

ADAP Strategy/Activity Planning Tool

STRATEGY	SCREENING AND REFERRAL
Goal	Reduce underage and binge drinking among persons aged 12 to 20, Reduce marijuana use among persons aged 12 to 25 AND Reduce prescription drug misuse among persons aged 12 to 25
Evidence based?	Yes
IOM Category	Indicated
CSAP Strategy type	Problem Identification and Referral

KEY ACTIVITIES:

Description of key activities (fidelity steps) that will be completed to fully implement the strategy

1. Complete training in use of CRAFFT and/or GAIN-SS.
2. Develop or update protocol for problem identification and screening, including how staff, peers and others can refer students for screening.
3. Distribute screening protocol to all school staff.
4. Develop or update protocol for referral to further assessment or treatment services in consultation with community substance abuse and mental health service providers.
5. Develop memorandum of agreement (MOA) for receiving referrals with community service providers, including procedures for release of information for the purpose of following up on student progress.
6. Distribute referral protocol to all school staff.
7. Submit protocols for screening and referral as well as MOAs with community service providers to ADAP with second quarterly report due January 15. Send to the Regional Prevention Partnerships Program Manager.
8. Deliver screening and timely referral to substance abuse and mental health services.
9. Track all screenings and referrals made to report in aggregate to ADAP.
10. Review protocol and gather input from school staff as needed to ensure students are being appropriately referred for screening.
11. Review referral procedures and gather input from community providers as needed to ensure that students being referred for further assessment and/or treatment services are connecting to these services.

Additional indicators to be reported to ADAP:

- a. At which school(s) did you provide screening and referral during the past quarter?
- b. Which screener(s) was used?
- c. How many students were screened using CRAFFT or GAIN-SS during the past quarter at this/these school(s)?
- d. How many students screened positive for a possible substance use disorder during the past quarter at this/these school(s)?
- e. Of those students who screened positive for a possible substance use disorder, how many were referred to a substance abuse assessment during the past quarter?
- f. Of those students referred to a substance abuse assessment this reporting period, how many connected with recommended services (as confirmed by student report, parent report, or release of information with service provider)?

- g. How many students screened positive for a possible mental health disorder during the past quarter at this/these school(s)?
- h. Of those students who screened positive for a possible mental health disorder, how many were referred to a mental health assessment during the past quarter?
- i. Of those students referred to a mental health assessment this reporting period, how many connected with recommended services (as confirmed by student report, parent report, or release of information with service provider)?

Sources:

ADAP's SBSAS program guidelines for conducting screening and referral in schools.