2017 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT

REPORT FOR ADDISON CENTRAL SD (SU003)

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The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Visit the Vermont Department of Health YRBS website at: http://www.healthvermont.gov/yrbs

About the YRBS

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries and violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to unintended pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement
- Sexual Orientation and sex of sexual contacts

In Vermont, the YRBS has been conducted during the spring semester of odd years since 1993.



METHODOLOGY

The YRBS is conducted every two years during the spring semester. In Vermont, the Department of Health works with the Agency of Education and the CDC to conduct two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of middle school students in grades 6 through 8. These surveys are conducted as a census at all public schools and select independent schools across the state.

The middle school and high school surveys differ slightly. The shorter middle school survey focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors as well as self-reported height and weight, driving behaviors, and other drugs used.

Student participation in the YRBS is anonymous and voluntary. During the spring semester schools were asked to set aside a class period, such during all math classes or during a specific period, to administer the survey. Students were read a set of directions and completed a self-administered paper and pencil questionnaire.

In addition, numerous precautions are taken to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers. The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn. Only states with an overall response rate of at least 60% are weighted based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

Additional information about the methodology of the national, state, and large urban school district YRBS has been described elsewhere and can be found online from the CDCs Healthy Youth-DASH website at: https://www.cdc.gov/healthyyouth/data/yrbs/methods

USING THE YRBS RESULTS

ENGAGING STUDENTS, SCHOOLS, AND COMMUNITIES

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

Start the Conversation: Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

<u>Increase Awareness:</u> The YRBS provides an opportunity to break through "denial" and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the "average teenager." The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

<u>Plan and Evaluate Programs:</u> The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.

Remember to Look at the Positive Side: In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.



Participate in Getting to 'Y': Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit Getting to Y at http://www.upforlearning.org/initiatives/getting-to-y

POPULATIONS IN FOCUS

Adverse health outcomes and behaviors experienced by specific populations are not intrinsic to youth themselves and are often instead due to social, economic and environmental inequities.

The Vermont Department of Health acknowledges that these inequities can have a greater impact than individual choices. To identify disparities and help tell the complex story of youth across Vermont, when possible, health-related factors and behaviors experienced by the following populations are noted:

- Sex (biological)
- Grade
- Race, Ethnicity
- Sexual Orientation

Populations presented vary depending on the size of the SU/SD or district. Smaller area may have limitations based on sample size that prevent all populations to be included.

To maintain anonymity and confidence in results, data is suppressed when the numerator is < 5 or the denominator is < 50 students. Suppression is indicated by a dot (.) and 'Too few students'.

UNDERSTANDING AND INTERPRETING THE RESULTS

The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

Throughout this report, statistically significant differences are noted for the overall estimates by comparing the local and statewide results. Comparisons are also made for students within a local area, such as between male and female students in a particular county.

Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups, indicating that the difference is caused by something other than random chance.

Smaller groups (e.g. a county, female students, etc.) tend to have wider confidence intervals, thus when compared with another group the two may not be statistically different. In other words, when comparing the responses of two or more groups, the overall percent's may look very different, but the two numbers are not statistically different.

While this report notes statistical differences, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).



HIGH SCHOOL RESULTS

ADDISON CENTRAL SD (SU003) REPORT

http://healthvermont.gov/yrbs.aspx



HIGH SCHOOL DEMOGRAPHICS				
	SU/SD	VT		
Total	606	27349		

		SU/SD	VT
Sex	Male	52%	51%
	Female	48%	49%
Grade	9th Grade	25%	25%
	10th Grade	22%	25%
	11th Grade	30%	25%
	12th Grade	23%	25%
Race / Ethnicity	White, non-Hispanic (WnH)	92%	83%
	Students of Color (REM)	8%	17%
Sexual Orientation	Heterosexual / Cisgender (Het/Cis)	90%	89%
	Lesbian, Gay, Bisexual, or Transgender(LGBT)	10%	11%



	WERE IN A PHYSICAL FIGHT, PAST YEAR					
		SU/SD	VT	_		
Overall		14%	17%	Overall Differences: State vs SU		
Sex	Male	20%	22%	VT > SU		
	Female	6%	11%	Within SU Differences		
Grade	Grade 9	14%	21%	Males > Females		
	Grade 10	10%	18%	11 > 10		
	Grade 11	16%	15%	REM > WnH		
	Grade 12	13%	13%	Too few students by sexual orientation		
Race	WnH	13%	16%			
	REM	19%	23%			
Sexual Orientation	Het/CIS	14%	16%			
	LGBT		23%			

WERE IN A PHYSICAL FIGHT ON SCHOOL PROPERTY, PAST YEAR					
		SU/SD	VT		
Overall		5%	7%	Overall Differences: State vs SU	
Sex	Male	8%	9%	VT > SU	
	Female		3%	Within SU Differences	
Grade	Grade 9	5%	9%	Too few students by sex	
	Grade 10	·	7%	Too few students in at least one grade	
	Grade 11	7%	6%	REM > WnH	
	Grade 12	4%	4%	Too few students by sexual orientation	
Race	WnH	4%	5%		
	REM	8%	11%		
Sexual Orientation	Het/CIS	5%	6%		
	LGBT		10%		



CARRIED A WEAPON ON SCHOOL PROPERTY, PAST 30 DAYS					
		SU/SD	VT		
Overall	_	7%	7%	Overall Differences: State vs SU	
Sex	Male	9%	10%	VT and SU are Similar	
	Female	4%	3%	Within SU Differences	
Grade	Grade 9	4%	5%	Males > Females	
	Grade 10	7%	6%	12 > 9	
	Grade 11	4%	8%	12 > 11	
	Grade 12	12%	8%	REM > WnH	
Race	WnH	6%	6%	Too few students by sexual orientation	
	REM	11%	10%		
Sexual Orientation	Het/CIS	7%	6%		
	LGBT		10%		

WERE THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY, PAST YEAR					
		SU/SD	VT	_	
Overall		4%	5%	Overall Differences: State vs SU	
Sex	Male	4%	6%	VT > SU	
	Female	3%	3%	Within SU Differences	
Grade	Grade 9		6%	Too few students in at least one grade	
	Grade 10	5%	5%	REM > WnH	
	Grade 11		4%	LGBT > Het/CIS	
	Grade 12	5%	4%		
Race	WnH	2%	4%		
	REM	11%	9%		
Sexual Orientation	Het/CIS	3%	4%		
	LGBT	11%	10%		



WE	WERE ELECTRONICALLY BULLIED, PAST YEAR					
		SU/SD	VT	_		
Overall		13%	16%	Overall Differences: State vs SU		
Sex	Male	8%	10%	VT > SU		
	Female	18%	22%	Within SU Differences		
Grade	Grade 9	13%	19%	Females > Males		
	Grade 10	14%	16%	REM > WnH		
	Grade 11	12%	15%	LGBT > Het/CIS		
	Grade 12	13%	13%			
Race	WnH	12%	15%			
	REM	20%	18%			
Sexual Orientation	Het/CIS	12%	14%			
	LGBT	21%	30%			

WERE BULLIED, PAST 30 DAYS					
		SU/SD	VT		
Overall		11%	16%	Overall Differences: State vs SU	
Sex	Male	8%	11%	VT > SU	
	Female	15%	20%	Within SU Differences	
Grade	Grade 9	11%	21%	Females > Males	
	Grade 10	15%	16%	10 > 12	
	Grade 11	10%	14%	10 > 11	
	Grade 12	9%	12%	REM > WnH	
Race	WnH	11%	15%	LGBT > Het/CIS	
	REM	16%	18%		
Sexual Orientation	Het/CIS	10%	14%		
	LGBT	20%	30%		



	BULLIED SOMEONE ELSE, PAST 30 DAYS				
		SU/SD	VT	_	
Overall		6%	9%	Overall Differences: State vs SU	
Sex	Male	9%	10%	VT > SU	
	Female	4%	8%	Within SU Differences	
Grade	Grade 9	4%	9%	Males > Females	
	Grade 10	12%	9%	Too few students in at least one grade	
	Grade 11		9%	Too few students by race	
	Grade 12	7%	8%	Too few students by sexual orientation	
Race	WnH	6%	8%		
	REM		12%		
Sexual Orientation	Het/CIS	7%	8%		
	LGBT		13%		

DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE, PAST 30 DAYS					
		SU/SD	VT		
Overall		3%	5%	Overall Differences: State vs SU	
Sex	Male	2%	4%	VT > SU	
	Female	3%	6%	Within SU Differences	
Grade	Grade 9	4%	5%	Too few students in at least one grade	
	Grade 10		5%	Too few students by race	
	Grade 11		5%	LGBT > Het/CIS	
	Grade 12		4%		
Race	WnH	2%	4%		
	REM		9%		
Sexual Orientation	Het/CIS	2%	4%		
	LGBT	11%	12%		



WERE EVER PHYSICALLY FORCED TO HAVE SEXUAL INTERCOURSE					
		SU/SD	VT		
Overall		4%	6%	Overall Differences: State vs SU	
Sex	Male		3%	VT > SU	
	Female	9%	9%	Within SU Differences	
Grade	Grade 9	·	5%	Too few students by sex	
	Grade 10	·	5%	Too few students in at least one grade	
	Grade 11	6%	7%	REM > WnH	
	Grade 12	7%	7%	LGBT > Het/CIS	
Race	WnH	4%	6%		
	REM	8%	9%		
Sexual Orientation	Het/CIS	4%	5%		

LGBT

10%

18%

EXPERIENCED SEXUAL DATING VIOLENCE, PAST YEAR				
		SU/SD	VT	_
Overall		8%	10%	Overall Differences: State vs SU
Sex	Male	5%	5%	VT > SU
	Female	11%	15%	Within SU Differences
Grade	Grade 9		10%	Females > Males
	Grade 10	15%	11%	Too few students in at least one grade
	Grade 11	7%	10%	Too few students by race
	Grade 12	8%	9%	Too few students by sexual orientation
Race	WnH	7%	9%	
	REM		14%	
Sexual Orientation	Het/CIS	7%	8%	
	LGBT		23%	



EXPERIENCED PHYSICAL DATING VIOLENCE, PAST YEAR				
		SU/SD	VT	_
Overall		6%	7%	Overall Differences: State vs SU
Sex	Male	7%	6%	VT and SU are Similar
	Female	4%	8%	Within SU Differences
Grade	Grade 9	·	5%	Too few students in at least one grade
	Grade 10		7%	Too few students by race
	Grade 11		7%	Too few students by sexual orientation
	Grade 12	9%	7%	
Race	WnH	5%	6%	
	REM		11%	
Sexual Orientation	Het/CIS	4%	5%	
	LGBT		15%	



DROVE A CAR OR OTHER VEHICLE AFTER DRINKING ALCOHOL, PAST 30 DAYS

		SU/SD	VT	_
Overall		6%	7%	Overall Differences: State vs SU
Sex	Male	8%	9%	VT and SU are Similar
	Female		5%	Within SU Differences
Grade	Grade 9		5%	Too few students by sex
	Grade 10	·	4%	Too few students in at least one grade
	Grade 11	4%	7%	Too few students by race
	Grade 12	11%	10%	Too few students by sexual orientation
Race	WnH	6%	6%	
	REM		13%	
Sexual Orientation	Het/CIS	7%	7%	
	LGBT		11%	

DROVE A CAR OR OTHER VEHICLE AFTER USING MARIJUANA, PAST 30 DAYS

		SU/SD	VT	_
Overall		11%	14%	Overall Differences: State vs SU
Sex	Male	17%	16%	VT > SU
	Female	5%	12%	Within SU Differences
Grade	Grade 9		8%	Males > Females
	Grade 10	٠	9%	Too few students in at least one grade
	Grade 11	10%	15%	Too few students by race
	Grade 12	17%	21%	Too few students by sexual orientation
Race	WnH	11%	13%	
	REM		20%	
Sexual Orientation	Het/CIS	12%	13%	
	LGBT		21%	



RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL, PAST 30 DAYS

		SU/SD	VT	_
Overall		17%	18%	Overall Differences: State vs SU
Sex	Male	16%	17%	VT and SU are Similar
	Female	17%	19%	Within SU Differences
Grade	Grade 9	13%	17%	12 > 9
	Grade 10	18%	18%	
	Grade 11	17%	18%	
	Grade 12	20%	18%	
Race	WnH	18%	18%	
	REM	15%	20%	
Sexual Orientation	Het/CIS	18%	17%	
	LGBT	13%	22%	

RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA, PAST 30 DAYS

		SU/SD	VT	
Overall		14%	20%	Overall Differences: State vs SU
Sex	Male	16%	20%	VT > SU
	Female	12%	20%	Within SU Differences
Grade	Grade 9	9%	13%	Males > Females
	Grade 10	12%	18%	11 > 9
	Grade 11	16%	22%	12 > 9
	Grade 12	19%	28%	12 > 10
Race	WnH	14%	20%	Het/CIS > LGBT
	REM	11%	23%	
Sexual Orientation	Het/CIS	15%	19%	
	LGBT	9%	29%	



TEXTED OR E-MAILED WHILE DRIVING A CAR OR OTHER **VEHICLE, PAST 30 DAYS** $\mathbf{V}\mathbf{T}$ SU/SD Overall 31% 34% Overall Differences: State vs SU VT and SU are Similar Male 31% 34% Sex Female 31% 34% Within SU Differences Grade 9 9% Too few students in at least Grade one grade Grade 10 13% 16% Too few students by race Grade 11 42% Too few students by sexual 38% orientation Grade 12 53% 44% Race WnH 33% 34% 32% **REM** Het/CIS 34% Sexual 34% Orientation LGBT 31%



HELMET USE AMONG THOSE WHO SKI OR SNOWBOARD, **PAST YEAR** SU/SD VT Never wore a helmet 16% 11% SU > VTRarely wore a helmet Too few students 3% Sometimes wore a helmet 3% Too few students Most of the time wore a 11% 9% helmet

74%

VT > SU

69%

Always wore a helmet

SNOWBOARDING, PAST YEAR					
		SU/SD	VT	_	
Overall		17%	14%	Overall Differences: State vs SU	
Sex	Male	20%	17%	SU > VT	
	Female	14%	9%	Within SU Differences	
Grade	Grade 9	24%	11%	Too few students in at least one grade	
	Grade 10		13%	Too few students by race	
	Grade 11	13%	15%	Too few students by sexual orientation	
	Grade 12		15%		
Race	WnH	15%	12%		
	REM		24%		
Sexual Orientation	Het/CIS	16%	12%		
	LGBT		24%		

RARELY OR NEVER WEAR A HELMET WHILE SKIING OR



HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE, PAST YEAR SU/SD VTOverall 17% 18% Overall Differences: State vs SU Male 19% 20% VT and SU are Similar Sex Female 15% 16% Within SU Differences Grade 9 17% 20% Too few students by sexual Grade orientation Grade 10 18% 17% Grade 11 17% 19% Grade 12 16% 13% WnH 17% 17% Race REM 22% 18% Sexual Het/CIS 17% 18% Orientation LGBT 15%



WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY **SMOKED, PAST YEAR** $\mathbf{V}\mathbf{T}$ SU/SD Overall 51% 54% Overall Differences: State vs SU 49% 51% VT > SUSex Male Female 52% 58% Within SU Differences 44% 11 > 9 Grade Grade 9 47% Grade 10 53% 45% 12 > 9Grade 11 58% 58% 12 > 10Grade 12 54% 61% 11 > 10 Race WnH 51% 56% Too few students by sexual orientation REM 50% 53% Het/CIS 51% 54% Sexual Orientation

62%

LGBT

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS					
		SU/SD	VT		
Overall	-	53%	55%	Overall Differences: State vs SU	
Sex	Male	56%	53%	VT and SU are Similar	
	Female	49%	56%	Within SU Differences	
Grade	Grade 9	55%	57%	Males > Females	
	Grade 10	46%	56%	9 > 10	
	Grade 11	57%	54%	11 > 10	
	Grade 12	52%	52%	WnH > REM	
Race	WnH	54%	56%		
	REM	41%	47%		
Sexual Orientation	Het/CIS	54%	55%		
	LGBT	51%	57%		



WERE IN THE SAME CAR AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	
Overall		17%	23%	Overall Differences: State vs SU
Sex	Male	17%	23%	VT > SU
	Female	18%	23%	Within SU Differences
Grade	Grade 9	18%	22%	REM > WnH
	Grade 10	14%	23%	
	Grade 11	16%	23%	
	Grade 12	20%	24%	
Race	WnH	16%	22%	
	REM	28%	27%	
Sexual Orientation	Het/CIS	17%	22%	
	LGBT	17%	33%	

WERE IN THE SAME ROOM AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	_
Overall		24%	33%	Overall Differences: State vs SU
Sex	Male	24%	33%	VT > SU
	Female	25%	33%	Within SU Differences
Grade	Grade 9	27%	32%	LGBT > Het/CIS
	Grade 10	20%	33%	
	Grade 11	26%	33%	
	Grade 12	24%	36%	
Race	WnH	24%	33%	
	REM	25%	34%	
Sexual Orientation	Het/CIS	24%	32%	
	LGBT	34%	44%	



FELT SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO WEEKS OR MORE IN A ROW THAT THEY STOPPED DOING SOME USUAL ACTIVITIES, PAST YEAR

		SU/SD	VT	
Overall		19%	25%	Overall Differences: State vs SU
Sex	Male	15%	16%	VT > SU
	Female	24%	35%	Within SU Differences
Grade	Grade 9	18%	23%	Females > Males
	Grade 10	20%	26%	REM > WnH
	Grade 11	19%	26%	LGBT > Het/CIS
	Grade 12	20%	26%	
Race	WnH	18%	25%	
	REM	30%	28%	
Sexual Orientation	Het/CIS	15%	21%	
	LGBT	52%	58%	

DID SOMETHING TO PURPOSELY HURT THEMSELVES WITHOUT WANTING TO DIE, PAST YEAR

	SU/SD	VT	
	17%	16%	Overall Differences: State vs SU
Male	11%	9%	VT and SU are Similar
Female	24%	25%	Within SU Differences
Grade 9	18%	18%	Females > Males
Grade 10	16%	18%	REM > WnH
Grade 11	19%	16%	LGBT > Het/CIS
Grade 12	15%	14%	
WnH	15%	16%	
REM	29%	18%	
Het/CIS	13%	12%	
LGBT	58%	48%	
	Female Grade 9 Grade 10 Grade 11 Grade 12 WnH REM Het/CIS	Male 11% Female 24% Grade 9 18% Grade 10 16% Grade 11 19% Grade 12 15% WnH 15% REM 29% Het/CIS 13%	Male 11% 9% Female 24% 25% Grade 9 18% 18% Grade 10 16% 18% Grade 11 19% 16% Grade 12 15% 14% WnH 15% 16% REM 29% 18% Het/CIS 13% 12%



MADE A PLAN ABOUT HOW THEY WOULD ATTEMPT SUICIDE, PAST YEAR

		SU/SD	VT	
Overall		9%	11%	Overall Differences: State vs SU
Sex	Male	6%	7%	VT > SU
	Female	13%	15%	Within SU Differences
Grade	Grade 9	11%	11%	Females > Males
	Grade 10	10%	12%	REM > WnH
	Grade 11	8%	11%	Too few students by sexual orientation
	Grade 12	9%	10%	
Race	WnH	8%	10%	
	REM	16%	15%	
Sexual Orientation	Het/CIS	7%	8%	
	LGBT		33%	

	ATTEMPTED SUICIDE, PAST YEAR				
		SU/SD	VT		
Overall		4%	5%	Overall Differences: State vs SU	
Sex	Male	3%	4%	VT and SU are Similar	
	Female	6%	7%	Within SU Differences	
Grade	Grade 9	5%	6%	Females > Males	
	Grade 10	6%	6%	Too few students in at least one grade	
	Grade 11	4%	5%	REM > WnH	
	Grade 12		4%	LGBT > Het/CIS	
Race	WnH	4%	5%		
	REM	8%	8%		
Sexual Orientation	Het/CIS	3%	4%		
	LGBT	19%	18%		



	EVER SMOKED A WHOLE CIGARETTE				
		SU/SD	VT		
Overall		24%	24%	Overall Differences: State vs SU	
Sex	Male	25%	26%	VT and SU are Similar	
	Female	22%	22%	Within SU Differences	
Grade	Grade 9	21%	17%	11 > 9	
	Grade 10	20%	21%	11 > 10	
	Grade 11	28%	28%		
	Grade 12	26%	31%		
Race	WnH	24%	23%		
	REM	28%	28%		
Sexual Orientation	Het/CIS	25%	22%		
_	LGBT	20%	38%		

SM	SMOKED A CIGARETTE BEFORE AGE 13 YEARS				
		SU/SD	VT	_	
Overall		7%	8%	Overall Differences: State vs SU	
Sex	Male	9%	9%	VT and SU are Similar	
	Female	6%	6%	Within SU Differences	
Grade	Grade 9	9%	8%	Males > Females	
	Grade 10	12%	8%	Too few students in at least one grade	
	Grade 11	6%	8%	Too few students by sexual orientation	
	Grade 12		7%		
Race	WnH	7%	7%		
	REM	11%	12%		
Sexual Orientation	Het/CIS	8%	7%		
	LGBT		14%		



EV	EVER USED AN ELECTRONIC VAPOR PRODUCT				
		SU/SD	VT	_	
Overall	-	22%	34%	Overall Differences: State vs SU	
Sex	Male	28%	37%	VT > SU	
	Female	16%	31%	Within SU Differences	
Grade	Grade 9	15%	23%	Males > Females	
	Grade 10	25%	31%	10 > 9	
	Grade 11	23%	38%	11 > 9	
	Grade 12	26%	44%	12 > 9	
Race	WnH	22%	34%	Het/CIS > LGBT	
	REM	27%	35%		
Sexual Orientation	Het/CIS	24%	34%		
	LGBT	14%	38%		

EV	EVER TRIED FLAVORED TOBACCO PRODUCTS				
		SU/SD	VT	_	
Overall		18%	21%	Overall Differences: State vs SU	
Sex	Male	22%	24%	VT > SU	
	Female	13%	17%	Within SU Differences	
Grade	Grade 9	15%	12%	Males > Females	
	Grade 10	11%	17%	12 > 9	
	Grade 11	18%	24%	12 > 10	
	Grade 12	28%	30%	11 > 10	
Race	WnH	18%	20%	12 > 11	
	REM	19%	21%		
Sexual Orientation	Het/CIS	19%	20%		
	LGBT	14%	26%		



	F	NK ALCO	OHOL	
		SU/SD	VT	_
Overall		53%	58%	Overall Differences: State vs SU
Sex	Male	55%	57%	VT > SU
	Female	51%	58%	Within SU Differences
Grade	Grade 9	36%	41%	10 > 9
	Grade 10	44%	54%	11 > 9
	Grade 11	60%	65%	12 > 9
	Grade 12	72%	71%	12 > 10
Race	WnH	54%	58%	11 > 10
	REM	49%	56%	12 > 11
Sexual Orientation	Het/CIS	55%	57%	
	LGBT	56%	66%	

	DRANK Al	LCOHOL 1	BEFORE .	AGE 13 YEARS
		SU/SD	VT	
Overall		13%	14%	Overall Differences: State vs SU
Sex	Male	14%	16%	VT and SU are Similar
	Female	12%	11%	Within SU Differences
Grade	Grade 9	16%	17%	9 > 10
	Grade 10	9%	13%	9 > 12
	Grade 11	16%	13%	11 > 10
	Grade 12	10%	11%	11 > 12
Race	WnH	12%	12%	REM > WnH
	REM	23%	21%	
Sexual Orientation	Het/CIS	14%	13%	
	LGBT	12%	20%	



	EVER USED MARIJUANA			
		SU/SD	VT	_
Overall		37%	37%	Overall Differences: State vs SU
Sex	Male	39%	37%	VT and SU are Similar
	Female	34%	37%	Within SU Differences
Grade	Grade 9	23%	23%	10 > 9
	Grade 10	32%	34%	11 > 9
	Grade 11	43%	42%	12 > 9
	Grade 12	47%	50%	12 > 10
Race	WnH	37%	38%	11 > 10
	REM	41%	37%	
Sexual Orientation	Het/CIS	38%	36%	
	LGBT	31%	49%	

,	TRIED MARIJUANA BEFORE AGE 13 YEARS				
		SU/SD	VT	_	
Overall		6%	6%	Overall Differences: State vs SU	
Sex	Male	8%	7%	VT and SU are Similar	
	Female	5%	5%	Within SU Differences	
Grade	Grade 9	8%	6%	Males > Females	
	Grade 10	6%	6%	Too few students by race	
	Grade 11	7%	6%	Too few students by sexual orientation	
	Grade 12	4%	5%		
Race	WnH	6%	5%		
	REM		10%		
Sexual Orientation	Het/CIS	7%	5%		
	LGBT		11%		



EV	EVER MISUSED PRESCRIPTION PAIN MEDICINE				
		SU/SD	VT	_	
Overall	-	6%	8%	Overall Differences: State vs SU	
Sex	Male	5%	8%	VT > SU	
	Female	6%	7%	Within SU Differences	
Grade	Grade 9	·	6%	Too few students in at least one grade	
	Grade 10	9%	7%	Too few students by race	
	Grade 11	5%	8%	LGBT > Het/CIS	
	Grade 12	6%	9%		
Race	WnH	5%	7%		
	REM		11%		
Sexual Orientation	Het/CIS	5%	7%		
	LGBT	10%	16%		

E	EVER MISUSED PRESCRIPTION STIMULANTS				
		SU/SD	VT	_	
Overall	-	4%	6%	Overall Differences: State vs SU	
Sex	Male	4%	7%	VT > SU	
	Female	4%	6%	Within SU Differences	
Grade	Grade 9	·	4%	Too few students in at least one grade	
	Grade 10	5%	6%	Too few students by race	
	Grade 11	4%	6%	LGBT > Het/CIS	
	Grade 12	6%	9%		
Race	WnH	3%	6%		
	REM		10%		
Sexual Orientation	Het/CIS	4%	5%		
	LGBT	9%	12%		



EVER USED COCAIN				INE
		SU/SD	VT	_
Overall		3%	4%	Overall Differences: State vs SU
Sex	Male	3%	5%	VT > SU
	Female		3%	Within SU Differences
Grade	Grade 9		2%	Too few students by sex
	Grade 10		3%	Too few students in at least one grade
	Grade 11		4%	Too few students by race
	Grade 12	6%	6%	Too few students by sexual orientation
Race	WnH	3%	3%	
	REM		8%	
Sexual Orientation	Het/CIS	3%	3%	
	LGBT		9%	

	EVER USED INHALANTS				
		SU/SD	VT	_	
Overall		4%	6%	Overall Differences: State vs SU	
Sex	Male	3%	6%	VT > SU	
	Female	4%	6%	Within SU Differences	
Grade	Grade 9	3%	6%	Too few students in at least one grade	
	Grade 10		6%	REM > WnH	
	Grade 11	4%	6%	Too few students by sexual orientation	
	Grade 12	5%	6%		
Race	WnH	3%	5%		
	REM	8%	10%		
Sexual Orientation	Het/CIS	3%	5%		
	LGBT		16%		



EVER USED HEROIN				
		SU/SD	VT	_
Overall	-	1%	2%	Overall Differences: State vs SU
Sex	Male		3%	VT > SU
	Female		1%	Within SU Differences
Grade	Grade 9		1%	Too few students by sex
	Grade 10	٠	2%	Too few students in at least one grade
	Grade 11		2%	Too few students by race
	Grade 12	٠	2%	Too few students by sexual orientation
Race	WnH		1%	
	REM		5%	
Sexual Orientation	Het/CIS	·	1%	
	LGBT		5%	

	EVER USED METHAMPHETAMINES					
		SU/SD	VT	_		
Overall		1%	2%	Overall Differences: State vs SU		
Sex	Male		3%	VT > SU		
	Female	•	1%	Within SU Differences		
Grade	Grade 9		1%	Too few students by sex		
	Grade 10		2%	Too few students in at least one grade		
	Grade 11		2%	Too few students by race		
	Grade 12		3%	Too few students by sexual orientation		
Race	WnH	1%	1%			
	REM		6%			
Sexual Orientation	Het/CIS	1%	2%			
	LGBT		5%			



USED AN	USED ANY TOBACCO PRODUCTS DURING THE PAST YEAR					
		SU/SD	VT			
Overall	-	19%	24%	Overall Differences: State vs SU		
Sex	Male	24%	28%	VT > SU		
	Female	15%	18%	Within SU Differences		
Grade	Grade 9	13%	14%	Males > Females		
	Grade 10	15%	20%	11 > 9		
	Grade 11	19%	26%	12 > 9		
	Grade 12	30%	33%	12 > 10		
Race	WnH	19%	23%	12 > 11		
	REM	21%	26%			
Sexual Orientation	Het/CIS	20%	23%			
	LGBT	21%	31%			

TOBAC	TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS					
		SU/SD	VT			
Overall		15%	19%	Overall Differences: State vs SU		
Sex	Male	20%	23%	VT > SU		
	Female	10%	14%	Within SU Differences		
Grade	Grade 9	10%	11%	Males > Females		
	Grade 10	10%	16%	11 > 9		
	Grade 11	16%	22%	12 > 9		
	Grade 12	23%	28%	12 > 10		
Race	WnH	15%	19%	11 > 10		
	REM	15%	20%	12 > 11		
Sexual Orientation	Het/CIS	16%	18%			
	LGBT	13%	25%			

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS



SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS

		SU/SD	VT	_
Overall	-	14%	15%	Overall Differences: State vs SU
Sex	Male	18%	19%	VT and SU are Similar
	Female	9%	11%	Within SU Differences
Grade	Grade 9	8%	8%	Males > Females
	Grade 10	9%	12%	11 > 9
	Grade 11	16%	17%	12 > 9
	Grade 12	22%	22%	12 > 10
Race	WnH	14%	15%	11 > 10
	REM	13%	16%	12 > 11
Sexual Orientation	Het/CIS	14%	14%	
	LGBT	11%	21%	

SMOKED CIGARETTES, PAST 30 DAYS				
		SU/SD	VT	_
Overall		9%	9%	Overall Differences: State vs SU
Sex	Male	10%	10%	VT and SU are Similar
	Female	8%	8%	Within SU Differences
Grade	Grade 9	7%	5%	11 > 9
	Grade 10	8%	7%	Too few students by sexual orientation
	Grade 11	12%	11%	
	Grade 12	8%	13%	
Race	WnH	9%	9%	
	REM	10%	12%	
Sexual Orientation	Het/CIS	10%	8%	
	LGBT		18%	



AMONG CURRENT SMOKERS: DAYS SMOKED **CIGARETTES** SU/SD $\mathbf{V}\mathbf{T}$ 1 or 2 days 29% Too few students 3 to 5 days 15% Too few students 6 to 9 days 10% Too few students 10 to 19 days 12% Too few students 20 to 29 days 9% Too few students All 30 days 25% Too few students

AMONG CURRENT SMOKERS: SMOKE CIGARETTES EVERY DAY					
		SU/SD	VT		
Overall		·	25%	Overall Differences: State vs SU	
Sex	Male		27%	Too few students	
	Female		20%	Within SU Differences	
Grade	Grade 9		24%	Too few students by sex	
	Grade 10	·	21%	Too few students in at least one grade	
	Grade 11		23%	Too few students by race	
	Grade 12	·	26%	Too few students by sexual orientation	
Race	WnH		21%		
	REM		38%		
Sexual Orientation	Het/CIS		22%		
	LGBT		29%		



AMONG CURRENT SMOKERS: NUMBER OF CIGARETTES SMOKED ON DAYS SMOKED

	SU/SD	VT	
Less than 1 cigarette		30%	Too few students
1 cigarette		19%	Too few students
2 to 5 cigarettes	•	30%	Too few students
6 to 10 cigarettes	•	9%	Too few students
11 to 20 cigarettes	•	4%	Too few students
More than 20 cigarettes	•	8%	Too few students

AMONG CURRENT SMOKERS: USUALLY SMOKED 11 OR MORE CIGARETTES ON DAYS SMOKED

		SU/SD	VT	_
Overall		·	12%	Overall Differences: State vs SU
Sex	Male		15%	Too few students
	Female		6%	Within SU Differences
Grade	Grade 9		12%	Too few students by sex
	Grade 10	٠	8%	Too few students in at least one grade
	Grade 11		10%	Too few students by race
	Grade 12		12%	Too few students by sexual orientation
Race	WnH		7%	
	REM		28%	
Sexual Orientation	Het/CIS		10%	
	LGBT		14%	



USED	USED ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS				
		SU/SD	VT		
Overall		7%	12%	Overall Differences: State vs SU	
Sex	Male	8%	14%	VT > SU	
	Female	5%	9%	Within SU Differences	
Grade	Grade 9	6%	7%	Males > Females	
	Grade 10	5%	10%	REM > WnH	
	Grade 11	6%	13%	Too few students by sexual orientation	
	Grade 12	8%	17%		
Race	WnH	6%	12%		
	REM	14%	13%		
Sexual Orientation	Het/CIS	6%	12%		
	LGBT		16%		

AMONG CURRENT USERS: REASONS FOR ELECTRONIC VAPOR PRODUCT USE			
	SU/SD	VT	
Friend/family used them	34%	35%	
To try to quit other tobacco	٠	5%	Too few students
Cost less than other tobacco		1%	Too few students
Easier to get than other tobacco		1%	Too few students
Less harmful than other tobacco	11%	8%	
Available in flavors	14%	17%	
Used for some other reason	36%	33%	



AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCTS USE

ELECTRONIC VAFOR FRODUCTS USE				
	SU/SD	VT		
1 or 2 days		37%	Too few students	
3 to 5 days		19%	Too few students	
6 to 9 days		11%	Too few students	
10 to 19 days		12%	Too few students	
20 to 29 days		7%	Too few students	
All 30 days		15%	Too few students	

AMONG CURRENT USERS: USED ELECTRONIC VAPOR PRODUCTS ON 10+ DAYS

Overall				
			33%	Overall Differences: State vs SU
Sex	Male		37%	Too few students
	Female		26%	Within SU Differences
Grade	Grade 9		29%	Too few students by sex
	Grade 10	•	36%	Too few students in at least one grade
	Grade 11		31%	Too few students by race
	Grade 12		34%	Too few students by sexual orientation
Race	WnH		30%	
	REM		44%	
Sexual Orientation	Het/CIS	·	32%	
	LGBT		37%	



AMONG CURRENT USERS: SOURCE OF ELECTRONIC VAPOR PRODUCTS, UNDER AGE 18

PRODUCTS, UNDER AGE 16			
	SU/SD	VT	
Bought them in a store		8%	Too few students
I got them on the Internet		10%	Too few students
Someone else bought them		14%	Too few students
Borrowed them		38%	Too few students
A person 18 or older gave me	·	11%	Too few students
Took them from a store		2%	Too few students
Some other way		18%	Too few students

USED SMOKELESS TOBACCO, PAST 30 DAYS				
		SU/SD	VT	_
Overall		4%	5%	Overall Differences: State vs SU
Sex	Male	7%	8%	VT > SU
	Female		2%	Within SU Differences
Grade	Grade 9		3%	Too few students by sex
	Grade 10	٠	5%	Too few students in at least one grade
	Grade 11		6%	Too few students by race
	Grade 12	10%	7%	Too few students by sexual orientation
Race	WnH	4%	5%	
	REM		7%	
Sexual Orientation	Het/CIS	4%	5%	
	LGBT		5%	



SMOKED CIGARS, CIGARILLOS, OR LITTLE CIGARS, PAST 30 DAYS

		SU/SD	VT	_
Overall		7%	9%	Overall Differences: State vs SU
Sex	Male	11%	13%	VT > SU
	Female	2%	6%	Within SU Differences
Grade	Grade 9		4%	Males > Females
	Grade 10	·	7%	Too few students in at least one grade
	Grade 11	5%	10%	Too few students by race
	Grade 12	16%	15%	Too few students by sexual orientation
Race	WnH	7%	9%	
	REM		10%	
Sexual Orientation	Het/CIS	7%	9%	
	LGBT		12%	

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED A TOBACCO PRODUCT DURING THE PAST YEAR

		SU/SD	VT	
Overall	-	38%	33%	Overall Differences: State vs SU
Sex	Male	35%	30%	VT and SU are Similar
	Female		37%	Within SU Differences
Grade	Grade 9		33%	Too few students by sex
	Grade 10	·	35%	Too few students in at least one grade
	Grade 11		32%	Too few students by race
	Grade 12		32%	Too few students by sexual orientation
Race	WnH	36%	33%	
	REM		33%	
Sexual Orientation	Het/CIS	37%	32%	
	LGBT		43%	



	DRAN	IOL, PAS	T 30 DAYS	
		SU/SD	VT	_
Overall		31%	33%	Overall Differences: State vs SU
Sex	Male	33%	32%	VT and SU are Similar
	Female	28%	34%	Within SU Differences
Grade	Grade 9	17%	20%	10 > 9
	Grade 10	30%	30%	11 > 9
	Grade 11	33%	36%	12 > 9
	Grade 12	43%	46%	12 > 10
Race	WnH	31%	34%	12 > 11
	REM	24%	29%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	33%	33%	
	LGBT		37%	

	BIN	GE DRAN	K, PAST	30 DAYS
		SU/SD	VT	_
Overall	-	13%	17%	Overall Differences: State vs SU
Sex	Male	18%	17%	VT > SU
	Female	9%	17%	Within SU Differences
Grade	Grade 9	6%	8%	Males > Females
	Grade 10	15%	14%	10 > 9
	Grade 11	13%	19%	11 > 9
	Grade 12	18%	27%	12 > 9
Race	WnH	13%	17%	Too few students by sexual orientation
	REM	11%	16%	
Sexual Orientation	Het/CIS	15%	17%	
	LGBT		18%	



AMONG CURRENT USERS: FREQUENCY OF DRINKING					
SU/SD VT					
1 or 2 days	64%	49%	SU > VT		
3 to 5 days	20%	26%	VT > SU		
6 to 9 days	11%	13%			
10 to 19 days	4%	7%	VT > SU		
20 to 29 days		2%	Too few students		
All 30 days		3%	Too few students		

AN	IONG CUR	RENT US	ERS: DRA	ANK ON 10+ DAYS
		SU/SD	VT	
Overall	-	6%	12%	Overall Differences: State vs SU
Sex	Male	7%	15%	VT > SU
	Female		9%	Within SU Differences
Grade	Grade 9		11%	Too few students by sex
	Grade 10	·	11%	Too few students in at least one grade
	Grade 11		12%	Too few students by race
	Grade 12		13%	Too few students by sexual orientation
Race	WnH	6%	10%	
	REM		22%	
Sexual Orientation	Het/CIS	6%	11%	
	LGBT		18%	



AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED							
	SU/SD VT						
1 or 2 drinks	43%	35%	SU > VT				
3 drinks	4%	6%					
4 drinks	8%	8%					
5 drinks	12%	13%					
6 or 7 drinks	14%	15%					
8 or 9 drinks	10%	8%					
10 or more drinks	9%	14%	VT > SU				

AMONG (CURRENT	USERS: BI	NGE DR	ANK (4+ females/5+ males)
		SU/SD	VT	_
Overall		48%	57%	Overall Differences: State vs SU
Sex	Male	58%	59%	VT > SU
	Female	36%	55%	Within SU Differences
Grade	Grade 9		46%	Males > Females
	Grade 10	·	53%	Too few students in at least one grade
	Grade 11		57%	Too few students by race
	Grade 12	·	63%	Too few students by sexual orientation
Race	WnH	47%	56%	
	REM		61%	
Sexual Orientation	Het/CIS	49%	57%	
	LGBT		55%	



AMONG CURRENT USERS: ALCOHOL SOURCE					
	SU/SD	VT			
Bought in store	5%	3%	SU > VT		
Bought in restaurant		2%	Too few students		
Bought at public event		0%	Too few students		
I gave someone money to buy	12%	23%	VT > SU		
Someone gave it to me	52%	40%	SU > VT		
Took from store/family	9%	12%	VT > SU		
Some other way	22%	20%			

	USED	MARIJUA	NA, PAS	T 30 DAYS
		SU/SD	VT	
Overall	-	21%	24%	Overall Differences: State vs SU
Sex	Male	24%	24%	VT > SU
	Female	18%	23%	Within SU Differences
Grade	Grade 9	17%	15%	Males > Females
	Grade 10	16%	22%	11 > 9
	Grade 11	25%	25%	12 > 9
	Grade 12	25%	32%	12 > 10
Race	WnH	21%	23%	11 > 10
	REM	18%	24%	Het/CIS > LGBT
Sexual Orientation	Het/CIS	22%	23%	
	LGBT	15%	33%	



AMONG CURRENT USERS: FREQUENCY OF MARIJUANA USE					
	SU/SD	VT			
1 or 2 times	38%	34%			
3 to 9 times	26%	25%			
10 to 19 times	14%	12%			
20 to 39 times	6%	10%	VT > SU		
40 or more times	16%	20%			

AMON	G CURREN	T USERS:	USED M	ARIJUANA 10+ TIMES
		SU/SD	VT	
Overall		35%	41%	Overall Differences: State vs SU
Sex	Male	40%	47%	VT > SU
	Female		35%	Within SU Differences
Grade	Grade 9		37%	Too few students by sex
	Grade 10	·	40%	Too few students in at least one grade
	Grade 11		41%	Too few students by race
	Grade 12		43%	Too few students by sexual orientation
Race	WnH	35%	39%	
	REM		53%	
Sexual Orientation	Het/CIS	35%	40%	
	LGBT		49%	



AMONG CURRENT USERS: PRIMARY WAY MARIJUANA USED					
	SU/SD	VT			
Smoked it	94%	91%			
Ate in food		4%	Too few students		
Drank in tea or other drink		1%	Too few students		
Vaporized		2%	Too few students		
Some other way		2%	Too few students		

MIS	MISUSED A PRESCRIPTION DRUG, PAST 30 DAYS			
		SU/SD	VT	_
Overall		3%	5%	Overall Differences: State vs SU
Sex	Male	3%	6%	VT > SU
	Female	3%	5%	Within SU Differences
Grade	Grade 9	·	4%	Too few students in at least one grade
	Grade 10		5%	Too few students by race
	Grade 11	4%	5%	Too few students by sexual orientation
	Grade 12		7%	
Race	WnH	3%	5%	
	REM		9%	
Sexual Orientation	Het/CIS	3%	5%	
	LGBT		11%	



WERE OFFERED, SOLD, OR GIVEN AN ILLEGAL DRUG AT SCHOOL, PAST YEAR $\mathbf{V}\mathbf{T}$ SU/SD Overall 10% 15% Overall Differences: State vs SU 13% 17% Sex Male VT > SUFemale 7% 13% Within SU Differences Grade Grade 9 14% Males > Females 13% Grade 10 9 > 12 11% 16% Grade 11 16% 10% 10 > 12Grade 12 14% LGBT > Het/CIS 6% Race WnH 10% 15% **REM** 14% 17% Sexual Het/CIS 10% 14% Orientation

LGBT

17%

23%

ATTENDED SCHOOL UNDER THE INFLUENCE OF DRUGS OR ALCOHOL, PAST YEAR					
		SU/SD	VT		
Overall		8%	13%	Overall Differences: State vs SU	
Sex	Male	11%	14%	VT > SU	
	Female	6%	12%	Within SU Differences	
Grade	Grade 9	7%	9%	Males > Females	
	Grade 10	6%	12%	12 > 10	
	Grade 11	9%	14%	REM > WnH	
	Grade 12	11%	18%		
Race	WnH	7%	13%		
	REM	16%	16%		
Sexual Orientation	Het/CIS	9%	12%		
	LGBT	8%	23%		



THINK THAT IT IS VERY LIKELY OR LIKELY THAT POLICE WOULD BREAK UP A PARTY WHERE PEOPLE THEIR AGE WERE DRINKING ALCOHOL

		SU/SD	VT	
Overall		19%	25%	Overall Differences: State vs SU
Sex	Male	19%	25%	VT > SU
	Female	21%	24%	Within SU Differences
Grade	Grade 9	28%	32%	9 > 11
	Grade 10	22%	26%	9 > 12
	Grade 11	18%	21%	10 > 12
	Grade 12	11%	20%	11 > 12
Race	WnH	18%	23%	REM > WnH
	REM	28%	31%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	20%	25%	
	LGBT		25%	

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		82%	84%	Overall Differences: State vs SU
Sex	Male	78%	82%	VT > SU
	Female	86%	86%	Within SU Differences
Grade	Grade 9	85%	90%	Females > Males
	Grade 10	83%	88%	9 > 12
	Grade 11	85%	83%	10 > 12
	Grade 12	73%	75%	11 > 12
Race	WnH	82%	85%	Too few students by sexual orientation
	REM	79%	81%	
Sexual Orientation	Het/CIS	83%	85%	
	LGBT		74%	



THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL SU/SD VT

		SU/SD	VT	_
Overall		55%	54%	Overall Differences: State vs SU
Sex	Male	55%	55%	VT and SU are Similar
	Female	56%	54%	Within SU Differences
Grade	Grade 9	76%	71%	9 > 10
	Grade 10	67%	59%	9 > 11
	Grade 11	44%	48%	9 > 12
	Grade 12	38%	39%	10 > 12
Race	WnH	55%	54%	10 > 11
	REM	59%	58%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	54%	54%	
	LGBT		51%	

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA

		SU/SD	VT	
Overall		54%	55%	Overall Differences: State vs SU
Sex	Male	53%	56%	VT and SU are Similar
	Female	55%	55%	Within SU Differences
Grade	Grade 9	72%	69%	9 > 11
	Grade 10	66%	60%	9 > 12
	Grade 11	42%	51%	10 > 12
	Grade 12	39%	42%	10 > 11
Race	WnH	54%	55%	Too few students by sexual orientation
	REM	55%	58%	
Sexual Orientation	Het/CIS	54%	57%	
	LGBT		40%	



THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		90%	91%	Overall Differences: State vs SU
Sex	Male	89%	90%	VT > SU
	Female	90%	93%	Within SU Differences
Grade	Grade 9	92%	94%	9 > 12
	Grade 10	92%	94%	10 > 12
	Grade 11	90%	91%	Too few students by sexual orientation
	Grade 12	85%	87%	
Race	WnH	90%	92%	
	REM	86%	87%	
Sexual Orientation	Het/CIS	90%	92%	
	LGBT		86%	

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

		SU/SD	VT	
Overall		65%	66%	Overall Differences: State vs SU
Sex	Male	65%	64%	VT and SU are Similar
	Female	66%	67%	Within SU Differences
Grade	Grade 9	84%	78%	9 > 10
	Grade 10	72%	71%	9 > 11
	Grade 11	59%	63%	9 > 12
	Grade 12	47%	50%	10 > 12
Race	WnH	65%	65%	10 > 11
	REM	69%	67%	11 > 12
Sexual Orientation	Het/CIS	66%	66%	Too few students by sexual orientation
	LGBT		60%	



THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	
Overall		75%	76%	Overall Differences: State vs SU
Sex	Male	75%	75%	VT and SU are Similar
	Female	75%	77%	Within SU Differences
Grade	Grade 9	87%	83%	9 > 10
	Grade 10	77%	79%	9 > 11
	Grade 11	69%	75%	9 > 12
	Grade 12	69%	69%	10 > 12
Race	WnH	75%	76%	10 > 11
	REM	70%	75%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	77%	78%	
	LGBT		63%	



PERCEIVED RISK OF HARM FROM SMOKING A PACK **OF CIGARETTES DAILY** SU/SD VT No risk 5% 5% Slight risk 9% 9% Moderate risk 18% 18% Great risk 68% 68%

THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY					
		SU/SD	VT		
Overall		68%	68%	Overall Differences: State vs SU	
Sex	Male	67%	66%	VT and SU are Similar	
	Female	71%	70%	Within SU Differences	
Grade	Grade 9	60%	64%	11 > 9	
	Grade 10	67%	68%	12 > 9	
	Grade 11	73%	68%	WnH > REM	
	Grade 12	71%	72%	Too few students by sexual orientation	
Race	WnH	69%	69%		
	REM	54%	62%		
Sexual Orientation	Het/CIS	67%	68%		
	LGBT		68%		

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF



PERCEIVED RISK OF HARM FROM BINGE DRINKING **EACH WEEK** SU/SD VT 6% VT > SUNo risk 3% Slight risk 20% 19% Moderate risk 39% 41% Great risk 36% 36%

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY HAVE FIVE OR MORE DRINKS OF ALCOHOL ONCE OR TWICE EACH WEEKEND

		SU/SD	VT	
Overall		36%	36%	Overall Differences: State vs SU
Sex	Male	27%	32%	VT and SU are Similar
	Female	45%	41%	Within SU Differences
Grade	Grade 9	40%	38%	Females > Males
	Grade 10	36%	39%	WnH > REM
	Grade 11	34%	35%	Too few students by sexual orientation
	Grade 12	33%	32%	
Race	WnH	36%	35%	
	REM	28%	39%	
Sexual Orientation	Het/CIS	33%	35%	
	LGBT		38%	



PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE						
	SU/SD	VT				
No risk	20%	21%				
Slight risk	31%	29%				
Moderate risk	26%	26%				
Great risk	24%	24%				

PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY						
		SU/SD	VT			
Overall		24%	24%	Overall Differences: State vs SU		
Sex	Male	18%	21%	VT and SU are Similar		
	Female	31%	28%	Within SU Differences		
Grade	Grade 9	37%	32%	Females > Males		
	Grade 10	25%	26%	9 > 10		
	Grade 11	18%	22%	9 > 11		
	Grade 12	16%	18%	9 > 12		
Race	WnH	24%	23%	10 > 12		
	REM	27%	29%	10 > 11		
Sexual Orientation	Het/CIS	24%	25%	Too few students by sexual orientation		
	LGBT		16%			



PERCEIVED ACCESS TO CIGARETTES					
	SU/SD	VT			
Very hard	27%	24%	SU > VT		
Sort of hard	22%	21%			
Sort of easy	22%	22%			
Very easy	28%	32%	VT > SU		

SAY IF THEY WANTED CIGARETTES IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET						
		SU/SD	VT			
Overall		51%	55%	Overall Differences: State vs SU		
Sex	Male	51%	57%	VT > SU		
	Female	50%	52%	Within SU Differences		
Grade	Grade 9	33%	38%	10 > 9		
	Grade 10	53%	48%	11 > 9		
	Grade 11	48%	57%	12 > 9		
	Grade 12	70%	75%	12 > 10		
Race	WnH	51%	55%	12 > 11		
	REM	52%	54%	Too few students by sexual orientation		
Sexual Orientation	Het/CIS	50%	54%			
	LGBT		61%			



PERCEIVED ACCESS TO ALCOHOL					
	SU/SD	VT			
Very hard	12%	15%	VT > SU		
Sort of hard	19%	18%			
Sort of easy	31%	31%			
Very easy	37%	37%			

SAY IF THEY WANTED ALCOHOL IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET						
		SU/SD	VT			
Overall		69%	68%	Overall Differences: State vs SU		
Sex	Male	68%	67%	VT and SU are Similar		
	Female	69%	69%	Within SU Differences		
Grade	Grade 9	62%	58%	11 > 9		
	Grade 10	67%	67%	12 > 9		
	Grade 11	72%	72%	Too few students by sexual orientation		
	Grade 12	75%	74%			
Race	WnH	70%	69%			
	REM	63%	62%			
Sexual Orientation	Het/CIS	69%	68%			
	LGBT		73%			



PERCEIVED ACCESS TO MARIJUANA					
	SU/SD	VT			
Very hard	27%	27%			
Sort of hard	19%	15%	SU > VT		
Sort of easy	23%	22%			
Very easy	31%	37%	VT > SU		

SAY IF THEY WANTED MARIJUANA IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET						
		SU/SD	VT			
Overall		54%	58%	Overall Differences: State vs SU		
Sex	Male	56%	59%	VT > SU		
	Female	52%	57%	Within SU Differences		
Grade	Grade 9	34%	43%	10 > 9		
	Grade 10	52%	56%	11 > 9		
	Grade 11	65%	65%	12 > 9		
	Grade 12	61%	69%	11 > 10		
Race	WnH	54%	59%	Too few students by sexual orientation		
	REM	53%	54%			
Sexual Orientation	Het/CIS	53%	58%			
	LGBT		66%			



LIFETIME SEXUAL CONTACTS: MALES					
	SU/SD	VT			
Never had sexual contact	46%	42%	SU > VT		
Females	51%	54%			
Males		2%	Too few students		
Females and males	2%	2%			

LIFETIME SEXUAL CONTACTS: FEMALES					
	SU/SD	VT			
Never had sexual contact	47%	43%	SU > VT		
Females	4%	2%	SU > VT		
Males	44%	48%	VT > SU		
Females and males	5%	7%	VT > SU		



	EVER HAD SEXUAL INTERCOURSE						
		SU/SD	VT				
Overall		34%	40%	Overall Differences: State vs SU			
Sex	Male	31%	40%	VT > SU			
	Female	37%	40%	Within SU Differences			
Grade	Grade 9	17%	19%	Females > Males			
	Grade 10	25%	33%	10 > 9			
	Grade 11	40%	48%	11 > 9			
	Grade 12	53%	61%	12 > 9			
Race	WnH	34%	40%	12 > 10			
	REM	38%	39%	11 > 10			
Sexual Orientation	Het/CIS	36%	40%	12 > 11			
	LGBT	30%	47%				

HAVE HAD 4+ LIFETIME PARTNERS				
		SU/SD	VT	_
Overall	-	5%	9%	Overall Differences: State vs SU
Sex	Male	5%	9%	VT > SU
	Female	5%	8%	Within SU Differences
Grade	Grade 9	·	3%	Too few students in at least one grade
	Grade 10		6%	Too few students by race
	Grade 11	4%	10%	Too few students by sexual orientation
	Grade 12	12%	16%	
Race	WnH	5%	8%	
	REM		12%	
Sexual Orientation	Het/CIS	5%	8%	
	LGBT		15%	



	EVER HAD ORAL SEX				
		SU/SD	VT	_	
Overall		36%	42%	Overall Differences: State vs SU	
Sex	Male	32%	42%	VT > SU	
	Female	39%	42%	Within SU Differences	
Grade	Grade 9	16%	23%	Females > Males	
	Grade 10	28%	37%	10 > 9	
	Grade 11	45%	49%	11 > 9	
	Grade 12	51%	60%	12 > 9	
Race	WnH	35%	43%	12 > 10	
	REM	41%	40%	11 > 10	
Sexual Orientation	Het/CIS	36%	42%		
	LGBT	39%	52%		

WERE EVER TESTED FOR HUMAN IMMUNODEFICIENCY VIRUS (HIV)				
		SU/SD	VT	_
Overall		10%	10%	Overall Differences: State vs SU
Sex	Male	10%	9%	VT and SU are Similar
	Female	10%	12%	Within SU Differences
Grade	Grade 9	5%	7%	11 > 9
	Grade 10	8%	9%	12 > 9
	Grade 11	13%	12%	12 > 10
	Grade 12	14%	14%	
Race	WnH	10%	10%	
	REM	8%	13%	
Sexual Orientation	Het/CIS	10%	10%	
	LGBT	11%	15%	



HAD SEX	HAD SEXUAL INTERCOURSE DURING THE PAST 3 MONTHS					
		SU/SD	VT	_		
Overall		25%	31%	Overall Differences: State vs SU		
Sex	Male	19%	29%	VT > SU		
	Female	32%	32%	Within SU Differences		
Grade	Grade 9	12%	13%	Females > Males		
	Grade 10	18%	24%	10 > 9		
	Grade 11	30%	37%	11 > 9		
	Grade 12	42%	48%	12 > 9		
Race	WnH	25%	31%	12 > 10		
	REM	29%	29%	11 > 10		
Sexual Orientation	Het/CIS	26%	31%	12 > 11		
	LGBT	24%	34%			

AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS				
		SU/SD	VT	_
Overall		14%	20%	Overall Differences: State vs SU
Sex	Male		22%	VT > SU
	Female	13%	17%	Within SU Differences
Grade	Grade 9		24%	Too few students by sex
	Grade 10	٠	22%	Too few students in at least one grade
	Grade 11		18%	Too few students by race
	Grade 12	٠	19%	Too few students by sexual orientation
Race	WnH	13%	18%	
	REM		29%	
Sexual Orientation	Het/CIS	13%	18%	
	LGBT	٠	31%	

LISED ALCOHOL OR DRUGS PRIOR TO LAST INTERCOURSE



PREGNANCY PREVENTION METHODS USED, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

	SU/SD	VT		
No method was used	5%	7%		
Birth control pills	23%	32%	VT > SU	
Condoms	36%	35%		
IUD or implant	28%	13%	SU > VT	
Shot/patch/birth control ring	5%	5%		
Withdrawal/other method		5%	Too few students	
Not sure		2%	Too few students	

USED PRESCRIPTION BIRTH CONTROL (PILLS; AN IUD OR IMPLANT; OR A SHOT, PATCH, OR BIRTH CONTROL RING), AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

VT

CII/CD

		SU/SD	VT	
Overall		56%	50%	Overall Differences: State vs SU
Sex	Male		40%	SU > VT
	Female	62%	60%	Within SU Differences
Grade	Grade 9		29%	Too few students by sex
	Grade 10		44%	Too few students in at least one grade
	Grade 11		51%	Too few students by race
	Grade 12	٠	59%	Too few students by sexual orientation
Race	WnH	59%	53%	
	REM		36%	
Sexual Orientation	Het/CIS	58%	52%	
	LGBT	·	39%	



CONDOM USE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	_
Overall		52%	56%	Overall Differences: State vs SU
Sex	Male		61%	VT and SU are Similar
	Female	57%	52%	Within SU Differences
Grade	Grade 9	·	64%	Too few students by sex
	Grade 10		61%	Too few students in at least one grade
	Grade 11		58%	Too few students by race
	Grade 12	·	51%	Too few students by sexual orientation
Race	WnH	53%	57%	
	REM		54%	
Sexual Orientation	Het/CIS	51%	58%	
	LGBT		45%	

USED BOTH A CONDOM AND PRESCRIPTION BIRTH CONTROL TO PREVENT PREGNANCY AT LAST SEXUAL INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall		16%	19%	Overall Differences: State vs SU
Sex	Male		15%	VT and SU are Similar
	Female	26%	22%	Within SU Differences
Grade	Grade 9		12%	Too few students by sex
	Grade 10		19%	Too few students in at least one grade
	Grade 11		20%	Too few students by race
	Grade 12	٠	20%	Too few students by sexual orientation
Race	WnH	16%	20%	
	REM		13%	
Sexual Orientation	Het/CIS	14%	20%	
	LGBT		13%	



DID NOT USE ANY METHOD TO PREVENT PREGNANCY, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall		5%	7%	Overall Differences: State vs SU
Sex	Male		8%	VT and SU are Similar
	Female	•	7%	Within SU Differences
Grade	Grade 9	·	12%	Too few students by sex
	Grade 10	٠	9%	Too few students in at least one grade
	Grade 11		6%	Too few students by race
	Grade 12	٠	6%	Too few students by sexual orientation
Race	WnH		6%	
	REM	•	13%	
Sexual Orientation	Het/CIS	·	5%	
	LGBT		22%	

OVERWEIGHT (BMI BETWEEN THE 85th AND <95th PERCENTILES FOR AGE AND SEX)

		SU/SD	VT	
Overall		12%	14%	Overall Differences: State vs SU
Sex	Male	8%	14%	VT and SU are Similar
	Female	17%	15%	Within SU Differences
Grade	Grade 9	10%	14%	Females > Males
	Grade 10	14%	15%	12 > 9
	Grade 11	11%	14%	12 > 11
	Grade 12	16%	13%	Too few students by sexual orientation
Race	WnH	12%	14%	
	REM	13%	14%	
Sexual Orientation	Het/CIS	12%	14%	
	LGBT		16%	



OBE	OBESE (BMI >95th PERCENTILE FOR AGE AND SEX)				
		SU/SD	VT	_	
Overall	-	13%	13%	Overall Differences: State vs SU	
Sex	Male	19%	15%	VT and SU are Similar	
	Female	8%	10%	Within SU Differences	
Grade	Grade 9	14%	12%	Males > Females	
	Grade 10	15%	12%	WnH > REM	
	Grade 11	12%	14%	Too few students by sexual orientation	
	Grade 12	12%	13%		
Race	WnH	14%	12%		
	REM	9%	14%		
Sexual Orientation	Het/CIS	13%	12%		
	LGBT		19%		

PERO	CEPTIONS	OF OWN	WEIGHT
	SU/SD	VT	
Very underweight	2%	2%	
Slightly underweight	11%	12%	
About the right weight	58%	56%	
Slightly overweight	25%	25%	
Very overweight	5%	5%	



DES	CRIBED T		ES AS SL WEIGHT	IGHTLY OR VERY
		SU/SD	VT	_
Overall		29%	30%	Overall Differences: State vs SU
Sex	Male	27%	25%	VT and SU are Similar
	Female	32%	36%	Within SU Differences
Grade	Grade 9	26%	29%	12 > 9
	Grade 10	32%	30%	12 > 11
	Grade 11	26%	30%	Too few students by sexual orientation
	Grade 12	34%	33%	
Race	WnH	30%	30%	
	REM	24%	30%	
Sexual Orientation	Het/CIS	27%	28%	
	LGBT		46%	

WHAT ONE I	S TRYING	TO DO A	ABOUT WEIGHT
	SU/SD	VT	
Lose weight	36%	42%	VT > SU VT > SU
Gain weight	13%	42% 15%	VT > SU
Stay the same weight	18%	18%	
Not trying to do anything	33%	25%	SU > VT



	WERI	E TRYING	TO LOSI	E WEIGHT
		SU/SD	VT	_
Overall		36%	42%	Overall Differences: State vs SU
Sex	Male	27%	28%	VT > SU
	Female	45%	57%	Within SU Differences
Grade	Grade 9	30%	41%	Females > Males
	Grade 10	43%	42%	10 > 9
	Grade 11	36%	41%	LGBT > Het/CIS
	Grade 12	37%	44%	
Race	WnH	37%	42%	
	REM	37%	42%	
Sexual Orientation	Het/CIS	34%	40%	
	LGBT	53%	55%	

I	DAYS PHY	SICALLY PAST V	ACTIVE (60 MIN), WEEK
	SU/SD	VT	
0 days	14%	13%	
1 day	7%	7%	
2 days	7%	9%	VT > SU
3 days	12%	12%	
4 days	9%	11%	VT > SU
5 days	15%	14%	
6 days	13%	10%	SU > VT
7 days	22%	25%	VT > SU



WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS $\mathbf{V}\mathbf{T}$ SU/SD Overall 22% 25% Overall Differences: State vs SU 27% 33% Sex Male VT > SUFemale 16% 17% Within SU Differences 27% Males > Females Grade Grade 9 25% Grade 10 27% 23% Het/CIS > LGBT Grade 11 24% 19% Grade 12 23% 23% Race WnH 23% 25% **REM** 27% 20% Sexual Het/CIS 24% 27% Orientation LGBT 11% 14%

WERE PH				ST 60 MINUTES PER DAY AST WEEK
		SU/SD	VT	_
Overall	-	50%	49%	Overall Differences: State vs SU
Sex	Male	53%	56%	VT and SU are Similar
	Female	48%	42%	Within SU Differences
Grade	Grade 9	58%	53%	9 > 10
	Grade 10	39%	50%	9 > 12
	Grade 11	51%	47%	12 > 10
	Grade 12	50%	47%	11 > 10
Race	WnH	52%	50%	WnH > REM
	REM	34%	46%	Het/CIS > LGBT
Sexual Orientation	Het/CIS	52%	52%	
	LGBT	40%	29%	



DID NOT PARTICIPATE IN AT LEAST 60 MINUTES OF PHYSICAL ACTIVITY ON AT LEAST 1 DAY, PAST WEEK

		SU/SD	VT	_
Overall	-	14%	13%	Overall Differences: State vs SU
Sex	Male	11%	11%	VT and SU are Similar
	Female	17%	14%	Within SU Differences
Grade	Grade 9	10%	10%	Females > Males
	Grade 10	17%	12%	10 > 9
	Grade 11	12%	14%	12 > 9
	Grade 12	17%	15%	LGBT > Het/CIS
Race	WnH	14%	12%	
	REM	13%	17%	
Sexual Orientation	Het/CIS	13%	11%	
	LGBT	20%	23%	

TV, VIDEO OR CO		GAMES, WEEK	OR COMPUTER USE,
	SU/SD	VT	
Do not watch TV	2%	3%	VT > SU
Less than 1 hour per day	8%	8%	
1 hour per day	18%	12%	SU > VT
2 hours per day	25%	23%	
3 hours per day	21%	21%	
4 hours per day	11%	13%	VT > SU
5 or more hours per day	15%	19%	VT > SU



WATCHED TV, PLAYED VIDEO OR COMPUTER GAMES, OR USED A COMPUTER FOR THREE OR MORE HOURS PER DAY, PAST WEEK

		SU/SD	VT	
Overall		47%	53%	Overall Differences: State vs SU
Sex	Male	52%	53%	VT > SU
	Female	41%	52%	Within SU Differences
Grade	Grade 9	37%	53%	Males > Females
	Grade 10	54%	53%	10 > 9
	Grade 11	50%	51%	11 > 9
	Grade 12	46%	53%	12 > 9
Race	WnH	46%	52%	Too few students by sexual orientation
	REM	53%	57%	
Sexual Orientation	Het/CIS	45%	51%	
	LGBT		67%	

ATE FRUIT OR DRANK 100% FRUIT JUICES TWO OR MORE TIMES PER DAY, PAST WEEK

		SU/SD	VT	_
Overall		33%	33%	Overall Differences: State vs SU
Sex	Male	30%	32%	VT and SU are Similar
	Female	35%	33%	Within SU Differences
Grade	Grade 9	32%	33%	12 > 10
	Grade 10	27%	33%	
	Grade 11	33%	32%	
	Grade 12	38%	32%	
Race	WnH	33%	32%	
	REM	33%	35%	
Sexual Orientation	Het/CIS	33%	33%	
	LGBT	30%	29%	



ATE V	EGETABI		E OR MO I WEEK	RE TIMES PER DAY,
		SU/SD	VT	_
Overall		17%	18%	Overall Differences: State vs SU
Sex	Male	16%	18%	VT and SU are Similar
	Female	18%	18%	Within SU Differences
Grade	Grade 9	21%	17%	9 > 10
	Grade 10	13%	18%	9 > 11
	Grade 11	11%	17%	12 > 10
	Grade 12	26%	19%	12 > 11
Race	WnH	17%	17%	Too few students by sexual orientation
	REM	15%	21%	
Sexual Orientation	Het/CIS	15%	18%	
	LGBT		18%	

SODA (CONSUMP	TION, PA	AST WEEK
	SU/SD	VT	
Did not drink soda or pop	42%	37%	SU > VT
1 to 3 times	38%	40%	
4 to 6 times	13%	12%	
1 time per day	3%	4%	VT > SU
2 times per day	2%	3%	VT > SU
3 times per day	2%	1%	
4 or more times per day	1%	3%	VT > SU



DRANK A CAN, BOTTLE, OR GLASS OF SODA OR POP ONE OR MORE TIMES PER DAY, PAST WEEK					
		SU/SD	VT	_	
Overall	-	7%	11%	Overall Differences: State vs SU	
Sex	Male	10%	16%	VT > SU	
	Female	5%	6%	Within SU Differences	
Grade	Grade 9	5%	11%	Males > Females	
	Grade 10		11%	Too few students in at least one grade	
	Grade 11	9%	11%	LGBT > Het/CIS	
	Grade 12	11%	12%		
Race	WnH	7%	10%		
	REM	8%	14%		
Sexual Orientation	Het/CIS	7%	11%		
	LGBT	12%	12%		

SUGAR-SWEETENED BEVERAGE CONSUMPTION, PAST WEEK				
	SU/SD	VT		
Did not drink sugar-sweetened	34%	28%	SU > VT	
1 to 3 times	50%	44%	SU > VT	
4 to 6 times	9%	15%	VT > SU	
1 time per day	4%	6%	VT > SU	
2 times per day	2%	3%	VT > SU	
3 times per day		1%	Too few students	
4 or more times per day	1%	2%	VT > SU	



DRANK A CAN, BOTTLE, OR GLASS OF SUGAR-SWEETENED BEVERAGES ONE OR MORE TIMES PER DAY, PAST WEEK					
		SU/SD	VT		
Overall		7%	12%	Overall Differences: State vs SU	
Sex	Male	8%	15%	VT > SU	
	Female	5%	9%	Within SU Differences	
Grade	Grade 9	8%	12%	Males > Females	
	Grade 10	·	12%	Too few students in at least one grade	
	Grade 11	6%	13%	Too few students by sexual orientation	
	Grade 12	9%	13%		
Race	WnH	7%	12%		
	REM	10%	15%		
Sexual Orientation	Het/CIS	7%	12%		
	LGBT		13%		

WATER CONSUMPTION, PAST WEEK				
	SU/SD	VT		
Did not drink water	3%	4%	VT > SU	
1 to 3 times	8%	9%		
4 to 6 times	10%	11%		
1 time per day	9%	9%		
2 times per day	21%	16%	SU > VT	
3 times per day	17%	19%		
4 or more times per day	33%	33%		



DRANK THREE OR MORE GLASSES PER DAY OF WATER, PAST WEEK				
		SU/SD	VT	_
Overall		50%	52%	Overall Differences: State vs SU
Sex	Male	48%	51%	VT and SU are Similar
	Female	53%	53%	Within SU Differences
Grade	Grade 9	55%	50%	Females > Males
	Grade 10	47%	53%	9 > 10
	Grade 11	45%	51%	9 > 11
	Grade 12	55%	55%	12 > 11
Race	WnH	51%	52%	
	REM	45%	50%	
Sexual Orientation	Het/CIS	50%	53%	
	LGBT	48%	49%	

BREAKFAST CONSUMPTION, PAST WEEK					
	SU/SD	VT			
0 days	7%	11%	VT > SU		
1 day	4%	6%	VT > SU		
2 days	9%	9%			
3 days	11%	10%			
4 days	8%	8%			
5 days	9%	9%			
6 days	8%	7%			
7 days	45%	40%	SU > VT		



	DID NOT	EAT BRE	, PAST WEEK	
		SU/SD	VT	_
Overall		7%	11%	Overall Differences: State vs SU
Sex	Male	6%	11%	VT > SU
	Female	7%	10%	Within SU Differences
Grade	Grade 9	6%	10%	REM > WnH
	Grade 10	10%	11%	Too few students by sexual orientation
	Grade 11	7%	10%	
	Grade 12	6%	11%	
Race	WnH	6%	10%	
	REM	12%	13%	
Sexual Orientation	Het/CIS	7%	10%	
	LGBT		14%	

WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS					
	SU/SD	VT			
Never	80%	75%	SU > VT		
Rarely	12%	15%	VT > SU		
Sometimes	6%	7%	VT > SU		
Most of the time	2%	2%			
Always		1%	Too few students		



MOST OF THE TIME OR ALWAYS WENT HUNGRY, PAST 30 DAYS

		SU/SD	VT	
Overall		3%	3%	Overall Differences: State vs SU
Sex	Male	3%	3%	VT and SU are Similar
	Female	2%	2%	Within SU Differences
Grade	Grade 9	·	3%	Too few students in at least one grade
	Grade 10	5%	2%	Too few students by race
	Grade 11	٠	3%	Too few students by sexual orientation
	Grade 12		3%	
Race	WnH	2%	2%	
	REM		6%	
Sexual Orientation	Het/CIS	3%	3%	
	LGBT	•	5%	

USUALLY DID NOT SLEEP AT THEIR PARENTS HOUSE BECAUSE THEY HAD TO LEAVE THEIR HOME, OR THEIR PARENT OR GUARDIAN CANNOT AFFORD HOUSING

		SU/SD	VT	
Overall		3%	4%	Overall Differences: State vs SU
Sex	Male	3%	4%	VT > SU
	Female	2%	3%	Within SU Differences
Grade	Grade 9	·	3%	Too few students in at least one grade
	Grade 10		3%	Too few students by race
	Grade 11		4%	Too few students by sexual orientation
	Grade 12	4%	5%	
Race	WnH	2%	3%	
	REM		9%	
Sexual Orientation	Het/CIS	3%	3%	
	LGBT		7%	



ATE	ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK					
	SU/SD	VT				
0 days	5%	9%	VT > SU			
1 day	3%	4%				
2 days	4%	4%				
3 days	5%	6%				
4 days	5%	8%	VT > SU			
5 days	15%	13%				
6 days	17%	12%	SU > VT			
7 days	46%	44%				



ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON FOUR OR MORE DAYS, PAST WEEK SU/SD VTOverall 83% 77% Overall Differences: State vs SU 88% 80% Sex Male SU > VTFemale 79% 75% Within SU Differences Males > Females Grade Grade 9 83% 91% Grade 10 81% 9 > 10 80% Grade 11 76% 85% 9 > 11 Grade 12 9 > 12 77% 71% Race WnH 84% 79% 11 > 12**REM** 70% 74% WnH > REMHet/CIS > LGBT Sexual Het/CIS 85% 79% Orientation

LGBT

66%

65%

GRADES EARNED IN SCHOOL						
	SU/SD	VT				
Mostly A's	57%	46%	SU > VT			
Mostly B's	30%	39%	VT > SU			
Mostly C's	10%	12%	VT > SU			
Mostly D's	2%	2%				
Mostly F's	1%	1%				



REPORTED THERE IS AT LEAST ONE TEACHER OR OTHER ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

		SU/SD	VT	
Overall		83%	80%	Overall Differences: State vs SU
Sex	Male	83%	80%	SU > VT
	Female	84%	81%	Within SU Differences
Grade	Grade 9	82%	78%	Too few students by sexual orientation
	Grade 10	81%	79%	
	Grade 11	83%	82%	
	Grade 12	87%	83%	
Race	WnH	84%	82%	
	REM	78%	74%	
Sexual Orientation	Het/CIS	84%	81%	
	LGBT		76%	

BELIEVE SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIORS						
SU/SD VT						
Strongly agree	17%	21%	VT > SU			
Agree	53%	44%	SU > VT			
Not sure	19%	19%				
Disagree	8%	11%	VT > SU			
Strongly disagree	2%	5%	VT > SU			



STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

		SU/SD	VT	_
Overall		70%	65%	Overall Differences: State vs SU
Sex	Male	73%	69%	SU > VT
	Female	68%	61%	Within SU Differences
Grade	Grade 9	72%	67%	WnH > REM
	Grade 10	68%	65%	Too few students by sexual orientation
	Grade 11	70%	64%	
	Grade 12	70%	63%	
Race	WnH	71%	65%	
	REM	62%	64%	
Sexual Orientation	Het/CIS	72%	67%	
	LGBT		53%	

LIKELIHOOD TO COMPLETE A POST GRADUATION PROGRAM						
SU/SD VT						
Definitely will not	3%	5%	VT > SU			
Probably will not	5%	5%				
Probably will	24%	22%				
Definitely will	59%	57%				
Not sure	10%	11%				



PROBABLY OR DEFINITELY WILL COMPLETE A POST HIGH SCHOOL PROGRAM					
		SU/SD	VT		
Overall		82%	79%	Overall Differences: State vs SU	
Sex	Male	77%	75%	SU > VT	
	Female	88%	83%	Within SU Differences	
Grade	Grade 9	74%	74%	Females > Males	
	Grade 10	78%	77%	11 > 9	
	Grade 11	88%	81%	12 > 9	
	Grade 12	88%	83%	12 > 10	
Race	WnH	83%	80%	11 > 10	
	REM	81%	72%		
Sexual Orientation	Het/CIS	82%	80%		
	LGBT	85%	74%		

HOURS SPENT IN EXTRACURRICULAR ACTIVITIES, TYPICAL WEEK						
SU/SD VT						
0 hours	29%	33%	VT > SU			
1 to 4 hours	29%	27%	SU > VT			
5 to 9 hours	16%	17%				
10 to 19 hours	20%	17%	SU > VT			
20 or more hours	7%	6%				



SPEND 10 OR MORE HOURS PARTICIPATING IN AFTERSCHOOL ACTIVITIES, TYPICAL WEEK SU/SD VTOverall 26% 24% Overall Differences: State vs SU Sex Male 23% 24% SU > VTFemale 31% 24% Within SU Differences Grade Grade 9 21% 26% Females > Males Grade 10 9 > 10 18% 23% Grade 11 24% 23% 12 > 9 Grade 12 26% 12 > 10 39% Race WnH 28% 24% 12 > 11**REM** 22% 14% WnH > REMSexual Het/CIS > LGBT Het/CIS 28% 25% Orientation LGBT 11% 16%

MATTER TO PEOPLE IN THEIR COMMUNITY					
	SU/SD	VT			
Strongly agree	22%	19%	SU > VT		
Agree	48%	41%	SU > VT		
Not sure	19%	25%	VT > SU		
Disagree	6%	9%	VT > SU		
Strongly disagree	4%	5%	VT > SU		



STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE SU/SD VT

		SU/SD	VT	_
Overall		70%	61%	Overall Differences: State vs SU
Sex	Male	76%	65%	SU > VT
	Female	65%	57%	Within SU Differences
Grade	Grade 9	71%	61%	Males > Females
	Grade 10	67%	60%	WnH > REM
	Grade 11	70%	60%	Het/CIS > LGBT
	Grade 12	73%	62%	
Race	WnH	72%	62%	
	REM	61%	55%	
Sexual Orientation	Het/CIS	73%	64%	
	LGBT	48%	39%	



MIDDLE SCHOOL RESULTS

ADDISON CENTRAL SD (SU003) REPORT

http://healthvermont.gov/yrbs.aspx





MIDDLE SCHOOL DEMOGRAPHICS				
SU/SD VT				
Overall	252	16701		

		SU/SD	VT
Sex	Male	49%	52%
	Female	51%	48%
Grade	6th Grade		24%
	7th Grade	51%	39%
	8th Grade	49%	37%
Race / Ethnicity	White, non-Hispanic (WnH)	92%	81%
	Students of Color (REM)	8%	19%
Sexual Orientation	Heterosexual (Het)	96%	93%
	Lesbian, Gay, or Bisexual (LGB)	4%	7%



	WERE EVER IN A PHYSICAL FIGHT				
		SU/SD	VT	_	
Overall		29%	42%	Overall Differences: State vs SU	
Sex	Male	43%	56%	VT > SU	
	Female	16%	27%	Within SU Differences	
Grade	Grade 6		40%	Males > Females	
	Grade 7	30%	43%	Too few students in at least one grade	
	Grade 8	29%	43%	Too few students by race	
Race	WnH	27%	40%		
	REM		54%		

	WERE EVER	R BULLIED	ON SCH	OOL PROPERTY
		SU/SD	VT	_
Overall	<u>-</u>	29%	44%	Overall Differences: State vs SU
Sex	Male	24%	39%	VT > SU
	Female	33%	50%	Within SU Differences
Grade	Grade 6		44%	Females > Males
	Grade 7	32%	45%	Too few students in at least one grade
	Grade 8	25%	44%	Too few students by race
Race	WnH	26%	43%	
	REM		48%	



	WERE EV	ER ELECT	RONICA	LLY BULLIED
		SU/SD	VT	_
Overall		17%	24%	Overall Differences: State vs SU
Sex	Male	12%	16%	VT > SU
	Female	21%	33%	Within SU Differences
Grade	Grade 6		18%	Females > Males
	Grade 7	18%	24%	Too few students in at least one grade
	Grade 8	16%	28%	Too few students by race
Race	WnH	16%	24%	
	REM		29%	

	WERE BULLIED, PAST 30 DAYS				
		SU/SD	VT		
Overall		11%	22%	Overall Differences: State vs SU	
Sex	Male	8%	17%	VT > SU	
	Female	14%	26%	Within SU Differences	
Grade	Grade 6		22%	Females > Males	
	Grade 7	12%	22%	Too few students in at least one grade	
	Grade 8	10%	21%	Too few students by race	
Race	WnH	11%	20%		
	REM		26%		



BULLIED SOMEONE ELSE, PAST 30 DAYS				
		SU/SD	VT	_
Overall	-		8%	Overall Differences: State vs SU
Sex	Male		8%	Too few students
	Female		8%	Within SU Differences
Grade	Grade 6		7%	Too few students by sex
	Grade 7	·	8%	Too few students in at least one grade
	Grade 8		9%	Too few students by race
Race	WnH		7%	
	REM		11%	

SCHOOL OR ON THEIR WAY TO OR FROM SCHOOL, **PAST 30 DAYS** SU/SD VT Overall 3% 8% Overall Differences: State vs SU Sex Male 7% VT > SU4% Within SU Differences Female 10% Grade Grade 6 Too few students by sex 8% Grade 7 6% 8% Too few students in at least one grade Grade 8 9% Too few students by race WnH Race 7% **REM** 12%

DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE AT



SEATBELT USE						
SU/SD VT						
Never		1%	Too few students			
Rarely		1%	Too few students			
Sometimes	4%	3%				
Most of the time	14%	18%	VT > SU			
Always	79%	76%				

	RARELY OR NEVER WEAR A SEAT BELT				
		SU/SD	VT		
Overall	-	2%	2%	Overall Differences: State vs SU	
Sex	Male		3%	VT and SU are Similar	
	Female	4%	2%	Within SU Differences	
Grade	Grade 6		1%	Too few students by sex	
	Grade 7		2%	Too few students in at least one grade	
	Grade 8		3%	Too few students by race	
Race	WnH		2%		
	REM		5%		



EVER	EVER RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL				
		SU/SD	VT	_	
Overall	-	26%	22%	Overall Differences: State vs SU	
Sex	Male	29%	20%	SU > VT	
	Female	23%	24%	Within SU Differences	
Grade	Grade 6		15%	Males > Females	
	Grade 7	21%	21%	Too few students in at least one grade	
	Grade 8	31%	27%	Too few students by race	
Race	WnH	24%	22%		
	REM		24%		

EVE	EVER RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA				
		SU/SD	VT		
Overall	-	7%	9%	Overall Differences: State vs SU	
Sex	Male	6%	7%	VT > SU	
	Female	7%	10%	Within SU Differences	
Grade	Grade 6	·	5%	Too few students in at least one grade	
	Grade 7	6%	8%	Too few students by race	
	Grade 8	7%	12%		
Race	WnH	5%	8%		
	REM		14%		



HELMET USE WHEN RIDING A BICYCLE					
	SU/SD	VT			
Never wear a helmet	13%	16%	VT > SU		
Rarely wear a helmet	11%	15%	VT > SU		
Sometimes wear a helmet	12%	15%	VT > SU		
Most of the time wear a helmet	29%	25%	SU > VT		
Always wear a helmet	35%	28%	SU > VT		

R	RARELY OR NEVER WEAR A BICYCLE HELMET				
		SU/SD	VT	_	
Overall	-	24%	31%	Overall Differences: State vs SU	
Sex	Male	28%	33%	VT > SU	
	Female	21%	29%	Within SU Differences	
Grade	Grade 6		24%	Males > Females	
	Grade 7	22%	30%	Too few students in at least one grade	
	Grade 8	27%	37%	Too few students by race	
Race	WnH	22%	28%		
	REM		42%		



HELMET USE WHEN SKIING OR SNOWBOARDING			
	SU/SD	VT	
Never wear a helmet	8%	5%	SU > VT
Rarely wear a helmet		2%	Too few students
Sometimes wear a helmet		2%	Too few students
Most of the time wear a helmet	8%	7%	
Always wear a helmet	79%	83%	VT > SU

RAREI	RARELY OR NEVER WEAR A HELMET WHEN SKIING OR SNOWBOARDING				
		SU/SD	VT	_	
Overall		9%	7%	Overall Differences: State vs SU	
Sex	Male	5%	8%	VT and SU are Similar	
	Female	13%	6%	Within SU Differences	
Grade	Grade 6		7%	Females > Males	
	Grade 7	7%	8%	Too few students in at least one grade	
	Grade 8	11%	7%	Too few students by race	
Race	WnH	9%	6%		
	REM		12%		



HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE $\mathbf{V}\mathbf{T}$ SU/SD Overall 15% 17% Overall Differences: State vs SU 19% VT and SU are Similar Sex Male 16% Female 14% 16% Within SU Differences Grade 6 17% Too few students in at least Grade one grade Grade 7 14% 17% Too few students by race Grade 8 18% 16% Race WnH 15% 17% **REM** 21%



WERE IN THE SAME ROOM WITH SOMEONE WHO WAS **SMOKING CIGARETTES, PAST 7 DAYS** $\mathbf{V}\mathbf{T}$ SU/SD Overall 15% 26% Overall Differences: State vs SU Male 15% 25% VT > SUSex Female 16% 27% Within SU Differences Grade 6 21% Too few students in at least Grade one grade Grade 7 12% 27% Too few students by race Grade 8 29% 18%

25%

32%

13%

WnH

REM

Race

WER	WERE IN THE SAME CAR WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS				
		SU/SD	VT		
Overall	-	14%	19%	Overall Differences: State vs SU	
Sex	Male	17%	17%	VT > SU	
	Female	12%	20%	Within SU Differences	
Grade	Grade 6		15%	Males > Females	
	Grade 7	17%	19%	Too few students in at least one grade	
	Grade 8	12%	20%	Too few students by race	
Race	WnH	14%	18%		
	REM		23%		



SEE TOBACCO ADS WHEN GOING TO A GROCERY STORE, SUPERMARKET, OR CONVENIENCE STORE

		SU/SD	VT	
N	lever	6%	9%	VT > SU
R	arely	16%	14%	
Son	netimes	30%	27%	
Most	of the time	32%	29%	
A	lways	16%	21%	VT > SU

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS SU/SD VT Overall 48% 50% Overall Differences: State vs

		SU/SD	V 1	
Overall		48%	50%	Overall Differences: State vs SU
Sex	Male	51%	51%	VT and SU are Similar
	Female	46%	49%	Within SU Differences
Grade	Grade 6		42%	Too few students in at least one grade
	Grade 7	43%	50%	Too few students by race
	Grade 8	54%	56%	
Race	WnH	48%	51%	
	REM		52%	



WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR				
		SU/SD	VT	
Overall		32%	30%	Overall Differences: State vs SU
Sex	Male	33%	30%	VT and SU are Similar
	Female	32%	31%	Within SU Differences
Grade	Grade 6	·	18%	Too few students in at least one grade
	Grade 7	27%	29%	Too few students by race
	Grade 8	38%	40%	
Race	WnH	33%	31%	
	REM		34%	



	FELT SAD OR HOPELESS, PAST YEAR				
		SU/SD	VT		
Overall		12%	19%	Overall Differences: State vs SU	
Sex	Male	9%	12%	VT > SU	
	Female	16%	26%	Within SU Differences	
Grade	Grade 6		16%	Females > Males	
	Grade 7	11%	18%	Too few students in at least one grade	
	Grade 8	13%	22%	Too few students by race	
Race	WnH	11%	18%		
	REM		26%		

EVER SE	EVER SERIOUSLY THOUGHT ABOUT KILLING THEMSELVES				
		SU/SD	VT		
Overall	-	12%	18%	Overall Differences: State vs SU	
Sex	Male	11%	12%	VT > SU	
	Female	13%	23%	Within SU Differences	
Grade	Grade 6	·	13%	Too few students in at least one grade	
	Grade 7	12%	17%	Too few students by race	
	Grade 8	12%	22%		
Race	WnH	11%	17%		
	REM		24%		



EVER	EVER MADE A PLAN ABOUT HOW THEY WOULD KILL THEMSELVES				
		SU/SD	VT		
Overall		8%	12%	Overall Differences: State vs SU	
Sex	Male	5%	8%	VT > SU	
	Female	11%	16%	Within SU Differences	
Grade	Grade 6		7%	Females > Males	
	Grade 7	6%	11%	Too few students in at least one grade	
	Grade 8	10%	16%	Too few students by race	
Race	WnH	7%	11%		
	REM		18%		

	EVER ATTEMPTED SUICIDE				
		SU/SD	VT		
Overall		3%	6%	Overall Differences: State vs SU	
Sex	Male		3%	VT > SU	
	Female	4%	8%	Within SU Differences	
Grade	Grade 6		3%	Too few students by sex	
	Grade 7		5%	Too few students in at least one grade	
	Grade 8		8%	Too few students by race	
Race	WnH		5%		
	REM		10%		



	EVER SMOKED A WHOLE CIGARETTE				
		SU/SD	VT		
Overall		8%	7%	Overall Differences: State vs SU	
Sex	Male	12%	7%	VT and SU are Similar	
	Female	3%	7%	Within SU Differences	
Grade	Grade 6		4%	Males > Females	
	Grade 7	5%	7%	Too few students in at least one grade	
	Grade 8	10%	10%	Too few students by race	
Race	WnH	6%	6%		
	REM		12%		

E	EVER USED AN ELECTRONIC VAPOR PRODUCT				
		SU/SD	VT		
Overall	-	9%	9%	Overall Differences: State vs SU	
Sex	Male	14%	9%	VT and SU are Similar	
	Female	4%	8%	Within SU Differences	
Grade	Grade 6		3%	Males > Females	
	Grade 7	٠	8%	Too few students in at least one grade	
	Grade 8	15%	14%	Too few students by race	
Race	WnH	7%	8%		
	REM		14%		



	EVER USED A FLAVORED TOBACCO PRODUCT				
		SU/SD	VT	_	
Overall		4%	5%	Overall Differences: State vs SU	
Sex	Male	5%	5%	VT and SU are Similar	
	Female		5%	Within SU Differences	
Grade	Grade 6		2%	Too few students by sex	
	Grade 7	·	5%	Too few students in at least one grade	
	Grade 8	5%	6%	Too few students by race	
Race	WnH	3%	4%		
	REM		8%		

EVER DRANK ALCOHOL				
		SU/SD	VT	
Overall		18%	19%	Overall Differences: State vs SU
Sex	Male	24%	20%	VT and SU are Similar
	Female	13%	17%	Within SU Differences
Grade	Grade 6		10%	Males > Females
	Grade 7	10%	17%	Too few students in at least one grade
	Grade 8	27%	26%	Too few students by race
Race	WnH	17%	18%	
	REM		24%	



EVER USED MARIJUANA				
		SU/SD	VT	
Overall		6%	7%	Overall Differences: State vs SU
Sex	Male	8%	7%	VT and SU are Similar
	Female	4%	7%	Within SU Differences
Grade	Grade 6		2%	Males > Females
	Grade 7		6%	Too few students in at least one grade
	Grade 8	9%	11%	Too few students by race
Race	WnH	6%	6%	
	REM		12%	

EVER USED INHALANTS				
		SU/SD	VT	
Overall		5%	4%	Overall Differences: State vs SU
Sex	Male	5%	4%	VT and SU are Similar
	Female	5%	4%	Within SU Differences
Grade	Grade 6		3%	Too few students in at least one grade
	Grade 7		4%	Too few students by race
	Grade 8	7%	5%	
Race	WnH	3%	4%	
	REM		7%	



EVER TOOK PRESCRIPTION PAIN MEDICINE WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall		2%	2%	Overall Differences: State vs SU
Sex	Male		2%	VT and SU are Similar
	Female	·	3%	Within SU Differences
Grade	Grade 6	·	1%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8		3%	Too few students by race
Race	WnH		2%	
	REM		5%	

EVER TOOK A PRESCRIPTION STIMULANT WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall		2%	2%	Overall Differences: State vs SU
Sex	Male		2%	VT and SU are Similar
	Female		2%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8		2%	Too few students by race
Race	WnH		1%	
	REM		4%	



	USED TOBACCO PRODUCTS, PAST YEAR				
		SU/SD	VT		
Overall	-	4%	5%	Overall Differences: State vs SU	
Sex	Male	7%	6%	VT > SU	
	Female		5%	Within SU Differences	
Grade	Grade 6		3%	Too few students by sex	
	Grade 7		5%	Too few students in at least one grade	
	Grade 8	5%	7%	Too few students by race	
Race	WnH	3%	5%		
	REM		9%		

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS					
		SU/SD	VT		
Overall	-	3%	5%	Overall Differences: State vs SU	
Sex	Male	5%	5%	VT > SU	
	Female		4%	Within SU Differences	
Grade	Grade 6		2%	Too few students by sex	
	Grade 7		4%	Too few students in at least one grade	
	Grade 8	4%	7%	Too few students by race	
Race	WnH		5%		
	REM		8%		



SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS				
		SU/SD	VT	
Overall	_	3%	3%	Overall Differences: State vs SU
Sex	Male	4%	3%	VT and SU are Similar
	Female		2%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7	٠	2%	Too few students in at least one grade
	Grade 8		4%	Too few students by race
Race	WnH	·	2%	

5%

REM

SMOKED CIGARETTES, PAST 30 DAYS				
		SU/SD	VT	
Overall	-		2%	Overall Differences: State vs SU
Sex	Male		2%	Too few students
	Female		2%	Within SU Differences
Grade	Grade 6	·	1%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8		3%	Too few students by race
Race	WnH		2%	
	REM		4%	



AMONG CURRENT USERS: TYPICAL NUMBER OF **CIGARETTES SMOKED** $\mathbf{V}\mathbf{T}$ SU/SD Less than 1 cigarette 33% Too few students 1 cigarette 23% Too few students 2 to 5 cigarettes 23% Too few students 6 to 10 cigarettes 6% Too few students 11 to 20 cigarettes Too few students More than 20 cigarettes 14% Too few students

USED	USED AN ELECTRONIC VAPOR PRODUCT PAST 30 DAYS				
		SU/SD	VT		
Overall	-	·	4%	Overall Differences: State vs SU	
Sex	Male		4%	Too few students	
	Female		3%	Within SU Differences	
Grade	Grade 6		1%	Too few students by sex	
	Grade 7		3%	Too few students in at least one grade	
	Grade 8		6%	Too few students by race	
Race	WnH		3%		
	REM		6%		



AMONG CURRENT USERS: REASONS FOR USING AN ELECTRONIC VAPOR PRODUCT

ELECTRONIC VAPOR PRODUCT				
	SU/SD	VT		
Friend/family used them	50%	38%	SU > VT	
To try to quit other tobacco products	٠	3%	Too few students	
Cost less		1%	Too few students	
Easier to get		1%	Too few students	
Less harmful		7%	Too few students	
Available in flavors		13%	Too few students	
Used for some other reason	32%	36%		

AMONG CURRENT USERS: ELECTRONIC VAPOR PRODUCT SOURCE

5502102			
	SU/SD	VT	
Bought them in a store		3%	Too few students
I got them on the Internet		9%	Too few students
Someone else bought them		10%	Too few students
Borrowed them		44%	Too few students
A person 18 or older gave me	·	9%	Too few students
Took them from a store		4%	Too few students
Some other way		21%	Too few students



AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCT USE SU/SD $\mathbf{V}\mathbf{T}$ 1 or 2 days 49% Too few students 3 to 5 days 16% Too few students 6 to 9 days 10% Too few students 10 to 19 days 6% Too few students 20 to 29 days 5% Too few students All 30 days 15% Too few students

SMOKED CIGARS, PAST 30 DAYS				
		SU/SD	VT	_
Overall	-		1%	Overall Differences: State vs SU
Sex	Male		1%	Too few students
	Female		1%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		1%	Too few students in at least one grade
	Grade 8		2%	Too few students by race
Race	WnH		1%	
	REM		3%	



USED SMOKELESS TOBACCO, PAST 30 DAYS				
		SU/SD	VT	_
Overall	-	2%	1%	Overall Differences: State vs SU
Sex	Male		2%	VT and SU are Similar
	Female		1%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7	·	1%	Too few students in at least one grade
	Grade 8		2%	Too few students by race
Race	WnH		1%	
	REM		3%	

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED ANY IN PAST YEAR				
		SU/SD	VT	
Overall	-	·	36%	Overall Differences: State vs SU
Sex	Male		36%	Too few students
	Female		38%	Within SU Differences
Grade	Grade 6		30%	
	Grade 7		35%	
	Grade 8		40%	
Race	WnH		37%	
	REM		40%	



DRANK ALCOHOL, PAST 30 DAYS				
		SU/SD	VT	_
Overall		6%	7%	Overall Differences: State vs SU
Sex	Male	7%	6%	VT and SU are Similar
	Female	4%	6%	Within SU Differences
Grade	Grade 6	·	2%	Too few students in at least one grade
	Grade 7		5%	Too few students by race
	Grade 8	9%	10%	
Race	WnH	5%	6%	
	REM		10%	

BINGE DRANK, PAST 30 DAYS				
		SU/SD	VT	_
Overall		2%	2%	Overall Differences: State vs SU
Sex	Male		2%	VT and SU are Similar
	Female		1%	Within SU Differences
Grade	Grade 6		0%	Too few students by sex
	Grade 7	٠	1%	Too few students in at least one grade
	Grade 8	4%	3%	Too few students by race
Race	WnH		1%	
	REM		3%	



AMONG CURRENT USERS: LARGEST AMOUNT OF **ALCOHOL CONSUMED** SU/SD VT 1 or 2 drinks 52% 63% 3 drinks 10% Too few students 4 drinks 7% Too few students 5 drinks 6% Too few students 6 or 7 drinks 4% Too few students 8 or 9 drinks 2% Too few students 10 or more drinks 9% Too few students

USED MARIJUANA, PAST 30 DAYS				
		SU/SD	VT	_
Overall		3%	4%	Overall Differences: State vs SU
Sex	Male		4%	VT and SU are Similar
	Female		4%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		3%	Too few students in at least one grade
	Grade 8	4%	7%	Too few students by race
Race	WnH	3%	4%	
	REM		8%	



THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES $\mathbf{V}\mathbf{T}$ SU/SD Overall 96% 95% Overall Differences: State vs SU Male 95% 95% VT and SU are Similar Sex Female 98% 95% Within SU Differences 98% Grade Grade 6 Females > Males Grade 7 99% 95% Too few students in at least one grade

93%

96%

92%

Grade 8

WnH

REM

Race

93%

97%

Too few students by race

THIN	THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL				
		SU/SD	VT		
Overall		94%	89%	Overall Differences: State vs SU	
Sex	Male	93%	89%	SU > VT	
	Female	96%	90%	Within SU Differences	
Grade	Grade 6	·	95%	Too few students in at least one grade	
	Grade 7	97%	91%	Too few students by race	
	Grade 8	92%	84%		
Race	WnH	95%	89%		
	REM		87%		



THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA

		SU/SD	VT	_
Overall		91%	90%	Overall Differences: State vs SU
Sex	Male	91%	90%	VT and SU are Similar
	Female	91%	90%	Within SU Differences
Grade	Grade 6	·	97%	Too few students in at least one grade
	Grade 7	94%	91%	Too few students by race
	Grade 8	88%	84%	
Race	WnH	93%	90%	
	REM		86%	

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		97%	95%	Overall Differences: State vs SU
Sex	Male	98%	95%	SU > VT
	Female	96%	95%	Within SU Differences
Grade	Grade 6		96%	Too few students in at least one grade
	Grade 7	95%	95%	Too few students by race
	Grade 8	99%	95%	
Race	WnH	98%	96%	
	REM		93%	



THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

		SU/SD	VT	
Overall		88%	85%	Overall Differences: State vs SU
Sex	Male	85%	84%	SU > VT
	Female	91%	87%	Within SU Differences
Grade	Grade 6		87%	Females > Males
	Grade 7	92%	86%	Too few students in at least one grade
	Grade 8	84%	83%	Too few students by race
Race	WnH	89%	86%	
	REM		82%	

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	
Overall	-	95%	92%	Overall Differences: State vs SU
Sex	Male	94%	92%	SU > VT
	Female	95%	92%	Within SU Differences
Grade	Grade 6		95%	Too few students in at least one grade
	Grade 7	95%	92%	Too few students by race
	Grade 8	94%	89%	
Race	WnH	95%	92%	
	REM		88%	



THINK CIGARETTES WOULD BE SORT OF EASY OR VERY EASY TO GET				
		SU/SD	VT	
Overall		15%	22%	Overall Differences: State vs SU
Sex	Male	18%	22%	VT > SU
	Female	12%	21%	Within SU Differences
Grade	Grade 6		13%	Males > Females
	Grade 7	14%	20%	Too few students in at least one grade
	Grade 8	16%	28%	Too few students by race
Race	WnH	12%	21%	
	REM		28%	

THINK A	THINK ALCOHOL WOULD BE SORT OF EASY OR VERY EASY TO GET				
		SU/SD	VT		
Overall		37%	37%	Overall Differences: State vs SU	
Sex	Male	43%	37%	VT and SU are Similar	
	Female	31%	37%	Within SU Differences	
Grade	Grade 6	·	24%	Males > Females	
	Grade 7	30%	35%	Too few students in at least one grade	
	Grade 8	44%	48%	Too few students by race	
Race	WnH	36%	39%		
	REM		39%		



THINK MARIJUANA WOULD BE SORT OF EASY OR VERY EASY TO GET				
		SU/SD	VT	_
Overall	_	11%	15%	Overall Differences: State vs SU
Sex	Male	12%	15%	VT > SU
	Female	10%	15%	Within SU Differences
Grade	Grade 6	·	6%	Too few students in at least one grade
	Grade 7	9%	13%	Too few students by race
	Grade 8	14%	23%	
Race	WnH	9%	15%	
	REM		21%	

THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY					
		SU/SD	VT		
Overall	-	77%	72%	Overall Differences: State vs SU	
Sex	Male	79%	71%	SU > VT	
	Female	76%	74%	Within SU Differences	
Grade	Grade 6		76%	Too few students in at least one grade	
	Grade 7	83%	72%	Too few students by race	
	Grade 8	72%	70%		
Race	WnH	79%	74%		
	REM		68%		

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF



THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY BINGE DRINK EACH WEEKEND SU/SD VT Overall 59% 48% Overall Differences: State vs SU SU > VTSex Male 53% 45% Within SU Differences Female 65% 51% Grade Grade 6 50% Females > Males 48% Too few students in at least Grade 7 66% one grade Grade 8 Too few students by race 52% 46% Race WnH 59% 48% **REM** 47%

THINK	THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY				
		SU/SD	VT		
Overall	-	67%	59%	Overall Differences: State vs SU	
Sex	Male	62%	56%	SU > VT	
	Female	71%	62%	Within SU Differences	
Grade	Grade 6		73%	Females > Males	
	Grade 7	76%	60%	Too few students in at least one grade	
	Grade 8	57%	48%	Too few students by race	
Race	WnH	68%	59%		
	REM		54%		



	EVER HAD SEXUAL INTERCOURSE				
		SU/SD	VT	_	
Overall	-	3%	5%	Overall Differences: State vs SU	
Sex	Male		6%	VT > SU	
	Female	3%	4%	Within SU Differences	
Grade	Grade 6		2%	Too few students by sex	
	Grade 7		4%	Too few students in at least one grade	
	Grade 8	4%	8%	Too few students by race	
Race	WnH		5%		
	REM		10%		

EVER HAD ORAL SEX				
		SU/SD	VT	
Overall		4%	6%	Overall Differences: State vs SU
Sex	Male	5%	6%	VT > SU
	Female	•	5%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		4%	Too few students in at least one grade
	Grade 8	8%	9%	Too few students by race
Race	WnH	3%	5%	
	REM		10%	





DAYS ENGAGED IN AT LEAST 60 MIN OF PHYSICAL ACTIVITY, PAST WEEK					
	SU/SD	VT			
0 days	6%	7%			
1 day	5%	4%			
2 days	9%	7%			
3 days	11%	10%			
4 days	15%	11%	SU > VT		
5 days	18%	15%	SU > VT		
6 days	7%	11%	VT > SU		
7 days	30%	34%	VT > SU		

WERE PI	WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS					
		SU/SD	VT			
Overall		30%	34%	Overall Differences: State vs SU		
Sex	Male	39%	42%	VT > SU		
	Female	22%	26%	Within SU Differences		
Grade	Grade 6	·	38%	Males > Females		
	Grade 7	29%	35%	Too few students in at least one grade		
	Grade 8	32%	30%	Too few students by race		
Race	WnH	32%	34%			
	REM		35%			



WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS					
		SU/SD	VT		
Overall	-	55%	60%	Overall Differences: State vs SU	
Sex	Male	69%	66%	VT > SU	
	Female	43%	54%	Within SU Differences	
Grade	Grade 6		63%	Males > Females	
	Grade 7	53%	60%	Too few students in at least one grade	
	Grade 8	58%	57%	Too few students by race	
Race	WnH	56%	61%		
	REM		58%		

	WERE NOT PHYSICALLY ACTIVE PAST WEEK					
		SU/SD	VT			
Overall	-	6%	7%	Overall Differences: State vs SU		
Sex	Male		7%	VT and SU are Similar		
	Female	8%	7%	Within SU Differences		
Grade	Grade 6		7%	Too few students by sex		
	Grade 7	6%	7%	Too few students in at least one grade		
	Grade 8	6%	8%	Too few students by race		
Race	WnH	4%	6%			
	REM		9%			



PHYSICAL ACTIVITY BREAKS AT SCHOOL, TYPICAL WEEK					
SU/SD VT					
0 days	15%	25%	VT > SU		
1 day		7%	Too few students		
2 days	6%	8%			
3 days	13%	8%	SU > VT		
4 days	5%	5%			
5 days	60%	46%	SU > VT		

GET NO	GET NO PHYSICAL ACTIVITY BREAKS WHILE THEY ARE AT SCHOOL					
		SU/SD	VT			
Overall		15%	25%	Overall Differences: State vs SU		
Sex	Male	7%	24%	VT > SU		
	Female	22%	25%	Within SU Differences		
Grade	Grade 6	·	16%	Females > Males		
	Grade 7	9%	26%	Too few students in at least one grade		
	Grade 8	21%	29%	Too few students by race		
Race	WnH	15%	24%			
	REM		27%			



RIDE A BIKE OR WALK TO SCHOOL WHEN WEATHER PERMITS				
	SU/SD	VT		
0 days	77%	77%		
1 day	3%	3%		
2 days		3%	Too few students	
3 days	4%	4%		
4 days	3%	2%	SU > VT	
5 days	11%	10%		

WAI	WALK OR RIDE THEIR BIKE TO SCHOOL EVERYDAY					
		SU/SD	VT			
Overall		11%	10%	Overall Differences: State vs SU		
Sex	Male	13%	12%	VT and SU are Similar		
	Female	10%	9%	Within SU Differences		
Grade	Grade 6		11%	Too few students in at least one grade		
	Grade 7	11%	10%	Too few students by race		
	Grade 8	11%	10%			
Race	WnH	10%	10%			
	REM		13%			



WATCH TELEVISION, TYPICAL SCHOOL DAY				
	SU/SD	VT		
No TV on average school day	23%	18%	SU > VT	
Less than 1 hour per day	22%	23%		
1 hour per day	23%	18%	SU > VT	
2 hours per day	22%	20%		
3 hours per day	4%	10%	VT > SU	
4 hours per day		4%	Too few students	
5 or more hours per day	4%	6%	VT > SU	

	WATCHED TV 3+ HOURS PER DAY					
		SU/SD	VT	_		
Overall	-	9%	20%	Overall Differences: State vs SU		
Sex	Male	7%	20%	VT > SU		
	Female	11%	20%	Within SU Differences		
Grade	Grade 6		18%	Females > Males		
	Grade 7	9%	20%	Too few students in at least one grade		
	Grade 8	9%	21%	Too few students by race		
Race	WnH	8%	19%			
	REM		24%			



COMPUTER AND VIDEO GAME USE, TYPICAL SCHOOL DAY				
	SU/SD	VT		
No playing video/computer game	17%	12%	SU > VT	
Less than 1 hour per day	21%	17%	SU > VT	
1 hour per day	18%	15%	SU > VT	
2 hours per day	16%	18%		
3 hours per day	11%	14%	VT > SU	
4 hours per day	4%	8%	VT > SU	
5 or more hours per day	13%	16%	VT > SU	

PL A	PLAYED VIDEO OR COMPUTER GAMES OR USED A COMPUTER 3+ HOURS PER DAY					
		SU/SD	VT			
Overall	-	27%	38%	Overall Differences: State vs SU		
Sex	Male	32%	39%	VT > SU		
	Female	23%	37%	Within SU Differences		
Grade	Grade 6		29%	Males > Females		
	Grade 7	21%	38%	Too few students in at least one grade		
	Grade 8	34%	45%	Too few students by race		
Race	WnH	28%	38%			
	REM		43%			



BR	BREAKFAST CONSUMPTION, PAST WEEK				
	SU/SD	VT			
0 days	6%	7%			
1 day	2%	4%	VT > SU		
2 days	4%	7%	VT > SU		
3 days	7%	7%			
4 days	4%	6%	VT > SU		
5 days	6%	8%			
6 days	10%	9%			
7 days	61%	52%	SU > VT		

DID NOT EAT BREAKFAST, PAST WEEK				
		SU/SD	VT	
Overall		6%	7%	Overall Differences: State vs SU
Sex	Male	5%	6%	VT and SU are Similar
	Female	6%	7%	Within SU Differences
Grade	Grade 6	·	5%	Too few students in at least one grade
	Grade 7	6%	7%	Too few students by race
	Grade 8	6%	7%	
Race	WnH	4%	6%	
	REM		10%	



GLASSES OF WATER CONSUMED PER DAY, PAST WEEK				
	SU/SD	VT		
Did not drink water	2%	3%		
1 to 3 times	9%	9%		
4 to 6 times	4%	10%	VT > SU	
1 time per day	7%	6%		
2 times per day	20%	16%	SU > VT	
3 times per day	20%	19%		
4 or more times per day	38%	37%		

DRAN	DRANK THREE OR MORE GLASSES PER DAY OF WATER					
		SU/SD	VT	_		
Overall	_	58%	56%	Overall Differences: State vs SU		
Sex	Male	65%	57%	VT and SU are Similar		
	Female	51%	54%	Within SU Differences		
Grade	Grade 6		58%	Males > Females		
	Grade 7	60%	54%	Too few students in at least one grade		
	Grade 8	54%	56%	Too few students by race		
Race	WnH	58%	56%			
	REM	•	57%			



WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS SU/SD $\mathbf{V}\mathbf{T}$ Never 82% 77% SU > VTVT > SURarely 11% 14% Sometimes 5% 7% VT > SUMost of the time 1% Too few students Always 1% Too few students

	MOST OF THE TIME OR ALWAYS WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD IN THEIR HOME						
		SU/SD	VT				
Overall		2%	2%	Overall Differences: State vs SU			
Sex	Male		2%	VT and SU are Similar			
	Female		2%	Within SU Differences			
Grade	Grade 6		2%	Too few students by sex			
	Grade 7		2%	Too few students in at least one grade			
	Grade 8		2%	Too few students by race			
Race	WnH		2%				
	REM		4%				



	BORN OUTSIDE THE U.S.					
		SU/SD	VT			
Overall		3%	6%	Overall Differences: State vs SU		
Sex	Male		6%	VT > SU		
	Female	3%	6%	Within SU Differences		
Grade	Grade 6		7%	Too few students by sex		
	Grade 7	3%	5%	Too few students in at least one grade		
	Grade 8		6%	Too few students by race		
Race	WnH		3%			
	REM		18%			

ATE	ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK				
	SU/SD	VT			
0 days	3%	5%	VT > SU		
1 day	•	2%	Too few students		
2 days	3%	2%			
3 days	٠	3%	Too few students		
4 days	3%	4%	VT > SU		
5 days	6%	7%	VT > SU		
6 days	7%	10%	VT > SU		
7 days	77%	66%	SU > VT		



ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR **PARENTS ON 4+ DAYS, PAST WEEK** $\mathbf{V}\mathbf{T}$ SU/SD Overall 92% 88% Overall Differences: State vs SU Sex Male 94% 89% SU > VTFemale 90% 87% Within SU Differences Grade 6 90% Grade Males > Females Grade 7 93% 89% Too few students in at least one grade Too few students by race Grade 8 90% 86% Race 93% 89% WnH **REM** 84%

BELIEVE SCHOOL HAS RULES AND CONSEQUENCES FOR BEHAVIORS						
SU/SD VT						
Strongly agree	39%	28%	SU > VT			
Agree	45%	43%				
Not sure	11%	17%	VT > SU			
Disagree	3%	8%	VT > SU			
Strongly disagree	2%	5%	VT > SU			



STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

		SU/SD	VT	
Overall		84%	71%	Overall Differences: State vs SU
Sex	Male	82%	72%	SU > VT
	Female	86%	69%	Within SU Differences
Grade	Grade 6	·	77%	Too few students in at least one grade
	Grade 7	83%	72%	Too few students by race
	Grade 8	85%	66%	
Race	WnH	85%	71%	
	REM		68%	

BELIEVE THERE IS AT LEAST ONE ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

		SU/SD	VT	
Overall		81%	76%	Overall Differences: State vs SU
Sex	Male	77%	76%	SU > VT
	Female	84%	76%	Within SU Differences
Grade	Grade 6		79%	Females > Males
	Grade 7	81%	75%	Too few students in at least one grade
	Grade 8	80%	75%	Too few students by race
Race	WnH	81%	77%	
	REM		71%	



	GRADES EARNED IN SCHOOL					
	SU/SD	VT				
Mostly A's	45%	46%				
Mostly B's	39%	38%				
Mostly C's	10%	12%				
Mostly D's	4%	3%	SU > VT			
Mostly F's		1%	Too few students			

BELIEVE THEY MATTER TO PEOPLE IN THEIR COMMUNITY					
	SU/SD	VT			
Strongly agree	44%	27%	SU > VT		
Agree	33%	36%			
Not sure	16%	24%	VT > SU		
Disagree	5%	7%	VT > SU		
Strongly disagree	2%	5%	VT > SU		



STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE $\mathbf{V}\mathbf{T}$ SU/SD Overall 77% 64% Overall Differences: State vs SU Male 84% 68% SU > VTSex Female 71% 60% Within SU Differences Grade 6 67% Grade Males > Females Grade 7 77% 65% Too few students in at least one grade 60% Too few students by race Grade 8 76% 81% 65% Race WnH **REM** 58%

