2015 Vermont Youth Risk Behavior Survey Report

Report for Milton SD

Survey Format in 2015

In 2015, we conducted two surveys: a high school survey of students in grades 9 through 12, and a middle school survey of students in grades 6 through 8.

Results in this report include high school and middle school results for Vermont and for Milton SD All results in the 2015 high school section are for grades 9 through 12 only, and the middle school section are for grades 6 through 8 only.

The middle school and high school surveys differed slightly. The shorter middle school survey included questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, body image, physical activity, and youth assets. The high school survey included questions on these topics as well as self-reported height and weight, driving behaviors, other drug use, sexual behavior and orientation, and nutrition.

Copies of both surveys can be found online at: http://healthvermont.gov/research/yrbs.aspx Copies of the full state reports, highlights, and additional sub state reports can also be found here.

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

We would especially like to thank the following schools from Milton who participated in the 2015 YRBS:

High School- Grades 9-12
Milton Senior High School
Middle School- Grades 6-8
Milton Senior High School

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How to Use the YRBS

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, we can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

- Start the Conversation: Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?
- Increase Awareness: The YRBS provides an opportunity to break through "denial" and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the "average teenager." The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.
- Plan and Evaluate Programs: The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities, and can inform strategies to address those weaknesses.
- Remember to Look at the Positive Side: In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.

Note: "Getting to 'Y'", a program originally funded by the Agency of Education, provides a manual for student groups looking to analyze and leverage their own YRBS data – it can be found here: http://www.upforlearning.com/index.php/yatst .

How to Read this YRBS Report

Format: The results appear in data tables, with an overall average, by grade and by gender. The percentages in some charts may not total 100% due to rounding.

Weighting: The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of public students in grades six through eight (middle school survey) and grades nine through twelve (high school survey). This permits us to draw inferences about the school-based student population in Vermont.

From 1993 through 2011, statewide reports included numbers based on a weighted sample of schools, and local-level reports included unweighted numbers. Beginning 2013, due to the high participation from Vermont schools, the switch was made to use all of the student responses in the statewide report, instead of a sample. This allows for direct comparison between county estimates and the statewide estimates, as well as ensure that the estimates are more accurate. You can still compare the local-level report numbers to previous local-level years.

Statistical Comparisons: We note significant differences in the far right column on each table labeled "Notes." For the 2015 results, we compared the 95 percent confidence intervals separately by grade, gender and year to determine if the percentages for each county were statistically different from the state. If the confidence intervals overlapped, the percentages were not different. In every table it is noted whether this county is statistically different from the state average. However, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).

In some cases there were not enough students responding to report an estimate. In those cases, there is a dot (.) and the "Notes" column will read "Too few students." We limit reportable estimates to a total numerator of 5 students and denominator of 50 students.

A Word of Caution

The YRBS represents the most complete and most recent information available about risk behaviors among Vermont students. However, the YRBS has some limitations that you should keep in mind when interpreting the results.

- Data Quality: We take numerous precautions to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) carefully designed and thoroughly tested the questionnaire. The anonymous survey encourages students to be honest and forthright. The CDC runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. We statistically adjust, or weight, the results so that the responses accurately represent all Vermont public school students based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.
- Who's Not Included: Administrators make every effort to have all students complete the YRBS. However, students who are not at school the day of the survey are not included in the results. Additionally, students who are home schooled, attend independent schools that chose not to participate, or dropped out of school are not included.
- Comparing Supervisory Unions/School Districts to Each Other and to the State: Participating supervisory unions and school districts receive reports of their results comparing them directly to the state. It is natural to also want to know how individual supervisory unions or school districts compare to each other, but we urge caution in making such comparisons because the reasons for the differences may not be simple or easy to identify.
- What, not Why: The YRBS can indicate what students are doing. It can also suggest which groups of students are more likely to engage in these behaviors. However, the survey does not answer why they are doing it. We encourage students to analyze their own data and offer insight into the results.

Personal Safety

Feeling safe – whether at school, in a car, or in a relationship – fosters positive adolescent development. The high school and middle school surveys included questions on fighting, bullying, seat belt use, safety at school, helmet use, and suicidality. The high school survey included additional questions on driving behaviors, dating violence, and self-harm.

- Physical fighting is a marker for problem behaviors¹ and is associated with serious injury.^{2,3} Abuse by an intimate partner and forced sex are associated with negative psychosocial outcomes, poor mental health outcomes, and other risk behaviors among both males and females.^{4,5,6}
- Both being a bully and being victimized by bullies have been increasingly recognized as health problems for children because of their association with a range of problems, including poor psychological adjustment, 7,8 poor academic achievement, 8 and violent behavior. 9
- Motor vehicle crash injuries are the leading cause of death among youth ages 15 to 19 in the U.S.¹⁰ Proper use of safety belts reduces the risk of fatal injury to front seat passengers by 45% and risk of moderate to critical injury by 50%.¹¹
- Bicycle helmets are 85% to 88% effective at reducing the impact of head and brain injuries due to bicycle crashes. 12 Despite this, less than one quarter of bicyclists wear helmets. 12
- In 2011, alcohol use was associated with nearly four in ten motor vehicle-related fatalities nationwide and in Vermont. Additionally, research examining drugs other than alcohol indicates that marijuana is the most prevalent drug detected in impaired drivers, fatally injured drivers, and motor vehicle crash victims nationwide. Additionally, research examining drugs other than alcohol indicates that marijuana is the most prevalent drug detected in impaired drivers, fatally injured drivers, and

Alcohol, Tobacco and Other Drugs

Early use of alcohol, tobacco, and other drugs is associated with myriad problems later in life. The high school and middle school surveys asked about tobacco, alcohol, marijuana, inhalant, and prescription drug use. Both surveys also asked the age at which students first used alcohol, cigarettes, and marijuana. The high school survey asked additional questions on other drug use, such as heroin. Both surveys asked about ease of availability of alcohol, cigarettes, and marijuana, peer disapproval of use of these substances, perceived parental disapproval of use, and the risk of harm associated with use of these substances.

- Alcohol use is a major contributing factor in about half of all homicides and sexual assaults, ¹⁵ and about one-third of all motor vehicle crash fatalities. ¹⁶ Heavy drinking among youth has been linked to violence, academic and job problems, suicidal behavior, trouble with law enforcement authorities, risky sexual behavior, and use of cigarettes, marijuana, and other illegal drugs. ^{17,18}
- Tobacco use is the single most preventable cause of death in the United States, ¹⁹ contributing to more than one in five deaths. ²⁰ Cigarette smoking increases the risk of heart disease, chronic obstructive pulmonary disease, acute respiratory illness, stroke, and cancers of the lung, larynx, oral cavity, pharynx, pancreas, and cervix. ¹⁹
- Marijuana use is associated with smoking-related respiratory damage, temporary short-term memory loss, decreased motivation, and psychological dependence.²¹ Other reactions include feelings of distrust, anxiety, or depression.²¹ In Vermont, more teens enter treatment with a primary diagnosis for marijuana dependence than all other illicit drugs combined.²²
- Other drug use is related to suicide, early unwanted pregnancy, school failure, delinquency, and transmission of sexually transmitted diseases (STDs), including HIV infection.²³
- Multi-year results from the Monitoring the Future survey indicate that the prevalence of marijuana use among youth declines as the percentage of youth expressing disapproval of marijuana increases. As perception of harm of using alcohol and other drugs decreases, there is a tendency for use to increase. Increased use is also associated with the perception that substances are readily available, regardless of whether the perception is accurate.

Sexual Behavior and Orientation

Experimentation with sexual behaviors and orientation often starts during adolescence. The high school survey asked about age of first sexual intercourse, frequency, sexual partners, sexual orientation, alcohol and drug use related to sexual intercourse, contraceptive use, and HIV testing.

- Early sexual activity and having multiple sexual partners are associated with an increased risk of unwanted pregnancy, sexually transmitted diseases (STDs) including HIV infection, ²⁵ and negative effects on social and psychological development. ²⁶ Alcohol and drug use may serve as predisposing factors for initiation of sexual activity. ²⁷
- Of the nearly 19 million new cases of STDs per year in the United States, almost half are among youth ages 15-24.²⁸ STDs may result in infertility and facilitation of HIV transmission and may have an adverse effect on pregnancy outcomes and maternal and child health.²⁶ Besides abstinence, condom use is currently the most effective means of preventing sexual transmission of HIV and other STDs.²⁹
- Although many lesbian, gay, bisexual, and transgender adolescents lead happy and healthy lives, others face tremendous challenges to growing up physically and mentally healthy. Compared to heterosexual youth, lesbian, gay, bisexual, and transgender youth are at higher risk for depression, tobacco, alcohol and other drug use, suicide, and unhealthy sexual behaviors.³⁰

Body Image

Negative feelings about weight and body image often develop in adolescence. The high school and middle school surveys included questions about weight perception and weight control. The high school survey asked for students' height and weight to calculate body mass index.

• There are more than three times as many overweight children and adolescents in the U.S. than there were in 1980.³¹ Obesity during childhood and adolescence is associated with negative psychological and social consequences and adverse health outcomes, including type 2 diabetes, obstructive sleep apnea, hypertension, dyslipidemia, and metabolic syndrome.³² Overweight and obesity acquired during childhood or adolescence may persist into adulthood.³³ Approximately 400,000 deaths a year in the United States are currently associated with overweight and obesity.²⁰

Nutrition and Physical Activity

Nutritious eating and physical activity are two cornerstones of healthy adolescent development. The high school and middle school surveys asked about breakfast consumption, physical activity, physical education classes, and television, computer, and video game use. The high school survey also asked about consumption of fruits, vegetables, soda, and sugar-sweetened beverages.

- Fruits and vegetables are good sources of complex carbohydrates, vitamins, minerals, and other substances that are important for good health. Dietary patterns with higher intakes of fruits and vegetables are associated with a variety of health benefits, including a decreased risk for some types of cancer. ³⁹⁻⁴³
- In recent years, soft drink consumption has significantly increased among children and adolescents. Consumption of sugar-sweetened drinks, including soft drinks, appears to be associated with an increased risk for being overweight in children. 44-45
- Regular physical activity builds and maintains healthy bones and muscles, controls weight, builds lean muscle, reduces fat, reduces feelings of depression and anxiety. It also decreases the risk of dying prematurely, dying of heart disease, and developing diabetes, colon cancer, and high blood pressure. The U.S. Department of Health and Human Services recommends that young people ages 6–17 participate in at least 60 minutes of physical activity every day. Health and Human Services recommends that young people ages 6–17 participate in at least 60 minutes of physical activity every day.
- By 12th grade, more than half of female students in the U.S. do not participate in vigorous physical activity regularly. School physical education classes can increase adolescent participation in physical activity and help adolescents develop the knowledge, attitudes, and skills they need to engage in lifelong physical activity. 47-50
- Television viewing is the principal sedentary leisure time behavior in the U.S. Studies have shown that television viewing in young people is related to obesity⁵¹ and violent or aggressive behavior.⁵²⁻⁵⁴ Using the computer for fun and playing video games have become increasingly common sedentary leisure time activities among young people as well.

Measures of Youth Assets

Adolescent achievement requires sources of positive influence. The high school and middle school surveys asked about school and community connectivity as well as parental conversations about school. The high school survey asked additional questions about volunteerism and grades earned in school.

- Above-average school performance is one of many developmental assets, or factors promoting positive development. Studies have shown that students who get higher grades in school are less likely to use cigarettes, alcohol, or marijuana, and are more likely to postpone sexual intercourse. ⁵⁵
- One of the strongest predictors of students' success in school is the extent to which their parents stay involved with their schoolwork.⁵⁶ A national study of adolescent health found that youth who reported a "connectedness" to their parents/family and school were the least likely to engage in risky behaviors.⁵⁷ Parental expectations regarding school achievement were also associated with lower levels of risk behaviors.⁵⁷
- Research shows that involvement in constructive, supervised extracurricular activities is associated with reduced likelihood of involvement in risky behaviors such as school failure, drug use, and delinquency.⁵⁸ In addition, evidence is emerging that students who participate in such activities are also more likely to engage in other "thriving" behaviors.⁵⁹
- Youth are not simply objects of adult efforts to modify their behaviors. Rather, if given the opportunities, they can make significant contributions to their families, schools, and communities. Adolescents, especially, need to exercise decision-making power in as many settings as is practical, so that they can develop into competent adults. Schools are a natural setting for youth to share in decisions that affect their lives.

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2015 Vermont Youth Risk Behavior Survey Report

High School Report for Milton SD

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

Milton Number of High School Students in Milton SD

Milton SD Total 394

Sex	Total	%
Not indicated / Missing	9	2%
Female	184	46%
Male	201	51%

Grade	Total	%
Not indicated / Ungraded	9	2%
9th grade	105	26%
10th grade	109	27%
11th grade	99	25%
12th grade	72	18%

Race / Ethnicity	Total	%
Not indicated /Missing	12	3%
Ethnic or racial minority	46	11%
White non-Hispanic	336	85%

Mother's Level of Education	Total	%
Not indicated / Missing	1	0%
High school or less	110	27%
Some college	71	18%
College graduate	140	35%
Graduate or professional degree after college	38	9%
Not sure	34	8%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Milton SD.

Vermont Number of High School Students in Vermont

Vermont Total 21013

Sex	Total	%
Not indicated / Missing	294	1%
Female	10243	48%
Male	10476	49%

Grade	Total	%
Not indicated / Ungraded	297	1%
9th grade	5627	26%
10th grade	5586	26%
11th grade	5171	24%
12th grade	4332	20%

Race / Ethnicity	Total	%
Not indicated /Missing	611	2%
Ethnic or racial minority	3197	15%
White non-Hispanic	17205	81%

Mother's Level of Education	Total	%
Not indicated / Missing	176	0%
High school or less	5495	26%
Some college	2746	13%
College graduate	6905	32%
Graduate or professional degree after college	3825	18%
Not sure	1866	8%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Vermont. All other numbers represented in this report are weighted to reflect the enrolled student population.

1.01 Percent of students who were in a physical fight, past 12 months

		Milton	Vermont	Notes
Grade	9th	30%	22%	SU/SD statistically higher
	10th	24%	20%	
	11th	16%	17%	
	12th	6%	14%	SU/SD statistically lower
Sex	Female	13%	12%	
	Male	24%	24%	
Total	-	19%	18%	

1.02 Percent of students who were in a physical fight on school property, past 12 months

		Milton	Vermont	Notes
Grade	9th	10%	10%	
	10th	9%	8%	
	11th	8%	6%	
	12th	·	5%	Too few students
Sex	Female	3%	4%	
	Male	12%	10%	
Total	-	7%	7%	

1.03 Percent of students who were threatened or injured with a weapon on school property, past 12 months

		Milton	Vermont	Notes
Grade	9th	7%	6%	
	10th		6%	Too few students
	11th	5%	4%	
	12th	•	4%	Too few students
Sex	Female	•	4%	Too few students
	Male	8%	6%	
Total	-	4%	5%	

1 Personal Safety_____

1.04 Percent of students who carried a weapon such as a gun, knife, or club on school property, past 30 days

		Milton	Vermont	Notes
Grade	9th	5%	6%	
	10th		7%	Too few students
	11th	6%	9%	
	12th	7%	8%	
Sex	Female		4%	Too few students
	Male	9%	11%	
Total		5%	8%	SU/SD statistically lower

1.05 Percent of students who did not go to school because they felt unsafe, past 30 days

		Milton	Vermont	Notes
Grade	9th	5%	7%	
	10th		6%	Too few students
	11th		5%	Too few students
	12th		5%	Too few students
Sex	Female	3%	7%	SU/SD statistically lower
	Male	·	4%	Too few students
Total		3%	6%	SU/SD statistically lower

1.06 Percent of students who reported being bullied, past 30 days

		Milton	Vermont	Notes
Grade	9th	32%	23%	SU/SD statistically higher
	10th	12%	18%	SU/SD statistically lower
	11th	18%	16%	
	12th	9%	14%	SU/SD statistically lower
Sex	Female	23%	23%	
	Male	12%	12%	
Total	-	17%	18%	

1.07 Percent of students who reported being electronically bullied, past 12 months

		Milton	Vermont	Notes
Grade	9th	25%	20%	SU/SD statistically higher
	10th	9%	17%	SU/SD statistically lower
	11th	16%	16%	
	12th	12%	13%	
Sex	Female	21%	23%	
	Male	10%	10%	
Total	-	16%	16%	

NOTE: For the purposes of the Vermont YRBS, bullying was described as occurring when, on many occasions, a student or group of students say or do unpleasant things to another student to make fun of, tease, embarrass, or scare him/her, or purposefully exclude him/her. Bullying can occur before, during, or after the school day; on school property; on a school bus; or at a school-sponsored activity. It is not bullying when two students of about the same strength and power argue or fight, or when teasing is done in a friendly way. Electronic bullying includes through e-mail, chat rooms, instant messaging, Web sites, or texting.

1.08 Percent of students who bullied someone else, past 30 days

		Milton	Vermont	Notes
Grade	9th	13%	13%	
	10th	6%	11%	SU/SD statistically lower
	11th	6%	11%	SU/SD statistically lower
	12th		10%	Too few students
Sex	Female	7%	11%	SU/SD statistically lower
	Male	7%	12%	SU/SD statistically lower
Total	-	7%	11%	SU/SD statistically lower

1.09 Percent of students who purposefully hurt themselves without wanting to die, past 12 months

		Milton	Vermont	Notes
Grade	9th	27%	20%	SU/SD statistically higher
	10th	19%	19%	
	11th	19%	17%	
	12th	21%	14%	SU/SD statistically higher
Sex	Female	35%	26%	SU/SD statistically higher
	Male	9%	9%	
Total	-	21%	17%	SU/SD statistically higher

1.10 Percent of students who felt sad or hopeless for two weeks in a row, past 12 months

		Milton	Vermont	Notes
Grade	9th	31%	24%	SU/SD statistically higher
	10th	21%	26%	SU/SD statistically lower
	11th	27%	24%	
	12th	26%	24%	
Sex	Female	41%	34%	SU/SD statistically higher
	Male	13%	15%	
Total	-	26%	24%	

1.11 Percent of students who made a suicide plan, past 12 months

		Milton	Vermont	Notes
Grade	9th	16%	13%	
	10th	11%	13%	
	11th	13%	12%	
	12th	12%	10%	
Sex	Female	20%	16%	SU/SD statistically higher
	Male	7%	8%	
Total	-	13%	12%	

1.12 Percent of students who attempted suicide, past 12 months

		Milton	Vermont	Notes
Grade	9th	14%	7%	SU/SD statistically higher
	10th		6%	Too few students
	11th	9%	5%	SU/SD statistically higher
	12th	·	5%	Too few students
Sex	Female	10%	8%	SU/SD statistically higher
	Male	4%	4%	
Total	-	7%	6%	SU/SD statistically higher

1.13 Percent of students who attempted suicide that resulted in an injury, poisoning, or overdose that required medical treatment, past 12 months

		Milton	Vermont	Notes
Grade	9th		2%	Too few students
	10th		2%	Too few students
	11th		2%	Too few students
	12th		2%	Too few students
Sex	Female		3%	Too few students
	Male		1%	Too few students
Total	_	2%	2%	

1.14 Percent of students who dated in the past 12 months and were physically hurt by someone they were dating or going out with

		Milton	Vermont	Notes
Grade	9th	11%	8%	
	10th		9%	Too few students
	11th	11%	9%	
	12th	•	9%	Too few students
Sex	Female	10%	11%	
	Male	7%	7%	
Total	-	8%	9%	

1.15 Percent of students who have ever been physically forced to have sexual intercourse

		Milton	Vermont	Notes
Grade	9th	•	5%	Too few students
	10th	7%	6%	
	11th	7%	7%	
	12th	7%	8%	
Sex	Female	11%	10%	
	Male	3%	3%	
Total	-	7%	7%	-

1.16 Percent of students who rode with a drinking driver, past 30 days

		Milton	Vermont	Notes
Grade	9th	20%	19%	
	10th	16%	20%	
	11th	17%	20%	
	12th	24%	19%	
Sex	Female	24%	20%	SU/SD statistically higher
	Male	16%	19%	SU/SD statistically lower
Total	-	19%	20%	

1.17 Percent of students who rode with a driver who had been smoking marijuana, past 30 days

		Milton	Vermont	Notes
Grade	9th	10%	13%	SU/SD statistically lower
	10th	25%	20%	SU/SD statistically higher
	11th	17%	26%	SU/SD statistically lower
	12th	33%	29%	
Sex	Female	23%	22%	
	Male	20%	22%	
Total	-	21%	22%	

1.18 Percent of drivers who drove a car or other vehicle when they had been drinking alcohol, past 30 days

		Milton	Vermont	Notes
Grade	9th		5%	Too few students
	10th		4%	Too few students
	11th		8%	Too few students
	12th	15%	9%	SU/SD statistically higher
Sex	Female		5%	Too few students
	Male	15%	9%	SU/SD statistically higher
Total	-	9%	7%	

1.19 Percent of drivers who drove a car or other vehicle when they had been smoking marijuana, past 30 days

		Milton	Vermont	Notes
Grade	9th		8%	Too few students
	10th	12%	10%	
	11th	18%	18%	
	12th	25%	20%	
Sex	Female	15%	12%	
	Male	19%	18%	
Total	-	17%	15%	

1.20 Percent of drivers who texted or e-mailed while driving a car or other vehicle, past 30 days

		Milton	Vermont	Notes
Grade	9th		10%	Too few students
	10th		15%	Too few students
	11th	39%	40%	
	12th	47%	50%	
Sex	Female	29%	33%	
	Male	28%	33%	
Total	-	29%	33%	SU/SD statistically lower

1.21 Percent of students who rode a bicycle and reported never or rarely wearing a bicycle helmet, past 12 months

		Milton	Vermont	Notes
Grade	9th	43%	48%	
	10th	62%	54%	SU/SD statistically higher
	11th	54%	55%	
	12th		56%	Too few students
Sex	Female	58%	49%	SU/SD statistically higher
	Male	50%	56%	SU/SD statistically lower
Total	-	53%	53%	

1.22 The percent of students who have had a sunburn in the past 12 months

		Milton	Vermont	Notes
Grade	9th	59%	63%	
	10th	55%	65%	SU/SD statistically lower
	11th	68%	65%	
	12th	59%	67%	SU/SD statistically lower
Sex	Female	65%	72%	SU/SD statistically lower
	Male	55%	59%	
Total		60%	65%	SU/SD statistically lower

1.23 The percent of students who have used a tanning device such as a sunlamp, sunbed, or tanning booth in the last 12 months

		Milton	Vermont	Notes
Grade	9th		2%	Too few students
	10th		3%	Too few students
	11th		4%	Too few students
	12th	8%	6%	
Sex	Female	7%	5%	
	Male	2%	3%	
Total	-	5%	4%	

2.01 Percent of students who ever drank alcohol other than a few sips

		Milton	Vermont	Notes
Grade	9th	38%	37%	
	10th	55%	51%	
	11th	59%	63%	
	12th	70%	71%	
Sex	Female	54%	57%	-
	Male	56%	54%	
Total	-	56%	56%	-

2.02 Percent of students who drank alcohol, other than a few sips, before age 13

		Milton	Vermont	Notes
Grade	9th	14%	14%	
	10th	14%	13%	
	11th	10%	12%	
	12th	15%	10%	SU/SD statistically higher
Sex	Female	10%	10%	
	Male	17%	14%	
Total	-	14%	12%	

2.03 Percent of students who drank alcohol, past 30 days

		Milton	Vermont	Notes
Grade	9th	20%	17%	
	10th	27%	26%	
	11th	29%	34%	
	12th	34%	42%	SU/SD statistically lower
Sex	Female	28%	30%	
	Male	28%	29%	
Total	_	28%	30%	

2.04 Percent of students who had five or more drinks in a row (binged), past 30 days

		Milton	Vermont	Notes
Grade	9th	5%	8%	
	10th	15%	13%	
	11th	18%	19%	
	12th	21%	24%	
Sex	Female	13%	15%	
	Male	17%	17%	
Total		15%	16%	

2.05 Among students who drank alcohol, the number of days students drank in the last 30 days

			Milton	Vermont	Notes
Grade	9th	1 to 2 days		55%	Too few students
		3 to 9 days		33%	Too few students
		10+ days		11%	Too few students
	10th	1 to 2 days	·	57%	Too few students
		3 to 9 days		34%	Too few students
		10+ days		9%	Too few students
	11th	1 to 2 days	·	49%	Too few students
		3 to 9 days		40%	Too few students
		10+ days		11%	Too few students
	12th	1 to 2 days	·	47%	Too few students
		3 to 9 days		40%	Too few students
		10+ days	·	13%	Too few students
Sex	Female	1 to 2 days	·	55%	Too few students
		3 to 9 days		36%	Too few students
		10+ days		9%	Too few students
	Male	1 to 2 days	38%	47%	SU/SD statistically lower
		3 to 9 days	48%	38%	SU/SD statistically higher
		10+ days	14%	15%	
Total		1 to 2 days	50%	51%	10
		3 to 9 days	41%	37%	
		10+ days	9%	12%	

NOTE: Only students who drank alcohol during the previous 30 days are included in this analysis. Previous reports included all students.

2.06 Among students who drank alcohol in the last 30 days, the greatest number of drinks consumed in one sitting

			Milton	Vermont	Notes
Grade	9th	1 to 2 drinks		49%	Too few students
		3 to 4 drinks		19%	Too few students
		5 or more drinks		32%	Too few students
	10th	1 to 2 drinks	·	41%	Too few students
		3 to 4 drinks		20%	Too few students
		5 or more drinks		39%	Too few students
	11th	1 to 2 drinks		33%	Too few students
		3 to 4 drinks		18%	Too few students
		5 or more drinks		49%	Too few students
	12th	1 to 2 drinks		32%	Too few students
		3 to 4 drinks		19%	Too few students
		5 or more drinks		49%	Too few students
Sex	Female	1 to 2 drinks		40%	Too few students
		3 to 4 drinks		23%	Too few students
		5 or more drinks		38%	Too few students
	Male	1 to 2 drinks	23%	33%	SU/SD statistically lower
		3 to 4 drinks	20%	16%	
		5 or more drinks	57%	52%	
Total	-	1 to 2 drinks	35%	36%	10-
		3 to 4 drinks	21%	19%	
		5 or more drinks	44%	45%	

NOTE: Only students who drank alcohol during the previous 30 days are included in this analysis. Previous reports included all students.

2.07 Among students who drank in the past 30 days, usual source of alcohol

			Milton	Vermont	Notes
Grade	9th	Bought it	•	3%	Too few students
		Gave someone money		12%	Too few students
		Someone gave it to me	•	36%	Too few students
		Took it / some other way	•	49%	Too few students
	10th	Bought it		3%	Too few students
		Gave someone money		18%	Too few students
		Someone gave it to me		41%	Too few students
		Took it / some other way	•	37%	Too few students
	11th	Bought it		4%	Too few students
		Gave someone money		28%	Too few students
		Someone gave it to me		41%	Too few students
		Took it / some other way		27%	Too few students
	12th	Bought it		7%	Too few students
		Gave someone money		29%	Too few students
		Someone gave it to me		43%	Too few students
		Took it / some other way	•	22%	Too few students
Sex	Female	Bought it		2%	Too few students
		Gave someone money		24%	Too few students
		Someone gave it to me		46%	Too few students
		Took it / some other way	•	28%	Too few students
	Male	Bought it		7%	Too few students
		Gave someone money	23%	24%	
		Someone gave it to me	31%	35%	
		Took it / some other way	43%	34%	SU/SD statistically higher
Total	-	Bought it		5%	Too few students
		Gave someone money	20%	24%	
		Someone gave it to me	39%	40%	
		Took it / some other way	38%	31%	SU/SD statistically higher

2.08 Among students who drank in the past 30 days, the location where students typically consumed alcohol

			Milton	Vermont	Notes
Grade	9th	At my home		46%	Too few students
		At another person's home		43%	Too few students
		At a public place or event		12%	Too few students
	10th	At my home	·	37%	Too few students
		At another person's home		53%	Too few students
		At a public place or event		10%	Too few students
	11th	At my home	·	32%	Too few students
		At another person's home		58%	Too few students
		At a public place or event		9%	Too few students
	12th	At my home	·	30%	Too few students
		At another person's home		60%	Too few students
		At a public place or event	·	10%	Too few students
Sex	Female	At my home	39%	34%	
		At another person's home	53%	58%	
		At a public place or event		8%	Too few students
	Male	At my home	35%	34%	
		At another person's home	50%	53%	
		At a public place or event	15%	13%	
Total		At my home	37%	34%	160
		At another person's home	52%	55%	
		At a public place or event	11%	10%	

2.09 Percent of students who have ever smoked a whole cigarette

		Milton	Vermont	Notes
Grade	9th	15%	14%	
	10th	16%	18%	
	11th	15%	24%	SU/SD statistically lower
	12th	28%	28%	
Sex	Female	17%	19%	
	Male	21%	23%	
Total	_	19%	21%	

2.10 Percent of students who smoked a whole cigarette before age 13

		Milton	Vermont	Notes
Grade	9th	10%	6%	SU/SD statistically higher
	10th		6%	Too few students
	11th		6%	Too few students
	12th		6%	Too few students
Sex	Female	6%	5%	-
	Male	5%	7%	SU/SD statistically lower
Total		6%	6%	

2.11 Percent of students who smoked cigarettes, past 30 days

		Milton	Vermont	Notes
Grade	9th	5%	7%	
	10th	8%	9%	
	11th	5%	12%	SU/SD statistically lower
	12th	14%	14%	
Sex	Female	8%	10%	-
	Male	9%	12%	SU/SD statistically lower
Total	-	8%	11%	SU/SD statistically lower

2.12 Among students who smoked cigarettes in the past month, number of days students smoked

			Milton	Vermont	Notes
Grade	9th	1 to 2 days		35%	Too few students
		3 to 9 days		26%	Too few students
		10+ days		39%	Too few students
	10th	1 to 2 days	·	31%	Too few students
		3 to 9 days		25%	Too few students
		10+ days		44%	Too few students
	11th	1 to 2 days	·	29%	Too few students
		3 to 9 days		23%	Too few students
		10+ days		48%	Too few students
	12th	1 to 2 days		26%	Too few students
		3 to 9 days		19%	Too few students
		10+ days		55%	Too few students
Sex	Female	1 to 2 days		32%	Too few students
		3 to 9 days		23%	Too few students
		10+ days		44%	Too few students
	Male	1 to 2 days	·	26%	Too few students
		3 to 9 days		22%	Too few students
		10+ days		52%	Too few students
Total	100	1 to 2 days		29%	Too few students
		3 to 9 days		22%	Too few students
		10+ days		49%	Too few students

NOTE: Only students who smoked cigarettes during the previous 30 days are included in this analysis. Previous reports included all students.

2.13 Among students who smoked cigarettes in the past month, the amount of cigarettes smoked on days smoked

			Milton	Vermont	Notes
Grade	9th	1 cigarette or less		51%	Too few students
		2 to 10 cigarettes		39%	Too few students
		11 or more cigarettes		10%	Too few students
	10th	1 cigarette or less	·	45%	Too few students
		2 to 10 cigarettes		45%	Too few students
		11 or more cigarettes	•	10%	Too few students
	11th	1 cigarette or less	·	43%	Too few students
		2 to 10 cigarettes		48%	Too few students
		11 or more cigarettes		9%	Too few students
	12th	1 cigarette or less	·	42%	Too few students
		2 to 10 cigarettes		45%	Too few students
		11 or more cigarettes		13%	Too few students
Sex	Female	1 cigarette or less		47%	Too few students
		2 to 10 cigarettes		44%	Too few students
		11 or more cigarettes	•	9%	Too few students
	Male	1 cigarette or less	·	42%	Too few students
		2 to 10 cigarettes		45%	Too few students
		11 or more cigarettes		13%	Too few students
Total	100	1 cigarette or less		44%	Too few students
		2 to 10 cigarettes		44%	Too few students
		11 or more cigarettes		12%	Too few students

NOTE: Only students who smoked cigarettes during the previous 30 days are included in this analysis. Previous reports included all students.

2.14 Among students who smoked cigarettes in the past month and were under age 18, how they obtained cigarettes

			Milton	Vermont	Notes
Grade	9th	Bought them		5%	Too few students
		Someone else bought them		27%	Too few students
		Borrowed/bummed them		37%	Too few students
		Took them / some other way		31%	Too few students
	10th	Bought them	·	7%	Too few students
		Someone else bought them		26%	Too few students
		Borrowed/bummed them	•	41%	Too few students
		Took them / some other way		26%	Too few students
	11th	Bought them	·	12%	Too few students
		Someone else bought them		31%	Too few students
		Borrowed/bummed them	•	39%	Too few students
		Took them / some other way		17%	Too few students
	12th	Bought them	·	14%	Too few students
		Someone else bought them	•	32%	Too few students
		Borrowed/bummed them	•	41%	Too few students
		Took them / some other way		14%	Too few students
Sex	Female	Bought them		6%	Too few students
		Someone else bought them		30%	Too few students
		Borrowed/bummed them		45%	Too few students
		Took them / some other way		19%	Too few students
	Male	Bought them		14%	Too few students
		Someone else bought them		28%	Too few students
		Borrowed/bummed them		34%	Too few students
		Took them / some other way		24%	Too few students
 Total		Bought them		10%	Too few students
10441		Someone else bought them	·	29%	Too few students
		Borrowed/bummed them	·	39%	Too few students
		Took them / some other way		22%	Too few students

2.15 Among current smokers, the percent of smokers who tried to quit smoking, past 12 months

		Milton	Vermont	Notes
Grade	9th		45%	Too few students
	10th		46%	Too few students
	11th		44%	Too few students
	12th	•	39%	Too few students
Sex	Female		43%	Too few students
	Male	•	41%	Too few students
Total		·	42%	Too few students

2.16 Percent of students who have ever used electronic vapor products such as e-cigarettes, vaping pens, e-hookahs, and hookah pens.

		Milton	Vermont	Notes
Grade	9th	26%	18%	SU/SD statistically higher
	10th	36%	28%	SU/SD statistically higher
	11th	31%	35%	
	12th	42%	39%	
Sex	Female	34%	27%	SU/SD statistically higher
	Male	34%	33%	
Total	-	34%	30%	SU/SD statistically higher

2.17 Percent of students who have used electronic vapor products, past 30 days

		Milton	Vermont	Notes
Grade	9th	14%	10%	SU/SD statistically higher
	10th	22%	14%	SU/SD statistically higher
	11th	15%	17%	
	12th	24%	19%	
Sex	Female	16%	13%	SU/SD statistically higher
	Male	21%	18%	SU/SD statistically higher
Total	-	19%	15%	SU/SD statistically higher

2.18 Percent of students who have ever tried a flavored tobacco product

		Milton	Vermont	Notes
Grade	9th	12%	15%	
	10th	27%	21%	SU/SD statistically higher
	11th	23%	29%	SU/SD statistically lower
	12th	36%	32%	
Sex	Female	21%	20%	
	Male	29%	28%	
Total	-	24%	24%	

2.19 Percent of students who tried a flavored tobacco product before age 13

		Milton	Vermont	Notes
Grade	9th	7%	6%	
	10th	5%	5%	
	11th		6%	Too few students
	12th	•	5%	Too few students
Sex	Female	4%	4%	_
	Male	6%	7%	
Total	-	5%	6%	

NOTE: Flavored tobacco products include any tobacco product flavored to taste like menthol (mint), clove, spice, alcohol (wine or cognac), candy, fruit, chocolate, or other sweets.

2.20 Percent of students who used smokeless tobacco such as snuff or dip, past 30 days

		Milton	Vermont	Notes
Grade	9th		5%	Too few students
	10th		6%	Too few students
	11th	10%	8%	
	12th	16%	8%	SU/SD statistically higher
Sex	Female		3%	Too few students
	Male	13%	11%	
Total		8%	7%	

2.21 Percent of students who smoked cigars or little cigars, past 30 days

		Milton	Vermont	Notes
Grade	9th		5%	Too few students
	10th	8%	8%	
	11th	10%	12%	
	12th	18%	16%	
Sex	Female	6%	6%	
	Male	14%	14%	
Total	-	10%	10%	

2.22 Percent of students who smoked cigarettes, cigars or little cigars, or used smokeless tobacco, during the past 30 days

		Milton	Vermont	Notes
Grade	9th	5%	11%	SU/SD statistically lower
	10th	15%	15%	
	11th	17%	21%	
	12th	26%	25%	
Sex	Female	11%	13%	
	Male	22%	23%	
Total	-	16%	18%	

2.23 Percent of students who smoked cigarettes, cigars or little cigars, used smokeless tobacco, or electronic vapor products during the past 30 days

		Milton	Vermont	Notes
Grade	9th	15%	16%	
	10th	27%	22%	SU/SD statistically higher
	11th	23%	28%	
	12th	40%	32%	SU/SD statistically higher
Sex	Female	21%	20%	
	Male	33%	29%	
Total	-	27%	25%	

2.24 Percent of students who have ever tried marijuana

		Milton	Vermont	Notes
Grade	9th	21%	22%	
	10th	39%	32%	SU/SD statistically higher
	11th	34%	44%	SU/SD statistically lower
	12th	42%	49%	SU/SD statistically lower
Sex	Female	32%	36%	-
	Male	36%	38%	
Total		33%	37%	SU/SD statistically lower

2.25 Percent of students who used marijuana before age 13

		Milton	Vermont	Notes
Grade	9th	8%	6%	
	10th	5%	6%	
	11th	7%	7%	
	12th		6%	Too few students
Sex	Female	6%	5%	-
	Male	6%	8%	
Total		6%	6%	

2.26 Percent of students who used marijuana, past 30 days

		Milton	Vermont	Notes
Grade	9th	7%	13%	SU/SD statistically lower
	10th	26%	20%	SU/SD statistically higher
	11th	17%	27%	SU/SD statistically lower
	12th	24%	29%	
Sex	Female	20%	21%	
	Male	18%	24%	SU/SD statistically lower
Total	-	18%	22%	SU/SD statistically lower

2.27 Among those who currently use marijuana, the number of times reported using marijuana, in the last month

			Milton	Vermont	Notes
Grade	9th	1 to 2 times		36%	Too few students
		3 to 9 times		24%	Too few students
		10+ times		40%	Too few students
	10th	1 to 2 times	·	32%	Too few students
		3 to 9 times		26%	Too few students
		10+ times		42%	Too few students
	11th	1 to 2 times	·	30%	Too few students
		3 to 9 times		24%	Too few students
		10+ times		46%	Too few students
	12th	1 to 2 times	·	29%	Too few students
		3 to 9 times		23%	Too few students
		10+ times		48%	Too few students
Sex	Female	1 to 2 times		37%	Too few students
		3 to 9 times		26%	Too few students
		10+ times		37%	Too few students
	Male	1 to 2 times	·	26%	Too few students
		3 to 9 times		23%	Too few students
		10+ times		52%	Too few students
Total		1 to 2 times	26%	31%	NA.
		3 to 9 times	24%	24%	
		10+ times	50%	45%	

2.28 Percent of students who ever misused a stimulant or prescription pain reliever

		Milton	Vermont	Notes
Grade	9th	11%	8%	
	10th	7%	10%	
	11th	13%	13%	
	12th	13%	14%	
Sex	Female	11%	11%	
	Male	12%	12%	
Total	-	11%	11%	

2.29 Percent of students who misused a stimulant or prescription pain reliever in the past 30 days

		Milton	Vermont	Notes
Grade	9th		4%	Too few students
	10th	6%	4%	
	11th		5%	Too few students
	12th		6%	Too few students
Sex	Female	4%	4%	-
	Male	3%	5%	SU/SD statistically lower
Total		4%	5%	SU/SD statistically lower

2.30 Percent of students who ever used cocaine

		Milton	Vermont	Notes
Grade	9th		3%	Too few students
	10th		4%	Too few students
	11th		5%	Too few students
	12th	7%	7%	
Sex	Female	3%	4%	
	Male	5%	6%	
Total	-	4%	5%	

2.31 Percent of students who ever used inhalants

		Milton	Vermont	Notes
Grade	9th	7%	7%	
	10th	5%	6%	
	11th	9%	7%	
	12th		5%	Too few students
Sex	Female	8%	6%	
	Male	6%	7%	
Total	-	7%	7%	

2.32 Percent of students who ever used methamphetamines

		Milton	Vermont	Notes
Grade	9th		2%	Too few students
	10th		2%	Too few students
	11th		3%	Too few students
	12th	7%	3%	SU/SD statistically higher
Sex	Female	•	2%	Too few students
	Male	4%	3%	
Total		3%	3%	

2.33 Percent of students who ever used heroin

		Milton	Vermont	Notes
Grade	9th		2%	Too few students
	10th		2%	Too few students
	11th		2%	Too few students
	12th		3%	Too few students
Sex	Female		1%	Too few students
	Male	4%	3%	
Total	-	2%	2%	

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use______

3.01 Percent of students who were in the same room as someone smoking, past 7 days

		Milton	Vermont	Notes
Grade	9th	28%	34%	SU/SD statistically lower
	10th	41%	36%	
	11th	42%	39%	
	12th	31%	38%	SU/SD statistically lower
Sex	Female	40%	37%	Na.
	Male	30%	37%	SU/SD statistically lower
Total		35%	37%	

3.02 Percent of students who were in the same car as someone smoking, past 7 days

		Milton	Vermont	Notes
Grade	9th	21%	25%	
	10th	31%	27%	
	11th	30%	28%	
	12th	25%	28%	
Sex	Female	29%	28%	
	Male	25%	27%	
Total	-	27%	27%	

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use_____

3.03 Frequency in which students see advertisements for tobacco when they are in a grocery store, gas station, or convenience store.

			Milton	Vermont	Notes
Grade	9th	Never or rarely	17%	19%	
		Sometimes	13%	27%	SU/SD statistically lower
		At least most of the time	70%	54%	SU/SD statistically higher
	10th	Never or rarely	16%	19%	
		Sometimes	26%	27%	
		At least most of the time	58%	53%	
	11th	Never or rarely	6%	21%	SU/SD statistically lower
		Sometimes	26%	28%	
		At least most of the time	69%	52%	SU/SD statistically higher
	12th	Never or rarely	17%	22%	
		Sometimes	29%	28%	
		At least most of the time	54%	50%	
Sex	Female	Never or rarely	17%	19%	
		Sometimes	22%	28%	SU/SD statistically lower
		At least most of the time	61%	53%	SU/SD statistically higher
	Male	Never or rarely	12%	22%	SU/SD statistically lower
		Sometimes	25%	26%	
		At least most of the time	64%	51%	SU/SD statistically higher
Total	_	Never or rarely	15%	21%	SU/SD statistically lower
		Sometimes	24%	27%	SU/SD statistically lower
		At least most of the time	61%	52%	SU/SD statistically higher

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use_____

In 2015, 11% of Vermont high school students reported smoking cigarettes in the last 30 days and 22% of students reported using marijuana during that same time period. Students were asked about their perceptions on how many students smoke and use marijuana.

3.04 Out of 100 high school students, the number thought to smoke cigarettes

	Milton	Vermont	Notes
15 or less students	13%	19%	SU/SD statistically lower
16 to 25 students	29%	29%	
26 to 45 students	27%	24%	SU/SD statistically higher
46 to 55 students	16%	14%	
56 to 75 students	8%	8%	
76 or more students	6%	7%	

3.05 Out of 100 high school students, the number thought to use marijuana

	Milton	Vermont	Notes
15 or less students	6%	8%	SU/SD statistically lower
16 to 25 students	14%	13%	
26 to 45 students	22%	21%	
46 to 55 students	21%	21%	
56 to 75 students	20%	20%	
76 or more students	17%	16%	

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use_____

3.06 Percent of students who think their parents think it is wrong for them to smoke cigarettes

		Milton	Vermont	Notes
Grade	9th	93%	94%	
	10th	95%	93%	
	11th	94%	92%	
	12th	88%	87%	
Sex	Female	92%	93%	
	Male	93%	90%	SU/SD statistically higher
Total	-	92%	91%	

3.07 Percent of students who think their parents think it is wrong for them to drink alcohol

		Milton	Vermont	Notes
Grade	9th	90%	84%	SU/SD statistically higher
	10th	82%	78%	
	11th	74%	70%	
	12th	62%	57%	
Sex	Female	80%	74%	SU/SD statistically higher
	Male	74%	70%	
Total	-	77%	72%	SU/SD statistically higher

3.08 Percent of students who think their parents think it is wrong for them to smoke marijuana

		Milton	Vermont	Notes
Grade	9th	90%	87%	
	10th	74%	82%	SU/SD statistically lower
	11th	84%	78%	SU/SD statistically higher
	12th	77%	74%	
Sex	Female	79%	82%	
	Male	83%	79%	SU/SD statistically higher
Total	-	81%	80%	

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use______

3.09 Percent of students who think it is wrong for someone their age to smoke cigarettes

		Milton	Vermont	Notes
Grade	9th	86%	87%	
	10th	83%	84%	
	11th	82%	77%	
	12th	64%	67%	
Sex	Female	81%	80%	
	Male	76%	77%	
Total	-	78%	78%	

3.10 Percent of students who think it is wrong for someone their age to drink alcohol

		Milton	Vermont	Notes
Grade	9th	79%	70%	SU/SD statistically higher
	10th	63%	58%	
	11th	63%	47%	SU/SD statistically higher
	12th	42%	38%	
Sex	Female	63%	54%	SU/SD statistically higher
	Male	60%	53%	SU/SD statistically higher
Total		62%	53%	SU/SD statistically higher

3.11 Percent of students who think it is wrong for someone their age to smoke marijuana

		Milton	Vermont	Notes
Grade	9th	79%	70%	SU/SD statistically higher
	10th	53%	59%	SU/SD statistically lower
	11th	57%	51%	SU/SD statistically higher
	12th	47%	44%	
Sex	Female	58%	57%	
	Male	60%	55%	SU/SD statistically higher
Total	-	59%	56%	SU/SD statistically higher

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use_____

3.12 Percent of students who think people their age risk harming themselves if they smoke a pack of cigarettes a day

		Milton	Vermont	Notes
Grade	9th	67%	62%	
	10th	71%	66%	
	11th	68%	66%	
	12th	84%	66%	SU/SD statistically higher
Sex	Female	75%	67%	SU/SD statistically higher
	Male	70%	63%	SU/SD statistically higher
Total		72%	65%	SU/SD statistically higher

3.13 Percent of students who think people their age risk harming themselves if they binge drink on weekends

		Milton	Vermont	Notes
Grade	9th	48%	42%	SU/SD statistically higher
	10th	40%	40%	
	11th	35%	36%	
	12th	39%	35%	
Sex	Female	42%	43%	
	Male	40%	33%	SU/SD statistically higher
Total	-	41%	38%	

3.14 Percent of students who think people their age risk harming themselves if they smoke marijuana regularly

		Milton	Vermont	Notes
Grade	9th	47%	35%	SU/SD statistically higher
	10th	29%	29%	
	11th	28%	22%	SU/SD statistically higher
	12th	25%	21%	
Sex	Female	32%	30%	
	Male	32%	24%	SU/SD statistically higher
Total	-	32%	27%	SU/SD statistically higher

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use_____

3.15 Percent of students who think it would be easy to get cigarettes

		Milton	Vermont	Notes
Grade	9th	51%	44%	SU/SD statistically higher
	10th	60%	55%	
	11th	66%	64%	
	12th	89%	80%	SU/SD statistically higher
Sex	Female	63%	57%	SU/SD statistically higher
	Male	70%	64%	SU/SD statistically higher
Total	_	66%	61%	SU/SD statistically higher

3.16 Percent of students who think it would be easy to get alcohol

		Milton	Vermont	Notes
Grade	9th	58%	60%	
	10th	66%	68%	
	11th	75%	74%	
	12th	79%	75%	
Sex	Female	70%	71%	
	Male	70%	68%	
Total		70%	69%	

3.17 Percent of students who think it would be easy to get marijuana

		Milton	Vermont	Notes
Grade	9th	41%	46%	
	10th	68%	60%	SU/SD statistically higher
	11th	62%	69%	SU/SD statistically lower
	12th	77%	74%	
Sex	Female	61%	60%	- 15
	Male	63%	65%	
Total	-	62%	62%	_

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use______

3.18 Percent of students who were asked if they smoked by a health care provider, past 12 months

		Milton	Vermont	Notes
Grade	9th	59%	44%	SU/SD statistically higher
	10th	53%	50%	
	11th	60%	57%	
	12th	57%	60%	
Sex	Female	58%	56%	
	Male	57%	50%	SU/SD statistically higher
Total		57%	53%	SU/SD statistically higher

3.19 Percent of students who think it is likely or very likely that a party where students from their high school were drinking alcohol would be broken up by police

		Milton	Vermont	Notes
Grade	9th	44%	36%	SU/SD statistically higher
	10th	34%	30%	
	11th	46%	27%	SU/SD statistically higher
	12th	22%	24%	
Sex	Female	40%	29%	SU/SD statistically higher
	Male	32%	29%	
Total	,	37%	29%	SU/SD statistically higher

3.20 Percent of students who were offered, sold or given an illegal drug on school property, past 12 months

		Milton	Vermont	Notes
Grade	9th	13%	15%	
	10th	12%	19%	SU/SD statistically lower
	11th	17%	20%	
	12th	19%	18%	
Sex	Female	12%	15%	
	Male	18%	21%	
Total	-	16%	18%	SU/SD statistically lower

4.01 Sexual orientation

			Milton	Vermont	Notes
Grade	9th	Heterosexual (straight)	90%	88%	
		Gay or lesbian		2%	Too few students
		Bisexual	5%	6%	
		Not sure		5%	Too few students
	10th	Heterosexual (straight)	93%	89%	SU/SD statistically higher
		Gay or lesbian		2%	Too few students
		Bisexual		6%	Too few students
		Not sure		4%	Too few students
	11th	Heterosexual (straight)	91%	88%	
		Gay or lesbian		2%	Too few students
		Bisexual	7%	6%	
		Not sure		4%	Too few students
	12th	Heterosexual (straight)	96%	88%	SU/SD statistically higher
		Gay or lesbian		2%	Too few students
		Bisexual		6%	Too few students
		Not sure		4%	Too few students
Sex	Female	Heterosexual (straight)	88%	84%	SU/SD statistically higher
		Gay or lesbian		2%	Too few students
		Bisexual	7%	10%	
		Not sure	•	5%	Too few students
	Male	Heterosexual (straight)	96%	92%	SU/SD statistically higher
		Gay or lesbian		2%	Too few students
		Bisexual		3%	Too few students
		Not sure		4%	Too few students
Total		Heterosexual (straight)	92%	88%	SU/SD statistically higher
		Gay or lesbian	1%	2%	SU/SD statistically lower
		Bisexual	4%	6%	SU/SD statistically lower
		Not sure	2%	4%	SU/SD statistically lower

4.02 Percent of students who have ever had sexual intercourse

		Milton	Vermont	Notes
Grade	9th	19%	18%	
	10th	39%	33%	SU/SD statistically higher
	11th	49%	49%	
	12th	45%	62%	SU/SD statistically lower
Sex	Female	42%	40%	
	Male	35%	41%	SU/SD statistically lower
Total	-	38%	41%	

4.03 Percent of students who have ever had oral sex

		Milton	Vermont	Notes
Grade	9th	15%	21%	SU/SD statistically lower
	10th	41%	37%	
	11th	51%	50%	
	12th	51%	60%	SU/SD statistically lower
Sex	Female	39%	41%	
	Male	39%	42%	
Total		39%	42%	SU/SD statistically lower

4.04 Percent of students who had sexual intercourse before age 13

		Milton	Vermont	Notes
Grade	9th		3%	Too few students
	10th		3%	Too few students
	11th		3%	Too few students
	12th	•	4%	Too few students
Sex	Female		2%	Too few students
	Male	4%	4%	
Total	-	3%	3%	-

4.05 Percent of students who have had sexual intercourse with four or more people

		Milton	Vermont	Notes
Grade	9th		3%	Too few students
	10th		6%	Too few students
	11th	15%	11%	SU/SD statistically higher
	12th	14%	19%	
Sex	Female	8%	9%	
	Male	8%	10%	
Total	-	8%	10%	SU/SD statistically lower

4.06 Percent of students who have ever been tested for HIV

		Milton	Vermont	Notes
Grade	9th	11%	7%	SU/SD statistically higher
	10th	7%	8%	
	11th	18%	12%	SU/SD statistically higher
	12th	14%	14%	
Sex	Female	13%	11%	
	Male	12%	9%	
Total	-	12%	10%	SU/SD statistically higher

4.07 Percent of students who had sex at least once in the past 3 months (currently sexually active)

		Milton	Vermont	Notes
Grade	9th	13%	12%	
	10th	24%	24%	
	11th	33%	38%	
	12th	41%	49%	SU/SD statistically lower
Sex	Female	31%	33%	
	Male	25%	30%	SU/SD statistically lower
Total	-	28%	31%	SU/SD statistically lower

4.08 Of sexually active students, percent who used alcohol or drugs the last time they had sex

		Milton	Vermont	Notes
Grade	9th		18%	Too few students
	10th		19%	Too few students
	11th		18%	Too few students
	12th		18%	Too few students
Sex	Female	25%	15%	SU/SD statistically higher
	Male		22%	Too few students
Total	-	27%	19%	SU/SD statistically higher

4.09 Of sexually active students, percent who used condoms the last time they had sex

		Milton	Vermont	Notes
Grade	9th		65%	Too few students
	10th		65%	Too few students
	11th		58%	Too few students
	12th		54%	Too few students
Sex	Female	44%	55%	SU/SD statistically lower
	Male	•	62%	Too few students
Total	<u>.</u>	52%	58%	-

4 Sexual Behavior and Orientation_____

4.10 Of sexually active students, percent who used prescription birth control the last time they had sex. Birth control included using prescription birth control pills, shot, patch, ring, or IUD

		Milton	Vermont	Notes
Grade	9th		28%	Too few students
	10th		39%	Too few students
	11th		49%	Too few students
	12th		54%	Too few students
Sex	Female		55%	Too few students
	Male		38%	Too few students
Total		52%	47%	

4.11 Of sexually active students, those who used either a condom or prescription birth control the last time they had sex

		Milton	Vermont	Notes
Grade	9th		80%	Too few students
	10th		87%	Too few students
	11th		88%	Too few students
	12th	•	87%	Too few students
Sex	Female	90%	88%	
	Male	•	86%	Too few students
Total	-	87%	87%	

4.12 Of sexually active students, methods used to prevent pregnancy used the last time they had sex

			Milton	Vermont	Notes
Grade	9th	No method was used		12%	Too few students
		Birth control pills		19%	Too few students
		Condoms		50%	Too few students
		IUD or implant		4%	Too few students
		Shot/patch/birth control ring		5%	Too few students
		Withdrawal/other method		8%	Too few students
		Not sure		3%	Too few students
	10th	No method was used	·	7%	Too few students
		Birth control pills		28%	Too few students
		Condoms		46%	Too few students
		IUD or implant		5%	Too few students
		Shot/patch/birth control ring		6%	Too few students
		Withdrawal/other method		6%	Too few students
		Not sure		2%	Too few students
	11th	No method was used	·	6%	Too few students
		Birth control pills		37%	Too few students
		Condoms		37%	Too few students
		IUD or implant		7%	Too few students
		Shot/patch/birth control ring		6%	Too few students
		Withdrawal/other method		6%	Too few students
		Not sure		1%	Too few students
	12th	No method was used	·	7%	Too few students
		Birth control pills		40%	Too few students
		Condoms		32%	Too few students
		IUD or implant		7%	Too few students
		Shot/patch/birth control ring		7%	Too few students
		Withdrawal/other method		6%	Too few students
		Not sure		2%	Too few students

			Milton	Vermont	Notes
Sex	Female	No method was used		7%	Too few students
		Birth control pills		39%	Too few students
		Condoms		31%	Too few students
		IUD or implant		8%	Too few students
		Shot/patch/birth control ring		8%	Too few students
		Withdrawal/other method		5%	Too few students
		Not sure		1%	Too few students
	Male	No method was used	·	7%	Too few students
		Birth control pills		30%	Too few students
		Condoms		45%	Too few students
		IUD or implant		4%	Too few students
		Shot/patch/birth control ring		4%	Too few students
		Withdrawal/other method		7%	Too few students
		Not sure		3%	Too few students
Total		No method was used	9%	7%	-
		Birth control pills	39%	35%	
		Condoms	32%	38%	
		IUD or implant	12%	6%	SU/SD statistically higher
		Shot/patch/birth control ring		6%	Too few students
		Withdrawal/other method	6%	6%	
		Not sure		2%	Too few students

Cont. Of sexually active students, methods used to prevent pregnancy used the last time they had sex

4.13 Sexual identity of sexual contacts

			Milton	Vermont	Notes
Sex	Female	Have not had sex	43%	45%	
		Same sex		1%	Too few students
		Opposite sex	50%	46%	
		Both sexes	5%	7%	
	Male	Have not had sex	47%	43%	
		Same sex		1%	Too few students
		Opposite sex	53%	53%	
		Both sexes		2%	Too few students
Total		Have not had sex	45%	44%	
		Same sex		1%	Too few students
		Opposite sex	51%	50%	
		Both sexes	3%	5%	SU/SD statistically lower

5.01 The percent of students who are overweight (85th to <95th BMI percentile)

		Milton	Vermont	Notes
Grade	9th	14%	15%	
	10th	7%	14%	SU/SD statistically lower
	11th	21%	14%	SU/SD statistically higher
	12th	10%	13%	
Sex	Female	12%	14%	
	Male	14%	14%	
Total	-	13%	14%	

5.02 The percent of students who are obese (=>95th BMI percentile)

		Milton	Vermont	Notes
Grade	9th		12%	Too few students
	10th	19%	13%	SU/SD statistically higher
	11th	16%	12%	SU/SD statistically higher
	12th	9%	12%	
Sex	Female	8%	9%	
	Male	16%	16%	
Total	-	12%	12%	

NOTE: BMI = body mass index; For youth, BMI is age- and sex-specific. It is expressed by a percentile based on weight and height.

5.03 Perceptions of weight

			Milton	Vermont	Notes
Grade	9th	Underweight	20%	15%	SU/SD statistically higher
		About the right weight	49%	56%	SU/SD statistically lower
		Overweight	32%	29%	
	10th	Underweight	14%	13%	
		About the right weight	55%	55%	
		Overweight	31%	32%	
	11th	Underweight	14%	13%	
		About the right weight	51%	55%	
		Overweight	35%	31%	
	12th	Underweight	9%	13%	
		About the right weight	56%	55%	
		Overweight	34%	32%	
Sex	Female	Underweight	11%	10%	
		About the right weight	52%	54%	
		Overweight	38%	36%	
	Male	Underweight	17%	17%	
		About the right weight	54%	57%	
		Overweight	29%	26%	
Total	-10	Underweight	14%	14%	
		About the right weight	53%	55%	
		Overweight	33%	31%	

5.04 Students who are trying to do something about their weight

			Milton	Vermont	Notes
Grade	9th	Lose weight	49%	41%	SU/SD statistically higher
		Gain weight	18%	12%	SU/SD statistically higher
		Stay the same weight /do nothing	33%	47%	SU/SD statistically lower
	10th	Lose weight	47%	43%	
		Gain weight	17%	13%	SU/SD statistically higher
		Stay the same weight /do nothing	36%	44%	SU/SD statistically lower
	11th	Lose weight	48%	42%	SU/SD statistically higher
		Gain weight	14%	14%	
		Stay the same weight /do nothing	39%	44%	
	12th	Lose weight	43%	42%	
		Gain weight	24%	15%	SU/SD statistically higher
		Stay the same weight /do nothing	33%	42%	SU/SD statistically lower
Sex	Female	Lose weight	63%	56%	SU/SD statistically higher
		Gain weight	3%	4%	
		Stay the same weight /do nothing	33%	40%	SU/SD statistically lower
	Male	Lose weight	31%	28%	
		Gain weight	33%	23%	SU/SD statistically higher
		Stay the same weight /do nothing	37%	49%	SU/SD statistically lower
Total		Lose weight	47%	42%	SU/SD statistically higher
		Gain weight	19%	14%	SU/SD statistically higher
		Stay the same weight /do nothing	35%	44%	SU/SD statistically lower

6.01 Hours spent per school day watching TV, playing video games or using the computer for fun.

In 2015, the definition of screen time was expanded. Caution should be taken when making comparisons to previous years.

			Milton	Vermont	Notes
Grade	9th	Less than 1 hour	12%	14%	
		1 to 2 hours	46%	36%	SU/SD statistically higher
		3 to 4 hours	28%	33%	
		5+ hours	13%	18%	SU/SD statistically lower
	10th	Less than 1 hour	9%	14%	SU/SD statistically lower
		1 to 2 hours	32%	36%	
		3 to 4 hours	42%	32%	SU/SD statistically higher
		5+ hours	17%	18%	
	11th	Less than 1 hour	9%	15%	SU/SD statistically lower
		1 to 2 hours	37%	38%	
		3 to 4 hours	37%	32%	
		5+ hours	16%	16%	
	12th	Less than 1 hour	16%	16%	
		1 to 2 hours	24%	36%	SU/SD statistically lower
		3 to 4 hours	32%	32%	
		5+ hours	28%	17%	SU/SD statistically higher
Sex	Female	Less than 1 hour	12%	15%	SU/SD statistically lower
		1 to 2 hours	36%	37%	
		3 to 4 hours	33%	32%	
		5+ hours	19%	16%	
	Male	Less than 1 hour	12%	14%	
		1 to 2 hours	33%	36%	
		3 to 4 hours	36%	32%	SU/SD statistically higher
		5+ hours	18%	18%	
Total		Less than 1 hour	12%	15%	SU/SD statistically lower
		1 to 2 hours	35%	36%	
		3 to 4 hours	34%	32%	
		5+ hours	19%	17%	

6.02 The number of days students participated in at least 60 minutes of physical activity during the past 7 days

9th 10th	0 days 1 to 2 days 3 to 6 days	14% 23%	11% 16%	and an analysis of the second
 10th	3 to 6 days		16%	CITAD
 10th	•	450/		SU/SD statistically higher
 10th		45%	47%	
10th	Everyday	18%	25%	SU/SD statistically lower
	0 days	13%	13%	
	1 to 2 days	13%	15%	
	3 to 6 days	45%	47%	
	Everyday	28%	24%	
11th	0 days	15%	15%	
	1 to 2 days	18%	17%	
	3 to 6 days	47%	45%	
	Everyday	19%	22%	
12th	0 days	20%	17%	
	1 to 2 days	12%	18%	SU/SD statistically lower
	3 to 6 days	44%	44%	
	Everyday	24%	21%	
Female	0 days	21%	17%	SU/SD statistically higher
	1 to 2 days	15%	20%	SU/SD statistically lower
	3 to 6 days	52%	48%	
	Everyday	12%	16%	SU/SD statistically lower
Male	0 days	10%	12%	
	1 to 2 days	18%	14%	SU/SD statistically higher
	3 to 6 days	39%	44%	SU/SD statistically lower
	Everyday	33%	30%	
	0 days	16%	14%	
	1 to 2 days	17%	17%	
	•	45%	46%	
	Everyday	22%	23%	
	12th Female	1 to 2 days 3 to 6 days Everyday 12th	1 to 2 days 3 to 6 days 47% Everyday 19% 12th 0 days 1 to 2 days 3 to 6 days 44% Everyday 24% Female 0 days 1 to 2 days 3 to 6 days 52% Everyday 12% Male 0 days 1 to 2 days 3 to 6 days 1 to 2 days 3 to 6 days 1 to 2 days 1 to 2 days 3 to 6 days 1 to 2 days 1 to 3 to 6 days 1 to 2 days 1 to 4 days 1 to 2 days 1 to 2 days 1 to 3 to 6 days 1 to 4 days 1 to 4 days 1 to 5 days 1 to 6 days 1 to 7 to 6	1 to 2 days 3 to 6 days 47% 45% Everyday 19% 22% 12th 0 days 1 to 2 days 3 to 6 days 44% 44% Everyday 24% 21% Female 0 days 1 to 2 days 3 to 6 days 4 to 2 days 4 to 2 days 4 to 2 days 4 to 2 days 5 to 6 days

6.03 The percent of students who ate fruits and vegetables 5 or more times per day, past 7 days

		Milton	Vermont	Notes
Grade	9th	31%	23%	SU/SD statistically higher
	10th	20%	23%	
	11th	23%	23%	
	12th	17%	24%	SU/SD statistically lower
Sex	Female	18%	22%	SU/SD statistically lower
	Male	27%	25%	
Total	-	23%	24%	

6.04 The percent of students who ate fruits or fruit juice 2 or more times per day, past 7 days

		Milton	Vermont	Notes
Grade	9th	32%	34%	
	10th	28%	34%	SU/SD statistically lower
	11th	32%	34%	
	12th	28%	35%	
Sex	Female	26%	33%	SU/SD statistically lower
	Male	34%	35%	
Total		30%	34%	SU/SD statistically lower

6.05 The percent of students who ate vegetables 3 or more times per day, past 7 days

		Milton	Vermont	Notes
Grade	9th	21%	17%	
	10th	16%	17%	
	11th	16%	18%	
	12th	16%	19%	
Sex	Female	14%	17%	SU/SD statistically lower
	Male	21%	19%	
Total		18%	18%	

6.06 The percent of students who did not eat any fruit or fruit juice, past 7 days

		Milton	Vermont	Notes
Grade	9th	5%	5%	
	10th		4%	Too few students
	11th		4%	Too few students
	12th	•	4%	Too few students
Sex	Female	•	3%	Too few students
	Male	3%	5%	
Total	-	3%	4%	SU/SD statistically lower

6.07 The percent of students who did not any eat vegetables, past 7 days

		Milton	Vermont	Notes
Grade	9th		5%	Too few students
	10th		4%	Too few students
	11th		4%	Too few students
	12th		4%	Too few students
Sex	Female	·	3%	Too few students
	Male	4%	6%	
Total		3%	4%	SU/SD statistically lower

$6.08\ The\ number\ of\ days\ students\ ate\ breakfast\ during\ the\ past\ 7\ days$

			Milton	Vermont	Notes
Grade	9th	Never	11%	11%	
		1 to 3 days	31%	25%	SU/SD statistically higher
		4 to 6 days	21%	22%	
		Everyday	37%	42%	
	10th	Never	11%	11%	
		1 to 3 days	22%	24%	
		4 to 6 days	22%	24%	
		Everyday	45%	41%	
	11th	Never	9%	10%	
		1 to 3 days	24%	25%	
		4 to 6 days	33%	24%	SU/SD statistically higher
		Everyday	34%	40%	SU/SD statistically lower
	12th	Never	11%	11%	
		1 to 3 days	21%	25%	
		4 to 6 days	31%	25%	SU/SD statistically higher
		Everyday	37%	39%	
Sex	Female	Never	14%	11%	SU/SD statistically higher
		1 to 3 days	27%	27%	
		4 to 6 days	23%	24%	
		Everyday	35%	38%	
	Male	Never	7%	11%	SU/SD statistically lower
		1 to 3 days	22%	23%	
		4 to 6 days	30%	23%	SU/SD statistically higher
		Everyday	42%	43%	
Total		Never	11%	11%	
		1 to 3 days	24%	25%	
		4 to 6 days	27%	24%	SU/SD statistically higher
		Everyday	38%	40%	, , , , , , , , , , , , , , , , , , , ,

6.09 The number of glasses of water students drank yesterday

			Milton	Vermont	Notes
Grade	9th	None	8%	9%	
		1 to 3 glasses	60%	60%	
		4+ glasses	32%	32%	
	10th	None	9%	8%	
		1 to 3 glasses	58%	58%	
		4+ glasses	33%	34%	
	11th	None	9%	8%	
		1 to 3 glasses	59%	60%	
		4+ glasses	33%	32%	
	12th	None		9%	Too few students
		1 to 3 glasses	64%	57%	
		4+ glasses	36%	34%	
Sex	Female	None	6%	8%	
		1 to 3 glasses	67%	62%	SU/SD statistically higher
		4+ glasses	26%	31%	SU/SD statistically lower
	Male	None	7%	9%	SU/SD statistically lower
		1 to 3 glasses	53%	56%	
		4+ glasses	41%	35%	SU/SD statistically higher
Total		None	7%	9%	SU/SD statistically lower
		1 to 3 glasses	60%	59%	-
		4+ glasses	33%	33%	

6.10 Amount of soda students drank during the past 7 days

			Milton	Vermont	Notes
Grade	9th	None	46%	32%	SU/SD statistically higher
		At least once during the past week	44%	54%	SU/SD statistically lower
		At least once per day	10%	14%	SU/SD statistically lower
	10th	None	26%	33%	SU/SD statistically lower
		At least once during the past week	58%	53%	
		At least once per day	16%	14%	
	11th	None	29%	33%	
		At least once during the past week	52%	51%	
		At least once per day	19%	15%	
	12th	None	43%	36%	SU/SD statistically higher
		At least once during the past week	41%	49%	SU/SD statistically lower
		At least once per day	16%	15%	
Sex	Female	None	45%	42%	
		At least once during the past week	43%	48%	SU/SD statistically lower
		At least once per day	12%	9%	
	Male	None	29%	25%	SU/SD statistically higher
		At least once during the past week	53%	55%	
		At least once per day	18%	20%	
Total		None	37%	33%	SU/SD statistically higher
		At least once during the past week	49%	52%	SU/SD statistically lower
		At least once per day	15%	15%	

6.11 The amount of sugar-sweetened beverages (not including soda) students drank during past 7 days

			Milton	Vermont	Notes
Grade	9th	None	22%	25%	
		At least once during the past week	63%	61%	
		At least once per day	14%	14%	
	10th	None	22%	25%	
		At least once during the past week	62%	59%	
		At least once per day	16%	15%	
	11th	None	24%	26%	
		At least once during the past week	59%	59%	
		At least once per day	17%	16%	
	12th	None	28%	29%	
		At least once during the past week	58%	57%	
		At least once per day	14%	15%	
Sex	Female	None	25%	30%	SU/SD statistically lower
		At least once during the past week	63%	59%	
		At least once per day	12%	11%	
	Male	None	24%	22%	
		At least once during the past week	57%	58%	
		At least once per day	19%	19%	
Total	-	None	24%	26%	
		At least once during the past week	60%	59%	
		At least once per day	15%	15%	

7.01 Typical grades in the past 12 months, as reported by students

			Milton	Vermont	Notes
Grade	9th	Mostly As or Bs	87%	76%	SU/SD statistically higher
		Mostly Cs	6%	13%	SU/SD statistically lower
		Mostly Ds or Fs		4%	Too few students
		Other / Not sure	5%	7%	
	10th	Mostly As or Bs	80%	77%	
		Mostly Cs	9%	14%	SU/SD statistically lower
		Mostly Ds or Fs	5%	4%	
		Other / Not sure	6%	5%	
	11th	Mostly As or Bs	88%	80%	SU/SD statistically higher
		Mostly Cs	8%	13%	SU/SD statistically lower
		Mostly Ds or Fs		3%	Too few students
		Other / Not sure	•	4%	Too few students
	12th	Mostly As or Bs	77%	83%	SU/SD statistically lower
		Mostly Cs	16%	11%	SU/SD statistically higher
		Mostly Ds or Fs		2%	Too few students
		Other / Not sure	٠	4%	Too few students
Sex	Female	Mostly As or Bs	86%	84%	
		Mostly Cs	7%	9%	
		Mostly Ds or Fs	4%	3%	
		Other / Not sure	3%	4%	
	Male	Mostly As or Bs	80%	74%	SU/SD statistically higher
		Mostly Cs	12%	16%	SU/SD statistically lower
		Mostly Ds or Fs	3%	4%	
		Other / Not sure	4%	6%	
Total		Mostly As or Bs	83%	79%	SU/SD statistically higher
		Mostly Cs	10%	13%	SU/SD statistically lower
		Mostly Ds or Fs	3%	3%	•
		Other / Not sure	4%	5%	SU/SD statistically lower

7.02 The percent of students participating in extracurricular activities, hours per week

			Milton	Vermont	Notes
Grade	9th	0 hours	26%	32%	SU/SD statistically lower
		1 to 4 hours	40%	30%	SU/SD statistically higher
		5 to 9 hours	12%	17%	SU/SD statistically lower
		10 or more hours	21%	21%	
	10th	0 hours	26%	32%	SU/SD statistically lower
		1 to 4 hours	33%	28%	
		5 to 9 hours	16%	16%	
		10 or more hours	24%	24%	
	11th	0 hours	21%	32%	SU/SD statistically lower
		1 to 4 hours	28%	27%	
		5 to 9 hours	20%	16%	
		10 or more hours	30%	25%	SU/SD statistically higher
	12th	0 hours	32%	32%	
		1 to 4 hours	19%	26%	SU/SD statistically lower
		5 to 9 hours	18%	16%	
		10 or more hours	31%	27%	
Sex	Female	0 hours	26%	31%	SU/SD statistically lower
		1 to 4 hours	32%	29%	
		5 to 9 hours	18%	16%	
		10 or more hours	24%	24%	
	Male	0 hours	28%	33%	SU/SD statistically lower
		1 to 4 hours	28%	27%	
		5 to 9 hours	15%	16%	
		10 or more hours	29%	24%	SU/SD statistically higher
Total		0 hours	27%	32%	SU/SD statistically lower
		1 to 4 hours	30%	28%	•
		5 to 9 hours	16%	16%	
		10 or more hours	27%	24%	

7.03 The percent of students who spoke with their parents at least weekly about school

		Milton	Vermont	Notes
Grade	9th	79%	78%	
	10th	82%	77%	
	11th	84%	77%	SU/SD statistically higher
	12th	68%	75%	SU/SD statistically lower
Sex	Female	79%	77%	
	Male	77%	76%	
Total	-	78%	76%	

7.04 The percent of students who agree that in their community they feel like they matter to people

		Milton	Vermont	Notes
Grade	9th	40%	49%	SU/SD statistically lower
	10th	42%	48%	SU/SD statistically lower
	11th	48%	50%	
	12th	58%	54%	
Sex	Female	42%	47%	
	Male	51%	54%	
Total		47%	50%	SU/SD statistically lower

7.05 The percent of students who agree that teachers really care about them and give them lots of encouragement

		Milton	Vermont	Notes
Grade	9th	56%	59%	
	10th	61%	57%	
	11th	77%	64%	SU/SD statistically higher
	12th	79%	69%	SU/SD statistically higher
Sex	Female	62%	60%	
	Male	74%	64%	SU/SD statistically higher
Total	-	68%	62%	SU/SD statistically higher

7.06 The percent of students who agree that students help decide what goes on in school

		Milton	Vermont	Notes
Grade	9th	46%	50%	
	10th	42%	46%	
	11th	61%	46%	SU/SD statistically higher
	12th	63%	49%	SU/SD statistically higher
Sex	Female	51%	48%	
	Male	55%	48%	SU/SD statistically higher
Total	-	53%	48%	SU/SD statistically higher

7.07 The percent of students who report that they will probably or definitely complete a post high school program

		Milton	Vermont	Notes
Grade	9th	72%	75%	
	10th	74%	80%	SU/SD statistically lower
	11th	87%	83%	
	12th	89%	84%	
Sex	Female	82%	83%	
	Male	79%	78%	
Total		80%	80%	

2015 Vermont Youth Risk Behavior Survey Report Middle School Report for Milton SD

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

Milton Number of Middle School Students in Milton SD

Milton SD Total 288

Sex	Total	%
Not indicated / Missing	4	1%
Female	148	51%
Male	136	47%

Grade	Total	%
Not indicated / Missing	2	0%
6th grade	91	31%
7th grade	94	32%
8th grade	101	35%

Age	Total	%
Not indicated / Missing	3	1%
11 years or younger	53	18%
12 years	72	25%
13 years	95	32%
14 years or older	65	22%

Race / Ethnicity	Total	%
Not indicated /Missing	20	6%
Ethnic or racial minority	58	20%
White non-Hispanic	210	72%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Milton SD. Not all students indicated their sex or grade, therefore the totals in these tables may not add up to the total number of students in the county or state who participated. All other numbers represented in this report are weighted to reflect the enrolled student population.

Vermont **Number of Middle School Students in Vermont**

Vermont Total 13648

Sex	Total	%
Not indicated / Missing	96	0%
Female	6713	49%
Male	6839	50%

Grade	Total	%
Not indicated / Missing	86	0%
6th grade	2899	21%
7th grade	5337	39%
8th grade	5326	39%

Age	Total	%
Not indicated / Missing	63	
11 years or younger	1445	10%
12 years	3983	29%
13 years	5240	38%
14 years or older	2917	21%

Race / Ethnicity	Total	%
Not indicated /Missing	926	6%
Ethnic or racial minority	2357	17%
White non-Hispanic	10365	75%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Vermont. All other numbers represented in this report are weighted to reflect the enrolled student population.

1 Personal Safety__

1.01 Percent of students who have ever been in a physical fight

		Milton	Vermont	Notes
Grade	6th	54%	42%	SU/SD statistically higher
	7th	60%	41%	SU/SD statistically higher
	8th	55%	44%	SU/SD statistically higher
Sex	Female	43%	28%	SU/SD statistically higher
	Male	69%	57%	SU/SD statistically higher
Total		56%	43%	SU/SD statistically higher

1.02 Percent of students who were bullied at least once, past 30 days

		Milton	Vermont	Notes
Grade	6th	28%	24%	
	7th	23%	25%	
	8th	19%	22%	
Sex	Female	30%	30%	
	Male	16%	18%	
Total	-	24%	24%	

NOTE: For the purposes of the Vermont YRBS, bullying was described as occurring when, on many occasions, a student or group of students say or do unpleasant things to another student to make fun of, tease, embarrass, or scare him/her, or purposefully exclude him/her. Bullying can occur before, during, or after the school day; on school property; on a school bus; or at a school-sponsored activity. It is not bullying when two students of about the same strength and power argue or fight or when teasing is done in a friendly way. Electronic bullying occurs through e-mail, chat rooms, instant messaging, Web sites, or texting.

1.03 Percent of students who reported they had ever been electronically bullied

		Milton	Vermont	Notes
Grade	6th	15%	21%	SU/SD statistically lower
	7th	24%	26%	
	8th	30%	28%	
Sex	Female	35%	36%	
	Male	11%	16%	SU/SD statistically lower
Total		23%	26%	

1.04 Percent of students who were ever bullied at school

		Milton	Vermont	Notes
Grade	6th	49%	46%	
	7th	47%	48%	
	8th	53%	45%	SU/SD statistically higher
Sex	Female	56%	53%	
	Male	44%	40%	
Total	-	50%	46%	SU/SD statistically higher

1.05 Percent of students who bullied someone at least once, past 30 days

		Milton	Vermont	Notes
Grade	6th	7%	8%	
	7th	12%	9%	
	8th	15%	11%	SU/SD statistically higher
Sex	Female	13%	10%	SU/SD statistically higher
	Male	9%	9%	
Total	-	11%	10%	

1.06 Percent of students who did not go to school because they felt unsafe, past 30 days

		Milton	Vermont	Notes
Grade	6th	11%	8%	
	7th	13%	7%	SU/SD statistically higher
	8th	11%	7%	SU/SD statistically higher
Sex	Female	16%	9%	SU/SD statistically higher
	Male	7%	6%	
Total		11%	7%	SU/SD statistically higher

1.07 Percent of students who felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities, past 12 months

		Milton	Vermont	Notes
Grade	6th	16%	17%	
	7th	23%	19%	
	8th	24%	22%	
Sex	Female	30%	27%	
	Male	10%	13%	
Total		21%	20%	

1.08 Percent of students who ever seriously thought about suicide

		Milton	Vermont	Notes
Grade	6th	16%	14%	
	7th	20%	16%	
	8th	26%	22%	
Sex	Female	31%	23%	SU/SD statistically higher
	Male	9%	12%	
Total	-	21%	18%	SU/SD statistically higher

1.09 Percent of students who ever made a suicide plan

		Milton	Vermont	Notes
Grade	6th	13%	9%	SU/SD statistically higher
	7th	14%	11%	
	8th	20%	15%	SU/SD statistically higher
Sex	Female	26%	16%	SU/SD statistically higher
	Male	4%	8%	SU/SD statistically lower
Total		16%	12%	SU/SD statistically higher

1.10 Percent of students who ever attempted suicide

		Milton	Vermont	Notes
Grade	6th	5%	5%	
	7th	9%	5%	SU/SD statistically higher
	8th	12%	8%	SU/SD statistically higher
Sex	Female	15%	8%	SU/SD statistically higher
	Male	·	3%	Too few students
Total		9%	6%	SU/SD statistically higher

1.11 Percent of students who had at least one sunburn in the past 12 months

		Milton	Vermont	Notes
Grade	6th	48%	51%	
	7th	47%	55%	SU/SD statistically lower
	8th	59%	56%	
Sex	Female	53%	58%	
	Male	49%	51%	
Total	-	52%	54%	

1.12 Bicycle helmet use among those who rode a bicycle in the past 12 months

			Milton	Vermont	Notes
Grade	6th	Never / rarely wear a helmet	23%	26%	
		Sometimes wear a helmet	13%	15%	
		Most of the time / always wear a helmet	63%	59%	
	7th	Never / rarely wear a helmet	36%	31%	
		Sometimes wear a helmet	17%	16%	
		Most of the time / always wear a helmet	46%	52%	SU/SD statistically lower
	8th	Never / rarely wear a helmet	46%	41%	
		Sometimes wear a helmet	16%	15%	
		Most of the time / always wear a helmet	39%	43%	
Sex	Female	Never / rarely wear a helmet	36%	31%	SU/SD statistically higher
		Sometimes wear a helmet	9%	17%	SU/SD statistically lower
		Most of the time / always wear a helmet	55%	52%	
	Male	Never / rarely wear a helmet	34%	36%	
		Sometimes wear a helmet	22%	14%	SU/SD statistically higher
		Most of the time / always wear a helmet	44%	49%	SU/SD statistically lower
Total		Never / rarely wear a helmet	35%	34%	
		Sometimes wear a helmet	15%	16%	
		Most of the time / always wear a helmet	50%	51%	

1.13 Helmet use while rollerblading or skateboarding (of those students who rollerbladed or skateboarded)

			Milton	Vermont	Notes
Grade	6th	Never / rarely wear a helmet	14%	31%	SU/SD statistically lower
		Sometimes wear a helmet	11%	11%	
		Most of the time / always wear a helmet	75%	58%	SU/SD statistically higher
	7th	Never / rarely wear a helmet	47%	42%	
		Sometimes wear a helmet		13%	Too few students
		Most of the time / always wear a helmet	47%	45%	
	8th	Never / rarely wear a helmet	42%	52%	SU/SD statistically lower
		Sometimes wear a helmet	18%	12%	SU/SD statistically higher
		Most of the time / always wear a helmet	40%	36%	
Sex	Female	Never / rarely wear a helmet	38%	45%	SU/SD statistically lower
		Sometimes wear a helmet	11%	13%	
		Most of the time / always wear a helmet	51%	43%	SU/SD statistically higher
	Male	Never / rarely wear a helmet	30%	41%	SU/SD statistically lower
		Sometimes wear a helmet	12%	12%	
		Most of the time / always wear a helmet	57%	47%	SU/SD statistically higher
Total		Never / rarely wear a helmet	34%	43%	SU/SD statistically lower
		Sometimes wear a helmet	12%	12%	
		Most of the time / always wear a helmet	54%	45%	SU/SD statistically higher

1.14 Percent of students who reported never or rarely wearing a seatbelt while riding in a car

		Milton	Vermont	Notes
Grade	6th		2%	Too few students
	7th		3%	Too few students
	8th	5%	4%	
Sex	Female	•	2%	Too few students
	Male		3%	Too few students
Total		3%	3%	

1.15 Percent of students who ever rode in a car driven by someone who had been drinking

		Milton	Vermont	Notes
Grade	6th	12%	15%	
	7th	18%	19%	
	8th	24%	25%	
Sex	Female	20%	21%	
	Male	15%	19%	SU/SD statistically lower
Total		18%	20%	

2.01 Percent of students who ever drank alcohol other than a few sips

		Milton	Vermont	Notes
Grade	6th	12%	10%	
	7th	19%	15%	SU/SD statistically higher
	8th	31%	24%	SU/SD statistically higher
Sex	Female	27%	16%	SU/SD statistically higher
	Male	15%	18%	SU/SD statistically lower
Total		21%	17%	SU/SD statistically higher

2.02 Percent of students who drank alcohol other than a few sips before age 11

		Milton	Vermont	Notes
Grade	6th	7%	7%	
	7th	10%	6%	SU/SD statistically higher
	8th	9%	6%	
Sex	Female	12%	5%	SU/SD statistically higher
	Male	5%	8%	SU/SD statistically lower
Total	-	8%	6%	SU/SD statistically higher

2.03 Percent of students who drank any alcohol, past 30 days

		Milton	Vermont	Notes
Grade	6th	7%	3%	SU/SD statistically higher
	7th	6%	5%	
	8th	17%	10%	SU/SD statistically higher
Sex	Female	13%	6%	SU/SD statistically higher
	Male	8%	7%	
Total	-	10%	6%	SU/SD statistically higher

2.04 Percent of students who binge drank (5 or more alcoholic drinks in a row), past 30 days

		Milton	Vermont	Notes
Grade	6th		1%	Too few students
	7th		1%	Too few students
	8th	7%	4%	SU/SD statistically higher
Sex	Female	4%	2%	SU/SD statistically higher
	Male	4%	2%	SU/SD statistically higher
Total		4%	2%	SU/SD statistically higher

2.05 Percent of students who ever tried cigarette smoking, even one or two puffs

		Milton	Vermont	Notes
Grade	6th	5%	4%	
	7th	14%	7%	SU/SD statistically higher
	8th	20%	13%	SU/SD statistically higher
Sex	Female	16%	9%	SU/SD statistically higher
	Male	10%	9%	
Total		13%	9%	SU/SD statistically higher

2.06 Percent of students who ever smoked a whole cigarette

		Milton	Vermont	Notes
Grade	6th		2%	Too few students
	7th	6%	4%	
	8th	16%	8%	SU/SD statistically higher
Sex	Female	10%	5%	SU/SD statistically higher
	Male	7%	5%	
Total	-	9%	5%	SU/SD statistically higher

2.07 Percent of students who smoked a whole cigarette by age 11

		Milton	Vermont	Notes
Grade	6th		1%	Too few students
	7th		1%	Too few students
	8th		2%	Too few students
Sex	Female	3%	1%	SU/SD statistically higher
	Male		2%	Too few students
Total		3%	1%	SU/SD statistically higher

2.08 Percent of students who smoked cigarettes, past 30 days

		Milton	Vermont	Notes
Grade	6th		1%	Too few students
	7th		2%	Too few students
	8th	9%	3%	SU/SD statistically higher
Sex	Female	7%	2%	SU/SD statistically higher
	Male		2%	Too few students
Total		5%	2%	SU/SD statistically higher

2.09 Percent of students who ever used electronic vapor products such as e-cigarettes

		Milton	Vermont	Notes
Grade	6th		3%	Too few students
	7th	11%	6%	SU/SD statistically higher
	8th	19%	11%	SU/SD statistically higher
Sex	Female	12%	7%	SU/SD statistically higher
	Male	12%	7%	SU/SD statistically higher
Total		12%	7%	SU/SD statistically higher

2.10 Percent of students who used electronic vapor products such as e-cigarettes during the past 30 days

		Milton	Vermont	Notes
Grade	6th		1%	Too few students
	7th	8%	2%	SU/SD statistically higher
	8th	6%	5%	
Sex	Female	5%	3%	SU/SD statistically higher
	Male	6%	3%	SU/SD statistically higher
Total	-	5%	3%	SU/SD statistically higher

2.11 Percent of students who used chewing tobacco, snuff, or dip, past 30 days

		Milton	Vermont	Notes
Grade	6th		1%	Too few students
	7th		1%	Too few students
	8th	6%	3%	SU/SD statistically higher
Sex	Female		1%	Too few students
	Male		3%	Too few students
Total		3%	2%	

2.12 Percent of students who smoked cigars, cigarillos, or little cigars, past 30 days

		Milton	Vermont	Notes
Grade	6th		1%	Too few students
	7th		1%	Too few students
	8th	8%	2%	SU/SD statistically higher
Sex	Female	3%	1%	SU/SD statistically higher
	Male	4%	2%	SU/SD statistically higher
Total		4%	2%	SU/SD statistically higher

2.13 Percent of students who used a tobacco product such as cigarettes, smokeless tobacco, or cigars, in the past 30 days

		Milton	Vermont	Notes
Grade	6th		2%	Too few students
	7th		3%	Too few students
	8th	11%	6%	SU/SD statistically higher
Sex	Female	8%	3%	SU/SD statistically higher
	Male	4%	4%	
Total		7%	4%	SU/SD statistically higher

2.14 Percent of students who used any tobacco products including e-cigarettes in the past 30 days

		Milton	Vermont	Notes
Grade	6th		3%	Too few students
	7th	11%	4%	SU/SD statistically higher
	8th	11%	8%	
Sex	Female	10%	5%	SU/SD statistically higher
	Male	7%	6%	
Total		9%	5%	SU/SD statistically higher

2.15 Percent of smokers who attempted to quit smoking, past 12 months

		Milton	Vermont	Notes
Grade	6th		•	Too few students
	7th		58%	Too few students
	8th	·	45%	Too few students
Sex	Female		48%	Too few students
	Male	·	47%	Too few students
Total			48%	Too few students

2.16 Percent of students who have ever used marijuana

		Milton	Vermont	Notes
Grade	6th		2%	Too few students
	7th	16%	5%	SU/SD statistically higher
	8th	20%	11%	SU/SD statistically higher
Sex	Female	15%	6%	SU/SD statistically higher
	Male	11%	7%	SU/SD statistically higher
Total		13%	7%	SU/SD statistically higher

2.17 Percent of students who used marijuana by age 11

		Milton	Vermont	Notes
Grade	6th		1%	Too few students
	7th		1%	Too few students
	8th		2%	Too few students
Sex	Female		1%	Too few students
	Male		2%	Too few students
Total	-	2%	1%	SU/SD statistically higher

2.18 Percent of students who used marijuana, past 30 days

		Milton	Vermont	Notes
Grade	6th		1%	Too few students
	7th	6%	3%	SU/SD statistically higher
	8th	11%	6%	SU/SD statistically higher
Sex	Female	7%	3%	SU/SD statistically higher
	Male	6%	4%	SU/SD statistically higher
Total		6%	4%	SU/SD statistically higher

2.19 Percent of students who have ever used inhalants

		Milton	Vermont	Notes
Grade	6th	5%	5%	
	7th		4%	Too few students
	8th	6%	6%	
Sex	Female	8%	5%	SU/SD statistically higher
	Male		5%	Too few students
Total		5%	5%	

2.20 Percent of students who ever took a prescription drug without a doctor's prescription

		Milton	Vermont	Notes
Grade	6th		2%	Too few students
	7th		3%	Too few students
	8th	7%	4%	SU/SD statistically higher
Sex	Female	7%	3%	SU/SD statistically higher
	Male	·	3%	Too few students
Total		5%	3%	SU/SD statistically higher

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use_____

3.01 Percent of students who were in the same room with someone who was smoking cigarettes, past 7 days

		Milton	Vermont	Notes
Grade	6th	16%	24%	SU/SD statistically lower
	7th	34%	28%	SU/SD statistically higher
	8th	35%	31%	
Sex	Female	31%	29%	
	Male	26%	27%	
Total		28%	28%	

3.02 Percent of students who were in the same car with someone who was smoking cigarettes, past 7 days

		Milton	Vermont	Notes
Grade	6th	16%	17%	
	7th	28%	20%	SU/SD statistically higher
	8th	22%	23%	
Sex	Female	26%	22%	SU/SD statistically higher
	Male	17%	19%	
Total		22%	21%	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use_____

3.03 Percent of students who, always or most of the time saw advertisements for tobacco products at supermarkets or gas stations

		Milton	Vermont	Notes
Grade	6th	49%	47%	
	7th	57%	52%	
	8th	57%	55%	
Sex	Female	57%	52%	
	Male	52%	52%	
Total		54%	52%	

3.04 Percent of students who, in the past 12 months, were asked if they smoke by a health professional

		Milton	Vermont	Notes
Grade	6th	15%	15%	
	7th	38%	26%	SU/SD statistically higher
	8th	44%	35%	SU/SD statistically higher
Sex	Female	40%	28%	SU/SD statistically higher
	Male	25%	26%	
Total		33%	27%	SU/SD statistically higher

3.05 Students perceptions about out of 100 Vermont high school students the number who smoke cigarettes

	Milton	Vermont	Notes
15 or less students	11%	16%	SU/SD statistically lower
16 to 25 students	18%	25%	SU/SD statistically lower
26 to 45 students	27%	24%	SU/SD statistically higher
46 to 55 students	16%	16%	
56 to 75 students	14%	9%	SU/SD statistically higher
76 or more students	14%	10%	SU/SD statistically higher

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3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use_____

3.06 Percent of students who think their parents would think it is wrong or very wrong for them to smoke cigarettes

		Milton	Vermont	Notes
Grade	6th	95%	96%	
	7th	92%	96%	SU/SD statistically lower
	8th	96%	96%	
Sex	Female	96%	97%	
	Male	93%	96%	SU/SD statistically lower
Total		95%	96%	SU/SD statistically lower

3.07 Percent of students who think their parents would think it is wrong or very wrong for them to drink alcohol

		Milton	Vermont	Notes
Grade	6th	89%	92%	
	7th	85%	92%	SU/SD statistically lower
	8th	90%	90%	
Sex	Female	91%	93%	_
	Male	86%	90%	SU/SD statistically lower
Total		88%	91%	SU/SD statistically lower

3.08 Percent of students who think their parents would think it is wrong or very wrong for them to smoke marijuana

		Milton	Vermont	Notes
Grade	6th	100%	96%	SU/SD statistically higher
	7th	90%	95%	SU/SD statistically lower
	8th	92%	92%	
Sex	Female	95%	94%	
	Male	92%	94%	
Total	-	94%	94%	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use_____

3.09 Percent of students who think it would be wrong or very wrong for someone their age to smoke cigarettes

		Milton	Vermont	Notes
Grade	6th	95%	97%	SU/SD statistically lower
	7th	89%	95%	SU/SD statistically lower
	8th	87%	92%	SU/SD statistically lower
Sex	Female	90%	95%	SU/SD statistically lower
	Male	92%	94%	
Total		90%	94%	SU/SD statistically lower

3.10 Percent of students who think it would be wrong or very wrong for someone their age to drink alcohol

		Milton	Vermont	Notes
Grade	6th	92%	94%	
	7th	79%	90%	SU/SD statistically lower
	8th	79%	83%	
Sex	Female	87%	90%	
	Male	80%	87%	SU/SD statistically lower
Total	-	83%	88%	SU/SD statistically lower

3.11 Percent of students who think it would be wrong or very wrong for someone their age to smoke marijuana

		Milton	Vermont	Notes
Grade	6th	97%	97%	
	7th	81%	92%	SU/SD statistically lower
	8th	78%	83%	SU/SD statistically lower
Sex	Female	86%	91%	SU/SD statistically lower
	Male	84%	89%	SU/SD statistically lower
Total	-	85%	90%	SU/SD statistically lower

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use_____

3.12 Percent of students who think people their age greatly risk harming themselves if they smoke one or more packs of cigarettes a day

		Milton	Vermont	Notes
Grade	6th	62%	70%	SU/SD statistically lower
	7th	64%	72%	SU/SD statistically lower
	8th	70%	72%	
Sex	Female	64%	71%	SU/SD statistically lower
	Male	66%	72%	SU/SD statistically lower
Total		65%	71%	SU/SD statistically lower

3.13 Percent of students who think that people their age greatly risk harming themselves if they have five or more drinks of alcohol once or twice each weekend

		Milton	Vermont	Notes
Grade	6th	42%	49%	SU/SD statistically lower
	7th	41%	49%	SU/SD statistically lower
	8th	37%	46%	SU/SD statistically lower
Sex	Female	38%	49%	SU/SD statistically lower
	Male	42%	46%	
Total		39%	48%	SU/SD statistically lower

3.14 Percent of students who think that people their age greatly risk harming themselves if they smoke marijuana regularly

		Milton	Vermont	Notes
Grade	6th	57%	67%	SU/SD statistically lower
	7th	52%	61%	SU/SD statistically lower
	8th	50%	51%	
Sex	Female	53%	60%	SU/SD statistically lower
	Male	53%	58%	
Total	-	53%	59%	SU/SD statistically lower

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use_____

3.15 Percent of students who report that it would be easy or very easy to get cigarettes

		Milton	Vermont	Notes
Grade	6th	22%	18%	
	7th	36%	24%	SU/SD statistically higher
	8th	44%	34%	SU/SD statistically higher
Sex	Female	33%	25%	SU/SD statistically higher
	Male	35%	29%	SU/SD statistically higher
Total		34%	27%	SU/SD statistically higher

3.16 Percent of students who report that it would be easy or very easy to get alcohol

		Milton	Vermont	Notes
Grade	6th	30%	24%	SU/SD statistically higher
	7th	37%	33%	
	8th	44%	46%	
Sex	Female	35%	35%	
	Male	40%	37%	
Total		37%	36%	

3.17 Percent of students who report that it would be easy or very easy to get marijuana

		Milton	Vermont	Notes
Grade	6th	7%	6%	
	7th	24%	12%	SU/SD statistically higher
	8th	27%	22%	
Sex	Female	19%	13%	SU/SD statistically higher
	Male	20%	16%	SU/SD statistically higher
Total		19%	14%	SU/SD statistically higher

4.01 Percent of students who have ever had sexual intercourse

		Milton	Vermont	Notes
Grade	6th	8%	3%	SU/SD statistically higher
	7th	7%	4%	
	8th	14%	8%	SU/SD statistically higher
Sex	Female	11%	4%	SU/SD statistically higher
	Male	8%	7%	
Total		9%	6%	SU/SD statistically higher

4.02 Percent of students who have ever had oral sex

		Milton	Vermont	Notes
Grade	6th		2%	Too few students
	7th	5%	3%	
	8th	13%	9%	SU/SD statistically higher
Sex	Female	8%	5%	SU/SD statistically higher
	Male	7%	6%	
Total		8%	5%	SU/SD statistically higher

5.01 Number of times during the past 7 days students ate breakfast

			Milton	Vermont	Notes
Grade	6th	Never	10%	4%	SU/SD statistically higher
		1 to 3 times	12%	13%	
		4 to 6 times	21%	22%	
		Everyday	57%	61%	
	7th	Never	7%	7%	
		1 to 3 times	27%	16%	SU/SD statistically higher
		4 to 6 times	25%	25%	
		Everyday	41%	51%	SU/SD statistically lower
	8th	Never	11%	8%	SU/SD statistically higher
		1 to 3 times	28%	20%	SU/SD statistically higher
		4 to 6 times	15%	25%	SU/SD statistically lower
		Everyday	46%	48%	
Sex	Female	Never	12%	8%	SU/SD statistically higher
		1 to 3 times	30%	21%	SU/SD statistically higher
		4 to 6 times	16%	26%	SU/SD statistically lower
		Everyday	43%	45%	
	Male	Never	7%	6%	
		1 to 3 times	15%	13%	
		4 to 6 times	25%	23%	
		Everyday	54%	59%	SU/SD statistically lower
Total		Never	9%	7%	SU/SD statistically higher
		1 to 3 times	23%	17%	SU/SD statistically higher
		4 to 6 times	20%	24%	SU/SD statistically lower
		Everyday	48%	52%	SU/SD statistically lower

5.02 Percent of students who reported drinking at least four bottles or glasses of water a day

		Milton	Vermont	Notes
Grade	6th	40%	45%	
	7th	38%	41%	
	8th	38%	39%	
Sex	Female	36%	38%	
	Male	42%	44%	
Total		38%	41%	

5.03 Number of days students participated in at least 60 minutes of physical activity in the past 7 days

			Milton	Vermont	Notes
Grade	6th	Never	7%	8%	
		1 to 4 days	38%	32%	SU/SD statistically higher
		5 to 6 days	28%	27%	
		Everyday	27%	33%	SU/SD statistically lower
	7th	Never	13%	7%	SU/SD statistically higher
		1 to 4 days	31%	34%	
		5 to 6 days	30%	28%	
		Everyday	25%	31%	SU/SD statistically lower
	8th	Never	13%	8%	SU/SD statistically higher
		1 to 4 days	32%	36%	
		5 to 6 days	26%	27%	
		Everyday	30%	29%	
Sex	Female	Never	12%	8%	SU/SD statistically higher
		1 to 4 days	38%	39%	
		5 to 6 days	29%	30%	
		Everyday	20%	23%	
	Male	Never	10%	8%	SU/SD statistically higher
		1 to 4 days	28%	29%	
		5 to 6 days	27%	25%	
		Everyday	34%	38%	
Total		Never	11%	8%	SU/SD statistically higher
		1 to 4 days	33%	34%	
		5 to 6 days	28%	27%	
		•			

5.04 Number of times students participated in physical activity breaks outside of physical education courses in an average school week

			Milton	Vermont	Notes
Grade	6th	0 days	45%	18%	SU/SD statistically higher
		1 to 2 days	30%	15%	SU/SD statistically higher
		3 to 4 days	9%	19%	SU/SD statistically lower
		Everyday	16%	48%	SU/SD statistically lower
	7th	0 days	45%	30%	SU/SD statistically higher
		1 to 2 days	25%	17%	SU/SD statistically higher
		3 to 4 days	7%	17%	SU/SD statistically lower
		Everyday	22%	36%	SU/SD statistically lower
	8th	0 days	54%	33%	SU/SD statistically higher
		1 to 2 days	27%	16%	SU/SD statistically higher
		3 to 4 days		16%	Too few students
		Everyday	15%	35%	SU/SD statistically lower
Sex	Female	0 days	43%	28%	SU/SD statistically higher
		1 to 2 days	29%	18%	SU/SD statistically higher
		3 to 4 days	10%	17%	SU/SD statistically lower
		Everyday	18%	38%	SU/SD statistically lower
	Male	0 days	54%	28%	SU/SD statistically higher
		1 to 2 days	25%	15%	SU/SD statistically higher
		3 to 4 days	4%	17%	SU/SD statistically lower
		Everyday	17%	40%	SU/SD statistically lower
Total		0 days	48%	28%	SU/SD statistically higher
		1 to 2 days	28%	16%	SU/SD statistically higher
		3 to 4 days	7%	17%	SU/SD statistically lower
		Everyday	17%	39%	SU/SD statistically lower

5.05 Number of hours spent watching TV on an average school day

			Milton	Vermont	Notes
Grade	6th	1 hour or less per day	65%	60%	
		2 to 4 hours per day	33%	34%	
		5 or more hours per day		6%	Too few students
	7th	1 hour or less per day	50%	57%	SU/SD statistically lower
		2 to 4 hours per day	42%	37%	SU/SD statistically higher
		5 or more hours per day	8%	6%	
	8th	1 hour or less per day	52%	57%	
		2 to 4 hours per day	37%	37%	
		5 or more hours per day	11%	7%	SU/SD statistically higher
Sex	Female	1 hour or less per day	58%	57%	
		2 to 4 hours per day	37%	37%	
		5 or more hours per day	5%	6%	
	Male	1 hour or less per day	53%	58%	
		2 to 4 hours per day	37%	35%	
		5 or more hours per day	10%	7%	SU/SD statistically higher
Total		1 hour or less per day	56%	58%	
		2 to 4 hours per day	37%	36%	
		5 or more hours per day	7%	6%	

5.06 Number of hours spent playing video games or going online for something not related to school, on an average school day

			Milton	Vermont	Notes
Grade	6th	1 hour or less per day	57%	55%	
		2 to 4 hours per day	30%	33%	
		5 or more hours per day	12%	12%	
	7th	1 hour or less per day	44%	46%	
		2 to 4 hours per day	39%	40%	
		5 or more hours per day	17%	14%	
	8th	1 hour or less per day	32%	40%	SU/SD statistically lower
		2 to 4 hours per day	45%	41%	
		5 or more hours per day	23%	19%	SU/SD statistically higher
Sex	Female	1 hour or less per day	44%	48%	
		2 to 4 hours per day	37%	37%	
		5 or more hours per day	19%	15%	SU/SD statistically higher
	Male	1 hour or less per day	43%	44%	
		2 to 4 hours per day	40%	41%	
		5 or more hours per day	17%	15%	
Total		1 hour or less per day	44%	46%	
		2 to 4 hours per day	38%	39%	
		5 or more hours per day	18%	15%	SU/SD statistically higher

5.07 Number of days in the average week students went online for something not school-related

			Milton	Vermont	Notes
Grade	6th	Never	23%	22%	
		1 to 5 days	44%	45%	
		At least six days	33%	33%	
	7th	Never	21%	16%	SU/SD statistically higher
		1 to 5 days	43%	41%	
		At least six days	36%	42%	SU/SD statistically lower
	8th	Never	11%	11%	
		1 to 5 days	40%	34%	SU/SD statistically higher
		At least six days	49%	55%	SU/SD statistically lower
Sex	Female	Never	19%	13%	SU/SD statistically higher
		1 to 5 days	44%	41%	
		At least six days	37%	46%	SU/SD statistically lower
	Male	Never	17%	18%	
		1 to 5 days	40%	38%	
		At least six days	43%	44%	
Total		Never	18%	15%	SU/SD statistically higher
		1 to 5 days	42%	39%	
		At least six days	40%	45%	SU/SD statistically lower

6.01 Percent of students who talk to their parents about school at least weekly

		Milton	Vermont	Notes
Grade	6th	78%	81%	
	7th	79%	80%	
	8th	69%	78%	SU/SD statistically lower
Sex	Female	76%	80%	SU/SD statistically lower
	Male	74%	79%	SU/SD statistically lower
Total		75%	79%	SU/SD statistically lower

6.02 Percent of students who agree or strongly agree that 'in your community you feel like you matter to people'

		Milton	Vermont	Notes
Grade	6th	56%	60%	
	7th	51%	56%	
	8th	43%	51%	SU/SD statistically lower
Sex	Female	40%	50%	SU/SD statistically lower
	Male	59%	59%	
Total		50%	55%	SU/SD statistically lower

6.03 Percent of students who agree or strongly agree that their teachers really care about them and give them a lot of encouragement

		Milton	Vermont	Notes
Grade	6th	59%	69%	SU/SD statistically lower
	7th	45%	62%	SU/SD statistically lower
	8th	43%	59%	SU/SD statistically lower
Sex	Female	50%	62%	SU/SD statistically lower
	Male	49%	64%	SU/SD statistically lower
Total		49%	63%	SU/SD statistically lower

6.04 Percent of students who agree or strongly agree that students help decide what goes on in school

		Milton	Vermont	Notes
Grade	6th	41%	45%	
	7th	44%	44%	
	8th	34%	39%	SU/SD statistically lower
Sex	Female	39%	42%	
	Male	40%	43%	
Total		40%	43%	