE EVER TESTED FOR HUMAN IMMUNODEFICIENCY VIRUS (HIV)				
		SU/SD	VT	_
Overall		10%	10%	Overall Differences: State vs SU
Sex	Male	10%	9%	VT and SU are Similar
	Female	11%	12%	Within SU Differences
Grade	Grade 9	6%	7%	12 > 9
	Grade 10	6%	9%	12 > 10
	Grade 11	9%	12%	12 > 11
	Grade 12	21%	14%	REM > WnH
Race	WnH	10%	10%	LGBT > Het/CIS
	REM	18%	13%	
Sexual Orientation	Het/CIS	10%	10%	
	LGBT	18%	15%	



HAD SEXUAL INTERCOURSE DURING THE PAST 3 MONTHS				
		SU/SD	VT	_
Overall	-	34%	31%	Overall Differences: State vs SU
Sex	Male	33%	29%	SU > VT
	Female	33%	32%	Within SU Differences
Grade	Grade 9	14%	13%	10 > 9
	Grade 10	31%	24%	11 > 9
	Grade 11	34%	37%	12 > 9
	Grade 12	56%	48%	12 > 10
Race	WnH	33%	31%	12 > 11
	REM	44%	29%	REM > WnH
Sexual Orientation	Het/CIS	34%	31%	
	LGBT	36%	34%	

USED ALCOHOL OR DRUGS PRIOR TO LAST INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	_
Overall		25%	20%	Overall Differences: State vs SU
Sex	Male	27%	22%	SU > VT
	Female	24%	17%	Within SU Differences
Grade	Grade 9		24%	Too few students in at least one grade
	Grade 10	27%	22%	Too few students by race
	Grade 11	22%	18%	Too few students by sexual orientation
	Grade 12	25%	19%	
Race	WnH	23%	18%	
	REM		29%	
Sexual Orientation	Het/CIS	24%	18%	
	LGBT		31%	



PREGNANCY PREVENTION METHODS USED, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

	SU/SD	VT	
No method was used	12%	7%	SU > VT
Birth control pills	26%	32%	VT > SU
Condoms	31%	35%	
IUD or implant	12%	13%	
Shot/patch/birth control ring	6%	5%	
Withdrawal/other method	10%	5%	SU > VT
Not sure	3%	2%	

USED PRESCRIPTION BIRTH CONTROL (PILLS; AN IUD OR IMPLANT; OR A SHOT, PATCH, OR BIRTH CONTROL RING), AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall		44%	50%	Overall Differences: State vs SU
Sex	Male	35%	40%	VT > SU
	Female	57%	60%	Within SU Differences
Grade	Grade 9		29%	Females > Males
	Grade 10	32%	44%	Too few students in at least one grade
	Grade 11	49%	51%	Too few students by race
	Grade 12	53%	59%	Too few students by sexual orientation
Race	WnH	45%	53%	
	REM		36%	
Sexual Orientation	Het/CIS	44%	52%	
	LGBT		39%	



CONDOM USE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS					
		SU/SD	VT		
Overall	-	49%	56%	Overall Differences: State vs SU	
Sex	Male	53%	61%	VT > SU	
	Female	44%	52%	Within SU Differences	
Grade	Grade 9		64%	Too few students in at least one grade	
	Grade 10	55%	61%	Too few students by race	
	Grade 11	48%	58%	Too few students by sexual orientation	
	Grade 12	43%	51%		
Race	WnH	50%	57%		
	REM		54%		
Sexual Orientation	Het/CIS	48%	58%		
	LGBT		45%		

USED BOTH A CONDOM AND PRESCRIPTION BIRTH CONTROL TO PREVENT PREGNANCY AT LAST SEXUAL INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall		15%	19%	Overall Differences: State vs SU
Sex	Male	16%	15%	VT > SU
	Female	15%	22%	Within SU Differences
Grade	Grade 9		12%	Too few students in at least one grade
	Grade 10	20%	19%	Too few students by race
	Grade 11	14%	20%	Too few students by sexual orientation
	Grade 12	14%	20%	
Race	WnH	16%	20%	
	REM		13%	
Sexual Orientation	Het/CIS	14%	20%	
	LGBT		13%	



	DID NOT USE ANY METHOD TO PREVENT PREGNANCY, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS				
		SU/SD	VT	_	
Overall		12%	7%	Overall Differences: State vs SU	
Sex	Male	18%	8%	SU > VT	
	Female	5%	7%	Within SU Differences	
Grade	Grade 9		12%	Males > Females	
	Grade 10	24%	9%	Too few students in at least one grade	
	Grade 11		6%	Too few students by race	
	Grade 12	8%	6%	Too few students by sexual orientation	
Race	WnH	11%	6%		
	REM		13%		
Sexual Orientation	Het/CIS	12%	5%		
	LGBT		22%		

OVERWEIGHT (BMI BETWEEN THE 85th AND <95th PERCENTILES FOR AGE AND SEX)

		SU/SD	VT	
Overall		20%	14%	Overall Differences: State vs SU
Sex	Male	13%	14%	SU > VT
	Female	27%	15%	Within SU Differences
Grade	Grade 9	20%	14%	Females > Males
	Grade 10	21%	15%	LGBT > Het/CIS
	Grade 11	20%	14%	
	Grade 12	20%	13%	
Race	WnH	20%	14%	
	REM	21%	14%	
Sexual Orientation	Het/CIS	19%	14%	
	LGBT	30%	16%	



OBESE (BMI >95th PERCENTILE FOR AGE AND SEX)				
		SU/SD	VT	_
Overall	_	16%	13%	Overall Differences: State vs SU
Sex	Male	19%	15%	SU > VT
	Female	14%	10%	Within SU Differences
Grade	Grade 9	17%	12%	Males > Females
	Grade 10	13%	12%	11 > 9
	Grade 11	23%	14%	11 > 10
	Grade 12	13%	13%	11 > 12
Race	WnH	17%	12%	LGBT > Het/CIS
	REM	19%	14%	
Sexual Orientation	Het/CIS	15%	12%	
	LGBT	24%	19%	

PERCEPTIONS OF OWN WEIGHT				
	SU/SD	VT		
Very underweight	3%	2%	SU > VT	
Slightly underweight	11%	12%		
About the right weight	50%	56%	VT > SU	
Slightly overweight	30%	25%	SU > VT	
Very overweight	6%	5%	SU > VT	



DES	OVERWEIGHT				
		SU/SD	VT		
Overall	-	36%	30%	Overall Differences: State vs SU	
Sex	Male	26%	25%	SU > VT	
	Female	48%	36%	Within SU Differences	
Grade	Grade 9	37%	29%	Females > Males	
	Grade 10	29%	30%	9 > 10	
	Grade 11	40%	30%	12 > 10	
	Grade 12	42%	33%	11 > 10	
Race	WnH	37%	30%	WnH > REM	
	REM	25%	30%	LGBT > Het/CIS	
Sexual Orientation	Het/CIS	34%	28%		
	LGBT	56%	46%		

DESCRIBED THEMSELVES AS SLICHTLY OR VERV

WHAT ONE IS TRYING TO DO ABOUT WEIGHT

	SU/SD	VT	
Lose weight	48%	42%	SU > VT
Gain weight	13%	15%	
Stay the same weight	19%	18%	
Not trying to do anything	19%	25%	VT > SU



	WERE TRYING TO LOSE WEIGHT				
		SU/SD	VT	_	
Overall	_	48%	42%	Overall Differences: State vs SU	
Sex	Male	32%	28%	SU > VT	
	Female	66%	57%	Within SU Differences	
Grade	Grade 9	47%	41%	Females > Males	
	Grade 10	43%	42%	12 > 10	
	Grade 11	52%	41%	11 > 10	
	Grade 12	52%	44%	LGBT > Het/CIS	
Race	WnH	49%	42%		
	REM	47%	42%		
Sexual Orientation	Het/CIS	47%	40%		
	LGBT	61%	55%		

I	DAYS PHYSICALLY ACTIVE (60 MIN), PAST WEEK					
	SU/SD	VT				
0 days	16%	13%	SU > VT			
1 day	7%	7%				
2 days	9%	9%				
3 days	10%	12%	VT > SU			
4 days	11%	11%				
5 days	14%	14%				
6 days	6%	10%	VT > SU			
7 days	28%	25%	SU > VT			



		5		
		SU/SD	VT	
Overall		28%	25%	Overall Differences: State vs SU
Sex	Male	36%	33%	SU > VT
	Female	20%	17%	Within SU Differences
Grade	Grade 9	34%	27%	Males > Females
	Grade 10	28%	27%	9 > 11
	Grade 11	18%	24%	10 > 11
	Grade 12	31%	23%	12 > 11
Race	WnH	28%	25%	$\mathbf{REM} > \mathbf{WnH}$
	REM	35%	27%	Het/CIS > LGBT
Sexual Orientation	Het/CIS	30%	27%	
	LGBT	16%	14%	

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS, PAST WEEK

		SU/SD	VT	_
Overall		48%	49%	Overall Differences: State vs SU
Sex	Male	58%	56%	VT and SU are Similar
	Female	38%	42%	Within SU Differences
Grade	Grade 9	51%	53%	Males > Females
	Grade 10	49%	50%	9 > 11
	Grade 11	41%	47%	10 > 11
	Grade 12	50%	47%	12 > 11
Race	WnH	48%	50%	Het/CIS > LGBT
	REM	49%	46%	
Sexual Orientation	Het/CIS	50%	52%	
	LGBT	38%	29%	



		SU/SD	VT	_
Overall	-	16%	13%	Overall Differences: State vs SU
Sex	Male	14%	11%	SU > VT
	Female	18%	14%	Within SU Differences
Grade	Grade 9	9%	10%	10 > 9
	Grade 10	16%	12%	11 > 9
	Grade 11	21%	14%	12 > 9
	Grade 12	17%	15%	LGBT > Het/CIS
Race	WnH	15%	12%	
	REM	17%	17%	
Sexual Orientation	Het/CIS	14%	11%	
	LGBT	23%	23%	

DID NOT PARTICIPATE IN AT LEAST 60 MINUTES OF PHYSICAL ACTIVITY ON AT LEAST 1 DAY, PAST WEEK

TV, VIDEO OR COMPUTER GAMES, OR COMPUTER USE, PAST WEEK				
	SU/SD	VT		
Do not watch TV	2%	3%	VT > SU	
Less than 1 hour per day	8%	8%		
1 hour per day	12%	12%		
2 hours per day	22%	23%		
3 hours per day	21%	21%		
4 hours per day	12%	13%		
5 or more hours per day	22%	19%	SU > VT	



		PAST	Г WEEK	
		SU/SD	VT	
Overall		56%	53%	Overall Differences: State vs SU
Sex	Male	52%	53%	SU > VT
	Female	60%	52%	Within SU Differences
Grade	Grade 9	62%	53%	Females > Males
	Grade 10	53%	53%	9 > 10
	Grade 11	56%	51%	9 > 12
	Grade 12	53%	53%	LGBT > Het/CIS
Race	WnH	56%	52%	
	REM	60%	57%	
Sexual Orientation	Het/CIS	55%	51%	
	LGBT	66%	67%	

WATCHED TV, PLAYED VIDEO OR COMPUTER GAMES, OR

USED A COMPUTER FOR THREE OR MORE HOURS PER DAY,

ATE FRUIT OR DRANK 100% FRUIT JUICES TWO OR MORE TIMES PER DAY, PAST WEEK

		SU/SD	VT	
Overall		27%	33%	Overall Differences: State vs SU
Sex	Male	29%	32%	VT > SU
	Female	24%	33%	Within SU Differences
Grade	Grade 9	30%	33%	Males > Females
	Grade 10	24%	33%	9 > 10
	Grade 11	24%	32%	REM > WnH
	Grade 12	27%	32%	
Race	WnH	25%	32%	
	REM	42%	35%	
Sexual Orientation	Het/CIS	26%	33%	
	LGBT	28%	29%	



ATE V	ATE VEGETABLES THREE OR MORE TIMES PER DAY, PAST WEEK						
		SU/SD	VT	_			
Overall	-	11%	18%	Overall Differences: State vs SU			
Sex	Male	13%	18%	VT > SU			
	Female	10%	18%	Within SU Differences			
Grade	Grade 9	9%	17%	REM > WnH			
	Grade 10	12%	18%				
	Grade 11	10%	17%				
	Grade 12	13%	19%				
Race	WnH	10%	17%				
	REM	24%	21%				
Sexual Orientation	Het/CIS	11%	18%				
	LGBT	12%	18%				

SODA CONSUMPTION, PAST WEEK						
	SU/SD	VT				
Did not drink soda or pop	27%	37%	VT > SU			
1 to 3 times	42%	40%				
4 to 6 times	14%	12%	SU > VT			
1 time per day	6%	4%	SU > VT			
2 times per day	4%	3%	SU > VT			
3 times per day	2%	1%	SU > VT			
4 or more times per day	4%	3%	SU > VT			

VERMONT DEPARTMENT OF HEALTH

	OR MON			
		SU/SD	VT	_
Overall	-	17%	11%	Overall Differences: State vs SU
Sex	Male	22%	16%	SU > VT
	Female	12%	6%	Within SU Differences
Grade	Grade 9	17%	11%	Males > Females
	Grade 10	19%	11%	9 > 11
	Grade 11	11%	11%	10 > 11
	Grade 12	20%	12%	12 > 11
Race	WnH	16%	10%	LGBT > Het/CIS
	REM	17%	14%	
Sexual Orientation	Het/CIS	16%	11%	
	LGBT	23%	12%	

DRANK A CAN, BOTTLE, OR GLASS OF SODA OR POP ONE OR MORE TIMES PER DAY, PAST WEEK

SUGAR-SWEETENED BEVERAGE CONSUMPTION, PAST WEEK

	SU/SD	VT	
Did not drink sugar-sweetened	23%	28%	VT > SU
1 to 3 times	41%	44%	VT > SU
4 to 6 times	18%	15%	SU > VT
1 time per day	8%	6%	SU > VT
2 times per day	4%	3%	SU > VT
3 times per day	1%	1%	
4 or more times per day	4%	2%	SU > VT



BEVERA	PER DAY, PAST WEEK			
		SU/SD	VT	_
Overall	-	17%	12%	Overall Differences: State vs SU
Sex	Male	21%	15%	SU > VT
	Female	13%	9%	Within SU Differences
Grade	Grade 9	16%	12%	Males > Females
	Grade 10	20%	12%	10 > 11
	Grade 11	13%	13%	LGBT > Het/CIS
	Grade 12	19%	13%	
Race	WnH	17%	12%	
	REM	19%	15%	
Sexual Orientation	Het/CIS	17%	12%	
	LGBT	24%	13%	

DRANK A CAN, BOTTLE, OR GLASS OF SUGAR-SWEETENED

WATER CONSUMPTION, PAST WEEK						
	SU/SD	VT				
Did not drink water	4%	4%				
1 to 3 times	12%	9%	SU > VT			
4 to 6 times	13%	11%	SU > VT			
1 time per day	11%	9%				
2 times per day	16%	16%				
3 times per day	17%	19%				
4 or more times per day	26%	33%	VT > SU			



DRANK THREE OR MORE GLASSES PER DAY OF WATER, PAST WEEK						
		SU/SD	VT			
Overall		44%	52%	Overall Differences: State vs SU		
Sex	Male	41%	51%	VT > SU		
	Female	47%	53%	Within SU Differences		
Grade	Grade 9	38%	50%	Females > Males		
	Grade 10	47%	53%	10 > 9		
	Grade 11	42%	51%	12 > 9		
	Grade 12	49%	55%	REM > WnH		
Race	WnH	43%	52%			
	REM	52%	50%			
Sexual Orientation	Het/CIS	44%	53%			
	LGBT	46%	49%			

BREAKFAST CONSUMPTION, PAST WEEK				
	SU/SD	VT		
0 days	11%	11%		
1 day	5%	6%		
2 days	9%	9%		
3 days	9%	10%		
4 days	9%	8%		
5 days	9%	9%		
6 days	7%	7%		
7 days	39%	40%		



	DID NOT EAT BREAKFAST, PAST WEEK					
		SU/SD	VT	_		
Overall		11%	11%	Overall Differences: State v SU		
Sex	Male	12%	11%	VT and SU are Similar		
	Female	10%	10%	Within SU Differences		
Grade	Grade 9	11%	10%			
	Grade 10	11%	11%			
	Grade 11	11%	10%			
	Grade 12	11%	11%			
Race	WnH	11%	10%			
	REM	9%	13%			
Sexual Orientation	Het/CIS	12%	10%			
	LGBT	8%	14%			

WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS

	SU/SD	VT	
Never	73%	75%	VT > SU
Rarely	15%	15%	
Sometimes	9%	7%	SU > VT
Most of the time	3%	2%	SU > VT
Always	1%	1%	



MOS	MOST OF THE TIME OR ALWAYS WENT HUNGRY, PAST 30 DAYS					
		SU/SD	VT	_		
Overall	-	4%	3%	Overall Differences: State vs SU		
Sex	Male	3%	3%	VT and SU are Similar		
	Female	4%	2%	Within SU Differences		
Grade	Grade 9	5%	3%	Too few students in at least one grade		
	Grade 10		2%	Too few students by sexual orientation		
	Grade 11	3%	3%			
	Grade 12	3%	3%			
Race	WnH	3%	2%			
	REM	6%	6%			
Sexual Orientation	Het/CIS	4%	3%			
	LGBT		5%			

USUALLY DID NOT SLEEP AT THEIR PARENTS HOUSE BECAUSE THEY HAD TO LEAVE THEIR HOME, OR THEIR PARENT OR GUARDIAN CANNOT AFFORD HOUSING

		SU/SD	VT	
Overall		5%	4%	Overall Differences: State vs SU
Sex	Male	6%	4%	SU > VT
	Female	4%	3%	Within SU Differences
Grade	Grade 9	4%	3%	REM > WnH
	Grade 10	7%	3%	
	Grade 11	4%	4%	
	Grade 12	6%	5%	
Race	WnH	5%	3%	
	REM	15%	9%	
Sexual Orientation	Het/CIS	5%	3%	
	LGBT	7%	7%	



ATE	ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK					
	SU/SD	VT				
0 days	7%	9%	VT > SU			
1 day	4%	4%				
2 days	4%	4%				
3 days	6%	6%				
4 days	9%	8%				
5 days	12%	13%				
6 days	10%	12%	VT > SU			
7 days	48%	44%	SU > VT			



PARENTS ON FOUR OR MORE DAYS, PAST WEEK					
		SU/SD	VT		
Overall		79%	77%	Overall Differences: State vs SU	
Sex	Male	80%	80%	VT and SU are Similar	
	Female	79%	75%	Within SU Differences	
Grade	Grade 9	84%	83%	9 > 11	
	Grade 10	84%	81%	9 > 12	
	Grade 11	73%	76%	10 > 12	
	Grade 12	75%	71%	10 > 11	
Race	WnH	79%	79%	WnH > REM	
	REM	74%	70%		
Sexual Orientation	Het/CIS	80%	79%		
	LGBT	74%	65%		

ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR
PARENTS ON FOUR OR MORE DAYS, PAST WEEK

GRADES EARNED IN SCHOOL					
	SU/SD	VT			
Mostly A's	37%	46%	VT > SU		
Mostly B's	48%	39%	SU > VT		
Mostly C's	13%	12%			
Mostly D's	2%	2%			
Mostly F's	1%	1%			



	THEY HAVE A PROBLEM					
		SU/SD	VT			
Overall		82%	80%	Overall Differences: State vs SU		
Sex	Male	80%	80%	SU > VT		
	Female	85%	81%	Within SU Differences		
Grade	Grade 9	79%	78%	Females > Males		
	Grade 10	82%	79%	12 > 9		
	Grade 11	83%	82%	WnH > REM		
	Grade 12	87%	83%			
Race	WnH	83%	82%			
	REM	69%	74%			
Sexual Orientation	Het/CIS	83%	81%			
	LGBT	81%	76%			

REPORTED THERE IS AT LEAST ONE TEACHER OR OTHER ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

BELIEVE SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIORS

	SU/SD	VT	
Strongly agree	15%	21%	VT > SU
Agree	49%	44%	SU > VT
Not sure	21%	19%	SU > VT
Disagree	10%	11%	
Strongly disagree	4%	5%	



			~	
		SU/SD	VT	_
Overall	_	64%	65%	Overall Differences: State vs SU
Sex	Male	69%	69%	VT and SU are Similar
	Female	61%	61%	Within SU Differences
Grade	Grade 9	70%	67%	Males > Females
	Grade 10	61%	65%	9 > 10
	Grade 11	61%	64%	9 > 11
	Grade 12	67%	63%	Het/CIS > LGBT
Race	WnH	65%	65%	
	REM	63%	64%	
Sexual Orientation	Het/CIS	66%	67%	
	LGBT	53%	53%	

STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS
CLEAR RULES AND CONSEQUENCES FOR BEHAVIORLIKELIHOOD TO COMPLETE A POST GRADUATION
PROGRAM

PROGRAM						
	SU/SD	VT				
Definitely will not	4%	5%				
Probably will not	4%	5%	VT > SU			
Probably will	24%	22%	SU > VT			
Definitely will	53%	57%	VT > SU			
Not sure	14%	11%	SU > VT			



SCHOOL PROGRAM					
		SU/SD	VT	_	
Overall	-	78%	79%	Overall Differences: State vs SU	
Sex	Male	75%	75%	VT and SU are Similar	
	Female	81%	83%	Within SU Differences	
Grade	Grade 9	73%	74%	Females > Males	
	Grade 10	76%	77%	11 > 9	
	Grade 11	88%	81%	11 > 10	
	Grade 12	76%	83%	11 > 12	
Race	WnH	79%	80%	Het/CIS > LGBT	
	REM	79%	72%		
Sexual Orientation	Het/CIS	79%	80%		
	LGBT	71%	74%		

PROBABLY OR DEFINITELY WILL COMPLETE A POST HIGH

HOURS SPENT IN EXTRACURRICULAR ACTIVITIES, TYPICAL WEEK

	SU/SD	VT	
0 hours	43%	33%	SU > VT
1 to 4 hours	24%	27%	VT > SU
5 to 9 hours	11%	17%	VT > SU
10 to 19 hours	15%	17%	VT > SU
20 or more hours	7%	6%	



AFTERSCHOOL ACTIVITIES, TYPICAL WEEK				
		SU/SD	VT	_
Overall	-	22%	24%	Overall Differences: State vs SU
Sex	Male	22%	24%	VT and SU are Similar
	Female	22%	24%	Within SU Differences
Grade	Grade 9	17%	21%	10 > 9
	Grade 10	23%	23%	11 > 9
	Grade 11	24%	24%	12 > 9
	Grade 12	24%	26%	REM > WnH
Race	WnH	22%	24%	Het/CIS > LGBT
	REM	29%	22%	
Sexual Orientation	Het/CIS	23%	25%	
	LGBT	12%	16%	

SPEND 10 OR MORE HOURS PARTICIPATING IN AFTERSCHOOL ACTIVITIES, TYPICAL WEEK

MATTER TO PEOPLE IN THEIR COMMUNITY					
	SU/SD	VT			
Strongly agree	14%	19%	VT > SU		
Agree	35%	41%	VT > SU		
Not sure	35%	25%	SU > VT		
Disagree	10%	9%			
Strongly disagree	6%	5%			



THEY FEEL LIKE THEY MATTER TO PEOPLE				
		SU/SD	VT	_
Overall	-	48%	61%	Overall Differences: State vs SU
Sex	Male	52%	65%	VT > SU
	Female	45%	57%	Within SU Differences
Grade	Grade 9	54%	61%	Males > Females
	Grade 10	49%	60%	9 > 12
	Grade 11	48%	60%	Het/CIS > LGBT
	Grade 12	43%	62%	
Race	WnH	48%	62%	
	REM	46%	55%	
Sexual Orientation	Het/CIS	51%	64%	
	LGBT	28%	39%	

STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE



MIDDLE SCHOOL RESULTS SOUTHWEST VERMONT SU (SU005) REPORT

http://healthvermont.gov/yrbs.aspx





		SU/SD	VT
Sex	Male	56%	52%
	Female	44%	48%
	6th Grade		24%
	7th Grade	53%	39%
	8th Grade	47%	37%
Race / Ethnicity	White, non-Hispanic (WnH)	97%	81%
	Students of Color (REM)	3%	19%
Sexual Orientation	Heterosexual (Het)	89%	93%
	Lesbian, Gay, or Bisexual (LGB)	11%	7%

MIDDLE SCHOOL DEMOGRAPHICS				
	SU/SD	VT		
Total	544	16701		



	WERE EVER IN A PHYSICAL FIGHT					
		SU/SD	VT	_		
Overall	-	51%	42%	Overall Differences: State vs SU		
Sex	Male	62%	56%	SU > VT		
	Female	34%	27%	Within SU Differences		
Grade	Grade 6		40%	Males > Females		
	Grade 7	55%	43%	Too few students in at least one grade		
	Grade 8	46%	43%	Too few students by race		
Race	WnH	50%	40%			
	REM		54%			

	WERE EVER BULLIED ON SCHOOL PROPERTY				
		SU/SD	VT	_	
Overall		45%	44%	Overall Differences: State vs SU	
Sex	Male	31%	39%	VT and SU are Similar	
	Female	61%	50%	Within SU Differences	
Grade	Grade 6		44%	Females > Males	
	Grade 7	44%	45%	Too few students in at least one grade	
	Grade 8	45%	44%	REM > WnH	
Race	WnH	44%	43%		
	REM	58%	48%		



	WERE EVER ELECTRONICALLY BULLIED				
		SU/SD	VT	_	
Overall		30%	24%	Overall Differences: State vs SU	
Sex	Male	17%	16%	SU > VT	
	Female	48%	33%	Within SU Differences	
Grade	Grade 6		18%	Females > Males	
	Grade 7	30%	24%	Too few students in at least one grade	
	Grade 8	31%	28%	REM > WnH	
Race	WnH	30%	24%		
	REM	44%	29%		

	WERE BULLIED, PAST 30 DAYS				
		SU/SD	VT	_	
Overall	-	26%	22%	Overall Differences: State vs SU	
Sex	Male	17%	17%	SU > VT	
	Female	35%	26%	Within SU Differences	
Grade	Grade 6		22%	Females > Males	
	Grade 7	27%	22%	Too few students in at least one grade	
	Grade 8	24%	21%	REM > WnH	
Race	WnH	24%	20%		
	REM	39%	26%		



BULLIED SOMEONE ELSE, PAST 30 DAYS				
		SU/SD	VT	
Overall	-	11%	8%	Overall Differences: State vs SU
Sex	Male	12%	8%	SU > VT
	Female	10%	8%	Within SU Differences
Grade	Grade 6		7%	Too few students in at least one grade
	Grade 7	11%	8%	
	Grade 8	11%	9%	
Race	WnH	11%	7%	
	REM	19%	11%	

DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE AT SCHOOL OR ON THEIR WAY TO OR FROM SCHOOL, PAST 30 DAYS

		SU/SD	VT	
Overall	-	12%	8%	Overall Differences: State vs SU
Sex	Male	8%	7%	SU > VT
	Female	19%	10%	Within SU Differences
Grade	Grade 6		8%	Females > Males
	Grade 7	11%	8%	Too few students in at least one grade
	Grade 8	14%	9%	REM > WnH
Race	WnH	13%	7%	
	REM	23%	12%	



SEATBELT USE					
SU/SD VT					
Never	2%	1%			
Rarely	3%	1%	SU > VT		
Sometimes	6%	3%	SU > VT		
Most of the time	20%	18%			
Always	69%	76%	VT > SU		

RARELY OR NEVER WEAR A SEAT BELT				
		SU/SD	VT	
Overall	-	4%	2%	Overall Differences: State vs SU
Sex	Male	4%	3%	SU > VT
	Female	5%	2%	Within SU Differences
Grade	Grade 6		1%	Too few students in at least one grade
	Grade 7	3%	2%	REM > WnH
	Grade 8	6%	3%	
Race	WnH	4%	2%	
	REM	12%	5%	



EVER RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL				
		SU/SD	VT	_
Overall	-	20%	22%	Overall Differences: State vs SU
Sex	Male	11%	20%	VT and SU are Similar
	Female	31%	24%	Within SU Differences
Grade	Grade 6		15%	Females > Males
	Grade 7	19%	21%	Too few students in at least one grade
	Grade 8	21%	27%	Too few students by race
Race	WnH	21%	22%	
	REM		24%	

EVER RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA SU/SD VT Overall 13% 9% Overall Differences: State vs SU Sex 9% SU > VTMale 7% Female 18% 10% Within SU Differences Grade 6 Grade Females > Males 5% . Grade 7 12% 8% Too few students in at least one grade Grade 8 13% 12% Too few students by race WnH 14% Race 8% REM 14% .



HELMET USE WHEN RIDING A BICYCLE					
	SU/SD	VT			
Never wear a helmet	26%	16%	SU > VT		
Rarely wear a helmet	14%	15%			
Sometimes wear a helmet	18%	15%			
Most of the time wear a helmet	18%	25%	VT > SU		
Always wear a helmet	24%	28%	VT > SU		

R	RARELY OR NEVER WEAR A BICYCLE HELMET				
		SU/SD	VT	_	
Overall		40%	31%	Overall Differences: State vs SU	
Sex	Male	41%	33%	SU > VT	
	Female	40%	29%	Within SU Differences	
Grade	Grade 6		24%	Too few students in at least one grade	
	Grade 7	38%	30%	Too few students by race	
	Grade 8	43%	37%		
Race	WnH	38%	28%		
	REM		42%		



HELMET USE WHEN SKIING OR SNOWBOARDING					
	SU/SD	VT			
Never wear a helmet	20%	5%	SU > VT		
Rarely wear a helmet		2%	Too few students		
Sometimes wear a helmet		2%	Too few students		
Most of the time wear a helmet	6%	7%			
Always wear a helmet	68%	83%	VT > SU		

RARELY OR NEVER WEAR A HELMET WHEN SKIING OR SNOWBOARDING				
		SU/SD	VT	_
Overall	-	23%	7%	Overall Differences: State vs SU
Sex	Male	27%	8%	SU > VT
	Female		6%	Within SU Differences
Grade	Grade 6		7%	Too few students by sex
	Grade 7	23%	8%	Too few students in at least one grade
	Grade 8	22%	7%	Too few students by race
Race	WnH	24%	6%	
	REM		12%	



HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE				
		SU/SD	VT	
Overall	-	19%	17%	Overall Differences: State vs SU
Sex	Male	18%	19%	VT and SU are Similar
	Female	18%	16%	Within SU Differences
Grade	Grade 6		17%	Too few students in at least one grade
	Grade 7	18%	17%	
	Grade 8	20%	18%	
Race	WnH	19%	17%	
	REM	26%	21%	



SMOKING CIGARETTES, PAST 7 DAYS				
		SU/SD	VT	_
Overall	-	40%	26%	Overall Differences: State vs SU
Sex	Male	36%	25%	SU > VT
	Female	44%	27%	Within SU Differences
Grade	Grade 6		21%	Too few students in at least one grade
	Grade 7	39%	27%	Too few students by race
	Grade 8	42%	29%	
Race	WnH	38%	25%	
	REM		32%	

WERE IN THE SAME ROOM WITH SOMEONE WHO WAS

WERE IN THE SAME CAR WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	_
Overall	-	32%	19%	Overall Differences: State vs SU
Sex	Male	28%	17%	SU > VT
	Female	38%	20%	Within SU Differences
Grade	Grade 6		15%	Females > Males
	Grade 7	30%	19%	Too few students in at least one grade
	Grade 8	35%	20%	
Race	WnH	31%	18%	
	REM	30%	23%	



SEE TOBACCO ADS WHEN GOING TO A GROCERY STORE, SUPERMARKET, OR CONVENIENCE STORE

	SU/SD	VT	
Never	10%	9%	
Rarely	10%	14%	VT > SU
Sometimes	27%	27%	
Most of the time	30%	29%	
Always	22%	21%	

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS

		SU/SD	VT	
Overall	-	53%	50%	Overall Differences: State vs SU
Sex	Male	55%	51%	VT and SU are Similar
	Female	49%	49%	Within SU Differences
Grade	Grade 6		42%	Too few students in at least one grade
	Grade 7	55%	50%	
	Grade 8	51%	56%	
Race	WnH	53%	51%	
	REM	61%	52%	



WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR				
		SU/SD	VT	_
Overall	-	35%	30%	Overall Differences: State vs SU
Sex	Male	32%	30%	SU > VT
	Female	39%	31%	Within SU Differences
Grade	Grade 6	·	18%	Too few students in at least one grade
	Grade 7	27%	29%	Too few students by race
	Grade 8	44%	40%	
Race	WnH	36%	31%	
	REM		34%	

VERMONT DEPARTMENT OF HEALTH

	FELT SAD OR HOPELESS, PAST YEAR					
		SU/SD	VT	_		
Overall		24%	19%	Overall Differences: State vs SU		
Sex	Male	9%	12%	SU > VT		
	Female	43%	26%	Within SU Differences		
Grade	Grade 6		16%	Females > Males		
	Grade 7	23%	18%	Too few students in at least one grade		
	Grade 8	26%	22%	REM > WnH		
Race	WnH	24%	18%			
	REM	41%	26%			

EVER SERIOUSLY THOUGHT ABOUT KILLING THEMSELVES				
		SU/SD	VT	_
Overall		19%	18%	Overall Differences: State vs SU
Sex	Male	10%	12%	VT and SU are Similar
	Female	28%	23%	Within SU Differences
Grade	Grade 6		13%	Females > Males
	Grade 7	18%	17%	Too few students in at least one grade
	Grade 8	19%	22%	$\operatorname{REM} > \operatorname{WnH}$
Race	WnH	19%	17%	
	REM	37%	24%	



THEMSELVES					
		SU/SD	VT		
Overall		16%	12%	Overall Differences: State vs SU	
Sex	Male	6%	8%	SU > VT	
	Female	27%	16%	Within SU Differences	
Grade	Grade 6		7%	Females > Males	
	Grade 7	14%	11%	Too few students in at least one grade	
	Grade 8	18%	16%	Too few students by race	
Race	WnH	17%	11%		
	REM		18%		

EVER MADE A PLAN ABOUT HOW THEY WOULD KILL

EVER ATTEMPTED SUICIDE				
		SU/SD	VT	_
Overall	-	9%	6%	Overall Differences: State vs SU
Sex	Male	5%	3%	SU > VT
	Female	13%	8%	Within SU Differences
Grade	Grade 6		3%	Females > Males
	Grade 7	10%	5%	Too few students in at least one grade
	Grade 8	8%	8%	Too few students by race
Race	WnH	10%	5%	
	REM		10%	



	EVER SMOKED A WHOLE CIGARETTE					
		SU/SD	VT	_		
Overall	-	14%	7%	Overall Differences: State vs SU		
Sex	Male	9%	7%	SU > VT		
	Female	21%	7%	Within SU Differences		
Grade	Grade 6		4%	Females > Males		
	Grade 7	12%	7%	Too few students in at least one grade		
	Grade 8	16%	10%			
Race	WnH	15%	6%			
	REM	23%	12%			

EVER USED AN ELECTRONIC VAPOR PRODUCT				
		SU/SD	VT	_
Overall	-	18%	9%	Overall Differences: State vs SU
Sex	Male	17%	9%	SU > VT
	Female	20%	8%	Within SU Differences
Grade	Grade 6		3%	Too few students in at least one grade
	Grade 7	16%	8%	REM > WnH
	Grade 8	20%	14%	
Race	WnH	19%	8%	
	REM	31%	14%	



	EVER USED A FLAVORED TOBACCO PRODUCT						
		SU/SD	VT	_			
Overall	_	9%	5%	Overall Differences: State vs SU			
Sex	Male	8%	5%	SU > VT			
	Female	11%	5%	Within SU Differences			
Grade	Grade 6		2%	Too few students in at least one grade			
	Grade 7	8%	5%	REM > WnH			
	Grade 8	11%	6%				
Race	WnH	10%	4%				
	REM	19%	8%				

EVER DRANK ALCOHOL				
		SU/SD	VT	_
Overall	-	22%	19%	Overall Differences: State vs SU
Sex	Male	17%	20%	VT and SU are Similar
	Female	28%	17%	Within SU Differences
Grade	Grade 6		10%	Females > Males
	Grade 7	21%	17%	Too few students in at least one grade
	Grade 8	23%	26%	REM > WnH
Race	WnH	22%	18%	
	REM	35%	24%	



EVER USED MARIJUANA					
		SU/SD	VT	_	
Overall	-	12%	7%	Overall Differences: State vs SU	
Sex	Male	12%	7%	SU > VT	
	Female	12%	7%	Within SU Differences	
Grade	Grade 6		2%	Too few students in at least one grade	
	Grade 7	10%	6%	REM > WnH	
	Grade 8	15%	11%		
Race	WnH	13%	6%		
	REM	28%	12%		

EVER USED INHALANTS				
		SU/SD	VT	_
Overall	-	6%	4%	Overall Differences: State vs SU
Sex	Male	3%	4%	VT and SU are Similar
	Female	9%	4%	Within SU Differences
Grade	Grade 6		3%	Females > Males
	Grade 7	5%	4%	Too few students in at least one grade
	Grade 8	6%	5%	
Race	WnH	6%	4%	
	REM	12%	7%	



EVER TOOK PRESCRIPTION PAIN MEDICINE WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall	-	3%	2%	Overall Differences: State vs SU
Sex	Male	2%	2%	VT and SU are Similar
	Female	3%	3%	Within SU Differences
Grade	Grade 6		1%	Too few students in at least one grade
	Grade 7	2%	2%	REM > WnH
	Grade 8	3%	3%	
Race	WnH	3%	2%	
	REM	13%	5%	

EVER TOOK A PRESCRIPTION STIMULANT WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall		1%	2%	Overall Differences: State vs SU
Sex	Male		2%	VT and SU are Similar
	Female	2%	2%	Within SU Differences
Grade	Grade 6	•	1%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8		2%	Too few students by race
Race	WnH		1%	
	REM	10%	4%	



USED TOBACCO PRODUCTS, PAST YEAR						
		SU/SD	VT	_		
Overall		10%	5%	Overall Differences: State vs SU		
Sex	Male	7%	6%	SU > VT		
	Female	15%	5%	Within SU Differences		
Grade	Grade 6		3%	Females > Males		
	Grade 7	10%	5%	Too few students in at least one grade		
	Grade 8	11%	7%	REM > WnH		
Race	WnH	11%	5%			
	REM	27%	9%			

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS

		SU/SD	VT	
Overall		10%	5%	Overall Differences: State vs SU
Sex	Male	7%	5%	SU > VT
	Female	13%	4%	Within SU Differences
Grade	Grade 6		2%	Too few students in at least one grade
	Grade 7	10%	4%	Too few students by race
	Grade 8	10%	7%	
Race	WnH	11%	5%	
	REM		8%	



SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS					
		SU/SD	VT		
Overall		5%	3%	Overall Differences: State vs SU	
Sex	Male	3%	3%	SU > VT	
	Female	7%	2%	Within SU Differences	
Grade	Grade 6		1%	Too few students in at least one grade	
	Grade 7	4%	2%	REM > WnH	
	Grade 8	5%	4%		
Race	WnH	5%	2%		
	REM	13%	5%		

SMOKED CIGARETTES, PAST 30 DAYS					
		SU/SD	VT	_	
Overall	-	4%	2%	Overall Differences: State vs SU	
Sex	Male	2%	2%	SU > VT	
	Female	7%	2%	Within SU Differences	
Grade	Grade 6		1%	Females > Males	
	Grade 7	4%	2%	Too few students in at least one grade	
	Grade 8	4%	3%	$\mathbf{REM} > \mathbf{WnH}$	
Race	WnH	5%	2%		
	REM	13%	4%		

VERMONT DEPARTMENT OF HEALTH

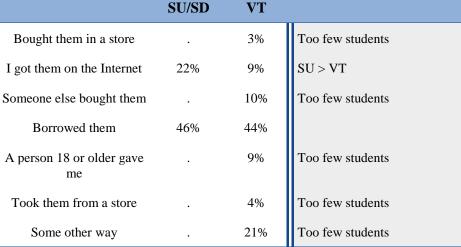
AMONG CURRENT USERS: TYPICAL NUMBER OF CIGARETTES SMOKED				
	SU/SD	VT		
Less than 1 cigarette	26%	33%		
1 cigarette	47%	23%	SU > VT	
2 to 5 cigarettes		23%	Too few students	
6 to 10 cigarettes		6%	Too few students	
11 to 20 cigarettes			Too few students	
More than 20 cigarettes		14%	Too few students	

USED AN ELECTRONIC VAPOR PRODUCT PAST 30 DAYS					
		SU/SD	VT	_	
Overall		7%	4%	Overall Differences: State vs SU	
Sex	Male	5%	4%	SU > VT	
	Female	10%	3%	Within SU Differences	
Grade	Grade 6		1%	Too few students in at least one grade	
	Grade 7	7%	3%	Too few students by race	
	Grade 8	7%	6%		
Race	WnH	8%	3%		
	REM		6%		



AMONG CURRENT USERS: REASONS FOR USING AN ELECTRONIC VAPOR PRODUCT			AMONG CURRENT		LECTRON URCE	
	SU/SD	VT			SU/SD	VT
Friend/family used them	40%	38%		Bought them in a store		3%
To try to quit other tobacco products		3%	Too few students	I got them on the Internet	22%	9%
Cost less		1%	Too few students	Someone else bought them		10%
Easier to get		1%	Too few students	Borrowed them	46%	44%
Less harmful		7%	Too few students	A person 18 or older gave me		9%
Available in flavors	11%	13%		Took them from a store		4%
Used for some other reason	41%	36%		Some other way		21%

NIC VAPOR PRODUCT





		R PRODUCT USE					
SU/SD VT							
45%	49%						
•	16%	Too few students					
	10%	Too few students					
	6%	Too few students					
	5%	Too few students					
	15%	Too few students					
		45% 49% . 16% . 10% . 6% . 5%					

SMOKED CIGARS, PAST 30 DAYS					
		SU/SD	VT	_	
Overall	-	1%	1%	Overall Differences: State vs SU	
Sex	Male		1%	VT and SU are Similar	
	Female	2%	1%	Within SU Differences	
Grade	Grade 6		1%	Too few students by sex	
	Grade 7		1%	Too few students in at least one grade	
	Grade 8		2%	Too few students by race	
Race	WnH		1%		
	REM		3%		



	USED SMOKELESS TOBACCO, PAST 30 DAYS						
		SU/SD	VT				
Overall		1%	1%	Overall Differences: State vs SU			
Sex	Male		2%	VT and SU are Similar			
	Female	2%	1%	Within SU Differences			
Grade	Grade 6		1%	Too few students by sex			
	Grade 7		1%	Too few students in at least one grade			
	Grade 8	2%	2%	Too few students by race			
Race	WnH		1%				
	REM		3%				

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED ANY IN PAST YEAR

		SU/SD	VT	
Overall		•	36%	Overall Differences: State vs SU
Sex	Male		36%	Too few students
	Female		38%	Within SU Differences
Grade	Grade 6	•	30%	Too few students by sex
	Grade 7		35%	Too few students in at least one grade
	Grade 8	•	40%	Too few students by race
Race	WnH	•	37%	
	REM		40%	



	DRANK ALCOHOL, PAST 30 DAYS						
		SU/SD	VT	_			
Overall		8%	7%	Overall Differences: State vs SU			
Sex	Male	5%	6%	VT and SU are Similar			
	Female	12%	6%	Within SU Differences			
Grade	Grade 6		2%	Females > Males			
	Grade 7	5%	5%	Too few students in at least one grade			
	Grade 8	11%	10%				
Race	WnH	8%	6%				
	REM	15%	10%				

BINGE DRANK, PAST 30 DAYS						
		SU/SD	VT	_		
Overall	-	1%	2%	Overall Differences: State vs SU		
Sex	Male		2%	VT and SU are Similar		
	Female		1%	Within SU Differences		
Grade	Grade 6		0%	Too few students by sex		
	Grade 7		1%	Too few students in at least one grade		
	Grade 8		3%	Too few students by race		
Race	WnH		1%			
	REM		3%			



AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED								
	SU/SD	VT						
1 or 2 drinks	78%	63%	SU > VT					
3 drinks		10%	Too few students					
4 drinks		7%	Too few students					
5 drinks		6%	Too few students					
6 or 7 drinks		4%	Too few students					
8 or 9 drinks		2%	Too few students					
10 or more drinks		9%	Too few students					

USED MARIJUANA, PAST 30 DAYS							
		SU/SD	VT				
Overall		6%	4%	Overall Differences: State vs SU			
Sex	Male	5%	4%	VT and SU are Similar			
	Female	7%	4%	Within SU Differences			
Grade	Grade 6		1%	Too few students in at least one grade			
	Grade 7	5%	3%	REM > WnH			
	Grade 8	6%	7%				
Race	WnH	6%	4%				
	REM	21%	8%				



THEIR AGE TO SMOKE CIGARETTES					
		SU/SD	VT		
Overall	-	91%	95%	Overall Differences: State vs SU	
Sex	Male	93%	95%	VT > SU	
	Female	89%	95%	Within SU Differences	
Grade	Grade 6		98%	Too few students in at least one grade	
	Grade 7	90%	95%		
	Grade 8	92%	93%		
Race	WnH	91%	96%		
	REM	85%	92%		

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL

		SU/SD	VT	_
Overall	-	87%	89%	Overall Differences: State vs SU
Sex	Male	89%	89%	VT and SU are Similar
	Female	85%	90%	Within SU Differences
Grade	Grade 6		95%	Too few students in at least one grade
	Grade 7	88%	91%	WnH > REM
	Grade 8	86%	84%	
Race	WnH	87%	89%	
	REM	71%	87%	



THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA SU/SD VT 84% 90% Overall Differences: State vs Overall SU Sex Male 87% 90% VT > SUFemale 81% 90% Within SU Differences Grade Grade 6 97% Too few students in at least . one grade Grade 7 91% WnH > REM88% Grade 8 79% 84% Race WnH 83% 90% REM 64% 86%

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		95%	95%	Overall Differences: State vs SU
Sex	Male	97%	95%	VT and SU are Similar
	Female	91%	95%	Within SU Differences
Grade	Grade 6		96%	Males > Females
	Grade 7	96%	95%	Too few students in at least one grade
	Grade 8	93%	95%	WnH > REM
Race	WnH	95%	96%	
	REM	81%	93%	



SU/SD VT 88% 85% Overall Differences: State vs Overall SU Sex Male 90% 84% SU > VTFemale 86% 87% Within SU Differences Grade Grade 6 87% Too few students in at least . one grade Grade 7 86% WnH > REM89% Grade 8 88% 83% Race WnH 89% 86% REM 73% 82%

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE

WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	_
Overall	-	91%	92%	Overall Differences: State vs SU
Sex	Male	93%	92%	VT and SU are Similar
	Female	88%	92%	Within SU Differences
Grade	Grade 6		95%	Too few students in at least one grade
	Grade 7	94%	92%	WnH > REM
	Grade 8	87%	89%	
Race	WnH	91%	92%	
	REM	69%	88%	



THINK CIGARETTES WOULD BE SORT OF EASY OR VERY EASY TO GET					
	SU/SD	VT	_		
-	24%	22%	Overall Differences: State vs SU		
Male	24%	22%	VT and SU are Similar		
Female	23%	21%	Within SU Differences		
Grade 6	·	13%	Too few students in at least one grade		
Grade 7	20%	20%	Too few students by race		
Grade 8	28%	28%			
WnH	24%	21%			
REM		28%			
	Male Female Grade 6 Grade 7 Grade 8 WnH	EASYSU/SD24%Male24%Female23%Grade 6.Grade 720%Grade 828%WnH24%	EASY TO GET SU/SD VT 24% 22% Male 24% 22% Female 23% 21% Grade 6 . 13% Grade 7 20% 20% MnH 24% 21%		

THINK ALCOHOL WOULD BE SORT OF EASY OR VERY EASY TO GET					
		SU/SD	VT	_	
Overall	-	29%	37%	Overall Differences: State vs SU	
Sex	Male	26%	37%	VT > SU	
	Female	32%	37%	Within SU Differences	
Grade	Grade 6		24%	Too few students in at least one grade	
	Grade 7	24%	35%	REM > WnH	
	Grade 8	34%	48%		
Race	WnH	30%	39%		
	REM	43%	39%		



THINK MARIJUANA WOULD BE SORT OF EASY OR VERY EASY TO GET					
		SU/SD	VT		
Overall	-	20%	15%	Overall Differences: State vs SU	
Sex	Male	17%	15%	SU > VT	
	Female	23%	15%	Within SU Differences	
Grade	Grade 6		6%	Too few students in at least one grade	
	Grade 7	12%	13%		
	Grade 8	29%	23%		
Race	WnH	21%	15%		
	REM	30%	21%		

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY

		SU/SD	VT	
Overall	-	67%	72%	Overall Differences: State vs SU
Sex	Male	70%	71%	VT > SU
	Female	64%	74%	Within SU Differences
Grade	Grade 6		76%	Too few students in at least one grade
	Grade 7	69%	72%	
	Grade 8	65%	70%	
Race	WnH	69%	74%	
	REM	65%	68%	



		SU/SD	VT	
Overall	-	48%	48%	Overall Differences: State vs SU
Sex	Male	50%	45%	VT and SU are Similar
	Female	46%	51%	Within SU Differences
Grade	Grade 6		50%	Too few students in at least one grade
	Grade 7	49%	48%	Too few students by race
	Grade 8	48%	46%	
Race	WnH	49%	48%	
	REM		47%	

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY BINGE DRINK EACH WEEKEND

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY

		SU/SD	VT	_
Overall	-	46%	59%	Overall Differences: State vs SU
Sex	Male	48%	56%	VT > SU
	Female	44%	62%	Within SU Differences
Grade	Grade 6		73%	Too few students in at least one grade
	Grade 7	53%	60%	
	Grade 8	38%	48%	
Race	WnH	45%	59%	
	REM	42%	54%	



	EVER HAD SEXUAL INTERCOURSE				
		SU/SD	VT	_	
Overall		6%	5%	Overall Differences: State vs SU	
Sex	Male	5%	6%	VT and SU are Similar	
	Female	8%	4%	Within SU Differences	
Grade	Grade 6		2%	Too few students in at least one grade	
	Grade 7	4%	4%	REM > WnH	
	Grade 8	9%	8%		
Race	WnH	6%	5%		
	REM	17%	10%		

	EVER HAD ORAL SEX				
		SU/SD	VT	_	
Overall	-	7%	6%	Overall Differences: State vs SU	
Sex	Male	7%	6%	VT and SU are Similar	
	Female	7%	5%	Within SU Differences	
Grade	Grade 6		1%	Too few students in at least one grade	
	Grade 7	4%	4%		
	Grade 8	9%	9%		
Race	WnH	7%	5%		
	REM	13%	10%		





DAYS ENGAGED IN AT LEAST 60 MIN OF PHYSICAL ACTIVITY, PAST WEEK				
	SU/SD	VT		
0 days	9%	7%		
1 day	5%	4%		
2 days	6%	7%		
3 days	12%	10%		
4 days	12%	11%		
5 days	13%	15%		
6 days	7%	11%	VT > SU	
7 days	36%	34%		

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS					
		SU/SD	VT	_	
Overall	-	36%	34%	Overall Differences: State vs SU	
Sex	Male	46%	42%	VT and SU are Similar	
	Female	24%	26%	Within SU Differences	
Grade	Grade 6		38%	Males > Females	
	Grade 7	37%	35%	Too few students in at least one grade	
	Grade 8	35%	30%		
Race	WnH	37%	34%		
	REM	33%	35%		



ON 5 OR MORE DAYS					
		SU/SD	VT	_	
Overall	-	56%	60%	Overall Differences: State vs SU	
Sex	Male	67%	66%	VT and SU are Similar	
	Female	44%	54%	Within SU Differences	
Grade	Grade 6	•	63%	Males > Females	
	Grade 7	57%	60%	Too few students in at least one grade	
	Grade 8	55%	57%		
Race	WnH	58%	61%		
	REM	47%	58%		

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY

	WERE NOT	PHYSICA	LLY ACT	IVE PAST WEEK
		SU/SD	VT	_
Overall	-	9%	7%	Overall Differences: State vs SU
Sex	Male	9%	7%	VT and SU are Similar
	Female	11%	7%	Within SU Differences
Grade	Grade 6		7%	Too few students in at least one grade
	Grade 7	9%	7%	
	Grade 8	10%	8%	
Race	WnH	8%	6%	
	REM	14%	9%	

VERMONT DEPARTMENT OF HEALTH

PHYSICAL ACTIVITY BREAKS AT SCHOOL, TYPICAL WEEK					
	SU/SD	VT			
0 days	45%	25%	SU > VT		
1 day	18%	7%	SU > VT		
2 days	11%	8%	SU > VT		
3 days	14%	8%	SU > VT		
4 days	2%	5%	VT > SU		
5 days	10%	46%	VT > SU		

GET NO PHYSICAL ACTIVITY BREAKS WHILE THEY ARE AT SCHOOL					
		SU/SD	VT	_	
Overall		45%	25%	Overall Differences: State vs SU	
Sex	Male	46%	24%	SU > VT	
	Female	44%	25%	Within SU Differences	
Grade	Grade 6		16%	Too few students in at least one grade	
	Grade 7	41%	26%		
	Grade 8	49%	29%		
Race	WnH	44%	24%		
	REM	43%	27%		



RIDE A BIKE OR WALK TO SCHOOL WHEN WEATHER PERMITS				
	SU/SD	VT		
0 days	88%	77%	SU > VT	
1 day	2%	3%		
2 days	3%	3%		
3 days	2%	4%	VT > SU	
4 days		2%	Too few students	
5 days	5%	10%	VT > SU	

WAI	WALK OR RIDE THEIR BIKE TO SCHOOL EVERYDAY					
		SU/SD	VT	_		
Overall		5%	10%	Overall Differences: State vs SU		
Sex	Male	6%	12%	VT > SU		
	Female		9%	Within SU Differences		
Grade	Grade 6		11%	Too few students by sex		
	Grade 7		10%	Too few students in at least one grade		
	Grade 8	7%	10%	Too few students by race		
Race	WnH	5%	10%			
	REM		13%			



WATCH TELEVISION, TYPICAL SCHOOL DAY						
	SU/SD	VT				
No TV on average school day	15%	18%	VT > SU			
Less than 1 hour per day	22%	23%				
1 hour per day	15%	18%	VT > SU			
2 hours per day	23%	20%				
3 hours per day	12%	10%				
4 hours per day	3%	4%				
5 or more hours per day	10%	6%	SU > VT			

	WAT	CHED TV 3	+ HOURS	S PER DAY
		SU/SD	VT	_
Overall		25%	20%	Overall Differences: State vs SU
Sex	Male	22%	20%	SU > VT
	Female	27%	20%	Within SU Differences
Grade	Grade 6	·	18%	Too few students in at least one grade
	Grade 7	25%	20%	
	Grade 8	24%	21%	
Race	WnH	25%	19%	
	REM	21%	24%	



COMPUTER AND VI	COMPUTER AND VIDEO GAME USE, TYPICAL SCHOOL DAY				
	SU/SD	VT			
No playing video/computer game	11%	12%			
Less than 1 hour per day	12%	17%	VT > SU		
1 hour per day	14%	15%			
2 hours per day	18%	18%			
3 hours per day	12%	14%			
4 hours per day	8%	8%			
5 or more hours per day	24%	16%	SU > VT		

PLAYED VIDEO OR COMPUTER GAMES OR USED A COMPUTER 3+ HOURS PER DAY

		SU/SD	VT	_
Overall	-	44%	38%	Overall Differences: State vs SU
Sex	Male	40%	39%	SU > VT
	Female	48%	37%	Within SU Differences
Grade	Grade 6		29%	Too few students in at least one grade
	Grade 7	45%	38%	
	Grade 8	43%	45%	
Race	WnH	44%	38%	
	REM	51%	43%	



BREAKFAST CONSUMPTION, PAST WEEK				
	SU/SD	VT		
0 days	8%	7%		
1 day	6%	4%	SU > VT	
2 days	7%	7%		
3 days	7%	7%		
4 days	7%	6%		
5 days	8%	8%		
6 days	8%	9%		
7 days	50%	52%		

	DID NOT EAT BREAKFAST, PAST WEEK						
		SU/SD	VT				
Overall		8%	7%	Overall Differences: State vs SU			
Sex	Male	4%	6%	VT and SU are Similar			
	Female	12%	7%	Within SU Differences			
Grade	Grade 6		5%	Females > Males			
	Grade 7	7%	7%	Too few students in at least one grade			
	Grade 8	8%	7%	REM > WnH			
Race	WnH	7%	6%				
	REM	23%	10%				



GLASSES OF WATER CONSUMED PER DAY, PAST WEEK					
	SU/SD	VT			
Did not drink water	3%	3%			
1 to 3 times	12%	9%			
4 to 6 times	13%	10%	SU > VT		
1 time per day	6%	6%			
2 times per day	17%	16%			
3 times per day	19%	19%			
4 or more times per day	31%	37%	VT > SU		

DRANK THREE OR MORE GLASSES PER DAY OF WATER					
		SU/SD	VT	_	
Overall	-	50%	56%	Overall Differences: State vs SU	
Sex	Male	48%	57%	VT > SU	
	Female	53%	54%	Within SU Differences	
Grade	Grade 6		58%	Too few students in at least one grade	
	Grade 7	50%	54%		
	Grade 8	50%	56%		
Race	WnH	50%	56%		
	REM	50%	57%		



WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS								
	SU/SD	VT						
Never	73%	77%	VT > SU					
Rarely	14%	14%						
Sometimes	9%	7%	SU > VT					
Most of the time	2%	1%						
Always	3%	1%	SU > VT					

MOST OF THE TIME OR ALWAYS WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD IN THEIR HOME

		SU/SD	VT	
Overall	-	5%	2%	Overall Differences: State vs SU
Sex	Male	3%	2%	SU > VT
	Female	6%	2%	Within SU Differences
Grade	Grade 6		2%	Too few students in at least one grade
	Grade 7	5%	2%	Too few students by race
	Grade 8	4%	2%	
Race	WnH	5%	2%	
	REM		4%	



BORN OUTSIDE THE U.S.							
		SU/SD	VT	_			
Overall	-	2%	6%	Overall Differences: State vs SU			
Sex	Male	2%	6%	VT > SU			
	Female	2%	6%	Within SU Differences			
Grade	Grade 6		7%	Too few students in at least one grade			
	Grade 7		5%	REM > WnH			
	Grade 8	4%	6%				
Race	WnH	2%	3%				
	REM	10%	18%				

ATE	ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK					
	SU/SD	VT				
0 days	6%	5%				
1 day	2%	2%				
2 days	4%	2%	SU > VT			
3 days	3%	3%				
4 days	6%	4%				
5 days	8%	7%				
6 days	7%	10%	VT > SU			
7 days	64%	66%				



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		SU/SD	VT	_
Overall		85%	88%	Overall Differences: State vs SU
Sex	Male	86%	89%	VT > SU
	Female	83%	87%	Within SU Differences
Grade	Grade 6		90%	Too few students in at least one grade
	Grade 7	85%	89%	
	Grade 8	85%	86%	
Race	WnH	84%	89%	
	REM	79%	84%	

ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR

PARENTS ON 4+ DAYS, PAST WEEK

BELIEVE SCHOOL HAS RULES AND CONSEQUENCES FOR BEHAVIORS

	SU/SD	VT
Strongly agree	27%	28%
Agree	42%	43%
Not sure	18%	17%
Disagree	10%	8%
Strongly disagree	3%	5%



		SU/SD	VT	_
Overall	-	69%	71%	Overall Differences: State vs SU
Sex	Male	72%	72%	VT and SU are Similar
	Female	67%	69%	Within SU Differences
Grade	Grade 6		77%	Too few students in at least one grade
	Grade 7	70%	72%	
	Grade 8	69%	66%	
Race	WnH	69%	71%	
	REM	74%	68%	

STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS

CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

BELIEVE THERE IS AT LEAST ONE ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

		SU/SD	VT	
Overall	-	73%	76%	Overall Differences: State vs SU
Sex	Male	72%	76%	VT and SU are Similar
	Female	73%	76%	Within SU Differences
Grade	Grade 6		79%	Too few students in at least one grade
	Grade 7	68%	75%	
	Grade 8	78%	75%	
Race	WnH	73%	77%	
	REM	66%	71%	



GRADES EARNED IN SCHOOL						
	SU/SD	VT				
Mostly A's	34%	46%	VT > SU			
Mostly B's	36%	38%				
Mostly C's	19%	12%	SU > VT			
Mostly D's	9%	3%	SU > VT			
Mostly F's	2%	1%				

BELIEVE THEY MATTER TO PEOPLE IN THEIR COMMUNITY						
	SU/SD	VT				
Strongly agree	23%	27%	VT > SU			
Agree	28%	36%	VT > SU			
Not sure	32%	24%	SU > VT			
Disagree	9%	7%				
Strongly disagree	8%	5%	SU > VT			



THEY FEEL LIKE THEY MATTER TO PEOPLE						
		SU/SD	VT	_		
Overall	_	51%	64%	Overall Differences: State vs SU		
Sex	Male	60%	68%	VT > SU		
	Female	40%	60%	Within SU Differences		
Grade	Grade 6		67%	Males > Females		
	Grade 7	52%	65%	Too few students in at least one grade		
	Grade 8	50%	60%			
Race	WnH	51%	65%			
	REM	55%	58%			

STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE

