







**APPENDIX B4: RPP Interventions and Intervening Variables Grid (Multiple Substances)**

Strategy/Intervention:	Intervening Variable													
	Retail availability	Social availability	Community norms	Perceived legal conseq of DUI	Perceived legal conseq of providing drugs	Perceived health conseq	Perceived social conseq	School belonging/ commitment to school	Family norms and influences	Peer norms	Parental monitoring	Refusal / Resistance Efficacy Beliefs	Emotional/be-havioural problems in childhood	Child abuse / maltreatment
<b>Policy/Systems Level</b>														
Sobriety Check Points			✓	✓										
Saturation / Party Patrols		✓	✓	✓										
Drug Recognition Experts				✓										
<b>Community level</b>														
Build Regional Capacity & Media Advocacy	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Promote State-wide Media Campaigns			✓		✓	✓	✓			✓				
<b>Organization Level</b>														
DITEP														
ATLAS						✓				✓				
LifeSkills										✓				
Caring School Community								✓						
Project ALERT											✓			
Project Northland							✓			✓	✓			
<b>Relationship Level</b>														
Guiding Good Choices									✓		✓			
Nurturing Parenting Program											✓		✓	✓
Strengthening Families Program 10-14									✓				✓	
Peer Leadership / Youth Empowerment								✓		✓				
Gay / Queer Straight Alliances								✓		✓	✓			
<b>Individual Level</b>														
SmartMoves (Boys & Girls Club)														
School-Based Screening & Referral						✓	✓							
School-Based Mentoring								✓						

<sup>1</sup>Media advocacy can be useful for promoting and enhancing all interventions.

<sup>2</sup>State-wide Media Campaigns can be used to address various intervening variables. The targeted intervening variables will continue to change over the 5 years of RPP.