

National Association of School Nurses

# Five Ways a School Nurse Benefits the School

Attendance - School nurses improve attendance through health promotion, disease prevention and disease management. Students with a full-time school nurse have about half the student illness- or injury-related early releases from school where no school nurse is present.

Academics – Improved attendance means the healthy student is in the classroom and ready to learn. School Nurses enable better performance, which also contributes to reducing drop-out rates.

**Time – School nurses** save time for principals, teachers and staff. A school nurse in the building saves principals, teachers, and clerical staff a considerable amount of time that they would have spent addressing health concerns of students.

A school nurse in the building saves:

- Principals almost an hour a day
- Teachers almost 20 minutes a day
- Clerical staff over 45 minutes a day

**Staff Wellness - School nurses** improve the general health of staff. According to school reports, principals, teachers, and clerical staff are **VERY** satisfied with having school nurses in their schools for several reasons:

- Teachers can focus on teaching
- Office staff spend less time calling parents and sending students home
- Healthy staff means increased attendance and productivity

Accountability - School nurses help schools stay accountable.

- Promoting compliance with federal and state law mitigates lawsuits
- Advocating for adequate staffing aligns with Healthy People 2020 recommendations of the ratio of one school nurse per 750 well students (1:750)
- Preparing for emergencies saves lives and property
- Addressing student mental health links to academic achievement

**School nurses** are instrumental in the identification and referral to community resources for health risks and are often the only health professional who see students on a regular basis.

### School nurses are responsible for:

- Significantly decreasing the amount of days missed due to asthma, the leading cause of school absenteeism, accounting for more than 14 million missed days annually
- Managing students with chronic conditions such as diabetes and seizures to allow them to stay in class
- Identifying and treating accidents and injuries
- Counseling students about physical and emotional issues

#### Healthy Children = Academic Success www.nasn.org

## School Nurses Economic Value

- ✓ Provide health services that increase school attendance
- ✓ Prevent and control the spread of communicable disease
- Administer specialized services to students (medications, insulin pumps, ventilators, tube feedings)
- ✓ Verification of immunizations
- ✓ Screening and make referrals for vision, hearing, BMI
- Provide health professional input and direction for school and community policies and programs
- Educate students and staff on managing their own health and wellness

#### **References**

- Allen, G. (2003). The impact of elementary school nurses on student attendance. *Journal of School Nursing*, 10(4), 225-231.
- Baisch, M.J., Lundeen, S.P., & Murphy, M.K. (2011). Evidence-based research on the value of school nurse in an urban school system. *Journal of School Health*, 81(2), 74-80. Retrieved from http://onlinelibrary.wiley.com/doi/10.1111/j.1746-1561.2010.00563.x/abstract
- Engelke, M., Guttu, M., Warren, M., & Swanson, M. (2008). School nurse case management for children with chronic illness: Health, academic, and quality of life outcomes. *The Journal of School Nursing*, *24*(4), 205-214.
- Fauteux, N. (2011). Unlocking the Potential of School Nursing: Keeping Children Healthy, In School, and Ready to Learn. *Charting Nursing's Future*, 14, 1-8. Retrieved from http://www.rwjf.org/files/research/cnf14.pdf
- Levy, M., Heffner, B, Stewart, T., & Beeman, G. (2006). The efficacy of asthma case management in an urban school district in reducing school absences and hospitalizations for asthma. *Journal of School Health*, *76*(6), 320-324
- Puskar, K. & Bernardo, L. (2007). Mental health and academic achievement: Role of school nurses. *Journal of Specialists in Pediatric Nursing*, 12(4), 215-223.