

2026 School Health Profiles: State Added Questions

Revised December 2025

Principal Questionnaire

1. Which of the following statements best describes your school's ability and interest to provide access to dental screenings or services?
 - a. Our school provides access to dental screenings or services through the 802 Smiles Program.
 - b. Our school provides access to dental screenings or services independently of 802 Smiles.
 - c. Our school does not provide access to dental screenings or services and is interested in doing so.
 - d. Our school does not provide access to dental screenings or services and is not interested in doing so.

Tobacco and nicotine products include products such as cigarettes, cigars, smokeless tobacco, nicotine pouches, and electronic vapor products.

2. Which of the following supports would help reduce the use of tobacco and nicotine products at your school? (Mark yes or no for each.)

	Yes	No
a. Curriculum recommendations	1	2
b. Information to share with parents	1	2
c. Information or professional development for staff	1	2
d. Student Assistance Professional (S.A.P)	1	2
e. Youth cessation or resources around quitting	1	2
f. Support with school policy development and/or implementation	1	2
g. Financial support, e.g. grant funding	1	2

3. Of those supports, please rank them from those that would be most helpful in helping reduce the use of tobacco and nicotine products in your school to those that are less helpful or needed.



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802-863-7200



The following question is related to cleaning products. To determine if your school is using third-party certified cleaning products, look for these logos:



4. Does your school engage in any of the following practices? (Mark yes or no for each.)

	Yes	No
a. Use only third-party certified cleaning products such as products certified by EPA's Safer Choice, Green Seal or UL's ECOLOGO.	1	2
b. Purchase and use disinfectants with safer active ingredients like hydrogen peroxide, citric acid, ethanol or lactic acid rather than harmful disinfectants containing quaternary ammonium compounds or bleach.	1	2
c. Provide training to custodial or maintenance staff on safer cleaning products and practices.	1	2
d. Use fragrance-free cleaning products when available.	1	2

5. Does your school have a written policy for the following topics? (Mark yes or no for each.)

	Yes	No
a. Prohibiting teachers and parents from bringing in cleaning products or chemicals	1	2
b. Prohibiting alcohol and other drug use	1	2

6. Does the alcohol and other drug-use policy specifically prohibit alcohol and other drug use during each of the following times for each of the following groups? (Mark yes or no for each time for each group.)

	<u>Students</u>		<u>Faculty/Staff</u>		<u>Visitors</u>	
Time	Yes	No	Yes	No	Yes	No
During school hours	1	2	1	2	1	2
During non-school hours	1	2	1	2	1	2

7. Does the alcohol and other drug-use policy specifically prohibit alcohol and other drug use in each of the following locations for each of the following groups? (Mark yes or no for each location for each group.)

Location	<u>Students</u>		<u>Faculty/Staff</u>		<u>Visitors</u>	
	Yes	No	Yes	No	Yes	No
In school buildings	1	2	1	2	1	2
Outside on school grounds, including parking lots and playing fields	1	2	1	2	1	2
On school buses or other vehicles used to transport students.....	1	2	1	2	1	2
At off-campus, school-sponsored events	1	2	1	2	1	2

8. During the past two years, did you or your staff engage in the following activities? (Mark yes or no for each.)

	Yes	No
a. Receive professional development on recognizing signs of student substance use.	1	2
b. Conduct an assessment to identify your staff's training and capacity needs around substance use prevention.	1	2

9. Does your school have any educational support groups?

- a. yes
- b. no

10. Does your school have any peer leadership groups such as Above the Influence (ATI) or Teen Institute?

- a. yes
- b. no

11. Which of the following practices related to attendance are in place in your school? (Mark yes or no for each practice.)

	Yes	No
a. Clear attendance guidance that outlines consistent procedures and practices to monitor and promote attendance.	1	2
b. Clear attendance guidance that outlines consistent procedures and practices to respond to absences.	1	2
c. Attendance is integrated into our school's Multi-Tiered System of Supports (MTSS) practices.	1	2

d. Building level staff review attendance/chronic absence data at least once a month.	1	2
e. Set goals for improving attendance and reducing chronic absence.	1	2
f. A team in place that address attendance.	1	2
g. Partnerships with in-school or community-based health professionals to collaboratively address attendance.	1	2
h. Partnerships with community organizations (other than health) to collaboratively address attendance.	1	2

Lead Health Educator Questionnaire

1. Do those who teach substance use prevention education at your school use any of the following substance use prevention curriculum programs and/or lesson plans? (Mark yes or no for each curriculum, or mark NA for each material if no one in your school teaches substance use prevention education)

	Yes	No	NA
a. Life Skills	1	2	3
b. Project Towards No Drug Abuse	1	2	3
c. Project Towards No Tobacco	1	2	3
d. PROSPER	1	2	3
e. Too Good for Drugs	1	2	3
f. CATCH My Breath	1	2	3
g. Stanford Cannabis Prevention Toolkit	1	2	3
h. Stanford Tobacco Prevention Toolkit	1	2	3
i. Other	1	2	3