2017 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT

REPORT FOR SOUTH BURLINGTON SD (SU016)

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The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Visit the Vermont Department of Health YRBS website at: http://www.healthvermont.gov/yrbs

About the YRBS

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries and violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to unintended pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement
- Sexual Orientation and sex of sexual contacts

In Vermont, the YRBS has been conducted during the spring semester of odd years since 1993.



METHODOLOGY

The YRBS is conducted every two years during the spring semester. In Vermont, the Department of Health works with the Agency of Education and the CDC to conduct two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of middle school students in grades 6 through 8. These surveys are conducted as a census at all public schools and select independent schools across the state.

The middle school and high school surveys differ slightly. The shorter middle school survey focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors as well as self-reported height and weight, driving behaviors, and other drugs used.

Student participation in the YRBS is anonymous and voluntary. During the spring semester schools were asked to set aside a class period, such during all math classes or during a specific period, to administer the survey. Students were read a set of directions and completed a self-administered paper and pencil questionnaire.

In addition, numerous precautions are taken to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers. The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn. Only states with an overall response rate of at least 60% are weighted based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

Additional information about the methodology of the national, state, and large urban school district YRBS has been described elsewhere and can be found online from the CDCs Healthy Youth-DASH website at: https://www.cdc.gov/healthyyouth/data/yrbs/methods

USING THE YRBS RESULTS

ENGAGING STUDENTS, SCHOOLS, AND COMMUNITIES

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

Start the Conversation: Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

<u>Increase Awareness:</u> The YRBS provides an opportunity to break through "denial" and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the "average teenager." The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

<u>Plan and Evaluate Programs:</u> The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.

Remember to Look at the Positive Side: In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.



Participate in Getting to 'Y': Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit Getting to Y at http://www.upforlearning.org/initiatives/getting-to-y

POPULATIONS IN FOCUS

Adverse health outcomes and behaviors experienced by specific populations are not intrinsic to youth themselves and are often instead due to social, economic and environmental inequities.

The Vermont Department of Health acknowledges that these inequities can have a greater impact than individual choices. To identify disparities and help tell the complex story of youth across Vermont, when possible, health-related factors and behaviors experienced by the following populations are noted:

- Sex (biological)
- Grade
- Race, Ethnicity
- Sexual Orientation

Populations presented vary depending on the size of the SU/SD or district. Smaller area may have limitations based on sample size that prevent all populations to be included.

To maintain anonymity and confidence in results, data is suppressed when the numerator is < 5 or the denominator is < 50 students. Suppression is indicated by a dot (.) and 'Too few students'.

UNDERSTANDING AND INTERPRETING THE RESULTS

The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

Throughout this report, statistically significant differences are noted for the overall estimates by comparing the local and statewide results. Comparisons are also made for students within a local area, such as between male and female students in a particular county.

Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups, indicating that the difference is caused by something other than random chance.

Smaller groups (e.g. a county, female students, etc.) tend to have wider confidence intervals, thus when compared with another group the two may not be statistically different. In other words, when comparing the responses of two or more groups, the overall percent's may look very different, but the two numbers are not statistically different.

While this report notes statistical differences, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).



HIGH SCHOOL RESULTS

SOUTH BURLINGTON SD (SU016) REPORT

http://healthvermont.gov/yrbs.aspx



HIGH SCHOOL DEMOGRAPHICS				
SU/SD VT				
Total	923	27349		

		SU/SD	VT
Sex	Male	52%	51%
	Female	48%	49%
Grade	9th Grade	27%	25%
	10th Grade	22%	25%
	11th Grade	27%	25%
	12th Grade	24%	25%
Race / Ethnicity	White, non-Hispanic (WnH)	83%	83%
	Students of Color (REM)	17%	17%
Sexual Orientation	Heterosexual / Cisgender (Het/Cis)	90%	89%
	Lesbian, Gay, Bisexual, or Transgender(LGBT)	10%	11%



	WERE IN	A PHYSIC	AL FIGH	T, PAST YEAR
		SU/SD	VT	
Overall		11%	17%	Overall Differences: State vs SU
Sex	Male	15%	22%	VT > SU
	Female	6%	11%	Within SU Differences
Grade	Grade 9	15%	21%	Males > Females
	Grade 10	14%	18%	9 > 11
	Grade 11	8%	15%	9 > 12
	Grade 12	6%	13%	10 > 12
Race	WnH	11%	16%	10 > 11
	REM	12%	23%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	10%	16%	
	LGBT	17%	23%	

WERE	WERE IN A PHYSICAL FIGHT ON SCHOOL PROPERTY, PAST YEAR					
		SU/SD	VT	_		
Overall		4%	7%	Overall Differences: State vs SU		
Sex	Male	6%	9%	VT > SU		
	Female	2%	3%	Within SU Differences		
Grade	Grade 9	7%	9%	Males > Females		
	Grade 10	4%	7%	Too few students in at least one grade		
	Grade 11	4%	6%	LGBT > Het/CIS		
	Grade 12		4%			
Race	WnH	4%	5%			
	REM	5%	11%			
Sexual Orientation	Het/CIS	4%	6%			
	LGBT	7%	10%			



CARRIED	CARRIED A WEAPON ON SCHOOL PROPERTY, PAST 30 DAYS				
		SU/SD	VT	_	
Overall		2%	7%	Overall Differences: State vs SU	
Sex	Male	3%	10%	VT > SU	
	Female	2%	3%	Within SU Differences	
Grade	Grade 9	·	5%	Too few students in at least one grade	
	Grade 10		6%	Too few students by race	
	Grade 11	3%	8%	Too few students by sexual orientation	
	Grade 12		8%		
Race	WnH	3%	6%		
	REM		10%		
Sexual Orientation	Het/CIS	2%	6%		
	LGBT		10%		

WERE	WERE THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY, PAST YEAR					
		SU/SD	VT	_		
Overall		3%	5%	Overall Differences: State vs SU		
Sex	Male	3%	6%	VT > SU		
	Female	3%	3%	Within SU Differences		
Grade	Grade 9	2%	6%	Too few students in at least one grade		
	Grade 10	4%	5%	LGBT > Het/CIS		
	Grade 11	4%	4%			
	Grade 12		4%			
Race	WnH	3%	4%			
	REM	4%	9%			
Sexual Orientation	Het/CIS	2%	4%			
	LGBT	7%	10%			



WE	WERE ELECTRONICALLY BULLIED, PAST YEAR				
		SU/SD	VT	_	
Overall	-	12%	16%	Overall Differences: State vs SU	
Sex	Male	8%	10%	VT > SU	
	Female	16%	22%	Within SU Differences	
Grade	Grade 9	12%	19%	Females > Males	
	Grade 10	12%	16%	LGBT > Het/CIS	
	Grade 11	11%	15%		
	Grade 12	13%	13%		
Race	WnH	12%	15%		
	REM	14%	18%		
Sexual Orientation	Het/CIS	9%	14%		
	LGBT	25%	30%		

	WEI	RE BULLII	ED, PAST	30 DAYS
		SU/SD	VT	
Overall		13%	16%	Overall Differences: State vs SU
Sex	Male	10%	11%	VT > SU
	Female	16%	20%	Within SU Differences
Grade	Grade 9	16%	21%	Females > Males
	Grade 10	18%	16%	9 > 11
	Grade 11	11%	14%	9 > 12
	Grade 12	7%	12%	10 > 12
Race	WnH	14%	15%	10 > 11
	REM	8%	18%	WnH > REM
Sexual Orientation	Het/CIS	11%	14%	LGBT > Het/CIS
	LGBT	23%	30%	



BULLIED SOMEONE ELSE, PAST 30 DAYS				
		SU/SD	VT	_
Overall		6%	9%	Overall Differences: State vs SU
Sex	Male	7%	10%	VT > SU
	Female	4%	8%	Within SU Differences
Grade	Grade 9	7%	9%	Males > Females
	Grade 10	7%	9%	Too few students in at least one grade
	Grade 11	5%	9%	Too few students by sexual orientation
	Grade 12		8%	
Race	WnH	6%	8%	
	REM	6%	12%	
Sexual Orientation	Het/CIS	5%	8%	
	LGBT		13%	

DID NO	DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE, PAST 30 DAYS					
		SU/SD	VT			
Overall	-	3%	5%	Overall Differences: State vs SU		
Sex	Male	2%	4%	VT > SU		
	Female	3%	6%	Within SU Differences		
Grade	Grade 9		5%	Females > Males		
	Grade 10	3%	5%	Too few students in at least one grade		
	Grade 11	5%	5%	Too few students by race		
	Grade 12		4%	LGBT > Het/CIS		
Race	WnH	3%	4%			
	REM		9%			
Sexual Orientation	Het/CIS	2%	4%			
	LGBT	7%	12%			



WERE EVER PHYSICALLY FORCED TO HAVE SEXUAL **INTERCOURSE** $\mathbf{V}\mathbf{T}$ SU/SD Overall 2% 6% Overall Differences: State vs SU Male 3% VT > SUSex Female 3% 9% Within SU Differences 5% Too few students by sex Grade Grade 9 Grade 10 5% Too few students in at least one grade Grade 11 7% Too few students by race Grade 12 7% Too few students by sexual 4% orientation Race WnH 2% 6% 9% **REM** Het/CIS 2% Sexual 5% Orientation LGBT 18%

EXPER	EXPERIENCED SEXUAL DATING VIOLENCE, PAST YEAR				
		SU/SD	VT	_	
Overall	-	10%	10%	Overall Differences: State vs SU	
Sex	Male	5%	5%	VT and SU are Similar	
	Female	15%	15%	Within SU Differences	
Grade	Grade 9	11%	10%	Females > Males	
	Grade 10	13%	11%	Too few students in at least one grade	
	Grade 11	13%	10%	Too few students by sexual orientation	
	Grade 12		9%		
Race	WnH	11%	9%		
	REM	7%	14%		
Sexual Orientation	Het/CIS	8%	8%		
	LGBT		23%		



EXPERI	EXPERIENCED PHYSICAL DATING VIOLENCE, PAST YEAR				
		SU/SD	VT	_	
Overall		4%	7%	Overall Differences: State vs SU	
Sex	Male	4%	6%	VT > SU	
	Female	4%	8%	Within SU Differences	
Grade	Grade 9	·	5%	Too few students in at least one grade	
	Grade 10	7%	7%	Too few students by race	
	Grade 11	4%	7%	Too few students by sexual orientation	
	Grade 12		7%		
Race	WnH	4%	6%		
	REM		11%		
Sexual Orientation	Het/CIS	3%	5%		
	LGBT		15%		



DROVE A CAR OR OTHER VEHICLE AFTER DRINKING ALCOHOL, PAST 30 DAYS

		SU/SD	VT	_
Overall		5%	7%	Overall Differences: State vs SU
Sex	Male	6%	9%	VT > SU
	Female	3%	5%	Within SU Differences
Grade	Grade 9		5%	Males > Females
	Grade 10	·	4%	Too few students in at least one grade
	Grade 11	8%	7%	Too few students by race
	Grade 12	5%	10%	Too few students by sexual orientation
Race	WnH	5%	6%	
	REM		13%	
Sexual Orientation	Het/CIS	5%	7%	
	LGBT		11%	

DROVE A CAR OR OTHER VEHICLE AFTER USING MARIJUANA, PAST 30 DAYS

		SU/SD	VT	_
Overall		13%	14%	Overall Differences: State vs SU
Sex	Male	18%	16%	VT and SU are Similar
	Female	7%	12%	Within SU Differences
Grade	Grade 9		8%	Males > Females
	Grade 10	9%	9%	Too few students in at least one grade
	Grade 11	13%	15%	WnH > REM
	Grade 12	20%	21%	Too few students by sexual orientation
Race	WnH	14%	13%	
	REM	8%	20%	
Sexual Orientation	Het/CIS	12%	13%	
	LGBT		21%	



RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL, PAST 30 DAYS

	112001102,11151 00 21115			
		SU/SD	VT	
Overall	-	15%	18%	Overall Differences: State vs SU
Sex	Male	15%	17%	VT > SU
	Female	16%	19%	Within SU Differences
Grade	Grade 9	13%	17%	10 > 9
	Grade 10	17%	18%	WnH > REM
	Grade 11	16%	18%	
	Grade 12	15%	18%	
Race	WnH	17%	18%	
	REM	8%	20%	
Sexual Orientation	Het/CIS	14%	17%	
	LGBT	14%	22%	

RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA, PAST 30 DAYS

		SU/SD	VT	
Overall		16%	20%	Overall Differences: State vs SU
Sex	Male	18%	20%	VT > SU
	Female	13%	20%	Within SU Differences
Grade	Grade 9	5%	13%	Males > Females
	Grade 10	16%	18%	10 > 9
	Grade 11	16%	22%	11 > 9
	Grade 12	27%	28%	12 > 9
Race	WnH	16%	20%	12 > 10
	REM	14%	23%	12 > 11
Sexual Orientation	Het/CIS	15%	19%	
	LGBT	19%	29%	



TEXTED OR E-MAILED WHILE DRIVING A CAR OR OTHER **VEHICLE, PAST 30 DAYS** $\mathbf{V}\mathbf{T}$ SU/SD Overall 32% 34% Overall Differences: State vs SU 30% 34% VT and SU are Similar Sex Male Female 35% 34% Within SU Differences 11 > 9 Grade Grade 9 9% 7% Grade 10 11% 16% 12 > 9 Grade 11 42% 36% 12 > 10Grade 12 53% 57% 11 > 10Race WnH 35% 34% 12 > 11**REM** 32% WnH > REM21% Sexual Het/CIS 34% Too few students by sexual 32% Orientation orientation LGBT 31%



HELMET USE AMONG THOSE WHO SKI OR SNOWBOARD, PAST YEAR

	SU/SD	VT	
Never wore a helmet	3%	11%	VT > SU
Rarely wore a helmet		3%	Too few students
Sometimes wore a helmet	3%	3%	
Most of the time wore a helmet	7%	9%	VT > SU
Always wore a helmet	87%	74%	SU > VT

RARELY OR NEVER WEAR A HELMET WHILE SKIING OR SNOWBOARDING, PAST YEAR

		SU/SD	VT	_
Overall		4%	14%	Overall Differences: State vs SU
Sex	Male	5%	17%	VT > SU
	Female		9%	Within SU Differences
Grade	Grade 9		11%	Too few students by sex
	Grade 10	·	13%	Too few students in at least one grade
	Grade 11		15%	Too few students by race
	Grade 12	٠	15%	Too few students by sexual orientation
Race	WnH	3%	12%	
	REM		24%	
Sexual Orientation	Het/CIS	2%	12%	
	LGBT		24%	



HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE, PAST YEAR $\mathbf{V}\mathbf{T}$ SU/SD Overall 14% 18% Overall Differences: State vs SU Male 14% 20% VT > SUSex Female 12% 16% Within SU Differences 20% 9 > 10 Grade Grade 9 18% Grade 10 18% 11% 9 > 11 Grade 11 17% 12% 9 > 12 Grade 12 16% Too few students by sexual 11% orientation WnH 13% 17% Race 22% REM 14% Het/CIS 15% 18% Sexual

15%

Orientation

LGBT



WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY **SMOKED, PAST YEAR** $\mathbf{V}\mathbf{T}$ SU/SD Overall 54% 54% Overall Differences: State vs SU 51% VT and SU are Similar Sex Male 54% Female 54% 58% Within SU Differences 47% 10 > 9Grade Grade 9 47% Grade 10 55% 53% 12 > 9Grade 11 58% 51% 12 > 10Grade 12 65% 61% 12 > 11Race WnH 55% 56% WnH > REM**REM** 49% 50% Sexual Het/CIS 54% 54% Orientation

LGBT

54%

62%

OR OTHER TOBACCO PRODUCTS					
		SU/SD	VT	_	
Overall		45%	55%	Overall Differences: State vs SU	
Sex	Male	44%	53%	VT > SU	
	Female	46%	56%	Within SU Differences	
Grade	Grade 9	47%	57%	WnH > REM	
	Grade 10	45%	56%		
	Grade 11	44%	54%		
	Grade 12	44%	52%		
Race	WnH	48%	56%		
	REM	30%	47%		
Sexual Orientation	Het/CIS	45%	55%		
	LGBT	49%	57%		



WERE IN THE SAME CAR AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	
Overall		14%	23%	Overall Differences: State vs SU
Sex	Male	15%	23%	VT > SU
	Female	12%	23%	Within SU Differences
Grade	Grade 9	10%	22%	Males > Females
	Grade 10	15%	23%	10 > 9
	Grade 11	17%	23%	11 > 9
	Grade 12	14%	24%	WnH > REM
Race	WnH	15%	22%	
	REM	10%	27%	
Sexual Orientation	Het/CIS	13%	22%	
	LGBT	17%	33%	

WERE IN THE SAME ROOM AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	_
Overall		28%	33%	Overall Differences: State vs SU
Sex	Male	28%	33%	VT > SU
	Female	28%	33%	Within SU Differences
Grade	Grade 9	22%	32%	12 > 9
	Grade 10	25%	33%	12 > 10
	Grade 11	25%	33%	12 > 11
	Grade 12	40%	36%	WnH > REM
Race	WnH	29%	33%	LGBT > Het/CIS
	REM	22%	34%	
Sexual Orientation	Het/CIS	27%	32%	
	LGBT	38%	44%	



FELT SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO WEEKS OR MORE IN A ROW THAT THEY STOPPED DOING SOME USUAL ACTIVITIES, PAST YEAR

		SU/SD	VT	
Overall		22%	25%	Overall Differences: State vs SU
Sex	Male	15%	16%	VT > SU
	Female	29%	35%	Within SU Differences
Grade	Grade 9	19%	23%	Females > Males
	Grade 10	21%	26%	11 > 9
	Grade 11	26%	26%	WnH > REM
	Grade 12	23%	26%	LGBT > Het/CIS
Race	WnH	23%	25%	
	REM	18%	28%	
Sexual Orientation	Het/CIS	17%	21%	
	LGBT	58%	58%	

DID SOMETHING TO PURPOSELY HURT THEMSELVES WITHOUT WANTING TO DIE, PAST YEAR

		SU/SD	VT	
Overall		14%	16%	Overall Differences: State vs SU
Sex	Male	8%	9%	VT > SU
	Female	19%	25%	Within SU Differences
Grade	Grade 9	11%	18%	Females > Males
	Grade 10	15%	18%	LGBT > Het/CIS
	Grade 11	14%	16%	
	Grade 12	13%	14%	
Race	WnH	14%	16%	
	REM	12%	18%	
Sexual Orientation	Het/CIS	10%	12%	
	LGBT	44%	48%	



MADE A PLAN ABOUT HOW THEY WOULD ATTEMPT SUICIDE, PAST YEAR

		SU/SD	VT	
Overall		9%	11%	Overall Differences: State vs SU
Sex	Male	5%	7%	VT > SU
	Female	13%	15%	Within SU Differences
Grade	Grade 9	6%	11%	Females > Males
	Grade 10	7%	12%	11 > 9
	Grade 11	11%	11%	LGBT > Het/CIS
	Grade 12	10%	10%	
Race	WnH	9%	10%	
	REM	8%	15%	
Sexual Orientation	Het/CIS	6%	8%	
	LGBT	30%	33%	

	ATTEMPTED SUICIDE, PAST YEAR				
		SU/SD	VT		
Overall		3%	5%	Overall Differences: State vs SU	
Sex	Male		4%	VT > SU	
	Female	4%	7%	Within SU Differences	
Grade	Grade 9	4%	6%	Too few students by sex	
	Grade 10	·	6%	Too few students in at least one grade	
	Grade 11	3%	5%	Too few students by race	
	Grade 12		4%	LGBT > Het/CIS	
Race	WnH	3%	5%		
	REM		8%		
Sexual Orientation	Het/CIS	2%	4%		
	LGBT	7%	18%		



	EVER SI	MOKED A	WHOLE	CIGARETTE
		SU/SD	VT	_
Overall	-	16%	24%	Overall Differences: State vs SU
Sex	Male	17%	26%	VT > SU
	Female	14%	22%	Within SU Differences
Grade	Grade 9	9%	17%	11 > 9
	Grade 10	12%	21%	12 > 9
	Grade 11	19%	28%	12 > 10
	Grade 12	23%	31%	11 > 10
Race	WnH	16%	23%	LGBT > Het/CIS
	REM	16%	28%	
Sexual Orientation	Het/CIS	14%	22%	
	LGBT	30%	38%	

SM	SMOKED A CIGARETTE BEFORE AGE 13 YEARS				
		SU/SD	VT	_	
Overall		3%	8%	Overall Differences: State vs SU	
Sex	Male	3%	9%	VT > SU	
	Female	3%	6%	Within SU Differences	
Grade	Grade 9	5%	8%	Too few students in at least one grade	
	Grade 10		8%	Too few students by race	
	Grade 11	3%	8%	Too few students by sexual orientation	
	Grade 12		7%		
Race	WnH	4%	7%		
	REM		12%		
Sexual Orientation	Het/CIS	3%	7%		
	LGBT		14%		



EV	ER USED	AN ELECT	RONIC V	APOR PRODUCT
		SU/SD	VT	_
Overall		26%	34%	Overall Differences: State vs SU
Sex	Male	26%	37%	VT > SU
	Female	26%	31%	Within SU Differences
Grade	Grade 9	14%	23%	10 > 9
	Grade 10	25%	31%	11 > 9
	Grade 11	28%	38%	12 > 9
	Grade 12	37%	44%	12 > 10
Race	WnH	27%	34%	12 > 11
	REM	19%	35%	WnH > REM
Sexual Orientation	Het/CIS	26%	34%	
	LGBT	27%	38%	

EV	ER TRIED	FLAVOR	ED TOBA	ACCO PRODUCTS
		SU/SD	VT	_
Overall	-	13%	21%	Overall Differences: State vs SU
Sex	Male	13%	24%	VT > SU
	Female	13%	17%	Within SU Differences
Grade	Grade 9	7%	12%	10 > 9
	Grade 10	13%	17%	11 > 9
	Grade 11	14%	24%	12 > 9
	Grade 12	19%	30%	12 > 10
Race	WnH	14%	20%	WnH > REM
	REM	9%	21%	
Sexual Orientation	Het/CIS	13%	20%	
	LGBT	13%	26%	



	I	EVER DRA	NK ALCO	OHOL
		SU/SD	VT	_
Overall	-	47%	58%	Overall Differences: State vs SU
Sex	Male	44%	57%	VT > SU
	Female	51%	58%	Within SU Differences
Grade	Grade 9	27%	41%	Females > Males
	Grade 10	37%	54%	10 > 9
	Grade 11	57%	65%	11 > 9
	Grade 12	66%	71%	12 > 9
Race	WnH	49%	58%	12 > 10
	REM	39%	56%	11 > 10
Sexual Orientation	Het/CIS	46%	57%	12 > 11
	LGBT	58%	66%	WnH > REM
				LGBT > Het/CIS

	DRANK ALCOHOL BEFORE AGE 13 YEARS				
		SU/SD	VT	_	
Overall		9%	14%	Overall Differences: State vs SU	
Sex	Male	9%	16%	VT > SU	
	Female	7%	11%	Within SU Differences	
Grade	Grade 9	10%	17%	9 > 12	
	Grade 10	8%	13%	11 > 12	
	Grade 11	10%	13%		
	Grade 12	5%	11%		
Race	WnH	9%	12%		
	REM	9%	21%		
Sexual Orientation	Het/CIS	8%	13%		
	LGBT	10%	20%		



	F	EVER USEI) MARIJ	UANA
		SU/SD	VT	_
Overall	-	28%	37%	Overall Differences: State vs SU
Sex	Male	31%	37%	VT > SU
	Female	25%	37%	Within SU Differences
Grade	Grade 9	12%	23%	Males > Females
	Grade 10	23%	34%	10 > 9
	Grade 11	31%	42%	11 > 9
	Grade 12	47%	50%	12 > 9
Race	WnH	29%	38%	12 > 10
	REM	21%	37%	11 > 10
Sexual Orientation	Het/CIS	27%	36%	12 > 11
	LGBT	34%	49%	WnH > REM
				LGBT > Het/CIS

7	ΓRIED MA	RIJUANA	BEFORE	AGE 13 YEARS
		SU/SD	VT	_
Overall		2%	6%	Overall Differences: State vs SU
Sex	Male	3%	7%	VT > SU
	Female	1%	5%	Within SU Differences
Grade	Grade 9	2%	6%	Males > Females
	Grade 10		6%	Too few students in at least one grade
	Grade 11	3%	6%	Too few students by race
	Grade 12		5%	Too few students by sexual orientation
Race	WnH	2%	5%	
	REM		10%	
Sexual Orientation	Het/CIS	2%	5%	
	LGBT		11%	



EV	EVER MISUSED PRESCRIPTION PAIN MEDICINE				
		SU/SD	VT		
Overall	-	6%	8%	Overall Differences: State vs SU	
Sex	Male	7%	8%	VT > SU	
	Female	6%	7%	Within SU Differences	
Grade	Grade 9	4%	6%	10 > 9	
	Grade 10	7%	7%	11 > 9	
	Grade 11	7%	8%	12 > 9	
	Grade 12	8%	9%	REM > WnH	
Race	WnH	6%	7%		
	REM	9%	11%		
Sexual Orientation	Het/CIS	5%	7%		
	LGBT	8%	16%		

E	VER MISU	SED PRES	CRIPTIO	ON STIMULANTS
		SU/SD	VT	_
Overall		7%	6%	Overall Differences: State vs SU
Sex	Male	8%	7%	VT and SU are Similar
	Female	7%	6%	Within SU Differences
Grade	Grade 9	3%	4%	10 > 9
	Grade 10	8%	6%	11 > 9
	Grade 11	7%	6%	12 > 9
	Grade 12	11%	9%	12 > 11
Race	WnH	7%	6%	Too few students by sexual orientation
	REM	7%	10%	
Sexual Orientation	Het/CIS	7%	5%	
	LGBT		12%	



EVER USED COCAINE				INE
		SU/SD	VT	_
Overall		5%	4%	Overall Differences: State vs SU
Sex	Male	7%	5%	VT and SU are Similar
	Female	3%	3%	Within SU Differences
Grade	Grade 9		2%	Males > Females
	Grade 10	4%	3%	Too few students in at least one grade
	Grade 11	4%	4%	Too few students by sexual orientation
	Grade 12	11%	6%	
Race	WnH	5%	3%	
	REM	4%	8%	
Sexual Orientation	Het/CIS	5%	3%	
	LGBT		9%	

	F	D INHAL	ANTS	
		SU/SD	VT	_
Overall		3%	6%	Overall Differences: State vs SU
Sex	Male	2%	6%	VT > SU
	Female	5%	6%	Within SU Differences
Grade	Grade 9	5%	6%	Females > Males
	Grade 10	4%	6%	Too few students in at least one grade
	Grade 11	4%	6%	Too few students by sexual orientation
	Grade 12		6%	
Race	WnH	3%	5%	
	REM	4%	10%	
Sexual Orientation	Het/CIS	2%	5%	
	LGBT		16%	



		OIN		
		SU/SD	VT	_
Overall	-	·	2%	Overall Differences: State vs SU
Sex	Male		3%	Too few students
	Female		1%	Within SU Differences
Grade	Grade 9		1%	Too few students by sex
	Grade 10		2%	Too few students in at least one grade
	Grade 11		2%	Too few students by race
	Grade 12	٠	2%	Too few students by sexual orientation
Race	WnH		1%	
	REM		5%	
Sexual Orientation	Het/CIS	·	1%	
	LGBT		5%	

	EVER USED METHAMPHETAMINES				
		SU/SD	VT	_	
Overall		1%	2%	Overall Differences: State vs SU	
Sex	Male	2%	3%	VT > SU	
	Female		1%	Within SU Differences	
Grade	Grade 9		1%	Too few students by sex	
	Grade 10		2%	Too few students in at least one grade	
	Grade 11		2%	Too few students by race	
	Grade 12		3%	Too few students by sexual orientation	
Race	WnH	1%	1%		
	REM		6%		
Sexual Orientation	Het/CIS	1%	2%		
	LGBT		5%		



USED ANY TOBACCO PRODUCTS DURING THE PAST YEAR SU/SD VTOverall Differences: State vs Overall 15% 24% SU Sex Male 18% 28% VT > SU18% Within SU Differences Female 11% Grade Grade 9 7% 14% Males > Females 10 > 9Grade 10 13% 20% 26% Grade 11 18% 11 > 9Grade 12 33% 20% 12 > 9WnH 23% Race 15% 12 > 10**REM** 26% 13% 11 > 10Sexual Het/CIS 14% 23% LGBT > Het/CIS Orientation LGBT 21% 31%

TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS					
		SU/SD	VT		
Overall		13%	19%	Overall Differences: State vs SU	
Sex	Male	17%	23%	VT > SU	
	Female	9%	14%	Within SU Differences	
Grade	Grade 9	7%	11%	Males > Females	
	Grade 10	11%	16%	10 > 9	
	Grade 11	16%	22%	11 > 9	
	Grade 12	18%	28%	12 > 9	
Race	WnH	14%	19%	12 > 10	
	REM	9%	20%	11 > 10	
Sexual Orientation	Het/CIS	13%	18%	WnH > REM	
	LGBT	18%	25%	LGBT > Het/CIS	

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS



SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS

		SU/SD	VT	_
Overall		9%	15%	Overall Differences: State vs SU
Sex	Male	12%	19%	VT > SU
	Female	6%	11%	Within SU Differences
Grade	Grade 9	4%	8%	Males > Females
	Grade 10	8%	12%	10 > 9
	Grade 11	12%	17%	11 > 9
	Grade 12	12%	22%	12 > 9
Race	WnH	9%	15%	11 > 10
	REM	7%	16%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	8%	14%	
	LGBT	13%	21%	

	SMOKED CIGARETTES, PAST 30 DAYS				
		SU/SD	VT		
Overall		7%	9%	Overall Differences: State vs SU	
Sex	Male	8%	10%	VT > SU	
	Female	5%	8%	Within SU Differences	
Grade	Grade 9	3%	5%	Males > Females	
	Grade 10	5%	7%	11 > 9	
	Grade 11	10%	11%	12 > 9	
	Grade 12	8%	13%	11 > 10	
Race	WnH	7%	9%	WnH > REM	
	REM	4%	12%	LGBT > Het/CIS	
Sexual Orientation	Het/CIS	5%	8%		
	LGBT	13%	18%		



AMONG CURRENT SMOKERS: DAYS SMOKED CIGARETTES					
	SU/SD	VT			
1 or 2 days		29%	Too few students		
3 to 5 days	•	15%	Too few students		
6 to 9 days		10%	Too few students		
10 to 19 days		12%	Too few students		
20 to 29 days		9%	Too few students		
All 30 days	•	25%	Too few students		

AMONG CURRENT SMOKERS: SMOKE CIGARETTES EVERY DAY						
		SU/SD	VT			
Overall		·	25%	Overall Differences: State vs SU		
Sex	Male		27%	Too few students		
	Female		20%	Within SU Differences		
Grade	Grade 9		24%	Too few students by sex		
	Grade 10	·	21%	Too few students in at least one grade		
	Grade 11		23%	Too few students by race		
	Grade 12	·	26%	Too few students by sexual orientation		
Race	WnH		21%			
	REM		38%			
Sexual Orientation	Het/CIS	·	22%			
	LGBT		29%			



AMONG CURRENT SMOKERS: NUMBER OF CIGARETTES SMOKED ON DAYS SMOKED

	SU/SD	VT	
Less than 1 cigarette	•	30%	Too few students
1 cigarette	•	19%	Too few students
2 to 5 cigarettes		30%	Too few students
6 to 10 cigarettes		9%	Too few students
11 to 20 cigarettes		4%	Too few students
More than 20 cigarettes		8%	Too few students

AMONG CURRENT SMOKERS: USUALLY SMOKED 11 OR MORE CIGARETTES ON DAYS SMOKED

		SU/SD	VT	_
Overall		·	12%	Overall Differences: State vs SU
Sex	Male		15%	Too few students
	Female		6%	Within SU Differences
Grade	Grade 9		12%	
	Grade 10		8%	
	Grade 11		10%	
	Grade 12		12%	
Race	WnH		7%	
	REM		28%	
Sexual Orientation	Het/CIS	·	10%	
	LGBT		14%	



USED	USED ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS				
		SU/SD	VT	_	
Overall		9%	12%	Overall Differences: State vs SU	
Sex	Male	12%	14%	VT > SU	
	Female	6%	9%	Within SU Differences	
Grade	Grade 9	4%	7%	Males > Females	
	Grade 10	10%	10%	10 > 9	
	Grade 11	9%	13%	11 > 9	
	Grade 12	15%	17%	12 > 9	
Race	WnH	11%	12%	12 > 10	
	REM	5%	13%	12 > 11	
Sexual Orientation	Het/CIS	10%	12%	WnH > REM	
	LGBT		16%	Too few students by sexual orientation	

AMONG CURRENT USERS: REASONS FOR ELECTRONIC VAPOR PRODUCT USE				
	SU/SD	VT		
Friend/family used them	34%	35%		
To try to quit other tobacco	٠	5%	Too few students	
Cost less than other tobacco		1%	Too few students	
Easier to get than other tobacco		1%	Too few students	
Less harmful than other tobacco	8%	8%		
Available in flavors	21%	17%	SU > VT	
Used for some other reason	33%	33%		



AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCTS USE

	SU/SD	VT	
1 or 2 days	35%	37%	
3 to 5 days	30%	19%	SU > VT
6 to 9 days		11%	Too few students
10 to 19 days	10%	12%	
20 to 29 days	٠	7%	Too few students
All 30 days	12%	15%	

AMONG CURRENT USERS: USED ELECTRONIC VAPOR PRODUCTS ON 10+ DAYS

		SU/SD	VT	
Overall		29%	33%	Overall Differences: State vs SU
Sex	Male		37%	VT and SU are Similar
	Female		26%	Within SU Differences
Grade	Grade 9		29%	Too few students by sex
	Grade 10	·	36%	Too few students in at least one grade
	Grade 11		31%	Too few students by race
	Grade 12		34%	Too few students by sexual orientation
Race	WnH	32%	30%	
	REM		44%	
Sexual Orientation	Het/CIS	34%	32%	
	LGBT	·	37%	



AMONG CURRENT USERS: SOURCE OF ELECTRONIC VAPOR PRODUCTS, UNDER AGE 18

PRODUCTS, UNDER AGE 18			
	SU/SD	VT	
Bought them in a store		8%	Too few students
I got them on the Internet		10%	Too few students
Someone else bought them		14%	Too few students
Borrowed them		38%	Too few students
A person 18 or older gave me	·	11%	Too few students
Took them from a store		2%	Too few students
Some other way		18%	Too few students

USED SMOKELESS TOBACCO, PAST 30 DAYS				
		SU/SD	VT	_
Overall		3%	5%	Overall Differences: State vs SU
Sex	Male	3%	8%	VT > SU
	Female		2%	Within SU Differences
Grade	Grade 9	2%	3%	Too few students by sex
	Grade 10	·	5%	Too few students in at least one grade
	Grade 11	3%	6%	Too few students by race
	Grade 12	٠	7%	Too few students by sexual orientation
Race	WnH	2%	5%	
	REM		7%	
Sexual Orientation	Het/CIS	3%	5%	
	LGBT		5%	



SMOKED CIGARS, CIGARILLOS, OR LITTLE CIGARS, PAST 30 DAYS

		SU/SD	VT	_
Overall		6%	9%	Overall Differences: State vs SU
Sex	Male	8%	13%	VT > SU
	Female	3%	6%	Within SU Differences
Grade	Grade 9		4%	Males > Females
	Grade 10	5%	7%	Too few students in at least one grade
	Grade 11	9%	10%	Too few students by sexual orientation
	Grade 12	6%	15%	
Race	WnH	6%	9%	
	REM	4%	10%	
Sexual Orientation	Het/CIS	6%	9%	
	LGBT		12%	

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED A TOBACCO PRODUCT DURING THE PAST YEAR

		SU/SD	VT	
Overall		22%	33%	Overall Differences: State vs SU
Sex	Male	22%	30%	VT > SU
	Female		37%	Within SU Differences
Grade	Grade 9		33%	Too few students by sex
	Grade 10	·	35%	Too few students in at least one grade
	Grade 11		32%	Too few students by race
	Grade 12		32%	Too few students by sexual orientation
Race	WnH	25%	33%	
	REM		33%	
Sexual Orientation	Het/CIS	12%	32%	
	LGBT		43%	



	DRAN	NK ALCOH	IOL, PAS	Γ 30 DAYS
		SU/SD	VT	
Overall		29%	33%	Overall Differences: State vs SU
Sex	Male	29%	32%	VT > SU
	Female	29%	34%	Within SU Differences
Grade	Grade 9	14%	20%	10 > 9
	Grade 10	23%	30%	11 > 9
	Grade 11	35%	36%	12 > 9
	Grade 12	42%	46%	12 > 10
Race	WnH	31%	34%	11 > 10
	REM	21%	29%	WnH > REM
Sexual Orientation	Het/CIS	28%	33%	LGBT > Het/CIS
	LGBT	37%	37%	

	BIN	GE DRAN	K, PAST	30 DAYS
		SU/SD	VT	
Overall		16%	17%	Overall Differences: State vs SU
Sex	Male	16%	17%	VT and SU are Similar
	Female	17%	17%	Within SU Differences
Grade	Grade 9	6%	8%	10 > 9
	Grade 10	16%	14%	11 > 9
	Grade 11	17%	19%	12 > 9
	Grade 12	25%	27%	12 > 10
Race	WnH	18%	17%	12 > 11
	REM	9%	16%	WnH > REM
Sexual Orientation	Het/CIS	16%	17%	LGBT > Het/CIS
	LGBT	23%	18%	



AMONG CURRENT USERS: FREQUENCY OF DRINKING					
SU/SD VT					
1 or 2 days	45%	49%			
3 to 5 days	22%	26%	VT > SU		
6 to 9 days	26%	13%	SU > VT		
10 to 19 days	6%	7%			
20 to 29 days		2%	Too few students		
All 30 days		3%	Too few students		

AM	IONG CUR	RENT US	ERS: DRA	ANK ON 10+ DAYS
		SU/SD	VT	_
Overall	-	7%	12%	Overall Differences: State vs SU
Sex	Male	8%	15%	VT > SU
	Female	7%	9%	Within SU Differences
Grade	Grade 9	·	11%	Too few students in at least one grade
	Grade 10		11%	Too few students by race
	Grade 11	8%	12%	Too few students by sexual orientation
	Grade 12		13%	
Race	WnH	8%	10%	
	REM		22%	
Sexual Orientation	Het/CIS	8%	11%	
	LGBT		18%	



AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED					
	SU/SD	VT			
1 or 2 drinks	32%	35%			
3 drinks	6%	6%			
4 drinks	9%	8%			
5 drinks	18%	13%	SU > VT		
6 or 7 drinks	16%	15%			
8 or 9 drinks	10%	8%			
10 or more drinks	10%	14%	VT > SU		

AMONG (CURRENT	USERS: B	INGE DR.	ANK (4+ females/5+ males)
		SU/SD	VT	_
Overall	-	62%	57%	Overall Differences: State vs SU
Sex	Male	61%	59%	SU > VT
	Female	63%	55%	Within SU Differences
Grade	Grade 9	·	46%	Too few students in at least one grade
	Grade 10		53%	Too few students by race
	Grade 11	57%	57%	Too few students by sexual orientation
	Grade 12	64%	63%	
Race	WnH	63%	56%	
	REM		61%	
Sexual Orientation	Het/CIS	64%	57%	
	LGBT		55%	



AMONG CURRENT USERS: ALCOHOL SOURCE					
	SU/SD	VT			
Bought in store	•	3%	Too few students		
Bought in restaurant	6%	2%	SU > VT		
Bought at public event		0%	Too few students		
I gave someone money to buy	18%	23%	VT > SU		
Someone gave it to me	40%	40%			
Took from store/family	15%	12%			
Some other way	19%	20%			

	USED	MARIJUA	NA, PAS	Γ 30 DAYS
		SU/SD	VT	_
Overall		18%	24%	Overall Differences: State vs SU
Sex	Male	21%	24%	VT > SU
	Female	15%	23%	Within SU Differences
Grade	Grade 9	6%	15%	Males > Females
	Grade 10	17%	22%	10 > 9
	Grade 11	20%	25%	11 > 9
	Grade 12	30%	32%	12 > 9
Race	WnH	19%	23%	12 > 10
	REM	12%	24%	12 > 11
Sexual Orientation	Het/CIS	17%	23%	WnH > REM
	LGBT	25%	33%	LGBT > Het/CIS



AMONG CURRENT USERS: FREQUENCY OF MARIJUANA USE				
	SU/SD	VT		
1 or 2 times	39%	34%	SU > VT	
3 to 9 times	24%	25%		
10 to 19 times	14%	12%		
20 to 39 times	8%	10%		
40 or more times	16%	20%	VT > SU	

AMON	G CURREN	NT USERS:	USED M	ARIJUANA 10+ TIMES
		SU/SD	VT	
Overall	-	37%	41%	Overall Differences: State vs SU
Sex	Male	46%	47%	VT and SU are Similar
	Female		35%	Within SU Differences
Grade	Grade 9		37%	Too few students by sex
	Grade 10		40%	Too few students in at least one grade
	Grade 11		41%	Too few students by race
	Grade 12		43%	Too few students by sexual orientation
Race	WnH	37%	39%	
	REM		53%	
Sexual Orientation	Het/CIS	35%	40%	
	LGBT		49%	



AMONG CURRENT USERS: PRIMARY WAY MARIJUANA USED				
	SU/SD	VT		
Smoked it	90%	91%		
Ate in food	5%	4%		
Drank in tea or other drink		1%	Too few students	
Vaporized		2%	Too few students	
Some other way		2%	Too few students	

MIS	MISUSED A PRESCRIPTION DRUG, PAST 30 DAYS			
		SU/SD	VT	_
Overall	-	7%	5%	Overall Differences: State vs SU
Sex	Male	7%	6%	SU > VT
	Female	6%	5%	Within SU Differences
Grade	Grade 9	5%	4%	10 > 9
	Grade 10	8%	5%	LGBT > Het/CIS
	Grade 11	7%	5%	
	Grade 12	8%	7%	
Race	WnH	6%	5%	
	REM	9%	9%	
Sexual Orientation	Het/CIS	6%	5%	
	LGBT	10%	11%	



WERE OFFERED, SOLD, OR GIVEN AN ILLEGAL DRUG AT SCHOOL, PAST YEAR $\mathbf{V}\mathbf{T}$ SU/SD Overall 14% 15% Overall Differences: State vs SU 13% 17% VT and SU are Similar Sex Male Female 16% 13% Within SU Differences 12% Grade Grade 9 14% Females > Males Grade 10 16% 10 > 917% Grade 11 20% 16% 11 > 9 Grade 12 14% 10 > 12 8% Race WnH 15% 15% 11 > 12**REM** 17% LGBT > Het/CIS 12% Sexual Het/CIS 12% 14% Orientation

23%

23%

LGBT

ALCOHOL, PAST YEAR				
		SU/SD	VT	
Overall		10%	13%	Overall Differences: State vs SU
Sex	Male	12%	14%	VT > SU
	Female	8%	12%	Within SU Differences
Grade	Grade 9	5%	9%	Males > Females
	Grade 10	10%	12%	10 > 9
	Grade 11	10%	14%	11 > 9
	Grade 12	17%	18%	12 > 9
Race	WnH	11%	13%	12 > 10
	REM	7%	16%	12 > 11
Sexual Orientation	Het/CIS	9%	12%	WnH > REM
	LGBT	13%	23%	

ATTENDED SCHOOL LINDER THE INFLLIENCE OF DRUGS OR



THINK THAT IT IS VERY LIKELY OR LIKELY THAT POLICE WOULD BREAK UP A PARTY WHERE PEOPLE THEIR AGE WERE DRINKING ALCOHOL

		SU/SD	VT	
Overall		25%	25%	Overall Differences: State vs SU
Sex	Male	27%	25%	VT and SU are Similar
	Female	24%	24%	Within SU Differences
Grade	Grade 9	30%	32%	9 > 12
	Grade 10	25%	26%	REM > WnH
	Grade 11	25%	21%	
	Grade 12	20%	20%	
Race	WnH	23%	23%	
	REM	34%	31%	
Sexual Orientation	Het/CIS	25%	25%	
	LGBT	28%	25%	

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		90%	84%	Overall Differences: State vs SU
Sex	Male	92%	82%	SU > VT
	Female	89%	86%	Within SU Differences
Grade	Grade 9	96%	90%	9 > 10
	Grade 10	93%	88%	9 > 11
	Grade 11	90%	83%	9 > 12
	Grade 12	83%	75%	10 > 12
Race	WnH	91%	85%	11 > 12
	REM	89%	81%	Het/CIS > LGBT
Sexual Orientation	Het/CIS	92%	85%	
	LGBT	87%	74%	



THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL

		SU/SD	VT	
Overall	-	60%	54%	Overall Differences: State vs SU
Sex	Male	64%	55%	SU > VT
	Female	57%	54%	Within SU Differences
Grade	Grade 9	81%	71%	Males > Females
	Grade 10	63%	59%	9 > 10
	Grade 11	52%	48%	9 > 11
	Grade 12	46%	39%	9 > 12
Race	WnH	58%	54%	10 > 12
	REM	69%	58%	10 > 11
Sexual Orientation	Het/CIS	62%	54%	REM > WnH
	LGBT	48%	51%	Het/CIS > LGBT

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA

		SU/SD	VT	_
Overall		60%	55%	Overall Differences: State vs SU
Sex	Male	59%	56%	SU > VT
	Female	63%	55%	Within SU Differences
Grade	Grade 9	73%	69%	9 > 10
	Grade 10	63%	60%	9 > 11
	Grade 11	58%	51%	9 > 12
	Grade 12	47%	42%	10 > 12
Race	WnH	59%	55%	11 > 12
	REM	65%	58%	REM > WnH
Sexual Orientation	Het/CIS	63%	57%	Het/CIS > LGBT
	LGBT	37%	40%	



THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		95%	91%	Overall Differences: State vs SU
Sex	Male	95%	90%	SU > VT
	Female	96%	93%	Within SU Differences
Grade	Grade 9	99%	94%	9 > 10
	Grade 10	96%	94%	9 > 11
	Grade 11	95%	91%	9 > 12
	Grade 12	92%	87%	10 > 12
Race	WnH	96%	92%	WnH > REM
	REM	93%	87%	Het/CIS > LGBT
Sexual Orientation	Het/CIS	96%	92%	
	LGBT	91%	86%	

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

		SU/SD	VT	
Overall		71%	66%	Overall Differences: State vs SU
Sex	Male	71%	64%	SU > VT
	Female	71%	67%	Within SU Differences
Grade	Grade 9	82%	78%	9 > 10
	Grade 10	75%	71%	9 > 11
	Grade 11	66%	63%	9 > 12
	Grade 12	61%	50%	10 > 12
Race	WnH	70%	65%	10 > 11
	REM	76%	67%	REM > WnH
Sexual Orientation	Het/CIS	74%	66%	Het/CIS > LGBT
	LGBT	58%	60%	



THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	
Overall		83%	76%	Overall Differences: State vs SU
Sex	Male	83%	75%	SU > VT
	Female	84%	77%	Within SU Differences
Grade	Grade 9	90%	83%	9 > 10
	Grade 10	83%	79%	9 > 11
	Grade 11	79%	75%	9 > 12
	Grade 12	80%	69%	Het/CIS > LGBT
Race	WnH	83%	76%	
	REM	84%	75%	
Sexual Orientation	Het/CIS	87%	78%	
	LGBT	66%	63%	



PERCEIVED RISK OF HARM FROM SMOKING A PACK OF CIGARETTES DAILY SU/SD $\mathbf{V}\mathbf{T}$ 5% VT > SUNo risk 4% Slight risk 9% 9% Moderate risk 15% 18% VT > SUGreat risk 72% 68% SU > VT

THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY SU/SD VT Overall Differences: State vs Overall 72% 68% SU Sex Male 72% 66% SU > VT73% 70% Within SU Differences Female Grade 70% Grade 9 64% 12 > 9Grade 10 71% 68% 12 > 11Grade 11 WnH > REM70% 68% Grade 12 77% 72% LGBT > Het/CIS Race WnH 73% 69% **REM** 67% 62% Sexual Het/CIS 71% 68% Orientation LGBT 78% 68%

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF



PERCEIVED RISK OF HARM FROM BINGE DRINKING **EACH WEEK** SU/SD VT 6% VT > SUNo risk 3% Slight risk 19% 19% 39% Moderate risk 35% VT > SU42% 36% Great risk SU > VT

THEY HAVE FIVE OR MORE DRINKS OF ALCOHOL ONCE OR TWICE EACH WEEKEND SU/SD VT Overall Differences: State vs Overall 42% 36% SU Male 37% 32% SU > VTSex 49% Within SU Differences Female 41% Grade Grade 9 42% 38% Females > Males Grade 10 46% 39% 10 > 12Grade 11 11 > 1246% 35% Grade 12 36% 32% REM > WnHRace WnH 41% 35% LGBT > Het/CIS

39%

35%

38%

REM

Het/CIS

LGBT

Sexual

Orientation

48%

41%

49%

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF



PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE				
	SU/SD	VT		
No risk	16%	21%		
Slight risk	30%	29%		
Moderate risk	25%	26%		
Great risk	29%	24%		

	OF HARM FROM RIJUANA USE
VT > SU	
SU > VT	

THINK P	THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY						
		SU/SD	VT				
Overall		29%	24%	Overall Differences: State vs SU			
Sex	Male	24%	21%	SU > VT			
	Female	34%	28%	Within SU Differences			
Grade	Grade 9	37%	32%	Females > Males			
	Grade 10	28%	26%	9 > 10			
	Grade 11	27%	22%	9 > 11			
	Grade 12	23%	18%	9 > 12			
Race	WnH	27%	23%	REM > WnH			
	REM	38%	29%	Het/CIS > LGBT			
Sexual Orientation	Het/CIS	30%	25%				
	LGBT	14%	16%				



PERCEIVED ACCESS TO CIGARETTES					
	SU/SD	VT			
Very hard	30%	24%	SU > VT		
Sort of hard	24%	21%	SU > VT		
Sort of easy	20%	22%			
Very easy	26%	32%	VT > SU		

SAY IF THEY WANTED CIGARETTES IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET					
		SU/SD	VT		
Overall		46%	55%	Overall Differences: State vs SU	
Sex	Male	49%	57%	VT > SU	
	Female	42%	52%	Within SU Differences	
Grade	Grade 9	25%	38%	Males > Females	
	Grade 10	38%	48%	10 > 9	
	Grade 11	51%	57%	11 > 9	
	Grade 12	72%	75%	12 > 9	
Race	WnH	48%	55%	12 > 10	
	REM	37%	54%	11 > 10	
Sexual Orientation	Het/CIS	44%	54%	12 > 11	
	LGBT	63%	61%	WnH > REM	
				LGBT > Het/CIS	



PERCEIVED ACCESS TO ALCOHOL					
	SU/SD	VT			
Very hard	18%	15%	SU > VT		
Sort of hard	20%	18%	SU > VT		
Sort of easy	31%	31%			
Very easy	31%	37%	VT > SU		

SAY IF	SAY IF THEY WANTED ALCOHOL IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET					
		SU/SD	VT			
Overall	-	63%	68%	Overall Differences: State vs SU		
Sex	Male	59%	67%	VT > SU		
	Female	67%	69%	Within SU Differences		
Grade	Grade 9	53%	58%	Females > Males		
	Grade 10	64%	67%	10 > 9		
	Grade 11	63%	72%	11 > 9		
	Grade 12	70%	74%	12 > 9		
Race	WnH	64%	69%	12 > 11		
	REM	54%	62%	WnH > REM		
Sexual Orientation	Het/CIS	62%	68%			
	LGBT	67%	73%			



PERCEIVED ACCESS TO MARIJUANA					
	SU/SD	VT			
Very hard	31%	27%	SU > VT		
Sort of hard	17%	15%	SU > VT		
Sort of easy	24%	22%	SU > VT		
Very easy	28%	37%	VT > SU		

SAY IF THEY WANTED MARIJUANA IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET					
		SU/SD	VT		
Overall		52%	58%	Overall Differences: State vs SU	
Sex	Male	51%	59%	VT > SU	
	Female	51%	57%	Within SU Differences	
Grade	Grade 9	29%	43%	10 > 9	
	Grade 10	50%	56%	11 > 9	
	Grade 11	61%	65%	12 > 9	
	Grade 12	66%	69%	12 > 10	
Race	WnH	54%	59%	11 > 10	
	REM	42%	54%	WnH > REM	
Sexual Orientation	Het/CIS	49%	58%	LGBT > Het/CIS	
	LGBT	69%	66%		



LIFETIME SEXUAL CONTACTS: MALES					
	SU/SD	VT			
Never had sexual contact	50%	42%	SU > VT		
Females	46%	54%	VT > SU		
Males	2%	2%	SU > VT		
Females and males	2%	2%			

LIFETIME SEXUAL CONTACTS: FEMALES					
	SU/SD	VT			
Never had sexual contact	53%	43%	SU > VT		
Females	2%	2%			
Males	40%	48%	VT > SU		
Females and males	6%	7%			



	EVER	ERCOURSE		
		SU/SD	VT	_
Overall		30%	40%	Overall Differences: State vs SU
Sex	Male	31%	40%	VT > SU
	Female	28%	40%	Within SU Differences
Grade	Grade 9	13%	19%	10 > 9
	Grade 10	20%	33%	11 > 9
	Grade 11	35%	48%	12 > 9
	Grade 12	50%	61%	12 > 10
Race	WnH	30%	40%	11 > 10
	REM	29%	39%	12 > 11
Sexual Orientation	Het/CIS	30%	40%	
	LGBT	34%	47%	

HAVE HAD 4+ LIFETIME PARTNERS					
		SU/SD	VT	_	
Overall		5%	9%	Overall Differences: State vs SU	
Sex	Male	6%	9%	VT > SU	
	Female	4%	8%	Within SU Differences	
Grade	Grade 9		3%	Males > Females	
	Grade 10		6%	Too few students in at least one grade	
	Grade 11	7%	10%	Too few students by sexual orientation	
	Grade 12	10%	16%		
Race	WnH	5%	8%		
	REM	6%	12%		
Sexual Orientation	Het/CIS	5%	8%		
	LGBT		15%		



		SEX		
		SU/SD	VT	_
Overall		35%	42%	Overall Differences: State vs SU
Sex	Male	35%	42%	VT > SU
	Female	33%	42%	Within SU Differences
Grade	Grade 9	18%	23%	10 > 9
	Grade 10	29%	37%	11 > 9
	Grade 11	38%	49%	12 > 9
	Grade 12	55%	60%	12 > 10
Race	WnH	36%	43%	11 > 10
	REM	30%	40%	12 > 11
Sexual Orientation	Het/CIS	35%	42%	WnH > REM
	LGBT	39%	52%	

WERE EVER TESTED FOR HUMAN IMMUNODEFICIENCY VIRUS (HIV)					
		SU/SD	VT		
Overall	-	8%	10%	Overall Differences: State vs SU	
Sex	Male	7%	9%	VT > SU	
	Female	9%	12%	Within SU Differences	
Grade	Grade 9	9%	7%	9 > 10	
	Grade 10	4%	9%	12 > 10	
	Grade 11	8%	12%	11 > 10	
	Grade 12	11%	14%	Too few students by sexual orientation	
Race	WnH	8%	10%		
	REM	10%	13%		
Sexual Orientation	Het/CIS	9%	10%		
	LGBT		15%		



HAD SEX	HAD SEXUAL INTERCOURSE DURING THE PAST 3 MONTHS					
		SU/SD	VT			
Overall		22%	31%	Overall Differences: State vs SU		
Sex	Male	21%	29%	VT > SU		
	Female	22%	32%	Within SU Differences		
Grade	Grade 9	9%	13%	11 > 9		
	Grade 10	12%	24%	12 > 9		
	Grade 11	28%	37%	12 > 10		
	Grade 12	38%	48%	11 > 10		
Race	WnH	23%	31%	12 > 11		
	REM	17%	29%	WnH > REM		
Sexual Orientation	Het/CIS	21%	31%			
	LGBT	26%	34%			

USED ALCOHOL OR DRUGS PRIOR TO LAST INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS					
		SU/SD	VT		
Overall		22%	20%	Overall Differences: State vs SU	
Sex	Male	27%	22%	VT and SU are Similar	
	Female	15%	17%	Within SU Differences	
Grade	Grade 9	·	24%	Males > Females	
	Grade 10		22%	Too few students in at least one grade	
	Grade 11	19%	18%	Too few students by race	
	Grade 12	21%	19%	Too few students by sexual orientation	
Race	WnH	21%	18%		
	REM		29%		
Sexual Orientation	Het/CIS	19%	18%		
	LGBT		31%		



PREGNANCY PREVENTION METHODS USED, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

	SU/SD	VT	
No method was used	4%	7%	VT > SU
Birth control pills	36%	32%	
Condoms	32%	35%	
IUD or implant	16%	13%	
Shot/patch/birth control ring	4%	5%	
Withdrawal/other method	7%	5%	
Not sure		2%	Too few students

USED PRESCRIPTION BIRTH CONTROL (PILLS; AN IUD OR IMPLANT; OR A SHOT, PATCH, OR BIRTH CONTROL RING), AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

VT

CII/CD

		SU/SD	VT	
Overall		56%	50%	Overall Differences: State vs SU
Sex	Male	50%	40%	SU > VT
	Female	61%	60%	Within SU Differences
Grade	Grade 9		29%	Females > Males
	Grade 10		44%	Too few students in at least one grade
	Grade 11		51%	Too few students by race
	Grade 12	64%	59%	Too few students by sexual orientation
Race	WnH	56%	53%	
	REM		36%	
Sexual Orientation	Het/CIS	62%	52%	
	LGBT	·	39%	



CONDOM USE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	_
Overall		61%	56%	Overall Differences: State vs SU
Sex	Male	67%	61%	VT and SU are Similar
	Female	56%	52%	Within SU Differences
Grade	Grade 9		64%	Males > Females
	Grade 10	·	61%	Too few students in at least one grade
	Grade 11		58%	Too few students by race
	Grade 12	55%	51%	Too few students by sexual orientation
Race	WnH	59%	57%	
	REM		54%	
Sexual Orientation	Het/CIS	65%	58%	
	LGBT		45%	

USED BOTH A CONDOM AND PRESCRIPTION BIRTH CONTROL TO PREVENT PREGNANCY AT LAST SEXUAL INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall		26%	19%	Overall Differences: State vs SU
Sex	Male	25%	15%	SU > VT
	Female	26%	22%	Within SU Differences
Grade	Grade 9	·	12%	Too few students in at least one grade
	Grade 10		19%	Too few students by race
	Grade 11	·	20%	Too few students by sexual orientation
	Grade 12	29%	20%	
Race	WnH	25%	20%	
	REM		13%	
Sexual Orientation	Het/CIS	30%	20%	
	LGBT		13%	



DID NOT USE ANY METHOD TO PREVENT PREGNANCY, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall		4%	7%	Overall Differences: State vs SU
Sex	Male		8%	VT > SU
	Female		7%	Within SU Differences
Grade	Grade 9		12%	Too few students by sex
	Grade 10	·	9%	Too few students in at least one grade
	Grade 11		6%	Too few students by race
	Grade 12		6%	Too few students by sexual orientation
Race	WnH		6%	
	REM		13%	
Sexual Orientation	Het/CIS		5%	
	LGBT		22%	

OVERWEIGHT (BMI BETWEEN THE 85th AND <95th PERCENTILES FOR AGE AND SEX)

		SU/SD	VT	_
Overall		11%	14%	Overall Differences: State vs SU
Sex	Male	11%	14%	VT > SU
	Female	11%	15%	Within SU Differences
Grade	Grade 9	11%	14%	
	Grade 10	9%	15%	
	Grade 11	10%	14%	
	Grade 12	13%	13%	
Race	WnH	11%	14%	
	REM	10%	14%	
Sexual Orientation	Het/CIS	11%	14%	
	LGBT	9%	16%	



OBE	OBESE (BMI >95th PERCENTILE FOR AGE AND SEX)				
		SU/SD	VT	_	
Overall		8%	13%	Overall Differences: State vs SU	
Sex	Male	11%	15%	VT > SU	
	Female	4%	10%	Within SU Differences	
Grade	Grade 9	5%	12%	Males > Females	
	Grade 10	7%	12%	11 > 9	
	Grade 11	9%	14%	12 > 9	
	Grade 12	10%	13%	WnH > REM	
Race	WnH	8%	12%		
	REM	5%	14%		
Sexual Orientation	Het/CIS	7%	12%		
	LGBT	10%	19%		

PERCEPTIONS OF OWN WEIGHT				
	SU/SD	VT		
Very underweight	1%	2%		
Slightly underweight	14%	12%	SU > VT	
About the right weight	59%	56%	SU > VT	
Slightly overweight	23%	25%	VT > SU	
Very overweight	3%	5%	VT > SU	



DESCRIBED THEMSELVES AS SLIGHTLY OR VERY OVERWEIGHT					
		SU/SD	VT		
Overall		26%	30%	Overall Differences: State vs SU	
Sex	Male	21%	25%	VT > SU	
	Female	30%	36%	Within SU Differences	
Grade	Grade 9	21%	29%	Females > Males	
	Grade 10	26%	30%	12 > 9	
	Grade 11	23%	30%	12 > 10	
	Grade 12	35%	33%	12 > 11	
Race	WnH	27%	30%	WnH > REM	
	REM	21%	30%	LGBT > Het/CIS	
Sexual Orientation	Het/CIS	24%	28%		
	LGBT	39%	46%		

WHAT ONE IS TRYING TO DO ABOUT WEIGHT					
	SU/SD	VT			
Lose weight	37%	42%	VT > SU		
Gain weight	16%	15%			
Stay the same weight	19%	18%			
Not trying to do anything	28%	25%	SU > VT		



WERE TRYING TO LOSE WEIGHT				
		SU/SD	VT	_
Overall		37%	42%	Overall Differences: State vs SU
Sex	Male	25%	28%	VT > SU
	Female	51%	57%	Within SU Differences
Grade	Grade 9	31%	41%	Females > Males
	Grade 10	34%	42%	12 > 9
	Grade 11	36%	41%	12 > 10
	Grade 12	48%	44%	12 > 11
Race	WnH	37%	42%	
	REM	36%	42%	
Sexual Orientation	Het/CIS	36%	40%	
	LGBT	41%	55%	

DAYS PHYSICALLY ACTIVE (60 MIN), PAST WEEK					
	SU/SD	VT			
0 days	15%	13%	SU > VT		
1 day	7%	7%			
2 days	9%	9%			
3 days	13%	12%			
4 days	13%	11%	SU > VT		
5 days	12%	14%			
6 days	12%	10%	SU > VT		
7 days	19%	25%	VT > SU		



WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS $\mathbf{V}\mathbf{T}$ SU/SD Overall 19% 25% Overall Differences: State vs SU 25% 33% Sex Male VT > SUFemale 13% 17% Within SU Differences Grade Grade 9 27% 21% Males > Females Grade 10 27% 9 > 11 18% Grade 11 24% 16% 12 > 11Grade 12 23% 22% WnH > REMRace WnH 20% 25% Het/CIS > LGBT **REM** 15% 27% Sexual Het/CIS 21% 27% Orientation LGBT 12% 14%

ON 5 OR MORE DAYS, PAST WEEK					
		SU/SD	VT		
Overall		44%	49%	Overall Differences: State vs SU	
Sex	Male	47%	56%	VT > SU	
	Female	40%	42%	Within SU Differences	
Grade	Grade 9	46%	53%	Males > Females	
	Grade 10	45%	50%	9 > 11	
	Grade 11	37%	47%	10 > 11	
	Grade 12	46%	47%	12 > 11	
Race	WnH	46%	50%	WnH > REM	
	REM	32%	46%	Het/CIS > LGBT	
Sexual Orientation	Het/CIS	46%	52%		
	LGBT	31%	29%		

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY



DID NOT PARTICIPATE IN AT LEAST 60 MINUTES OF PHYSICAL ACTIVITY ON AT LEAST 1 DAY, PAST WEEK

		SU/SD	VT	_
Overall		15%	13%	Overall Differences: State vs SU
Sex	Male	15%	11%	SU > VT
	Female	13%	14%	Within SU Differences
Grade	Grade 9	12%	10%	REM > WnH
	Grade 10	16%	12%	LGBT > Het/CIS
	Grade 11	16%	14%	
	Grade 12	15%	15%	
Race	WnH	13%	12%	
	REM	22%	17%	
Sexual Orientation	Het/CIS	12%	11%	
	LGBT	21%	23%	

TV, VIDEO OR COMPUTER GAMES, OR COMPUTER USE, PAST WEEK							
SU/SD VT							
Do not watch TV	3%	3%					
Less than 1 hour per day	8%	8%					
1 hour per day	13%	12%					
2 hours per day	24%	23%					
3 hours per day	24%	21%	SU > VT				
4 hours per day	13%	13%					
5 or more hours per day	16%	19%	VT > SU				



WATCHED TV, PLAYED VIDEO OR COMPUTER GAMES, OR USED A COMPUTER FOR THREE OR MORE HOURS PER DAY, PAST WEEK

		SU/SD	VT	
Overall		53%	53%	Overall Differences: State vs SU
Sex	Male	56%	53%	VT and SU are Similar
	Female	49%	52%	Within SU Differences
Grade	Grade 9	51%	53%	Males > Females
	Grade 10	54%	53%	12 > 9
	Grade 11	50%	51%	12 > 11
	Grade 12	58%	53%	LGBT > Het/CIS
Race	WnH	53%	52%	
	REM	51%	57%	
Sexual Orientation	Het/CIS	51%	51%	
	LGBT	65%	67%	

ATE FRUIT OR DRANK 100% FRUIT JUICES TWO OR MORE TIMES PER DAY, PAST WEEK

		SU/SD	VT	_
Overall		39%	33%	Overall Differences: State vs SU
Sex	Male	36%	32%	SU > VT
	Female	42%	33%	Within SU Differences
Grade	Grade 9	38%	33%	Females > Males
	Grade 10	41%	33%	10 > 12
	Grade 11	42%	32%	11 > 12
	Grade 12	34%	32%	REM > WnH
Race	WnH	38%	32%	Het/CIS > LGBT
	REM	44%	35%	
Sexual Orientation	Het/CIS	40%	33%	
	LGBT	31%	29%	



ATE VEGETABLES THREE OR MORE TIMES PER DAY, PAST WEEK					
		SU/SD	VT	_	
Overall		19%	18%	Overall Differences: State vs SU	
Sex	Male	18%	18%	VT and SU are Similar	
	Female	21%	18%	Within SU Differences	
Grade	Grade 9	17%	17%	Females > Males	
	Grade 10	19%	18%		
	Grade 11	19%	17%		
	Grade 12	22%	19%		
Race	WnH	20%	17%		
	REM	20%	21%		
Sexual Orientation	Het/CIS	19%	18%		
	LGBT	20%	18%		

SODA CONSUMPTION, PAST WEEK				
	SU/SD	VT		
Did not drink soda or pop	40%	37%	SU > VT	
1 to 3 times	39%	40%		
4 to 6 times	12%	12%		
1 time per day	4%	4%		
2 times per day	2%	3%	VT > SU	
3 times per day	1%	1%		
4 or more times per day	2%	3%	VT > SU	



DRANK	DRANK A CAN, BOTTLE, OR GLASS OF SODA OR POP ONE OR MORE TIMES PER DAY, PAST WEEK						
OK WORL THALL TEX DATA THE TALL							
		SU/SD	VT				
Overall	-	8%	11%	Overall Differences: State vs SU			
Sex	Male	12%	16%	VT > SU			
	Female	5%	6%	Within SU Differences			
Grade	Grade 9	8%	11%	Males > Females			
	Grade 10	5%	11%	12 > 10			
	Grade 11	9%	11%	11 > 10			
	Grade 12	11%	12%	Too few students by sexual orientation			
Race	WnH	8%	10%				
	REM	9%	14%				
Sexual Orientation	Het/CIS	9%	11%				
	LGBT		12%				

SUGAR-SWEETENED BEVERAGE CONSUMPTION, PAST WEEK					
	SU/SD	VT			
Did not drink sugar-sweetened	33%	28%	SU > VT		
1 to 3 times	43%	44%			
4 to 6 times	14%	15%			
1 time per day	5%	6%			
2 times per day	2%	3%	VT > SU		
3 times per day	1%	1%	VT > SU		
4 or more times per day	1%	2%	VT > SU		



DRANK A CAN, BOTTLE, OR GLASS OF SUGAR-SWEETENED BEVERAGES ONE OR MORE TIMES PER DAY, PAST WEEK

		SU/SD	VT	_
Overall		10%	12%	Overall Differences: State vs SU
Sex	Male	13%	15%	VT > SU
	Female	6%	9%	Within SU Differences
Grade	Grade 9	11%	12%	Males > Females
	Grade 10	7%	12%	9 > 10
	Grade 11	11%	13%	11 > 10
	Grade 12	9%	13%	
Race	WnH	9%	12%	
	REM	12%	15%	
Sexual Orientation	Het/CIS	9%	12%	
	LGBT	11%	13%	

WATER CONSUMPTION, PAST WEEK				
	SU/SD	VT		
Did not drink water	2%	4%	VT > SU	
1 to 3 times	6%	9%	VT > SU	
4 to 6 times	12%	11%		
1 time per day	10%	9%		
2 times per day	14%	16%	VT > SU	
3 times per day	20%	19%		
4 or more times per day	36%	33%	SU > VT	



DRANK THREE OR MORE GLASSES PER DAY OF WATER,				
			r week	
		SU/SD	VT	
Overall		56%	52%	Overall Differences: State vs SU
Sex	Male	55%	51%	SU > VT
	Female	58%	53%	Within SU Differences
Grade	Grade 9	57%	50%	9 > 11
	Grade 10	56%	53%	10 > 11
	Grade 11	49%	51%	12 > 11
	Grade 12	61%	55%	
Race	WnH	56%	52%	
	REM	58%	50%	
Sexual Orientation	Het/CIS	57%	53%	
	LGBT	51%	49%	

BREAKFAST CONSUMPTION, PAST WEEK				
	SU/SD	VT		
0 days	6%	11%	VT > SU	
1 day	4%	6%	VT > SU	
2 days	6%	9%	VT > SU	
3 days	9%	10%		
4 days	8%	8%		
5 days	10%	9%		
6 days	9%	7%	SU > VT	
7 days	47%	40%	SU > VT	



DID NOT EAT BREAKFAST, PAST WEEK				
		SU/SD	VT	_
Overall		6%	11%	Overall Differences: State vs SU
Sex	Male	9%	11%	VT > SU
	Female	4%	10%	Within SU Differences
Grade	Grade 9	8%	10%	Males > Females
	Grade 10	3%	11%	9 > 10
	Grade 11	9%	10%	12 > 10
	Grade 12	6%	11%	11 > 10
Race	WnH	6%	10%	11 > 12
	REM	5%	13%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	7%	10%	
	LGBT		14%	

WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS				
	SU/SD	VT		
Never	81%	75%	SU > VT	
Rarely	12%	15%	VT > SU	
Sometimes	6%	7%	VT > SU	
Most of the time	1%	2%		
Always		1%	Too few students	



MOST OF THE TIME OR ALWAYS WENT HUNGRY, PAST 30 DAYS

		SU/SD	VT	_
Overall		2%	3%	Overall Differences: State vs SU
Sex	Male	3%	3%	VT > SU
	Female		2%	Within SU Differences
Grade	Grade 9		3%	Too few students by sex
	Grade 10	·	2%	Too few students in at least one grade
	Grade 11	4%	3%	REM > WnH
	Grade 12	٠	3%	Too few students by sexual orientation
Race	WnH	1%	2%	
	REM	4%	6%	
Sexual Orientation	Het/CIS	2%	3%	
	LGBT		5%	

USUALLY DID NOT SLEEP AT THEIR PARENTS HOUSE BECAUSE THEY HAD TO LEAVE THEIR HOME, OR THEIR PARENT OR GUARDIAN CANNOT AFFORD HOUSING

		SU/SD	VT	
Overall		2%	4%	Overall Differences: State vs SU
Sex	Male	4%	4%	VT > SU
	Female	•	3%	Within SU Differences
Grade	Grade 9		3%	Too few students by sex
	Grade 10		3%	Too few students in at least one grade
	Grade 11	4%	4%	Too few students by race
	Grade 12		5%	Too few students by sexual orientation
Race	WnH	2%	3%	
	REM		9%	
Sexual Orientation	Het/CIS	2%	3%	
	LGBT		7%	



ATE	ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK				
	SU/SD	VT			
0 days	6%	9%	VT > SU		
1 day	4%	4%			
2 days	4%	4%			
3 days	7%	6%			
4 days	8%	8%			
5 days	15%	13%	SU > VT		
6 days	14%	12%	SU > VT		
7 days	42%	44%			



ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON FOUR OR MORE DAYS, PAST WEEK

		SU/SD	VT	
Overall		79%	77%	Overall Differences: State vs SU
Sex	Male	81%	80%	VT and SU are Similar
	Female	78%	75%	Within SU Differences
Grade	Grade 9	89%	83%	9 > 10
	Grade 10	81%	81%	9 > 11
	Grade 11	75%	76%	9 > 12
	Grade 12	72%	71%	10 > 12
Race	WnH	79%	79%	10 > 11
	REM	83%	70%	REM > WnH
Sexual Orientation	Het/CIS	81%	79%	Het/CIS > LGBT
	LGBT	67%	65%	

GRADES EARNED IN SCHOOL					
	SU/SD	VT			
Mostly A's	58%	46%	SU > VT		
Mostly B's	31%	39%	VT > SU		
Mostly C's	8%	12%	VT > SU		
Mostly D's	2%	2%			
Mostly F's		1%	Too few students		



REPORTED THERE IS AT LEAST ONE TEACHER OR OTHER ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

		SU/SD	VT	
Overall		79%	80%	Overall Differences: State vs SU
Sex	Male	81%	80%	VT and SU are Similar
	Female	77%	81%	Within SU Differences
Grade	Grade 9	74%	78%	Males > Females
	Grade 10	76%	79%	11 > 9
	Grade 11	82%	82%	12 > 9
	Grade 12	85%	83%	12 > 10
Race	WnH	80%	82%	11 > 10
	REM	70%	74%	WnH > REM
Sexual Orientation	Het/CIS	80%	81%	Het/CIS > LGBT
	LGBT	73%	76%	

BELIEVE SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIORS						
SU/SD VT						
Strongly agree	28%	21%	SU > VT			
Agree	52%	44%	SU > VT			
Not sure	11%	19%	VT > SU			
Disagree	6%	11%	VT > SU			
Strongly disagree	2%	5%	VT > SU			



STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

		SU/SD	VT	_
Overall		80%	65%	Overall Differences: State vs SU
Sex	Male	84%	69%	SU > VT
	Female	76%	61%	Within SU Differences
Grade	Grade 9	79%	67%	Males > Females
	Grade 10	81%	65%	12 > 9
	Grade 11	76%	64%	12 > 10
	Grade 12	86%	63%	12 > 11
Race	WnH	81%	65%	WnH > REM
	REM	74%	64%	Het/CIS > LGBT
Sexual Orientation	Het/CIS	81%	67%	
	LGBT	74%	53%	

LIKELIHOOD TO COMPLETE A POST GRADUATION PROGRAM						
SU/SD VT						
Definitely will not	3%	5%	VT > SU			
Probably will not	3%	5%	VT > SU			
Probably will	20%	22%	VT > SU			
Definitely will	65%	57%	SU > VT			
Not sure	9%	11%	VT > SU			



PROBABLY OR DEFINITELY WILL COMPLETE A POST HIGH SCHOOL PROGRAM					
		SU/SD	VT	_	
Overall		85%	79%	Overall Differences: State vs SU	
Sex	Male	79%	75%	SU > VT	
	Female	92%	83%	Within SU Differences	
Grade	Grade 9	84%	74%	Females > Males	
	Grade 10	84%	77%	12 > 9	
	Grade 11	80%	81%	12 > 10	
	Grade 12	93%	83%	12 > 11	
Race	WnH	86%	80%		
	REM	84%	72%		
Sexual Orientation	Het/CIS	86%	80%		
	LGBT	83%	74%		

HOURS SPENT IN EXTRACURRICULAR ACTIVITIES, TYPICAL WEEK					
	SU/SD	VT			
0 hours	25%	33%	VT > SU		
1 to 4 hours	30%	27%	SU > VT		
5 to 9 hours	20%	17%	SU > VT		
10 to 19 hours	18%	17%			
20 or more hours	7%	6%			



SPEND 10 OR MORE HOURS PARTICIPATING IN AFTERSCHOOL ACTIVITIES, TYPICAL WEEK SU/SD VTOverall 25% 24% Overall Differences: State vs SU 24% VT and SU are Similar Sex Male 23% Female 28% 24% Within SU Differences Females > Males Grade Grade 9 21% 22% Grade 10 23% 12 > 9 23% Grade 11 24% 26% 12 > 10Grade 12 26% Het/CIS > LGBT 30% Race WnH 25% 24% **REM** 22% 25% Sexual Het/CIS 27% 25% Orientation LGBT 18% 16%

MATTER TO PEOPLE IN THEIR COMMUNITY					
	SU/SD	VT			
Strongly agree	21%	19%	SU > VT		
Agree	46%	41%	SU > VT		
Not sure	20%	25%	VT > SU		
Disagree	9%	9%			
Strongly disagree	4%	5%	VT > SU		



STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE SU/SD VT

		SU/SD	VT	_
Overall		67%	61%	Overall Differences: State vs SU
Sex	Male	71%	65%	SU > VT
	Female	63%	57%	Within SU Differences
Grade	Grade 9	65%	61%	Males > Females
	Grade 10	67%	60%	Het/CIS > LGBT
	Grade 11	68%	60%	
	Grade 12	68%	62%	
Race	WnH	67%	62%	
	REM	67%	55%	
Sexual Orientation	Het/CIS	71%	64%	
	LGBT	42%	39%	



MIDDLE SCHOOL RESULTS

SOUTH BURLINGTON SD (SU016) REPORT

http://healthvermont.gov/yrbs.aspx





MIDDLE SCHOOL DEMOGRAPHICS				
SU/SD VT				
Total	520	16701		

		SU/SD	VT
Sex	Male	50%	52%
	Female	50%	48%
Grade	6th Grade	31%	24%
	7th Grade	36%	39%
	8th Grade	33%	37%
Race / Ethnicity	White, non-Hispanic (WnH)	77%	81%
	Students of Color (REM)	23%	19%
Sexual Orientation	Heterosexual (Het)	94%	93%
	Lesbian, Gay, or Bisexual (LGB)	6%	7%



WERE EVER IN A PHYSICAL FIGHT				
		SU/SD	VT	_
Overall		38%	42%	Overall Differences: State vs SU
Sex	Male	56%	56%	VT > SU
	Female	22%	27%	Within SU Differences
Grade	Grade 6	40%	40%	Males > Females
	Grade 7	38%	43%	REM > WnH
	Grade 8	38%	43%	
Race	WnH	38%	40%	
	REM	42%	54%	

	WERE EVER	R BULLIED	ON SCH	OOL PROPERTY
		SU/SD	VT	
Overall	·	38%	44%	Overall Differences: State vs SU
Sex	Male	37%	39%	VT > SU
	Female	39%	50%	Within SU Differences
Grade	Grade 6	39%	44%	WnH > REM
	Grade 7	37%	45%	
	Grade 8	39%	44%	
Race	WnH	41%	43%	
	REM	32%	48%	



	WERE EV	ER ELECT	RONICA	LLY BULLIED
		SU/SD	VT	
Overall	-	17%	24%	Overall Differences: State vs SU
Sex	Male	11%	16%	VT > SU
	Female	23%	33%	Within SU Differences
Grade	Grade 6	14%	18%	Females > Males
	Grade 7	12%	24%	8 > 6
	Grade 8	25%	28%	8 > 7
Race	WnH	17%	24%	
	REM	17%	29%	

	WE	RE BULLII	ED, PAST	30 DAYS
		SU/SD	VT	
Overall		15%	22%	Overall Differences: State vs SU
Sex	Male	15%	17%	VT > SU
	Female	15%	26%	Within SU Differences
Grade	Grade 6	16%	22%	
	Grade 7	14%	22%	
	Grade 8	16%	21%	
Race	WnH	16%	20%	
	REM	15%	26%	



BULLIED SOMEONE ELSE, PAST 30 DAYS				
		SU/SD	VT	
Overall	_	6%	8%	Overall Differences: State vs SU
Sex	Male	6%	8%	VT > SU
	Female	5%	8%	Within SU Differences
Grade	Grade 6	4%	7%	REM > WnH
	Grade 7	6%	8%	
	Grade 8	6%	9%	
Race	WnH	5%	7%	
	REM	8%	11%	

SCHOOL OR ON THEIR WAY TO OR FROM SCHOOL, **PAST 30 DAYS** SU/SD VT Overall 7% 8% Overall Differences: State vs SU Sex Male 6% 7% VT and SU are Similar 8% Within SU Differences 10% Female Grade Grade 6 11% 8% 6 > 7 8 > 7 Grade 7 4% 8% Grade 8 8% 9% Race WnH 7% 7%

12%

REM

6%

DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE AT



SEATBELT USE						
SU/SD VT						
Never		1%	Too few students			
Rarely		1%	Too few students			
Sometimes	1%	3%	VT > SU			
Most of the time	14%	18%	VT > SU			
Always	84%	76%	SU > VT			

	RARELY OR NEVER WEAR A SEAT BELT				
		SU/SD	VT	_	
Overall	-	·	2%	Overall Differences: State vs SU	
Sex	Male		3%	Too few students	
	Female		2%	Within SU Differences	
Grade	Grade 6		1%	Too few students by sex	
	Grade 7		2%	Too few students in at least one grade	
	Grade 8		3%	Too few students by race	
Race	WnH		2%		
	REM		5%		



EVER RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL				
		SU/SD	VT	_
Overall	-	12%	22%	Overall Differences: State vs SU
Sex	Male	10%	20%	VT > SU
	Female	14%	24%	Within SU Differences
Grade	Grade 6	8%	15%	Females > Males
	Grade 7	14%	21%	7 > 6
	Grade 8	13%	27%	8 > 6
Race	WnH	12%	22%	
	REM	15%	24%	

EVER RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA				
		SU/SD	VT	
Overall	Ī	4%	9%	Overall Differences: State vs SU
Sex	Male	2%	7%	VT > SU
	Female	5%	10%	Within SU Differences
Grade	Grade 6		5%	Females > Males
	Grade 7		8%	Too few students in at least one grade
	Grade 8	6%	12%	REM > WnH
Race	WnH	3%	8%	
	REM	6%	14%	



HELMET USE WHEN RIDING A BICYCLE				
	SU/SD	VT		
Never wear a helmet	6%	16%	VT > SU	
Rarely wear a helmet	12%	15%	VT > SU	
Sometimes wear a helmet	13%	15%	VT > SU	
Most of the time wear a helmet	33%	25%	SU > VT	
Always wear a helmet	37%	28%	SU > VT	

RARELY OR NEVER WEAR A BICYCLE HELMET					
		SU/SD	VT		
Overall		17%	31%	Overall Differences: State vs SU	
Sex	Male	20%	33%	VT > SU	
	Female	15%	29%	Within SU Differences	
Grade	Grade 6	9%	24%	Males > Females	
	Grade 7	11%	30%	8 > 6	
	Grade 8	32%	37%	8 > 7	
Race	WnH	16%	28%	REM > WnH	
	REM	25%	42%		



HELMET USE WHEN SKIING OR SNOWBOARDING				
	SU/SD	VT		
Never wear a helmet	2%	5%	VT > SU	
Rarely wear a helmet		2%	Too few students	
Sometimes wear a helmet		2%	Too few students	
Most of the time wear a helmet	5%	7%	VT > SU	
Always wear a helmet	90%	83%	SU > VT	

RAREI	RARELY OR NEVER WEAR A HELMET WHEN SKIING OR SNOWBOARDING				
		SU/SD	VT		
Overall	-	4%	7%	Overall Differences: State vs SU	
Sex	Male	4%	8%	VT > SU	
	Female	٠	6%	Within SU Differences	
Grade	Grade 6		7%	Too few students by sex	
	Grade 7		8%	Too few students in at least one grade	
	Grade 8		7%	REM > WnH	
Race	WnH	3%	6%		
	REM	11%	12%		



HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE $\mathbf{V}\mathbf{T}$ SU/SD Overall 16% 17% Overall Differences: State vs SU Male 18% 19% VT and SU are Similar Sex Female 14% 16% Within SU Differences Grade 6 22% 17% Males > Females Grade Grade 7 17% 6 > 7 12% Grade 8 16% 18% 6 > 8 Race WnH 17% 8 > 7 16% **REM** 17% 21%



WERE IN THE SAME ROOM WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	
Overall		12%	26%	Overall Differences: State vs SU
Sex	Male	12%	25%	VT > SU
	Female	12%	27%	Within SU Differences
Grade	Grade 6	9%	21%	8 > 6
	Grade 7	12%	27%	8 > 7
	Grade 8	15%	29%	
Race	WnH	13%	25%	
	REM	14%	32%	

WERE IN THE SAME CAR WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	
Overall		7%	19%	Overall Differences: State vs SU
Sex	Male	7%	17%	VT > SU
	Female	7%	20%	Within SU Differences
Grade	Grade 6	8%	15%	6 > 7
	Grade 7	4%	19%	8 > 7
	Grade 8	10%	20%	REM > WnH
Race	WnH	7%	18%	
	REM	11%	23%	



SEE TOBACCO ADS WHEN GOING TO A GROCERY STORE, SUPERMARKET, OR CONVENIENCE STORE

STORE, SCI	ON VENIENCE BIORE		
	SU/SD	VT	
Never	12%	9%	SU > VT
Rarely	18%	14%	SU > VT
Sometimes	30%	27%	SU > VT
Most of the time	27%	29%	VT > SU
Always	13%	21%	VT > SU

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS

		SU/SD	VT	
Overall	-	40%	50%	Overall Differences: State vs SU
Sex	Male	38%	51%	VT > SU
	Female	42%	49%	Within SU Differences
Grade	Grade 6	28%	42%	Females > Males
	Grade 7	36%	50%	7 > 6
	Grade 8	55%	56%	8 > 6
Race	WnH	42%	51%	8 > 7
	REM	37%	52%	WnH > REM



WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY **SMOKED, PAST YEAR** $\mathbf{V}\mathbf{T}$ SU/SD Overall 32% 30% Overall Differences: State vs SU Male 32% 30% VT and SU are Similar Sex Female 32% 31% Within SU Differences Grade 6 22% 18% 7 > 6 Grade Grade 7 29% 33% 8 > 6 Grade 8 41% 40% 8 > 7 WnH > REMRace WnH 31% 35% **REM** 24% 34%



FELT SAD OR HOPELESS, PAST YEAR				
		SU/SD	VT	
Overall		12%	19%	Overall Differences: State vs SU
Sex	Male	8%	12%	VT > SU
	Female	14%	26%	Within SU Differences
Grade	Grade 6	12%	16%	Females > Males
	Grade 7	8%	18%	6 > 7
	Grade 8	15%	22%	8 > 7
Race	WnH	10%	18%	REM > WnH
	REM	17%	26%	

EVER SERIOUSLY THOUGHT ABOUT KILLING THEMSELVES				
		SU/SD	VT	
Overall	-	13%	18%	Overall Differences: State vs SU
Sex	Male	10%	12%	VT > SU
	Female	15%	23%	Within SU Differences
Grade	Grade 6	8%	13%	Females > Males
	Grade 7	11%	17%	7 > 6
	Grade 8	19%	22%	8 > 6
Race	WnH	12%	17%	8 > 7
	REM	18%	24%	REM > WnH



EVER MADE A PLAN ABOUT HOW THEY WOULD KILL THEMSELVES				
		SU/SD	VT	
Overall		9%	12%	Overall Differences: State vs SU
Sex	Male	6%	8%	VT > SU
	Female	10%	16%	Within SU Differences
Grade	Grade 6	5%	7%	Females > Males
	Grade 7	6%	11%	8 > 6
	Grade 8	15%	16%	8 > 7
Race	WnH	8%	11%	REM > WnH
	REM	13%	18%	

	EVER ATTEMPTED SUICIDE				
		SU/SD	VT	_	
Overall		3%	6%	Overall Differences: State vs SU	
Sex	Male	2%	3%	VT > SU	
	Female	5%	8%	Within SU Differences	
Grade	Grade 6		3%	Females > Males	
	Grade 7		5%	Too few students in at least one grade	
	Grade 8	7%	8%	REM > WnH	
Race	WnH	3%	5%		
	REM	7%	10%		



	EVER SMOKED A WHOLE CIGARETTE				
		SU/SD	VT	_	
Overall		3%	7%	Overall Differences: State vs SU	
Sex	Male	3%	7%	VT > SU	
	Female	3%	7%	Within SU Differences	
Grade	Grade 6	·	4%	Too few students in at least one grade	
	Grade 7		7%	REM > WnH	
	Grade 8	5%	10%		
Race	WnH	3%	6%		
	REM	5%	12%		

E	EVER USED AN ELECTRONIC VAPOR PRODUCT				
		SU/SD	VT		
Overall	-	4%	9%	Overall Differences: State vs SU	
Sex	Male	4%	9%	VT > SU	
	Female	3%	8%	Within SU Differences	
Grade	Grade 6	·	3%	Too few students in at least one grade	
	Grade 7		8%	REM > WnH	
	Grade 8	9%	14%		
Race	WnH	3%	8%		
	REM	6%	14%		



	EVER USED A FLAVORED TOBACCO PRODUCT					
		SU/SD	VT			
Overall	_	2%	5%	Overall Differences: State vs SU		
Sex	Male	2%	5%	VT > SU		
	Female		5%	Within SU Differences		
Grade	Grade 6	3%	2%	Too few students by sex		
	Grade 7		5%	Too few students in at least one grade		
	Grade 8		6%	Too few students by race		
Race	WnH		4%			
	REM	5%	8%			

EVER DRANK ALCOHOL				
		SU/SD	VT	
Overall		10%	19%	Overall Differences: State vs SU
Sex	Male	9%	20%	VT > SU
	Female	10%	17%	Within SU Differences
Grade	Grade 6	8%	10%	8 > 6
	Grade 7	6%	17%	8 > 7
	Grade 8	14%	26%	REM > WnH
Race	WnH	9%	18%	
	REM	14%	24%	



EVER USED MARIJUANA				
		SU/SD	VT	
Overall	-	3%	7%	Overall Differences: State vs SU
Sex	Male	3%	7%	VT > SU
	Female	2%	7%	Within SU Differences
Grade	Grade 6	·	2%	Too few students in at least one grade
	Grade 7		6%	REM > WnH
	Grade 8	5%	11%	
Race	WnH	2%	6%	
	REM	4%	12%	

EVER USED INHALANTS				
		SU/SD	VT	
Overall		5%	4%	Overall Differences: State vs SU
Sex	Male	4%	4%	VT and SU are Similar
	Female	5%	4%	Within SU Differences
Grade	Grade 6	4%	3%	REM > WnH
	Grade 7	5%	4%	
	Grade 8	5%	5%	
Race	WnH	4%	4%	
	REM	8%	7%	



EVER TOOK PRESCRIPTION PAIN MEDICINE WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall	-	2%	2%	Overall Differences: State vs SU
Sex	Male	3%	2%	VT and SU are Similar
	Female		3%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8		3%	Too few students by race
Race	WnH	2%	2%	
	REM		5%	

EVER TOOK A PRESCRIPTION STIMULANT WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall	-	1%	2%	Overall Differences: State vs SU
Sex	Male		2%	VT > SU
	Female		2%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8		2%	Too few students by race
Race	WnH		1%	
	REM		4%	



USED TOBACCO PRODUCTS, PAST YEAR				
		SU/SD	VT	
Overall	_	2%	5%	Overall Differences: State vs SU
Sex	Male	3%	6%	VT > SU
	Female		5%	Within SU Differences
Grade	Grade 6		3%	Too few students by sex
	Grade 7	٠	5%	Too few students in at least one grade
	Grade 8	3%	7%	Too few students by race
Race	WnH	2%	5%	
	REM		9%	

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS					
		SU/SD	VT		
Overall	-	2%	5%	Overall Differences: State vs SU	
Sex	Male	3%	5%	VT > SU	
	Female		4%	Within SU Differences	
Grade	Grade 6		2%	Too few students by sex	
	Grade 7	٠	4%	Too few students in at least one grade	
	Grade 8	3%	7%	Too few students by race	
Race	WnH		5%		
	REM	4%	8%		



SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS **TOBACCO, PAST 30 DAYS** $\mathbf{V}\mathbf{T}$ SU/SD Overall 1% 3% Overall Differences: State vs SU Sex Male 2% 3% VT > SUFemale 2% Within SU Differences

1%

2%

4%

2%

5%

Males > Females

Too few students in at least one grade

Too few students by race

Grade 6

Grade 7

Grade 8

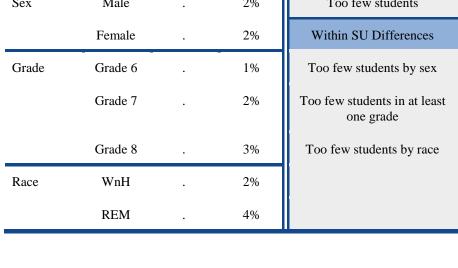
WnH

REM

Grade

Race

	SMOKED CIGARETTES, PAST 30 DAYS				
		SU/SD	VT	_	
Overall			2%	Overall Differences: State vs SU	
Sex	Male		2%	Too few students	
	Female		2%	Within SU Differences	
Grade	Grade 6		1%	Too few students by sex	
	Grade 7	·	2%	Too few students in at least one grade	
	Grade 8		3%	Too few students by race	
Race	WnH		2%		
	REM		4%		
•		•	•	·	





AMONG CURRENT USERS: TYPICAL NUMBER OF **CIGARETTES SMOKED** $\mathbf{V}\mathbf{T}$ SU/SD Less than 1 cigarette 33% Too few students 1 cigarette 23% Too few students 2 to 5 cigarettes 23% Too few students 6 to 10 cigarettes 6% Too few students

14%

Too few students

Too few students

11 to 20 cigarettes

More than 20 cigarettes

USED	USED AN ELECTRONIC VAPOR PRODUCT PAST 30 DAYS				
		SU/SD	VT		
Overall	-	1%	4%	Overall Differences: State vs SU	
Sex	Male	2%	4%	VT > SU	
	Female		3%	Within SU Differences	
Grade	Grade 6		1%	Too few students by sex	
	Grade 7	·	3%	Too few students in at least one grade	
	Grade 8		6%	Too few students by race	
Race	WnH		3%		
	REM		6%		



AMONG CURRENT USERS: REASONS FOR USING AN ELECTRONIC VAPOR PRODUCT

ELECTRONIC VALORT RODUCT				
	SU/SD	VT		
Friend/family used them	40%	38%		
To try to quit other tobacco products		3%	Too few students	
Cost less		1%	Too few students	
Easier to get		1%	Too few students	
Less harmful		7%	Too few students	
Available in flavors		13%	Too few students	
Used for some other reason	35%	36%		

AMONG CURRENT USERS: ELECTRONIC VAPOR PRODUCT SOURCE

	CITICD	X/T	
	SU/SD	VT	
Bought them in a store		3%	Too few students
I got them on the Internet		9%	Too few students
Someone else bought them		10%	Too few students
Borrowed them		44%	Too few students
A person 18 or older gave me		9%	Too few students
Took them from a store		4%	Too few students
Some other way		21%	Too few students



AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCT USE					
	SU/SD	VT			
1 or 2 days	•	49%	Too few students		
3 to 5 days	•	16%	Too few students		
6 to 9 days		10%	Too few students		
10 to 19 days		6%	Too few students		
20 to 29 days		5%	Too few students		
All 30 days		15%	Too few students		

SMOKED CIGARS, PAST 30 DAYS				
		SU/SD	VT	_
Overall			1%	Overall Differences: State vs SU
Sex	Male		1%	Too few students
	Female		1%	Within SU Differences
Grade	Grade 6		1%	
	Grade 7		1%	
	Grade 8		2%	
Race	WnH		1%	
	REM		3%	



USED SMOKELESS TOBACCO, PAST 30 DAYS				
		SU/SD	VT	_
Overall	-	·	1%	Overall Differences: State vs SU
Sex	Male		2%	Too few students
	Female		1%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		1%	Too few students in at least one grade
	Grade 8		2%	Too few students by race
Race	WnH		1%	
	REM		3%	

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED ANY IN PAST YEAR				
		SU/SD	VT	
Overall	-	·	36%	Overall Differences: State vs SU
Sex	Male		36%	Too few students
	Female		38%	Within SU Differences
Grade	Grade 6		30%	Too few students by sex
	Grade 7		35%	Too few students in at least one grade
	Grade 8		40%	Too few students by race
Race	WnH		37%	
	REM		40%	



DRANK ALCOHOL, PAST 30 DAYS				
		SU/SD	VT	_
Overall		3%	7%	Overall Differences: State vs SU
Sex	Male		6%	VT > SU
	Female	3%	6%	Within SU Differences
Grade	Grade 6	4%	2%	Too few students by sex
	Grade 7		5%	Too few students in at least one grade
	Grade 8	3%	10%	Too few students by race
Race	WnH	3%	6%	
	REM		10%	

BINGE DRANK, PAST 30 DAYS				
		SU/SD	VT	
Overall	-		2%	Overall Differences: State vs SU
Sex	Male		2%	Too few students
	Female		1%	Within SU Differences
Grade	Grade 6		0%	Too few students by sex
	Grade 7		1%	Too few students in at least one grade
	Grade 8		3%	Too few students by race
Race	WnH		1%	
	REM		3%	



AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED						
SU/SD VT						
1 or 2 drinks	58%	63%				
3 drinks		10%	Too few students			
4 drinks		7%	Too few students			
5 drinks		6%	Too few students			
6 or 7 drinks		4%	Too few students			
8 or 9 drinks		2%	Too few students			
10 or more drinks	•	9%	Too few students			

USED MARIJUANA, PAST 30 DAYS				
		SU/SD	VT	_
Overall	-	1%	4%	Overall Differences: State vs SU
Sex	Male		4%	VT > SU
	Female		4%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		3%	Too few students in at least one grade
	Grade 8		7%	Too few students by race
Race	WnH		4%	
	REM		8%	



THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES SU/SD VTOverall 98% 95% Overall Differences: State vs SU 96% 95% SU > VTSex Male Female 99% 95% Within SU Differences Grade Grade 6 99% 98% Females > Males Grade 7 95% 6 > 7 98%

93%

96%

92%

6 > 8

WnH > REM

Grade 8

WnH

REM

Race

97%

99%

95%

THIN	THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL				
		SU/SD	VT		
Overall	-	94%	89%	Overall Differences: State vs SU	
Sex	Male	93%	89%	SU > VT	
	Female	95%	90%	Within SU Differences	
Grade	Grade 6	96%	95%	Females > Males	
	Grade 7	97%	91%	7 > 6	
	Grade 8	89%	84%	6 > 8	
Race	WnH	95%	89%	7 > 8	
	REM	91%	87%	WnH > REM	



THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA

		SU/SD	VT	
Overall		97%	90%	Overall Differences: State vs SU
Sex	Male	97%	90%	SU > VT
	Female	97%	90%	Within SU Differences
Grade	Grade 6	99%	97%	6 > 8
	Grade 7	98%	91%	7 > 8
	Grade 8	93%	84%	WnH > REM
Race	WnH	97%	90%	
	REM	95%	86%	

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		98%	95%	Overall Differences: State vs SU
Sex	Male	97%	95%	SU > VT
	Female	99%	95%	Within SU Differences
Grade	Grade 6	98%	96%	Females > Males
	Grade 7	98%	95%	WnH > REM
	Grade 8	98%	95%	
Race	WnH	99%	96%	
	REM	95%	93%	



THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

		SU/SD	VT	
Overall		91%	85%	Overall Differences: State vs SU
Sex	Male	88%	84%	SU > VT
	Female	94%	87%	Within SU Differences
Grade	Grade 6	91%	87%	Females > Males
	Grade 7	90%	86%	WnH > REM
	Grade 8	91%	83%	
Race	WnH	92%	86%	
	REM	85%	82%	

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	
Overall		97%	92%	Overall Differences: State vs SU
Sex	Male	96%	92%	SU > VT
	Female	99%	92%	Within SU Differences
Grade	Grade 6	98%	95%	Females > Males
	Grade 7	97%	92%	WnH > REM
	Grade 8	97%	89%	
Race	WnH	98%	92%	
	REM	94%	88%	



THINK	THINK CIGARETTES WOULD BE SORT OF EASY OR VERY EASY TO GET			
		SU/SD	VT	
Overall		12%	22%	Overall Differences: State vs SU
Sex	Male	14%	22%	VT > SU
	Female	9%	21%	Within SU Differences
Grade	Grade 6	9%	13%	Males > Females
	Grade 7	9%	20%	8 > 6
	Grade 8	16%	28%	8 > 7
Race	WnH	10%	21%	REM > WnH
	REM	16%	28%	

THINK A	THINK ALCOHOL WOULD BE SORT OF EASY OR VERY EASY TO GET				
		SU/SD	VT		
Overall	-	30%	37%	Overall Differences: State vs SU	
Sex	Male	32%	37%	VT > SU	
	Female	29%	37%	Within SU Differences	
Grade	Grade 6	18%	24%	7 > 6	
	Grade 7	23%	35%	8 > 6	
	Grade 8	50%	48%	8 > 7	
Race	WnH	33%	39%	WnH > REM	
	REM	25%	39%		



THINK MARIJUANA WOULD BE SORT OF EASY OR VERY **EASY TO GET** $\mathbf{V}\mathbf{T}$ SU/SD Overall 6% 15% Overall Differences: State vs SU Male 15% Sex 6% VT > SUFemale 6% 15% Within SU Differences Grade 6 6% Too few students in at least Grade one grade Grade 7 13% REM > WnH4% Grade 8 11% 23% Race WnH 5% 15% **REM** 9% 21%

THE	THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY				
		SU/SD	VT		
Overall	_	79%	72%	Overall Differences: State vs SU	
Sex	Male	77%	71%	SU > VT	
	Female	80%	74%	Within SU Differences	
Grade	Grade 6	81%	76%	6 > 8	
	Grade 7	79%	72%	WnH > REM	
	Grade 8	76%	70%		
Race	WnH	79%	74%		
	REM	75%	68%		

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF



THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY BINGE DRINK EACH WEEKEND SU/SD VT Overall 56% 48% Overall Differences: State vs SU SU > VTSex Male 48% 45% Within SU Differences Female 64% 51% Grade Grade 6 59% 50% Females > Males Grade 7 48% 55% Grade 8 46% 55% WnH 55% 48% Race **REM** 47% 58%

THINK	THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY				
		SU/SD	VT		
Overall		69%	59%	Overall Differences: State vs SU	
Sex	Male	65%	56%	SU > VT	
	Female	73%	62%	Within SU Differences	
Grade	Grade 6	86%	73%	Females > Males	
	Grade 7	74%	60%	6 > 7	
	Grade 8	49%	48%	6 > 8	
Race	WnH	70%	59%	7 > 8	
	REM	65%	54%	WnH > REM	



EVER HAD SEXUAL INTERCOURSE				
		SU/SD	VT	_
Overall		3%	5%	Overall Differences: State vs SU
Sex	Male	2%	6%	VT > SU
	Female	2%	4%	Within SU Differences
Grade	Grade 6	·	2%	Too few students in at least one grade
	Grade 7		4%	Too few students by race
	Grade 8	4%	8%	
Race	WnH	3%	5%	
	REM		10%	

		EVER HA	D ORAL	SEX
		SU/SD	VT	
Overall		3%	6%	Overall Differences: State vs SU
Sex	Male	3%	6%	VT > SU
	Female	3%	5%	Within SU Differences
Grade	Grade 6		1%	Too few students in at least one grade
	Grade 7		4%	REM > WnH
	Grade 8	8%	9%	
Race	WnH	3%	5%	
	REM	5%	10%	





DAYS ENGAGED IN AT LEAST 60 MIN OF PHYSICAL ACTIVITY, PAST WEEK			
	SU/SD	VT	
0 days	4%	7%	VT > SU
1 day	3%	4%	VT > SU
2 days	6%	7%	
3 days	9%	10%	
4 days	11%	11%	
5 days	21%	15%	SU > VT
6 days	13%	11%	SU > VT
7 days	32%	34%	

WERE P	HYSICALLY	AT LEAS	ST 60 MINUTES PER DAY	
		SU/SD	VT	
Overall	-	32%	34%	Overall Differences: State vs SU
Sex	Male	37%	42%	VT and SU are Similar
	Female	27%	26%	Within SU Differences
Grade	Grade 6	38%	38%	Males > Females
	Grade 7	32%	35%	6 > 7
	Grade 8	28%	30%	6 > 8
Race	WnH	36%	34%	WnH > REM
	REM	23%	35%	



WERE PI	WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS				
		SU/SD	VT		
Overall		67%	60%	Overall Differences: State vs SU	
Sex	Male	71%	66%	SU > VT	
	Female	63%	54%	Within SU Differences	
Grade	Grade 6	72%	63%	Males > Females	
	Grade 7	72%	60%	6 > 8	
	Grade 8	57%	57%	7 > 8	
Race	WnH	71%	61%	WnH > REM	
	REM	56%	58%		

	WERE NOT	PHYSICAI	LLY ACT	IVE PAST WEEK
		SU/SD	VT	_
Overall	-	4%	7%	Overall Differences: State vs SU
Sex	Male	4%	7%	VT > SU
	Female	4%	7%	Within SU Differences
Grade	Grade 6	3%	7%	8 > 6
	Grade 7	4%	7%	8 > 7
	Grade 8	6%	8%	REM > WnH
Race	WnH	3%	6%	
	REM	6%	9%	



PHY	PHYSICAL ACTIVITY BREAKS AT SCHOOL, TYPICAL WEEK				
	SU/SD	VT			
0 days	12%	25%	VT > SU		
1 day	7%	7%			
2 days	10%	8%	SU > VT		
3 days	10%	8%	SU > VT		
4 days	10%	5%	SU > VT		
5 days	52%	46%	SU > VT		

GET NO	O PHYSICA	TY BREA	KS WHILE THEY ARE	
		SU/SD	VT	
Overall		12%	25%	Overall Differences: State vs SU
Sex	Male	10%	24%	VT > SU
	Female	14%	25%	Within SU Differences
Grade	Grade 6	12%	16%	Females > Males
	Grade 7	11%	26%	WnH > REM
	Grade 8	13%	29%	
Race	WnH	12%	24%	
	REM	9%	27%	



RID	RIDE A BIKE OR WALK TO SCHOOL WHEN WEATHER PERMITS				
	SU/SD	VT			
0 days	79%	77%	SU > VT		
1 day	4%	3%			
2 days	5%	3%	SU > VT		
3 days	4%	4%			
4 days	2%	2%			
5 days	5%	10%	VT > SU		

WAL	K OR RIDI	E THEIR B	IKE TO S	CHOOL EVERYDAY
		SU/SD	VT	
Overall		5%	10%	Overall Differences: State vs SU
Sex	Male	6%	12%	VT > SU
	Female	4%	9%	Within SU Differences
Grade	Grade 6	3%	11%	Males > Females
	Grade 7	4%	10%	8 > 6
	Grade 8	9%	10%	8 > 7
Race	WnH	4%	10%	REM > WnH
	REM	8%	13%	



WATCH TEL	WATCH TELEVISION, TYPICAL SCHOOL DAY				
	SU/SD	VT			
No TV on average school day	21%	18%	SU > VT		
Less than 1 hour per day	29%	23%	SU > VT		
1 hour per day	20%	18%	SU > VT		
2 hours per day	16%	20%	VT > SU		
3 hours per day	9%	10%	VT > SU		
4 hours per day	3%	4%	VT > SU		
5 or more hours per day	1%	6%	VT > SU		

	WATO	CHED TV 3	+ HOURS	S PER DAY
		SU/SD	VT	
Overall	-	13%	20%	Overall Differences: State vs SU
Sex	Male	9%	20%	VT > SU
	Female	16%	20%	Within SU Differences
Grade	Grade 6	16%	18%	Females > Males
	Grade 7	10%	20%	6 > 7
	Grade 8	13%	21%	8 > 7
Race	WnH	12%	19%	REM > WnH
	REM	15%	24%	



COMPUTER AND VIDEO GAME USE, TYPICAL SCHOOL DAY				
	SU/SD	VT		
No playing video/computer game	12%	12%		
Less than 1 hour per day	18%	17%	SU > VT	
1 hour per day	18%	15%	SU > VT	
2 hours per day	19%	18%		
3 hours per day	12%	14%	VT > SU	
4 hours per day	10%	8%	SU > VT	
5 or more hours per day	11%	16%	VT > SU	

PLA	GAMES OR USED A PER DAY			
		SU/SD	VT	
Overall		32%	38%	Overall Differences: State vs SU
Sex	Male	33%	39%	VT > SU
	Female	30%	37%	Within SU Differences
Grade	Grade 6	27%	29%	8 > 6
	Grade 7	27%	38%	8 > 7
	Grade 8	42%	45%	REM > WnH
Race	WnH	32%	38%	
	REM	36%	43%	



BR	EAKFAST	CONSU	MPTION, PAST WEEK
	SU/SD	VT	
0 days	3%	7%	VT > SU
1 day	2%	4%	VT > SU
2 days	4%	7%	VT > SU
3 days	6%	7%	VT > SU
4 days	6%	6%	
5 days	7%	8%	VT > SU
6 days	11%	9%	SU > VT
7 days	61%	52%	SU > VT

DID NOT EAT BREAKFAST, PAST WEEK						
		SU/SD	VT			
Overall		3%	7%	Overall Differences: State vs SU		
Sex	Male	2%	6%	VT > SU		
	Female	3%	7%	Within SU Differences		
Grade	Grade 6	·	5%	Too few students in at least one grade		
	Grade 7	3%	7%			
	Grade 8	3%	7%			
Race	WnH	3%	6%			
	REM	4%	10%			



GLASSES OF WATER CONSUMED PER DAY, PAST WEEK						
	SU/SD	VT				
Did not drink water		3%	Too few students			
1 to 3 times	5%	9%	VT > SU			
4 to 6 times	9%	10%				
1 time per day	7%	6%				
2 times per day	17%	16%				
3 times per day	25%	19%	SU > VT			
4 or more times per day	37%	37%				

DRAN	DRANK THREE OR MORE GLASSES PER DAY OF WATER						
		SU/SD	VT				
Overall		62%	56%	Overall Differences: State vs SU			
Sex	Male	61%	57%	SU > VT			
	Female	63%	54%	Within SU Differences			
Grade	Grade 6	60%	58%	7 > 6			
	Grade 7	68%	54%	7 > 8			
	Grade 8	58%	56%	REM > WnH			
Race	WnH	61%	56%				
	REM	68%	57%				



WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS SU/SD $\mathbf{V}\mathbf{T}$ Never 81% 77% SU > VTVT > SURarely 12% 14% Sometimes 5% 7% VT > SUMost of the time 2% 1% Always 1% Too few students

	MOST OF THE TIME OR ALWAYS WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD IN THEIR HOME							
		SU/SD	VT					
Overall	-	2%	2%	Overall Differences: State vs SU				
Sex	Male	3%	2%	VT and SU are Similar				
	Female		2%	Within SU Differences				
Grade	Grade 6		2%	Too few students by sex				
	Grade 7		2%	Too few students in at least one grade				
	Grade 8	4%	2%	Too few students by race				
Race	WnH		2%					
	REM	5%	4%					



	I	E U.S.		
		SU/SD	VT	_
Overall		13%	6%	Overall Differences: State vs SU
Sex	Male	15%	6%	SU > VT
	Female	11%	6%	Within SU Differences
Grade	Grade 6	11%	7%	Males > Females
	Grade 7	16%	5%	7 > 6
	Grade 8	12%	6%	7 > 8
Race	WnH	9%	3%	REM > WnH
	REM	25%	18%	

ATE	ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK					
	SU/SD	VT				
0 days	3%	5%	VT > SU			
1 day	2%	2%				
2 days	2%	2%				
3 days	4%	3%				
4 days	3%	4%	VT > SU			
5 days	8%	7%				
6 days	13%	10%	SU > VT			
7 days	66%	66%				



ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR **PARENTS ON 4+ DAYS, PAST WEEK** SU/SD VTOverall 90% 88% Overall Differences: State vs SU Male 89% 89% SU > VTSex Female 91% 87% Within SU Differences Grade 6 94% 90% Females > Males Grade Grade 7 93% 89% 6 > 8 Grade 8 82% 86% 7 > 8 90% 89% WnH > REMRace WnH **REM** 86% 84%

BELIEVE SCHOOL HAS RULES AND CONSEQUENCES FOR BEHAVIORS							
SU/SD VT							
Strongly agree	37%	28%	SU > VT				
Agree	46%	43%	SU > VT				
Not sure	11%	17%	VT > SU				
Disagree	3%	8%	VT > SU				
Strongly disagree	3%	5%	VT > SU				



STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

		SU/SD	VT	
Overall		83%	71%	Overall Differences: State vs SU
Sex	Male	84%	72%	SU > VT
	Female	83%	69%	Within SU Differences
Grade	Grade 6	88%	77%	6 > 8
	Grade 7	85%	72%	7 > 8
	Grade 8	76%	66%	WnH > REM
Race	WnH	84%	71%	
	REM	78%	68%	

BELIEVE THERE IS AT LEAST ONE ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

		SU/SD	VT	
Overall		80%	76%	Overall Differences: State vs SU
Sex	Male	76%	76%	SU > VT
	Female	83%	76%	Within SU Differences
Grade	Grade 6	76%	79%	Females > Males
	Grade 7	83%	75%	7 > 6
	Grade 8	80%	75%	WnH > REM
Race	WnH	83%	77%	
	REM	69%	71%	



GRADES EARNED IN SCHOOL							
	SU/SD	VT					
Mostly A's	61%	46%	SU > VT				
Mostly B's	29%	38%	VT > SU				
Mostly C's	8%	12%	VT > SU				
Mostly D's	1%	3%	VT > SU				
Mostly F's		1%	Too few students				

BELIEVE THEY MATTER TO PEOPLE IN THEIR COMMUNITY						
SU/SD VT						
Strongly agree	32%	27%	SU > VT			
Agree	41%	36%	SU > VT			
Not sure	21%	24%	VT > SU			
Disagree	4%	7%	VT > SU			
Strongly disagree	3%	5%	VT > SU			



STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE SU/SD VTOverall 73% 64% Overall Differences: State vs SU 74% 68% SU > VTSex Male Female 72% 60% Within SU Differences Grade 6 74% 67% 7 > 6 Grade Grade 7 79% 65% 6 > 8 Grade 8 60% 65% 7 > 8 Race WnH 65% WnH > REM75% **REM** 64% 58%

