# 2017 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT

### **REPORT FOR WASHINGTON SOUTH SU (SU043)**

Copies of the questionnaires, state-wide reports, data briefs, and additional sub-state reports are available online. Visit the Vermont Department of Health YRBS website at <a href="http://healthvermont.gov/yrbs">http://healthvermont.gov/yrbs</a>

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The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Visit the Vermont Department of Health YRBS website at: www.healthvermont.gov/yrbs



### About the YRBS

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries and violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to unintended pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement
- Sexual Orientation and sex of sexual contacts

In Vermont, the YRBS has been conducted during the spring semester of odd years since 1993.

### Methodology

The YRBS is conducted every two years during the spring semester. In Vermont, the Department of Health works with the Agency of Education and the CDC to conduct two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of middle school students in grades 6 through 8. These surveys are conducted as a census at all public schools and select independent schools across the state.

The middle school and high school surveys differ slightly. The shorter middle school survey focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors as well as self-reported height and weight, driving behaviors, and other drugs used.

Student participation in the YRBS is anonymous and voluntary. During the spring semester schools were asked to set aside a class period, such during all math classes or during a specific period, to administer the survey. Students were read a set of directions and completed a self-administered paper and pencil questionnaire.

In addition, numerous precautions are taken to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers. The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn. Only states with an overall response rate of at least 60% are weighted based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

Additional information about the methodology of the national, state, and large urban school district YRBS has been described elsewhere and can be found online from the CDCs Healthy Youth-DASH website at: https://www.cdc.gov/healthyyouth/data/yrbs/methods



### Using the YRBS Results

### Using the YRBS to engage students, schools, and communities

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

<u>Start the Conversation:</u> Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

<u>Increase Awareness</u>: The YRBS provides an opportunity to break through "denial" and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the "average teenager." The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

<u>Plan and Evaluate Programs:</u> The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.

<u>Remember to Look at the Positive Side:</u> In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.

<u>Participate in Getting to 'Y':</u> Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit Getting to Y at http://www.upforlearning.org/initiatives/getting-to-y

### Populations in Focus

The Vermont Department of Health acknowledges that these inequities can have a greater impact than individual choices. To identify disparities and help tell the complex story of youth across Vermont, when possible, health-related factors and behaviors experienced by the following populations are noted:

- Sex (biological)
- Grade
- Race, Ethnicity
- Sexual Orientation

Populations presented vary depending on the size of the SU/SD or district. Smaller area may have limitations based on sample size that prevent all populations to be included.

To maintain anonymity and confidence in results, data is suppressed when the numerator is < 5 or the denominator is < 50 students. Suppression is indicated by a dot (.) and 'Too few students'.



### Understanding and Interpreting the Results

The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

Throughout this report, statistically significant differences are noted for the overall estimates by comparing the local and statewide results. Comparisons are also made for students within a local area, such as between male and female students in a particular SU/SD.

Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups, indicating that the difference is caused by something other than random chance.

Smaller groups (e.g. a SU/SD, female students, etc.) tend to have wider confidence intervals, thus when compared with another group the two may not be statistically different. In other words, when comparing the responses of two or more groups, the overall percent's may look very different, but the two numbers are not statistically different.

While this report notes statistical differences, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).



# HIGH SCHOOL RESULTS WASHINGTON SOUTH SU (SU043) REPORT

http://healthvermont.gov/yrbs.aspx



### SECTION 1: DEMOGRAPHICS

HIGH SCHOOL D	EMOGRA	PHICS
	SU/SD	VT
Total	185	27349

		SU/SD	VT
Sex	Male	44%	51%
	Female	56%	49%
Grade	9th Grade	25%	25%
	10th Grade	25%	25%
	11th Grade	31%	25%
	12th Grade	20%	25%
Race / Ethnicity	White, non-Hispanic (WnH)	94%	83%
	Students of Color (REM)	6%	17%
Sexual Orientation	Heterosexual / Cisgender (Het/Cis)	91%	89%
	Lesbian, Gay, Bisexual, or Transgender(LGBT)	9%	11%



### SECTION 2: PERSONAL SAFETY

VIOLENCE AND BULLYING

		WERE IN	A PHYS
		SU/SD	VT
Overall		16%	17%
Sex	Male	26%	22%
	Female	7%	11%
Grade	9th / 10th	27%	19%
	11th / 12th		14%

	WERE IN A	PHYSICA	L FIGHT	ON SCHOOL PROPERTY, PAST YEAR
		SU/SD	VT	
Overall	-	9%	7%	Overall Differences: State vs SU
Sex	Male	17%	9%	VT and SU are Similar
	Female		3%	Within SU Differences
Grade	- 9th / 10th	14%	8%	Too few students by sex
	11th / 12th		5%	Too few students by grade

	CARRIE	D A WEAP	ON ON S	CHOOL PROPERTY, PAST 30 DAYS
		SU/SD	VT	
Overall		5%	7%	Overall Differences: State vs SU
Sex	Male	10%	10%	VT and SU are Similar
	Female		3%	Within SU Differences
Grade	9th / 10th	6%	6%	Too few students by sex
	11th / 12th		8%	Too few students by grade



### SECTION 2: PERSONAL SAFETY

VIOLENCE AND BULLYING

### WERE THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY, PAST YEAR

		SU/SD	VT	
Overall	_	5%	5%	Overall Differences: State vs SU
Sex	Male	8%	6%	VT and SU are Similar
	Female		3%	Within SU Differences
Grade	9th / 10th	•	5%	Too few students by sex
	11th / 12th	6%	4%	Too few students by grade

	W	ERE ELEC	TRONIC	ALLY BULLIED, PAST YEAR
		SU/SD	VT	
Overall	_	20%	16%	Overall Differences: State vs SU
Sex	Male	11%	10%	SU > VT
	Female	27%	22%	Within SU Differences
Grade	- 9th / 10th	23%	18%	Females > Males
	11th / 12th	18%	14%	



### SECTION 2: PERSONAL SAFETY VIOLENCE AND BULLYING

		WE	CRE BULL	JED, PAST 30 DAYS
		SU/SD	VT	
Overall		19%	16%	Overall Differences: State vs SU
Sex	Male	11%	11%	VT and SU are Similar
	Female	26%	20%	Within SU Differences
Grade	- 9th / 10th	21%	18%	Females > Males
	11th / 12th	19%	13%	

		BULLIE	D SOMEC	ONE ELSE, PAST 30 DAYS
		SU/SD	VT	
Overall		15%	9%	Overall Differences: State vs SU
Sex	Male	23%	10%	SU > VT
	Female	9%	8%	Within SU Differences
Grade	9th / 10th	21%	9%	Males > Females
	11th / 12th	10%	8%	9-10 > 11-12

I	DID NOT GO	го ѕснос	DL BECAU	USE THEY FELT UNSAFE, PAST 30 DAYS
		SU/SD	VT	
Overall	-	7%	5%	Overall Differences: State vs SU
Sex	Male		4%	VT and SU are Similar
	Female	8%	6%	Within SU Differences
Grade	9th / 10th	10%	5%	Too few students by sex
	11th / 12th		4%	Too few students by grade



### SECTION 2: PERSONAL SAFETY SEXUAL AND DATING VIOLENCE

	WERE EVER	PHYSICAI	LLY FOR
		SU/SD	VT
Overall		4%	6%
Sex	Male		3%
	Female		9%
Grade	9th / 10th		5%
	11th / 12th		7%

	EXPE	RIENCED S	SEXUAL I	DATING VIOLENCE, PAST YEAR
		SU/SD	VT	
Overall	-	10%	10%	Overall Differences: State vs SU
Sex	Male		5%	VT and SU are Similar
	Female		15%	Within SU Differences
Grade	9th / 10th		10%	Too few students by sex
	11th / 12th		9%	Too few students by grade

EXPERIENCED PHYSICAL DATING VIOLENCE, PAST YEAR					
		SU/SD	VT		
Overall	_		7%	Overall Differences: State vs SU	
Sex	Male		6%	Too few students	
	Female		8%	Within SU Differences	
Grade	9th / 10th	· ·	6%	Too few students by sex	
	11th / 12th		7%	Too few students by grade	



### SECTION 2: PERSONAL SAFETY IMPAIRED DRIVING AND RIDING

DROV	E A CAR OR	OTHER V	EHICLE	AFTER DRINKING ALCOHOL, PAST 30 DAYS
		SU/SD	VT	
Overall			7%	Overall Differences: State vs SU
Sex	Male		9%	Too few students
	Female		5%	Within SU Differences
Grade	9th / 10th		5%	Too few students by sex
	11th / 12th		9%	Too few students by grade

DRO	VE A CAR OI	R OTHER V	VEHICLE	AFTER USING MARIJUANA, PAST 3
		SU/SD	VT	
Overall	_	12%	14%	Overall Differences: State vs SU
Sex	Male		16%	VT and SU are Similar
	Female		12%	Within SU Differences
Grade	9th / 10th		9%	Too few students by sex
	11th / 12th		18%	Too few students by grade

RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL, PAST 30 DAYS						
		SU/SD	VT			
Overall	_	17%	18%	Overall Differences: State vs SU		
Sex	Male	17%	17%	VT and SU are Similar		
	Female	17%	19%	Within SU Differences		
Grade	9th / 10th	19%	18%			
	11th / 12th	15%	18%			



### SECTION 2: PERSONAL SAFETY IMPAIRED DRIVING AND RIDING

RC	DDE WITH A I	DRIVER W	HO HAD
		SU/SD	VT
Overall		17%	20%
Sex	Male	18%	20%
	Female	14%	20%
Grade	9th / 10th	11%	16%
	11th / 12th	21%	25%

TEXTED	OR E-MAII	LED WHIL	E DRIVIN	G A CAR OR OTHER VEHICLE, PA
		SU/SD	VT	
Overall	-	28%	34%	Overall Differences: State vs
Sex	Male		34%	VT and SU are Similar
	Female		34%	Within SU Differences
Grade	9th / 10th		14%	Too few students by sex
	11th / 12th		48%	Too few students by grade



### SECTION 2: PERSONAL SAFETY INJURY AND PREVENTION

### HELMET USE AMONG THOSE WHO SKI OR SNOWBOARD, PAST YEAR

	SU/SD	VT	
Never wore a helmet	11%	11%	
Rarely wore a helmet		3%	Too few students
Sometimes wore a helmet		3%	Too few students
Most of the time wore a helmet	18%	9%	SU > VT
Always wore a helmet	61%	74%	VT > SU

## RARELY OR NEVER WEAR A HELMET WHILE SKIING OR SNOWBOARDING, PAST YEAR

		SU/SD	VT	
Overall	_	16%	14%	Overall Differences: State vs SU
Sex	Male		17%	VT and SU are Similar
	Female		9%	Within SU Differences
Grade	- 9th / 10th		12%	Too few students by sex
	11th / 12th		15%	Too few students by grade

### HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE, PAST YEAR

		SU/SD	VT	
Overall		23%	18%	Overall Differences: State vs SU
Sex	Male	21%	20%	SU > VT
	Female	24%	16%	Within SU Differences
Grade	9th / 10th	23%	19%	
	11th / 12th	24%	17%	



### SECTION 2: PERSONAL SAFETY TOBACCO EXPOSURE AND PREVENTION

WERE	ASKED BY A	<b>DOCTOR</b>	, DENTIS
		SU/SD	VT
Overall		52%	54%
Sex	Male		51%
	Female	56%	58%
Grade	9th / 10th	59%	50%
	11th / 12th	47%	59%

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO
PRODUCTS

		SU/SD	VT	
Overall		65%	55%	Overall Differences: State vs SU
Sex	Male	65%	53%	SU > VT
	Female	64%	56%	Within SU Differences
Grade	9th / 10th	72%	56%	9-10 > 11-12
	11th / 12th	59%	53%	



### SECTION 2: PERSONAL SAFETY TOBACCO EXPOSURE AND PREVENTION

WERE	IN THE SAM	E CAR AS	SOMEON	E WHO WAS SMOKING CIGARETTES, PAST 7 DAYS
		SU/SD	VT	
Overall		30%	23%	Overall Differences: State vs SU
Sex	Male	31%	23%	SU > VT
	Female	29%	23%	Within SU Differences
Grade	9th / 10th	34%	23%	
	11th / 12th	26%	24%	

### WERE IN THE SAME ROOM AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	
Overall		36%	33%	Overall Differences: State vs SU
Sex	Male	36%	33%	VT and SU are Similar
	Female	37%	33%	Within SU Differences
Grade	9th / 10th	32%	32%	
	11th / 12th	41%	34%	



### SECTION 3: MENTAL HEALTH

#### FELT SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO WEEKS OR MORE IN A ROW THAT THEY STOPPED DOING SOME USUAL ACTIVITIES, PAST YEAR

		SU/SD	VT	
Overall	-	33%	25%	Overall Differences: State vs SU
Sex	Male	17%	16%	SU > VT
	Female	45%	35%	Within SU Differences
Grade	9th / 10th	33%	25%	Females > Males
	11th / 12th	32%	26%	

DID SOMETHING TO PURPOSELY HURT THEMSELVES WITHOUT WANTING TO DIE,	
PAST YEAR	

		SU/SD	VT	
Overall		24%	16%	Overall Differences: State vs SU
Sex	Male	9%	9%	SU > VT
	Female	35%	25%	Within SU Differences
Grade	9th / 10th	27%	18%	Females > Males
	11th / 12th	22%	15%	



### SECTION 3: MENTAL HEALTH

MA	<b>DE A PLAN</b>	ABOUT HO	OW THEY	WOULD ATTEMP	T SUICID
		SU/SD	VT		
Overall		14%	11%	Overall I	Differences: St
Sex	Male		7%	VT	and SU are Sim
	Female	20%	15%	With	hin SU Differen
Grade	9th / 10th	11%	12%	Тоо	few students by
	11th / 12th	17%	10%		

		ATTE	EMPTED	SUICIDE, PAST YEAR
		SU/SD	VT	
Overall	-	8%	5%	Overall Differences: State vs SU
Sex	Male		4%	SU > VT
	Female	11%	7%	Within SU Differences
Grade	9th / 10th		6%	Too few students by sex
	11th / 12th	12%	5%	Too few students by grade



### SECTION 4: SUBSTANCE USE

LIFETIME USE

		EVER S	MOKED	A WHOLE CIGARETTE
		SU/SD	VT	
Overall		21%	24%	Overall Differences: State vs SU
Sex	Male	24%	26%	VT and SU are Similar
	Female	19%	22%	Within SU Differences
Grade	9th / 10th	16%	19%	
	11th / 12th	27%	29%	

	SI	MOKED A	CIGARE'	ITE BEFORE AGE 13 YEARS
		SU/SD	VT	
Overall	-	4%	8%	Overall Differences: State vs SU
Sex	Male		9%	VT > SU
	Female		6%	Within SU Differences
Grade	9th / 10th		8%	Too few students by sex
	11th / 12th		7%	Too few students by grade

	E	VER USED	AN ELEO	CTRONIC VAPOR PRODUCT
		SU/SD	VT	
Overall	-	31%	34%	Overall Differences: State vs SU
Sex	Male	40%	37%	VT and SU are Similar
	Female	22%	31%	Within SU Differences
Grade	9th / 10th	30%	27%	Males > Females
	11th / 12th	32%	41%	



	E	VER TRIE	D FLAVO	RED TOBACCO PRODUCTS
		SU/SD	VT	
Overall		22%	21%	Overall Differences: State vs S
Sex	Male	28%	24%	VT and SU are Similar
	Female	17%	17%	Within SU Differences
Grade	9th / 10th	13%	14%	11-12 > 9-10
	11th / 12th	30%	27%	

			EVER DR	ANK ALCOHOL
		SU/SD	VT	
Overall		58%	58%	Overall Differences: State vs SU
Sex	Male	61%	57%	VT and SU are Similar
	Female	55%	58%	Within SU Differences
Grade	9th / 10th	56%	48%	
	11th / 12th	59%	68%	

		DRANK A	ALCOHOI	L BEFORE AGE 13 YEARS
		SU/SD	VT	
Overall		10%	14%	Overall Differences: State vs SU
Sex	Male	14%	16%	VT and SU are Similar
	Female	8%	11%	Within SU Differences
Grade	- 9th / 10th	13%	15%	
	11th / 12th	8%	12%	



			EVER US	ED MARIJUANA
		SU/SD	VT	
Overall		38%	37%	Overall Differences: State vs SU
Sex	Male	44%	37%	VT and SU are Similar
	Female	33%	37%	Within SU Differences
Grade	9th / 10th	32%	29%	
	11th / 12th	42%	46%	

		TRIED MA	ARIJUAN	A BEFORE AGE 13 YEARS
		SU/SD	VT	
Overall	_	3%	6%	Overall Differences: State vs SU
Sex	Male		7%	VT > SU
	Female		5%	Within SU Differences
Grade	9th / 10th		6%	Too few students by sex
	11th / 12th		6%	Too few students by grade

	EV	VER MISUS	SED PRES	SCRIPTION PAIN MEDICINE
		SU/SD	VT	
Overall		9%	8%	Overall Differences: State vs SU
Sex	Male	13%	8%	VT and SU are Similar
	Female	5%	7%	Within SU Differences
Grade	9th / 10th	11%	7%	Males > Females
	11th / 12th		9%	Too few students by grade



	I	EVER MIS	USED PR	ESCRIPTION STIMULANTS
		SU/SD	VT	_
Overall		9%	6%	Overall Differences: State vs SU
Sex	Male	13%	7%	VT and SU are Similar
	Female		6%	Within SU Differences
Grade	9th / 10th	5%	5%	Too few students by sex
	11th / 12th	11%	8%	

			EVER U	JSED COCAINE
		SU/SD	VT	
Overall	_	7%	4%	Overall Differences: State vs SU
Sex	Male	11%	5%	VT and SU are Similar
	Female		3%	Within SU Differences
Grade	9th / 10th		3%	Too few students by sex
	11th / 12th	10%	5%	Too few students by grade

			EVER US	ED INHALANTS
		SU/SD	VT	
Overall		8%	6%	Overall Differences: State vs SU
Sex	Male	13%	6%	VT and SU are Similar
	Female		6%	Within SU Differences
Grade	9th / 10th	10%	6%	Too few students by sex
	11th / 12th		6%	Too few students by grade



			EVER	USED HEROIN
		SU/SD	VT	
Overall			2%	Overall Differences: State vs SU
Sex	Male		3%	Too few students
	Female		1%	Within SU Differences
Grade	9th / 10th		1%	Too few students by sex
	11th / 12th		2%	Too few students by grade

		EVER	USED M	ETHAMPHETAMINES
		SU/SD	VT	
Overall	-		2%	Overall Differences: State vs SU
Sex	Male		3%	Too few students
	Female		1%	Within SU Differences
Grade	9th / 10th		2%	Too few students by sex
	11th / 12th		3%	Too few students by grade



### SECTION 4: SUBSTANCE USE CURRENT USE

	USED A	NY TOBA	CCO PRO	DUCTS DURING THE PAST YEAR
		SU/SD	VT	
Overall		23%	24%	Overall Differences: State vs SU
Sex	Male	31%	28%	VT and SU are Similar
	Female	15%	18%	Within SU Differences
Grade	9th / 10th	16%	17%	Males > Females
	11th / 12th	28%	30%	

### SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS

		SU/SD	VT	_
Overall		20%	19%	Overall Differences: State vs SU
Sex	Male		23%	VT and SU are Similar
	Female	10%	14%	Within SU Differences
Grade	9th / 10th	15%	13%	Too few students by sex
	11th / 12th	25%	25%	

SMOKE	CD CIGARET	FES OR CI	GARS OR	R USED SMOKELESS TOBACCO, PAST 30 DAYS
		SU/SD	VT	_
Overall	-	17%	15%	Overall Differences: State vs SU
Sex	Male	25%	19%	VT and SU are Similar
	Female	9%	11%	Within SU Differences
Grade	9th / 10th	13%	10%	Males > Females
	11th / 12th	20%	20%	



		SMOK	ED CIGAI	RETTES, PAST 30 DAYS
		SU/SD	VT	
Overall		8%	9%	Overall Differences: State vs SU
Sex	Male	13%	10%	VT and SU are Similar
	Female		8%	Within SU Differences
Grade	9th / 10th	7%	6%	Too few students by sex
	11th / 12th		12%	Too few students by grade

AM	AMONG CURRENT SMOKERS: DAYS SMOKED CIGARETTES				
	SU/SD	VT			
1 or 2 days	•	29%	Too few students		
3 to 5 days		15%	Too few students		
6 to 9 days		10%	Too few students		
10 to 19 days		12%	Too few students		
20 to 29 days		9%	Too few students		
All 30 days	•	25%	Too few students		



### SECTION 4: SUBSTANCE USE CURRENT USE

	AMONG C	URRENT S	MOKERS	S: SMOKE CIGARETTES EVERY DAY
		SU/SD	VT	
Overall			25%	Overall Differences: State vs SU
Sex	Male		27%	Too few students
	Female		20%	Within SU Differences
Grade	9th / 10th		22%	Too few students by sex
	11th / 12th		25%	Too few students by grade

### AMONG CURRENT SMOKERS: NUMBER OF CIGARETTES SMOKED ON DAYS SMOKED

	SU/SD	VT	
Less than 1 cigarette	•	30%	Too few students
1 cigarette		19%	Too few students
2 to 5 cigarettes		30%	Too few students
6 to 10 cigarettes		9%	Too few students
11 to 20 cigarettes		4%	Too few students
More than 20 cigarettes		8%	Too few students



AMO	NG CURRENT	SMOKER		LLY SMOKED 11 OR MORE CIGARETTES ON 'S SMOKED
		SU/SD	VT	
Overall	-		12%	Overall Differences: State vs SU
Sex	Male		15%	Too few students
	Female		6%	Within SU Differences
Grade	9th / 10th		10%	Too few students by sex
	11th / 12th		11%	Too few students by grade

	USED	) ELECTR	POR PRODUCTS, PAST 30 I	
		SU/SD	VT	
Overall		14%	12%	Overall Differences: S
Sex	Male	19%	14%	VT and SU are Simi
	Female	9%	9%	Within SU Difference
Grade	9th / 10th	10%	9%	
	11th / 12th	18%	15%	



AMONG CURRENT	AMONG CURRENT USERS: REASONS FOR ELECTRONIC VAPOR PRODUCT USE			
	SU/SD	VT		
Friend/family used them		35%	Too few students	
To try to quit other tobacco		5%	Too few students	
Cost less than other tobacco		1%	Too few students	
Easier to get than other tobacco		1%	Too few students	
Less harmful than other tobacco		8%	Too few students	
Available in flavors		17%	Too few students	
Used for some other reason		33%	Too few students	

AMON	G CURRE	NT USEF	RS: FREQUENCY OF ELECTRONIC VAPOR PRODUCTS USE
	SU/SD	VT	
1 or 2 days		37%	Too few students
3 to 5 days		19%	Too few students
6 to 9 days		11%	Too few students
10 to 19 days		12%	Too few students
20 to 29 days		7%	Too few students
All 30 days		15%	Too few students



### SECTION 4: SUBSTANCE USE CURRENT USE

AMO	NG CURREN	Г USERS: U	USED ELI	ECTRONIC VAPOR PRODUCTS ON 10+ DAYS
		SU/SD	VT	_
Overall			33%	Overall Differences: State vs SU
Sex	Male		37%	Too few students
_	Female		26%	Within SU Differences
Grade	9th / 10th		33%	Too few students by sex
	11th / 12th		33%	Too few students by grade

### AMONG CURRENT USERS: SOURCE OF ELECTRONIC VAPOR PRODUCTS, UNDER AGE 18

	SU/SD	VT	
Bought them in a store	•	8%	Too few students
I got them on the Internet		10%	Too few students
Someone else bought them		14%	Too few students
Borrowed them	•	38%	Too few students
A person 18 or older gave me		11%	Too few students
Took them from a store		2%	Too few students
Some other way		18%	Too few students





### SECTION 4: SUBSTANCE USE CURRENT USE

		USED SMC	OKELESS	TOBACCO, PAST 30 DAYS
		SU/SD	VT	_
Overall		4%	5%	Overall Differences: State vs SU
Sex	Male	8%	8%	VT and SU are Similar
	Female		2%	Within SU Differences
Grade	9th / 10th		4%	Too few students by sex
	11th / 12th		6%	Too few students by grade

SMOKED CIGARS, CIGARILLOS					
		SU/SD	VT		
Overall		13%	9%		
Sex	Male	18%	13%		
	Female	8%	6%		
Grade	9th / 10th	11%	6%		
	11th / 12th	15%	13%		

# TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED A TOBACCO PRODUCT DURING THE PAST YEAR

		SU/SD	VT	
Overall			33%	Overall Differences: State vs SU
Sex	Male		30%	Too few students
	Female		37%	Within SU Differences
Grade	9th / 10th		34%	Too few students by sex
	11th / 12th		32%	Too few students by grade



		DRA	NK ALCO	OHOL, PAST 30 DAYS
		SU/SD	VT	
Overall		26%	33%	Overall Differences: State vs SU
Sex	Male	36%	32%	VT > SU
	Female	19%	34%	Within SU Differences
Grade	9th / 10th	19%	25%	Males > Females
	11th / 12th	33%	41%	11-12 > 9-10

		BI	NGE DRA	NK, PAST 30 DAYS
		SU/SD	VT	
Overall		11%	17%	Overall Differences: State vs SU
Sex	Male	15%	17%	VT > SU
	Female	8%	17%	Within SU Differences
Grade	9th / 10th	8%	11%	
	11th / 12th	14%	23%	



1	AMONG CURRENT USERS: FREQUENCY OF DRINKING						
	SU/SD	VT					
1 or 2 days		49%	Too few students				
3 to 5 days		26%	Too few students				
6 to 9 days		13%	Too few students				
10 to 19 days		7%	Too few students				
20 to 29 days		2%	Too few students				
All 30 days		3%	Too few students				

	A	MONG CU	RRENT U	SERS: DRANK ON 10+ DAYS
		SU/SD	VT	
Overall	-		12%	Overall Differences: State vs SU
Sex	Male		15%	Too few students
	Female		9%	Within SU Differences
Grade	9th / 10th		11%	Too few students by sex
	11th / 12th		13%	Too few students by grade



AMONG CU	AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED							
	SU/SD	VT						
1 or 2 drinks		35%	Too few students					
3 drinks		6%	Too few students					
4 drinks		8%	Too few students					
5 drinks		13%	Too few students					
6 or 7 drinks		15%	Too few students					
8 or 9 drinks		8%	Too few students					
10 or more drinks		14%	Too few students					

	AMONG	CURRENT	USERS: 1	BINGE DRANK (4+ females; 5+ males)
		SU/SD	VT	
Overall	-	•	57%	Overall Differences: State vs SU
Sex	Male	•	59%	Too few students
	Female		55%	Within SU Differences
Grade	9th / 10th		51%	Too few students by sex
	11th / 12th		61%	Too few students by grade



AMONG CURRENT USERS: ALCOHOL SOURCE							
	SU/SD	VT					
Bought in store		3%	Too few students				
Bought in restaurant		2%	Too few students				
Bought at public event		0%	Too few students				
I gave someone money to buy		23%	Too few students				
Someone gave it to me		40%	Too few students				
Took from store/family		12%	Too few students				
Some other way		20%	Too few students				

USED MARIJUANA, PAST 30 DAYS						
		SU/SD	VT			
Overall		19%	24%	Overall Differences: State vs SU		
Sex	Male	16%	24%	VT and SU are Similar		
	Female	20%	23%	Within SU Differences		
Grade	9th / 10th	12%	18%	11-12 > 9-10		
	11th / 12th	24%	28%			



AMO	AMONG CURRENT USERS: FREQUENCY OF MARIJUANA USE							
	SU/SD	VT						
1 or 2 times		34%	Too few students					
3 to 9 times		25%	Too few students					
10 to 19 times		12%	Too few students					
20 to 39 times		10%	Too few students					
40 or more times		20%	Too few students					

	AMONG CURRENT USERS: USED MARIJUANA 10+ TIMES						
		SU/SD	VT				
Overall			41%	Overall Differences: State vs SU			
Sex	Male		47%	Too few students			
_	Female		35%	Within SU Differences			
Grade	9th / 10th		39%	Too few students by sex			
	11th / 12th		42%	Too few students by grade			

AMONG CURRENT USERS: PRIMARY WAY MARIJUANA USED			
	SU/SD	VT	
Smoked it	•	91%	Too few students
Ate in food		4%	Too few students
Drank in tea or other drink		1%	Too few students
Vaporized		2%	Too few students
Some other way		2%	Too few students



#### SECTION 4: SUBSTANCE USE CURRENT USE

	MISUSED A PRESCRIPTION DRUG, PAST 30 DAYS					
		SU/SD	VT	_		
Overall		7%	5%	Overall Differences: State vs SU		
Sex	Male	11%	6%	VT and SU are Similar		
	Female		5%	Within SU Differences		
Grade	9th / 10th	6%	5%	Too few students by sex		
	11th / 12th		6%	Too few students by grade		



#### SECTION 4: SUBSTANCE USE SUBSTANCE USE ON SCHOOL PROPERTY

WER	E OFFERED,	SOLD, OR	GIVEN A	ILLE
		SU/SD	VT	
Overall		11%	15%	
Sex	Male	12%	17%	
	Female	10%	13%	
Grade	9th / 10th	12%	15%	
	11th / 12th	10%	15%	

ATTENI	DED SCHOOI	L UNDER 1	THE INFL
		SU/SD	VT
Overall	-	15%	13%
Sex	Male	14%	14%
	Female	15%	12%
Grade	9th / 10th	10%	11%
	11th / 12th	19%	16%



#### SECTION 4: SUBSTANCE USE PERCEPTIONS OF USE

#### THINK THAT IT IS VERY LIKELY OR LIKELY THAT POLICE WOULD BREAK UP A PARTY WHERE PEOPLE THEIR AGE WERE DRINKING ALCOHOL

		SU/SD	VT	
Overall	_	24%	25%	Overall Differences: State vs SU
Sex	Male	27%	25%	VT and SU are Similar
	Female	22%	24%	Within SU Differences
Grade	9th / 10th	29%	29%	
	11th / 12th	19%	20%	

#### THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		89%	84%	Overall Differences: State vs SU
Sex	Male	80%	82%	SU > VT
	Female	96%	86%	Within SU Differences
Grade	9th / 10th	90%	89%	Females > Males
	11th / 12th	88%	79%	





#### SECTION 4: SUBSTANCE USE PERCEPTIONS OF USE

#### THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL SU/SD VT Overall 63% 54% Overall Differences: State vs SU Male SU > VTSex 58% 55% Female 67% 54% Within SU Differences Grade 9th / 10th 63% 65%

11 th / 12 th

63%

44%

TH	THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA						
		SU/SD	VT				
Overall	-	63%	55%	Overall Differences: State vs SU			
Sex	Male	53%	56%	SU > VT			
	Female	70%	55%	Within SU Differences			
Grade	9th / 10th	70%	64%	Females > Males			
	11th / 12th	55%	46%	9-10 > 11-12			



#### SECTION 4: SUBSTANCE USE PERCEPTIONS OF USE

#### THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

		SU/SD	VT	
Overall	_	92%	91%	Overall Differences: State vs SU
Sex	Male	88%	90%	VT and SU are Similar
	Female	95%	93%	Within SU Differences
Grade	9th / 10th	92%	94%	
	11th / 12th	92%	89%	

#### THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

		SU/SD	VT	
Overall	-	72%	66%	Overall Differences: State vs SU
Sex	Male	63%	64%	SU > VT
	Female	80%	67%	Within SU Differences
Grade	9th / 10th	75%	75%	Females > Males
	11th / 12th	69%	57%	



#### SECTION 4: SUBSTANCE USE PERCEPTIONS OF USE

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA						
		SU/SD	VT			
Overall		81%	76%	Overall Differences: State vs SU		
Sex	Male	77%	75%	SU > VT		
	Female	85%	77%	Within SU Differences		
Grade	9th / 10th	87%	81%	9-10 > 11-12		
	11th / 12th	75%	72%			

PERCEIVED RISK OF HARM FROM SMOKING A PACK OF CIGARETTES DAILY					
	SU/SD	VT			
No risk	6%	5%			
Slight risk	8%	9%			
Moderate risk	20%	18%			
Great risk	66%	68%			

#### THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY

		SU/SD	VT	
Overall	_	66%	68%	Overall Differences: State vs SU
Sex	Male	56%	66%	VT and SU are Similar
	Female	73%	70%	Within SU Differences
Grade	9th / 10th	67%	66%	Females > Males
	11th / 12th	66%	70%	



#### SECTION 4: SUBSTANCE USE PERCEPTIONS OF USE

PERCEIVED RISK OF HARM FROM BINGE DRINKING EACH WEEK						
	SU/SD	VT				
No risk	7%	6%				
Slight risk	12%	19%	VT > SU			
Moderate risk	41%	39%				
Great risk	40%	36%				

#### THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY HAVE FIVE OR MORE DRINKS OF ALCOHOL ONCE OR TWICE EACH WEEKEND

		SU/SD	VT	
Overall		40%	36%	Overall Differences: State vs SU
Sex	Male	31%	32%	VT and SU are Similar
	Female	45%	41%	Within SU Differences
Grade	9th / 10th	37%	38%	Females > Males
	11th / 12th	45%	34%	

PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE								
	SU/SD	VT						
No risk	22%	21%						
Slight risk	18%	29%	VT > SU					
Moderate risk	24%	26%						
Great risk	35%	24%	SU > VT					



#### SECTION 4: SUBSTANCE USE PERCEPTIONS OF USE

#### THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY SU/SD VT Overall Overall Differences: State vs SU 35% 24% 29% SU > VTSex Male 21% Female 39% 28% Within SU Differences Grade 9th / 10th 35% 29% 11 th / 12 th36% 20%

	P	ERCEIVI
	SU/SD	VT
Very hard	22%	24%
Sort of hard	23%	21%
Sort of easy	25%	22%
Very easy	30%	32%

#### SAY IF THEY WANTED CIGARETTES IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET

		SU/SD	VT	_
Overall	-	55%	55%	Overall Differences: State vs SU
Sex	Male	57%	57%	VT and SU are Similar
	Female	52%	52%	Within SU Differences
Grade	9th / 10th	44%	43%	11-12 > 9-10
	11th / 12th	64%	66%	



#### SECTION 4: SUBSTANCE USE PERCEPTIONS OF USE

	PERCEIVED ACCESS TO ALCOHOL					
	SU/SD	VT				
Very hard	14%	15%				
Sort of hard	24%	18%	SU > VT			
Sort of easy	25%	31%	VT > SU			
Very easy	37%	37%				

### SAY IF THEY WANTED ALCOHOL IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET

		SU/SD	VT	
Overall		63%	68%	Overall Differences: State vs SU
Sex	Male	56%	67%	VT and SU are Similar
	Female	67%	69%	Within SU Differences
Grade	9th / 10th	55%	62%	11-12 > 9-10
	11th / 12th	70%	73%	

	Р	PERCEIV
	SU/SD	VT
Very hard	27%	27%
Sort of hard	16%	15%
Sort of easy	21%	22%
Very easy	36%	37%





#### SECTION 4: SUBSTANCE USE PERCEPTIONS OF USE

SAY II	F THEY WAN	TED MAR		T WOULD BE SORT OF EASY OR VERY EASY HEM TO GET
		SU/SD	VT	
Overall	-	57%	58%	Overall Differences: State vs SU
Sex	Male	54%	59%	VT and SU are Similar
	Female	58%	57%	Within SU Differences
Grade	9th / 10th	48%	49%	11-12 > 9-10
	11th / 12th	65%	67%	



#### SECTION 5: SEXUAL HEALTH

LIFETIME SEXUAL ACTIVITY

	LIFETIME SEXUAL CONTACTS: MALES				
	SU/SD	VT			
Never had sexual contact	31%	42%	VT > SU		
Females	63%	54%			
Males		2%	Too few students		
Females and males		2%	Too few students		

	LIFETIME SEXUAL CONTACTS: FEMALES					
	SU/SD	VT				
Never had sexual contact	37%	43%				
Females		2%	Too few students			
Males	58%	48%	SU > VT			
Females and males		7%	Too few students			

		EVER	R HAD SE	XUAL INTERCOURSE
		SU/SD	VT	
Overall		44%	40%	Overall Differences: State vs SU
Sex	Male	43%	40%	VT and SU are Similar
	Female	43%	40%	Within SU Differences
Grade	9th / 10th	26%	26%	11-12 > 9-10
	11th / 12th	60%	54%	



#### SECTION 5: SEXUAL HEALTH LIFETIME SEXUAL ACTIVITY

		HAVE	HAD 4+ ]	LIFETIME PARTNERS
		SU/SD	VT	
Overall		13%	9%	Overall Differences: State vs SU
Sex	Male	20%	9%	SU > VT
	Female		8%	Within SU Differences
Grade	9th / 10th		5%	Too few students by sex
	11th / 12th	21%	13%	Too few students by grade

			EVER H	IAD ORAL SEX
		SU/SD	VT	
Overall	-	45%	42%	Overall Differences: State vs SU
Sex	Male	50%	42%	VT and SU are Similar
	Female	41%	42%	Within SU Differences
Grade	9th / 10th	32%	30%	11-12 > 9-10
	11th / 12th	58%	55%	

,	WERE EVER	TESTED F	OR HUM	AN IMMUNODEFICIENCY VIRUS (HIV)
		SU/SD	VT	
Overall	-	15%	10%	Overall Differences: State vs SU
Sex	Male	20%	9%	SU > VT
	Female	12%	12%	Within SU Differences
Grade	9th / 10th	11%	8%	
	11th / 12th	19%	13%	



#### SECTION 5: SEXUAL HEALTH CURRENT SEXUAL ACTIVITY

	HAD SE	XUAL INT	ERCOUR	SE DURING THE PAST 3 MONTHS
		SU/SD	VT	_
Overall		37%	31%	Overall Differences: State vs SU
Sex	Male	35%	29%	SU > VT
	Female	37%	32%	Within SU Differences
Grade	9th / 10th	20%	19%	11-12 > 9-10
	11th / 12th	53%	43%	

#### USED ALCOHOL OR DRUGS PRIOR TO LAST INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall			20%	Overall Differences: State vs SU
Sex	Male		22%	Too few students
	Female		17%	Within SU Differences
Grade	9th / 10th		23%	Too few students by sex
	11th / 12th		18%	Too few students by grade



#### SECTION 5: SEXUAL HEALTH CURRENT SEXUAL ACTIVITY

### PREGNANCY PREVENTION METHODS USED, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

	SU/SD	VT	
No method was used		7%	Too few students
Birth control pills		32%	Too few students
Condoms		35%	Too few students
IUD or implant		13%	Too few students
Shot/patch/birth control ring		5%	Too few students
Withdrawal/other method		5%	Too few students
Not sure		2%	Too few students

#### USED PRESCRIPTION BIRTH CONTROL (PILLS; AN IUD OR IMPLANT; OR A SHOT, PATCH, OR BIRTH CONTROL RING), AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall	-		50%	Overall Differences: State vs SU
Sex	Male		40%	Too few students
	Female		60%	Within SU Differences
Grade	9th / 10th		39%	Too few students by sex
	11th / 12th		56%	Too few students by grade



#### SECTION 5: SEXUAL HEALTH CURRENT SEXUAL ACTIVITY

	CONDOM U	SE, AMON	G CURRE	CNTLY SEXUALLY ACTIVE STUDENTS
		SU/SD	VT	_
Overall			56%	Overall Differences: State vs SU
Sex	Male		61%	Too few students
	Female		52%	Within SU Differences
Grade	9th / 10th		62%	Too few students by sex
	11th / 12th		54%	Too few students by grade

#### USED BOTH A CONDOM AND PRESCRIPTION BIRTH CONTROL TO PREVENT PREGNANCY AT LAST SEXUAL INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall	_	•	19%	Overall Differences: State vs SU
Sex	Male		15%	Too few students
	Female	•	22%	Within SU Differences
Grade	9th / 10th		16%	Too few students by sex
	11th / 12th		20%	Too few students by grade



#### SECTION 5: SEXUAL HEALTH CURRENT SEXUAL ACTIVITY

#### DID NOT USE ANY METHOD TO PREVENT PREGNANCY, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS SU/SD VT Overall 7% Overall Differences: State vs SU • Male Sex 8% Too few students . 7% Female Within SU Differences . Grade 9th / 10th 10% Too few students by sex 11th/12th6% Too few students by grade

.



### SECTION 6: BMI AND WEIGHT PERCEPTIONS

OVERW	EIGHT (BMI	BETWEEN	THE 85t	h AND <95th PERCENTILES FOR AGE AND SEX
		SU/SD	VT	
Overall		14%	14%	Overall Differences: State vs SU
Sex	Male		14%	VT and SU are Similar
	Female	20%	15%	Within SU Differences
Grade	9th / 10th	14%	15%	Too few students by sex
	11th / 12th	12%	13%	

	OBI	ESE (BMI >	95th PER	CENTILE FOR AGE AND SEX)
		SU/SD	VT	
Overall	-	12%	13%	Overall Differences: State vs SU
Sex	Male		15%	VT and SU are Similar
	Female	11%	10%	Within SU Differences
Grade	9th / 10th		12%	Too few students by sex
	11th / 12th	16%	13%	Too few students by grade

	PE	RCEPTIO	ONS OF OWN WEIGHT
	SU/SD	VT	
Very underweight		2%	Too few students
Slightly underweight	8%	12%	VT > SU
About the right weight	54%	56%	
Slightly overweight	29%	25%	
Very overweight	5%	5%	



### SECTION 6: BMI AND WEIGHT PERCEPTIONS

	DESCRIBE	D THEMSH	ELVES AS
		SU/SD	VT
Overall		35%	30%
Sex	Male	25%	25%
	Female	42%	36%
Grade	9th / 10th	28%	29%
	11th / 12th	41%	31%

WHAT ONE IS TRYING TO DO ABOUT				
	SU/SD	VT		
Lose weight	42%	42%		
Gain weight	16%	15%		
Stay the same weight	21%	18%		
Not trying to do anything	21%	25%		

		WER	G TO LOSE WEIGHT	
		SU/SD	VT	
Overall		42%	42%	Overall Differences: State vs SU
Sex	Male	25%	28%	VT and SU are Similar
	Female	57%	57%	Within SU Differences
Grade	9th / 10th	38%	42%	Females > Males
	11th / 12th	45%	42%	



#### SECTION 7: PHYSICAL ACTIVITY AND NUTRITION PHYSICAL ACTIVITY

	DAYS PHYSICALLY ACTIVE (60 MIN), PAST WEEK					
	SU/SD	VT				
0 days	13%	13%				
1 day	9%	7%				
2 days	12%	9%	SU > VT			
3 days	7%	12%	VT > SU			
4 days	15%	11%	SU > VT			
5 days	11%	14%				
6 days	7%	10%	VT > SU			
7 days	25%	25%				

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS							
		SU/SD	VT				
Overall	-	25%	25%	Overall Differences: State vs SU			
Sex	Male	26%	33%	VT and SU are Similar			
	Female	24%	17%	Within SU Differences			
Grade	9th / 10th	18%	27%	11-12 > 9-10			
	11th / 12th	33%	24%				



#### SECTION 7: PHYSICAL ACTIVITY AND NUTRITION PHYSICAL ACTIVITY

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS, PAST WEEK							
		SU/SD	VT				
Overall	-	43%	49%	Overall Differences: State vs SU			
Sex	Male	40%	56%	VT > SU			
	Female	45%	42%	Within SU Differences			
Grade	9th / 10th	36%	51%	11-12 > 9-10			
	11th / 12th	50%	47%				

#### DID NOT PARTICIPATE IN AT LEAST 60 MINUTES OF PHYSICAL ACTIVITY ON AT LEAST 1 DAY, PAST WEEK

		SU/SD	VT	
Overall	-	13%	13%	Overall Differences: State vs SU
Sex	Male	18%	11%	VT and SU are Similar
	Female	10%	14%	Within SU Differences
Grade	9th / 10th	10%	11%	
	11th / 12th	16%	14%	



#### SECTION 7: PHYSICAL ACTIVITY AND NUTRITION PHYSICAL ACTIVITY

TV, VIDEO OR COMPUTER GAMES, OR COMPUTER USE, PAST WEEK						
	SU/SD	VT				
Do not watch TV	7%	3%	SU > VT			
Less than 1 hour per day	6%	8%				
1 hour per day	11%	12%				
2 hours per day	26%	23%				
3 hours per day	18%	21%				
4 hours per day	13%	13%				
5 or more hours per day	20%	19%				

#### WATCHED TV, PLAYED VIDEO OR COMPUTER GAMES, OR USED A COMPUTER FOR THREE OR MORE HOURS PER DAY, PAST WEEK

		SU/SD	VT	
Overall		51%	53%	Overall Differences: State vs SU
Sex	Male	40%	53%	VT and SU are Similar
	Female	57%	52%	Within SU Differences
Grade	9th / 10th	55%	53%	Females > Males
	11th / 12th	46%	52%	



## SECTION 7: PHYSICAL ACTIVITY AND NUTRITION NUTRITION

ATE FRUIT OR DRANK 100% FRUIT JUICES TWO OR MORE TIMES PER DAY, PAST WEEK							
		SU/SD	VT				
Overall	-	33%	33%	Overall Differences: State vs SU			
Sex	Male	33%	32%	VT and SU are Similar			
	Female	33%	33%	Within SU Differences			
Grade	9th / 10th	38%	33%				
	11th / 12th	28%	32%				

	ATE VEGETABLES THREE OR					
		SU/SD	VT			
Overall		19%	18%			
Sex	Male	15%	18%			
	Female	22%	18%			
Grade	9th / 10th	22%	18%			
	11th / 12th	17%	18%			



#### SECTION 7: PHYSICAL ACTIVITY AND NUTRITION NUTRITION

SODA CONSUMPTION, PAST WEEK						
	SU/SD	VT				
Did not drink soda or pop	36%	37%				
1 to 3 times	40%	40%				
4 to 6 times	11%	12%				
1 time per day	6%	4%				
2 times per day		3%	Too few students			
3 times per day		1%	Too few students			
4 or more times per day		3%	Too few students			

DRANK A CAN, BOTTLE, OR GLASS OF SODA OR POP ONE OR MORE TIMES PER DAY, PAST WEEK							
		SU/SD	VT				
Overall		13%	11%	Overall Differences: State vs SU			
Sex	Male	20%	16%	VT and SU are Similar			
	Female		6%	Within SU Differences			
Grade	9th / 10th	11%	11%	Too few students by sex			
	11th / 12th	16%	12%				



## SECTION 7: PHYSICAL ACTIVITY AND NUTRITION NUTRITION

SUGAR-SWEETENED BEVERAGE CONSUMPTION, PAST WEEK						
	SU/SD	VT				
Did not drink sugar-sweetened	29%	28%				
1 to 3 times	38%	44%	VT > SU			
4 to 6 times	16%	15%				
1 time per day	7%	6%				
2 times per day	6%	3%	SU > VT			
3 times per day		1%	Too few students			
4 or more times per day		2%	Too few students			

DRANK A CAN, BOTTLE, OR GLASS OF SUGAR-SWEETENED BEVERAGES OF	NE OR
MORE TIMES PER DAY, PAST WEEK	

		SU/SD	VT	
Overall		16%	12%	Overall Differences: State vs SU
Sex	Male	23%	15%	SU > VT
	Female	10%	9%	Within SU Differences
Grade	9th / 10th	13%	12%	Males > Females
	11th / 12th	20%	13%	





#### SECTION 7: PHYSICAL ACTIVITY AND NUTRITION NUTRITION

WATER CONSUMPTION, PAST WEEK					
	SU/SD	VT			
Did not drink water	7%	4%	SU > VT		
1 to 3 times	12%	9%	SU > VT		
4 to 6 times	10%	11%			
1 time per day	9%	9%			
2 times per day	15%	16%			
3 times per day	16%	19%			
4 or more times per day	30%	33%			

	DRANK THR	EE OR MO	SES P	
		SU/SD	VT	
Overall		46%	52%	
Sex	Male	35%	51%	
	Female	54%	53%	I
Grade	9th / 10th	44%	51%	
	11th / 12th	50%	53%	



## SECTION 7: PHYSICAL ACTIVITY AND NUTRITION NUTRITION

	В	REAK
	SU/SD	VT
0 days	10%	11%
1 day	5%	6%
2 days	12%	9%
3 days	9%	10%
4 days	9%	8%
5 days	9%	9%
6 days	5%	7%
7 days	40%	40%

		DID NO	REAKFAST, PAST WEEK	
		SU/SD	VT	
Overall		10%	11%	Overall Differences: State vs SU
Sex	Male	14%	11%	VT and SU are Similar
	Female	7%	10%	Within SU Differences
Grade	9th / 10th	16%	10%	Too few students by grade
	11th / 12th		10%	



### SECTION 8: SOCIAL DETERMINANTS OF HEALTH

### WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS

	SU/SD	VT	
Never	73%	75%	
Rarely	17%	15%	
Sometimes	6%	7%	
Most of the time		2%	Too few students
Always		1%	Too few students

	MOST OF	THE TIME	YAYS WENT HUNGRY, PAST 30 DAYS	
		SU/SD	VT	
Overall	-	3%	3%	Overall Differences: State vs SU
Sex	Male		3%	VT and SU are Similar
	Female		2%	Within SU Differences
Grade	9th / 10th		3%	Too few students by sex
	11th / 12th		3%	Too few students by grade



### SECTION 8: SOCIAL DETERMINANTS OF HEALTH

#### USUALLY DID NOT SLEEP AT THEIR PARENTS HOUSE BECAUSE THEY HAD TO LEAVE THEIR HOME, OR THEIR PARENT OR GUARDIAN CANNOT AFFORD HOUSING

		SU/SD	VT	
Overall	-	6%	4%	Overall Differences: State vs SU
Sex	Male	10%	4%	VT and SU are Similar
	Female		3%	Within SU Differences
Grade	9th / 10th	7%	3%	Too few students by sex
	11th / 12th		5%	Too few students by grade



#### SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

	ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK						
	SU/SD	VT					
0 days	6%	9%	VT > SU				
1 day		4%	Too few students				
2 days	6%	4%					
3 days	7%	6%					
4 days	11%	8%	SU > VT				
5 days	16%	13%					
6 days	15%	12%					
7 days	38%	44%					

#### ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON FOUR OR MORE DAYS, PAST WEEK

		SU/SD	VT	
Overall	-	80%	77%	Overall Differences: State vs SU
Sex	Male	78%	80%	VT and SU are Similar
	Female	83%	75%	Within SU Differences
Grade	9th / 10th	82%	82%	
	11th / 12th	79%	73%	



#### SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

GRADES EARNED IN SCHOOL						
	SU/SD	VT				
Mostly A's	37%	46%	VT > SU			
Mostly B's	39%	39%				
Mostly C's	15%	12%				
Mostly D's	6%	2%	SU > VT			
Mostly F's	3%	1%	SU > VT			

#### **REPORTED THERE IS AT LEAST ONE TEACHER OR OTHER ADULT IN THEIR** SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

		SU/SD	VT	
Overall	-	82%	80%	Overall Differences: State vs SU
Sex	Male	78%	80%	VT and SU are Similar
	Female	86%	81%	Within SU Differences
Grade	9th / 10th	78%	78%	
	11th / 12th	86%	82%	

BELIEVE SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIORS							
	SU/SD	VT					
Strongly agree	10%	21%	VT > SU				
Agree	34%	44%	VT > SU				
Not sure	24%	19%	SU > VT				
Disagree	18%	11%	SU > VT				
Strongly disagree	14%	5%	SU > VT				



#### SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR							
SU/SD VT							
Overall		44%	65%	Overall Differences: State vs SU			
Sex	Male	48%	69%	VT > SU			
	Female	43%	61%	Within SU Differences			
Grade	9th / 10th	46%	66%				
	11th / 12th	43%	64%				

LIKELIHOOD TO COMPLETE A POST GRADUATION PROGRAM						
	SU/SD	VT				
Definitely will not	7%	5%				
Probably will not	3%	5%				
Probably will	26%	22%				
Definitely will	45%	57%	VT > SU			
Not sure	18%	11%	SU > VT			

#### PROBABLY OR DEFINITELY WILL COMPLETE A POST HIGH SCHOOL PROGRAM

		SU/SD	VT	
Overall	-	71%	79%	Overall Differences: State vs SU
Sex	Male	73%	75%	VT > SU
	Female	71%	83%	Within SU Differences
Grade	9th / 10th	67%	76%	
	11th / 12th	76%	82%	



#### SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

HOURS SPENT IN EXTRACURRICULAR ACTIVITIES, TYPICAL WEEK						
	SU/SD	VT				
0 hours	28%	33%				
1 to 4 hours	22%	27%				
5 to 9 hours	19%	17%				
10 to 19 hours	20%	17%				
20 or more hours	11%	6%	SU > VT			

#### SPEND 10 OR MORE HOURS PARTICIPATING IN AFTERSCHOOL ACTIVITIES, TYPICAL WEEK

		SU/SD	VT	
Overall	-	30%	24%	Overall Differences: State vs SU
Sex	Male	26%	24%	SU > VT
	Female	33%	24%	Within SU Differences
Grade	9th / 10th	23%	22%	11-12 > 9-10
	11th / 12th	39%	25%	

MATTER TO PEOPLE IN THEIR COMMUNITY					
	SU/SD	VT			
Strongly agree	18%	19%			
Agree	33%	41%	VT > SU		
Not sure	29%	25%			
Disagree	13%	9%	SU > VT		
Strongly disagree	7%	5%			



#### SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE							
		SU/SD	VT				
Overall	-	51%	61%	Overall Differences: State vs SU			
Sex	Male	57%	65%	VT > SU			
	Female	46%	57%	Within SU Differences			
Grade	9th / 10th	52%	60%				
	11th / 12th	49%	61%				



MIDDLE SCHOOL RESULTS

# MIDDLE SCHOOL RESULTS WASHINGTON SOUTH SU (SU043) REPORT

http://healthvermont.gov/yrbs.aspx



#### SECTION 1: DEMOGRAPHICS

MIDDLE SCHOOL DEMOGRAPHICS							
SU/SD VT							
Total	143	16701					

		SU/SD	VT
Sex	Male	56%	52%
	Female	44%	48%
Grade	6th Grade	32%	24%
	7th Grade	35%	39%
	8th Grade	33%	37%
Race / Ethnicity	White, non-Hispanic (WnH)	88%	81%
	Students of Color (REM)	12%	19%
Sexual Orientation	Heterosexual (Het)	87%	93%
	Lesbian, Gay, or Bisexual (LGB)	13%	7%



### SECTION 2: PERSONAL SAFETY

VIOLENCE AND BULLYING

WERE EVER IN A PHYSICAL FIGHT			
	SU/SD	VT	
Overall	42%	42%	VT and SU are Similar

WERE EVER BULLIED ON SCHOOL PROPERTY			
	SU/SD	VT	
Overall	44%	44%	VT and SU are Similar

WERE EVER ELECTRONICALLY BULLIED			
	SU/SD	VT	
Overall	24%	24%	VT and SU are Similar

WERE BULLIED, PAST 30 DAYS			
	SU/SD	VT	
Overall	20%	22%	VT and SU are Similar

BULLIED SOMEONE ELSE, PAST 30 DAYS				
	SU/SD	VT		
Overall		8%	Too few students	



#### SECTION 2: PERSONAL SAFETY VIOLENCE AND BULLYING

DID NO			BECAUSE THEY FELT UNSAFE AT SCHOOL OR TO OR FROM SCHOOL, PAST 30 DAYS
	SU/SD	VT	
Overall	7%	8%	VT and SU are Similar



#### SECTION 2: PERSONAL SAFETY CAR SAFETY

SEATBELT USE					
	SU/SD	VT			
Never	•	1%	Too few students		
Rarely		1%	Too few students		
Sometimes		3%	Too few students		
Most of the time	15%	18%	VT > SU		
Always	80%	76%	SU > VT		

RARELY OR NEVER WEAR A SEAT BELT				
	SU/SD	VT		
Overall		2%	Too few students	

EVER RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL			
	SU/SD	VT	
Overall	20%	22%	VT and SU are Similar

EVER RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA				
	SU/SD	VT		
Overall	11%	9%	VT and SU are Similar	



#### SECTION 2: PERSONAL SAFETY INJURY PREVENTION

	HELMET U	USE WH	EN RIDING A BICYC
	SU/SD	VT	
Never wear a helmet	13%	16%	VT > SU
Rarely wear a helmet	12%	15%	
Sometimes wear a helmet	16%	15%	
Most of the time wear a helmet	23%	25%	
Always wear a helmet	35%	28%	SU > VT

RARELY OR NEVER WEAR A BICYCLE HELMET			
	SU/SD	VT	
Overall	25%	31%	VT > SU

HELMET USE WHEN SKIING OR SNOWBOARDING				
	SU/SD	VT		
Never wear a helmet		5%	Too few students	
Rarely wear a helmet		2%	Too few students Too few students Too few students	
Sometimes wear a helmet		2%	Too few students	
Most of the time wear a helmet	14%	7%	SU > VT	
Always wear a helmet	78%	83%	VT > SU	

	RARELY OR NEVER WEAR A HELMET WHEN SKIING OR SNOWBOARDING				
	SU/SD	VT			
Overall	•	7%	Too few students		



#### SECTION 2: PERSONAL SAFETY INJURY PREVENTION

HAD A	CONCUSSI	ON FROM	I PLAYING A SPORT OR BEING PHYSICALLY ACTIVE
	SU/SD	VT	
Overall	25%	17%	SU > VT



#### SECTION 2: PERSONAL SAFETY TOBACCO EXPOSURE AND PREVENTION

WER	E IN THE S		OOM WITH SOMEONE WHO WAS SMOKING ARETTES, PAST 7 DAYS
	SU/SD	VT	
Overall	25%	26%	VT and SU are Similar

WERE IN THE SAME CAR WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS				
	SU/SD	VT		
Overall	27%	19%	SU > VT	

# SEE TOBACCO ADS WHEN GOING TO A GROCERY STORE, SUPERMARKET, OR CONVENIENCE STORE

	SU/SD	VT	
Never	11%	9%	SU > VT
Rarely	18%	14%	SU > VT
Sometimes	21%	27%	VT > SU
Most of the time	28%	29%	
Always	22%	21%	

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS				
	SU/SD	VT		
Overall	50%	50%	VT and SU are Similar	



#### SECTION 2: PERSONAL SAFETY TOBACCO EXPOSURE AND PREVENTION

WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR				
	SU/SD	VT		
Overall	31%	30%	VT and SU are Similar	



# SECTION 3: MENTAL HEALTH

FELT SAD OR HOPELESS, PAST YEAR				
	SU/SD	VT		
Overall	25%	19%	SU > VT	

E	EVER SERIOUSLY THOUGHT ABOUT KILLING THEMSELVES			
	SU/SD	VT		
Overall	24%	18%	SU > VT	

EVER MADE A PLAN ABOUT HOW THEY WOULD KILL THEMSELVES				
	SU/SD	VT		
Overall	19%	12%	SU > VT	

EVER ATTEMPTED SUICIDE			
	SU/SD	VT	
Overall	11%	6%	SU > VT



# SECTION 4: SUBSTANCE USE

LIFETIME USE

EVER SMOKED A WHOLE CIGARETTE			
	SU/SD	VT	
Overall	9%	7%	VT and SU are Similar

EVER USED AN ELECTRONIC VAPOR PRODUCT			
	SU/SD	VT	
Overall	9%	9%	VT and SU are Similar

EVER USED A FLAVORED TOBACCO PRODUCT			
	SU/SD	VT	
Overall		5%	Too few students

EVER DRANK ALCOHOL			
	SU/SD	VT	
Overall	21%	19%	VT and SU are Similar

EVER USED MARIJUANA				
	SU/SD	VT		
Overall	10%	7%	SU > VT	

EVER USED INHALANTS						
	SU/SD	VT				
Overall	·	4%	Too few students			



#### SECTION 4: SUBSTANCE USE LIFETIME USE

EVER TOOK PRESCRIPTION PAIN MEDICINE WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT					
	SU/SD	VT			
Overall		2%	Too few students		
EVER TOOK A PRESCRIPTION STIMULANT WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT					
	SU/SD	VT			
Overall		2%	Too few students		



SECTION 4:	SUBSTANCE USE
CU	DDENTLIGE

CURRENT USE

USED TOBACCO PRODUCTS, PAST YEAR					
	SU/SD	VT			
Overall	5%	5%	VT and SU are Similar		

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS					
	SU/SD	VT			
Overall	7%	5%	SU > VT		

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS					
	SU/SD	VT			
Overall	5%	3%	SU > VT		

SMOKED CIGARETTES, PAST 30 DAYS					
	SU/SD	VT			
Overall	· ·	2%	Too few students		



## SECTION 4: SUBSTANCE USE CURRENT USE

AMONG CURRENT USERS: TYPICAL NUMBER OF CIGARETTES SMOKED				
	SU/SD	VT		
Less than 1 cigarette		33%	Too few students	
1 cigarette		23%	Too few students	
2 to 5 cigarettes		23%	Too few students	
6 to 10 cigarettes		6%	Too few students	
11 to 20 cigarettes			Too few students	
More than 20 cigarettes		14%	Too few students	

<b>USED AN ELECTRONIC VAPOR PRODUCT PAST 30 DAYS</b>					
	SU/SD	VT			
Overall	5%	4%	VT and SU are Similar		

#### AMONG CURRENT USERS: REASONS FOR USING AN ELECTRONIC VAPOR PRODUCT

	SU/SD	VT	
Friend/family used them		38%	Too few students
To try to quit other tobacco products		3%	Too few students
Cost less		1%	Too few students
Easier to get		1%	Too few students
Less harmful		7%	Too few students
Available in flavors		13%	Too few students
Used for some other reason		36%	Too few students



#### SECTION 4: SUBSTANCE USE CURRENT USE

AMONG CURRENT USERS: ELECTRONIC VAPOR PRODUCT SOURCE				
	SU/SD	VT		
Bought them in a store	•	3%	Too few students	
I got them on the Internet		9%	Too few students	
Someone else bought them		10%	Too few students	
Borrowed them		44%	Too few students	
A person 18 or older gave me		9%	Too few students	
Took them from a store		4%	Too few students	
Some other way		21%	Too few students	

# AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCT USE

	SU/SD	VT	
1 or 2 days		49%	Too few students
3 to 5 days		16%	Too few students
6 to 9 days	•	10%	Too few students
10 to 19 days		6%	Too few students
20 to 29 days		5%	Too few students
All 30 days		15%	Too few students

		SMOKE	CD CIGARS, PAST 30 DAYS
	SU/SD	VT	
Overall	5%	1%	SU > VT



# SECTION 4: SUBSTANCE USE

CURRENT USE

	USEI	) SMOKE	CLESS TOBACCO, PAST 30 DAYS
	SU/SD	VT	
Overall		1%	Too few students

TRIED	TO QUIT U		L TOBACCO PRODUCTS, AMONG STUDENTS USED ANY IN PAST YEAR
	SU/SD	VT	
Overall		36%	Too few students

		DRANK	ALCOHOL, PAST 30 DAYS
	SU/SD	VT	
Overall	11%	7%	SU > VT

		BING	E DRANK, PAST 30 DAYS
	SU/SD	VT	
Overall		2%	Too few students



#### SECTION 4: SUBSTANCE USE CURRENT USE

AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED				
	SU/SD	VT		
1 or 2 drinks		63%	Too few students	
3 drinks		10%	Too few students	
4 drinks		7%	Too few students	
5 drinks		6%	Too few students	
6 or 7 drinks		4%	Too few students	
8 or 9 drinks		2%	Too few students	
10 or more drinks		9%	Too few students	

		USED M	ARIJUANA, PAST 30 DAYS
	SU/SD	VT	
Overall	6%	4%	SU > VT



#### SECTION 4: SUBSTANCE USE PERCEPTIONS ABOUT USE

THINK	IT IS WRO		VERY WRONG FOR SOMEONE THEIR AGE TO MOKE CIGARETTES
	SU/SD	VT	
Overall	93%	95%	VT > SU

THINK	TT IS WRO	NG OR V	VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL
	SU/SD	VT	
Overall	85%	89%	VT > SU

THINK	TT IS WRO	NG OR V	/ERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA
	SU/SD	VT	
Overall	90%	90%	VT and SU are Similar

SU/SD VT	
Overall 93% 95% VT > SU	

THINK			R GUARDIANS FEEL IT WOULD BE WRONG OR FOR THEM TO DRINK ALCOHOL
	SU/SD	VT	
Overall	84%	85%	VT and SU are Similar



#### SECTION 4: SUBSTANCE USE PERCEPTIONS ABOUT USE

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA			
	SU/SD	VT	
Overall	87%	92%	VT > SU

THINK CIGARETTES WOULD BE SORT OF EASY OR VERY EASY TO GET					
	SU/SD	VT			
Overall	29%	22%	SU > VT		

THIN	K ALCOHOI	L WOULI	) BE SORT OF EASY OR VERY EASY TO GET
	SU/SD	VT	
Overall	42%	37%	SU > VT

THINK MARIJUANA WOULD BE SORT OF EASY OR VERY EASY TO GET					
	SU/SD	VT			
Overall	21%	15%	SU > VT		

THINK P	THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY				
	SU/SD	VT			
Overall	69%	72%	VT > SU		



#### SECTION 4: SUBSTANCE USE PERCEPTIONS ABOUT USE

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY BINGE DRINK EACH WEEKEND			
	SU/SD	VT	
Overall	47%	48%	VT and SU are Similar

THINK	THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY			
	SU/SD	VT		
Overall	56%	59%	VT and SU are Similar	



#### SECTION 5: SEXUAL ACTIVITY

		EVER H	AD SEXUAL INTERCOURSE
	SU/SD	VT	
Overall	10%	5%	SU > VT

EVER HAD ORAL SEX				
	SU/SD	VT		
Overall	8%	6%	SU > VT	



DAYS	DAYS ENGAGED IN AT LEAST 60 MIN OF PHYSICAL ACTIVITY, PAST WEEK					
	SU/SD	VT				
0 days	8%	7%				
1 day		4%	Too few students			
2 days	7%	7%				
3 days	15%	10%	SU > VT			
4 days	11%	11%				
5 days	16%	15%				
6 days	9%	11%				
7 days	32%	34%				

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS				
	SU/SD	VT		
Overall	32%	34%	VT and SU are Similar	

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS			
	SU/SD	VT	
Overall	57%	60%	VT and SU are Similar

WERE NOT PHYSICALLY ACTIVE PAST WEEK			
	SU/SD	VT	
Overall	8%	7%	VT and SU are Similar



PHYSICAL ACTIVITY BREAKS AT SCHOOL, TYPICAL WEEK				
	SU/SD	VT		
0 days	35%	25%	SU > VT	
1 day	13%	7%	SU > VT	
2 days	16%	8%	SU > VT	
3 days	13%	8%	SU > VT	
4 days	4%	5%		
5 days	19%	46%	VT > SU	

GET N	GET NO PHYSICAL ACTIVITY BREAKS WHILE THEY ARE AT SCHOOL				
	SU/SD	VT			
Overall	35%	25%	SU > VT		

RII	RIDE A BIKE OR WALK TO SCHOOL WHEN WEATHER PERMITS					
	SU/SD	VT				
0 days	60%	77%	VT > SU			
1 day	4%	3%				
2 days	4%	3%				
3 days		4%	Too few students			
4 days		2%	Too few students			
5 days	27%	10%	SU > VT			



	WALK OR RIDE THEIR BIKE TO SCHOOL EVERYDAY				
	SU/SD	VT			
Overall	27%	10%	SU > VT		

WATCH TELEVISION, TYPICAL SCHOOL DAY				
	SU/SD	VT		
No TV on average school day	18%	18%		
Less than 1 hour per day	18%	23%	VT > SU	
1 hour per day	19%	18%		
2 hours per day	24%	20%	SU > VT	
3 hours per day	11%	10%		
4 hours per day		4%	Too few students	
5 or more hours per day	5%	6%		

	WATCHED TV 3+ HOURS PER DAY				
	SU/SD	VT			
Overall	20%	20%	VT and SU are Similar		



COMPUTE	COMPUTER AND VIDEO GAME USE, TYPICAL SCHOOL DAY				
	SU/SD	VT			
No playing video/computer game	10%	12%			
Less than 1 hour per day	18%	17%			
1 hour per day	14%	15%			
2 hours per day	17%	18%			
3 hours per day	12%	14%			
4 hours per day	6%	8%			
5 or more hours per day	22%	16%	SU > VT		

PLAYED	VIDEO OR	COMPU	FER GAMES OR USED A COMPUTER 3+ HOURS PER DAY
	SU/SD	VT	
Overall	41%	38%	VT and SU are Similar

<b>BREAKFAST CONSUMPTION, PAST WEEK</b>				
	SU/SD	VT		
0 days		7%	Too few students	
1 day		4%	Too few students	
2 days		7%	Too few students	
3 days	5%	7%		
4 days	6%	6%		
5 days	8%	8%		
6 days	10%	9%		
7 days	63%	52%	SU > VT	



DID NOT EAT BREAKFAST, PAST WEEK				
	SU/SD	VT		
Overall	·	7%	Too few students	

GLASSES OF WATER CONSUMED PER DAY, PAST WEEK				
	SU/SD	VT		
Did not drink water	6%	3%	SU > VT	
1 to 3 times	10%	9%		
4 to 6 times	12%	10%		
1 time per day	6%	6%		
2 times per day	13%	16%	VT > SU	
3 times per day	19%	19%		
4 or more times per day	35%	37%		

	DRANK THREE OR MORE GLASSES PER DAY OF WATER		
	SU/SD	VT	
Overall	53%	56%	VT and SU are Similar



# SECTION 7: SOCIAL DETERMINANTS OF HEALTH

# WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS

	SU/SD	VT	
Never	78%	77%	
Rarely	14%	14%	
Sometimes	4%	7%	VT > SU
Most of the time		1%	Too few students
Always		1%	Too few students

MOST OF THE TIME OR ALWAYS WENT HUNGRY BECAUSE THERE WAS
NOT ENOUGH FOOD IN THEIR HOME

	SU/SD	VT	
Overall		2%	Too few students

	BORN OUTSIDE THE U.S.		
	SU/SD	VT	
Overall	5%	6%	VT and SU are Similar



## SECTION 8: YOUTH ASSETS AND OTHER PROCTECTIVE FACTORS

	ATE DIN	NER WIT	H AT LEAST ONE PARENT, PAST WEEK
	SU/SD	VT	
0 days	5%	5%	
1 day		2%	Too few students
2 days		2%	Too few students
3 days		3%	Too few students
4 days	4%	4%	
5 days	7%	7%	
6 days	7%	10%	VT > SU
7 days	75%	66%	SU > VT

ATE DI	NNER AT H		ITH AT LEAST ONE OF THEIR PARENTS ON 4+ DAYS, PAST WEEK
	SU/SD	VT	
Overall	92%	88%	SU > VT

BELIEVE	SCHOOL H	IAS RUL
	SU/SD	VT
Strongly agree	30%	28%
Agree	40%	43%
Not sure	18%	17%
Disagree	7%	8%
Strongly disagree	5%	5%



# SECTION 8: YOUTH ASSETS AND OTHER PROCTECTIVE FACTORS

STRONG			REE THAT THEIR SCHOOL HAS CLEAR RULES SEQUENCES FOR BEHAVIOR
	SU/SD	VT	
Overall	70%	71%	VT and SU are Similar

#### BELIEVE THERE IS AT LEAST ONE ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

		GRAI	DES EARNED IN SCHOOL
	SU/SD	VT	
Mostly A's	38%	46%	VT > SU
Mostly B's	47%	38%	SU > VT
Mostly C's	9%	12%	
Mostly D's	5%	3%	SU > VT
Mostly F's		1%	Too few students

BELIEVE THEY MATTER TO PEOPLE IN THEIR COMMUNITY					
	SU/SD	VT			
Strongly agree	25%	27%			
Agree	30%	36%	VT > SU		
Not sure	29%	24%	SU > VT		
Disagree	11%	7%	SU > VT		
Strongly disagree	6%	5%			



# SECTION 8: YOUTH ASSETS AND OTHER PROCTECTIVE FACTORS

STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE			
	SU/SD	VT	
Overall	54%	64%	VT > SU

