2021 VERMONT YOUTH RISK BEHAVIOR SURVEY

Mill River Unified Union SD



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We would especially like to thank the students and schools in Mill River Unified Union SD who participated in the 2021 YRBS.

This report includes the results for the following schools:

High Schools

MILL RIVER UNION HIGH SCHOOL

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Copies of the questionnaires, state-wide reports, data briefs, and additional sub-state reports are available online.

Visit the Vermont Department of Health YRBS website at: https://www.HealthVermont.gov/yrbs



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2021 VERMONT YOUTH RISK BEHAVIOR SURVEY

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Middle Schools

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MILL RIVER USD

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About the YRBS

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries
- Violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement

About the YRBS

In Vermont, the Department of Health works with the Agency of Education and the Centers for Disease Control and Prevention (CDC) to administer the YRBS. It is typically conducted every two years during the spring semester. The YRBS was first administered among students in 8th through 12th grades in 1993. Since 2011, Vermont has conducted two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of students in grades 6 through 8.

The middle school and high school surveys differ slightly. The middle school survey is shorter and focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors such as driving behaviors and self-reported height and weight.

Copies of the 2021 Vermont high school and middle school surveys as well as previous surveys can be found online at: https://www.HealthVermont.gov/yrbs

Methodology

The YRBS is a biennial school-based survey. In Vermont, students in all public schools and select independent schools across the state are invited to participate in the YRBS. Historically, this has always taken place in the Spring semester. However, to due the COVID-19 pandemic and remote learning, the CDC allowed for the survey to be delayed to the Fall semester later in 2021.

Survey procedures were designed to protect the privacy of students. The YRBS is confidential, anonymous, and optional for students. All students are read a standard set of directions and asked to complete the self-administered survey. Completion of the survey depends on a student's ability to read and complete the questionnaire independently or with the use of computer assisted technology (e.g., screen readers). Thus, students with very limited reading skills or significant intellectual or learning disabilities, may not be adequately represented in this data. Students can decline participation at any time or skip any questions they do not wish to answer. In addition, to protect student's anonymity, data is suppressed when less than 50 students respond to a question or less than 5 students answer a question in a particular way.

In 2019, Vermont began administering a web-based version of the YRBS. Students complete the YRBS online using a unique, random login code to access the survey online. No survey logic or skip patterns are used to ensure that all students complete the survey in approximately the same time frame, regardless of how they answer a question.

For more information on the delayed administration and how it may have impacted the 2021 results, please see "Understanding the 2021 YRBS Results" on the Vermont Department of Health YRBS webpage at: https://www.HealthVermont.gov/yrbs

Using the YRBS

Engaging students, schools, and communities

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

<u>Start the Conversation:</u> Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

Increase Awareness: The YRBS provides an opportunity to break through "denial" and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the "average teenager." The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

<u>Plan and Evaluate Programs:</u> The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.



<u>Remember to Look at the Positive Side:</u> In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.

<u>Participate in Getting to 'Y':</u> Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit Getting to Y at http://www.upforlearning.org/initiatives/getting-to-y

How Accurate are the Results?

Research indicates data of this nature may be gathered as credibly from adolescents as from adults. The anonymous survey design and survey environment encourages students to be honest and forthright.

Numerous precautions are taken to ensure the reliability and validity of the results. The CDC runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers.

The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn.

The results in this report are weighted by sex, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

More information on survey reliability including "Do students tell the truth" is available on the Vermont Department of Health YRBS webpage at: https://www.HealthVermont.gov/yrbs



Understanding and Interpreting the Results

Statistical Differences

Throughout this report, statistically significant differences are noted. Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups.

A 95% confidence interval is a range of values and can vary due to the size of a particular population or how consistently students responded to an item. Sometimes, when comparing the responses of two or more groups, the overall percent may look very different, but the two numbers are not statistically different. Other times, the two values may be very close but differ statistically.

While this report notes statistical differences, we encourage you to consider meaningful differences: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).

Data Suppression

For some questions, not enough students respond to be able to report an estimate. In those instances, a dash (-) indicating "too few students" is noted in the table. Reportable estimates include a numerator of at least 5 students and denominator of 50 or more students.

Subgroup Comparisons

Some subgroups have a higher prevalence of many health-risk behaviors that might place them at risk for unnecessary or premature mortality, morbidity and social problems.

Key Terms and Statistical Differences

Depending on the size of the Supervisory Union / School District (SU), this report may include differences among students by sex, grade level, race/ethnicity, and sexual orientation/gender identity.

Each table includes the overall statewide prevalence rate (%) and SU prevalence rate. When available, prevalence rates by subpopulations are included. Overall statistical comparisons between the statewide and SU as well as statistical differences within a SU by subpopulations are indicated within each table. These are noted using following key terms and statistical differences:

VT = All students in Vermont

SU = All students in Mill River Unified Union SD

M = Male students

F = Female students

WnH = White, non-Hispanic students

BIPOC = American Indian/Alaska Native, Asian, Black or African American, Native Hawaiian/Other Pacific Islander, or Hispanic /Latino students

Het/Cis = Heterosexual and cisgender students

LGBTQ+ = Transgender, lesbian, gay, bisexual, other sexual orientation, and questioning or unsure if they are transgender students

- . = Too few students to report
- * = Significant differences between groups

+ = Older (11th/12th grade) students are significantly different from younger (9th/10th grade) students



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Special Considerations for 2021

The Vermont YRBS is typically administered during the spring semester of the school year. However, due to COVID-19 and related school closures, the CDC allowed for the 2021 YRBS to be delayed and administered during the fall semester. Students in Vermont took the survey between September and December 2021.

Prevalence estimates for the 2021 VT YRBS and comparisons with previous YRBS data have likely been impacted by some significant factors unique to 2021, including the COVID-19 pandemic and the delay of the survey. Students who participated in the 2021 YRBS were facing different educational and social experiences compared to those of previous participants. Disruptions, including remote learning, lack of social interactions and extracurricular activities, are likely reflected in the survey results.

Age can influence the risk behavior prevalence estimates. Because students took the survey in the fall semester (September-December 2021) instead of the spring semester (January-June 2021), the average age of survey participants was younger than in past years. As seen in other states with a fall 2021 YRBS administration, some risk behavior prevalence estimates may be lower due to the change in age of student participants.

Caution should be used when interpreting and comparing the 2021 results to other years.



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2021 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT

HIGH SCHOOL RESULTS



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Demographics

Year in School	N	%
9th grade	47	24
10th grade	42	27
11th grade	43	26
12th grade	30	22

Sex	N	%
Male	80	50
Female	83	50

N = Unweighted number of students; % = Weighted percent



Demographics

Race / Ethnicity	N	%
BIPOC	18	4
White, non-Hispanic	145	96

Sexual Orientation / Gender Identity	N	%
LGBTQ+	45	27
Heterosexual/Cisgender	116	73

N = Unweighted number of students; % = Weighted percent



Unintentional Injuries, Personal Safety, and Violence

	VT	SD	F	М	9-10	11-12	
Were in a physical fight	16	16	11	22 *	22	10	+
Carried a weapon on school property	4	6		9		9	
Were threatened or injured with a weapon on school property	7	6	6	6	6		

	VT	SD		F	М		9-10	11-12	
Were electronically bullied	17	23	*	33	14	*	25	21	
Were bullied	17	19		23	14		23	15	
Bullied someone	9	13	*	15	11		16	10	



Unintentional Injuries, Personal Safety, and Violence

	VT	SD		F	М		9-10	11-12
Report someone has ever done sexual things to them that they did not want	21	26	*	44	9	*	24	30
Experienced physical dating violence	8	9		12				15
Reported someone they were dating or going out with purposely tried to control them or emotionally hurt them one or more times	29	37	*	46	27	*	43	31

	VT	SD		F	М	9-10	11-12
Did not go to school because they felt unsafe at school or on their way to or from school	9	4	*	5		5	
Ever saw someone get physically attacked, beaten, stabbed, or shot in their neighborhood	16	12		14	11	13	12



Unintentional Injuries, Personal Safety, and Violence

	VT	SD	F	М		9-10	11-12	
Rode with a driver who had been drinking alcohol	16	15	20	10	*	11	18	
Rode in a car or other vehicle driven by someone who had been using marijuana	19	21	31	11	*	14	28	+

	VT	SD	F	М	9-10	11-12
Texted or e-mailed while driving a car or other vehicle	33	35	38	33		53
Drove a car or other vehicle when they had been drinking alcohol	6					
Drove a car or other vehicle when they had been using marijuana	10	11	13	9		18



Unintentional Injuries, Personal Safety, and Violence

	VT	SD		F	М		9-10	11-12	
Had at least one sunburn	76	80		89	71	*	86	73	+
Rarely or never wore a bicycle helmet	45	55	*		55		51		
Had a concussion from playing a sport or being physically active	15	19	*	20	19		19	20	



Mental Health

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	VT	SD		F	М		9-10	11-12
Reported that their mental health was most of the time or always not good	35	39		55	22	*	38	42
Have been bothered by feeling nervous, anxious, or on edge most of the time or always	36	43	*	65	19	*	41	43
Felt sad or hopeless	30	34		48	21	*	33	36

	VT	SD		F	М		9-10	11-12
Did something to purposely hurt themselves without wanting to die	22	25		36	13	*	24	27
Made a plan about how they would attempt suicide	14	18	*	26	10	*	20	16
Attempted suicide	7	9		16	·		12	5



Sexual Health

	VT	SD	F	М	9-10	11-12
Were ever tested for human immunodeficiency virus (HIV)	6	7	9			13
Were ever tested for a sexually transmitted disease (STD)	6	6	10			10

	VT	SD		F	М	9-10	11-12	
Ever had sexual intercourse	32	35		35	36	20	52	+
Had sexual intercourse for the first time before age 13 years	3	5	*		8	5		
Had sexual intercourse with four or more persons during their life	7	10	*	10	10		20	

	VT	SD	F	М	9-10	11-12	
Were currently sexually active	24	23	25	21	12	36	+



Sexual Health

	VT	SD	F	М	9-10	11-12
Drank alcohol or used drugs before last sexual intercourse	21					
Used a condom during last sexual intercourse	49					
Used birth control pills before last sexual intercourse with opposite-sex partner	31					
Used an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon) before last sexual intercourse with an opposite-sex partner	18					
Used birth control pills; an IUD or implant; or a shot, patch, or birth control ring before last sexual intercourse with an opposite-sex partner	53					
Used both a condom during last sexual intercourse and birth control pills; an IUD or implant; or a shot, patch, or birth control ring before last sexual intercourse with an opposite-sex partner	18					



Sexual Health

	VT	SD	F	М	9-10	11-12
Did not use any method to prevent pregnancy during last sexual intercourse with an opposite-sex partner	7					



Lifetime Substance Use

	VT	SD		F	М		9-10	11-12	
Ever smoked cigarettes	18	27	*	29	24		24	30	
Ever used an electronic vapor product	33	46	*	55	37	*	38	54	+
Ever used a flavored tobacco product	18	20		20	21		10	32	+

	VT	SD		F	М		9-10	11-12	
Ever drank alcohol	47	54	*	63	46	*	45	64	+
Ever used marijuana	31	41	*	46	37		30	53	+



Lifetime Substance Use

	VT	SD	F	М		9-10	11-12
Lifetime prescription drug use	10	10	15	6	*	12	9
Ever took prescription pain medicine without a doctor's prescription or differently than how a doctor told them to use it	8	10	14	5	*	12	8
Have taken prescription stimulants without a doctor's prescription or differently than how a doctor told them to use it one or more times	5	3					

	VT	SD		F	М		9-10	11-12	
Ever used cocaine	2	2		•	•		•	•	
Ever used inhalants	7	12	*	17	7	*	17	8	+
Ever used heroin	1								
Ever used methamphetamines	2	•			•				



Lifetime Substance Use

	VT	SD		F	М	9-10	11-12
First tried cigarette smoking before age 13 years	6	10	*	7	13	13	8
First tried a tobacco product flavored to taste before age 13 years	27	7	*		9	6	8
Had first drink of alcohol before age 13 years	13	18	*	15	22	22	14
Tried marijuana for the first time before age 13 years	5	9	*	7	11	11	6



Current Substance Use

	VT	SD		F	М	9-10	11-12	
Currently smoked cigarettes or cigars or used smokeless tobacco or electronic vapor products	18	29	*	34	25	20	38	+
Currently smoked cigarettes or cigars or used smokeless tobacco	7	11	*	11	12	9	14	

	VT	SD		F	М	9-10	11-12	
Currently smoked cigarettes	5	7		9			9	
Currently used an electronic vapor product	16	29	*	34	24	18	38	+
Currently smoked cigars	3	2						
Currently used smokeless tobacco	3	6	*		9	6	6	
Tried to quit using all tobacco products	49	50						



Current Substance Use

	VT	SD		F	М		9-10	11-12
Currently drank alcohol	25	28		39	18	*	24	31
Currently were binge drinking	12	12		19	5	*	11	13
Reported that the largest number of drinks they had in a row was 10 or more	3	6	*	7	4		8	

	νт	SD		F	Μ		9-10	11-12	
Currently used marijuana	20	28	*	36	21	*	24	33	

	VT	SD	F	М	9-10	11-12
Currently took any prescription medication without a doctor's prescription or differently than how a doctor told them to use it	2					



Substance Use Among Current Users

	VT	SD	F	М	9-10	11-12
Currently smoked cigarettes on 10+ days, among current users	35					
Currently smoked 11+ cigarettes, among current users	15					
Currently smoked 20+ cigarettes, among current users	13					
Currently smoked cigarettes daily, among current users	21			•		
Currently smoked cigarettes frequently (20+ days), among current users	25					



Substance Use Among Current Users

	νт	SD	F	М	9-10	11-12
Usually use JUUL or other rechargeable device that uses pods, among current users	19					
Usually got their electronic vapor products by buying them themselves in a convenience store, supermarket, discount store, or gas station, among current users	4					
Used electronic vapor products mainly because they were curious about them, among current users	13					
Currently used electronic vapor products daily, among current users	30					
Used EVP 10+ days, among current users	42					
Currently used electronic vapor products frequently (20+ days), among current users	42		-			



Substance Use Among Current Users

	VT	SD	F	М	9-10	11-12
Currently binge drank, among current users	57					
Reported that the largest number of drinks they had in a row was 10 or more, among current users	13					
Currently drank 10+ days, among current users	13					
Currently drank 20+ days, among current users	6					
Currently drank everyday, among current users	4					



Substance Use Among Current Users

	VT	SD	F	М	9-10	11-12
Usually used marijuana by smoking it in a joint, bong, pipe, or blunt, among current users	76					
Currently used marijuana 10+ times, among current users	42					
Currently used marijuana 20+ times, among current users	30	·				
Usually used marijuana by vaping it, among current users	10					



	VT	SD	F	М	9-10	11-12	
Were asked by a doctor, dentist, or nurse if they smoked	49	51	54	48	48	55	
Were offered, sold, or given an illegal drug on school property	12	12	17	7 *	7	17	+
Attended school under the influence of alcohol or other illegal drugs	10	11	14	8	9	14	



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Perceptions of Substance Use

	VT	SD		F	М		9-10	11-12	
Say if they wanted to get electronic vapor products, it would be sort of easy or very easy for them to get some	58	58		66	49	*	59	55	
Say if they wanted to get alcohol, it would be sort of easy or very easy for them to get some	65	58	*	66	50	*	61	54	
Say if they wanted to get marijuana, it would be sort of easy or very easy for them to get some	54	54		60	48		46	62	+



Perceptions of Substance Use

	VT	SD		F	М	9-10	11-12	
Think it is wrong or very wrong for someone their age to use electronic vapor products	67	53	*	49	57	59	48	
Think it is wrong or very wrong for someone their age to drink alcohol	55	51		36	67	* 58	45	
Think it is wrong or very wrong for someone their age to use marijuana	55	47	*	42	51	55	39	+



Perceptions of Substance Use

	VT	SD		F	М	9-10	11-12	
Responded that their parents or guardians feel it would be wrong or very wrong for the student to use electronic vapor products	90	84	*	83	86	86	83	
Responded that their parents or guardians feel it would be wrong or very wrong for the student to drink alcohol	71	72		67	76	77	67	
Responded that their parents or guardians feel it would be wrong or very wrong for the student to use marijuana	77	74		74	75	85	63	+



Perceptions of Substance Use

	VT	SD		F	М		9-10	11-12
Think people greatly risk harming themselves, physically or in other ways, if they use electronic vapor products regularly	39	32	*	40	24	*	33	31
Think people greatly risk harming themselves, physically or in other ways, if they have five or more drinks of alcohol (beer, wine, or liquor) once or twice each weekend	37	30	*	34	26		34	26
Think people greatly risk harming themselves, physically or in other ways, if they use marijuana regularly	25	19	*	27	12	*	23	16



Obesity, Overweight, and Weight Perceptions

	VT	SD		F	М		9-10	11-12	
Were overweight	14	15		12	17		20	10	
Were obese	14	21	*	12	29	*	26	15	

	VT	SD		F	М		9-10	11-12	
Described themselves as slightly or very overweight	29	39	*	35	42		52	24	+
Were trying to lose weight	41	50	*	61	39	*	58	42	+



Physical Activity

	VT	SD		F	М		9-10	11-12	
Did not participate in at least 60 minutes of physical activity on at least 1 day	13	9		13	6		12	7	
Were physically active at least 60 minutes per day on 5 or more days	53	55		46	63	*	53	55	
Were physically active at least 60 minutes per day on all 7 days	28	33	*	25	41	*	34	31	
Spent 3 or more hours per day on screen time	73	75		81	69	*	77	72	



Nutrition

	VT	SD	F	М	9-10	11-12
Ate 5+ fruits/vegetables every day, past week	18	18	15	20	20	14

	VT	SD		F	М	9-10	11-12
Did not eat fruit or drink 100% fruit juices	6	7		•	10	6	8
Ate fruit or drank 100% fruit juices one or more times per day	58	50	*	47	52	50	49
Ate fruit or drank 100% fruit juices two or more times per day	27	25		22	29	24	26



Nutrition

	VT	SD		F	М	9-10	11-12
Did not eat vegetables	5	7			8	-	8
Ate vegetables one or more times per day	70	58	*	61	56	62	53
Ate vegetables two or more times per day	34	24	*	20	28	27	19
Ate vegetables three or more times per day	17	15		16	14	20	10 +

	VT	SD		F	М	9-10	11-12
Did not eat breakfast	16	24	*	28	20	22	25
Ate breakfast on all 7 days	33	31		25	37	28	35



Nutrition

	VT	SD	F	М	9-10	11-12
Drank a can, bottle, or glass of a sugar-sweetened beverage	18	22	15	30 *	25	18
Did not drink a bottle or glass of plain water	4	5		6		5
Drank a bottle or glass of plain water one or more times per day	77	74	74	73	75	72
Drank a bottle or glass of plain water two or more times per day	68	67	69	66	72	61
Drank a bottle or glass of plain water three or more times per day	52	47	51	43	46	47

. = Too few students to report; * = Statistical differences between groups; + = Older students significantly different from younger students



Social Determinants of Health

	VT	SD	F	М	9-10	11-12
Have a disability or long-term health problem that keeps them from doing everyday activities	7	9	8	10	6	13
Currently receive Special Education services through an Individualized Education Plan (IEP) or 504 plan	16	15	16	13	10	19

	VT	SD	F	М	9-10	11-12
Usually did not sleep in their parent's or guardian's home	3					
Most of the time or always went hungry because there was not enough food in their home	2		-			
Think their families subjective social status is worse than other families	2		-			



Protective Factors

	VT	SD		F	М		9-10	11-12
Are sometimes, most of the time or always treated badly or unfairly because of their race, ethnicity, sexual orientation, gender identity, or age	19	15		20	11	*	17	14
Most of the time or always get the kind of help they need	33	22	*	16	30	*	26	19

	VT	SD	F	М	9-10	11-12	
Ate dinner at home with at least one of their parents or other adult family member on four or more days	74	72	67	77	79	63	+
Reported that their parents or other adults in their family most of the time or always know where they are going or with whom they will be	88	88	87	89	92	85	



Protective Factors

	VT	SD		F	М		9-10	11-12
Reported there is at least one teacher or other adult in their school that they can talk to if they have a problem	70	75	*	75	76		71	81
Strongly agree or agree that their school has clear rules and consequences for behavior	55	46	*	38	55	*	45	49

	VT	SD		F	М		9-10	11-12
Spend 10 or more hours participating in afterschool activities	25	29		23	35	*	33	24
Report they are most likely to attend a 4-year college or university, a community college, or technical school after high school	69	62	*	62	61		64	58

. = Too few students to report; * = Statistical differences between groups; + = Older students significantly different from younger students



Protective Factors

	VT	SD		F	М		9-10	11-12
Strongly agree or agree that in their community they feel like they matter to people	52	46	*	31	61	*	46	46

. = Too few students to report; * = Statistical differences between groups; + = Older students significantly different from younger students



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MIDDLE SCHOOL RESULTS



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Demographics

Sex	N	%
Male	47	48
Female	43	52

Grade	N	%
7th grade	40	46
8th grade	53	54

Race	N	%
BIPOC	9	10
White, non-Hispanic	77	90

LGBTQ+	Ν	%
LGBTQ+	35	43
Heterosexual/Cisgender	49	57



Unintentional Injuries, Personal Safety, and Violence

	VT	SD	
Ever rode with a driver who had been drinking alcohol	15	24	*
Have ever ridden in a car driven by someone who had been using marijuana	10	12	
Never or rarely wear a seatbelt	2		

	VT	SD	
Had a concussion from playing a sport or being physically active	15	9	*
Rarely or never wore a bicycle helmet	25	45	*
Rarely or never wore a helmet when rollerblading or skateboarding	31		



Unintentional Injuries, Personal Safety, and Violence

	VT	SD
Were ever in a physical fight	38	38
Were ever bullied on school property	41	43
Were ever electronically bullied	29	31
Were bullied	24	22
Bullied someone	8	6

	VT	SD	
Report someone has ever done sexual things to them that they did not want	10	22	*

	VT	SD
Did not go to school because they felt unsafe at school or on their way to or from school	10	10



Unintentional Injuries, Personal Safety, and Violence

	VT	SD
Had a sunburn, past year	67	69

	VT	SD	
Reported that their mental health was most of the time or always not good	22	32	*
Have most of the time or always been bothered by feeling nervous, anxious, or on edge	24	40	*
Felt sad or hopeless	22	35	*
Have ever done something to purposely hurt themselves without wanting to die, such as cutting or burning themselves on purpose	18	27	*

	VT	SD	
Ever seriously thought about killing themselves	18	29	*
Ever made a plan about how they would kill themselves	13	19	*
Ever tried to kill themselves	6	11	*



Sexual Health

	VT	SD	
Ever had sexual intercourse	3	7	*
Used a condom during last sexual intercourse	44		

	VT	SD	
Ever tried cigarette smoking	6	11	*
Ever used an electronic vapor product	9	17	*
Ever use a flavored tobacco product	5	8	

	VT	SD	
Ever drank alcohol	15	25	*
Ever tried marijuana	5	11	*
Ever used inhalants	4	7	*



Lifetime Substance Use

	VT	SD	
Tried cigarette smoking for the first time before age 11 years	3	-	
Tried a flavored tobacco product for the first time before age 11 years	44		
Drank alcohol for the first time before age 11 years	8	11	*
Tried marijuana for the first time before age 11 years	1		

	VT	SD	
Currently smoked cigarettes or cigars or used smokeless tobacco or electronic vapor products	5	8	*
Currently smoked cigarettes or used electronic vapor products	5	7	



Current Substance Use

	VT	SD
Currently smoked cigarettes	1	
Currently used an electronic vapor product	5	7
Currently used smokeless tobacco	1	
Currently smoked cigars	1	

	VT	SD	
Currently drank alcohol	5	10	*
Currently used marijuana	3	6	*
Have ever taken a prescription drug without a doctor's prescription or differently than how a doctor told them to use it	5	7	



Substance Use Among Current Users

	VT	SD
Used cigarettes on 1-2 days, among current users	43	
Smoke 1 or fewer cigarettes, among current users	62	
Used EVP on 1-2 days, among current users	46	
Used electronic vapor products mainly because they were curious about them, among current users	16	
Usually used JUUL or other rechargeable device that uses pods, among current users	19	·

	VT	SD
Used alcohol on 1-2 days, among current users	69	
Had 1 to 2 drinks, among current users	65	
Used marijuana 1-2 times, among current users	42	

	VT	SD
Were asked by a doctor, dentist, or nurse if they smoked	27	24



Perceptions about Substance Use

	VT	SD	
Say if they wanted to get electronic vapor products, it would be sort of easy or very easy for them to get some	18	28	*
Say if they wanted to get alcohol, it would be sort of easy or very easy for them to get some	32	46	*
Say if they wanted to get marijuana, it would be sort of easy or very easy for them to get some	15	24	*

	VT	SD
Think it is wrong or very wrong for someone their age to use electronic vapor products	89	90
Responded that their parents or guardians feel it would be wrong or very wrong for the student to use electronic vapor products	94	96
Responded that their parents or guardians feel it would be wrong or very wrong for the student to drink alcohol	88	88
Responded that their parents or guardians feel it would be wrong or very wrong for the student to use marijuana	92	91

Perceptions about Substance Use

	VT	SD	
Think people greatly risk harming themselves, physically or in other ways, if they use electronic vapor products regularly	51	47	
Think people greatly risk harming themselves, physically or in other ways, if they have five or more drinks of alcohol (beer, wine, or liquor) once or twice each weekend	40	26	*
Think people greatly risk harming themselves, physically or in other ways, if they use marijuana regularly	48	43	

	VT	SD	
Spent 3 or more hours per day on screen time	57	62	
Did not participate in at least 60 minutes of physical activity on at least 1 day	9	15	*
Were physically active at least 60 minutes per day on 5 or more days	60	45	*
Were physically active at least 60 minutes per day on all 7 days	35	23	*



Physical Activity

	VT	SD	
Report they participate in physical activity or other short breaks during class	88	87	
Played on at least one sports team	64	54	*
Walk or bike to school at least 1x	24	12	*

	VT	SD	
Did not eat breakfast	12	16	*
Ate breakfast on all 7 days	45	33	*



Nutrition

	VT	SD	
Did not drink a bottle or glass of plain water	3	7	*
Drank a bottle or glass of plain water one or more times per day	77	65	*
Drank a bottle or glass of plain water two or more times per day	70	56	*
Drank a bottle or glass of plain water three or more times per day	55	38	*

	VT	SD
Most of the time or always went hungry because there was not enough food in their home	2	
Usually did not sleep in their parent's or guardian's home	2	
Reported in their home people most of the time or always speak a language other than English	7	



Protective Factors

	VT	SD	
Ate dinner at home with at least one of their parents or other adult family member on four or more days	87	79	*
Most of the time or always feel that they are able to talk to an adult in their family or another caring adult about their feelings	59	46	*

	VT	SD	
Have at least one teacher or other adult in their school that they can talk to if they have a problem	67	47	*
Strongly agree or agree that their school has clear rules and consequences for behavior	67	72	

	VT	SD	
Ever saw someone get physically attacked, beaten, stabbed, or shot in their neighborhood	13	15	
Strongly agree or agree that in their community they feel like they matter to people	55	35	*

