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# **2017 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT**

**REPORT FOR RIVENDELL INTERSTATE SD (SU064)**

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Copies of the questionnaires, state-wide reports, data briefs, and additional sub-state reports are available online. Visit the Vermont Department of Health YRBS website at <http://healthvermont.gov/yrbs.aspx>

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The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Visit the Vermont Department of Health YRBS website at: [www.healthvermont.gov/yrbs](http://www.healthvermont.gov/yrbs)

## About the YRBS

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries and violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to unintended pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement
- Sexual Orientation and sex of sexual contacts

In Vermont, the YRBS has been conducted during the spring semester of odd years since 1993.

## Methodology

The YRBS is conducted every two years during the spring semester. In Vermont, the Department of Health works with the Agency of Education and the CDC to conduct two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of middle school students in grades 6 through 8. These surveys are conducted as a census at all public schools and select independent schools across the state.

The middle school and high school surveys differ slightly. The shorter middle school survey focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors as well as self-reported height and weight, driving behaviors, and other drugs used.

Student participation in the YRBS is anonymous and voluntary. During the spring semester schools were asked to set aside a class period, such during all math classes or during a specific period, to administer the survey. Students were read a set of directions and completed a self-administered paper and pencil questionnaire.

In addition, numerous precautions are taken to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers. The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn. Only states with an overall response rate of at least 60% are weighted based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

Additional information about the methodology of the national, state, and large urban school district YRBS has been described elsewhere and can be found online from the CDC's Healthy Youth-DASH website at:

<https://www.cdc.gov/healthyouth/data/yrbs/methods.htm>

## Using the YRBS Results

### Using the YRBS to engage students, schools, and communities

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

**Start the Conversation:** Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

**Increase Awareness:** The YRBS provides an opportunity to break through “denial” and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the “average teenager.” The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

**Plan and Evaluate Programs:** The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.

**Remember to Look at the Positive Side:** In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.

**Participate in Getting to 'Y':** Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit [Getting to Y at http://www.upforlearning.org/initiatives/getting-to-y](http://www.upforlearning.org/initiatives/getting-to-y)

### Populations in Focus

The Vermont Department of Health acknowledges that these inequities can have a greater impact than individual choices. To identify disparities and help tell the complex story of youth across Vermont, when possible, health-related factors and behaviors experienced by the following populations are noted:

- Sex (biological)
- Grade
- Race, Ethnicity
- Sexual Orientation

Populations presented vary depending on the size of the SU/SD or district. Smaller area may have limitations based on sample size that prevent all populations to be included.

To maintain anonymity and confidence in results, data is suppressed when the numerator is < 5 or the denominator is < 50 students. Suppression is indicated by a dot (.) and 'Too few students'.

## Understanding and Interpreting the Results

The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

Throughout this report, statistically significant differences are noted for the overall estimates by comparing the local and statewide results. Comparisons are also made for students within a local area, such as between male and female students in a particular SU/SD.

Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups, indicating that the difference is caused by something other than random chance.

Smaller groups (e.g. a SU/SD, female students, etc.) tend to have wider confidence intervals, thus when compared with another group the two may not be statistically different. In other words, when comparing the responses of two or more groups, the overall percent's may look very different, but the two numbers are not statistically different.

While this report notes statistical differences, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).

# HIGH SCHOOL RESULTS

## RIVENDELL INTERSTATE SD (SU064) REPORT

<http://healthvermont.gov/yrbs.aspx>

SECTION 1: DEMOGRAPHICS

HIGH SCHOOL DEMOGRAPHICS		
	SU/SD	VT
Total	144	27349

		SU/SD	VT
Sex	Female	49%	49%
	Male	49%	51%
Grade	9th Grade	33%	25%
	10th Grade	30%	25%
	11th Grade	22%	25%
	12th Grade	14%	25%
Race / Ethnicity	People of Color (REM)	6%	17%
	White, non-Hispanic (WnH)	91%	83%
Sexual Orientation	Lesbian, Gay, or Bisexual(LGB)	6%	11%
	Heterosexual / Cisgender (Het/Cis)	90%	89%



SECTION 2: PERSONAL SAFETY  
VIOLENCE AND BULLYING

<b>WERE IN A PHYSICAL FIGHT, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		15%	17%	Overall Differences: State vs SU
Sex	Male	14%	22%	VT and SU are Similar
	Female	17%	11%	Within SU Differences
Grade	9th / 10th	16%	19%	Too few students by grade
	11th / 12th	.	14%	

<b>WERE IN A PHYSICAL FIGHT ON SCHOOL PROPERTY, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		5%	7%	Overall Differences: State vs SU
Sex	Male	9%	9%	VT and SU are Similar
	Female	.	3%	Within SU Differences
Grade	9th / 10th	.	8%	Too few students by sex
	11th / 12th	.	5%	Too few students by grade

<b>CARRIED A WEAPON ON SCHOOL PROPERTY, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		3%	7%	Overall Differences: State vs SU
Sex	Male	.	10%	VT > SU
	Female	.	3%	Within SU Differences
Grade	9th / 10th	.	6%	Too few students by sex
	11th / 12th	.	8%	Too few students by grade

**SECTION 2: PERSONAL SAFETY**  
**VIOLENCE AND BULLYING**

<b>WERE THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	5%	Overall Differences: State vs SU
Sex	Male	.	6%	Too few students
	Female	.	3%	Within SU Differences
Grade	9th / 10th	.	5%	Too few students by sex
	11th / 12th	.	4%	Too few students by grade

<b>WERE ELECTRONICALLY BULLIED, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		13%	16%	Overall Differences: State vs SU
Sex	Male	.	10%	VT and SU are Similar
	Female	24%	22%	Within SU Differences
Grade	9th / 10th	15%	18%	Too few students by sex
	11th / 12th	.	14%	Too few students by grade

<b>WERE BULLIED, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		18%	16%	Overall Differences: State vs SU
Sex	Male	9%	11%	VT and SU are Similar
	Female	27%	20%	Within SU Differences
Grade	9th / 10th	23%	18%	Females > Males
	11th / 12th	.	13%	Too few students by grade

**SECTION 2: PERSONAL SAFETY**  
**VIOLENCE AND BULLYING**

<b>BULLIED SOMEONE ELSE, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	9%	Overall Differences: State vs SU
Sex	Male	.	10%	Too few students
	Female	.	8%	Within SU Differences
Grade	9th / 10th	.	9%	Too few students by sex
	11th / 12th	.	8%	Too few students by grade

<b>DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		6%	5%	Overall Differences: State vs SU
Sex	Male	.	4%	VT and SU are Similar
	Female	8%	6%	Within SU Differences
Grade	9th / 10th	6%	5%	Too few students by sex
	11th / 12th	.	4%	Too few students by grade

**SECTION 2: PERSONAL SAFETY**  
**SEXUAL AND DATING VIOLENCE**

<b>WERE EVER PHYSICALLY FORCED TO HAVE SEXUAL INTERCOURSE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		7%	6%	Overall Differences: State vs SU
Sex	Male	.	3%	VT and SU are Similar
	Female	14%	9%	Within SU Differences
Grade	9th / 10th	7%	5%	Too few students by sex
	11th / 12th	.	7%	Too few students by grade

<b>EXPERIENCED SEXUAL DATING VIOLENCE, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		8%	10%	Overall Differences: State vs SU
Sex	Male	.	5%	VT and SU are Similar
	Female	.	15%	Within SU Differences
Grade	9th / 10th	.	10%	Too few students by sex
	11th / 12th	.	9%	Too few students by grade

<b>EXPERIENCED PHYSICAL DATING VIOLENCE, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	7%	Overall Differences: State vs SU
Sex	Male	.	6%	Too few students
	Female	.	8%	Within SU Differences
Grade	9th / 10th	.	6%	Too few students by sex
	11th / 12th	.	7%	Too few students by grade

**SECTION 2: PERSONAL SAFETY**  
**IMPAIRED DRIVING AND RIDING**

<b>DROVE A CAR OR OTHER VEHICLE AFTER DRINKING ALCOHOL, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	7%	Overall Differences: State vs SU
Sex	Male	.	9%	Too few students
	Female	.	5%	Within SU Differences
Grade	9th / 10th	.	5%	Too few students by sex
	11th / 12th	.	9%	Too few students by grade

<b>DROVE A CAR OR OTHER VEHICLE AFTER USING MARIJUANA, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		8%	14%	Overall Differences: State vs SU
Sex	Male	.	16%	VT > SU
	Female	.	12%	Within SU Differences
Grade	9th / 10th	.	9%	Too few students by sex
	11th / 12th	.	18%	Too few students by grade

<b>RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		15%	18%	Overall Differences: State vs SU
Sex	Male	14%	17%	VT and SU are Similar
	Female	17%	19%	Within SU Differences
Grade	9th / 10th	18%	18%	Too few students by grade
	11th / 12th	.	18%	

**SECTION 2: PERSONAL SAFETY**  
 IMPAIRED DRIVING AND RIDING

<b>RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		13%	20%	Overall Differences: State vs SU
Sex	Male	18%	20%	VT > SU
	Female	9%	20%	Within SU Differences
Grade	9th / 10th	10%	16%	Too few students by grade
	11th / 12th	.	25%	

<b>TEXTED OR E-MAILED WHILE DRIVING A CAR OR OTHER VEHICLE, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		28%	34%	Overall Differences: State vs SU
Sex	Male	.	34%	VT and SU are Similar
	Female	.	34%	Within SU Differences
Grade	9th / 10th	.	14%	Too few students by sex
	11th / 12th	.	48%	Too few students by grade

**SECTION 2: PERSONAL SAFETY**  
**INJURY AND PREVENTION**

**HELMET USE AMONG THOSE WHO SKI OR SNOWBOARD, PAST YEAR**

	SU/SD	VT	
Never wore a helmet	.	11%	Too few students
Rarely wore a helmet	.	3%	Too few students
Sometimes wore a helmet	.	3%	Too few students
Most of the time wore a helmet	.	9%	Too few students
Always wore a helmet	.	74%	Too few students

**RARELY OR NEVER WEAR A HELMET WHILE SKIING OR SNOWBOARDING, PAST YEAR**

	SU/SD	VT	
Overall	.	14%	Overall Differences: State vs SU
Sex			Too few students
Male	.	17%	
Female	.	9%	Within SU Differences
Grade			Too few students by sex
9th / 10th	.	12%	
11th / 12th	.	15%	Too few students by grade

**HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE, PAST YEAR**

	SU/SD	VT	
Overall	15%	18%	Overall Differences: State vs SU
Sex			VT and SU are Similar
Male	9%	20%	
Female	22%	16%	Within SU Differences
Grade			Females > Males
9th / 10th	23%	19%	
11th / 12th	.	17%	Too few students by grade

**SECTION 2: PERSONAL SAFETY  
TOBACCO EXPOSURE AND PREVENTION**

<b>WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		51%	54%	Overall Differences: State vs SU
Sex	Male	.	51%	VT and SU are Similar
	Female	57%	58%	Within SU Differences
Grade	9th / 10th	44%	50%	Too few students by sex
	11th / 12th	.	59%	Too few students by grade

<b>MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		56%	55%	Overall Differences: State vs SU
Sex	Male	57%	53%	VT and SU are Similar
	Female	57%	56%	Within SU Differences
Grade	9th / 10th	59%	56%	Too few students by grade
	11th / 12th	.	53%	

<b>WERE IN THE SAME CAR AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		15%	23%	Overall Differences: State vs SU
Sex	Male	10%	23%	VT > SU
	Female	21%	23%	Within SU Differences
Grade	9th / 10th	16%	23%	Females > Males
	11th / 12th	.	24%	Too few students by grade



**SECTION 2: PERSONAL SAFETY**  
**TOBACCO EXPOSURE AND PREVENTION**

<b>WERE IN THE SAME ROOM AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		30%	33%
Sex	Male	23%	33%
	Female	35%	33%
Grade	9th / 10th	32%	32%
	11th / 12th	.	34%

  

Overall Differences: State vs SU
VT and SU are Similar
Within SU Differences
Too few students by grade

SECTION 3: MENTAL HEALTH

<b>FELT SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO WEEKS OR MORE IN A ROW THAT THEY STOPPED DOING SOME USUAL ACTIVITIES, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		27%	25%	Overall Differences: State vs SU
Sex	Male	12%	16%	VT and SU are Similar
	Female	43%	35%	Within SU Differences
Grade	9th / 10th	25%	25%	Females > Males
	11th / 12th	.	26%	Too few students by grade

<b>DID SOMETHING TO PURPOSELY HURT THEMSELVES WITHOUT WANTING TO DIE, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		16%	16%	Overall Differences: State vs SU
Sex	Male	.	9%	VT and SU are Similar
	Female	30%	25%	Within SU Differences
Grade	9th / 10th	16%	18%	Too few students by sex
	11th / 12th	.	15%	Too few students by grade

SECTION 3: MENTAL HEALTH

<b>MADE A PLAN ABOUT HOW THEY WOULD ATTEMPT SUICIDE, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		12%	11%	Overall Differences: State vs SU
Sex	Male	.	7%	VT and SU are Similar
	Female	21%	15%	Within SU Differences
Grade	9th / 10th	9%	12%	Too few students by sex
	11th / 12th	.	10%	Too few students by grade

<b>ATTEMPTED SUICIDE, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		5%	5%	Overall Differences: State vs SU
Sex	Male	.	4%	VT and SU are Similar
	Female	.	7%	Within SU Differences
Grade	9th / 10th	.	6%	Too few students by sex
	11th / 12th	.	5%	Too few students by grade

**SECTION 4: SUBSTANCE USE**  
**LIFETIME USE**

<b>EVER SMOKED A WHOLE CIGARETTE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		23%	24%	Overall Differences: State vs SU
Sex	Male	25%	26%	VT and SU are Similar
	Female	22%	22%	Within SU Differences
Grade	9th / 10th	20%	19%	Too few students by grade
	11th / 12th	.	29%	

<b>SMOKED A CIGARETTE BEFORE AGE 13 YEARS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		6%	8%	Overall Differences: State vs SU
Sex	Male	.	9%	VT and SU are Similar
	Female	7%	6%	Within SU Differences
Grade	9th / 10th	4%	8%	Too few students by sex
	11th / 12th	.	7%	Too few students by grade

<b>EVER USED AN ELECTRONIC VAPOR PRODUCT</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		23%	34%	Overall Differences: State vs SU
Sex	Male	27%	37%	VT > SU
	Female	21%	31%	Within SU Differences
Grade	9th / 10th	16%	27%	Too few students by grade
	11th / 12th	.	41%	

SECTION 4: SUBSTANCE USE  
LIFETIME USE

EVER TRIED FLAVORED TOBACCO PRODUCTS				
		SU/SD	VT	
Overall		12%	21%	Overall Differences: State vs SU
Sex	Male	15%	24%	VT > SU
	Female	10%	17%	Within SU Differences
Grade	9th / 10th	10%	14%	Too few students by grade
	11th / 12th	.	27%	

EVER DRANK ALCOHOL				
		SU/SD	VT	
Overall		49%	58%	Overall Differences: State vs SU
Sex	Male	.	57%	VT > SU
	Female	46%	58%	Within SU Differences
Grade	9th / 10th	39%	48%	Too few students by sex
	11th / 12th	.	68%	Too few students by grade

DRANK ALCOHOL BEFORE AGE 13 YEARS				
		SU/SD	VT	
Overall		14%	14%	Overall Differences: State vs SU
Sex	Male	.	16%	VT and SU are Similar
	Female	10%	11%	Within SU Differences
Grade	9th / 10th	13%	15%	Too few students by sex
	11th / 12th	.	12%	Too few students by grade

SECTION 4: SUBSTANCE USE  
LIFETIME USE

EVER USED MARIJUANA			
		SU/SD	VT
Overall		21%	37%
Sex	Male	19%	37%
	Female	22%	37%
Grade	9th / 10th	15%	29%
	11th / 12th	.	46%

  

Overall Differences: State vs SU	
VT > SU	
Within SU Differences	
Too few students by grade	

TRIED MARIJUANA BEFORE AGE 13 YEARS			
		SU/SD	VT
Overall		.	6%
Sex	Male	.	7%
	Female	.	5%
Grade	9th / 10th	.	6%
	11th / 12th	.	6%

  

Overall Differences: State vs SU	
Too few students	
Within SU Differences	
Too few students by sex	
Too few students by grade	

EVER MISUSED PRESCRIPTION PAIN MEDICINE			
		SU/SD	VT
Overall		6%	8%
Sex	Male	.	8%
	Female	.	7%
Grade	9th / 10th	.	7%
	11th / 12th	.	9%

  

Overall Differences: State vs SU	
VT and SU are Similar	
Within SU Differences	
Too few students by sex	
Too few students by grade	

SECTION 4: SUBSTANCE USE  
LIFETIME USE

EVER MISUSED PRESCRIPTION STIMULANTS				
		SU/SD	VT	
Overall		.	6%	Overall Differences: State vs SU
Sex	Male	.	7%	Too few students
	Female	.	6%	Within SU Differences
Grade	9th / 10th	.	5%	Too few students by sex
	11th / 12th	.	8%	Too few students by grade

EVER USED COCAINE				
		SU/SD	VT	
Overall		.	4%	Overall Differences: State vs SU
Sex	Male	.	5%	Too few students
	Female	.	3%	Within SU Differences
Grade	9th / 10th	.	3%	Too few students by sex
	11th / 12th	.	5%	Too few students by grade

EVER USED INHALANTS				
		SU/SD	VT	
Overall		6%	6%	Overall Differences: State vs SU
Sex	Male	.	6%	VT and SU are Similar
	Female	10%	6%	Within SU Differences
Grade	9th / 10th	8%	6%	Too few students by sex
	11th / 12th	.	6%	Too few students by grade

**SECTION 4: SUBSTANCE USE**  
**LIFETIME USE**

<b>EVER USED HEROIN</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	2%	Overall Differences: State vs SU
Sex	Male	.	3%	Too few students
	Female	.	1%	Within SU Differences
Grade	9th / 10th	.	1%	Too few students by sex
	11th / 12th	.	2%	Too few students by grade

<b>EVER USED METHAMPHETAMINES</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	2%	Overall Differences: State vs SU
Sex	Male	.	3%	Too few students
	Female	.	1%	Within SU Differences
Grade	9th / 10th	.	2%	Too few students by sex
	11th / 12th	.	3%	Too few students by grade



SECTION 4: SUBSTANCE USE  
CURRENT USE

USED ANY TOBACCO PRODUCTS DURING THE PAST YEAR			
		SU/SD	VT
Overall		18%	24%
Sex	Male	.	28%
	Female	18%	18%
Grade	9th / 10th	17%	17%
	11th / 12th	.	30%

  

Overall Differences: State vs SU	
VT > SU	
Within SU Differences	
Too few students by sex	
Too few students by grade	

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS			
		SU/SD	VT
Overall		13%	19%
Sex	Male	.	23%
	Female	11%	14%
Grade	9th / 10th	12%	13%
	11th / 12th	.	25%

  

Overall Differences: State vs SU	
VT > SU	
Within SU Differences	
Too few students by sex	
Too few students by grade	

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS			
		SU/SD	VT
Overall		9%	15%
Sex	Male	11%	19%
	Female	.	11%
Grade	9th / 10th	7%	10%
	11th / 12th	.	20%

  

Overall Differences: State vs SU	
VT > SU	
Within SU Differences	
Too few students by sex	
Too few students by grade	

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SECTION 4: SUBSTANCE USE  
CURRENT USE

SMOKED CIGARETTES, PAST 30 DAYS				
		SU/SD	VT	
Overall		6%	9%	Overall Differences: State vs SU
Sex	Male	.	10%	VT > SU
	Female	.	8%	Within SU Differences
Grade	9th / 10th	.	6%	Too few students by sex
	11th / 12th	.	12%	Too few students by grade

AMONG CURRENT SMOKERS: DAYS SMOKED CIGARETTES				
		SU/SD	VT	
1 or 2 days	.	29%	Too few students	
3 to 5 days	.	15%	Too few students	
6 to 9 days	.	10%	Too few students	
10 to 19 days	.	12%	Too few students	
20 to 29 days	.	9%	Too few students	
All 30 days	.	25%	Too few students	

AMONG CURRENT SMOKERS: SMOKE CIGARETTES EVERY DAY				
		SU/SD	VT	
Overall	.	25%	Overall Differences: State vs SU	
Sex	Male	.	27%	Too few students
	Female	.	20%	Within SU Differences
Grade	9th / 10th	.	22%	Too few students by sex
	11th / 12th	.	25%	Too few students by grade

**SECTION 4: SUBSTANCE USE**  
**CURRENT USE**

<b>AMONG CURRENT SMOKERS: NUMBER OF CIGARETTES SMOKED ON DAYS SMOKED</b>			
	<b>SU/SD</b>	<b>VT</b>	
Less than 1 cigarette	.	30%	Too few students
1 cigarette	.	19%	Too few students
2 to 5 cigarettes	.	30%	Too few students
6 to 10 cigarettes	.	9%	Too few students
11 to 20 cigarettes	.	4%	Too few students
More than 20 cigarettes	.	8%	Too few students

<b>AMONG CURRENT SMOKERS: USUALLY SMOKED 11 OR MORE CIGARETTES ON DAYS SMOKED</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall	.		12%	Overall Differences: State vs SU
Sex	Male	.	15%	Too few students
	Female	.	6%	Within SU Differences
Grade	9th / 10th	.	10%	Too few students by sex
	11th / 12th	.	11%	Too few students by grade

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>USED ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		9%	12%	Overall Differences: State vs SU
Sex	Male	.	14%	VT and SU are Similar
	Female	.	9%	Within SU Differences
Grade	9th / 10th	8%	9%	Too few students by sex
	11th / 12th	.	15%	Too few students by grade

**AMONG CURRENT USERS: REASONS FOR ELECTRONIC VAPOR PRODUCT USE**

	<b>SU/SD</b>	<b>VT</b>	
Friend/family used them	.	35%	Too few students
To try to quit other tobacco	.	5%	Too few students
Cost less than other tobacco	.	1%	Too few students
Easier to get than other tobacco	.	1%	Too few students
Less harmful than other tobacco	.	8%	Too few students
Available in flavors	.	17%	Too few students
Used for some other reason	.	33%	Too few students

SECTION 4: SUBSTANCE USE  
CURRENT USE

**AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCTS USE**

	SU/SD	VT	
1 or 2 days	.	37%	Too few students
3 to 5 days	.	19%	Too few students
6 to 9 days	.	11%	Too few students
10 to 19 days	.	12%	Too few students
20 to 29 days	.	7%	Too few students
All 30 days	.	15%	Too few students

**AMONG CURRENT USERS: USED ELECTRONIC VAPOR PRODUCTS ON 10+ DAYS**

	SU/SD	VT	
Overall	.	33%	Overall Differences: State vs SU
Sex			
Male	.	37%	Too few students
Female	.	26%	Within SU Differences
Grade			
9th / 10th	.	33%	Too few students by sex
11th / 12th	.	33%	Too few students by grade

**SECTION 4: SUBSTANCE USE**  
**CURRENT USE**

**AMONG CURRENT USERS: SOURCE OF ELECTRONIC VAPOR PRODUCTS, UNDER AGE 18**

	SU/SD	VT	
Bought them in a store	.	8%	Too few students
I got them on the Internet	.	10%	Too few students
Someone else bought them	.	14%	Too few students
Borrowed them	.	38%	Too few students
A person 18 or older gave me	.	11%	Too few students
Took them from a store	.	2%	Too few students
Some other way	.	18%	Too few students

**USED SMOKELESS TOBACCO, PAST 30 DAYS**

	SU/SD	VT	
Overall	5%	5%	Overall Differences: State vs SU
Sex			
Male	.	8%	VT and SU are Similar
Female	.	2%	Within SU Differences
Grade			
9th / 10th	.	4%	Too few students by sex
11th / 12th	.	6%	Too few students by grade

**SMOKED CIGARS, CIGARILLOS, OR LITTLE CIGARS, PAST 30 DAYS**

	SU/SD	VT	
Overall	.	9%	Overall Differences: State vs SU
Sex			
Male	.	13%	Too few students
Female	.	6%	Within SU Differences
Grade			
9th / 10th	.	6%	Too few students by sex
11th / 12th	.	13%	Too few students by grade

SECTION 4: SUBSTANCE USE  
CURRENT USE

<b>TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED A TOBACCO PRODUCT DURING THE PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	33%	Overall Differences: State vs SU
Sex	Male	.	30%	Too few students
	Female	.	37%	Within SU Differences
Grade	9th / 10th	.	34%	Too few students by sex
	11th / 12th	.	32%	Too few students by grade

<b>DRANK ALCOHOL, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		24%	33%	Overall Differences: State vs SU
Sex	Male	.	32%	VT > SU
	Female	20%	34%	Within SU Differences
Grade	9th / 10th	18%	25%	Too few students by sex
	11th / 12th	.	41%	Too few students by grade

<b>BINGE DRANK, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		9%	17%	Overall Differences: State vs SU
Sex	Male	10%	17%	VT > SU
	Female	.	17%	Within SU Differences
Grade	9th / 10th	.	11%	Too few students by sex
	11th / 12th	.	23%	Too few students by grade

**SECTION 4: SUBSTANCE USE**  
**CURRENT USE**

<b>AMONG CURRENT USERS: FREQUENCY OF DRINKING</b>			
	<b>SU/SD</b>	<b>VT</b>	
1 or 2 days	.	49%	Too few students
3 to 5 days	.	26%	Too few students
6 to 9 days	.	13%	Too few students
10 to 19 days	.	7%	Too few students
20 to 29 days	.	2%	Too few students
All 30 days	.	3%	Too few students

<b>AMONG CURRENT USERS: DRANK ON 10+ DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	12%	Overall Differences: State vs SU
Sex	Male	.	15%	Too few students
	Female	.	9%	Within SU Differences
Grade	9th / 10th	.	11%	Too few students by sex
	11th / 12th	.	13%	Too few students by grade



SECTION 4: SUBSTANCE USE  
 CURRENT USE

AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED			
	SU/SD	VT	
1 or 2 drinks	.	35%	Too few students
3 drinks	.	6%	Too few students
4 drinks	.	8%	Too few students
5 drinks	.	13%	Too few students
6 or 7 drinks	.	15%	Too few students
8 or 9 drinks	.	8%	Too few students
10 or more drinks	.	14%	Too few students

AMONG CURRENT USERS: BINGE DRANK (4+ females; 5+ males)				
		SU/SD	VT	
Overall		.	57%	Overall Differences: State vs SU
Sex	Male	.	59%	Too few students
	Female	.	55%	Within SU Differences
Grade	9th / 10th	.	51%	Too few students by sex
	11th / 12th	.	61%	Too few students by grade

**SECTION 4: SUBSTANCE USE**  
**CURRENT USE**

**AMONG CURRENT USERS: ALCOHOL SOURCE**

	SU/SD	VT	
Bought in store	.	3%	Too few students
Bought in restaurant	.	2%	Too few students
Bought at public event	.	0%	Too few students
I gave someone money to buy	.	23%	Too few students
Someone gave it to me	.	40%	Too few students
Took from store/family	.	12%	Too few students
Some other way	.	20%	Too few students

**USED MARIJUANA, PAST 30 DAYS**

	SU/SD	VT	
Overall	15%	24%	Overall Differences: State vs SU
Sex	Male	18%	VT > SU
	Female	13%	Within SU Differences
Grade	9th / 10th	12%	Too few students by grade
	11th / 12th	.	

**AMONG CURRENT USERS: FREQUENCY OF MARIJUANA USE**

	SU/SD	VT	
1 or 2 times	.	34%	Too few students
3 to 9 times	.	25%	Too few students
10 to 19 times	.	12%	Too few students
20 to 39 times	.	10%	Too few students
40 or more times	.	20%	Too few students

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>AMONG CURRENT USERS: USED MARIJUANA 10+ TIMES</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	41%	Overall Differences: State vs SU
Sex	Male	.	47%	Too few students
	Female	.	35%	Within SU Differences
Grade	9th / 10th	.	39%	Too few students by sex
	11th / 12th	.	42%	Too few students by grade

<b>AMONG CURRENT USERS: PRIMARY WAY MARIJUANA USED</b>				
		<b>SU/SD</b>	<b>VT</b>	
	Smoked it	.	91%	Too few students
	Ate in food	.	4%	Too few students
	Drank in tea or other drink	.	1%	Too few students
	Vaporized	.	2%	Too few students
	Some other way	.	2%	Too few students

<b>MISUSED A PRESCRIPTION DRUG, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	5%	Overall Differences: State vs SU
Sex	Male	.	6%	Too few students
	Female	.	5%	Within SU Differences
Grade	9th / 10th	.	5%	Too few students by sex
	11th / 12th	.	6%	Too few students by grade

**SECTION 4: SUBSTANCE USE**  
**SUBSTANCE USE ON SCHOOL PROPERTY**

<b>WERE OFFERED, SOLD, OR GIVEN AN ILLEGAL DRUG AT SCHOOL, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		5%	15%	Overall Differences: State vs SU
Sex	Male	.	17%	VT > SU
	Female	.	13%	Within SU Differences
Grade	9th / 10th	8%	15%	Too few students by sex
	11th / 12th	.	15%	Too few students by grade

<b>ATTENDED SCHOOL UNDER THE INFLUENCE OF DRUGS OR ALCOHOL, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		8%	13%	Overall Differences: State vs SU
Sex	Male	.	14%	VT > SU
	Female	.	12%	Within SU Differences
Grade	9th / 10th	7%	11%	Too few students by sex
	11th / 12th	.	16%	Too few students by grade

**SECTION 4: SUBSTANCE USE**  
**PERCEPTIONS OF USE**

<b>THINK THAT IT IS VERY LIKELY OR LIKELY THAT POLICE WOULD BREAK UP A PARTY WHERE PEOPLE THEIR AGE WERE DRINKING ALCOHOL</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		21%	25%
Sex	Male	20%	25%
	Female	23%	24%
Grade	9th / 10th	26%	29%
	11th / 12th	.	20%

  

Overall Differences: State vs SU	
VT and SU are Similar	
Within SU Differences	
Too few students by grade	

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		89%	84%
Sex	Male	82%	82%
	Female	95%	86%
Grade	9th / 10th	89%	89%
	11th / 12th	.	79%

  

Overall Differences: State vs SU	
SU > VT	
Within SU Differences	
Females > Males	
Too few students by grade	

**SECTION 4: SUBSTANCE USE**  
**PERCEPTIONS OF USE**

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		64%	54%	Overall Differences: State vs SU
Sex	Male	64%	55%	SU > VT
	Female	63%	54%	Within SU Differences
Grade	9th / 10th	74%	65%	Too few students by grade
	11th / 12th	.	44%	

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		70%	55%	Overall Differences: State vs SU
Sex	Male	74%	56%	SU > VT
	Female	65%	55%	Within SU Differences
Grade	9th / 10th	78%	64%	Too few students by grade
	11th / 12th	.	46%	

**SECTION 4: SUBSTANCE USE**  
**PERCEPTIONS OF USE**

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		98%	91%	Overall Differences: State vs SU
Sex	Male	97%	90%	SU > VT
	Female	98%	93%	Within SU Differences
Grade	9th / 10th	98%	94%	Too few students by grade
	11th / 12th	.	89%	

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		68%	66%	Overall Differences: State vs SU
Sex	Male	71%	64%	VT and SU are Similar
	Female	67%	67%	Within SU Differences
Grade	9th / 10th	69%	75%	Too few students by grade
	11th / 12th	.	57%	

**SECTION 4: SUBSTANCE USE**  
**PERCEPTIONS OF USE**

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		86%	76%
Sex	Male	83%	75%
	Female	89%	77%
Grade	9th / 10th	92%	81%
	11th / 12th	.	72%

  

Overall Differences: State vs SU	
SU > VT	
Within SU Differences	
Too few students by grade	

<b>PERCEIVED RISK OF HARM FROM SMOKING A PACK OF CIGARETTES DAILY</b>			
		<b>SU/SD</b>	<b>VT</b>
No risk		.	5%
Slight risk		11%	9%
Moderate risk		20%	18%
Great risk		67%	68%

  

Too few students	
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<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		67%	68%
Sex	Male	63%	66%
	Female	72%	70%
Grade	9th / 10th	62%	66%
	11th / 12th	.	70%

  

Overall Differences: State vs SU	
VT and SU are Similar	
Within SU Differences	
Too few students by grade	



SECTION 4: SUBSTANCE USE  
 PERCEPTIONS OF USE

PERCEIVED RISK OF HARM FROM BINGE DRINKING EACH WEEK			
	SU/SD	VT	
No risk	7%	6%	VT > SU
Slight risk	23%	19%	
Moderate risk	40%	39%	
Great risk	30%	36%	

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY HAVE FIVE OR MORE DRINKS OF ALCOHOL ONCE OR TWICE EACH WEEKEND				
		SU/SD	VT	
Overall		30%	36%	Overall Differences: State vs SU
Sex	Male	22%	32%	VT > SU
	Female	38%	41%	Within SU Differences
Grade	9th / 10th	36%	38%	Females > Males
	11th / 12th	.	34%	Too few students by grade

PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE			
	SU/SD	VT	
No risk	11%	21%	VT > SU
Slight risk	35%	29%	SU > VT
Moderate risk	26%	26%	
Great risk	27%	24%	

**SECTION 4: SUBSTANCE USE**  
**PERCEPTIONS OF USE**

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		27%	24%	Overall Differences: State vs SU
Sex	Male	22%	21%	VT and SU are Similar
	Female	34%	28%	Within SU Differences
Grade	9th / 10th	36%	29%	Too few students by grade
	11th / 12th	.	20%	

<b>PERCEIVED ACCESS TO CIGARETTES</b>				
		<b>SU/SD</b>	<b>VT</b>	
Very hard		38%	24%	SU > VT
Sort of hard		24%	21%	
Sort of easy		23%	22%	
Very easy		15%	32%	VT > SU

<b>SAY IF THEY WANTED CIGARETTES IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		37%	55%	Overall Differences: State vs SU
Sex	Male	.	57%	VT > SU
	Female	44%	52%	Within SU Differences
Grade	9th / 10th	33%	43%	Too few students by sex
	11th / 12th	.	66%	Too few students by grade

**SECTION 4: SUBSTANCE USE**  
**PERCEPTIONS OF USE**

<b>PERCEIVED ACCESS TO ALCOHOL</b>			
	<b>SU/SD</b>	<b>VT</b>	
Very hard	31%	15%	SU > VT
Sort of hard	13%	18%	VT > SU
Sort of easy	25%	31%	VT > SU
Very easy	30%	37%	VT > SU

<b>SAY IF THEY WANTED ALCOHOL IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		55%	68%	Overall Differences: State vs SU
Sex	Male	50%	67%	VT > SU
	Female	60%	69%	Within SU Differences
Grade	9th / 10th	49%	62%	Too few students by grade
	11th / 12th	.	73%	

<b>PERCEIVED ACCESS TO MARIJUANA</b>			
	<b>SU/SD</b>	<b>VT</b>	
Very hard	51%	27%	SU > VT
Sort of hard	18%	15%	
Sort of easy	13%	22%	VT > SU
Very easy	18%	37%	VT > SU

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS OF USE

<b>SAY IF THEY WANTED MARIJUANA IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		31%	58%
Overall Differences: State vs SU			
Sex	Male	29%	59%
	Female	34%	57%
Within SU Differences			
Grade	9th / 10th	20%	49%
	11th / 12th	.	67%
Too few students by grade			

**SECTION 5: SEXUAL HEALTH**  
**LIFETIME SEXUAL ACTIVITY**

<b>LIFETIME SEXUAL CONTACTS: MALES</b>			
	<b>SU/SD</b>	<b>VT</b>	
Never had sexual contact	68%	42%	SU > VT
Females	32%	54%	VT > SU
Males	.	2%	Too few students
Females and males	.	2%	Too few students

<b>LIFETIME SEXUAL CONTACTS: FEMALES</b>			
	<b>SU/SD</b>	<b>VT</b>	
Never had sexual contact	56%	43%	SU > VT
Females	.	2%	Too few students
Males	38%	48%	SU > VT
Females and males	.	7%	Too few students

<b>EVER HAD SEXUAL INTERCOURSE</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	33%	40%	Overall Differences: State vs SU
Sex			VT > SU
Male	29%	40%	
Female	37%	40%	Within SU Differences
Grade			Too few students by grade
9th / 10th	22%	26%	
11th / 12th	.	54%	

**SECTION 5: SEXUAL HEALTH**  
**LIFETIME SEXUAL ACTIVITY**

<b>HAVE HAD 4+ LIFETIME PARTNERS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		5%	9%	Overall Differences: State vs SU
Sex	Male	.	9%	VT > SU
	Female	.	8%	Within SU Differences
Grade	9th / 10th	.	5%	Too few students by sex
	11th / 12th	.	13%	Too few students by grade

<b>EVER HAD ORAL SEX</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		29%	42%	Overall Differences: State vs SU
Sex	Male	22%	42%	VT > SU
	Female	37%	42%	Within SU Differences
Grade	9th / 10th	17%	30%	Females > Males
	11th / 12th	.	55%	Too few students by grade

<b>WERE EVER TESTED FOR HUMAN IMMUNODEFICIENCY VIRUS (HIV)</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		8%	10%	Overall Differences: State vs SU
Sex	Male	11%	9%	VT and SU are Similar
	Female	.	12%	Within SU Differences
Grade	9th / 10th	6%	8%	Too few students by sex
	11th / 12th	.	13%	Too few students by grade

**SECTION 5: SEXUAL HEALTH**  
**CURRENT SEXUAL ACTIVITY**

<b>HAD SEXUAL INTERCOURSE DURING THE PAST 3 MONTHS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		26%	31%	Overall Differences: State vs SU
Sex	Male	23%	29%	VT and SU are Similar
	Female	30%	32%	Within SU Differences
Grade	9th / 10th	17%	19%	Too few students by grade
	11th / 12th	.	43%	

<b>USED ALCOHOL OR DRUGS PRIOR TO LAST INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	20%	Overall Differences: State vs SU
Sex	Male	.	22%	Too few students
	Female	.	17%	Within SU Differences
Grade	9th / 10th	.	23%	Too few students by sex
	11th / 12th	.	18%	Too few students by grade

**SECTION 5: SEXUAL HEALTH**  
**CURRENT SEXUAL ACTIVITY**

<b>PREGNANCY PREVENTION METHODS USED, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS</b>			
	<b>SU/SD</b>	<b>VT</b>	
No method was used	.	7%	Too few students
Birth control pills	.	32%	Too few students
Condoms	.	35%	Too few students
IUD or implant	.	13%	Too few students
Shot/patch/birth control ring	.	5%	Too few students
Withdrawal/other method	.	5%	Too few students
Not sure	.	2%	Too few students

<b>USED PRESCRIPTION BIRTH CONTROL (PILLS; AN IUD OR IMPLANT; OR A SHOT, PATCH, OR BIRTH CONTROL RING), AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	50%	Overall Differences: State vs SU
Sex			
Male	.	40%	Too few students
Female	.	60%	Within SU Differences
Grade			
9th / 10th	.	39%	Too few students by sex
11th / 12th	.	56%	Too few students by grade



**SECTION 5: SEXUAL HEALTH**  
 CURRENT SEXUAL ACTIVITY

<b>CONDOM USE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	56%	Overall Differences: State vs SU
Sex	Male	.	61%	Too few students
	Female	.	52%	Within SU Differences
Grade	9th / 10th	.	62%	Too few students by sex
	11th / 12th	.	54%	Too few students by grade

<b>USED BOTH A CONDOM AND PRESCRIPTION BIRTH CONTROL TO PREVENT PREGNANCY AT LAST SEXUAL INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	19%	Overall Differences: State vs SU
Sex	Male	.	15%	Too few students
	Female	.	22%	Within SU Differences
Grade	9th / 10th	.	16%	Too few students by sex
	11th / 12th	.	20%	Too few students by grade

**SECTION 5: SEXUAL HEALTH**  
 CURRENT SEXUAL ACTIVITY

<b>DID NOT USE ANY METHOD TO PREVENT PREGNANCY, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	7%	Overall Differences: State vs SU
Sex	Male	.	8%	Too few students
	Female	.	7%	Within SU Differences
Grade	9th / 10th	.	10%	Too few students by sex
	11th / 12th	.	6%	Too few students by grade

SECTION 6: BMI AND WEIGHT PERCEPTIONS

**OVERWEIGHT (BMI BETWEEN THE 85th AND <95th PERCENTILES FOR AGE AND SEX)**

		SU/SD	VT	
Overall		10%	14%	Overall Differences: State vs SU
Sex	Male	.	14%	VT > SU
	Female	13%	15%	Within SU Differences
Grade	9th / 10th	14%	15%	Too few students by sex
	11th / 12th	.	13%	Too few students by grade

**OBESE (BMI >95th PERCENTILE FOR AGE AND SEX)**

		SU/SD	VT	
Overall		19%	13%	Overall Differences: State vs SU
Sex	Male	.	15%	SU > VT
	Female	20%	10%	Within SU Differences
Grade	9th / 10th	16%	12%	Too few students by sex
	11th / 12th	.	13%	Too few students by grade

**PERCEPTIONS OF OWN WEIGHT**

	SU/SD	VT	
Very underweight	.	2%	Too few students
Slightly underweight	12%	12%	
About the right weight	45%	56%	VT > SU
Slightly overweight	37%	25%	SU > VT
Very overweight	4%	5%	

SECTION 6: BMI AND WEIGHT PERCEPTIONS

DESCRIBED THEMSELVES AS SLIGHTLY OR VERY OVERWEIGHT				
		SU/SD	VT	
Overall		41%	30%	Overall Differences: State vs SU
Sex	Male	.	25%	SU > VT
	Female	49%	36%	Within SU Differences
Grade	9th / 10th	42%	29%	Too few students by sex
	11th / 12th	.	31%	Too few students by grade

WHAT ONE IS TRYING TO DO ABOUT WEIGHT				
		SU/SD	VT	
	Lose weight	44%	42%	
	Gain weight	12%	15%	
	Stay the same weight	10%	18%	VT > SU
	Not trying to do anything	34%	25%	SU > VT

WERE TRYING TO LOSE WEIGHT				
		SU/SD	VT	
Overall		44%	42%	Overall Differences: State vs SU
Sex	Male	.	28%	VT and SU are Similar
	Female	58%	57%	Within SU Differences
Grade	9th / 10th	44%	42%	Too few students by sex
	11th / 12th	.	42%	Too few students by grade

**SECTION 7: PHYSICAL ACTIVITY AND NUTRITION**  
**PHYSICAL ACTIVITY**

<b>DAYS PHYSICALLY ACTIVE (60 MIN), PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	9%	13%	VT > SU
1 day	10%	7%	SU > VT
2 days	11%	9%	
3 days	7%	12%	VT > SU
4 days	12%	11%	
5 days	21%	14%	SU > VT
6 days	12%	10%	
7 days	18%	25%	VT > SU

<b>WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		18%	25%	Overall Differences: State vs SU
Sex	Male	27%	33%	VT > SU
	Female	.	17%	Within SU Differences
Grade	9th / 10th	20%	27%	Too few students by sex
	11th / 12th	.	24%	Too few students by grade

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION

PHYSICAL ACTIVITY

<b>WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		51%	49%	Overall Differences: State vs SU
Sex	Male	64%	56%	VT and SU are Similar
	Female	39%	42%	Within SU Differences
Grade	9th / 10th	52%	51%	Males > Females
	11th / 12th	.	47%	Too few students by grade

<b>DID NOT PARTICIPATE IN AT LEAST 60 MINUTES OF PHYSICAL ACTIVITY ON AT LEAST 1 DAY, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		9%	13%	Overall Differences: State vs SU
Sex	Male	.	11%	VT > SU
	Female	15%	14%	Within SU Differences
Grade	9th / 10th	7%	11%	Too few students by sex
	11th / 12th	.	14%	Too few students by grade

**SECTION 7: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

<b>TV, VIDEO OR COMPUTER GAMES, OR COMPUTER USE, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
Do not watch TV	5%	3%	
Less than 1 hour per day	10%	8%	
1 hour per day	14%	12%	
2 hours per day	22%	23%	
3 hours per day	23%	21%	
4 hours per day	17%	13%	SU > VT
5 or more hours per day	8%	19%	VT > SU

<b>WATCHED TV, PLAYED VIDEO OR COMPUTER GAMES, OR USED A COMPUTER FOR THREE OR MORE HOURS PER DAY, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		48%	53%	Overall Differences: State vs SU
Sex	Male	56%	53%	VT and SU are Similar
	Female	42%	52%	Within SU Differences
Grade	9th / 10th	45%	53%	Males > Females
	11th / 12th	.	52%	Too few students by grade

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION  
 NUTRITION

<b>ATE FRUIT OR DRANK 100% FRUIT JUICES TWO OR MORE TIMES PER DAY, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		28%	33%	Overall Differences: State vs SU
Sex	Male	38%	32%	VT and SU are Similar
	Female	18%	33%	Within SU Differences
Grade	9th / 10th	31%	33%	Males > Females
	11th / 12th	.	32%	Too few students by grade

<b>ATE VEGETABLES THREE OR MORE TIMES PER DAY, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		21%	18%	Overall Differences: State vs SU
Sex	Male	24%	18%	VT and SU are Similar
	Female	18%	18%	Within SU Differences
Grade	9th / 10th	21%	18%	Too few students by grade
	11th / 12th	.	18%	



SECTION 7: PHYSICAL ACTIVITY AND NUTRITION  
 NUTRITION

SODA CONSUMPTION, PAST WEEK			
	SU/SD	VT	
Did not drink soda or pop	20%	37%	VT > SU
1 to 3 times	57%	40%	SU > VT
4 to 6 times	11%	12%	
1 time per day	.	4%	Too few students
2 times per day	.	3%	Too few students
3 times per day	.	1%	Too few students
4 or more times per day	.	3%	Too few students

DRANK A CAN, BOTTLE, OR GLASS OF SODA OR POP ONE OR MORE TIMES PER DAY, PAST WEEK				
		SU/SD	VT	
Overall		12%	11%	Overall Differences: State vs SU
Sex	Male	19%	16%	VT and SU are Similar
	Female	.	6%	Within SU Differences
Grade	9th / 10th	11%	11%	Too few students by sex
	11th / 12th	.	12%	Too few students by grade

**SECTION 7: PHYSICAL ACTIVITY AND NUTRITION**  
 NUTRITION

**SUGAR-SWEETENED BEVERAGE CONSUMPTION, PAST WEEK**

	<b>SU/SD</b>	<b>VT</b>	
Did not drink sugar-sweetened	29%	28%	
1 to 3 times	45%	44%	
4 to 6 times	13%	15%	
1 time per day	7%	6%	
2 times per day	.	3%	Too few students
3 times per day	.	1%	Too few students
4 or more times per day	.	2%	Too few students

**DRANK A CAN, BOTTLE, OR GLASS OF SUGAR-SWEETENED BEVERAGES ONE OR MORE TIMES PER DAY, PAST WEEK**

	<b>SU/SD</b>	<b>VT</b>	
Overall	13%	12%	Overall Differences: State vs SU
Sex			
Male	15%	15%	VT and SU are Similar
Female	12%	9%	Within SU Differences
Grade			
9th / 10th	16%	12%	Too few students by grade
11th / 12th	.	13%	

**SECTION 7: PHYSICAL ACTIVITY AND NUTRITION**  
**NUTRITION**

<b>WATER CONSUMPTION, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
Did not drink water	.	4%	Too few students
1 to 3 times	9%	9%	
4 to 6 times	14%	11%	
1 time per day	10%	9%	
2 times per day	19%	16%	
3 times per day	21%	19%	
4 or more times per day	25%	33%	VT > SU

<b>DRANK THREE OR MORE GLASSES PER DAY OF WATER, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		46%	52%	Overall Differences: State vs SU
Sex	Male	38%	51%	VT > SU
	Female	55%	53%	Within SU Differences
Grade	9th / 10th	58%	51%	Females > Males
	11th / 12th	.	53%	Too few students by grade

**SECTION 7: PHYSICAL ACTIVITY AND NUTRITION**  
**NUTRITION**

<b>BREAKFAST CONSUMPTION, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	11%	11%	
1 day	.	6%	Too few students
2 days	12%	9%	
3 days	17%	10%	SU > VT
4 days	9%	8%	
5 days	6%	9%	
6 days	10%	7%	SU > VT
7 days	32%	40%	VT > SU

<b>DID NOT EAT BREAKFAST, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	11%	11%	Overall Differences: State vs SU
Sex	Male	10%	VT and SU are Similar
	Female	9%	Within SU Differences
Grade	9th / 10th	8%	Too few students by grade
	11th / 12th	.	

SECTION 8: SOCIAL DETERMINANTS OF HEALTH

<b>WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Never	80%	75%	SU > VT
Rarely	13%	15%	
Sometimes	5%	7%	
Most of the time	.	2%	Too few students
Always	.	1%	Too few students

<b>MOST OF THE TIME OR ALWAYS WENT HUNGRY, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	3%	Overall Differences: State vs SU
Sex	Male	.	3%	Too few students
	Female	.	2%	Within SU Differences
Grade	9th / 10th	.	3%	Too few students by sex
	11th / 12th	.	3%	Too few students by grade

<b>USUALLY DID NOT SLEEP AT THEIR PARENTS HOUSE BECAUSE THEY HAD TO LEAVE THEIR HOME, OR THEIR PARENT OR GUARDIAN CANNOT AFFORD HOUSING</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		6%	4%	Overall Differences: State vs SU
Sex	Male	.	4%	VT and SU are Similar
	Female	.	3%	Within SU Differences
Grade	9th / 10th	.	3%	Too few students by sex
	11th / 12th	.	5%	Too few students by grade

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

<b>ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	.	9%	Too few students
1 day	.	4%	Too few students
2 days	.	4%	Too few students
3 days	5%	6%	
4 days	6%	8%	
5 days	12%	13%	
6 days	11%	12%	
7 days	60%	44%	SU > VT

<b>ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON FOUR OR MORE DAYS, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		89%	77%	Overall Differences: State vs SU
Sex	Male	97%	80%	SU > VT
	Female	84%	75%	Within SU Differences
Grade	9th / 10th	91%	82%	Males > Females
	11th / 12th	.	73%	Too few students by grade

**SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS**

<b>GRADES EARNED IN SCHOOL</b>			
	<b>SU/SD</b>	<b>VT</b>	
Mostly A's	40%	46%	VT > SU
Mostly B's	36%	39%	
Mostly C's	22%	12%	SU > VT
Mostly D's	.	2%	Too few students
Mostly F's	.	1%	Too few students

<b>REPORTED THERE IS AT LEAST ONE TEACHER OR OTHER ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		85%	80%	Overall Differences: State vs SU
Sex	Male	89%	80%	SU > VT
	Female	84%	81%	Within SU Differences
Grade	9th / 10th	85%	78%	Too few students by grade
	11th / 12th	.	82%	

<b>BELIEVE SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIORS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Strongly agree	21%	21%	
Agree	51%	44%	SU > VT
Not sure	18%	19%	
Disagree	7%	11%	VT > SU
Strongly disagree	3%	5%	

**SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS**

<b>STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		72%	65%	Overall Differences: State vs SU
Sex	Male	86%	69%	SU > VT
	Female	56%	61%	Within SU Differences
Grade	9th / 10th	71%	66%	Males > Females
	11th / 12th	.	64%	Too few students by grade

<b>LIKELIHOOD TO COMPLETE A POST GRADUATION PROGRAM</b>				
		<b>SU/SD</b>	<b>VT</b>	
Definitely will not		.	5%	Too few students
Probably will not		4%	5%	
Probably will		25%	22%	
Definitely will		51%	57%	VT > SU
Not sure		17%	11%	SU > VT

<b>PROBABLY OR DEFINITELY WILL COMPLETE A POST HIGH SCHOOL PROGRAM</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		76%	79%	Overall Differences: State vs SU
Sex	Male	80%	75%	VT and SU are Similar
	Female	71%	83%	Within SU Differences
Grade	9th / 10th	65%	76%	Too few students by grade
	11th / 12th	.	82%	



**SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS**

<b>HOURS SPENT IN EXTRACURRICULAR ACTIVITIES, TYPICAL WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 hours	19%	33%	VT > SU
1 to 4 hours	32%	27%	SU > VT
5 to 9 hours	24%	17%	SU > VT
10 to 19 hours	20%	17%	
20 or more hours	.	6%	Too few students

<b>SPEND 10 OR MORE HOURS PARTICIPATING IN AFTERSCHOOL ACTIVITIES, TYPICAL WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		25%	24%	Overall Differences: State vs SU
Sex	Male	30%	24%	VT and SU are Similar
	Female	21%	24%	Within SU Differences
Grade	9th / 10th	19%	22%	Too few students by grade
	11th / 12th	.	25%	

<b>MATTER TO PEOPLE IN THEIR COMMUNITY</b>			
	<b>SU/SD</b>	<b>VT</b>	
Strongly agree	19%	19%	
Agree	41%	41%	
Not sure	31%	25%	SU > VT
Disagree	6%	9%	
Strongly disagree	.	5%	Too few students

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

<b>STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		59%	61%
Overall Differences: State vs SU			
Sex	Male	61%	65%
	Female	57%	57%
Within SU Differences			
Grade	9th / 10th	57%	60%
	11th / 12th	.	61%
Too few students by grade			

# MIDDLE SCHOOL RESULTS

## RIVENDELL INTERSTATE SD (SU064) REPORT

<http://healthvermont.gov/yrbs.aspx>

SECTION 1: DEMOGRAPHICS

**MIDDLE SCHOOL DEMOGRAPHICS**

	<b>SU/SD</b>	<b>VT</b>
Overall	60	16701

		<b>SU/SD</b>	<b>VT</b>
Sex	Female	45%	48%
	Male	55%	52%
Grade	6th Grade	.	24%
	7th Grade	57%	39%
	8th Grade	43%	37%
Race / Ethnicity	People of Color (REM)	6%	19%
	White, non-Hispanic (WnH)	94%	81%

**SECTION 2: PERSONAL SAFETY**  
**VIOLENCE AND BULLYING**

<b>WERE EVER IN A PHYSICAL FIGHT</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	42%	Too few students

<b>WERE EVER BULLIED ON SCHOOL PROPERTY</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	46%	44%	VT and SU are Similar

<b>WERE EVER ELECTRONICALLY BULLIED</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	46%	24%	SU > VT

<b>WERE BULLIED, PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	22%	Too few students

<b>BULLIED SOMEONE ELSE, PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	11%	8%	VT and SU are Similar

<b>DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE AT SCHOOL OR ON THEIR WAY TO OR FROM SCHOOL, PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	8%	Too few students

**SECTION 2: PERSONAL SAFETY**  
**CAR SAFETY**

<b>SEATBELT USE</b>			
	<b>SU/SD</b>	<b>VT</b>	
Never	.	1%	Too few students
Rarely	.	1%	Too few students
Sometimes	.	3%	Too few students
Most of the time	.	18%	Too few students
Always	.	76%	Too few students

<b>RARELY OR NEVER WEAR A SEAT BELT</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	2%	Too few students

<b>EVER RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	22%	Too few students

<b>EVER RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	9%	Too few students

**SECTION 2: PERSONAL SAFETY**  
**INJURY PREVENTION**

**HELMET USE WHEN RIDING A BICYCLE**

	SU/SD	VT	
Never wear a helmet	.	16%	Too few students
Rarely wear a helmet	.	15%	Too few students
Sometimes wear a helmet	.	15%	Too few students
Most of the time wear a helmet	.	25%	Too few students
Always wear a helmet	.	28%	Too few students

**RARELY OR NEVER WEAR A BICYCLE HELMET**

	SU/SD	VT	
Overall	.	31%	Too few students

**HELMET USE WHEN SKIING OR SNOWBOARDING**

	SU/SD	VT	
Never wear a helmet	.	5%	Too few students
Rarely wear a helmet	.	2%	Too few students
Sometimes wear a helmet	.	2%	Too few students
Most of the time wear a helmet	.	7%	Too few students
Always wear a helmet	.	83%	Too few students

**RARELY OR NEVER WEAR A HELMET WHEN SKIING OR SNOWBOARDING**

	SU/SD	VT	
Overall	.	7%	Too few students

**SECTION 2: PERSONAL SAFETY**  
 INJURY PREVENTION

<b>HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	22%	17%	VT and SU are Similar



**SECTION 2: PERSONAL SAFETY  
 TOBACCO EXPOSURE AND PREVENTION**

<b>WERE IN THE SAME ROOM WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	26%	Too few students

<b>WERE IN THE SAME CAR WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	19%	Too few students

<b>SEE TOBACCO ADS WHEN GOING TO A GROCERY STORE, SUPERMARKET, OR CONVENIENCE STORE</b>			
	<b>SU/SD</b>	<b>VT</b>	
Never	.	9%	Too few students
Rarely	16%	14%	
Sometimes	21%	27%	VT > SU
Most of the time	39%	29%	SU > VT
Always	18%	21%	

<b>MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	56%	50%	VT and SU are Similar

SECTION 2: PERSONAL SAFETY  
TOBACCO EXPOSURE AND PREVENTION

<b>WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	30%	Too few students

SECTION 3: MENTAL HEALTH

<b>FELT SAD OR HOPELESS, PAST YEAR</b>		
	<b>SU/SD</b>	<b>VT</b>
Overall	.	19%
Too few students		

<b>EVER SERIOUSLY THOUGHT ABOUT KILLING THEMSELVES</b>		
	<b>SU/SD</b>	<b>VT</b>
Overall	.	18%
Too few students		

<b>EVER MADE A PLAN ABOUT HOW THEY WOULD KILL THEMSELVES</b>		
	<b>SU/SD</b>	<b>VT</b>
Overall	.	12%
Too few students		

<b>EVER ATTEMPTED SUICIDE</b>		
	<b>SU/SD</b>	<b>VT</b>
Overall	.	6%
Too few students		

**SECTION 4: SUBSTANCE USE**  
**LIFETIME USE**

<b>EVER SMOKED A WHOLE CIGARETTE</b>		
	<b>SU/SD</b>	<b>VT</b>
Overall	.	7%
Too few students		

<b>EVER USED AN ELECTRONIC VAPOR PRODUCT</b>		
	<b>SU/SD</b>	<b>VT</b>
Overall	.	9%
Too few students		

<b>EVER USED A FLAVORED TOBACCO PRODUCT</b>		
	<b>SU/SD</b>	<b>VT</b>
Overall	.	5%
Too few students		

<b>EVER DRANK ALCOHOL</b>		
	<b>SU/SD</b>	<b>VT</b>
Overall	19%	19%
VT and SU are Similar		

<b>EVER USED MARIJUANA</b>		
	<b>SU/SD</b>	<b>VT</b>
Overall	.	7%
Too few students		

<b>EVER USED INHALANTS</b>		
	<b>SU/SD</b>	<b>VT</b>
Overall	.	4%
Too few students		

SECTION 4: SUBSTANCE USE  
 LIFETIME USE

**EVER TOOK PRESCRIPTION PAIN MEDICINE WITHOUT A DOCTOR'S  
 PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO  
 USE IT**

	SU/SD	VT	
Overall	.	2%	Too few students

**EVER TOOK A PRESCRIPTION STIMULANT WITHOUT A DOCTOR'S  
 PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO  
 USE IT**

	SU/SD	VT	
Overall	.	2%	Too few students

**SECTION 4: SUBSTANCE USE**  
**CURRENT USE**

<b>USED TOBACCO PRODUCTS, PAST YEAR</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	5%	Too few students

<b>SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	5%	Too few students

<b>SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	3%	Too few students

<b>SMOKED CIGARETTES, PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	2%	Too few students

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

**AMONG CURRENT USERS: TYPICAL NUMBER OF CIGARETTES SMOKED**

	SU/SD	VT	
Less than 1 cigarette	.	33%	Too few students
1 cigarette	.	23%	Too few students
2 to 5 cigarettes	.	23%	Too few students
6 to 10 cigarettes	.	6%	Too few students
11 to 20 cigarettes	.	.	Too few students
More than 20 cigarettes	.	14%	Too few students

**USED AN ELECTRONIC VAPOR PRODUCT PAST 30 DAYS**

	SU/SD	VT	
Overall	.	4%	Too few students

**AMONG CURRENT USERS: REASONS FOR USING AN ELECTRONIC VAPOR PRODUCT**

	SU/SD	VT	
Friend/family used them	.	38%	Too few students
To try to quit other tobacco products	.	3%	Too few students
Cost less	.	1%	Too few students
Easier to get	.	1%	Too few students
Less harmful	.	7%	Too few students
Available in flavors	.	13%	Too few students
Used for some other reason	.	36%	Too few students

**SECTION 4: SUBSTANCE USE**  
**CURRENT USE**

**AMONG CURRENT USERS: ELECTRONIC VAPOR PRODUCT SOURCE**

	<b>SU/SD</b>	<b>VT</b>	
Bought them in a store	.	3%	Too few students
I got them on the Internet	.	9%	Too few students
Someone else bought them	.	10%	Too few students
Borrowed them	.	44%	Too few students
A person 18 or older gave me	.	9%	Too few students
Took them from a store	.	4%	Too few students
Some other way	.	21%	Too few students

**AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCT USE**

	<b>SU/SD</b>	<b>VT</b>	
1 or 2 days	.	49%	Too few students
3 to 5 days	.	16%	Too few students
6 to 9 days	.	10%	Too few students
10 to 19 days	.	6%	Too few students
20 to 29 days	.	5%	Too few students
All 30 days	.	15%	Too few students

**SMOKED CIGARS, PAST 30 DAYS**

	<b>SU/SD</b>	<b>VT</b>	
Overall	.	1%	Too few students



**SECTION 4: SUBSTANCE USE**  
**CURRENT USE**

<b>USED SMOKELESS TOBACCO, PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	1%	Too few students

<b>TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED ANY IN PAST YEAR</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	36%	Too few students

<b>DRANK ALCOHOL, PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	7%	Too few students

<b>BINGE DRANK, PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	2%	Too few students

SECTION 4: SUBSTANCE USE  
 CURRENT USE

**AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED**

	SU/SD	VT	
1 or 2 drinks	.	63%	Too few students
3 drinks	.	10%	Too few students
4 drinks	.	7%	Too few students
5 drinks	.	6%	Too few students
6 or 7 drinks	.	4%	Too few students
8 or 9 drinks	.	2%	Too few students
10 or more drinks	.	9%	Too few students

**USED MARIJUANA, PAST 30 DAYS**

	SU/SD	VT	
Overall	.	4%	Too few students

**SECTION 4: SUBSTANCE USE**  
**PERCEPTIONS ABOUT USE**

**THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES**

	<b>SU/SD</b>	<b>VT</b>	
Overall	92%	95%	VT and SU are Similar

**THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL**

	<b>SU/SD</b>	<b>VT</b>	
Overall	92%	89%	VT and SU are Similar

**THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA**

	<b>SU/SD</b>	<b>VT</b>	
Overall	91%	90%	VT and SU are Similar

**THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES**

	<b>SU/SD</b>	<b>VT</b>	
Overall	89%	95%	VT > SU

**THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL**

	<b>SU/SD</b>	<b>VT</b>	
Overall	84%	85%	VT and SU are Similar

**SECTION 4: SUBSTANCE USE**  
**PERCEPTIONS ABOUT USE**

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	92%	92%	VT and SU are Similar

<b>THINK CIGARETTES WOULD BE SORT OF EASY OR VERY EASY TO GET</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	17%	22%	VT and SU are Similar

<b>THINK ALCOHOL WOULD BE SORT OF EASY OR VERY EASY TO GET</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	34%	37%	VT and SU are Similar

<b>THINK MARIJUANA WOULD BE SORT OF EASY OR VERY EASY TO GET</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	15%	Too few students

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	56%	72%	VT > SU

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS ABOUT USE

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY BINGE DRINK EACH WEEKEND</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	48%	Too few students

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	63%	59%	VT and SU are Similar

SECTION 5: SEXUAL ACTIVITY

EVER HAD SEXUAL INTERCOURSE			
	SU/SD	VT	
Overall	.	5%	Too few students

EVER HAD ORAL SEX			
	SU/SD	VT	
Overall	.	6%	Too few students

SECTION 6: PHYSICAL ACTIVITY AND NUTRITION

<b>DAYS ENGAGED IN AT LEAST 60 MIN OF PHYSICAL ACTIVITY, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	9%	7%	
1 day	.	4%	Too few students
2 days	.	7%	Too few students
3 days	11%	10%	
4 days	24%	11%	SU > VT
5 days	.	15%	Too few students
6 days	7%	11%	VT > SU
7 days	36%	34%	

<b>WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	36%	34%	VT and SU are Similar

<b>WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	47%	60%	VT > SU

<b>WERE NOT PHYSICALLY ACTIVE PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	9%	7%	VT and SU are Similar

SECTION 6: PHYSICAL ACTIVITY AND NUTRITION

**PHYSICAL ACTIVITY BREAKS AT SCHOOL, TYPICAL WEEK**

	SU/SD	VT	
0 days	24%	25%	
1 day	11%	7%	SU > VT
2 days	.	8%	Too few students
3 days	.	8%	Too few students
4 days	10%	5%	SU > VT
5 days	41%	46%	

**GET NO PHYSICAL ACTIVITY BREAKS WHILE THEY ARE AT SCHOOL**

	SU/SD	VT	
Overall	24%	25%	VT and SU are Similar

**RIDE A BIKE OR WALK TO SCHOOL WHEN WEATHER PERMITS**

	SU/SD	VT	
0 days	87%	77%	SU > VT
1 day	.	3%	Too few students
2 days	.	3%	Too few students
3 days	.	4%	Too few students
4 days	.	2%	Too few students
5 days	.	10%	Too few students

**WALK OR RIDE THEIR BIKE TO SCHOOL EVERYDAY**

	SU/SD	VT	
Overall	.	10%	Too few students



SECTION 6: PHYSICAL ACTIVITY AND NUTRITION

**WATCH TELEVISION, TYPICAL SCHOOL DAY**

	<b>SU/SD</b>	<b>VT</b>	
No TV on average school day	24%	18%	SU > VT
Less than 1 hour per day	23%	23%	
1 hour per day	18%	18%	
2 hours per day	22%	20%	
3 hours per day	9%	10%	
4 hours per day	.	4%	Too few students
5 or more hours per day	.	6%	Too few students

**WATCHED TV 3+ HOURS PER DAY**

	<b>SU/SD</b>	<b>VT</b>	
Overall	13%	20%	VT > SU

**COMPUTER AND VIDEO GAME USE, TYPICAL SCHOOL DAY**

	<b>SU/SD</b>	<b>VT</b>	
No playing video/computer game	12%	12%	
Less than 1 hour per day	8%	17%	VT > SU
1 hour per day	22%	15%	SU > VT
2 hours per day	.	18%	Too few students
3 hours per day	23%	14%	SU > VT
4 hours per day	9%	8%	
5 or more hours per day	19%	16%	

SECTION 6: PHYSICAL ACTIVITY AND NUTRITION

<b>PLAYED VIDEO OR COMPUTER GAMES OR USED A COMPUTER 3+ HOURS PER DAY</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	51%	38%	SU > VT

<b>BREAKFAST CONSUMPTION, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	.	7%	Too few students
1 day	.	4%	Too few students
2 days	12%	7%	SU > VT
3 days	.	7%	Too few students
4 days	.	6%	Too few students
5 days	.	8%	Too few students
6 days	.	9%	Too few students
7 days	50%	52%	

<b>DID NOT EAT BREAKFAST, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	7%	Too few students

SECTION 6: PHYSICAL ACTIVITY AND NUTRITION

GLASSES OF WATER CONSUMED PER DAY, PAST WEEK			
	SU/SD	VT	
Did not drink water	.	3%	Too few students
1 to 3 times	.	9%	Too few students
4 to 6 times	25%	10%	SU > VT
1 time per day	.	6%	Too few students
2 times per day	13%	16%	
3 times per day	14%	19%	VT > SU
4 or more times per day	40%	37%	

DRANK THREE OR MORE GLASSES PER DAY OF WATER			
	SU/SD	VT	
Overall	54%	56%	VT and SU are Similar

SECTION 7: SOCIAL DETERMINANTS OF HEALTH

<b>WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Never	81%	77%	
Rarely	11%	14%	
Sometimes	8%	7%	
Most of the time	.	1%	Too few students
Always	.	1%	Too few students

<b>MOST OF THE TIME OR ALWAYS WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD IN THEIR HOME</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	2%	Too few students

<b>BORN OUTSIDE THE U.S.</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	6%	Too few students

SECTION 8: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK			
	SU/SD	VT	
0 days	.	5%	Too few students
1 day	.	2%	Too few students
2 days	.	2%	Too few students
3 days	.	3%	Too few students
4 days	.	4%	Too few students
5 days	11%	7%	SU > VT
6 days	14%	10%	
7 days	58%	66%	VT > SU

ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON 4+ DAYS, PAST WEEK			
	SU/SD	VT	
Overall	86%	88%	VT and SU are Similar

BELIEVE SCHOOL HAS RULES AND CONSEQUENCES FOR BEHAVIORS			
	SU/SD	VT	
Strongly agree	21%	28%	VT > SU
Agree	45%	43%	
Not sure	29%	17%	SU > VT
Disagree	.	8%	Too few students
Strongly disagree	.	5%	Too few students

**SECTION 8: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS**

**STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR**

	<b>SU/SD</b>	<b>VT</b>	
Overall	66%	71%	VT and SU are Similar

**BELIEVE THERE IS AT LEAST ONE ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM**

	<b>SU/SD</b>	<b>VT</b>	
Overall	76%	76%	VT and SU are Similar

**GRADES EARNED IN SCHOOL**

	<b>SU/SD</b>	<b>VT</b>	
Mostly A's	.	46%	Too few students
Mostly B's	.	38%	Too few students
Mostly C's	.	12%	Too few students
Mostly D's	.	3%	Too few students
Mostly F's	.	1%	Too few students

**BELIEVE THEY MATTER TO PEOPLE IN THEIR COMMUNITY**

	<b>SU/SD</b>	<b>VT</b>	
Strongly agree	13%	27%	VT > SU
Agree	40%	36%	
Not sure	25%	24%	
Disagree	14%	7%	SU > VT
Strongly disagree	.	5%	Too few students

SECTION 8: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

**STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL  
LIKE THEY MATTER TO PEOPLE**

	<b>SU/SD</b>	<b>VT</b>	
Overall	53%	64%	VT > SU