### 2017 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT

**REPORT FOR RUTLAND CITY SD (SU040)** 

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The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Visit the Vermont Department of Health YRBS website at: http://www.healthvermont.gov/yrbs

#### **About the YRBS**

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries and violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to unintended pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement
- Sexual Orientation and sex of sexual contacts

In Vermont, the YRBS has been conducted during the spring semester of odd years since 1993.



#### **METHODOLOGY**

The YRBS is conducted every two years during the spring semester. In Vermont, the Department of Health works with the Agency of Education and the CDC to conduct two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of middle school students in grades 6 through 8. These surveys are conducted as a census at all public schools and select independent schools across the state.

The middle school and high school surveys differ slightly. The shorter middle school survey focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors as well as self-reported height and weight, driving behaviors, and other drugs used.

Student participation in the YRBS is anonymous and voluntary. During the spring semester schools were asked to set aside a class period, such during all math classes or during a specific period, to administer the survey. Students were read a set of directions and completed a self-administered paper and pencil questionnaire.

In addition, numerous precautions are taken to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers. The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn. Only states with an overall response rate of at least 60% are weighted based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

Additional information about the methodology of the national, state, and large urban school district YRBS has been described elsewhere and can be found online from the CDCs Healthy Youth-DASH website at: https://www.cdc.gov/healthyyouth/data/yrbs/methods

#### USING THE YRBS RESULTS

#### ENGAGING STUDENTS, SCHOOLS, AND COMMUNITIES

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

Start the Conversation: Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

<u>Increase Awareness:</u> The YRBS provides an opportunity to break through "denial" and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the "average teenager." The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

<u>Plan and Evaluate Programs:</u> The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.

Remember to Look at the Positive Side: In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.



Participate in Getting to 'Y': Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit Getting to Y at <a href="http://www.upforlearning.org/initiatives/getting-to-y">http://www.upforlearning.org/initiatives/getting-to-y</a>

#### POPULATIONS IN FOCUS

Adverse health outcomes and behaviors experienced by specific populations are not intrinsic to youth themselves and are often instead due to social, economic and environmental inequities.

The Vermont Department of Health acknowledges that these inequities can have a greater impact than individual choices. To identify disparities and help tell the complex story of youth across Vermont, when possible, health-related factors and behaviors experienced by the following populations are noted:

- Sex (biological)
- Grade
- Race, Ethnicity
- Sexual Orientation

Populations presented vary depending on the size of the SU/SD or district. Smaller area may have limitations based on sample size that prevent all populations to be included.

To maintain anonymity and confidence in results, data is suppressed when the numerator is < 5 or the denominator is < 50 students. Suppression is indicated by a dot (.) and 'Too few students'.

#### UNDERSTANDING AND INTERPRETING THE RESULTS

The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

Throughout this report, statistically significant differences are noted for the overall estimates by comparing the local and statewide results. Comparisons are also made for students within a local area, such as between male and female students in a particular county.

Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups, indicating that the difference is caused by something other than random chance.

Smaller groups (e.g. a county, female students, etc.) tend to have wider confidence intervals, thus when compared with another group the two may not be statistically different. In other words, when comparing the responses of two or more groups, the overall percent's may look very different, but the two numbers are not statistically different.

While this report notes statistical differences, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).



# HIGH SCHOOL RESULTS

RUTLAND CITY SD (SU040) REPORT

http://healthvermont.gov/yrbs.aspx



HIGH SCHOOL DEMOGRAPHICS				
	SU/SD	VT		
Total	860	27349		

		SU/SD	VT
Sex	Male	52%	51%
	Female	48%	49%
Grade	9th Grade	24%	25%
	10th Grade	28%	25%
	11th Grade	23%	25%
	12th Grade	25%	25%
Race / Ethnicity	White, non-Hispanic (WnH)	91%	83%
	Students of Color (REM)	9%	17%
Sexual Orientation	Heterosexual / Cisgender (Het/Cis)	92%	89%
	Lesbian, Gay, Bisexual, or Transgender(LGBT)	8%	11%



	WERE IN	T, PAST YEAR		
		SU/SD	VT	_
Overall		17%	17%	Overall Differences: State vs SU
Sex	Male	27%	22%	VT and SU are Similar
	Female	7%	11%	Within SU Differences
Grade	Grade 9	21%	21%	Males > Females
	Grade 10	16%	18%	9 > 12
	Grade 11	22%	15%	10 > 12
	Grade 12	9%	13%	11 > 12
Race	WnH	16%	16%	REM > WnH
	REM	25%	23%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	18%	16%	
	LGBT		23%	

WERE IN A PHYSICAL FIGHT ON SCHOOL PROPERTY, PAST YEAR					
		SU/SD	VT		
Overall		5%	7%	Overall Differences: State vs SU	
Sex	Male	7%	9%	VT > SU	
	Female	3%	3%	Within SU Differences	
Grade	Grade 9	6%	9%	Males > Females	
	Grade 10	·	7%	Too few students in at least one grade	
	Grade 11	11%	6%	REM > WnH	
	Grade 12	·	4%	Too few students by sexual orientation	
Race	WnH	4%	5%		
	REM	9%	11%		
Sexual Orientation	Het/CIS	5%	6%		
	LGBT		10%		



CARRIED	CARRIED A WEAPON ON SCHOOL PROPERTY, PAST 30 DAYS				
		SU/SD	VT	_	
Overall		6%	7%	Overall Differences: State vs SU	
Sex	Male	10%	10%	VT and SU are Similar	
	Female	1%	3%	Within SU Differences	
Grade	Grade 9	4%	5%	Males > Females	
	Grade 10	4%	6%	REM > WnH	
	Grade 11	8%	8%		
	Grade 12	7%	8%		
Race	WnH	6%	6%		
	REM	11%	10%		
Sexual Orientation	Het/CIS	6%	6%		
	LGBT	7%	10%		

WERE THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY, PAST YEAR					
		SU/SD	VT		
Overall		6%	5%	Overall Differences: State vs SU	
Sex	Male	8%	6%	VT and SU are Similar	
	Female	4%	3%	Within SU Differences	
Grade	Grade 9	5%	6%	Males > Females	
	Grade 10	4%	5%	Too few students in at least one grade	
	Grade 11	12%	4%	LGBT > Het/CIS	
	Grade 12		4%		
Race	WnH	6%	4%		
	REM	7%	9%		
Sexual Orientation	Het/CIS	6%	4%		
	LGBT	11%	10%		



WE	WERE ELECTRONICALLY BULLIED, PAST YEAR					
		SU/SD	VT			
Overall		18%	16%	Overall Differences: State vs SU		
Sex	Male	11%	10%	VT and SU are Similar		
	Female	25%	22%	Within SU Differences		
Grade	Grade 9	17%	19%	Females > Males		
	Grade 10	19%	16%	11 > 12		
	Grade 11	21%	15%	REM > WnH		
	Grade 12	13%	13%	LGBT > Het/CIS		
Race	WnH	17%	15%			
	REM	23%	18%			
Sexual Orientation	Het/CIS	16%	14%			
	LGBT	30%	30%			

	30 DAYS			
		SU/SD	VT	
Overall	-	16%	16%	Overall Differences: State vs SU
Sex	Male	13%	11%	VT and SU are Similar
	Female	20%	20%	Within SU Differences
Grade	Grade 9	19%	21%	Females > Males
	Grade 10	20%	16%	9 > 12
	Grade 11	14%	14%	10 > 12
	Grade 12	11%	12%	REM > WnH
Race	WnH	15%	15%	LGBT > Het/CIS
	REM	24%	18%	
Sexual Orientation	Het/CIS	16%	14%	
	LGBT	24%	30%	



	BULLIED SOMEONE ELSE, PAST 30 DAYS					
		SU/SD	VT	_		
Overall		9%	9%	Overall Differences: State vs SU		
Sex	Male	11%	10%	VT and SU are Similar		
	Female	6%	8%	Within SU Differences		
Grade	Grade 9	7%	9%	Males > Females		
	Grade 10	10%	9%	REM > WnH		
	Grade 11	11%	9%			
	Grade 12	7%	8%			
Race	WnH	8%	8%			
	REM	14%	12%			
Sexual Orientation	Het/CIS	9%	8%			
	LGBT	8%	13%			

DID NO	DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE, PAST 30 DAYS					
		SU/SD	VT			
Overall		5%	5%	Overall Differences: State vs SU		
Sex	Male	4%	4%	VT and SU are Similar		
	Female	6%	6%	Within SU Differences		
Grade	Grade 9	5%	5%	Too few students in at least one grade		
	Grade 10	6%	5%	REM > WnH		
	Grade 11	7%	5%	LGBT > Het/CIS		
	Grade 12		4%			
Race	WnH	5%	4%			
	REM	12%	9%			
Sexual Orientation	Het/CIS	4%	4%			
	LGBT	11%	12%			



WERE EVER PHYSICALLY FORCED TO HAVE SEXUAL INTERCOURSE					
		SU/SD	VT	_	
Overall		7%	6%	Overall Differences: State vs SU	
Sex	Male	5%	3%	VT and SU are Similar	
	Female	9%	9%	Within SU Differences	
Grade	Grade 9	7%	5%	Females > Males	
	Grade 10	6%	5%	11 > 12	
	Grade 11	11%	7%	LGBT > Het/CIS	
	Grade 12	3%	7%		
Race	WnH	7%	6%		
	REM	8%	9%		
Sexual Orientation	Het/CIS	6%	5%		
	LGBT	19%	18%		

EXPER	EXPERIENCED SEXUAL DATING VIOLENCE, PAST YEAR				
		SU/SD	VT	_	
Overall	-	13%	10%	Overall Differences: State vs SU	
Sex	Male	6%	5%	SU > VT	
	Female	19%	15%	Within SU Differences	
Grade	Grade 9	15%	10%	Females > Males	
	Grade 10	14%	11%	Too few students by sexual orientation	
	Grade 11	13%	10%		
	Grade 12	10%	9%		
Race	WnH	13%	9%		
	REM	13%	14%		
Sexual Orientation	Het/CIS	10%	8%		
	LGBT		23%		



EXPERIENCED PHYSICAL DATING VIOLENCE, PAST YEAR				
		SU/SD	VT	_
Overall		8%	7%	Overall Differences: State vs SU
Sex	Male	7%	6%	VT and SU are Similar
	Female	10%	8%	Within SU Differences
Grade	Grade 9	·	5%	Too few students in at least one grade
	Grade 10	8%	7%	Too few students by sexual orientation
	Grade 11	12%	7%	
	Grade 12	8%	7%	
Race	WnH	8%	6%	
	REM	13%	11%	
Sexual Orientation	Het/CIS	7%	5%	
	LGBT		15%	



# DROVE A CAR OR OTHER VEHICLE AFTER DRINKING ALCOHOL, PAST 30 DAYS

		SU/SD	VT	_
Overall		4%	7%	Overall Differences: State vs SU
Sex	Male	5%	9%	VT > SU
	Female	3%	5%	Within SU Differences
Grade	Grade 9	·	5%	Too few students in at least one grade
	Grade 10		4%	REM > WnH
	Grade 11	·	7%	Too few students by sexual orientation
	Grade 12	5%	10%	
Race	WnH	4%	6%	
	REM	10%	13%	
Sexual Orientation	Het/CIS	4%	7%	
	LGBT		11%	

# DROVE A CAR OR OTHER VEHICLE AFTER USING MARIJUANA, PAST 30 DAYS

		SU/SD	VT	_
Overall		17%	14%	Overall Differences: State vs SU
Sex	Male	21%	16%	VT and SU are Similar
	Female	11%	12%	Within SU Differences
Grade	Grade 9		8%	Males > Females
	Grade 10	11%	9%	Too few students in at least one grade
	Grade 11	20%	15%	Too few students by sexual orientation
	Grade 12	23%	21%	
Race	WnH	17%	13%	
	REM	18%	20%	
Sexual Orientation	Het/CIS	17%	13%	
	LGBT		21%	



### RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL, PAST 30 DAYS

		SU/SD	VT	_
Overall		13%	18%	Overall Differences: State vs SU
Sex	Male	13%	17%	VT > SU
	Female	14%	19%	Within SU Differences
Grade	Grade 9	15%	17%	10 > 12
	Grade 10	16%	18%	REM > WnH
	Grade 11	11%	18%	
	Grade 12	9%	18%	
Race	WnH	12%	18%	
	REM	20%	20%	
Sexual Orientation	Het/CIS	13%	17%	
	LGBT	15%	22%	

## RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA, PAST 30 DAYS

		SU/SD	VT	
Overall		23%	20%	Overall Differences: State vs SU
Sex	Male	23%	20%	VT and SU are Similar
	Female	21%	20%	Within SU Differences
Grade	Grade 9	12%	13%	11 > 9
	Grade 10	18%	18%	12 > 9
	Grade 11	26%	22%	12 > 10
	Grade 12	34%	28%	11 > 10
Race	WnH	22%	20%	REM > WnH
	REM	29%	23%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	22%	19%	
	LGBT	35%	29%	



#### TEXTED OR E-MAILED WHILE DRIVING A CAR OR OTHER **VEHICLE, PAST 30 DAYS** $\mathbf{V}\mathbf{T}$ SU/SD Overall 39% 34% Overall Differences: State vs SU 43% 34% SU > VTSex Male Female 32% 34% Within SU Differences Males > Females Grade Grade 9 9% 11% Grade 10 10 > 922% 16% Grade 11 52% 42% 11 > 9 Grade 12 53% 12 > 9 57% Race WnH 38% 34% 12 > 10**REM** 32% 11 > 10 45% Sexual Het/CIS 34% Too few students by sexual 39% Orientation orientation LGBT 31%



#### HELMET USE AMONG THOSE WHO SKI OR SNOWBOARD, **PAST YEAR** SU/SD VT Never wore a helmet 10% 11% Rarely wore a helmet 4% 3% SU > VTSometimes wore a helmet 3% Too few students Most of the time wore a 10% 9% helmet

74%

75%

Always wore a helmet

SNOWBOARDING, PAST YEAR					
		SU/SD	VT		
Overall		14%	14%	Overall Differences: State vs SU	
Sex	Male	22%	17%	VT and SU are Similar	
	Female	•	9%	Within SU Differences	
Grade	Grade 9	12%	11%	Too few students by sex	
	Grade 10	18%	13%	Too few students in at least one grade	
	Grade 11		15%	Too few students by race	
	Grade 12		15%	Too few students by sexual orientation	
Race	WnH	14%	12%		
	REM		24%		
Sexual Orientation	Het/CIS	14%	12%		
	LGBT		24%		

RARELY OR NEVER WEAR A HELMET WHILE SKIING OR



#### HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE, PAST YEAR SU/SD VTOverall 20% 18% Overall Differences: State vs SU 25% 20% Sex Male SU > VTFemale 16% 16% Within SU Differences 20% Males > Females Grade Grade 9 22% Grade 10 18% 9 > 12 20% Grade 11 27% 17% 11 > 12 Grade 12 14% 16% REM > WnHRace WnH 20% 17% Too few students by sexual orientation REM 22% 27% Het/CIS 21% 18% Sexual

15%

Orientation

LGBT



WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR					
		SU/SD	VT	_	
Overall		51%	54%	Overall Differences: State vs SU	
Sex	Male	43%	51%	VT > SU	
	Female	58%	58%	Within SU Differences	
Grade	Grade 9	37%	47%	Females > Males	
	Grade 10	51%	53%	10 > 9	
	Grade 11	51%	58%	11 > 9	
	Grade 12	61%	61%	12 > 9	
Race	WnH	50%	56%	Too few students by sexual orientation	
	REM	57%	50%		
Sexual Orientation	Het/CIS	50%	54%		
	LGBT		62%		

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS				
		SU/SD	VT	
Overall	-	53%	55%	Overall Differences: State vs SU
Sex	Male	51%	53%	VT and SU are Similar
	Female	54%	56%	Within SU Differences
Grade	Grade 9	61%	57%	9 > 11
	Grade 10	54%	56%	9 > 12
	Grade 11	46%	54%	
	Grade 12	47%	52%	
Race	WnH	53%	56%	
	REM	49%	47%	
Sexual Orientation	Het/CIS	53%	55%	
	LGBT	63%	57%	



# WERE IN THE SAME CAR AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	
Overall		21%	23%	Overall Differences: State vs SU
Sex	Male	20%	23%	VT > SU
	Female	21%	23%	Within SU Differences
Grade	Grade 9	20%	22%	LGBT > Het/CIS
	Grade 10	22%	23%	
	Grade 11	19%	23%	
	Grade 12	21%	24%	
Race	WnH	20%	22%	
	REM	25%	27%	
Sexual Orientation	Het/CIS	19%	22%	
	LGBT	45%	33%	

# WERE IN THE SAME ROOM AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	_
Overall		33%	33%	Overall Differences: State vs SU
Sex	Male	37%	33%	VT and SU are Similar
	Female	30%	33%	Within SU Differences
Grade	Grade 9	32%	32%	Males > Females
	Grade 10	36%	33%	LGBT > Het/CIS
	Grade 11	32%	33%	
	Grade 12	31%	36%	
Race	WnH	33%	33%	
	REM	38%	34%	
Sexual Orientation	Het/CIS	32%	32%	
	LGBT	50%	44%	



# FELT SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO WEEKS OR MORE IN A ROW THAT THEY STOPPED DOING SOME USUAL ACTIVITIES, PAST YEAR

		SU/SD	VT	
Overall		26%	25%	Overall Differences: State vs SU
Sex	Male	20%	16%	VT and SU are Similar
	Female	34%	35%	Within SU Differences
Grade	Grade 9	26%	23%	Females > Males
	Grade 10	27%	26%	LGBT > Het/CIS
	Grade 11	27%	26%	
	Grade 12	24%	26%	
Race	WnH	26%	25%	
	REM	29%	28%	
Sexual Orientation	Het/CIS	22%	21%	
	LGBT	68%	58%	

# DID SOMETHING TO PURPOSELY HURT THEMSELVES WITHOUT WANTING TO DIE, PAST YEAR

		SU/SD	VT	
Overall		15%	16%	Overall Differences: State vs SU
Sex	Male	10%	9%	VT and SU are Similar
	Female	21%	25%	Within SU Differences
Grade	Grade 9	17%	18%	Females > Males
	Grade 10	19%	18%	9 > 12
	Grade 11	16%	16%	10 > 12
	Grade 12	7%	14%	11 > 12
Race	WnH	15%	16%	LGBT > Het/CIS
	REM	21%	18%	
Sexual Orientation	Het/CIS	12%	12%	
	LGBT	47%	48%	



MADE A PLAN ABOUT HOW THEY WOULD ATTEMPT SUICIDE, PAST YEAR					
		SU/SD	VT		
Overall		11%	11%	Overall Differences: State vs SU	
Sex	Male	7%	7%	VT and SU are Similar	
	Female	14%	15%	Within SU Differences	
Grade	Grade 9	13%	11%	Females > Males	
	Grade 10	14%	12%	9 > 12	
	Grade 11	8%	11%	10 > 12	
	Grade 12	6%	10%	10 > 11	
Race	WnH	10%	10%	REM > WnH	

15%

8%

33%

LGBT > Het/CIS

**REM** 

Het/CIS

LGBT

Sexual

Orientation

21%

9%

27%

ATTEMPTED SUICIDE, PAST YEAR				
		SU/SD	VT	_
Overall	-	6%	5%	Overall Differences: State vs SU
Sex	Male	3%	4%	VT and SU are Similar
	Female	9%	7%	Within SU Differences
Grade	Grade 9	7%	6%	Females > Males
	Grade 10	6%	6%	REM > WnH
	Grade 11	7%	5%	LGBT > Het/CIS
	Grade 12	3%	4%	
Race	WnH	5%	5%	
	REM	11%	8%	
Sexual Orientation	Het/CIS	5%	4%	
	LGBT	18%	18%	



	EVER SMOKED A WHOLE CIGARETTE				
		SU/SD	VT	_	
Overall		16%	24%	Overall Differences: State vs SU	
Sex	Male	19%	26%	VT > SU	
	Female	13%	22%	Within SU Differences	
Grade	Grade 9	14%	17%	Males > Females	
	Grade 10	10%	21%	12 > 9	
	Grade 11	18%	28%	12 > 10	
	Grade 12	24%	31%	11 > 10	
Race	WnH	16%	23%	LGBT > Het/CIS	
	REM	21%	28%		
Sexual Orientation	Het/CIS	15%	22%		
	LGBT	28%	38%		

SM	SMOKED A CIGARETTE BEFORE AGE 13 YEARS			
		SU/SD	VT	
Overall		6%	8%	Overall Differences: State vs SU
Sex	Male	6%	9%	VT > SU
	Female	6%	6%	Within SU Differences
Grade	Grade 9	6%	8%	Too few students by sexual orientation
	Grade 10	5%	8%	
	Grade 11	8%	8%	
	Grade 12	4%	7%	
Race	WnH	6%	7%	
	REM	9%	12%	
Sexual Orientation	Het/CIS	6%	7%	
	LGBT		14%	



EV	EVER USED AN ELECTRONIC VAPOR PRODUCT				
		SU/SD	VT	_	
Overall	-	28%	34%	Overall Differences: State vs SU	
Sex	Male	31%	37%	VT > SU	
	Female	25%	31%	Within SU Differences	
Grade	Grade 9	14%	23%	10 > 9	
	Grade 10	24%	31%	11 > 9	
	Grade 11	38%	38%	12 > 9	
	Grade 12	36%	44%	12 > 10	
Race	WnH	28%	34%	11 > 10	
	REM	34%	35%		
Sexual Orientation	Het/CIS	29%	34%		
	LGBT	31%	38%		

EV	EVER TRIED FLAVORED TOBACCO PRODUCTS				
		SU/SD	VT	_	
Overall		15%	21%	Overall Differences: State vs SU	
Sex	Male	17%	24%	VT > SU	
	Female	12%	17%	Within SU Differences	
Grade	Grade 9	9%	12%	Males > Females	
	Grade 10	10%	17%	11 > 9	
	Grade 11	19%	24%	12 > 9	
	Grade 12	23%	30%	12 > 10	
Race	WnH	15%	20%	11 > 10	
	REM	14%	21%		
Sexual Orientation	Het/CIS	14%	20%		
	LGBT	22%	26%		



	F	OHOL		
		SU/SD	VT	_
Overall	-	53%	58%	Overall Differences: State vs SU
Sex	Male	54%	57%	VT > SU
	Female	51%	58%	Within SU Differences
Grade	Grade 9	37%	41%	10 > 9
	Grade 10	53%	54%	11 > 9
	Grade 11	59%	65%	12 > 9
	Grade 12	61%	71%	
Race	WnH	54%	58%	
	REM	50%	56%	
Sexual Orientation	Het/CIS	53%	57%	
	LGBT	64%	66%	

	DRANK ALCOHOL BEFORE AGE 13 YEARS				
		SU/SD	VT	_	
Overall		10%	14%	Overall Differences: State vs SU	
Sex	Male	11%	16%	VT > SU	
	Female	8%	11%	Within SU Differences	
Grade	Grade 9	15%	17%	9 > 10	
	Grade 10	7%	13%	9 > 12	
	Grade 11	13%	13%	11 > 10	
	Grade 12	5%	11%	11 > 12	
Race	WnH	9%	12%	REM > WnH	
	REM	15%	21%		
Sexual Orientation	Het/CIS	9%	13%		
	LGBT	11%	20%		



	F	UANA		
		SU/SD	VT	
Overall		35%	37%	Overall Differences: State vs SU
Sex	Male	34%	37%	VT and SU are Similar
	Female	35%	37%	Within SU Differences
Grade	Grade 9	17%	23%	10 > 9
	Grade 10	32%	34%	11 > 9
	Grade 11	37%	42%	12 > 9
	Grade 12	52%	50%	12 > 10
Race	WnH	34%	38%	12 > 11
	REM	43%	37%	REM > WnH
Sexual Orientation	Het/CIS	34%	36%	LGBT > Het/CIS
	LGBT	49%	49%	

7	TRIED MARIJUANA BEFORE AGE 13 YEARS				
		SU/SD	VT	_	
Overall		4%	6%	Overall Differences: State vs SU	
Sex	Male	4%	7%	VT > SU	
	Female	4%	5%	Within SU Differences	
Grade	Grade 9	5%	6%	REM > WnH	
	Grade 10	4%	6%	LGBT > Het/CIS	
	Grade 11	5%	6%		
	Grade 12	3%	5%		
Race	WnH	3%	5%		
	REM	12%	10%		
Sexual Orientation	Het/CIS	4%	5%		
	LGBT	9%	11%		



EV	EVER MISUSED PRESCRIPTION PAIN MEDICINE				
		SU/SD	VT	_	
Overall		8%	8%	Overall Differences: State vs SU	
Sex	Male	8%	8%	VT and SU are Similar	
	Female	8%	7%	Within SU Differences	
Grade	Grade 9	9%	6%	LGBT > Het/CIS	
	Grade 10	8%	7%		
	Grade 11	10%	8%		
	Grade 12	5%	9%		
Race	WnH	8%	7%		
	REM	11%	11%		
Sexual Orientation	Het/CIS	7%	7%		
	LGBT	21%	16%		

E	EVER MISUSED PRESCRIPTION STIMULANTS				
		SU/SD	VT	_	
Overall		5%	6%	Overall Differences: State vs SU	
Sex	Male	5%	7%	VT > SU	
	Female	5%	6%	Within SU Differences	
Grade	Grade 9	3%	4%	REM > WnH	
	Grade 10	5%	6%	LGBT > Het/CIS	
	Grade 11	5%	6%		
	Grade 12	6%	9%		
Race	WnH	4%	6%		
	REM	11%	10%		
Sexual Orientation	Het/CIS	4%	5%		
	LGBT	11%	12%		



EVER USED COCAINE				
		SU/SD	VT	_
Overall		2%	4%	Overall Differences: State vs SU
Sex	Male	3%	5%	VT > SU
	Female	2%	3%	Within SU Differences
Grade	Grade 9	·	2%	Too few students in at least one grade
	Grade 10		3%	REM > WnH
	Grade 11	5%	4%	Too few students by sexual orientation
	Grade 12		6%	
Race	WnH	2%	3%	
	REM	7%	8%	
Sexual Orientation	Het/CIS	2%	3%	
	LGBT		9%	

	EVER USED INHALANTS			
		SU/SD	VT	
Overall		5%	6%	Overall Differences: State vs SU
Sex	Male	5%	6%	VT and SU are Similar
	Female	5%	6%	Within SU Differences
Grade	Grade 9	3%	6%	LGBT > Het/CIS
	Grade 10	7%	6%	
	Grade 11	5%	6%	
	Grade 12	4%	6%	
Race	WnH	5%	5%	
	REM	9%	10%	
Sexual Orientation	Het/CIS	4%	5%	
	LGBT	15%	16%	



EVER USED HEROIN				
		SU/SD	VT	
Overall		1%	2%	Overall Differences: State vs SU
Sex	Male	2%	3%	VT and SU are Similar
	Female		1%	Within SU Differences
Grade	Grade 9		1%	Too few students by sex
	Grade 10		2%	Too few students in at least one grade
	Grade 11		2%	REM > WnH
	Grade 12		2%	Too few students by sexual orientation
Race	WnH	1%	1%	
	REM	5%	5%	
Sexual Orientation	Het/CIS	1%	1%	
	LGBT		5%	

	EVER USED METHAMPHETAMINES				
		SU/SD	VT	_	
Overall		2%	2%	Overall Differences: State vs SU	
Sex	Male	2%	3%	VT and SU are Similar	
	Female		1%	Within SU Differences	
Grade	Grade 9		1%	Too few students by sex	
	Grade 10		2%	Too few students in at least one grade	
	Grade 11		2%	REM > WnH	
	Grade 12		3%	Too few students by sexual orientation	
Race	WnH	1%	1%		
	REM	5%	6%		
Sexual Orientation	Het/CIS	2%	2%		
	LGBT		5%		



#### USED ANY TOBACCO PRODUCTS DURING THE PAST YEAR $\mathbf{V}\mathbf{T}$ SU/SD 24% Overall Differences: State vs Overall 16% SU Sex Male 21% 28% VT > SU18% Within SU Differences Female 11% Grade Grade 9 11% 14% Males > Females Grade 10 11% 20% 11 > 926% Grade 11 22% 12 > 9Grade 12 33% 21% 12 > 10WnH 23% Race 16% 11 > 10**REM** 21% Too few students by sexual 26% orientation Het/CIS 23% Sexual 16% Orientation **LGBT** 31%

TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS					
		SU/SD	VT		
Overall		12%	19%	Overall Differences: State vs SU	
Sex	Male	16%	23%	VT > SU	
	Female	8%	14%	Within SU Differences	
Grade	Grade 9	7%	11%	Males > Females	
	Grade 10	8%	16%	11 > 9	
	Grade 11	17%	22%	12 > 9	
	Grade 12	19%	28%	12 > 10	
Race	WnH	12%	19%	11 > 10	
	REM	15%	20%	Too few students by sexual orientation	
Sexual Orientation	Het/CIS	12%	18%		
	LGBT		25%		

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS



SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS				
		SU/SD	VT	
Overall	_	11%	15%	Overall Differences: State vs SU
Sex	Male	14%	19%	VT > SU
	Female	6%	11%	Within SU Differences
Grade	Grade 9	5%	8%	Males > Females
	Grade 10	7%	12%	11 > 9
	Grade 11	14%	17%	12 > 9
	Grade 12	17%	22%	12 > 10
Race	WnH	11%	15%	11 > 10
	REM	11%	16%	Too few students by sexual orientation
Sexual	Het/CIS	10%	14%	

21%

Orientation

LGBT

SMOKED CIGARETTES, PAST 30 DAYS				
		SU/SD	VT	_
Overall	-	6%	9%	Overall Differences: State vs SU
Sex	Male	8%	10%	VT > SU
	Female	4%	8%	Within SU Differences
Grade	Grade 9	3%	5%	Males > Females
	Grade 10	5%	7%	12 > 9
	Grade 11	7%	11%	Too few students by sexual orientation
	Grade 12	10%	13%	
Race	WnH	6%	9%	
	REM	7%	12%	
Sexual Orientation	Het/CIS	6%	8%	
	LGBT		18%	



#### AMONG CURRENT SMOKERS: DAYS SMOKED **CIGARETTES** SU/SD $\mathbf{V}\mathbf{T}$ 1 or 2 days 29% Too few students 3 to 5 days 15% Too few students 6 to 9 days 10% Too few students 10 to 19 days 12% Too few students 20 to 29 days 9% Too few students All 30 days 25% Too few students

AMONG CURRENT SMOKERS: SMOKE CIGARETTES EVERY DAY					
		SU/SD	VT		
Overall		·	25%	Overall Differences: State vs SU	
Sex	Male		27%	Too few students	
	Female		20%	Within SU Differences	
Grade	Grade 9		24%	Too few students by sex	
	Grade 10	٠	21%	Too few students in at least one grade	
	Grade 11		23%	Too few students by race	
	Grade 12	·	26%	Too few students by sexual orientation	
Race	WnH		21%		
	REM		38%		
Sexual Orientation	Het/CIS	·	22%		
	LGBT		29%		



### AMONG CURRENT SMOKERS: NUMBER OF CIGARETTES SMOKED ON DAYS SMOKED

	SU/SD	VT	
Less than 1 cigarette	•	30%	Too few students
1 cigarette	•	19%	Too few students
2 to 5 cigarettes		30%	Too few students
6 to 10 cigarettes		9%	Too few students
11 to 20 cigarettes		4%	Too few students
More than 20 cigarettes		8%	Too few students

## AMONG CURRENT SMOKERS: USUALLY SMOKED 11 OR MORE CIGARETTES ON DAYS SMOKED

		SU/SD	VT	
Overall		·	12%	Overall Differences: State vs SU
Sex	Male		15%	Too few students
	Female		6%	Within SU Differences
Grade	Grade 9		12%	Too few students by sex
	Grade 10	·	8%	Too few students in at least one grade
	Grade 11		10%	Too few students by race
	Grade 12		12%	Too few students by sexual orientation
Race	WnH		7%	
	REM		28%	
Sexual Orientation	Het/CIS		10%	
	LGBT	·	14%	



USED	USED ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS				
		SU/SD	VT	_	
Overall	-	6%	12%	Overall Differences: State vs SU	
Sex	Male	8%	14%	VT > SU	
	Female	4%	9%	Within SU Differences	
Grade	Grade 9	4%	7%	Males > Females	
	Grade 10	4%	10%	11 > 10	
	Grade 11	9%	13%	Too few students by sexual orientation	
	Grade 12	7%	17%		
Race	WnH	6%	12%		
	REM	9%	13%		
Sexual Orientation	Het/CIS	6%	12%		
	LGBT		16%		

AMONG CURRENT USERS: REASONS FOR ELECTRONIC VAPOR PRODUCT USE				
	SU/SD	VT		
Friend/family used them	39%	35%		
To try to quit other tobacco	٠	5%	Too few students	
Cost less than other tobacco	٠	1%	Too few students	
Easier to get than other tobacco		1%	Too few students	
Less harmful than other tobacco	8%	8%		
Available in flavors	19%	17%		
Used for some other reason	29%	33%		



# AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCTS USE

ELECTRONIC VAPOR PRODUCTS USE			
	SU/SD	VT	
1 or 2 days		37%	Too few students
3 to 5 days		19%	Too few students
6 to 9 days		11%	Too few students
10 to 19 days		12%	Too few students
20 to 29 days		7%	Too few students
All 30 days		15%	Too few students

# AMONG CURRENT USERS: USED ELECTRONIC VAPOR PRODUCTS ON 10+ DAYS

		SU/SD	VT	_
Overall			33%	Overall Differences: State vs SU
Sex	Male		37%	Too few students
	Female		26%	Within SU Differences
Grade	Grade 9		29%	Too few students by sex
	Grade 10		36%	Too few students in at least one grade
	Grade 11		31%	Too few students by race
	Grade 12		34%	Too few students by sexual orientation
Race	WnH		30%	
	REM		44%	
Sexual Orientation	Het/CIS		32%	
	LGBT		37%	
	LGBT		37%	



# AMONG CURRENT USERS: SOURCE OF ELECTRONIC VAPOR PRODUCTS, UNDER AGE 18

11020015, 01,021110210			
	SU/SD	VT	
Bought them in a store		8%	Too few students
I got them on the Internet		10%	Too few students
Someone else bought them		14%	Too few students
Borrowed them		38%	Too few students
A person 18 or older gave me		11%	Too few students
Took them from a store		2%	Too few students
Some other way		18%	Too few students

USED SMOKELESS TOBACCO, PAST 30 DAYS				
		SU/SD	VT	_
Overall	-	5%	5%	Overall Differences: State vs SU
Sex	Male	6%	8%	VT and SU are Similar
	Female	3%	2%	Within SU Differences
Grade	Grade 9	4%	3%	Males > Females
	Grade 10	3%	5%	Too few students by sexual orientation
	Grade 11	6%	6%	
	Grade 12	5%	7%	
Race	WnH	4%	5%	
	REM	6%	7%	
Sexual Orientation	Het/CIS	4%	5%	
	LGBT		5%	



# SMOKED CIGARS, CIGARILLOS, OR LITTLE CIGARS, PAST 30 DAYS

		SU/SD	VT	_
Overall		7%	9%	Overall Differences: State vs SU
Sex	Male	11%	13%	VT > SU
	Female	3%	6%	Within SU Differences
Grade	Grade 9		4%	Males > Females
	Grade 10	4%	7%	Too few students in at least one grade
	Grade 11	10%	10%	Too few students by race
	Grade 12	13%	15%	
Race	WnH	8%	9%	
	REM		10%	
Sexual Orientation	Het/CIS	8%	9%	
	LGBT	10%	12%	

# TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED A TOBACCO PRODUCT DURING THE PAST YEAR

		SU/SD	VT	
Overall		33%	33%	Overall Differences: State vs SU
Sex	Male		30%	VT and SU are Similar
	Female		37%	Within SU Differences
Grade	Grade 9		33%	Too few students by sex
	Grade 10	·	35%	Too few students in at least one grade
	Grade 11		32%	Too few students by race
	Grade 12	٠	32%	Too few students by sexual orientation
Race	WnH	34%	33%	
	REM		33%	
Sexual Orientation	Het/CIS	33%	32%	
	LGBT		43%	



	DRAN	T 30 DAYS		
		SU/SD	VT	_
Overall	-	29%	33%	Overall Differences: State vs SU
Sex	Male	28%	32%	VT > SU
	Female	29%	34%	Within SU Differences
Grade	Grade 9	12%	20%	10 > 9
	Grade 10	36%	30%	11 > 9
	Grade 11	26%	36%	12 > 9
	Grade 12	39%	46%	10 > 11
Race	WnH	29%	34%	12 > 11
	REM	30%	29%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	30%	33%	
	LGBT		37%	

	BIN	GE DRAN	K, PAST	30 DAYS
		SU/SD	VT	
Overall	-	14%	17%	Overall Differences: State vs SU
Sex	Male	16%	17%	VT > SU
	Female	13%	17%	Within SU Differences
Grade	Grade 9	6%	8%	10 > 9
	Grade 10	15%	14%	11 > 9
	Grade 11	12%	19%	12 > 9
	Grade 12	23%	27%	12 > 11
Race	WnH	14%	17%	Too few students by sexual orientation
	REM	16%	16%	
Sexual Orientation	Het/CIS	15%	17%	
	LGBT		18%	



AMONG CURRENT USERS: FREQUENCY OF DRINKING				
	SU/SD	VT		
1 or 2 days	52%	49%		
3 to 5 days	27%	26%		
6 to 9 days	14%	13%		
10 to 19 days	4%	7%	VT > SU	
20 to 29 days	•	2%	Too few students	
All 30 days	•	3%	Too few students	

AM	ONG CUR	RENT US	ERS: DRA	ANK ON 10+ DAYS
		SU/SD	VT	_
Overall		7%	12%	Overall Differences: State vs SU
Sex	Male	8%	15%	VT > SU
	Female		9%	Within SU Differences
Grade	Grade 9		11%	Too few students by sex
	Grade 10	٠	11%	Too few students in at least one grade
	Grade 11		12%	Too few students by race
	Grade 12	·	13%	Too few students by sexual orientation
Race	WnH	5%	10%	
	REM		22%	
Sexual Orientation	Het/CIS	6%	11%	
	LGBT		18%	



AMONG CU	AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED						
	SU/SD VT						
1 or 2 drinks	35%	35%					
3 drinks	4%	6%					
4 drinks	11%	8%					
5 drinks	12%	13%					
6 or 7 drinks	16%	15%					
8 or 9 drinks	4%	8%	VT > SU				
10 or more drinks	18%	14%					

AMONG (	AMONG CURRENT USERS: BINGE DRANK (4+ females/5+ males)					
		SU/SD	VT	_		
Overall		59%	57%	Overall Differences: State vs SU		
Sex	Male	69%	59%	VT and SU are Similar		
	Female	51%	55%	Within SU Differences		
Grade	Grade 9		46%	Males > Females		
	Grade 10	·	53%	Too few students in at least one grade		
	Grade 11		57%	Too few students by race		
	Grade 12		63%	Too few students by sexual orientation		
Race	WnH	59%	56%			
	REM		61%			
Sexual Orientation	Het/CIS	58%	57%			
	LGBT		55%			



AMONG CURRENT USERS: ALCOHOL SOURCE					
	SU/SD	VT			
Bought in store	•	3%	Too few students		
Bought in restaurant	•	2%	Too few students		
Bought at public event		0%	Too few students		
I gave someone money to buy	37%	23%	SU > VT		
Someone gave it to me	39%	40%			
Took from store/family	7%	12%	VT > SU		
Some other way	15%	20%			

	USED	MARIJUA	NA, PAS	T 30 DAYS
		SU/SD	VT	
Overall	-	25%	24%	Overall Differences: State vs SU
Sex	Male	26%	24%	VT and SU are Similar
	Female	23%	23%	Within SU Differences
Grade	Grade 9	11%	15%	10 > 9
	Grade 10	24%	22%	11 > 9
	Grade 11	27%	25%	12 > 9
	Grade 12	35%	32%	12 > 10
Race	WnH	25%	23%	LGBT > Het/CIS
	REM	29%	24%	
Sexual Orientation	Het/CIS	24%	23%	
	LGBT	38%	33%	



AMONG CURRENT USERS: FREQUENCY OF MARIJUANA USE					
	SU/SD	VT			
1 or 2 times	29%	34%			
3 to 9 times	37%	25%	SU > VT		
10 to 19 times	12%	12%			
20 to 39 times	8%	10%			
40 or more times	14%	20%	VT > SU		

AMON	G CURREN	NT USERS:	USED M	ARIJUANA 10+ TIMES
		SU/SD	VT	_
Overall	-	33%	41%	Overall Differences: State vs SU
Sex	Male	39%	47%	VT > SU
	Female	27%	35%	Within SU Differences
Grade	Grade 9	·	37%	Too few students in at least one grade
	Grade 10		40%	Too few students by race
	Grade 11		41%	Too few students by sexual orientation
	Grade 12		43%	
Race	WnH	30%	39%	
	REM		53%	
Sexual Orientation	Het/CIS	32%	40%	
	LGBT		49%	



AMONG CURRENT USERS: PRIMARY WAY MARIJUANA USED				
	SU/SD	VT		
Smoked it	92%	91%		
Ate in food		4%	Too few students	
Drank in tea or other drink		1%	Too few students	
Vaporized		2%	Too few students	
Some other way	4%	2%		

MIS	MISUSED A PRESCRIPTION DRUG, PAST 30 DAYS			
		SU/SD	VT	_
Overall		6%	5%	Overall Differences: State vs SU
Sex	Male	7%	6%	VT and SU are Similar
	Female	5%	5%	Within SU Differences
Grade	Grade 9	3%	4%	11 > 9
	Grade 10	5%	5%	11 > 10
	Grade 11	10%	5%	Too few students by sexual orientation
	Grade 12	6%	7%	
Race	WnH	6%	5%	
	REM	8%	9%	
Sexual Orientation	Het/CIS	6%	5%	
	LGBT		11%	



#### WERE OFFERED, SOLD, OR GIVEN AN ILLEGAL DRUG AT SCHOOL, PAST YEAR $\mathbf{V}\mathbf{T}$ SU/SD Overall 13% 15% Overall Differences: State vs SU Male 15% 17% Sex VT > SUFemale 10% 13% Within SU Differences 14% Males > Females Grade Grade 9 11% Grade 10 16% 14% REM > WnHGrade 11 13% 16% Too few students by sexual orientation Grade 12 14% 12% WnH 12% 15% Race REM 18% 17% Sexual Het/CIS 12% 14% Orientation LGBT 23%

ATTENDED SCHOOL UNDER THE INFLUENCE OF DRUGS OR ALCOHOL, PAST YEAR				
		SU/SD	VT	
Overall		12%	13%	Overall Differences: State vs SU
Sex	Male	15%	14%	VT and SU are Similar
	Female	10%	12%	Within SU Differences
Grade	Grade 9	5%	9%	Males > Females
	Grade 10	10%	12%	10 > 9
	Grade 11	12%	14%	11 > 9
	Grade 12	22%	18%	12 > 9
Race	WnH	12%	13%	12 > 10
	REM	17%	16%	12 > 11
Sexual Orientation	Het/CIS	12%	12%	Too few students by sexual orientation
	LGBT		23%	



# THINK THAT IT IS VERY LIKELY OR LIKELY THAT POLICE WOULD BREAK UP A PARTY WHERE PEOPLE THEIR AGE WERE DRINKING ALCOHOL

		SU/SD	VT	
Overall		25%	25%	Overall Differences: State vs SU
Sex	Male	27%	25%	VT and SU are Similar
	Female	22%	24%	Within SU Differences
Grade	Grade 9	32%	32%	9 > 11
	Grade 10	29%	26%	9 > 12
	Grade 11	20%	21%	10 > 12
	Grade 12	18%	20%	10 > 11
Race	WnH	25%	23%	LGBT > Het/CIS
	REM	20%	31%	
Sexual Orientation	Het/CIS	23%	25%	
	LGBT	37%	25%	

### THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		86%	84%	Overall Differences: State vs SU
Sex	Male	83%	82%	SU > VT
	Female	89%	86%	Within SU Differences
Grade	Grade 9	92%	90%	Females > Males
	Grade 10	91%	88%	9 > 12
	Grade 11	88%	83%	10 > 12
	Grade 12	74%	75%	11 > 12
Race	WnH	86%	85%	Too few students by sexual orientation
	REM	85%	81%	
Sexual Orientation	Het/CIS	87%	85%	
	LGBT		74%	



# THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL

		SU/SD	VT	_
Overall		57%	54%	Overall Differences: State vs SU
Sex	Male	58%	55%	VT and SU are Similar
	Female	57%	54%	Within SU Differences
Grade	Grade 9	77%	71%	9 > 10
	Grade 10	61%	59%	9 > 11
	Grade 11	51%	48%	9 > 12
	Grade 12	43%	39%	10 > 12
Race	WnH	58%	54%	10 > 11
	REM	59%	58%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	57%	54%	
	LGBT		51%	

### THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA

		SU/SD	VT	_
Overall		57%	55%	Overall Differences: State vs SU
Sex	Male	58%	56%	VT and SU are Similar
	Female	57%	55%	Within SU Differences
Grade	Grade 9	77%	69%	9 > 10
	Grade 10	64%	60%	9 > 11
	Grade 11	52%	51%	9 > 12
	Grade 12	38%	42%	10 > 12
Race	WnH	58%	55%	10 > 11
	REM	51%	58%	11 > 12
Sexual Orientation	Het/CIS	59%	57%	Too few students by sexual orientation
	LGBT	·	40%	



# THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		92%	91%	Overall Differences: State vs SU
Sex	Male	91%	90%	VT and SU are Similar
	Female	94%	93%	Within SU Differences
Grade	Grade 9	96%	94%	9 > 12
	Grade 10	93%	94%	WnH > REM
	Grade 11	92%	91%	Too few students by sexual orientation
	Grade 12	88%	87%	
Race	WnH	93%	92%	
	REM	85%	87%	
Sexual Orientation	Het/CIS	93%	92%	
	LGBT	•	86%	

### THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

		SU/SD	VT	
Overall		68%	66%	Overall Differences: State vs SU
Sex	Male	61%	64%	VT and SU are Similar
	Female	75%	67%	Within SU Differences
Grade	Grade 9	78%	78%	Females > Males
	Grade 10	73%	71%	9 > 11
	Grade 11	67%	63%	9 > 12
	Grade 12	57%	50%	10 > 12
Race	WnH	68%	65%	11 > 12
	REM	66%	67%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	69%	66%	
	LGBT		60%	



## THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	_
Overall		78%	76%	Overall Differences: State vs SU
Sex	Male	73%	75%	VT and SU are Similar
	Female	82%	77%	Within SU Differences
Grade	Grade 9	87%	83%	Females > Males
	Grade 10	76%	79%	9 > 10
	Grade 11	74%	75%	9 > 11
	Grade 12	75%	69%	9 > 12
Race	WnH	78%	76%	WnH > REM
	REM	69%	75%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	79%	78%	
	LGBT		63%	



#### PERCEIVED RISK OF HARM FROM SMOKING A PACK **OF CIGARETTES DAILY** SU/SD VT No risk 7% 5% SU > VTSlight risk 9% 9% Moderate risk 19% 18% Great risk 65% 68%

# THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY

		SU/SD	VT	
Overall		65%	68%	Overall Differences: State vs SU
Sex	Male	63%	66%	VT and SU are Similar
	Female	68%	70%	Within SU Differences
Grade	Grade 9	59%	64%	12 > 9
	Grade 10	60%	68%	12 > 10
	Grade 11	68%	68%	
	Grade 12	72%	72%	
Race	WnH	66%	69%	
	REM	59%	62%	
Sexual Orientation	Het/CIS	64%	68%	
	LGBT	72%	68%	



#### PERCEIVED RISK OF HARM FROM BINGE DRINKING **EACH WEEK** SU/SD VT6% SU > VTNo risk 8% Slight risk 18% 19% 39% Moderate risk 35% VT > SU40% 36% Great risk SU > VT

#### THEY HAVE FIVE OR MORE DRINKS OF ALCOHOL ONCE OR TWICE EACH WEEKEND SU/SD VT Overall Differences: State vs Overall 40% 36% SU Male 33% 32% SU > VTSex 46% Within SU Differences Female 41% Grade Females > Males Grade 9 39% 38% Grade 10 42% 39% Grade 11 39% 35% Grade 12 38% 32% Race WnH 40% 35%

39%

35%

38%

**REM** 

Het/CIS

LGBT

Sexual

Orientation

33%

39%

34%

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF



PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE					
	SU/SD	VT			
No risk	21%	21%			
Slight risk	29%	29%			
Moderate risk	25%	26%			
Great risk	25%	24%			

# PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY						
		SU/SD	VT			
Overall		25%	24%	Overall Differences: State vs SU		
Sex	Male	23%	21%	VT and SU are Similar		
	Female	28%	28%	Within SU Differences		
Grade	Grade 9	31%	32%	9 > 12		
	Grade 10	35%	26%	10 > 12		
	Grade 11	22%	22%	10 > 11		
	Grade 12	14%	18%	11 > 12		
Race	WnH	25%	23%			
	REM	24%	29%			
Sexual Orientation	Het/CIS	26%	25%			
	LGBT	17%	16%			



PERCEIVED ACCESS TO CIGARETTES					
	SU/SD	VT			
Very hard	28%	24%	SU > VT		
Sort of hard	21%	21%			
Sort of easy	20%	22%			
Very easy	31%	32%			

SAY IF THEY WANTED CIGARETTES IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET						
		SU/SD	VT			
Overall		51%	55%	Overall Differences: State vs SU		
Sex	Male	57%	57%	VT > SU		
	Female	44%	52%	Within SU Differences		
Grade	Grade 9	35%	38%	Males > Females		
	Grade 10	39%	48%	11 > 9		
	Grade 11	61%	57%	12 > 9		
	Grade 12	68%	75%	12 > 10		
Race	WnH	50%	55%	11 > 10		
	REM	53%	54%	Too few students by sexual orientation		
Sexual Orientation	Het/CIS	51%	54%			
	LGBT		61%			



PERCEIVED ACCESS TO ALCOHOL						
	SU/SD	VT				
Very hard	16%	15%				
Sort of hard	15%	18%	VT > SU			
Sort of easy	27%	31%	VT > SU			
Very easy	42%	37%	SU > VT			

SAY IF THEY WANTED ALCOHOL IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET						
		SU/SD	VT			
Overall		69%	68%	Overall Differences: State vs SU		
Sex	Male	70%	67%	VT and SU are Similar		
	Female	68%	69%	Within SU Differences		
Grade	Grade 9	59%	58%	10 > 9		
	Grade 10	69%	67%	11 > 9		
	Grade 11	79%	72%	12 > 9		
	Grade 12	68%	74%	11 > 10		
Race	WnH	68%	69%	11 > 12		
	REM	69%	62%	Too few students by sexual orientation		
Sexual Orientation	Het/CIS	69%	68%			
	LGBT		73%			



PERCEIVED ACCESS TO MARIJUANA					
	SU/SD	VT			
Very hard	26%	27%			
Sort of hard	13%	15%	VT > SU		
Sort of easy	20%	22%			
Very easy	41%	37%	SU > VT		

SAY IF THEY WANTED MARIJUANA IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET						
		SU/SD	VT			
Overall		61%	58%	Overall Differences: State vs SU		
Sex	Male	64%	59%	SU > VT		
	Female	58%	57%	Within SU Differences		
Grade	Grade 9	43%	43%	10 > 9		
	Grade 10	56%	56%	11 > 9		
	Grade 11	75%	65%	12 > 9		
	Grade 12	73%	69%	12 > 10		
Race	WnH	61%	59%	11 > 10		
	REM	65%	54%	Too few students by sexual orientation		
Sexual Orientation	Het/CIS	62%	58%			
	LGBT		66%			



LIFETIME SEXUAL CONTACTS: MALES					
	SU/SD	VT			
Never had sexual contact	43%	42%			
Females	51%	54%			
Males	4%	2%	SU > VT		
Females and males	2%	2%			

LIFETIME SEXUAL CONTACTS: FEMALES					
	SU/SD	VT			
Never had sexual contact	44%	43%			
Females		2%	Too few students		
Males	48%	48%			
Females and males	7%	7%			



	EVER HAD SEXUAL INTERCOURSE					
		SU/SD	VT			
Overall		39%	40%	Overall Differences: State vs SU		
Sex	Male	40%	40%	VT and SU are Similar		
	Female	37%	40%	Within SU Differences		
Grade	Grade 9	21%	19%	10 > 9		
	Grade 10	33%	33%	11 > 9		
	Grade 11	50%	48%	12 > 9		
	Grade 12	52%	61%	12 > 10		
Race	WnH	39%	40%	11 > 10		
	REM	43%	39%	Too few students by sexual orientation		
Sexual Orientation	Het/CIS	38%	40%			
	LGBT		47%			

	HAVE HAD 4+ LIFETIME PARTNERS					
		SU/SD	VT	_		
Overall		6%	9%	Overall Differences: State vs SU		
Sex	Male	7%	9%	VT > SU		
	Female	5%	8%	Within SU Differences		
Grade	Grade 9	5%	3%	REM > WnH		
	Grade 10	5%	6%	Too few students by sexual orientation		
	Grade 11	9%	10%			
	Grade 12	6%	16%			
Race	WnH	6%	8%			
	REM	17%	12%			
Sexual Orientation	Het/CIS	6%	8%			
	LGBT		15%			



		SEX		
		SU/SD	VT	_
Overall	-	40%	42%	Overall Differences: State vs SU
Sex	Male	42%	42%	VT and SU are Similar
	Female	37%	42%	Within SU Differences
Grade	Grade 9	20%	23%	10 > 9
	Grade 10	39%	37%	11 > 9
	Grade 11	47%	49%	12 > 9
	Grade 12	52%	60%	12 > 10
Race	WnH	40%	43%	Too few students by sexual orientation
	REM	47%	40%	
Sexual Orientation	Het/CIS	39%	42%	
	LGBT		52%	

WERE EVER TESTED FOR HUMAN IMMUNODEFICIENCY VIRUS (HIV)					
		SU/SD	VT		
Overall		9%	10%	Overall Differences: State vs SU	
Sex	Male	8%	9%	VT and SU are Similar	
	Female	11%	12%	Within SU Differences	
Grade	Grade 9	4%	7%	10 > 9	
	Grade 10	9%	9%	11 > 9	
	Grade 11	11%	12%	12 > 9	
	Grade 12	11%	14%	Too few students by sexual orientation	
Race	WnH	9%	10%		
	REM	11%	13%		
Sexual Orientation	Het/CIS	9%	10%		
	LGBT		15%		



HAD SEX	HAD SEXUAL INTERCOURSE DURING THE PAST 3 MONTHS					
		SU/SD	VT			
Overall		28%	31%	Overall Differences: State vs SU		
Sex	Male	27%	29%	VT > SU		
	Female	27%	32%	Within SU Differences		
Grade	Grade 9	14%	13%	10 > 9		
	Grade 10	24%	24%	11 > 9		
	Grade 11	38%	37%	12 > 9		
	Grade 12	32%	48%	11 > 10		
Race	WnH	27%	31%	REM > WnH		
	REM	37%	29%	Too few students by sexual orientation		
Sexual Orientation	Het/CIS	28%	31%			
	LGBT		34%			

USED ALCOHOL OR DRUGS PRIOR TO LAST INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS					
		SU/SD	VT		
Overall		18%	20%	Overall Differences: State vs SU	
Sex	Male	19%	22%	VT and SU are Similar	
	Female	18%	17%	Within SU Differences	
Grade	Grade 9	·	24%	Too few students in at least one grade	
	Grade 10		22%	Too few students by race	
	Grade 11		18%	Too few students by sexual orientation	
	Grade 12		19%		
Race	WnH	18%	18%		
	REM		29%		
Sexual Orientation	Het/CIS	15%	18%		
	LGBT		31%		



### PREGNANCY PREVENTION METHODS USED, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

	SU/SD	VT	
No method was used	8%	7%	
Birth control pills	31%	32%	
Condoms	36%	35%	
IUD or implant	13%	13%	
Shot/patch/birth control ring	•	5%	Too few students
Withdrawal/other method	6%	5%	
Not sure		2%	Too few students

# USED PRESCRIPTION BIRTH CONTROL (PILLS; AN IUD OR IMPLANT; OR A SHOT, PATCH, OR BIRTH CONTROL RING), AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

VT

CII/SD

		SU/SD	V I	
Overall		47%	50%	Overall Differences: State vs SU
Sex	Male	46%	40%	VT and SU are Similar
	Female	46%	60%	Within SU Differences
Grade	Grade 9		29%	Too few students in at least one grade
	Grade 10		44%	Too few students by race
	Grade 11	·	51%	Too few students by sexual orientation
	Grade 12		59%	
Race	WnH	48%	53%	
	REM		36%	
Sexual Orientation	Het/CIS	51%	52%	
	LGBT		39%	



# CONDOM USE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	_
Overall		65%	56%	Overall Differences: State vs SU
Sex	Male	73%	61%	SU > VT
	Female	59%	52%	Within SU Differences
Grade	Grade 9		64%	Males > Females
	Grade 10	·	61%	Too few students in at least one grade
	Grade 11		58%	Too few students by race
	Grade 12		51%	Too few students by sexual orientation
Race	WnH	67%	57%	
	REM	•	54%	
Sexual Orientation	Het/CIS	65%	58%	
	LGBT		45%	

# USED BOTH A CONDOM AND PRESCRIPTION BIRTH CONTROL TO PREVENT PREGNANCY AT LAST SEXUAL INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall		25%	19%	Overall Differences: State vs SU
Sex	Male	25%	15%	SU > VT
	Female	25%	22%	Within SU Differences
Grade	Grade 9	·	12%	Too few students in at least one grade
	Grade 10		19%	Too few students by race
	Grade 11		20%	Too few students by sexual orientation
	Grade 12		20%	
Race	WnH	26%	20%	
	REM		13%	
Sexual Orientation	Het/CIS	27%	20%	
	LGBT		13%	



### DID NOT USE ANY METHOD TO PREVENT PREGNANCY, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	_
Overall		8%	7%	Overall Differences: State vs SU
Sex	Male	5%	8%	VT and SU are Similar
	Female	12%	7%	Within SU Differences
Grade	Grade 9		12%	Too few students in at least one grade
	Grade 10		9%	Too few students by race
	Grade 11		6%	Too few students by sexual orientation
	Grade 12		6%	
Race	WnH	8%	6%	
	REM		13%	
Sexual Orientation	Het/CIS	7%	5%	
	LGBT		22%	

# OVERWEIGHT (BMI BETWEEN THE 85th AND <95th PERCENTILES FOR AGE AND SEX)

		SU/SD	VT	_
Overall		15%	14%	Overall Differences: State vs SU
Sex	Male	13%	14%	VT and SU are Similar
	Female	18%	15%	Within SU Differences
Grade	Grade 9	15%	14%	Too few students by sexual orientation
	Grade 10	15%	15%	
	Grade 11	15%	14%	
	Grade 12	15%	13%	
Race	WnH	16%	14%	
	REM	10%	14%	
Sexual Orientation	Het/CIS	14%	14%	
	LGBT		16%	



OBESE (BMI >95th PERCENTILE FOR AGE AND SEX)					
		SU/SD	VT	_	
Overall		14%	13%	Overall Differences: State vs SU	
Sex	Male	17%	15%	VT and SU are Similar	
	Female	11%	10%	Within SU Differences	
Grade	Grade 9	12%	12%	Males > Females	
	Grade 10	14%	12%	Too few students by sexual orientation	
	Grade 11	15%	14%		
	Grade 12	14%	13%		
Race	WnH	14%	12%		
	REM	17%	14%		
Sexual Orientation	Het/CIS	13%	12%		
	LGBT		19%		

PERCEPTIONS OF OWN WEIGHT			
	SU/SD	VT	
Very underweight	1%	2%	
Slightly underweight	12%	12%	
About the right weight	56%	56%	
Slightly overweight	25%	25%	
Very overweight	6%	5%	



DESCRIBED THEMSELVES AS SLIGHTLY OR VERY OVERWEIGHT				
		SU/SD	VT	_
Overall		31%	30%	Overall Differences: State vs SU
Sex	Male	23%	25%	VT and SU are Similar
	Female	39%	36%	Within SU Differences
Grade	Grade 9	32%	29%	Females > Males
	Grade 10	35%	30%	10 > 12
	Grade 11	30%	30%	Too few students by sexual orientation
	Grade 12	25%	33%	
Race	WnH	31%	30%	
	REM	27%	30%	
Sexual Orientation	Het/CIS	29%	28%	
	LGBT		46%	

WHAT ONE IS TRYING TO DO ABOUT WEIGHT				
	SU/SD	VT		
Lose weight	43%	42%		
Gain weight	16%	15%		
Stay the same weight	20%	18%		
Not trying to do anything	21%	25%	VT > SU	



	WERI	E TRYING	TO LOSI	E WEIGHT
		SU/SD	VT	
Overall		43%	42%	Overall Differences: State vs SU
Sex	Male	26%	28%	VT and SU are Similar
	Female	61%	57%	Within SU Differences
Grade	Grade 9	46%	41%	Females > Males
	Grade 10	42%	42%	Too few students by sexual orientation
	Grade 11	45%	41%	
	Grade 12	40%	44%	
Race	WnH	43%	42%	
	REM	39%	42%	
Sexual Orientation	Het/CIS	41%	40%	
	LGBT		55%	

DAYS PHYSICALLY ACTIVE (60 MIN), PAST WEEK			
	SU/SD	VT	
) days	14%	13%	
1 day	6%	7%	
2 days	8%	9%	
3 days	11%	12%	
4 days	10%	11%	
5 days	13%	14%	
ó days	11%	10%	
days	27%	25%	



WERE PH	YSICALLY		AT LEAS L 7 DAY	ST 60 MINUTES PER DAY
		SU/SD	VT	_
Overall		27%	25%	Overall Differences: State vs SU
Sex	Male	34%	33%	VT and SU are Similar
	Female	19%	17%	Within SU Differences
Grade	Grade 9	25%	27%	Males > Females
	Grade 10	28%	27%	Too few students by sexual orientation
	Grade 11	30%	24%	
	Grade 12	24%	23%	
Race	WnH	27%	25%	
	REM	21%	27%	
Sexual Orientation	Het/CIS	29%	27%	
	LGBT		14%	

ON 5 OR MORE DAYS, PAST WEEK				
		SU/SD	VT	_
Overall		51%	49%	Overall Differences: State vs SU
Sex	Male	57%	56%	VT and SU are Similar
	Female	44%	42%	Within SU Differences
Grade	Grade 9	52%	53%	Males > Females
	Grade 10	51%	50%	WnH > REM
	Grade 11	52%	47%	Too few students by sexual orientation
	Grade 12	47%	47%	
Race	WnH	51%	50%	
	REM	39%	46%	
Sexual Orientation	Het/CIS	54%	52%	
	LGBT		29%	



## DID NOT PARTICIPATE IN AT LEAST 60 MINUTES OF PHYSICAL ACTIVITY ON AT LEAST 1 DAY, PAST WEEK

		SU/SD	VT	_
Overall		14%	13%	Overall Differences: State vs SU
Sex	Male	13%	11%	VT and SU are Similar
	Female	15%	14%	Within SU Differences
Grade	Grade 9	8%	10%	10 > 9
	Grade 10	16%	12%	11 > 9
	Grade 11	18%	14%	Too few students by sexual orientation
	Grade 12	12%	15%	
Race	WnH	13%	12%	
	REM	19%	17%	
Sexual Orientation	Het/CIS	11%	11%	
_	LGBT		23%	

TV, VIDEO OR COMPUTER GAMES, OR COMPUTER USE, PAST WEEK					
SU/SD VT					
Do not watch TV	5%	3%	SU > VT		
Less than 1 hour per day	10%	8%	SU > VT		
1 hour per day	13%	12%			
2 hours per day	22%	23%			
3 hours per day	19%	21%			
4 hours per day	11%	13%			
5 or more hours per day	19%	19%			



# WATCHED TV, PLAYED VIDEO OR COMPUTER GAMES, OR USED A COMPUTER FOR THREE OR MORE HOURS PER DAY, PAST WEEK

		SU/SD	VT	
Overall		50%	53%	Overall Differences: State vs SU
Sex	Male	51%	53%	VT and SU are Similar
	Female	49%	52%	Within SU Differences
Grade	Grade 9	61%	53%	9 > 10
	Grade 10	46%	53%	9 > 11
	Grade 11	44%	51%	9 > 12
	Grade 12	49%	53%	Too few students by sexual orientation
Race	WnH	50%	52%	
_	REM	55%	57%	
Sexual Orientation	Het/CIS	48%	51%	
	LGBT		67%	

# ATE FRUIT OR DRANK 100% FRUIT JUICES TWO OR MORE TIMES PER DAY, PAST WEEK

		SU/SD	VT	_
Overall		32%	33%	Overall Differences: State vs SU
Sex	Male	33%	32%	VT and SU are Similar
	Female	30%	33%	Within SU Differences
Grade	Grade 9	30%	33%	Too few students by sexual orientation
	Grade 10	32%	33%	
	Grade 11	26%	32%	
	Grade 12	36%	32%	
Race	WnH	32%	32%	
	REM	31%	35%	
Sexual Orientation	Het/CIS	33%	33%	
	LGBT		29%	



ATE VEGETABLES THREE OR MORE TIMES PER DAY, PAST WEEK				
		SU/SD	VT	_
Overall		17%	18%	Overall Differences: State vs SU
Sex	Male	20%	18%	VT and SU are Similar
	Female	15%	18%	Within SU Differences
Grade	Grade 9	20%	17%	REM > WnH
	Grade 10	18%	18%	Too few students by sexual orientation
	Grade 11	14%	17%	
	Grade 12	18%	19%	
Race	WnH	16%	17%	
	REM	25%	21%	
Sexual Orientation	Het/CIS	18%	18%	
	LGBT		18%	

SODA CONSUMPTION, PAST WEEK				
	SU/SD	VT		
Did not drink soda or pop	37%	37%		
1 to 3 times	39%	40%		
4 to 6 times	14%	12%		
1 time per day	5%	4%		
2 times per day	2%	3%		
3 times per day		1%	Too few students	
4 or more times per day	3%	3%		



DRANK A CAN, BOTTLE, OR GLASS OF SODA OR POP ONE OR MORE TIMES PER DAY, PAST WEEK					
		SU/SD	VT	_	
Overall		11%	11%	Overall Differences: State vs SU	
Sex	Male	15%	16%	VT and SU are Similar	
	Female	6%	6%	Within SU Differences	
Grade	Grade 9	10%	11%	Males > Females	
	Grade 10	11%	11%	Too few students by sexual orientation	
	Grade 11	11%	11%		
	Grade 12	9%	12%		
Race	WnH	10%	10%		
	REM	13%	14%		
Sexual Orientation	Het/CIS	10%	11%		
	LGBT		12%		

SUGAR-SWEETENED BEVERAGE CONSUMPTION, PAST WEEK				
	SU/SD	VT		
Did not drink sugar-sweetened	26%	28%		
1 to 3 times	44%	44%		
4 to 6 times	19%	15%	SU > VT	
1 time per day	6%	6%		
2 times per day	3%	3%		
3 times per day		1%	Too few students	
4 or more times per day	2%	2%		



DRANK A CAN, BOTTLE, OR GLASS OF SUGAR-SWEETENED BEVERAGES ONE OR MORE TIMES PER DAY, PAST WEEK				
		SU/SD	VT	
Overall	-	12%	12%	Overall Differences: State vs SU
Sex	Male	13%	15%	VT and SU are Similar
	Female	11%	9%	Within SU Differences
Grade	Grade 9	12%	12%	12 > 11
	Grade 10	12%	12%	REM > WnH
	Grade 11	8%	13%	Too few students by sexual orientation
	Grade 12	15%	13%	
Race	WnH	11%	12%	
	REM	19%	15%	
Sexual	Het/CIS	12%	12%	

13%

Orientation

LGBT

WATER CONSUMPTION, PAST WEEK				
	SU/SD	VT		
Did not drink water	5%	4%	SU > VT	
1 to 3 times	8%	9%		
4 to 6 times	14%	11%	SU > VT	
1 time per day	8%	9%		
2 times per day	12%	16%	VT > SU	
3 times per day	20%	19%		
4 or more times per day	32%	33%		



DRANK THREE OR MORE GLASSES PER DAY OF WATER, PAST WEEK				
		SU/SD	VT	_
Overall		52%	52%	Overall Differences: State vs SU
Sex	Male	51%	51%	VT and SU are Similar
	Female	53%	53%	Within SU Differences
Grade	Grade 9	47%	50%	12 > 9
	Grade 10	54%	53%	Too few students by sexual orientation
	Grade 11	48%	51%	
	Grade 12	59%	55%	
Race	WnH	52%	52%	
	REM	49%	50%	
Sexual Orientation	Het/CIS	53%	53%	
	LGBT		49%	

BREAKFAST CONSUMPTION, PAST WEEK				
	SU/SD	VT		
0 days	14%	11%	SU > VT	
1 day	6%	6%		
2 days	10%	9%		
3 days	11%	10%		
4 days	10%	8%		
5 days	7%	9%	VT > SU	
6 days	6%	7%		
7 days	36%	40%	VT > SU	



DID NOT EAT BREAKFAST, PAST WEEK				
		SU/SD	VT	_
Overall		14%	11%	Overall Differences: State vs SU
Sex	Male	15%	11%	SU > VT
	Female	11%	10%	Within SU Differences
Grade	Grade 9	14%	10%	REM > WnH
	Grade 10	12%	11%	Too few students by sexual orientation
	Grade 11	17%	10%	
	Grade 12	12%	11%	
Race	WnH	13%	10%	
	REM	24%	13%	
Sexual Orientation	Het/CIS	12%	10%	
	LGBT		14%	

WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS				
	SU/SD	VT		
Never	76%	75%		
Rarely	14%	15%		
Sometimes	7%	7%		
Most of the time	2%	2%		
Always	2%	1%		



## MOST OF THE TIME OR ALWAYS WENT HUNGRY, PAST 30 DAYS

		SU/SD	VT	_
Overall		4%	3%	Overall Differences: State vs SU
Sex	Male	5%	3%	VT and SU are Similar
	Female	3%	2%	Within SU Differences
Grade	Grade 9		3%	Males > Females
	Grade 10	6%	2%	Too few students in at least one grade
	Grade 11	7%	3%	REM > WnH
	Grade 12		3%	Too few students by sexual orientation
Race	WnH	3%	2%	
	REM	13%	6%	
Sexual Orientation	Het/CIS	3%	3%	
	LGBT		5%	

#### USUALLY DID NOT SLEEP AT THEIR PARENTS HOUSE BECAUSE THEY HAD TO LEAVE THEIR HOME, OR THEIR PARENT OR GUARDIAN CANNOT AFFORD HOUSING

		SU/SD	VT	
Overall	-	3%	4%	Overall Differences: State vs SU
Sex	Male	4%	4%	VT > SU
	Female		3%	Within SU Differences
Grade	Grade 9		3%	Too few students by sex
	Grade 10	6%	3%	Too few students in at least one grade
	Grade 11		4%	REM > WnH
	Grade 12		5%	Too few students by sexual orientation
Race	WnH	2%	3%	
	REM	11%	9%	
Sexual Orientation	Het/CIS	3%	3%	
	LGBT		7%	



ATE	ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK				
	SU/SD	VT			
0 days	9%	9%			
1 day	4%	4%			
2 days	7%	4%	SU > VT		
3 days	5%	6%			
4 days	7%	8%			
5 days	13%	13%			
6 days	12%	12%			
7 days	44%	44%			



## ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON FOUR OR MORE DAYS, PAST WEEK

		SU/SD	VT	_
Overall		76%	77%	Overall Differences: State vs SU
Sex	Male	77%	80%	VT and SU are Similar
	Female	75%	75%	Within SU Differences
Grade	Grade 9	81%	83%	WnH > REM
	Grade 10	77%	81%	Het/CIS > LGBT
	Grade 11	75%	76%	
	Grade 12	73%	71%	
Race	WnH	77%	79%	
	REM	69%	70%	
Sexual Orientation	Het/CIS	78%	79%	
	LGBT	58%	65%	

GRADES EARNED IN SCHOOL					
	SU/SD	VT			
Mostly A's	42%	46%			
Mostly B's	47%	39%	SU > VT		
Mostly C's	9%	12%	VT > SU		
Mostly D's	1%	2%	VT > SU		
Mostly F's		1%	Too few students		



## REPORTED THERE IS AT LEAST ONE TEACHER OR OTHER ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

		SU/SD	VT	
Overall		75%	80%	Overall Differences: State vs SU
Sex	Male	74%	80%	VT > SU
	Female	77%	81%	Within SU Differences
Grade	Grade 9	70%	78%	12 > 9
	Grade 10	71%	79%	12 > 10
	Grade 11	75%	82%	12 > 11
	Grade 12	85%	83%	WnH > REM
Race	WnH	77%	82%	Het/CIS > LGBT
	REM	68%	74%	
Sexual Orientation	Het/CIS	77%	81%	
	LGBT	62%	76%	

#### BELIEVE SCHOOL HAS CLEAR RULES AND **CONSEQUENCES FOR BEHAVIORS** SU/SD VT Strongly agree 20% 21% Agree 43% 44% Not sure 20% 19% Disagree 11% 11%

5%

Strongly disagree

6%



## STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

		SU/SD	VT	_
Overall	-	63%	65%	Overall Differences: State vs SU
Sex	Male	69%	69%	VT and SU are Similar
	Female	57%	61%	Within SU Differences
Grade	Grade 9	62%	67%	Males > Females
	Grade 10	68%	65%	10 > 11
	Grade 11	53%	64%	12 > 11
	Grade 12	69%	63%	WnH > REM
Race	WnH	65%	65%	Het/CIS > LGBT
	REM	53%	64%	
Sexual Orientation	Het/CIS	65%	67%	
	LGBT	44%	53%	

LIKELIHOOD TO COMPLETE A POST GRADUATION PROGRAM					
	SU/SD	VT			
Definitely will not	6%	5%			
Probably will not	3%	5%	VT > SU		
Probably will	20%	22%			
Definitely will	59%	57%			
Not sure	12%	11%			



PROBABI	PROBABLY OR DEFINITELY WILL COMPLETE A POST HIGH SCHOOL PROGRAM				
		SU/SD	VT		
Overall		79%	79%	Overall Differences: State vs SU	
Sex	Male	74%	75%	VT and SU are Similar	
	Female	83%	83%	Within SU Differences	
Grade	Grade 9	74%	74%	Females > Males	
	Grade 10	73%	77%	12 > 9	
	Grade 11	80%	81%	12 > 10	
	Grade 12	88%	83%	12 > 11	
Race	WnH	80%	80%	WnH > REM	
	REM	70%	72%		
Sexual Orientation	Het/CIS	80%	80%		
	LGBT	75%	74%		

HOURS SPENT IN EXTRACURRICULAR ACTIVITIES, TYPICAL WEEK						
SU/SD VT						
0 hours	29%	33%	VT > SU			
1 to 4 hours	27%	27%				
5 to 9 hours	18%	17%				
10 to 19 hours	17%	17%				
20 or more hours	10%	6%	SU > VT			



	SPEND 10 OR MORE HOURS PARTICIPATING IN AFTERSCHOOL ACTIVITIES, TYPICAL WEEK					
A	FIERSCH	OOL ACTI	viiies,	I IPICAL WEEK		
		SU/SD	VT			
Overall		27%	24%	Overall Differences: State vs SU		
Sex	Male	25%	24%	SU > VT		
	Female	28%	24%	Within SU Differences		
Grade	Grade 9	16%	21%	10 > 9		
	Grade 10	29%	23%	11 > 9		
	Grade 11	31%	24%	12 > 9		
	Grade 12	30%	26%	Het/CIS > LGBT		
Race	WnH	27%	24%			
	REM	22%	22%			
Sexual Orientation	Het/CIS	29%	25%			
	LGBT	11%	16%			

MATTER TO PEOPLE IN THEIR COMMUNITY					
	SU/SD	VT			
Strongly agree	16%	19%	VT > SU		
Agree	41%	41%			
Not sure	28%	25%			
Disagree	8%	9%			
Strongly disagree	8%	5%	SU > VT		



# STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE SU/SD VT Overall 57% 61% Overall Differences: State vs SU

		SU/SD	V I	_
Overall		57%	61%	Overall Differences: State vs SU
Sex	Male	57%	65%	VT > SU
	Female	56%	57%	Within SU Differences
Grade	Grade 9	52%	61%	12 > 9
	Grade 10	59%	60%	10 > 11
	Grade 11	48%	60%	12 > 11
	Grade 12	68%	62%	WnH > REM
Race	WnH	59%	62%	Too few students by sexual orientation
	REM	47%	55%	
Sexual Orientation	Het/CIS	61%	64%	
	LGBT		39%	



## MIDDLE SCHOOL RESULTS

RUTLAND CITY SD (SU040) REPORT

http://healthvermont.gov/yrbs.aspx





MIDDLE SCHOOL DEMOGRAPHICS					
SU/SD VT					
Total	310	16701			

		SU/SD	VT
Sex	Male	52%	52%
	Female	48%	48%
	6th Grade		24%
	7th Grade	51%	39%
	8th Grade	49%	37%
Race / Ethnicity	White, non-Hispanic (WnH)	91%	81%
	Students of Color (REM)	9%	19%
Sexual Orientation	Heterosexual (Het)	92%	93%
	Lesbian, Gay, or Bisexual (LGB)	8%	7%



	WERE	EVER IN	A PHYSIC	CAL FIGHT
		SU/SD	VT	
Overall		40%	42%	Overall Differences: State vs SU
Sex	Male	53%	56%	VT and SU are Similar
	Female	26%	27%	Within SU Differences
Grade	Grade 6		40%	Males > Females
	Grade 7	39%	43%	Too few students in at least one grade
	Grade 8	40%	43%	Too few students by race
Race	WnH	38%	40%	
	REM		54%	

	WERE EVER BULLIED ON SCHOOL PROPERTY				
		SU/SD	VT	_	
Overall	-	46%	44%	Overall Differences: State vs SU	
Sex	Male	41%	39%	VT and SU are Similar	
	Female	51%	50%	Within SU Differences	
Grade	Grade 6		44%	Females > Males	
	Grade 7	46%	45%	Too few students in at least one grade	
	Grade 8	45%	44%	Too few students by race	
Race	WnH	46%	43%		
	REM		48%		



	WERE EV	ER ELECT	RONICA	LLY BULLIED
		SU/SD	VT	_
Overall		32%	24%	Overall Differences: State vs SU
Sex	Male	23%	16%	SU > VT
	Female	42%	33%	Within SU Differences
Grade	Grade 6		18%	Females > Males
	Grade 7	30%	24%	Too few students in at least one grade
	Grade 8	34%	28%	REM > WnH
Race	WnH	31%	24%	
	REM	44%	29%	

	WEI	RE BULLII	ED, PAST	30 DAYS
		SU/SD	VT	
Overall		23%	22%	Overall Differences: State vs SU
Sex	Male	21%	17%	VT and SU are Similar
	Female	26%	26%	Within SU Differences
Grade	Grade 6	·	22%	Too few students in at least one grade
	Grade 7	21%	22%	
	Grade 8	26%	21%	
Race	WnH	22%	20%	
	REM	30%	26%	



	BULLIED	SOMEON	E ELSE, I	PAST 30 DAYS
		SU/SD	VT	
Overall		11%	8%	Overall Differences: State vs SU
Sex	Male	9%	8%	SU > VT
	Female	13%	8%	Within SU Differences
Grade	Grade 6	·	7%	Too few students in at least one grade
	Grade 7	10%	8%	
	Grade 8	11%	9%	
Race	WnH	11%	7%	
	REM	12%	11%	

#### DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE AT SCHOOL OR ON THEIR WAY TO OR FROM SCHOOL, **PAST 30 DAYS** SU/SD VT Overall 9% 8% Overall Differences: State vs SU Sex Male 5% 7% VT and SU are Similar Within SU Differences Female 13% 10% Females > Males Grade Grade 6 8% Grade 7 7% 8% Too few students in at least one grade Grade 8 12% 9% REM > WnH WnH Race 8% 7% REM 22% 12%



SEATBELT USE						
SU/SD VT						
Never	3%	1%	SU > VT			
Rarely	1%	1%				
Sometimes	4%	3%				
Most of the time	23%	18%	SU > VT			
Always	68%	76%	VT > SU			

RARELY OR NEVER WEAR A SEAT BELT				
		SU/SD	VT	
Overall		4%	2%	Overall Differences: State vs SU
Sex	Male	6%	3%	SU > VT
	Female		2%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7	3%	2%	Too few students in at least one grade
	Grade 8	5%	3%	REM > WnH
Race	WnH	4%	2%	
	REM	12%	5%	



EVER RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL					
		SU/SD	VT	_	
Overall	-	23%	22%	Overall Differences: State vs SU	
Sex	Male	20%	20%	VT and SU are Similar	
	Female	27%	24%	Within SU Differences	
Grade	Grade 6		15%	Females > Males	
	Grade 7	23%	21%	Too few students in at least one grade	
	Grade 8	23%	27%	REM > WnH	
Race	WnH	21%	22%		
	REM	38%	24%		

EVE	EVER RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA					
		SU/SD	VT			
Overall	-	15%	9%	Overall Differences: State vs SU		
Sex	Male	14%	7%	SU > VT		
	Female	15%	10%	Within SU Differences		
Grade	Grade 6		5%	Too few students in at least one grade		
	Grade 7	13%	8%	REM > WnH		
	Grade 8	16%	12%			
Race	WnH	14%	8%			
	REM	29%	14%			



HELMET USE WHEN RIDING A BICYCLE				
	SU/SD	VT		
Never wear a helmet	33%	16%	SU > VT	
Rarely wear a helmet	17%	15%		
Sometimes wear a helmet	13%	15%		
Most of the time wear a helmet	16%	25%	VT > SU	
Always wear a helmet	22%	28%	VT > SU	

R	RARELY OR NEVER WEAR A BICYCLE HELMET				
		SU/SD	VT	_	
Overall	-	50%	31%	Overall Differences: State vs SU	
Sex	Male	51%	33%	SU > VT	
	Female	48%	29%	Within SU Differences	
Grade	Grade 6	·	24%	Too few students in at least one grade	
	Grade 7	40%	30%	Too few students by race	
	Grade 8	59%	37%		
Race	WnH	47%	28%		
	REM		42%		



HELMET USE WHEN SKIING OR SNOWBOARDING				
	SU/SD	VT		
Never wear a helmet	10%	5%	SU > VT	
Rarely wear a helmet		2%	Too few students	
Sometimes wear a helmet	5%	2%	SU > VT	
Most of the time wear a helmet	10%	7%		
Always wear a helmet	72%	83%	VT > SU	

RAREI	RARELY OR NEVER WEAR A HELMET WHEN SKIING OR SNOWBOARDING				
		SU/SD	VT		
Overall	-	13%	7%	Overall Differences: State vs SU	
Sex	Male	17%	8%	SU > VT	
	Female		6%	Within SU Differences	
Grade	Grade 6	·	7%	Too few students by sex	
	Grade 7	12%	8%	Too few students in at least one grade	
	Grade 8	13%	7%	Too few students by race	
Race	WnH	9%	6%		
	REM		12%		



#### HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE $\mathbf{V}\mathbf{T}$ SU/SD Overall 15% 17% Overall Differences: State vs SU 19% VT and SU are Similar Sex Male 17% Female 13% 16% Within SU Differences Grade 6 17% Too few students in at least Grade one grade Grade 7 REM > WnH11% 17% Grade 8 19% 18% Race WnH 17% 15% **REM** 30% 21%



## WERE IN THE SAME ROOM WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	
Overall		36%	26%	Overall Differences: State vs SU
Sex	Male	36%	25%	SU > VT
	Female	36%	27%	Within SU Differences
Grade	Grade 6		21%	Too few students in at least one grade
	Grade 7	36%	27%	Too few students by race
	Grade 8	35%	29%	
Race	WnH	32%	25%	
	REM		32%	

## WERE IN THE SAME CAR WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	
Overall		27%	19%	Overall Differences: State vs SU
Sex	Male	28%	17%	SU > VT
	Female	27%	20%	Within SU Differences
Grade	Grade 6		15%	Too few students in at least one grade
	Grade 7	27%	19%	REM > WnH
	Grade 8	27%	20%	
Race	WnH	25%	18%	
	REM	44%	23%	



## SEE TOBACCO ADS WHEN GOING TO A GROCERY STORE, SUPERMARKET, OR CONVENIENCE STORE

,		<b>'</b>	
	SU/SD	VT	
Never	6%	9%	VT > SU
Rarely	9%	14%	VT > SU
Sometimes	26%	27%	
Most of the time	33%	29%	SU > VT
Always	25%	21%	SU > VT

## MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS

		SU/SD	VT	
Overall		59%	50%	Overall Differences: State vs SU
Sex	Male	55%	51%	SU > VT
	Female	63%	49%	Within SU Differences
Grade	Grade 6		42%	Females > Males
	Grade 7	60%	50%	Too few students in at least one grade
	Grade 8	58%	56%	
Race	WnH	59%	51%	
	REM	66%	52%	



#### WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY **SMOKED, PAST YEAR** $\mathbf{V}\mathbf{T}$ SU/SD Overall 30% 30% Overall Differences: State vs SU VT and SU are Similar Sex Male 31% 30% Female 28% 31% Within SU Differences Grade 6 18% Too few students in at least Grade one grade Grade 7 29% Too few students by race 24% Grade 8 36% 40% Race WnH 30% 31% **REM** 34%



	FELT SAD OR HOPELESS, PAST YEAR				
		SU/SD	VT	_	
Overall	-	30%	19%	Overall Differences: State vs SU	
Sex	Male	24%	12%	SU > VT	
	Female	35%	26%	Within SU Differences	
Grade	Grade 6		16%	Females > Males	
	Grade 7	27%	18%	Too few students in at least one grade	
	Grade 8	33%	22%	REM > WnH	
Race	WnH	30%	18%		
	REM	46%	26%		

EVER SE	EVER SERIOUSLY THOUGHT ABOUT KILLING THEMSELVES				
		SU/SD	VT	_	
Overall	<u>-</u>	25%	18%	Overall Differences: State vs SU	
Sex	Male	14%	12%	SU > VT	
	Female	37%	23%	Within SU Differences	
Grade	Grade 6		13%	Females > Males	
	Grade 7	22%	17%	Too few students in at least one grade	
	Grade 8	28%	22%	REM > WnH	
Race	WnH	25%	17%		
	REM	41%	24%		



EVER	EVER MADE A PLAN ABOUT HOW THEY WOULD KILL THEMSELVES				
		SU/SD	VT		
Overall		19%	12%	Overall Differences: State vs SU	
Sex	Male	10%	8%	SU > VT	
	Female	27%	16%	Within SU Differences	
Grade	Grade 6		7%	Females > Males	
	Grade 7	17%	11%	Too few students in at least one grade	
	Grade 8	21%	16%	REM > WnH	
Race	WnH	18%	11%		
	REM	29%	18%		

	EVER ATTEMPTED SUICIDE				
		SU/SD	VT		
Overall		10%	6%	Overall Differences: State vs SU	
Sex	Male	5%	3%	SU > VT	
	Female	16%	8%	Within SU Differences	
Grade	Grade 6		3%	Females > Males	
	Grade 7	9%	5%	Too few students in at least one grade	
	Grade 8	12%	8%	Too few students by race	
Race	WnH	10%	5%		
	REM		10%		



	EVER SMOKED A WHOLE CIGARETTE				
		SU/SD	VT	_	
Overall		11%	7%	Overall Differences: State vs SU	
Sex	Male	11%	7%	SU > VT	
	Female	11%	7%	Within SU Differences	
Grade	Grade 6	·	4%	Too few students in at least one grade	
	Grade 7	8%	7%	Too few students by race	
	Grade 8	14%	10%		
Race	WnH	10%	6%		
	REM		12%		

E	EVER USED AN ELECTRONIC VAPOR PRODUCT				
		SU/SD	VT	_	
Overall	-	20%	9%	Overall Differences: State vs SU	
Sex	Male	25%	9%	SU > VT	
	Female	15%	8%	Within SU Differences	
Grade	Grade 6		3%	Males > Females	
	Grade 7	11%	8%	Too few students in at least one grade	
	Grade 8	30%	14%		
Race	WnH	21%	8%		
	REM	25%	14%		



	EVER USED A FLAVORED TOBACCO PRODUCT				
		SU/SD	VT		
Overall	_	9%	5%	Overall Differences: State vs SU	
Sex	Male	11%	5%	SU > VT	
	Female	7%	5%	Within SU Differences	
Grade	Grade 6	·	2%	Too few students in at least one grade	
	Grade 7	4%	5%	REM > WnH	
	Grade 8	14%	6%		
Race	WnH	9%	4%		
	REM	24%	8%		

EVER DRANK ALCOHOL				
		SU/SD	VT	_
Overall		28%	19%	Overall Differences: State vs SU
Sex	Male	28%	20%	SU > VT
	Female	27%	17%	Within SU Differences
Grade	Grade 6		10%	Too few students in at least one grade
	Grade 7	19%	17%	Too few students by race
	Grade 8	37%	26%	
Race	WnH	28%	18%	
	REM		24%	



	EVER USED MARIJUANA				
		SU/SD	VT		
Overall		16%	7%	Overall Differences: State vs SU	
Sex	Male	19%	7%	SU > VT	
	Female	12%	7%	Within SU Differences	
Grade	Grade 6		2%	Males > Females	
	Grade 7	9%	6%	Too few students in at least one grade	
	Grade 8	23%	11%	REM > WnH	
Race	WnH	16%	6%		
	REM	28%	12%		

EVER USED INHALANTS				
		SU/SD	VT	_
Overall	-	6%	4%	Overall Differences: State vs SU
Sex	Male	5%	4%	SU > VT
	Female	7%	4%	Within SU Differences
Grade	Grade 6	·	3%	Too few students in at least one grade
	Grade 7	7%	4%	
	Grade 8	5%	5%	
Race	WnH	6%	4%	
	REM	10%	7%	



## EVER TOOK PRESCRIPTION PAIN MEDICINE WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall		3%	2%	Overall Differences: State vs SU
Sex	Male	4%	2%	VT and SU are Similar
	Female		3%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7	4%	2%	Too few students in at least one grade
	Grade 8		3%	REM > WnH
Race	WnH	3%	2%	
	REM	10%	5%	

## EVER TOOK A PRESCRIPTION STIMULANT WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall		2%	2%	Overall Differences: State vs SU
Sex	Male		2%	VT and SU are Similar
	Female		2%	Within SU Differences
Grade	Grade 6	·	1%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8		2%	Too few students by race
Race	WnH		1%	
	REM	10%	4%	



USED TOBACCO PRODUCTS, PAST YEAR				
		SU/SD	VT	
Overall	-	10%	5%	Overall Differences: State vs SU
Sex	Male	12%	6%	SU > VT
	Female	7%	5%	Within SU Differences
Grade	Grade 6	·	3%	Too few students in at least one grade
	Grade 7	6%	5%	Too few students by race
	Grade 8	13%	7%	
Race	WnH	10%	5%	
	REM		9%	

	TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS				
		SU/SD	VT		
Overall	-	9%	5%	Overall Differences: State vs SU	
Sex	Male	11%	5%	SU > VT	
	Female	8%	4%	Within SU Differences	
Grade	Grade 6	·	2%	Too few students in at least one grade	
	Grade 7	3%	4%	Too few students by race	
	Grade 8	16%	7%		
Race	WnH	9%	5%		
	REM		8%		

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS



SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS				
		SU/SD	VT	_
Overall	_	4%	3%	Overall Differences: State vs SU
Sex	Male	5%	3%	VT and SU are Similar
	Female		2%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8	6%	4%	Too few students by race
Race	WnH	3%	2%	

5%

REM

SMOKED CIGARETTES, PAST 30 DAYS				
		SU/SD	VT	
Overall		3%	2%	Overall Differences: State vs SU
Sex	Male	3%	2%	VT and SU are Similar
	Female		2%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8	4%	3%	Too few students by race
Race	WnH		2%	
	REM		4%	



## AMONG CURRENT USERS: TYPICAL NUMBER OF CIGARETTES SMOKED

	SU/SD	VT	
Less than 1 cigarette	•	33%	Too few students
1 cigarette		23%	Too few students
2 to 5 cigarettes	•	23%	Too few students
6 to 10 cigarettes	•	6%	Too few students
11 to 20 cigarettes			Too few students
More than 20 cigarettes	•	14%	Too few students

USED AN ELECTRONIC VAPOR PRODUCT PAST 30 DAYS					
		SU/SD	VT	_	
Overall	-	8%	4%	Overall Differences: State vs SU	
Sex	Male	8%	4%	SU > VT	
	Female	7%	3%	Within SU Differences	
Grade	Grade 6	·	1%	Too few students in at least one grade	
	Grade 7		3%	Too few students by race	
	Grade 8	13%	6%		
Race	WnH	8%	3%		
	REM		6%		



## AMONG CURRENT USERS: REASONS FOR USING AN ELECTRONIC VAPOR PRODUCT

	SU/SD	VT		
Friend/family used them	40%	38%		
To try to quit other tobacco products	·	3%	Too few students	
Cost less		1%	Too few students	
Easier to get		1%	Too few students	
Less harmful		7%	Too few students	
Available in flavors	18%	13%		
Used for some other reason	34%	36%		

## AMONG CURRENT USERS: ELECTRONIC VAPOR PRODUCT SOURCE

	GILIGD.	<b>T</b> 7/ED	
	SU/SD	VT	
Bought them in a store		3%	Too few students
I got them on the Internet		9%	Too few students
Someone else bought them		10%	Too few students
Borrowed them	57%	44%	
A person 18 or older gave me	٠	9%	Too few students
Took them from a store		4%	Too few students
Some other way		21%	Too few students



## AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCT USE SU/SD VT 1 or 2 days 62% 49%

	SU/SD	VT	
1 or 2 days	62%	49%	
3 to 5 days		16%	Too few students
6 to 9 days	•	10%	Too few students
10 to 19 days		6%	Too few students
20 to 29 days	•	5%	Too few students
All 30 days	18%	15%	

SMOKED CIGARS, PAST 30 DAYS					
		SU/SD	VT		
Overall	-	2%	1%	Overall Differences: State vs SU	
Sex	Male		1%	VT and SU are Similar	
	Female		1%	Within SU Differences	
Grade	Grade 6		1%	Too few students by sex	
	Grade 7		1%	Too few students in at least one grade	
	Grade 8		2%	Too few students by race	
Race	WnH		1%		
	REM		3%		



USED SMOKELESS TOBACCO, PAST 30 DAYS					
		SU/SD	VT	_	
Overall	-	1%	1%	Overall Differences: State vs SU	
Sex	Male		2%	VT and SU are Similar	
	Female		1%	Within SU Differences	
Grade	Grade 6		1%	Too few students by sex	
	Grade 7		1%	Too few students in at least one grade	
	Grade 8		2%	Too few students by race	
Race	WnH		1%		
	REM		3%		

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED ANY IN PAST YEAR					
		SU/SD	VT		
Overall	-	·	36%	Overall Differences: State vs SU	
Sex	Male		36%	Too few students	
	Female		38%	Within SU Differences	
Grade	Grade 6		30%	Too few students by sex	
	Grade 7		35%	Too few students in at least one grade	
	Grade 8		40%	Too few students by race	
Race	WnH		37%		
	REM		40%		



DRANK ALCOHOL, PAST 30 DAYS					
		SU/SD	VT		
Overall		11%	7%	Overall Differences: State vs SU	
Sex	Male	10%	6%	SU > VT	
	Female	12%	6%	Within SU Differences	
Grade	Grade 6		2%	Too few students in at least one grade	
	Grade 7	4%	5%	REM > WnH	
	Grade 8	18%	10%		
Race	WnH	11%	6%		
	REM	20%	10%		

BINGE DRANK, PAST 30 DAYS					
		SU/SD	VT	_	
Overall		3%	2%	Overall Differences: State vs SU	
Sex	Male	3%	2%	SU > VT	
	Female		1%	Within SU Differences	
Grade	Grade 6		0%	Too few students by sex	
	Grade 7		1%	Too few students in at least one grade	
	Grade 8	4%	3%	Too few students by race	
Race	WnH		1%		
	REM	10%	3%		



#### AMONG CURRENT USERS: LARGEST AMOUNT OF **ALCOHOL CONSUMED** SU/SD VT 1 or 2 drinks 70% 63% 3 drinks 10% Too few students 4 drinks 7% Too few students 5 drinks 6% Too few students 6 or 7 drinks 4% Too few students

2%

9%

Too few students

Too few students

8 or 9 drinks

10 or more drinks

USED MARIJUANA, PAST 30 DAYS				
		SU/SD	VT	
Overall	-	11%	4%	Overall Differences: State vs SU
Sex	Male	15%	4%	SU > VT
	Female	6%	4%	Within SU Differences
Grade	Grade 6		1%	Males > Females
	Grade 7	6%	3%	Too few students in at least one grade
	Grade 8	15%	7%	REM > WnH
Race	WnH	10%	4%	
	REM	24%	8%	



#### THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES $\mathbf{V}\mathbf{T}$ SU/SD Overall 95% 95% Overall Differences: State vs SU Male 96% 95% VT and SU are Similar Sex Female 93% 95% Within SU Differences Grade 6 98% Too few students in at least Grade one grade Grade 7 95% WnH > REM96% Grade 8 93% 93% 96% 96% Race WnH

92%

**REM** 

82%

THIN	THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL				
		SU/SD	VT		
Overall		86%	89%	Overall Differences: State vs SU	
Sex	Male	85%	89%	VT > SU	
	Female	86%	90%	Within SU Differences	
Grade	Grade 6	·	95%	Too few students in at least one grade	
	Grade 7	95%	91%		
	Grade 8	76%	84%		
Race	WnH	86%	89%		
	REM	80%	87%		



# THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA

		SU/SD	VT	
Overall		79%	90%	Overall Differences: State vs SU
Sex	Male	80%	90%	VT > SU
	Female	79%	90%	Within SU Differences
Grade	Grade 6	·	97%	Too few students in at least one grade
	Grade 7	88%	91%	WnH > REM
	Grade 8	70%	84%	
Race	WnH	79%	90%	
	REM	70%	86%	

# THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		96%	95%	Overall Differences: State vs SU
Sex	Male	94%	95%	VT and SU are Similar
	Female	97%	95%	Within SU Differences
Grade	Grade 6	·	96%	Too few students in at least one grade
	Grade 7	99%	95%	
	Grade 8	92%	95%	
Race	WnH	96%	96%	
	REM	92%	93%	



### THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

		SU/SD	VT	
Overall		87%	85%	Overall Differences: State vs SU
Sex	Male	85%	84%	VT and SU are Similar
	Female	91%	87%	Within SU Differences
Grade	Grade 6		87%	Females > Males
	Grade 7	96%	86%	Too few students in at least one grade
	Grade 8	79%	83%	Too few students by race
Race	WnH	88%	86%	
	REM		82%	

### THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	
Overall		87%	92%	Overall Differences: State vs SU
Sex	Male	85%	92%	VT > SU
	Female	89%	92%	Within SU Differences
Grade	Grade 6		95%	Too few students in at least one grade
	Grade 7	90%	92%	
	Grade 8	84%	89%	
Race	WnH	88%	92%	
	REM	84%	88%	



THINK	CIGARET		D BE SO	RT OF EASY OR VERY
		SU/SD	VT	_
Overall	_	27%	22%	Overall Differences: State vs SU
Sex	Male	31%	22%	SU > VT
	Female	23%	21%	Within SU Differences
Grade	Grade 6		13%	Males > Females
	Grade 7	24%	20%	Too few students in at least one grade
	Grade 8	31%	28%	REM > WnH
Race	WnH	27%	21%	
	REM	40%	28%	

THINK A	F EASY OR VERY EASY			
		SU/SD	VT	
Overall		43%	37%	Overall Differences: State vs SU
Sex	Male	48%	37%	SU > VT
	Female	38%	37%	Within SU Differences
Grade	Grade 6		24%	Males > Females
	Grade 7	32%	35%	Too few students in at least one grade
	Grade 8	56%	48%	
Race	WnH	45%	39%	
	REM	42%	39%	



#### THINK MARIJUANA WOULD BE SORT OF EASY OR VERY **EASY TO GET** $\mathbf{V}\mathbf{T}$ SU/SD Overall 30% 15% Overall Differences: State vs SU Male 30% 15% SU > VTSex Female 31% 15% Within SU Differences Grade 6 6% Too few students in at least Grade one grade Grade 7 23% 13% REM > WnHGrade 8 39% 23% 31% 15% Race WnH **REM** 42% 21%

THE	THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY				
		SU/SD	VT		
Overall		61%	72%	Overall Differences: State vs SU	
Sex	Male	63%	71%	VT > SU	
	Female	59%	74%	Within SU Differences	
Grade	Grade 6		76%	Too few students in at least one grade	
	Grade 7	64%	72%		
	Grade 8	58%	70%		
Race	WnH	63%	74%		
	REM	56%	68%		

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF



#### THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY BINGE DRINK EACH WEEKEND SU/SD VT 48% Overall 41% Overall Differences: State vs SU Male 40% VT > SUSex 45% 51% Within SU Differences Female 42% Too few students in at least Grade Grade 6 50% one grade Grade 7 48% REM > WnH40% Grade 8 42% 46% Race WnH 40% 48% 47% **REM** 55%

THINK	THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY				
		SU/SD	VT		
Overall		38%	59%	Overall Differences: State vs SU	
Sex	Male	32%	56%	VT > SU	
	Female	44%	62%	Within SU Differences	
Grade	Grade 6		73%	Females > Males	
	Grade 7	44%	60%	Too few students in at least one grade	
	Grade 8	31%	48%		
Race	WnH	38%	59%		
	REM	39%	54%		



EVER HAD SEXUAL INTERCOURSE				
		SU/SD	VT	
Overall		10%	5%	Overall Differences: State vs SU
Sex	Male	11%	6%	SU > VT
	Female	10%	4%	Within SU Differences
Grade	Grade 6	·	2%	Too few students in at least one grade
	Grade 7	4%	4%	
	Grade 8	16%	8%	
Race	WnH	10%	5%	
	REM	14%	10%	

		EVER HA	D ORAL	SEX
		SU/SD	VT	
Overall		8%	6%	Overall Differences: State vs SU
Sex	Male	9%	6%	SU > VT
	Female	6%	5%	Within SU Differences
Grade	Grade 6	·	1%	Too few students in at least one grade
	Grade 7	4%	4%	Too few students by race
	Grade 8	12%	9%	
Race	WnH	7%	5%	
	REM		10%	





DAYS ENGAGED IN AT LEAST 60 MIN OF PHYSICAL ACTIVITY, PAST WEEK				
	SU/SD	VT		
0 days	11%	7%	SU > VT	
1 day	7%	4%	SU > VT	
2 days	9%	7%		
3 days	10%	10%		
4 days	7%	11%	VT > SU	
5 days	12%	15%	VT > SU	
6 days	10%	11%		
7 days	34%	34%		

WERE PI	T 60 MINUTES PER DAY S			
		SU/SD	VT	
Overall	-	34%	34%	Overall Differences: State vs SU
Sex	Male	39%	42%	VT and SU are Similar
	Female	29%	26%	Within SU Differences
Grade	Grade 6	·	38%	Males > Females
	Grade 7	40%	35%	Too few students in at least one grade
	Grade 8	27%	30%	REM > WnH
Race	WnH	32%	34%	
	REM	47%	35%	



WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS				
		SU/SD	VT	
Overall		56%	60%	Overall Differences: State vs SU
Sex	Male	57%	66%	VT > SU
	Female	54%	54%	Within SU Differences
Grade	Grade 6	·	63%	Too few students in at least one grade
	Grade 7	61%	60%	REM > WnH
	Grade 8	50%	57%	
Race	WnH	56%	61%	
	REM	67%	58%	

	WERE NOT	PHYSICAL	LLY ACT	IVE PAST WEEK
		SU/SD	VT	
Overall	-	11%	7%	Overall Differences: State vs SU
Sex	Male	13%	7%	SU > VT
	Female	9%	7%	Within SU Differences
Grade	Grade 6	·	7%	Too few students in at least one grade
	Grade 7	9%	7%	Too few students by race
	Grade 8	14%	8%	
Race	WnH	11%	6%	
	REM		9%	



PHYSICAL ACTIVITY BREAKS AT SCHOOL, TYPICAL WEEK				
	SU/SD	VT		
0 days	66%	25%	SU > VT	
1 day	5%	7%	VT > SU	
2 days	5%	8%	VT > SU	
3 days	3%	8%	VT > SU	
4 days		5%	Too few students	
5 days	20%	46%	VT > SU	

GET N	AKS WHILE THEY ARE			
		SU/SD	VT	
Overall	-	66%	25%	Overall Differences: State vs SU
Sex	Male	68%	24%	SU > VT
	Female	65%	25%	Within SU Differences
Grade	Grade 6		16%	Too few students in at least one grade
	Grade 7	62%	26%	
	Grade 8	72%	29%	
Race	WnH	68%	24%	
	REM	62%	27%	



RID	RIDE A BIKE OR WALK TO SCHOOL WHEN WEATHER PERMITS				
	SU/SD	VT			
0 days	63%	77%	VT > SU		
1 day	4%	3%			
2 days	4%	3%			
3 days	3%	4%			
4 days		2%	Too few students		
5 days	24%	10%	SU > VT		

WAL	K OR RIDI	E THEIR B	IKE TO S	CHOOL EVERYDAY
		SU/SD	VT	
Overall		24%	10%	Overall Differences: State vs SU
Sex	Male	30%	12%	SU > VT
	Female	18%	9%	Within SU Differences
Grade	Grade 6		11%	Males > Females
	Grade 7	23%	10%	Too few students in at least one grade
	Grade 8	25%	10%	
Race	WnH	22%	10%	
	REM	28%	13%	



WATCH TELEVISION, TYPICAL SCHOOL DAY				
	SU/SD	VT		
No TV on average school day	13%	18%	VT > SU	
Less than 1 hour per day	22%	23%		
1 hour per day	18%	18%		
2 hours per day	23%	20%		
3 hours per day	10%	10%		
4 hours per day	5%	4%		
5 or more hours per day	10%	6%	SU > VT	

	WATO	CHED TV 3	+ HOUR	S PER DAY
		SU/SD	VT	
Overall	-	25%	20%	Overall Differences: State vs SU
Sex	Male	24%	20%	SU > VT
	Female	26%	20%	Within SU Differences
Grade	Grade 6	·	18%	Too few students in at least one grade
	Grade 7	22%	20%	
	Grade 8	27%	21%	
Race	WnH	25%	19%	
	REM	30%	24%	



COMPUTER AND VIDEO GAME USE, TYPICAL SCHOOL DAY				
	SU/SD	VT		
No playing video/computer game	7%	12%	VT > SU	
Less than 1 hour per day	12%	17%	VT > SU	
1 hour per day	8%	15%	VT > SU	
2 hours per day	14%	18%	VT > SU	
3 hours per day	15%	14%		
4 hours per day	11%	8%		
5 or more hours per day	34%	16%	SU > VT	

<b>PL</b> A		GAMES OR USED A PER DAY		
		SU/SD	VT	
Overall		60%	38%	Overall Differences: State vs SU
Sex	Male	61%	39%	SU > VT
	Female	59%	37%	Within SU Differences
Grade	Grade 6	·	29%	Too few students in at least one grade
	Grade 7	58%	38%	
	Grade 8	62%	45%	
Race	WnH	60%	38%	
	REM	62%	43%	



BR	BREAKFAST CONSUMPTION, PAST WEEK				
	SU/SD	VT			
0 days	12%	7%	SU > VT		
1 day	7%	4%	SU > VT		
2 days	10%	7%	SU > VT		
3 days	10%	7%	SU > VT		
4 days	5%	6%			
5 days	10%	8%	SU > VT		
6 days	7%	9%			
7 days	39%	52%	VT > SU		

	DID NOT EAT BREAKFAST, PAST WEEK					
		SU/SD	VT	_		
Overall		12%	7%	Overall Differences: State vs SU		
Sex	Male	7%	6%	SU > VT		
	Female	16%	7%	Within SU Differences		
Grade	Grade 6		5%	Females > Males		
	Grade 7	13%	7%	Too few students in at least one grade		
	Grade 8	10%	7%	REM > WnH		
Race	WnH	10%	6%			
	REM	29%	10%			



GLASSES OF WATER CONSUMED PER DAY, PAST WEEK					
	SU/SD	VT			
Did not drink water	4%	3%			
1 to 3 times	13%	9%	SU > VT		
4 to 6 times	11%	10%			
1 time per day	8%	6%			
2 times per day	15%	16%			
3 times per day	13%	19%	VT > SU		
4 or more times per day	37%	37%			

DRAN	DRANK THREE OR MORE GLASSES PER DAY OF WATER					
		SU/SD	VT			
Overall		50%	56%	Overall Differences: State vs SU		
Sex	Male	51%	57%	VT > SU		
	Female	47%	54%	Within SU Differences		
Grade	Grade 6	·	58%	Too few students in at least one grade		
	Grade 7	45%	54%			
	Grade 8	55%	56%			
Race	WnH	50%	56%			
	REM	53%	57%			



### WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS

r	TOOD AT HOME, TAST SUDATS					
	SU/SD	VT				
Never	78%	77%				
Rarely	15%	14%				
Sometimes	6%	7%				
Most of the time		1%	Too few students			
Always		1%	Too few students			

# MOST OF THE TIME OR ALWAYS WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD IN THEIR HOME

		SU/SD	VT	
Overall		1%	2%	Overall Differences: State vs SU
Sex	Male		2%	VT and SU are Similar
	Female	•	2%	Within SU Differences
Grade	Grade 6		2%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8		2%	Too few students by race
Race	WnH		2%	
	REM	10%	4%	



BORN OUTSIDE THE U.S.					
		SU/SD	VT		
Overall		2%	6%	Overall Differences: State vs SU	
Sex	Male		6%	VT > SU	
	Female		6%	Within SU Differences	
Grade	Grade 6		7%	Too few students by sex	
	Grade 7		5%	Too few students in at least one grade	
	Grade 8		6%	Too few students by race	
Race	WnH		3%		
	REM		18%		

ATE	ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK					
	SU/SD	VT				
0 days	6%	5%				
1 day	3%	2%				
2 days	4%	2%	SU > VT			
3 days	5%	3%	SU > VT			
4 days	5%	4%				
5 days	5%	7%	VT > SU			
6 days	10%	10%				
7 days	62%	66%	VT > SU			



#### ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR **PARENTS ON 4+ DAYS, PAST WEEK** $\mathbf{V}\mathbf{T}$ SU/SD Overall 82% 88% Overall Differences: State vs SU Male 87% 89% VT > SUSex Female 78% 87% Within SU Differences Grade 6 90% Grade Males > Females Grade 7 82% 89% Too few students in at least one grade Grade 8 83% 86% WnH > REMWnH 83% 89% Race **REM** 74% 84%

BELIEVE SCHOOL HAS RULES AND CONSEQUENCES FOR BEHAVIORS						
SU/SD VT						
Strongly agree	18%	28%	VT > SU			
Agree	43%	43%				
Not sure	21%	17%	SU > VT			
Disagree	11%	8%	SU > VT			
Strongly disagree	6%	5%				



# STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

		SU/SD	VT	
Overall		61%	71%	Overall Differences: State vs SU
Sex	Male	65%	72%	VT > SU
	Female	58%	69%	Within SU Differences
Grade	Grade 6		77%	Too few students in at least one grade
	Grade 7	66%	72%	WnH > REM
	Grade 8	57%	66%	
Race	WnH	63%	71%	
	REM	47%	68%	

# BELIEVE THERE IS AT LEAST ONE ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

		SU/SD	VT	
Overall		76%	76%	Overall Differences: State vs SU
Sex	Male	80%	76%	VT and SU are Similar
	Female	73%	76%	Within SU Differences
Grade	Grade 6		79%	Too few students in at least one grade
	Grade 7	82%	75%	WnH > REM
	Grade 8	71%	75%	
Race	WnH	77%	77%	
	REM	66%	71%	



GRADES EARNED IN SCHOOL					
	SU/SD	VT			
Mostly A's	39%	46%	VT > SU		
Mostly B's	37%	38%			
Mostly C's	19%	12%	SU > VT		
Mostly D's	3%	3%			
Mostly F's	4%	1%	SU > VT		

BELIEVE THEY MATTER TO PEOPLE IN THEIR COMMUNITY						
SU/SD VT						
Strongly agree	24%	27%	VT > SU			
Agree	34%	36%				
Not sure	26%	24%				
Disagree	6%	7%				
Strongly disagree	10%	5%	SU > VT			



#### STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE $\mathbf{V}\mathbf{T}$ SU/SD Overall 58% 64% Overall Differences: State vs SU Male 63% 68% VT > SUSex Female 52% 60% Within SU Differences Grade 6 67% Grade Males > Females Grade 7 60% 65% Too few students in at least one grade 60% Grade 8 56% WnH 58% 65% Race **REM** 57% 58%

