

# UPDATE OF THE STATE HEALTH ASSESSMENT AND STATE HEALTH IMPROVEMENT PLAN

**February**

Organizing for  
Success

Steering Committee

**March**

Visioning

Public Health and Community Advisors

Assessments

Community  
Issues/Themes  
Assessment

Public Health  
System  
Assessment

Public Health Data  
Assessment

**September**

Identify Strategic  
Issues and  
Priorities

Public Health System Partners and the Greater Community

Formulate Goals  
and Strategies

Priority 1

Priority 2

Priority 3

Priority 4

Priority 5

**December**

**2017 STATE HEALTH ASSESSMENT AND STATE HEALTH IMPROVEMENT PLAN**

*In five years, if we have successfully worked towards achieving health equity, what would we have accomplished?*

**Vision:** All people in Vermont have a fair and just opportunity to be healthy and live in healthy communities

- Everyone feels respected, valued, included, and safe to pursue healthy and meaningful lives;
- All ages, all abilities, and all Vermonters have equitable access to the conditions that create health;
- Investments are focused on prevention and the conditions that create positive health outcomes; and
- Services are available, accessible, affordable, coordinated, culturally appropriate and offered with cultural humility.

Core Values: **Equity** • **Affordability** • Access



Affordable, Healthy, Local Food



Health and Prevention Services



Recreation, Parks and Natural Resources



Safe and Efficient Transportation



Safe, Quality Housing



Safe and Supported Community Early Childhood Development



Economic Prosperity, Equitable Law and Justice System



Family Wage Jobs and Job Opportunities



Clean and Sustainable Natural Environments



Quality Education



Strong, Vibrant Communities



Civic Engagement and Community Connections

# Today: Identify Strategic Issues

- Recommend priority health conditions for action to achieve greater health equity in the future

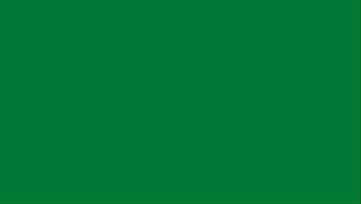
# Up Next: Develop Implementation Plan

For selected priorities:

- Conduct a strategic assessment of opportunities for change
- Identify evidence-based strategies
- Develop goals and objectives
- Report and track both the health outcomes and the performance measures related to the priorities

# Agenda

- Review criteria for rating health issues
- Practice round of rating
- Rate health issues
- Discuss rankings
- Identify additional considerations



# Criteria for Rating Issues



# MAGNITUDE OF ISSUE

***To what degree is it a significant public health issue?***

- Percent of population at risk and/or number of individuals affected
- Severity of health consequences
- Years of potential life lost (impacts youth and younger Vermonters)
- Impacts on quality of life
- Vermont is worse than the other states; the trend is going in the wrong direction

# IMPACT ON INEQUITY

***To what degree is it a significant health equity issue?***

- A health inequity exists for the issue
- Specific populations are disproportionately affected
- Demonstrated disparity between various groups; especially among populations that have experienced historic injustice

***Health inequity*** exists when avoidable inequalities lead to an uneven distribution of the resources and opportunities for health.

# ECONOMIC + SOCIAL COST

***To what degree does it create or result in economic and social challenges?***

- The condition has a direct economic and/or social impact on people's lives
- The conditions impacts the State and health system through the cost of care, services, etc.

# FEASIBILITY FOR CHANGE

***To what degree are we able to act and make change?***

- Additional collective action is possible and will make a difference
- Knowledge and technical capacity are available
- Resources are available
- Action is within the control of engaged stakeholders to implement
- Political opportunity and will to make change

# Practice Rating

Street lights

Sidewalks

Playgrounds

# Rating Sheet

Key Health Topics:		Step 1: Rate each health issue			Total Rating  (we will calculate)	Step 2: Rank order  (we will calculate)
		1 = low, 2 = medium, 3 = high, 4 = very high				
		Selection Criteria				
		Impact on Equity	Economic + Social Cost	Feasibility for Change		
		<i>It is a significant health equity<sup>1</sup> issue</i>	<i>It creates economic and social challenges</i>	<i>We are able to act and make change</i>		
a	Streetlights					
b	Sidewalks					
c	Playgrounds					

[1] Health equity exists when all people have a fair and just opportunity to be healthy, especially those who have experienced socioeconomic disadvantage, historical injustice and other avoidable systemic inequalities that are often associated with social categories of race, gender, class, ethnicity, social position, sexual orientation, and disability

# Rating Sheet

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		Impact on Equity	Economic + Social Cost	Feasibility for Change		
		<i>It is a significant health equity<sup>1</sup> issue</i>	<i>It creates economic and social challenges</i>	<i>We are able to act and make change</i>		
a	Streetlights	4	3	3	10	1
b	Sidewalks	4	4	2	10	1
c	Playgrounds	3	2	3	8	3

[1] Health equity exists when all people have a fair and just opportunity to be healthy, especially those who have experienced socioeconomic disadvantage, historical injustice and other avoidable systemic inequalities that are often associated with social categories of race, gender, class, ethnicity, social position, sexual orientation, and disability

# Rating of Health Issues/Conditions

## **Assumptions/Notes**

Current programs and investments will continue – focus forward

Rating is difficult given limited data

Ratings while based on data, also include values and personal knowledge

This process can be overwhelming and humbling

# Instructions: Step One = Rating

Review worksheet and supporting data

**Silently and individually** rate each health issue based on how well it meets each of the criteria

**Ratings:**

**1**=low, **2**=medium, **3**=high, **4**=very high

## Tips

- ❑ Feel free to leave anything blank; but it would be best to leave the whole row blank
- ❑ Consider rating by column or row first

## State of the State – Describe VT; key health statistics

General demographics - age, race, socioeconomic status, rural/urban, languages

Fundamental Health Statistics - leading causes of death, life expectancy, IMR

## Priority Populations - as determined through historical injustice or underinvestment

a. Race

b. Poverty/SES

c. LGBTQ

d. Disability

e. Youth and older adults

## Priority Health Status Topics

### a. Infectious Disease

HIV, STD, Hepatitis

Vaccine-preventable diseases

Zoonotic, vector-borne

Healthcare-acquired infections & Other reportable diseases

### b. Chronic Disease

Protective Behaviors - physical activity & nutrition

Risk Behaviors - alcohol, tobacco & other drugs

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Mental Health, trauma

Morbidity - burden of chronic disease

Mortality - chronic disease deaths

Mortality & Morbidity - Cancer

### c. Injury

Overall Mortality & Morbidity - relative rank and age

Unintentional injury - falls, Motor Vehicle crashes, Traumatic Brain Injury

Intentional injury - firearms, suicide, Intimate partner violence

### d. Environmental Health

Climate and Health

Healthy Homes, Schools, and Communities

Food Safety and Drinking Water

Chemical and Radiological Safety

### e. Maternal & Family Health

Family Planning, Pregnancy & Maternal Morbidity

Babies & Small Children - Safe sleep, child & parent behaviors (nutrition, breastfeeding)

Childhood screening, developmental disorders, CSHN

### f. Access & Linkages to Care

Insurance, transportation drive times, care pattern behaviors

Access to MH, SUD, OH, needle exchange, telemedicine

## Draft outline for State Health Assessment

## Description: Step Two = Ranking

### **Tabulate rating of the individual issues**

We will add across rows to determine the total score for the issue.

### **Determine the rank order of health issues based on the total score**

The highest total score will be assigned “1”, the second highest total score, assigned “2” etc.

In the case of identical totals, during Step 3 the group will discuss and assign a unique rank number to each health issue to break the tie.

# Discussion

What pops out to you?

What questions does it raise?

What additional information needs to be considered?

# Instructions: Step Three = Ranking by Group

Consider both quantitative data and voices from the qualitative research

## Tips

- In the case of identical totals, use your best judgment determine which issue should be placed at a higher priority to break the tie.

# FAIR AND JUST SOCIETY

- Confront root causes of inequity (-isms) •
- Build internal capacity for equity • Prioritize upstream policy changes
- Align funding decisions with equity • Include diverse communities in decision-making

## SOCIAL DETERMINANTS



Safe and supported early childhood development

Economic prosperity, equitable law and justice system

Family wage jobs and job opportunities



Safe, quality housing

Clean and sustainable natural environments



Safe and efficient transportation

## POPULATION HEALTH OUTCOMES



Quality education



Recreation, parks, and natural resources

Strong, vibrant communities



Affordable, local, healthy food

Access to care • Prevention • Early detection • Treatment • Health education

Civic engagement and community connections

