2015 Vermont Youth Risk Behavior Survey Report

Report for Orange Windsor SU

Survey Format in 2015

In 2015, we conducted two surveys: a high school survey of students in grades 9 through 12, and a middle school survey of students in grades 6 through 8.

Results in this report include high school and middle school results for Vermont and for Orange Windsor SU All results in the 2015 high school section are for grades 9 through 12 only, and the middle school section are for grades 6 through 8 only.

The middle school and high school surveys differed slightly. The shorter middle school survey included questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, body image, physical activity, and youth assets. The high school survey included questions on these topics as well as self-reported height and weight, driving behaviors, other drug use, sexual behavior and orientation, and nutrition.

Copies of both surveys can be found online at: http://healthvermont.gov/research/yrbs.aspx Copies of the full state reports, highlights, and additional sub state reports can also be found here.

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

We would especially like to thank the following schools from Orange Windsor who participated in the 2015 YRBS:

Se	South Royalton Elementary/High School		
Chelsea Elementary /High School			
Middle School- Grades 6-8			
	Chelsea Elementary/ High School		
Newton Elementary School			
South Royalton Elementary/High School			
	Tunbridge Central School		

High School- Grades 9-12

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How to Use the YRBS

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, we can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

- Start the Conversation: Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?
- Increase Awareness: The YRBS provides an opportunity to break through "denial" and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the "average teenager." The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.
- Plan and Evaluate Programs: The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities, and can inform strategies to address those weaknesses.
- Remember to Look at the Positive Side: In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.

Note: "Getting to 'Y'", a program originally funded by the Agency of Education, provides a manual for student groups looking to analyze and leverage their own YRBS data – it can be found here: http://www.upforlearning.com/index.php/yatst .

How to Read this YRBS Report

Format: The results appear in data tables, with an overall average, by grade and by gender. The percentages in some charts may not total 100% due to rounding.

Weighting: The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of public students in grades six through eight (middle school survey) and grades nine through twelve (high school survey). This permits us to draw inferences about the school-based student population in Vermont.

From 1993 through 2011, statewide reports included numbers based on a weighted sample of schools, and local-level reports included unweighted numbers. Beginning 2013, due to the high participation from Vermont schools, the switch was made to use all of the student responses in the statewide report, instead of a sample. This allows for direct comparison between county estimates and the statewide estimates, as well as ensure that the estimates are more accurate. You can still compare the local-level report numbers to previous local-level years.

Statistical Comparisons: We note significant differences in the far right column on each table labeled "Notes." For the 2015 results, we compared the 95 percent confidence intervals separately by grade, gender and year to determine if the percentages for each county were statistically different from the state. If the confidence intervals overlapped, the percentages were not different. In every table it is noted whether this county is statistically different from the state average. However, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).

In some cases there were not enough students responding to report an estimate. In those cases, there is a dot (.) and the "Notes" column will read "Too few students." We limit reportable estimates to a total numerator of 5 students and denominator of 50 students.

A Word of Caution

The YRBS represents the most complete and most recent information available about risk behaviors among Vermont students. However, the YRBS has some limitations that you should keep in mind when interpreting the results.

- Data Quality: We take numerous precautions to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) carefully designed and thoroughly tested the questionnaire. The anonymous survey encourages students to be honest and forthright. The CDC runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. We statistically adjust, or weight, the results so that the responses accurately represent all Vermont public school students based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.
- Who's Not Included: Administrators make every effort to have all students complete the YRBS. However, students who are not at school the day of the survey are not included in the results. Additionally, students who are home schooled, attend independent schools that chose not to participate, or dropped out of school are not included.
- Comparing Supervisory Unions/School Districts to Each Other and to the State: Participating supervisory unions and school districts receive reports of their results comparing them directly to the state. It is natural to also want to know how individual supervisory unions or school districts compare to each other, but we urge caution in making such comparisons because the reasons for the differences may not be simple or easy to identify.
- What, not Why: The YRBS can indicate what students are doing. It can also suggest which groups of students are more likely to engage in these behaviors. However, the survey does not answer why they are doing it. We encourage students to analyze their own data and offer insight into the results.

Personal Safety

Feeling safe – whether at school, in a car, or in a relationship – fosters positive adolescent development. The high school and middle school surveys included questions on fighting, bullying, seat belt use, safety at school, helmet use, and suicidality. The high school survey included additional questions on driving behaviors, dating violence, and self-harm.

- Physical fighting is a marker for problem behaviors¹ and is associated with serious injury.^{2,3} Abuse by an intimate partner and forced sex are associated with negative psychosocial outcomes, poor mental health outcomes, and other risk behaviors among both males and females.^{4,5,6}
- Both being a bully and being victimized by bullies have been increasingly recognized as health problems for children because of their association with a range of problems, including poor psychological adjustment, 7,8 poor academic achievement, 8 and violent behavior. 9
- Motor vehicle crash injuries are the leading cause of death among youth ages 15 to 19 in the U.S.¹⁰ Proper use of safety belts reduces the risk of fatal injury to front seat passengers by 45% and risk of moderate to critical injury by 50%.¹¹
- Bicycle helmets are 85% to 88% effective at reducing the impact of head and brain injuries due to bicycle crashes. 12 Despite this, less than one quarter of bicyclists wear helmets. 12
- In 2011, alcohol use was associated with nearly four in ten motor vehicle-related fatalities nationwide and in Vermont. Additionally, research examining drugs other than alcohol indicates that marijuana is the most prevalent drug detected in impaired drivers, fatally injured drivers, and motor vehicle crash victims nationwide. 4

Alcohol, Tobacco and Other Drugs

Early use of alcohol, tobacco, and other drugs is associated with myriad problems later in life. The high school and middle school surveys asked about tobacco, alcohol, marijuana, inhalant, and prescription drug use. Both surveys also asked the age at which students first used alcohol, cigarettes, and marijuana. The high school survey asked additional questions on other drug use, such as heroin. Both surveys asked about ease of availability of alcohol, cigarettes, and marijuana, peer disapproval of use of these substances, perceived parental disapproval of use, and the risk of harm associated with use of these substances.

- Alcohol use is a major contributing factor in about half of all homicides and sexual assaults, ¹⁵ and about one-third of all motor vehicle crash fatalities. ¹⁶ Heavy drinking among youth has been linked to violence, academic and job problems, suicidal behavior, trouble with law enforcement authorities, risky sexual behavior, and use of cigarettes, marijuana, and other illegal drugs. ^{17,18}
- Tobacco use is the single most preventable cause of death in the United States, ¹⁹ contributing to more than one in five deaths. ²⁰ Cigarette smoking increases the risk of heart disease, chronic obstructive pulmonary disease, acute respiratory illness, stroke, and cancers of the lung, larynx, oral cavity, pharynx, pancreas, and cervix. ¹⁹
- Marijuana use is associated with smoking-related respiratory damage, temporary short-term memory loss, decreased motivation, and psychological dependence.²¹ Other reactions include feelings of distrust, anxiety, or depression.²¹ In Vermont, more teens enter treatment with a primary diagnosis for marijuana dependence than all other illicit drugs combined.²²
- Other drug use is related to suicide, early unwanted pregnancy, school failure, delinquency, and transmission of sexually transmitted diseases (STDs), including HIV infection.²³
- Multi-year results from the Monitoring the Future survey indicate that the prevalence of marijuana use among youth declines as the percentage of youth expressing disapproval of marijuana increases.²⁴ As perception of harm of using alcohol and other drugs decreases, there is a tendency for use to increase.²⁴ Increased use is also associated with the perception that substances are readily available, regardless of whether the perception is accurate.²⁴

Sexual Behavior and Orientation

Experimentation with sexual behaviors and orientation often starts during adolescence. The high school survey asked about age of first sexual intercourse, frequency, sexual partners, sexual orientation, alcohol and drug use related to sexual intercourse, contraceptive use, and HIV testing.

- Early sexual activity and having multiple sexual partners are associated with an increased risk of unwanted pregnancy, sexually transmitted diseases (STDs) including HIV infection, ²⁵ and negative effects on social and psychological development. ²⁶ Alcohol and drug use may serve as predisposing factors for initiation of sexual activity. ²⁷
- Of the nearly 19 million new cases of STDs per year in the United States, almost half are among youth ages 15-24.²⁸ STDs may result in infertility and facilitation of HIV transmission and may have an adverse effect on pregnancy outcomes and maternal and child health.²⁶ Besides abstinence, condom use is currently the most effective means of preventing sexual transmission of HIV and other STDs.²⁹
- Although many lesbian, gay, bisexual, and transgender adolescents lead happy and healthy lives, others face tremendous challenges to growing up physically and mentally healthy. Compared to heterosexual youth, lesbian, gay, bisexual, and transgender youth are at higher risk for depression, tobacco, alcohol and other drug use, suicide, and unhealthy sexual behaviors.³⁰

Body Image

Negative feelings about weight and body image often develop in adolescence. The high school and middle school surveys included questions about weight perception and weight control. The high school survey asked for students' height and weight to calculate body mass index.

• There are more than three times as many overweight children and adolescents in the U.S. than there were in 1980.³¹ Obesity during childhood and adolescence is associated with negative psychological and social consequences and adverse health outcomes, including type 2 diabetes, obstructive sleep apnea, hypertension, dyslipidemia, and metabolic syndrome.³² Overweight and obesity acquired during childhood or adolescence may persist into adulthood.³³ Approximately 400,000 deaths a year in the United States are currently associated with overweight and obesity.²⁰

Nutrition and Physical Activity

Nutritious eating and physical activity are two cornerstones of healthy adolescent development. The high school and middle school surveys asked about breakfast consumption, physical activity, physical education classes, and television, computer, and video game use. The high school survey also asked about consumption of fruits, vegetables, soda, and sugar-sweetened beverages.

- Fruits and vegetables are good sources of complex carbohydrates, vitamins, minerals, and other substances that are important for good health. Dietary patterns with higher intakes of fruits and vegetables are associated with a variety of health benefits, including a decreased risk for some types of cancer. ³⁹⁻⁴³
- In recent years, soft drink consumption has significantly increased among children and adolescents. Consumption of sugar-sweetened drinks, including soft drinks, appears to be associated with an increased risk for being overweight in children. 44-45
- Regular physical activity builds and maintains healthy bones and muscles, controls weight, builds lean muscle, reduces fat, reduces feelings of depression and anxiety. It also decreases the risk of dying prematurely, dying of heart disease, and developing diabetes, colon cancer, and high blood pressure. The U.S. Department of Health and Human Services recommends that young people ages 6–17 participate in at least 60 minutes of physical activity every day. 46
- By 12th grade, more than half of female students in the U.S. do not participate in vigorous physical activity regularly. School physical education classes can increase adolescent participation in physical activity and help adolescents develop the knowledge, attitudes, and skills they need to engage in lifelong physical activity. 47-50
- Television viewing is the principal sedentary leisure time behavior in the U.S. Studies have shown that television viewing in young people is related to obesity⁵¹ and violent or aggressive behavior.⁵²⁻⁵⁴ Using the computer for fun and playing video games have become increasingly common sedentary leisure time activities among young people as well.

Measures of Youth Assets

Adolescent achievement requires sources of positive influence. The high school and middle school surveys asked about school and community connectivity as well as parental conversations about school. The high school survey asked additional questions about volunteerism and grades earned in school.

- Above-average school performance is one of many developmental assets, or factors promoting positive development. Studies have shown that students who get higher grades in school are less likely to use cigarettes, alcohol, or marijuana, and are more likely to postpone sexual intercourse. ⁵⁵
- One of the strongest predictors of students' success in school is the extent to which their parents stay involved with their schoolwork.⁵⁶ A national study of adolescent health found that youth who reported a "connectedness" to their parents/family and school were the least likely to engage in risky behaviors.⁵⁷ Parental expectations regarding school achievement were also associated with lower levels of risk behaviors.⁵⁷
- Research shows that involvement in constructive, supervised extracurricular activities is associated with reduced likelihood of involvement in risky behaviors such as school failure, drug use, and delinquency.⁵⁸ In addition, evidence is emerging that students who participate in such activities are also more likely to engage in other "thriving" behaviors.⁵⁹
- Youth are not simply objects of adult efforts to modify their behaviors. Rather, if given the opportunities, they can make significant contributions to their families, schools, and communities. Adolescents, especially, need to exercise decision-making power in as many settings as is practical, so that they can develop into competent adults. Schools are a natural setting for youth to share in decisions that affect their lives.

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High School Report for Orange Windsor SU

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

Orange Windsor Number of High School Students in Orange Windsor SU

Orange Windsor SU Total

144

Sex	Total	%
Not indicated / Missing	1	0%
Female	77	53%
Male	66	45%

Grade	Total	%
Not indicated / Ungraded	1	0%
9th grade	33	22%
10th grade	38	26%
11th grade	45	31%
12th grade	27	18%

Race / Ethnicity	Total	%
Not indicated /Missing	5	3%
Ethnic or racial minority	14	9%
White non-Hispanic	125	86%

Mother's Level of Education	Total	%
Not indicated / Missing	1	0%
High school or less	48	33%
Some college	23	15%
College graduate	44	30%
Graduate or professional degree after college	17	11%
Not sure	11	7%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Orange Windsor SU.

Vermont Number of High School Students in Vermont

Vermont Total 21013

Sex	Total	%
Not indicated / Missing	294	1%
Female	10243	48%
Male	10476	49%

Grade	Total	%
Not indicated / Ungraded	297	1%
9th grade	5627	26%
10th grade	5586	26%
11th grade	5171	24%
12th grade	4332	20%

Race / Ethnicity	Total	%
Not indicated /Missing	611	2%
Ethnic or racial minority	3197	15%
White non-Hispanic	17205	81%

Mother's Level of Education	Total	%
Not indicated / Missing	176	0%
High school or less	5495	26%
Some college	2746	13%
College graduate	6905	32%
Graduate or professional degree after college	3825	18%
Not sure	1866	8%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Vermont. All other numbers represented in this report are weighted to reflect the enrolled student population.

1.01 Percent of students who were in a physical fight, past 12 months

		Orange Windsor	Vermont	Notes
Grade	9th		22%	Too few students
	10th		20%	Too few students
	11th		17%	Too few students
	12th	•	14%	Too few students
Sex	Female	16%	12%	-
	Male	34%	24%	SU/SD statistically higher
Total	-	25%	18%	SU/SD statistically higher

1.02 Percent of students who were in a physical fight on school property, past 12 months

		Orange Windsor	Vermont	Notes
Grade	9th		10%	Too few students
	10th		8%	Too few students
	11th		6%	Too few students
	12th		5%	Too few students
Sex	Female		4%	Too few students
	Male	24%	10%	SU/SD statistically higher
Total	,	14%	7%	SU/SD statistically higher

1.03 Percent of students who were threatened or injured with a weapon on school property, past 12 months

		Orange Windsor	Vermont	Notes
Grade	9th		6%	Too few students
	10th		6%	Too few students
	11th		4%	Too few students
	12th		4%	Too few students
Sex	Female		4%	Too few students
	Male		6%	Too few students
Total	-	4%	5%	

1.04 Percent of students who carried a weapon such as a gun, knife, or club on school property, past 30 days

		Orange Windsor	Vermont	Notes
Grade	9th		6%	Too few students
	10th		7%	Too few students
	11th		9%	Too few students
	12th		8%	Too few students
Sex	Female		4%	Too few students
	Male	14%	11%	
Total	-	8%	8%	

1.05 Percent of students who did not go to school because they felt unsafe, past 30 days

		Orange Windsor	Vermont	Notes
Grade	9th		7%	Too few students
	10th		6%	Too few students
	11th		5%	Too few students
	12th		5%	Too few students
Sex	Female	·	7%	Too few students
	Male		4%	Too few students
Total	-	·	6%	Too few students

1.06 Percent of students who reported being bullied, past 30 days

		Orange Windsor	Vermont	Notes
Grade	9th		23%	Too few students
	10th		18%	Too few students
	11th		16%	Too few students
	12th		14%	Too few students
Sex	Female	34%	23%	SU/SD statistically higher
	Male	16%	12%	
Total	-	25%	18%	SU/SD statistically higher

1.07 Percent of students who reported being electronically bullied, past 12 months

		Orange Windsor	Vermont	Notes
Grade	9th		20%	Too few students
	10th		17%	Too few students
	11th		16%	Too few students
	12th	•	13%	Too few students
Sex	Female	22%	23%	
	Male	17%	10%	SU/SD statistically higher
Total	-	19%	16%	

NOTE: For the purposes of the Vermont YRBS, bullying was described as occurring when, on many occasions, a student or group of students say or do unpleasant things to another student to make fun of, tease, embarrass, or scare him/her, or purposefully exclude him/her. Bullying can occur before, during, or after the school day; on school property; on a school bus; or at a school-sponsored activity. It is not bullying when two students of about the same strength and power argue or fight, or when teasing is done in a friendly way. Electronic bullying includes through e-mail, chat rooms, instant messaging, Web sites, or texting.

1.08 Percent of students who bullied someone else, past 30 days

		Orange Windsor	Vermont	Notes
Grade	9th		13%	Too few students
	10th		11%	Too few students
	11th		11%	Too few students
	12th		10%	Too few students
Sex	Female	9%	11%	
	Male	14%	12%	
Total	-	11%	11%	

1.09 Percent of students who purposefully hurt themselves without wanting to die, past 12 months

		Orange Windsor	Vermont	Notes
Grade	9th		20%	Too few students
	10th		19%	Too few students
	11th		17%	Too few students
	12th		14%	Too few students
Sex	Female	37%	26%	SU/SD statistically higher
	Male	13%	9%	SU/SD statistically higher
Total	-	25%	17%	SU/SD statistically higher

1.10 Percent of students who felt sad or hopeless for two weeks in a row, past 12 months

		Orange Windsor	Vermont	Notes
Grade	9th		24%	Too few students
	10th		26%	Too few students
	11th		24%	Too few students
	12th	·	24%	Too few students
Sex	Female	38%	34%	-
	Male	26%	15%	SU/SD statistically higher
Total		32%	24%	SU/SD statistically higher

1.11 Percent of students who made a suicide plan, past 12 months

		Orange Windsor	Vermont	Notes
Grade	9th		13%	Too few students
	10th		13%	Too few students
	11th		12%	Too few students
	12th	•	10%	Too few students
Sex	Female	16%	16%	
	Male		8%	Too few students
Total	-	12%	12%	

1.12 Percent of students who attempted suicide, past 12 months

		Orange Windsor	Vermont	Notes
Grade	9th		7%	Too few students
	10th		6%	Too few students
	11th		5%	Too few students
	12th		5%	Too few students
Sex	Female		8%	Too few students
	Male		4%	Too few students
Total	,	4%	6%	

1.13 Percent of students who attempted suicide that resulted in an injury, poisoning, or overdose that required medical treatment, past 12 months

		Orange Windsor	Vermont	Notes
Grade	9th		2%	Too few students
	10th		2%	Too few students
	11th		2%	Too few students
	12th		2%	Too few students
Sex	Female		3%	Too few students
	Male	•	1%	Too few students
Total	-		2%	Too few students

1.14 Percent of students who dated in the past 12 months and were physically hurt by someone they were dating or going out with

		Orange Windsor	Vermont	Notes
Grade	9th		8%	Too few students
	10th		9%	Too few students
	11th		9%	Too few students
	12th		9%	Too few students
Sex	Female	9%	11%	
	Male		7%	Too few students
Total	-	9%	9%	

1.15 Percent of students who have ever been physically forced to have sexual intercourse

		Orange Windsor	Vermont	Notes
Grade	9th		5%	Too few students
	10th		6%	Too few students
	11th		7%	Too few students
	12th	·	8%	Too few students
Sex	Female	7%	10%	-
	Male		3%	Too few students
Total	_	5%	7%	

1.16 Percent of students who rode with a drinking driver, past 30 days

		Orange Windsor	Vermont	Notes
Grade	9th		19%	Too few students
	10th		20%	Too few students
	11th		20%	Too few students
	12th		19%	Too few students
Sex	Female	27%	20%	SU/SD statistically higher
	Male	20%	19%	
Total	-	23%	20%	

1.17 Percent of students who rode with a driver who had been smoking marijuana, past 30 days

		Orange Windsor	Vermont	Notes
Grade	9th	•	13%	Too few students
	10th		20%	Too few students
	11th		26%	Too few students
	12th	•	29%	Too few students
Sex	Female	17%	22%	
	Male	14%	22%	SU/SD statistically lower
Total	-	15%	22%	SU/SD statistically lower

1.18 Percent of drivers who drove a car or other vehicle when they had been drinking alcohol, past 30 days

		Orange Windsor	Vermont	Notes
Grade	9th		5%	Too few students
	10th		4%	Too few students
	11th		8%	Too few students
	12th		9%	Too few students
Sex	Female		5%	Too few students
	Male		9%	Too few students
Total	-	5%	7%	

1.19 Percent of drivers who drove a car or other vehicle when they had been smoking marijuana, past 30 days

		Orange Windsor	Vermont	Notes
Grade	9th		8%	Too few students
	10th		10%	Too few students
	11th		18%	Too few students
	12th		20%	Too few students
Sex	Female		12%	Too few students
	Male	•	18%	Too few students
Total	-	12%	15%	

1.20 Percent of drivers who texted or e-mailed while driving a car or other vehicle, past 30 days

		Orange Windsor	Vermont	Notes
Grade	9th		10%	Too few students
	10th		15%	Too few students
	11th		40%	Too few students
	12th	•	50%	Too few students
Sex	Female	12%	33%	SU/SD statistically lower
	Male	•	33%	Too few students
Total		14%	33%	SU/SD statistically lower

1.21 Percent of students who rode a bicycle and reported never or rarely wearing a bicycle helmet, past 12 months

		Orange Windsor	Vermont	Notes
Grade	9th		48%	Too few students
	10th		54%	Too few students
	11th		55%	Too few students
	12th		56%	Too few students
Sex	Female		49%	Too few students
	Male		56%	Too few students
Total	-	58%	53%	

1.22 The percent of students who have had a sunburn in the past 12 months

		Orange Windsor	Vermont	Notes
Grade	9th		63%	Too few students
	10th		65%	Too few students
	11th		65%	Too few students
	12th		67%	Too few students
Sex	Female	78%	72%	SU/SD statistically higher
	Male	65%	59%	
Total		72%	65%	SU/SD statistically higher

1.23 The percent of students who have used a tanning device such as a sunlamp, sunbed, or tanning booth in the last 12 months

		Orange Windsor	Vermont	Notes
Grade	9th		2%	Too few students
	10th		3%	Too few students
	11th		4%	Too few students
	12th		6%	Too few students
Sex	Female	,	5%	Too few students
	Male	•	3%	Too few students
Total	-		4%	Too few students

2.01 Percent of students who ever drank alcohol other than a few sips

		Orange Windsor	Vermont	Notes
Grade	9th		37%	Too few students
	10th		51%	Too few students
	11th		63%	Too few students
	12th		71%	Too few students
Sex	Female	61%	57%	
	Male	59%	54%	
Total	-	60%	56%	SU/SD statistically higher

2.02 Percent of students who drank alcohol, other than a few sips, before age 13

		Orange Windsor	Vermont	Notes
Grade	9th		14%	Too few students
	10th		13%	Too few students
	11th		12%	Too few students
	12th	•	10%	Too few students
Sex	Female	12%	10%	
	Male	20%	14%	SU/SD statistically higher
Total		15%	12%	SU/SD statistically higher

2.03 Percent of students who drank alcohol, past 30 days

		Orange Windsor	Vermont	Notes
Grade	9th		17%	Too few students
	10th		26%	Too few students
	11th		34%	Too few students
	12th		42%	Too few students
Sex	Female	26%	30%	-
	Male	26%	29%	
Total	-	26%	30%	

2.04 Percent of students who had five or more drinks in a row (binged), past 30 days

		Orange Windsor	Vermont	Notes
Grade	9th		8%	Too few students
	10th		13%	Too few students
	11th		19%	Too few students
	12th	•	24%	Too few students
Sex	Female		15%	Too few students
	Male	8%	17%	SU/SD statistically lower
Total	-	6%	16%	SU/SD statistically lower

2.05 Among students who drank alcohol, the number of days students drank in the last 30 days

			Orange Windsor	Vermont	Notes
Grade	9th	1 to 2 days		55%	Too few students
		3 to 9 days		33%	Too few students
		10+ days		11%	Too few students
	10th	1 to 2 days	·	57%	Too few students
		3 to 9 days		34%	Too few students
		10+ days		9%	Too few students
	11th	1 to 2 days	·	49%	Too few students
		3 to 9 days		40%	Too few students
		10+ days		11%	Too few students
	12th	1 to 2 days	·	47%	Too few students
		3 to 9 days		40%	Too few students
		10+ days		13%	Too few students
Sex	Female	1 to 2 days		55%	Too few students
		3 to 9 days		36%	Too few students
		10+ days		9%	Too few students
	Male	1 to 2 days	·	47%	Too few students
		3 to 9 days		38%	Too few students
		10+ days		15%	Too few students
Total	-	1 to 2 days		51%	Too few students
		3 to 9 days		37%	Too few students
		10+ days		12%	Too few students

NOTE: Only students who drank alcohol during the previous 30 days are included in this analysis. Previous reports included all students.

2.06 Among students who drank alcohol in the last 30 days, the greatest number of drinks consumed in one sitting

			Orange Windsor	Vermont	Notes
Grade	9th	1 to 2 drinks		49%	Too few students
		3 to 4 drinks		19%	Too few students
		5 or more drinks	·	32%	Too few students
	10th	1 to 2 drinks	·	41%	Too few students
		3 to 4 drinks		20%	Too few students
		5 or more drinks	•	39%	Too few students
	11th	1 to 2 drinks	·	33%	Too few students
		3 to 4 drinks		18%	Too few students
		5 or more drinks	•	49%	Too few students
	12th	1 to 2 drinks	·	32%	Too few students
		3 to 4 drinks		19%	Too few students
		5 or more drinks		49%	Too few students
Sex	Female	1 to 2 drinks		40%	Too few students
		3 to 4 drinks		23%	Too few students
		5 or more drinks		38%	Too few students
	Male	1 to 2 drinks	·	33%	Too few students
		3 to 4 drinks		16%	Too few students
		5 or more drinks		52%	Too few students
Total		1 to 2 drinks		36%	Too few students
		3 to 4 drinks		19%	Too few students
		5 or more drinks		45%	Too few students

NOTE: Only students who drank alcohol during the previous 30 days are included in this analysis. Previous reports included all students.

2.07 Among students who drank in the past 30 days, usual source of alcohol

			Orange Windsor	Vermont	Notes
Grade	9th	Bought it		3%	Too few students
		Gave someone money		12%	Too few students
		Someone gave it to me		36%	Too few students
		Took it / some other way		49%	Too few students
	10th	Bought it		3%	Too few students
		Gave someone money		18%	Too few students
		Someone gave it to me		41%	Too few students
		Took it / some other way		37%	Too few students
	11th	Bought it	·	4%	Too few students
		Gave someone money		28%	Too few students
		Someone gave it to me		41%	Too few students
		Took it / some other way	·	27%	Too few students
	12th	Bought it	·	7%	Too few students
		Gave someone money		29%	Too few students
		Someone gave it to me		43%	Too few students
		Took it / some other way		22%	Too few students
Sex	Female	Bought it		2%	Too few students
		Gave someone money		24%	Too few students
		Someone gave it to me		46%	Too few students
		Took it / some other way		28%	Too few students
	Male	Bought it	·	7%	Too few students
		Gave someone money		24%	Too few students
		Someone gave it to me		35%	Too few students
		Took it / some other way	·	34%	Too few students
Total		Bought it		5%	Too few students
		Gave someone money		24%	Too few students
		Someone gave it to me		40%	Too few students
		Took it / some other way		31%	Too few students

2.08 Among students who drank in the past 30 days, the location where students typically consumed alcohol

			Orange Windsor	Vermont	Notes
Grade	9th	At my home		46%	Too few students
		At another person's home		43%	Too few students
		At a public place or event		12%	Too few students
	10th	At my home	·	37%	Too few students
		At another person's home		53%	Too few students
		At a public place or event		10%	Too few students
	11th	At my home	·	32%	Too few students
		At another person's home		58%	Too few students
		At a public place or event		9%	Too few students
	12th	At my home	·	30%	Too few students
		At another person's home		60%	Too few students
		At a public place or event		10%	Too few students
Sex	Female	At my home		34%	Too few students
		At another person's home		58%	Too few students
		At a public place or event		8%	Too few students
	Male	At my home	·	34%	Too few students
		At another person's home		53%	Too few students
		At a public place or event		13%	Too few students
Total		At my home		34%	Too few students
		At another person's home		55%	Too few students
		At a public place or event		10%	Too few students

2.09 Percent of students who have ever smoked a whole cigarette

		Orange Windsor	Vermont	Notes
Grade	9th		14%	Too few students
	10th		18%	Too few students
	11th		24%	Too few students
	12th	•	28%	Too few students
Sex	Female	17%	19%	
	Male	23%	23%	
Total	-	20%	21%	

2.10 Percent of students who smoked a whole cigarette before age 13

		Orange Windsor	Vermont	Notes
Grade	9th		6%	Too few students
	10th		6%	Too few students
	11th		6%	Too few students
	12th		6%	Too few students
Sex	Female		5%	Too few students
	Male	14%	7%	SU/SD statistically higher
Total		7%	6%	

2.11 Percent of students who smoked cigarettes, past 30 days

		Orange Windsor	Vermont	Notes
Grade	9th		7%	Too few students
	10th		9%	Too few students
	11th		12%	Too few students
	12th	·	14%	Too few students
Sex	Female	6%	10%	
	Male	9%	12%	
Total	-	9%	11%	-

2.12 Among students who smoked cigarettes in the past month, number of days students smoked

			Orange Windsor	V CI IIIOIIC	Notes
Grade	9th	1 to 2 days		35%	Too few students
		3 to 9 days		26%	Too few students
		10+ days	•	39%	Too few students
	10th	1 to 2 days	·	31%	Too few students
		3 to 9 days		25%	Too few students
		10+ days	•	44%	Too few students
	11th	1 to 2 days	·	29%	Too few students
		3 to 9 days		23%	Too few students
		10+ days	•	48%	Too few students
	12th	1 to 2 days	·	26%	Too few students
		3 to 9 days		19%	Too few students
		10+ days		55%	Too few students
Sex	Female	1 to 2 days		32%	Too few students
		3 to 9 days		23%	Too few students
		10+ days		44%	Too few students
	Male	1 to 2 days	·	26%	Too few students
		3 to 9 days		22%	Too few students
		10+ days		52%	Too few students
Total	10	1 to 2 days		29%	Too few students
		3 to 9 days		22%	Too few students
		10+ days		49%	Too few students

NOTE: Only students who smoked cigarettes during the previous 30 days are included in this analysis. Previous reports included all students.

2.13 Among students who smoked cigarettes in the past month, the amount of cigarettes smoked on days smoked

			Orange Windsor	Vermont	Notes
Grade	9th	1 cigarette or less		51%	Too few students
		2 to 10 cigarettes		39%	Too few students
		11 or more cigarettes		10%	Too few students
	10th	1 cigarette or less	·	45%	Too few students
		2 to 10 cigarettes		45%	Too few students
		11 or more cigarettes	•	10%	Too few students
	11th	1 cigarette or less	·	43%	Too few students
		2 to 10 cigarettes		48%	Too few students
		11 or more cigarettes	•	9%	Too few students
	12th	1 cigarette or less	·	42%	Too few students
		2 to 10 cigarettes		45%	Too few students
		11 or more cigarettes		13%	Too few students
Sex	Female	1 cigarette or less		47%	Too few students
		2 to 10 cigarettes		44%	Too few students
		11 or more cigarettes		9%	Too few students
	Male	1 cigarette or less	·	42%	Too few students
		2 to 10 cigarettes		45%	Too few students
		11 or more cigarettes		13%	Too few students
Total		1 cigarette or less		44%	Too few students
		2 to 10 cigarettes		44%	Too few students
		11 or more cigarettes		12%	Too few students

NOTE: Only students who smoked cigarettes during the previous 30 days are included in this analysis. Previous reports included all students.

2.14 Among students who smoked cigarettes in the past month and were under age 18, how they obtained cigarettes

			Orange Windsor	Vermont	Notes
Grade	9th	Bought them	•	5%	Too few students
		Someone else bought them		27%	Too few students
		Borrowed/bummed them		37%	Too few students
		Took them / some other way		31%	Too few students
	10th	Bought them	·	7%	Too few students
		Someone else bought them		26%	Too few students
		Borrowed/bummed them	•	41%	Too few students
		Took them / some other way		26%	Too few students
	11th	Bought them	·	12%	Too few students
		Someone else bought them		31%	Too few students
		Borrowed/bummed them	•	39%	Too few students
		Took them / some other way		17%	Too few students
	12th	Bought them	·	14%	Too few students
		Someone else bought them		32%	Too few students
		Borrowed/bummed them		41%	Too few students
		Took them / some other way	•	14%	Too few students
Sex	Female	Bought them		6%	Too few students
		Someone else bought them		30%	Too few students
		Borrowed/bummed them		45%	Too few students
		Took them / some other way		19%	Too few students
	Male	Bought them	·	14%	Too few students
		Someone else bought them		28%	Too few students
		Borrowed/bummed them		34%	Too few students
		Took them / some other way		24%	Too few students
Total		Bought them		10%	Too few students
		Someone else bought them		29%	Too few students
		Borrowed/bummed them		39%	Too few students
		Took them / some other way		22%	Too few students

2.15 Among current smokers, the percent of smokers who tried to quit smoking, past 12 months

		Orange Windsor	Vermont	Notes
Grade	9th		45%	Too few students
	10th		46%	Too few students
	11th		44%	Too few students
	12th	•	39%	Too few students
Sex	Female		43%	Too few students
	Male	•	41%	Too few students
Total	-		42%	Too few students

2.16 Percent of students who have ever used electronic vapor products such as e-cigarettes, vaping pens, e-hookahs, and hookah pens.

		Orange Windsor	Vermont	Notes
Grade	9th		18%	Too few students
	10th		28%	Too few students
	11th		35%	Too few students
	12th		39%	Too few students
Sex	Female	17%	27%	SU/SD statistically lower
	Male	21%	33%	SU/SD statistically lower
Total		19%	30%	SU/SD statistically lower

2.17 Percent of students who have used electronic vapor products, past 30 days

		Orange Windsor	Vermont	Notes
Grade	9th		10%	Too few students
	10th		14%	Too few students
	11th		17%	Too few students
	12th	•	19%	Too few students
Sex	Female		13%	Too few students
	Male	8%	18%	SU/SD statistically lower
Total		6%	15%	SU/SD statistically lower

2.18 Percent of students who have ever tried a flavored tobacco product

		Orange Windsor	Vermont	Notes
Grade	9th		15%	Too few students
	10th		21%	Too few students
	11th		29%	Too few students
	12th		32%	Too few students
Sex	Female	22%	20%	
	Male	27%	28%	
Total	-	24%	24%	

2.19 Percent of students who tried a flavored tobacco product before age 13

		Orange Windsor	Vermont	Notes
Grade	9th	•	6%	Too few students
	10th		5%	Too few students
	11th		6%	Too few students
	12th	•	5%	Too few students
Sex	Female		4%	Too few students
	Male	•	7%	Too few students
Total	-	5%	6%	

NOTE: Flavored tobacco products include any tobacco product flavored to taste like menthol (mint), clove, spice, alcohol (wine or cognac), candy, fruit, chocolate, or other sweets.

2.20 Percent of students who used smokeless tobacco such as snuff or dip, past 30 days

		Orange Windsor	Vermont	Notes
Grade	9th		5%	Too few students
	10th		6%	Too few students
	11th		8%	Too few students
	12th		8%	Too few students
Sex	Female		3%	Too few students
	Male	13%	11%	
Total	-	8%	7%	

2.21 Percent of students who smoked cigars or little cigars, past 30 days

		Orange Windsor	Vermont	Notes
Grade	9th		5%	Too few students
	10th		8%	Too few students
	11th		12%	Too few students
	12th	•	16%	Too few students
Sex	Female	11%	6%	SU/SD statistically higher
	Male	14%	14%	
Total		12%	10%	

2.22 Percent of students who smoked cigarettes, cigars or little cigars, or used smokeless tobacco, during the past 30 days

		Orange Windsor	Vermont	Notes
Grade	9th		11%	Too few students
	10th		15%	Too few students
	11th		21%	Too few students
	12th	·	25%	Too few students
Sex	Female	15%	13%	
	Male	20%	23%	
Total		18%	18%	

2.23 Percent of students who smoked cigarettes, cigars or little cigars, used smokeless tobacco, or electronic vapor products during the past 30 days

		Orange Windsor	Vermont	Notes
Grade	9th		16%	Too few students
	10th		22%	Too few students
	11th		28%	Too few students
	12th	•	32%	Too few students
Sex	Female	17%	20%	
	Male	20%	29%	SU/SD statistically lower
Total	-	19%	25%	SU/SD statistically lower

2.24 Percent of students who have ever tried marijuana

		Orange Windsor	Vermont	Notes
Grade	9th		22%	Too few students
	10th		32%	Too few students
	11th		44%	Too few students
	12th		49%	Too few students
Sex	Female	30%	36%	
	Male	37%	38%	
Total	-	34%	37%	

2.25 Percent of students who used marijuana before age 13

		Orange Windsor	Vermont	Notes
Grade	9th		6%	Too few students
	10th		6%	Too few students
	11th		7%	Too few students
	12th	•	6%	Too few students
Sex	Female	·	5%	Too few students
	Male	10%	8%	
Total		6%	6%	

2.26 Percent of students who used marijuana, past 30 days

		Orange Windsor	Vermont	Notes
Grade	9th		13%	Too few students
	10th		20%	Too few students
	11th		27%	Too few students
	12th		29%	Too few students
Sex	Female	16%	21%	
	Male	20%	24%	
Total	-	18%	22%	SU/SD statistically lower

2.27 Among those who currently use marijuana, the number of times reported using marijuana, in the last month

			Orange Windsor	Vermont	Notes
Grade	9th	1 to 2 times		36%	Too few students
		3 to 9 times		24%	Too few students
		10+ times		40%	Too few students
	10th	1 to 2 times	·	32%	Too few students
		3 to 9 times		26%	Too few students
		10+ times		42%	Too few students
	11th	1 to 2 times	·	30%	Too few students
		3 to 9 times		24%	Too few students
		10+ times		46%	Too few students
	12th	1 to 2 times	·	29%	Too few students
		3 to 9 times		23%	Too few students
		10+ times		48%	Too few students
Sex	Female	1 to 2 times		37%	Too few students
		3 to 9 times		26%	Too few students
		10+ times		37%	Too few students
	Male	1 to 2 times		26%	Too few students
		3 to 9 times		23%	Too few students
		10+ times		52%	Too few students
Total		1 to 2 times		31%	Too few students
		3 to 9 times		24%	Too few students
		10+ times		45%	Too few students

2.28 Percent of students who ever misused a stimulant or prescription pain reliever

		Orange Windsor	Vermont	Notes
Grade	9th		8%	Too few students
	10th		10%	Too few students
	11th		13%	Too few students
	12th		14%	Too few students
Sex	Female	11%	11%	
	Male	15%	12%	
Total	_	13%	11%	

2.29 Percent of students who misused a stimulant or prescription pain reliever in the past 30 days

		Orange Windsor	Vermont	Notes
Grade	9th	•	4%	Too few students
	10th		4%	Too few students
	11th		5%	Too few students
	12th	•	6%	Too few students
Sex	Female		4%	Too few students
	Male	•	5%	Too few students
Total		3%	5%	SU/SD statistically lower

2.30 Percent of students who ever used cocaine

		Orange Windsor	Vermont	Notes
Grade	9th		3%	Too few students
	10th		4%	Too few students
	11th		5%	Too few students
	12th		7%	Too few students
Sex	Female		4%	Too few students
	Male		6%	Too few students
Total	_		5%	Too few students

2.31 Percent of students who ever used inhalants

		Orange Windsor	Vermont	Notes
Grade	9th		7%	Too few students
	10th		6%	Too few students
	11th		7%	Too few students
	12th	•	5%	Too few students
Sex	Female	8%	6%	
	Male	8%	7%	
Total	-	8%	7%	

2.32 Percent of students who ever used methamphetamines

		Orange Windsor	Vermont	Notes
Grade	9th	•	2%	Too few students
	10th		2%	Too few students
	11th		3%	Too few students
	12th	•	3%	Too few students
Sex	Female		2%	Too few students
	Male	•	3%	Too few students
Total	·	·	3%	Too few students

2.33 Percent of students who ever used heroin

		Orange Windsor	Vermont	Notes
Grade	9th		2%	Too few students
	10th		2%	Too few students
	11th		2%	Too few students
	12th		3%	Too few students
Sex	Female		1%	Too few students
	Male		3%	Too few students
Total			2%	Too few students

3.01 Percent of students who were in the same room as someone smoking, past 7 days

		Orange Windsor	Vermont	Notes
Grade	9th		34%	Too few students
	10th		36%	Too few students
	11th		39%	Too few students
	12th		38%	Too few students
Sex	Female	35%	37%	
	Male	47%	37%	SU/SD statistically higher
Total	_	40%	37%	

3.02 Percent of students who were in the same car as someone smoking, past 7 days

		Orange Windsor	Vermont	Notes
Grade	9th		25%	Too few students
	10th		27%	Too few students
	11th		28%	Too few students
	12th	•	28%	Too few students
Sex	Female	25%	28%	
	Male	31%	27%	
Total	-	27%	27%	

3.03 Frequency in which students see advertisements for tobacco when they are in a grocery store, gas station, or convenience store.

			Orange Windsor	Vermont	Notes
Grade	9th	Never or rarely	•	19%	Too few students
		Sometimes		27%	Too few students
		At least most of the time	•	54%	Too few students
	10th	Never or rarely	·	19%	Too few students
		Sometimes		27%	Too few students
		At least most of the time	•	53%	Too few students
	11th	Never or rarely	·	21%	Too few students
		Sometimes		28%	Too few students
		At least most of the time	•	52%	Too few students
	12th	Never or rarely	·	22%	Too few students
		Sometimes		28%	Too few students
		At least most of the time		50%	Too few students
Sex	Female	Never or rarely	15%	19%	
		Sometimes	26%	28%	
		At least most of the time	59%	53%	
	Male	Never or rarely	17%	22%	SU/SD statistically lower
		Sometimes	23%	26%	
		At least most of the time	61%	51%	SU/SD statistically higher
Total		Never or rarely	16%	21%	SU/SD statistically lower
		Sometimes	25%	27%	
		At least most of the time	59%	52%	SU/SD statistically higher

³ Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use_____

In 2015, 11% of Vermont high school students reported smoking cigarettes in the last 30 days and 22% of students reported using marijuana during that same time period. Students were asked about their perceptions on how many students smoke and use marijuana.

3.04 Out of 100 high school students, the number thought to smoke cigarettes

	Orange Windsor	Vermont	Notes
15 or less students	14%	19%	SU/SD statistically lower
16 to 25 students	28%	29%	
26 to 45 students	26%	24%	
46 to 55 students	18%	14%	SU/SD statistically higher
56 to 75 students	7%	8%	
76 or more students	7%	7%	

3.05 Out of 100 high school students, the number thought to use marijuana

	Orange Windsor	Vermont	Notes
15 or less students	12%	8%	SU/SD statistically higher
16 to 25 students	12%	13%	
26 to 45 students	23%	21%	
46 to 55 students	20%	21%	
56 to 75 students	23%	20%	
76 or more students	10%	16%	SU/SD statistically lower

3.06 Percent of students who think their parents think it is wrong for them to smoke cigarettes

		Orange Windsor	Vermont	Notes
Grade	9th		94%	Too few students
	10th		93%	Too few students
	11th		92%	Too few students
	12th	•	87%	Too few students
Sex	Female	96%	93%	SU/SD statistically higher
	Male	90%	90%	
Total	-	93%	91%	

3.07 Percent of students who think their parents think it is wrong for them to drink alcohol

		Orange Windsor	Vermont	Notes
Grade	9th		84%	Too few students
	10th		78%	Too few students
	11th		70%	Too few students
	12th		57%	Too few students
Sex	Female	72%	74%	
	Male	69%	70%	
Total		70%	72%	

3.08 Percent of students who think their parents think it is wrong for them to smoke marijuana

		Orange Windsor	Vermont	Notes
Grade	9th		87%	Too few students
	10th		82%	Too few students
	11th		78%	Too few students
	12th	•	74%	Too few students
Sex	Female	81%	82%	
	Male	74%	79%	
Total	_	78%	80%	_

3.09 Percent of students who think it is wrong for someone their age to smoke cigarettes

		Orange Windsor	Vermont	Notes
Grade	9th		87%	Too few students
	10th		84%	Too few students
	11th		77%	Too few students
	12th		67%	Too few students
Sex	Female	79%	80%	
	Male	77%	77%	
Total	_	77%	78%	

3.10 Percent of students who think it is wrong for someone their age to drink alcohol

		Orange Windsor	Vermont	Notes
Grade	9th		70%	Too few students
	10th		58%	Too few students
	11th		47%	Too few students
	12th		38%	Too few students
Sex	Female	55%	54%	
	Male	54%	53%	
Total	-	54%	53%	

3.11 Percent of students who think it is wrong for someone their age to smoke marijuana

		Orange Windsor	Vermont	Notes
Grade	9th		70%	Too few students
	10th		59%	Too few students
	11th		51%	Too few students
	12th		44%	Too few students
Sex	Female	66%	57%	SU/SD statistically higher
	Male	52%	55%	
Total	-	59%	56%	

3.12 Percent of students who think people their age risk harming themselves if they smoke a pack of cigarettes a day

		Orange Windsor	Vermont	Notes
Grade	9th		62%	Too few students
	10th		66%	Too few students
	11th		66%	Too few students
	12th		66%	Too few students
Sex	Female	65%	67%	
	Male	63%	63%	
Total	-	64%	65%	

3.13 Percent of students who think people their age risk harming themselves if they binge drink on weekends

		Orange Windsor	Vermont	Notes
Grade	9th		42%	Too few students
	10th		40%	Too few students
	11th		36%	Too few students
	12th		35%	Too few students
Sex	Female	33%	43%	SU/SD statistically lower
	Male	40%	33%	SU/SD statistically higher
Total	_	37%	38%	

3.14 Percent of students who think people their age risk harming themselves if they smoke marijuana regularly

		Orange Windsor	Vermont	Notes
Grade	9th		35%	Too few students
	10th		29%	Too few students
	11th		22%	Too few students
	12th		21%	Too few students
Sex	Female	28%	30%	
	Male	27%	24%	
Total	-	27%	27%	

3.15 Percent of students who think it would be easy to get cigarettes

		Orange Windsor	Vermont	Notes
Grade	9th		44%	Too few students
	10th		55%	Too few students
	11th		64%	Too few students
	12th		80%	Too few students
Sex	Female	52%	57%	
	Male	64%	64%	
Total		57%	61%	

3.16 Percent of students who think it would be easy to get alcohol

		Orange Windsor	Vermont	Notes
Grade	9th		60%	Too few students
	10th		68%	Too few students
	11th		74%	Too few students
	12th		75%	Too few students
Sex	Female	70%	71%	
	Male	68%	68%	
Total	-	69%	69%	

3.17 Percent of students who think it would be easy to get marijuana

		Orange Windsor	Vermont	Notes
Grade	9th		46%	Too few students
	10th		60%	Too few students
	11th		69%	Too few students
	12th		74%	Too few students
Sex	Female	59%	60%	10
	Male	67%	65%	
Total		62%	62%	

3.18 Percent of students who were asked if they smoked by a health care provider, past 12 months

		Orange Windsor	Vermont	Notes
Grade	9th		44%	Too few students
	10th		50%	Too few students
	11th		57%	Too few students
	12th		60%	Too few students
Sex	Female	61%	56%	
	Male	54%	50%	
Total	_	58%	53%	SU/SD statistically higher

3.19 Percent of students who think it is likely or very likely that a party where students from their high school were drinking alcohol would be broken up by police

		Orange Windsor	Vermont	Notes
Grade	9th	•	36%	Too few students
	10th		30%	Too few students
	11th		27%	Too few students
	12th	•	24%	Too few students
Sex	Female	16%	29%	SU/SD statistically lower
	Male	29%	29%	
Total	-	22%	29%	SU/SD statistically lower

3.20 Percent of students who were offered, sold or given an illegal drug on school property, past 12 months

		Orange Windsor	Vermont	Notes
Grade	9th		15%	Too few students
	10th		19%	Too few students
	11th		20%	Too few students
	12th	•	18%	Too few students
Sex	Female	13%	15%	
	Male	19%	21%	
Total	-	16%	18%	

4.01 Sexual orientation

			Orange Windsor	Vermont	Notes
Grade	9th	Heterosexual (straight)		88%	Too few students
		Gay or lesbian		2%	Too few students
		Bisexual		6%	Too few students
		Not sure	•	5%	Too few students
	10th	Heterosexual (straight)		89%	Too few students
		Gay or lesbian		2%	Too few students
		Bisexual		6%	Too few students
		Not sure	•	4%	Too few students
	11th	Heterosexual (straight)	·	88%	Too few students
		Gay or lesbian		2%	Too few students
		Bisexual		6%	Too few students
		Not sure	•	4%	Too few students
	12th	Heterosexual (straight)	·	88%	Too few students
		Gay or lesbian		2%	Too few students
		Bisexual		6%	Too few students
		Not sure	•	4%	Too few students
Sex	Female	Heterosexual (straight)	87%	84%	-
		Gay or lesbian		2%	Too few students
		Bisexual	6%	10%	
		Not sure		5%	Too few students
	Male	Heterosexual (straight)	91%	92%	
		Gay or lesbian		2%	Too few students
		Bisexual		3%	Too few students
		Not sure	•	4%	Too few students
Total		Heterosexual (straight)	89%	88%	
		Gay or lesbian		2%	Too few students
		Bisexual	3%	6%	SU/SD statistically lower
		Not sure	5%	4%	·

4.02 Percent of students who have ever had sexual intercourse

		Orange Windsor	Vermont	Notes
Grade	9th		18%	Too few students
	10th		33%	Too few students
	11th		49%	Too few students
	12th	•	62%	Too few students
Sex	Female	47%	40%	
	Male	43%	41%	
Total	-	45%	41%	

4.03 Percent of students who have ever had oral sex

		Orange Windsor	Vermont	Notes
Grade	9th		21%	Too few students
	10th		37%	Too few students
	11th		50%	Too few students
	12th		60%	Too few students
Sex	Female	45%	41%	
	Male	43%	42%	
Total		43%	42%	

4.04 Percent of students who had sexual intercourse before age 13

		Orange Windsor	Vermont	Notes
Grade	9th		3%	Too few students
	10th		3%	Too few students
	11th		3%	Too few students
	12th		4%	Too few students
Sex	Female	•	2%	Too few students
	Male	•	4%	Too few students
Total	-	4%	3%	

4.05 Percent of students who have had sexual intercourse with four or more people

		Orange Windsor	Vermont	Notes
Grade	9th		3%	Too few students
	10th		6%	Too few students
	11th		11%	Too few students
	12th	•	19%	Too few students
Sex	Female	11%	9%	·
	Male	15%	10%	
Total		12%	10%	

4.06 Percent of students who have ever been tested for HIV

		Orange Windsor	Vermont	Notes
Grade	9th		7%	Too few students
	10th		8%	Too few students
	11th		12%	Too few students
	12th		14%	Too few students
Sex	Female	9%	11%	
	Male	9%	9%	
Total	-	9%	10%	

4.07 Percent of students who had sex at least once in the past 3 months (currently sexually active)

		Orange Windsor	Vermont	Notes
Grade	9th		12%	Too few students
	10th		24%	Too few students
	11th		38%	Too few students
	12th		49%	Too few students
Sex	Female	35%	33%	
	Male	30%	30%	
Total	-	32%	31%	

4.08 Of sexually active students, percent who used alcohol or drugs the last time they had sex

		Orange Windsor	Vermont	Notes
Grade	9th		18%	Too few students
	10th		19%	Too few students
	11th		18%	Too few students
	12th		18%	Too few students
Sex	Female		15%	Too few students
	Male	·	22%	Too few students
Total	-	·	19%	Too few students

4.09 Of sexually active students, percent who used condoms the last time they had sex

		Orange Windsor	Vermont	Notes
Grade	9th		65%	Too few students
	10th		65%	Too few students
	11th		58%	Too few students
	12th		54%	Too few students
Sex	Female		55%	Too few students
	Male		62%	Too few students
Total			58%	Too few students

${\bf 4.10~Of~sexually~active~students,~percent~who~used~prescription~birth~control~the~last~time~they~had~sex.}$

Birth control included using prescription birth control pills, shot, patch, ring, or IUD

		Orange Windsor	Vermont	Notes
Grade	9th		28%	Too few students
	10th		39%	Too few students
	11th		49%	Too few students
	12th		54%	Too few students
Sex	Female		55%	Too few students
	Male		38%	Too few students
Total	-		47%	Too few students

4.11 Of sexually active students, those who used either a condom or prescription birth control the last time they had sex

		Orange Windsor	Vermont	Notes
Grade	9th		80%	Too few students
	10th		87%	Too few students
	11th		88%	Too few students
	12th		87%	Too few students
Sex	Female	·	88%	Too few students
	Male		86%	Too few students
Total			87%	Too few students

4.12 Of sexually active students, methods used to prevent pregnancy used the last time they had sex

			Orange Windsor	Vermont	Notes
Grade	9th	No method was used		12%	Too few students
		Birth control pills		19%	Too few students
		Condoms		50%	Too few students
		IUD or implant		4%	Too few students
		Shot/patch/birth control ring	·	5%	Too few students
		Withdrawal/other method		8%	Too few students
		Not sure	•	3%	Too few students
	10th	No method was used	·	7%	Too few students
		Birth control pills		28%	Too few students
		Condoms		46%	Too few students
		IUD or implant		5%	Too few students
		Shot/patch/birth control ring	·	6%	Too few students
		Withdrawal/other method		6%	Too few students
		Not sure	·	2%	Too few students
	11th	No method was used	·	6%	Too few students
		Birth control pills		37%	Too few students
		Condoms		37%	Too few students
		IUD or implant		7%	Too few students
		Shot/patch/birth control ring	·	6%	Too few students
		Withdrawal/other method		6%	Too few students
		Not sure	•	1%	Too few students
	12th	No method was used	·	7%	Too few students
		Birth control pills		40%	Too few students
		Condoms		32%	Too few students
		IUD or implant		7%	Too few students
		Shot/patch/birth control ring	٠	7%	Too few students
		Withdrawal/other method		6%	Too few students
		Not sure		2%	Too few students

			Orange Windsor	Vermont	Notes
Sex	Female	No method was used		7%	Too few students
		Birth control pills		39%	Too few students
		Condoms		31%	Too few students
		IUD or implant		8%	Too few students
		Shot/patch/birth control ring	,	8%	Too few students
		Withdrawal/other method		5%	Too few students
		Not sure		1%	Too few students
	Male	No method was used	•	7%	Too few students
		Birth control pills		30%	Too few students
		Condoms		45%	Too few students
		IUD or implant		4%	Too few students
		Shot/patch/birth control ring		4%	Too few students
		Withdrawal/other method		7%	Too few students
		Not sure		3%	Too few students
Total		No method was used	·	7%	Too few students
		Birth control pills		35%	Too few students
		Condoms		38%	Too few students
		IUD or implant		6%	Too few students
		Shot/patch/birth control ring	•	6%	Too few students
		Withdrawal/other method		6%	Too few students
		Not sure		2%	Too few students

Cont. Of sexually active students, methods used to prevent pregnancy used the last time they had sex

4.13 Sexual identity of sexual contacts

			Orange Windsor	Vermont	Notes
Sex	Female	Have not had sex	42%	45%	
		Same sex		1%	Too few students
		Opposite sex	49%	46%	
		Both sexes	6%	7%	
	Male	Have not had sex	42%	43%	
		Same sex		1%	Too few students
		Opposite sex	55%	53%	
		Both sexes		2%	Too few students
Total		Have not had sex	42%	44%	
		Same sex	•	1%	Too few students
		Opposite sex	52%	50%	
		Both sexes	4%	5%	

5.01 The percent of students who are overweight (85th to <95th BMI percentile)

		Orange Windsor	Vermont	Notes
Grade	9th		15%	Too few students
	10th		14%	Too few students
	11th		14%	Too few students
	12th		13%	Too few students
Sex	Female	15%	14%	
	Male	18%	14%	
Total	_	17%	14%	

5.02 The percent of students who are obese (=>95th BMI percentile)

		Orange Windsor	Vermont	Notes
Grade	9th		12%	Too few students
	10th		13%	Too few students
	11th		12%	Too few students
	12th		12%	Too few students
Sex	Female	13%	9%	SU/SD statistically higher
	Male	15%	16%	
Total	-	14%	12%	

NOTE: BMI = body mass index; For youth, BMI is age- and sex-specific. It is expressed by a percentile based on weight and height.

5.03 Perceptions of weight

		Orange Windsor	Vermont	Notes
9th	Underweight		15%	Too few students
	About the right weight		56%	Too few students
	Overweight	•	29%	Too few students
10th	Underweight	·	13%	Too few students
	About the right weight		55%	Too few students
	Overweight	•	32%	Too few students
11th	Underweight	·	13%	Too few students
	About the right weight		55%	Too few students
	Overweight	•	31%	Too few students
12th	Underweight	·	13%	Too few students
	About the right weight		55%	Too few students
	Overweight		32%	Too few students
Female	Underweight	10%	10%	
	About the right weight	46%	54%	SU/SD statistically lower
	Overweight	44%	36%	SU/SD statistically higher
Male	Underweight	21%	17%	
	About the right weight	53%	57%	
	Overweight	26%	26%	
	Underweight	15%	14%	
	About the right weight	50%	55%	SU/SD statistically lower
	Overweight	35%	31%	
	10th 11th 12th	About the right weight Overweight 10th Underweight About the right weight Overweight 11th Underweight About the right weight Overweight 12th Underweight About the right weight Overweight Female Underweight About the right weight Overweight Male Underweight About the right weight Overweight Male Underweight About the right weight Overweight Underweight About the right weight Overweight Underweight About the right weight	9th Underweight About the right weight Overweight 10th Underweight About the right weight Overweight 11th Underweight About the right weight Overweight 12th Underweight About the right weight Overweight 12th Underweight About the right weight Overweight 10% About the right weight About the right weight Overweight 46% Overweight Male Underweight About the right weight Overweight 11% About the right weight Overweight 15% About the right weight About the right weight	9th Underweight . 15% About the right weight . 56% Overweight . 29% 10th Underweight . 13% About the right weight . 55% Overweight . 13% About the right weight . 55% Overweight . 13% About the right weight . 13% About the right weight . 55% Overweight 10% 10% About the right weight 46% 54% Overweight 44% 36% Male Underweight 53% 57% Overweight 26% 26% Underweight 15% 14% About the right weight 50% 55%

5.04 Students who are trying to do something about their weight

			Orange Windsor	Vermont	Notes
Grade	9th	Lose weight		41%	Too few students
		Gain weight		12%	Too few students
		Stay the same weight /do nothing	·	47%	Too few students
	10th	Lose weight	•	43%	Too few students
		Gain weight		13%	Too few students
		Stay the same weight /do nothing		44%	Too few students
	11th	Lose weight	•	42%	Too few students
		Gain weight		14%	Too few students
		Stay the same weight /do nothing		44%	Too few students
	12th	Lose weight	·	42%	Too few students
		Gain weight		15%	Too few students
		Stay the same weight /do nothing		42%	Too few students
Sex	Female	Lose weight	63%	56%	SU/SD statistically higher
		Gain weight		4%	Too few students
		Stay the same weight /do nothing	34%	40%	
	Male	Lose weight	23%	28%	
		Gain weight	25%	23%	
		Stay the same weight /do nothing	52%	49%	
Total	_	Lose weight	43%	42%	
		Gain weight	14%	14%	
		Stay the same weight /do nothing	43%	44%	

6.01 Hours spent per school day watching TV, playing video games or using the computer for fun. In 2015, the definition of screen time was expanded. Caution should be taken when making comparisons to previous years.

			Orange Windsor	Vermont	Notes
Grade	9th	Less than 1 hour		14%	Too few students
		1 to 2 hours	•	36%	Too few students
		3 to 4 hours		33%	Too few students
		5+ hours		18%	Too few students
	10th	Less than 1 hour	·	14%	Too few students
		1 to 2 hours		36%	Too few students
		3 to 4 hours		32%	Too few students
		5+ hours		18%	Too few students
	11th	Less than 1 hour	·	15%	Too few students
		1 to 2 hours		38%	Too few students
		3 to 4 hours		32%	Too few students
		5+ hours		16%	Too few students
	12th	Less than 1 hour	·	16%	Too few students
		1 to 2 hours		36%	Too few students
		3 to 4 hours		32%	Too few students
		5+ hours	·	17%	Too few students
Sex	Female	Less than 1 hour	9%	15%	SU/SD statistically lower
		1 to 2 hours	40%	37%	
		3 to 4 hours	37%	32%	
		5+ hours	14%	16%	
	Male	Less than 1 hour	11%	14%	
		1 to 2 hours	46%	36%	SU/SD statistically higher
		3 to 4 hours	24%	32%	SU/SD statistically lower
		5+ hours	19%	18%	
Total		Less than 1 hour	10%	15%	SU/SD statistically lower
		1 to 2 hours	43%	36%	SU/SD statistically higher
		3 to 4 hours	31%	32%	
		5+ hours	16%	17%	

6.02 The number of days students participated in at least 60 minutes of physical activity during the past 7 days

			Orange Windsor	Vermont	Notes
Grade	9th	0 days		11%	Too few students
		1 to 2 days		16%	Too few students
		3 to 6 days		47%	Too few students
		Everyday		25%	Too few students
	10th	0 days	·	13%	Too few students
		1 to 2 days		15%	Too few students
		3 to 6 days		47%	Too few students
		Everyday		24%	Too few students
	11th	0 days	·	15%	Too few students
		1 to 2 days		17%	Too few students
		3 to 6 days		45%	Too few students
		Everyday		22%	Too few students
	12th	0 days	·	17%	Too few students
		1 to 2 days		18%	Too few students
		3 to 6 days		44%	Too few students
		Everyday		21%	Too few students
Sex	Female	0 days	17%	17%	
		1 to 2 days	13%	20%	SU/SD statistically lower
		3 to 6 days	45%	48%	
		Everyday	25%	16%	SU/SD statistically higher
	Male	0 days		12%	Too few students
		1 to 2 days	11%	14%	
		3 to 6 days	46%	44%	
		Everyday	40%	30%	SU/SD statistically higher
Total		0 days	10%	14%	SU/SD statistically lower
		1 to 2 days	12%	17%	SU/SD statistically lower
		3 to 6 days	46%	46%	•
		Everyday	32%	23%	SU/SD statistically higher

6.03 The percent of students who ate fruits and vegetables 5 or more times per day, past 7 days

		Orange Windsor	Vermont	Notes
Grade	9th		23%	Too few students
	10th		23%	Too few students
	11th		23%	Too few students
	12th	•	24%	Too few students
Sex	Female	18%	22%	
	Male	38%	25%	SU/SD statistically higher
Total	,	28%	24%	SU/SD statistically higher

6.04 The percent of students who ate fruits or fruit juice 2 or more times per day, past 7 days

		Orange Windsor	Vermont	Notes
Grade	9th		34%	Too few students
	10th		34%	Too few students
	11th		34%	Too few students
	12th		35%	Too few students
Sex	Female	25%	33%	SU/SD statistically lower
	Male	52%	35%	SU/SD statistically higher
Total		38%	34%	

6.05 The percent of students who ate vegetables 3 or more times per day, past 7 days

		Orange Windsor	Vermont	Notes
Grade	9th		17%	Too few students
	10th		17%	Too few students
	11th		18%	Too few students
	12th		19%	Too few students
Sex	Female	22%	17%	
	Male	24%	19%	
Total	v	23%	18%	SU/SD statistically higher

6.06 The percent of students who did not eat any fruit or fruit juice, past 7 days

		Orange Windsor	Vermont	Notes
Grade	9th		5%	Too few students
	10th		4%	Too few students
	11th		4%	Too few students
	12th	•	4%	Too few students
Sex	Female		3%	Too few students
	Male		5%	Too few students
Total	-		4%	Too few students

6.07 The percent of students who did not any eat vegetables, past 7 days

		Orange Windsor	Vermont	Notes
Grade	9th		5%	Too few students
	10th		4%	Too few students
	11th		4%	Too few students
	12th	•	4%	Too few students
Sex	Female		3%	Too few students
	Male		6%	Too few students
Total	-	4%	4%	

$6.08\ The\ number\ of\ days\ students\ ate\ breakfast\ during\ the\ past\ 7\ days$

			Orange Windsor	Vermont	Notes
Grade	9th	Never		11%	Too few students
		1 to 3 days		25%	Too few students
		4 to 6 days		22%	Too few students
		Everyday		42%	Too few students
	10th	Never	·	11%	Too few students
		1 to 3 days		24%	Too few students
		4 to 6 days		24%	Too few students
		Everyday		41%	Too few students
	11th	Never	·	10%	Too few students
		1 to 3 days		25%	Too few students
		4 to 6 days		24%	Too few students
		Everyday		40%	Too few students
	12th	Never	·	11%	Too few students
		1 to 3 days		25%	Too few students
		4 to 6 days		25%	Too few students
		Everyday	·	39%	Too few students
Sex	Female	Never	9%	11%	10
		1 to 3 days	31%	27%	
		4 to 6 days	19%	24%	SU/SD statistically lower
		Everyday	41%	38%	
	Male	Never	8%	11%	
		1 to 3 days	23%	23%	
		4 to 6 days	24%	23%	
		Everyday	45%	43%	
Total		Never	9%	11%	-
		1 to 3 days	28%	25%	
		4 to 6 days	21%	24%	
		Everyday	43%	40%	

6.09 The number of glasses of water students drank yesterday

			Orange Windsor	Vermont	Notes
Grade	9th	None		9%	Too few students
		1 to 3 glasses		60%	Too few students
		4+ glasses		32%	Too few students
	10th	None	·	8%	Too few students
		1 to 3 glasses		58%	Too few students
		4+ glasses		34%	Too few students
	11th	None	·	8%	Too few students
		1 to 3 glasses		60%	Too few students
		4+ glasses		32%	Too few students
	12th	None	·	9%	Too few students
		1 to 3 glasses		57%	Too few students
		4+ glasses		34%	Too few students
Sex	Female	None	11%	8%	SU/SD statistically higher
		1 to 3 glasses	61%	62%	
		4+ glasses	28%	31%	
	Male	None	11%	9%	
		1 to 3 glasses	51%	56%	
		4+ glasses	38%	35%	
Total	-14-	None	11%	9%	
		1 to 3 glasses	56%	59%	
		4+ glasses	34%	33%	

$6.10 \ Amount \ of soda students drank during the past 7 days$

			Orange Windsor	Vermont	Notes
Grade	9th	None	•	32%	Too few students
		At least once during the past week		54%	Too few students
		At least once per day		14%	Too few students
	10th	None		33%	Too few students
		At least once during the past week		53%	Too few students
		At least once per day		14%	Too few students
	11th	None	·	33%	Too few students
		At least once during the past week		51%	Too few students
		At least once per day		15%	Too few students
	12th	None	·	36%	Too few students
		At least once during the past week		49%	Too few students
		At least once per day	·	15%	Too few students
Sex	Female	None	29%	42%	SU/SD statistically lower
		At least once during the past week	62%	48%	SU/SD statistically higher
		At least once per day	9%	9%	
	Male	None	25%	25%	
		At least once during the past week	56%	55%	
		At least once per day	19%	20%	
Total		None	28%	33%	SU/SD statistically lower
		At least once during the past week	59%	52%	SU/SD statistically higher
		At least once per day	14%	15%	

6.11 The amount of sugar-sweetened beverages (not including soda) students drank during past 7 days

			Orange Windsor	Vermont	Notes
Grade	9th	None	•	25%	Too few students
		At least once during the past week		61%	Too few students
		At least once per day	·	14%	Too few students
	10th	None	•	25%	Too few students
		At least once during the past week		59%	Too few students
		At least once per day	•	15%	Too few students
	11th	None	·	26%	Too few students
		At least once during the past week		59%	Too few students
		At least once per day	•	16%	Too few students
	12th	None	·	29%	Too few students
		At least once during the past week		57%	Too few students
		At least once per day	·	15%	Too few students
Sex	Female	None	20%	30%	SU/SD statistically lower
		At least once during the past week	67%	59%	SU/SD statistically higher
		At least once per day	13%	11%	
	Male	None	23%	22%	
		At least once during the past week	52%	58%	
		At least once per day	25%	19%	SU/SD statistically higher
Total		None	21%	26%	SU/SD statistically lower
		At least once during the past week	60%	59%	
		At least once per day	18%	15%	

7.01 Typical grades in the past 12 months, as reported by students

			Orange Windsor	Vermont	Notes
Grade	9th	Mostly As or Bs		76%	Too few students
		Mostly Cs		13%	Too few students
		Mostly Ds or Fs		4%	Too few students
		Other / Not sure		7%	Too few students
	10th	Mostly As or Bs	·	77%	Too few students
		Mostly Cs		14%	Too few students
		Mostly Ds or Fs		4%	Too few students
		Other / Not sure		5%	Too few students
	11th	Mostly As or Bs	·	80%	Too few students
		Mostly Cs		13%	Too few students
		Mostly Ds or Fs		3%	Too few students
		Other / Not sure		4%	Too few students
	12th	Mostly As or Bs	·	83%	Too few students
		Mostly Cs		11%	Too few students
		Mostly Ds or Fs		2%	Too few students
		Other / Not sure		4%	Too few students
Sex	Female	Mostly As or Bs	91%	84%	SU/SD statistically higher
		Mostly Cs		9%	Too few students
		Mostly Ds or Fs		3%	Too few students
		Other / Not sure		4%	Too few students
	Male	Mostly As or Bs	68%	74%	
		Mostly Cs	22%	16%	SU/SD statistically higher
		Mostly Ds or Fs		4%	Too few students
		Other / Not sure	8%	6%	
Total	-10	Mostly As or Bs	80%	79%	-
		Mostly Cs	13%	13%	
		Mostly Ds or Fs	·	3%	Too few students
		Other / Not sure	6%	5%	

7.02 The percent of students participating in extracurricular activities, hours per week

			Orange Windsor	Vermont	Notes
Grade	9th	0 hours	•	32%	Too few students
		1 to 4 hours		30%	Too few students
		5 to 9 hours	•	17%	Too few students
		10 or more hours		21%	Too few students
	10th	0 hours	•	32%	Too few students
		1 to 4 hours	•	28%	Too few students
		5 to 9 hours	•	16%	Too few students
		10 or more hours	-	24%	Too few students
	11th	0 hours	•	32%	Too few students
		1 to 4 hours	•	27%	Too few students
		5 to 9 hours	•	16%	Too few students
		10 or more hours		25%	Too few students
	12th	0 hours	•	32%	Too few students
		1 to 4 hours		26%	Too few students
		5 to 9 hours		16%	Too few students
		10 or more hours		27%	Too few students
Sex	Female	0 hours	27%	31%	
		1 to 4 hours	28%	29%	
		5 to 9 hours	26%	16%	SU/SD statistically higher
		10 or more hours	19%	24%	
	Male	0 hours	30%	33%	
		1 to 4 hours	31%	27%	
		5 to 9 hours	14%	16%	
		10 or more hours	26%	24%	
Total		0 hours	28%	32%	
		1 to 4 hours	29%	28%	
		5 to 9 hours	20%	16%	SU/SD statistically higher
		10 or more hours	23%	24%	. , 6

7.03 The percent of students who spoke with their parents at least weekly about school

		Orange Windsor	Vermont	Notes
Grade	9th		78%	Too few students
	10th		77%	Too few students
	11th		77%	Too few students
	12th	·	75%	Too few students
Sex	Female	78%	77%	
	Male	71%	76%	
Total	-	75%	76%	

7.04 The percent of students who agree that in their community they feel like they matter to people

		Orange Windsor	Vermont	Notes
Grade	9th		49%	Too few students
	10th		48%	Too few students
	11th		50%	Too few students
	12th		54%	Too few students
Sex	Female	41%	47%	
	Male	47%	54%	SU/SD statistically lower
Total	-	44%	50%	SU/SD statistically lower

7.05 The percent of students who agree that teachers really care about them and give them lots of encouragement

		Orange Windsor	Vermont	Notes
Grade	9th		59%	Too few students
	10th		57%	Too few students
	11th		64%	Too few students
	12th	•	69%	Too few students
Sex	Female	69%	60%	SU/SD statistically higher
	Male	75%	64%	SU/SD statistically higher
Total	-	72%	62%	SU/SD statistically higher

7.06 The percent of students who agree that students help decide what goes on in school

		Orange Windsor	Vermont	Notes
Grade	9th		50%	Too few students
	10th		46%	Too few students
	11th		46%	Too few students
	12th		49%	Too few students
Sex	Female	50%	48%	-
	Male	58%	48%	SU/SD statistically higher
Total	-	54%	48%	SU/SD statistically higher

7.07 The percent of students who report that they will probably or definitely complete a post high school program

		Orange Windsor	Vermont	Notes
Grade	9th	•	75%	Too few students
	10th		80%	Too few students
	11th		83%	Too few students
	12th	•	84%	Too few students
Sex	Female	79%	83%	
	Male	78%	78%	
Total	-	79%	80%	

2015 Vermont Youth Risk Behavior Survey Report Middle School Report for Orange Windsor SU

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

Orange Windsor Number of Middle School Students in Orange Windsor SU

Orange Windsor SU Total

164

Sex	Total	%
Not indicated / Missing	1	0%
Female	85	51%
Male	78	47%

Grade	Total	%
6th grade	54	32%
7th grade	46	28%
8th grade	64	39%

Age	Total	%
11 years or younger	34	20%
12 years	40	24%
13 years	53	32%
14 years or older	37	22%

Race / Ethnicity	Total	%
Not indicated /Missing	6	3%
Ethnic or racial minority	20	12%
White non-Hispanic	138	84%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Orange Windsor SU. Not all students indicated their sex or grade, therefore the totals in these tables may not add up to the total number of students in the county or state who participated. All other numbers represented in this report are weighted to reflect the enrolled student population.

Vermont Number of Middle School Students in Vermont

Vermont Total 13648

Sex	Total	%
Not indicated / Missing	96	0%
Female	6713	49%
Male	6839	50%

Grade	Total	%
Not indicated / Missing	86	0%
6th grade	2899	21%
7th grade	5337	39%
8th grade	5326	39%

Age	Total	%
Not indicated / Missing	63	
11 years or younger	1445	10%
12 years	3983	29%
13 years	5240	38%
14 years or older	2917	21%

Race / Ethnicity	Total	%
Not indicated /Missing	926	6%
Ethnic or racial minority	2357	17%
White non-Hispanic	10365	75%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Vermont. All other numbers represented in this report are weighted to reflect the enrolled student population.

1.01 Percent of students who have ever been in a physical fight

		Orange Windsor	Vermont	Notes
Grade	6th	47%	42%	
	7th		41%	Too few students
	8th	49%	44%	
Sex	Female	32%	28%	
	Male	68%	57%	SU/SD statistically higher
Total		49%	43%	SU/SD statistically higher

1.02 Percent of students who were bullied at least once, past 30 days

		Orange Windsor	Vermont	Notes
Grade	6th	17%	24%	SU/SD statistically lower
	7th		25%	Too few students
	8th	30%	22%	SU/SD statistically higher
Sex	Female	39%	30%	SU/SD statistically higher
	Male	15%	18%	
Total	-	27%	24%	SU/SD statistically higher

NOTE: For the purposes of the Vermont YRBS, bullying was described as occurring when, on many occasions, a student or group of students say or do unpleasant things to another student to make fun of, tease, embarrass, or scare him/her, or purposefully exclude him/her. Bullying can occur before, during, or after the school day; on school property; on a school bus; or at a school-sponsored activity. It is not bullying when two students of about the same strength and power argue or fight or when teasing is done in a friendly way. Electronic bullying occurs through e-mail, chat rooms, instant messaging, Web sites, or texting.

1.03 Percent of students who reported they had ever been electronically bullied

		Orange Windsor	Vermont	Notes
Grade	6th	21%	21%	
	7th		26%	Too few students
	8th	36%	28%	SU/SD statistically higher
Sex	Female	43%	36%	SU/SD statistically higher
	Male	13%	16%	
Total		29%	26%	SU/SD statistically higher

1.04 Percent of students who were ever bullied at school

		Orange Windsor	Vermont	Notes
Grade	6th	43%	46%	
	7th		48%	Too few students
	8th	42%	45%	
Sex	Female	55%	53%	
	Male	43%	40%	
Total		49%	46%	

1.05 Percent of students who bullied someone at least once, past 30 days

		Orange Windsor	Vermont	Notes
Grade	6th	•	8%	Too few students
	7th		9%	Too few students
	8th	•	11%	Too few students
Sex	Female		10%	Too few students
	Male		9%	Too few students
Total	-	4%	10%	SU/SD statistically lower

1.06 Percent of students who did not go to school because they felt unsafe, past 30 days

		Orange Windsor	Vermont	Notes
Grade	6th		8%	Too few students
	7th		7%	Too few students
	8th	8%	7%	
Sex	Female	11%	9%	
	Male	6%	6%	
Total		9%	7%	

1.07 Percent of students who felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities, past 12 months

		Orange Windsor	Vermont	Notes
Grade	6th	19%	17%	
	7th		19%	Too few students
	8th	36%	22%	SU/SD statistically higher
Sex	Female	33%	27%	SU/SD statistically higher
	Male	18%	13%	SU/SD statistically higher
Total		26%	20%	SU/SD statistically higher

1.08 Percent of students who ever seriously thought about suicide

		Orange Windsor	Vermont	Notes
Grade	6th	17%	14%	
	7th		16%	Too few students
	8th	29%	22%	SU/SD statistically higher
Sex	Female	25%	23%	
	Male	22%	12%	SU/SD statistically higher
Total	-	24%	18%	SU/SD statistically higher

1.09 Percent of students who ever made a suicide plan

		Orange Windsor	Vermont	Notes
Grade	6th	11%	9%	
	7th		11%	Too few students
	8th	18%	15%	
Sex	Female	14%	16%	
	Male	16%	8%	SU/SD statistically higher
Total		15%	12%	SU/SD statistically higher

1.10 Percent of students who ever attempted suicide

		Orange Windsor	Vermont	Notes
Grade	6th		5%	Too few students
	7th		5%	Too few students
	8th	12%	8%	SU/SD statistically higher
Sex	Female	9%	8%	
	Male	6%	3%	SU/SD statistically higher
Total	-	8%	6%	

1.11 Percent of students who had at least one sunburn in the past 12 months

		Orange Windsor	Vermont	Notes
Grade	6th	51%	51%	
	7th		55%	Too few students
	8th	58%	56%	
Sex	Female	65%	58%	SU/SD statistically higher
	Male	47%	51%	
Total		56%	54%	

1.12 Bicycle helmet use among those who rode a bicycle in the past 12 months

			Orange Windsor	Vermont	Notes
Grade	6th	Never / rarely wear a helmet	16%	26%	SU/SD statistically lower
		Sometimes wear a helmet	21%	15%	SU/SD statistically higher
		Most of the time / always wear a helmet	63%	59%	
	7th	Never / rarely wear a helmet	·	31%	Too few students
		Sometimes wear a helmet		16%	Too few students
		Most of the time / always wear a helmet		52%	Too few students
	8th	Never / rarely wear a helmet	29%	41%	SU/SD statistically lower
		Sometimes wear a helmet	12%	15%	
		Most of the time / always wear a helmet	58%	43%	SU/SD statistically higher
Sex	Female	Never / rarely wear a helmet	26%	31%	SU/SD statistically lower
		Sometimes wear a helmet	16%	17%	
		Most of the time / always wear a helmet	58%	52%	SU/SD statistically higher
	Male	Never / rarely wear a helmet	26%	36%	SU/SD statistically lower
		Sometimes wear a helmet	19%	14%	SU/SD statistically higher
		Most of the time / always wear a helmet	54%	49%	
Total		Never / rarely wear a helmet	26%	34%	SU/SD statistically lower
		Sometimes wear a helmet	18%	16%	
		Most of the time / always wear a helmet	56%	51%	SU/SD statistically higher

1.13 Helmet use while rollerblading or skateboarding (of those students who rollerbladed or skateboarded)

			Orange Windsor	Vermont	Notes
Grade	6th	Never / rarely wear a helmet		31%	Too few students
		Sometimes wear a helmet		11%	Too few students
		Most of the time / always wear a helmet		58%	Too few students
	7th	Never / rarely wear a helmet	·	42%	Too few students
		Sometimes wear a helmet		13%	Too few students
		Most of the time / always wear a helmet		45%	Too few students
	8th	Never / rarely wear a helmet		52%	Too few students
		Sometimes wear a helmet		12%	Too few students
		Most of the time / always wear a helmet		36%	Too few students
Sex	Female	Never / rarely wear a helmet		45%	Too few students
		Sometimes wear a helmet		13%	Too few students
		Most of the time / always wear a helmet		43%	Too few students
	Male	Never / rarely wear a helmet	·	41%	Too few students
		Sometimes wear a helmet		12%	Too few students
		Most of the time / always wear a helmet	·	47%	Too few students
Total	-	Never / rarely wear a helmet	39%	43%	4
		Sometimes wear a helmet	13%	12%	
		Most of the time / always wear a helmet	48%	45%	

1.14 Percent of students who reported never or rarely wearing a seatbelt while riding in a car

		Orange Windsor	Vermont	Notes
Grade	6th		2%	Too few students
	7th		3%	Too few students
	8th		4%	Too few students
Sex	Female		2%	Too few students
	Male		3%	Too few students
Total			3%	Too few students

1.15 Percent of students who ever rode in a car driven by someone who had been drinking

		Orange Windsor	Vermont	Notes
Grade	6th	15%	15%	
	7th		19%	Too few students
	8th	25%	25%	
Sex	Female	19%	21%	
	Male	21%	19%	
Total		20%	20%	

2.01 Percent of students who ever drank alcohol other than a few sips

		Orange Windsor	Vermont	Notes
Grade	6th		10%	Too few students
	7th		15%	Too few students
	8th	18%	24%	SU/SD statistically lower
Sex	Female	11%	16%	SU/SD statistically lower
	Male	18%	18%	
Total		14%	17%	

2.02 Percent of students who drank alcohol other than a few sips before age 11

		Orange Windsor	Vermont	Notes
Grade	6th		7%	Too few students
	7th		6%	Too few students
	8th		6%	Too few students
Sex	Female		5%	Too few students
	Male	7%	8%	
	-	-	-	·

2.03 Percent of students who drank any alcohol, past 30 days

		Orange Windsor	Vermont	Notes
Grade	6th	•	3%	Too few students
	7th		5%	Too few students
	8th		10%	Too few students
Sex	Female		6%	Too few students
	Male	·	7%	Too few students
Total	-	4%	6%	SU/SD statistically lower

2.04 Percent of students who binge drank (5 or more alcoholic drinks in a row), past 30 days

		Orange Windsor	Vermont	Notes
Grade	6th		1%	Too few students
	7th		1%	Too few students
	8th	•	4%	Too few students
Sex	Female		2%	Too few students
	Male	•	2%	Too few students
Total			2%	Too few students

2.05 Percent of students who ever tried cigarette smoking, even one or two puffs

		Orange Windsor	Vermont	Notes
Grade	6th		4%	Too few students
	7th		7%	Too few students
	8th	·	13%	Too few students
Sex	Female		9%	Too few students
	Male		9%	Too few students
Total		3%	9%	SU/SD statistically lower

2.06 Percent of students who ever smoked a whole cigarette

		Orange Windsor	Vermont	Notes
Grade	6th		2%	Too few students
	7th		4%	Too few students
	8th		8%	Too few students
Sex	Female		5%	Too few students
	Male		5%	Too few students
Total		·	5%	Too few students

2.07 Percent of students who smoked a whole cigarette by age 11

		Orange Windsor	Vermont	Notes
Grade	6th		1%	Too few students
	7th		1%	Too few students
	8th	·	2%	Too few students
Sex	Female		1%	Too few students
	Male		2%	Too few students
Total			1%	Too few students

2.08 Percent of students who smoked cigarettes, past 30 days

		Orange Windsor	Vermont	Notes
Grade	6th		1%	Too few students
	7th		2%	Too few students
	8th	•	3%	Too few students
Sex	Female	•	2%	Too few students
	Male	•	2%	Too few students
Total			2%	Too few students

2.09 Percent of students who ever used electronic vapor products such as e-cigarettes

		Orange Windsor	Vermont	Notes
Grade	6th		3%	Too few students
	7th		6%	Too few students
	8th		11%	Too few students
Sex	Female		7%	Too few students
	Male		7%	Too few students
Total		3%	7%	SU/SD statistically lower

2.10 Percent of students who used electronic vapor products such as e-cigarettes during the past 30 days

		Orange Windsor	Vermont	Notes
Grade	6th		1%	Too few students
	7th		2%	Too few students
	8th	·	5%	Too few students
Sex	Female		3%	Too few students
	Male	·	3%	Too few students
Total	-		3%	Too few students

2.11 Percent of students who used chewing tobacco, snuff, or dip, past 30 days

		Orange Windsor	Vermont	Notes
Grade	6th	•	1%	Too few students
	7th		1%	Too few students
	8th		3%	Too few students
Sex	Female		1%	Too few students
	Male		3%	Too few students
Total			2%	Too few students

2.12 Percent of students who smoked cigars, cigarillos, or little cigars, past 30 days

		Orange Windsor	Vermont	Notes
Grade	6th		1%	Too few students
	7th		1%	Too few students
	8th		2%	Too few students
Sex	Female		1%	Too few students
	Male	•	2%	Too few students
Total			2%	Too few students

2.13 Percent of students who used a tobacco product such as cigarettes, smokeless tobacco, or cigars, in the past 30 days

		Orange Windsor	Vermont	Notes
Grade	6th	•	2%	Too few students
	7th		3%	Too few students
	8th		6%	Too few students
Sex	Female		3%	Too few students
	Male		4%	Too few students
Total			4%	Too few students

2.14 Percent of students who used any tobacco products including e-cigarettes in the past 30 days

		Orange Windsor	Vermont	Notes
Grade	6th		3%	Too few students
	7th		4%	Too few students
	8th		8%	Too few students
Sex	Female		5%	Too few students
	Male	•	6%	Too few students
Total		·	5%	Too few students

2.15 Percent of smokers who attempted to quit smoking, past 12 months

		Orange Windsor	Vermont	Notes
Grade	6th			Too few students
	7th		58%	Too few students
	8th	•	45%	Too few students
Sex	Female		48%	Too few students
	Male	•	47%	Too few students
Total			48%	Too few students

2.16 Percent of students who have ever used marijuana

		Orange Windsor	Vermont	Notes
Grade	6th		2%	Too few students
	7th		5%	Too few students
	8th		11%	Too few students
Sex	Female		6%	Too few students
	Male		7%	Too few students
Total	.	3%	7%	SU/SD statistically lower

2.17 Percent of students who used marijuana by age 11

		Orange Windsor	Vermont	Notes
Grade	6th	•	1%	Too few students
	7th		1%	Too few students
	8th	•	2%	Too few students
Sex	Female		1%	Too few students
	Male		2%	Too few students
Total			1%	Too few students

2.18 Percent of students who used marijuana, past 30 days

		Orange Windsor	Vermont	Notes
Grade	6th		1%	Too few students
	7th		3%	Too few students
	8th	·	6%	Too few students
Sex	Female		3%	Too few students
	Male	·	4%	Too few students
Total			4%	Too few students

2.19 Percent of students who have ever used inhalants

		Orange Windsor	Vermont	Notes
Grade	6th		5%	Too few students
	7th		4%	Too few students
	8th	9%	6%	SU/SD statistically higher
Sex	Female	6%	5%	
	Male		5%	Too few students
Total	-	6%	5%	12

2.20 Percent of students who ever took a prescription drug without a doctor's prescription

		Orange Windsor	Vermont	Notes
Grade	6th	•	2%	Too few students
	7th		3%	Too few students
	8th		4%	Too few students
Sex	Female		3%	Too few students
	Male		3%	Too few students
Total	_		3%	Too few students

3.01 Percent of students who were in the same room with someone who was smoking cigarettes, past 7 days

		Orange Windsor	Vermont	Notes
Grade	6th	19%	24%	
	7th		28%	Too few students
	8th	29%	31%	
Sex	Female	22%	29%	SU/SD statistically lower
	Male	26%	27%	
Total		24%	28%	SU/SD statistically lower

3.02 Percent of students who were in the same car with someone who was smoking cigarettes, past 7 days

		Orange Windsor	Vermont	Notes
Grade	6th	12%	17%	SU/SD statistically lower
	7th		20%	Too few students
	8th	22%	23%	
Sex	Female	15%	22%	SU/SD statistically lower
	Male	19%	19%	
Total		18%	21%	SU/SD statistically lower

3.03 Percent of students who, always or most of the time saw advertisements for tobacco products at supermarkets or gas stations

		Orange Windsor	Vermont	Notes
Grade	6th	46%	47%	
	7th		52%	Too few students
	8th	48%	55%	SU/SD statistically lower
Sex	Female	46%	52%	SU/SD statistically lower
	Male	50%	52%	
Total		48%	52%	SU/SD statistically lower

3.04 Percent of students who, in the past 12 months, were asked if they smoke by a health professional

		Orange Windsor	Vermont	Notes
Grade	6th		15%	Too few students
	7th		26%	Too few students
	8th	25%	35%	SU/SD statistically lower
Sex	Female	24%	28%	
	Male	19%	26%	SU/SD statistically lower
Total		22%	27%	SU/SD statistically lower

3.05 Students perceptions about out of 100 Vermont high school students the number who smoke cigarettes

	Orange Windsor	Vermont	Notes
15 or less students	24%	16%	SU/SD statistically higher
16 to 25 students	22%	25%	
26 to 45 students	17%	24%	SU/SD statistically lower
46 to 55 students	17%	16%	
56 to 75 students	10%	9%	
76 or more students	11%	10%	

3.06 Percent of students who think their parents would think it is wrong or very wrong for them to smoke cigarettes

		Orange Windsor	Vermont	Notes
Grade	6th	100%	96%	SU/SD statistically higher
	7th		96%	Too few students
	8th	95%	96%	
Sex	Female	98%	97%	-
	Male	96%	96%	
Total		97%	96%	

3.07 Percent of students who think their parents would think it is wrong or very wrong for them to drink alcohol

		Orange Windsor	Vermont	Notes
Grade	6th	96%	92%	SU/SD statistically higher
	7th		92%	Too few students
	8th	86%	90%	SU/SD statistically lower
Sex	Female	90%	93%	SU/SD statistically lower
	Male	82%	90%	SU/SD statistically lower
Total		86%	91%	SU/SD statistically lower

3.08 Percent of students who think their parents would think it is wrong or very wrong for them to smoke marijuana

		Orange Windsor	Vermont	Notes
Grade	6th	94%	96%	
	7th		95%	Too few students
	8th	92%	92%	
Sex	Female	96%	94%	
	Male	91%	94%	
Total	-	93%	94%	

3.09 Percent of students who think it would be wrong or very wrong for someone their age to smoke cigarettes

		Orange Windsor	Vermont	Notes
Grade	6th	100%	97%	SU/SD statistically higher
	7th		95%	Too few students
	8th	90%	92%	
Sex	Female	98%	95%	SU/SD statistically higher
	Male	94%	94%	
Total		96%	94%	

3.10 Percent of students who think it would be wrong or very wrong for someone their age to drink alcohol

		Orange Windsor	Vermont	Notes
Grade	6th	94%	94%	
	7th		90%	Too few students
	8th	83%	83%	
Sex	Female	92%	90%	
	Male	79%	87%	SU/SD statistically lower
Total	-	86%	88%	

3.11 Percent of students who think it would be wrong or very wrong for someone their age to smoke marijuana

		Orange Windsor	Vermont	Notes
Grade	6th	98%	97%	
	7th		92%	Too few students
	8th	78%	83%	SU/SD statistically lower
Sex	Female	91%	91%	
	Male	85%	89%	SU/SD statistically lower
Total		88%	90%	

Orange Windsor SU

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use_____

3.12 Percent of students who think people their age greatly risk harming themselves if they smoke one or more packs of cigarettes a day

		Orange Windsor	Vermont	Notes
Grade	6th	79%	70%	SU/SD statistically higher
	7th		72%	Too few students
	8th	80%	72%	SU/SD statistically higher
Sex	Female	80%	71%	SU/SD statistically higher
	Male	73%	72%	
Total		77%	71%	SU/SD statistically higher

3.13 Percent of students who think that people their age greatly risk harming themselves if they have five or more drinks of alcohol once or twice each weekend

		Orange Windsor	Vermont	Notes
Grade	6th	44%	49%	
	7th		49%	Too few students
	8th	48%	46%	
Sex	Female	53%	49%	- 12
	Male	39%	46%	SU/SD statistically lower
Total		46%	48%	

3.14 Percent of students who think that people their age greatly risk harming themselves if they smoke marijuana regularly

		Orange Windsor	Vermont	Notes
Grade	6th	64%	67%	
	7th		61%	Too few students
	8th	51%	51%	
Sex	Female	65%	60%	SU/SD statistically higher
	Male	52%	58%	SU/SD statistically lower
Total	-	58%	59%	

3.15 Percent of students who report that it would be easy or very easy to get cigarettes

		Orange Windsor	Vermont	Notes
Grade	6th		18%	Too few students
	7th		24%	Too few students
	8th	19%	34%	SU/SD statistically lower
Sex	Female	18%	25%	SU/SD statistically lower
	Male	27%	29%	
Total		22%	27%	SU/SD statistically lower

3.16 Percent of students who report that it would be easy or very easy to get alcohol

		Orange Windsor	Vermont	Notes
Grade	6th	18%	24%	
	7th	•	33%	Too few students
	8th	29%	46%	SU/SD statistically lower
Sex	F1.	260/	250/	SU/SD statistically lower
SCA	Female	26%	35%	SO/SD statistically lower
	Male	24%	37%	SU/SD statistically lower

3.17 Percent of students who report that it would be easy or very easy to get marijuana

		Orange Windsor	Vermont	Notes
Grade	6th		6%	Too few students
	7th		12%	Too few students
	8th	11%	22%	SU/SD statistically lower
Sex	Female	9%	13%	SU/SD statistically lower
	Male	10%	16%	SU/SD statistically lower
Total		10%	14%	SU/SD statistically lower

4.01 Percent of students who have ever had sexual intercourse

		Orange Windsor	Vermont	Notes
Grade	6th		3%	Too few students
	7th		4%	Too few students
	8th		8%	Too few students
Sex	Female		4%	Too few students
	Male		7%	Too few students
Total		3%	6%	SU/SD statistically lower

4.02 Percent of students who have ever had oral sex

		Orange Windsor	Vermont	Notes
Grade	6th		2%	Too few students
	7th		3%	Too few students
	8th		9%	Too few students
Sex	Female		5%	Too few students
	Male	7%	6%	
Total		4%	5%	

5.01 Number of times during the past 7 days students ate breakfast

			Orange Windsor	Vermont	Notes
Grade	6th	Never		4%	Too few students
		1 to 3 times		13%	Too few students
		4 to 6 times	23%	22%	
		Everyday	66%	61%	
	7th	Never	·	7%	Too few students
		1 to 3 times		16%	Too few students
		4 to 6 times		25%	Too few students
		Everyday	·	51%	Too few students
	8th	Never	8%	8%	
		1 to 3 times	17%	20%	
		4 to 6 times	29%	25%	
		Everyday	47%	48%	
Sex	Female	Never	9%	8%	
		1 to 3 times	15%	21%	SU/SD statistically lower
		4 to 6 times	26%	26%	
		Everyday	49%	45%	
	Male	Never	·	6%	Too few students
		1 to 3 times	14%	13%	
		4 to 6 times	22%	23%	
		Everyday	59%	59%	
Total	10	Never	8%	7%	-
		1 to 3 times	15%	17%	
		4 to 6 times	24%	24%	

5.02 Percent of students who reported drinking at least four bottles or glasses of water a day

		Orange Windsor	Vermont	Notes
Grade	6th	35%	45%	SU/SD statistically lower
	7th		41%	Too few students
	8th	46%	39%	SU/SD statistically higher
Sex	Female	35%	38%	
	Male	51%	44%	SU/SD statistically higher
Total		43%	41%	

5.03 Number of days students participated in at least 60 minutes of physical activity in the past 7 days

			Orange Windsor	Vermont	Notes
Grade	6th	Never	10%	8%	
		1 to 4 days	27%	32%	
		5 to 6 days	25%	27%	
		Everyday	39%	33%	
	7th	Never	·	7%	Too few students
		1 to 4 days		34%	Too few students
		5 to 6 days		28%	Too few students
		Everyday		31%	Too few students
	8th	Never	·	8%	Too few students
		1 to 4 days	30%	36%	SU/SD statistically lower
		5 to 6 days	26%	27%	
		Everyday	38%	29%	SU/SD statistically higher
Sex	Female	Never	8%	8%	
		1 to 4 days	28%	39%	SU/SD statistically lower
		5 to 6 days	34%	30%	
		Everyday	30%	23%	SU/SD statistically higher
	Male	Never	9%	8%	
		1 to 4 days	24%	29%	SU/SD statistically lower
		5 to 6 days	17%	25%	SU/SD statistically lower
		Everyday	50%	38%	SU/SD statistically higher
Total		Never	9%	8%	
		1 to 4 days	27%	34%	SU/SD statistically lower
		5 to 6 days	25%	27%	
		Everyday	39%	31%	SU/SD statistically higher

5.04 Number of times students participated in physical activity breaks outside of physical education courses in an average school week

			Orange Windsor	Vermont	Notes
Grade	6th	0 days	29%	18%	SU/SD statistically higher
		1 to 2 days		15%	Too few students
		3 to 4 days	32%	19%	SU/SD statistically higher
		Everyday	32%	48%	SU/SD statistically lower
	7th	0 days	·	30%	Too few students
		1 to 2 days		17%	Too few students
		3 to 4 days		17%	Too few students
		Everyday		36%	Too few students
	8th	0 days	33%	33%	
		1 to 2 days	8%	16%	SU/SD statistically lower
		3 to 4 days	27%	16%	SU/SD statistically higher
		Everyday	33%	35%	
Sex	Female	0 days	30%	28%	
		1 to 2 days	9%	18%	SU/SD statistically lower
		3 to 4 days	30%	17%	SU/SD statistically higher
		Everyday	30%	38%	SU/SD statistically lower
	Male	0 days	35%	28%	SU/SD statistically higher
		1 to 2 days	9%	15%	SU/SD statistically lower
		3 to 4 days	23%	17%	SU/SD statistically higher
		Everyday	32%	40%	SU/SD statistically lower
Total	_	0 days	32%	28%	SU/SD statistically higher
		1 to 2 days	9%	16%	SU/SD statistically lower
		3 to 4 days	27%	17%	SU/SD statistically higher
		Everyday	31%	39%	SU/SD statistically lower

5.05 Number of hours spent watching TV on an average school day

			Orange Windsor	Vermont	Notes
Grade	6th	1 hour or less per day	67%	60%	SU/SD statistically higher
		2 to 4 hours per day	29%	34%	
		5 or more hours per day	·	6%	Too few students
	7th	1 hour or less per day	•	57%	Too few students
		2 to 4 hours per day		37%	Too few students
		5 or more hours per day		6%	Too few students
	8th	1 hour or less per day	50%	57%	SU/SD statistically lower
		2 to 4 hours per day	36%	37%	
		5 or more hours per day	14%	7%	SU/SD statistically higher
Sex	Female	1 hour or less per day	55%	57%	
		2 to 4 hours per day	34%	37%	
		5 or more hours per day	11%	6%	SU/SD statistically higher
	Male	1 hour or less per day	54%	58%	
		2 to 4 hours per day	38%	35%	
		5 or more hours per day	8%	7%	
Total		1 hour or less per day	55%	58%	
		2 to 4 hours per day	36%	36%	
		5 or more hours per day	9%	6%	SU/SD statistically higher

5.06 Number of hours spent playing video games or going online for something not related to school, on an average school day

			Orange Windsor	Vermont	Notes
Grade	6th	1 hour or less per day	67%	55%	SU/SD statistically higher
		2 to 4 hours per day	27%	33%	SU/SD statistically lower
		5 or more hours per day	·	12%	Too few students
	7th	1 hour or less per day	·	46%	Too few students
		2 to 4 hours per day		40%	Too few students
		5 or more hours per day	•	14%	Too few students
	8th	1 hour or less per day	43%	40%	
		2 to 4 hours per day	39%	41%	
		5 or more hours per day	19%	19%	
Sex	Female	1 hour or less per day	45%	48%	-
		2 to 4 hours per day	45%	37%	SU/SD statistically higher
		5 or more hours per day	10%	15%	SU/SD statistically lower
	Male	1 hour or less per day	58%	44%	SU/SD statistically higher
		2 to 4 hours per day	24%	41%	SU/SD statistically lower
		5 or more hours per day	18%	15%	
Total		1 hour or less per day	51%	46%	SU/SD statistically higher
		2 to 4 hours per day	35%	39%	SU/SD statistically lower
		5 or more hours per day	14%	15%	

5.07 Number of days in the average week students went online for something not school-related

			Orange Windsor	Vermont	Notes
Grade	6th	Never	26%	22%	
		1 to 5 days	44%	45%	
		At least six days	30%	33%	
	7th	Never	·	16%	Too few students
		1 to 5 days		41%	Too few students
		At least six days	•	42%	Too few students
	8th	Never	21%	11%	SU/SD statistically higher
		1 to 5 days	33%	34%	
		At least six days	46%	55%	SU/SD statistically lower
Sex	Female	Never	16%	13%	-
		1 to 5 days	39%	41%	
		At least six days	45%	46%	
	Male	Never	29%	18%	SU/SD statistically higher
		1 to 5 days	35%	38%	
		At least six days	36%	44%	SU/SD statistically lower
Total		Never	22%	15%	SU/SD statistically higher
		1 to 5 days	38%	39%	
		At least six days	41%	45%	SU/SD statistically lower

6.01 Percent of students who talk to their parents about school at least weekly

		Orange Windsor	Vermont	Notes
Grade	6th	81%	81%	
	7th		80%	Too few students
	8th	79%	78%	
Sex	Female	83%	80%	
	Male	73%	79%	SU/SD statistically lower
Total		78%	79%	

6.02 Percent of students who agree or strongly agree that 'in your community you feel like you matter to people'

		Orange Windsor	Vermont	Notes
Grade	6th	60%	60%	
	7th		56%	Too few students
	8th	45%	51%	
Sex	Female	54%	50%	
	Male	55%	59%	
Total		54%	55%	

6.03 Percent of students who agree or strongly agree that their teachers really care about them and give them a lot of encouragement

		Orange Windsor	Vermont	Notes
Grade	6th	59%	69%	SU/SD statistically lower
	7th		62%	Too few students
	8th	50%	59%	SU/SD statistically lower
Sex	Female	60%	62%	-
	Male	51%	64%	SU/SD statistically lower
Total		55%	63%	SU/SD statistically lower

6.04 Percent of students who agree or strongly agree that students help decide what goes on in school

		Orange Windsor	Vermont	Notes
Grade	6th	48%	45%	
	7th		44%	Too few students
	8th	46%	39%	SU/SD statistically higher
Sex	Female	49%	42%	SU/SD statistically higher
	Male	37%	43%	SU/SD statistically lower
Total		43%	43%	