#### 2017 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT

REPORT FOR COLCHESTER SD (SU007)

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The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Visit the Vermont Department of Health YRBS website at: http://www.healthvermont.gov/yrbs

#### **About the YRBS**

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries and violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to unintended pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement
- Sexual Orientation and sex of sexual contacts

In Vermont, the YRBS has been conducted during the spring semester of odd years since 1993.



#### **METHODOLOGY**

The YRBS is conducted every two years during the spring semester. In Vermont, the Department of Health works with the Agency of Education and the CDC to conduct two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of middle school students in grades 6 through 8. These surveys are conducted as a census at all public schools and select independent schools across the state.

The middle school and high school surveys differ slightly. The shorter middle school survey focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors as well as self-reported height and weight, driving behaviors, and other drugs used.

Student participation in the YRBS is anonymous and voluntary. During the spring semester schools were asked to set aside a class period, such during all math classes or during a specific period, to administer the survey. Students were read a set of directions and completed a self-administered paper and pencil questionnaire.

In addition, numerous precautions are taken to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers. The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn. Only states with an overall response rate of at least 60% are weighted based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

Additional information about the methodology of the national, state, and large urban school district YRBS has been described elsewhere and can be found online from the CDCs Healthy Youth-DASH website at: https://www.cdc.gov/healthyyouth/data/yrbs/methods

#### USING THE YRBS RESULTS

#### ENGAGING STUDENTS, SCHOOLS, AND COMMUNITIES

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

Start the Conversation: Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

<u>Increase Awareness:</u> The YRBS provides an opportunity to break through "denial" and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the "average teenager." The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

<u>Plan and Evaluate Programs:</u> The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.

Remember to Look at the Positive Side: In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.



Participate in Getting to 'Y': Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit Getting to Y at <a href="http://www.upforlearning.org/initiatives/getting-to-y">http://www.upforlearning.org/initiatives/getting-to-y</a>

#### POPULATIONS IN FOCUS

Adverse health outcomes and behaviors experienced by specific populations are not intrinsic to youth themselves and are often instead due to social, economic and environmental inequities.

The Vermont Department of Health acknowledges that these inequities can have a greater impact than individual choices. To identify disparities and help tell the complex story of youth across Vermont, when possible, health-related factors and behaviors experienced by the following populations are noted:

- Sex (biological)
- Grade
- Race, Ethnicity
- Sexual Orientation

Populations presented vary depending on the size of the SU/SD or district. Smaller area may have limitations based on sample size that prevent all populations to be included.

To maintain anonymity and confidence in results, data is suppressed when the numerator is < 5 or the denominator is < 50 students. Suppression is indicated by a dot (.) and 'Too few students'.

#### UNDERSTANDING AND INTERPRETING THE RESULTS

The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

Throughout this report, statistically significant differences are noted for the overall estimates by comparing the local and statewide results. Comparisons are also made for students within a local area, such as between male and female students in a particular county.

Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups, indicating that the difference is caused by something other than random chance.

Smaller groups (e.g. a county, female students, etc.) tend to have wider confidence intervals, thus when compared with another group the two may not be statistically different. In other words, when comparing the responses of two or more groups, the overall percent's may look very different, but the two numbers are not statistically different.

While this report notes statistical differences, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).



## HIGH SCHOOL RESULTS

COLCHESTER SD (SU007) REPORT

http://healthvermont.gov/yrbs.aspx



HIGH SCHOOL DEMOGRAPHICS				
	SU/SD	VT		
Total	672	27349		

		SU/SD	VT
Sex	Male	50%	51%
	Female	50%	49%
Grade	9th Grade	20%	25%
	10th Grade	26%	25%
	11th Grade	24%	25%
	12th Grade	29%	25%
Race / Ethnicity	White, non-Hispanic (WnH)	93%	83%
	Students of Color (REM)	7%	17%
Sexual Orientation	Heterosexual / Cisgender (Het/Cis)	90%	89%
	Lesbian, Gay, Bisexual, or Transgender(LGBT)	10%	11%



	WERE IN	IT, PAST YEAR		
		SU/SD	VT	_
Overall	-	18%	17%	Overall Differences: State vs SU
Sex	Male	24%	22%	VT and SU are Similar
	Female	11%	11%	Within SU Differences
Grade	Grade 9	11%	21%	Males > Females
	Grade 10	21%	18%	10 > 9
	Grade 11	16%	15%	12 > 9
	Grade 12	20%	13%	
Race	WnH	16%	16%	
	REM	22%	23%	
Sexual Orientation	Het/CIS	17%	16%	
	LGBT	24%	23%	

WERE	WERE IN A PHYSICAL FIGHT ON SCHOOL PROPERTY, PAST YEAR					
		SU/SD	VT			
Overall		3%	7%	Overall Differences: State vs SU		
Sex	Male	5%	9%	VT > SU		
	Female	2%	3%	Within SU Differences		
Grade	Grade 9	3%	9%	Males > Females		
	Grade 10	4%	7%	Too few students in at least one grade		
	Grade 11		6%	REM > WnH		
	Grade 12	4%	4%	Too few students by sexual orientation		
Race	WnH	3%	5%			
	REM	14%	11%			
Sexual Orientation	Het/CIS	3%	6%			
	LGBT		10%			



CARRIED A WEAPON ON SCHOOL PROPERTY, PAST 30 DAYS				
		SU/SD	VT	_
Overall		5%	7%	Overall Differences: State vs SU
Sex	Male	7%	10%	VT > SU
	Female	2%	3%	Within SU Differences
Grade	Grade 9		5%	Males > Females
	Grade 10	·	6%	Too few students in at least one grade
	Grade 11	4%	8%	Too few students by race
	Grade 12	7%	8%	LGBT > Het/CIS
Race	WnH	5%	6%	
	REM		10%	
Sexual Orientation	Het/CIS	4%	6%	
	LGBT	14%	10%	

WERE	WERE THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY, PAST YEAR					
		SU/SD	VT			
Overall		4%	5%	Overall Differences: State vs SU		
Sex	Male	5%	6%	VT > SU		
	Female	2%	3%	Within SU Differences		
Grade	Grade 9		6%	Males > Females		
	Grade 10	3%	5%	Too few students in at least one grade		
	Grade 11		4%	REM > WnH		
	Grade 12	4%	4%	LGBT > Het/CIS		
Race	WnH	3%	4%			
	REM	9%	9%			
Sexual Orientation	Het/CIS	3%	4%			
	LGBT	8%	10%			



WE	CRE ELEC	FRONICAL	LLY BUL	LIED, PAST YEAR
		SU/SD	VT	
Overall	-	11%	16%	Overall Differences: State vs SU
Sex	Male	6%	10%	VT > SU
	Female	16%	22%	Within SU Differences
Grade	Grade 9	14%	19%	Females > Males
	Grade 10	14%	16%	REM > WnH
	Grade 11	10%	15%	LGBT > Het/CIS
	Grade 12	9%	13%	
Race	WnH	11%	15%	
	REM	17%	18%	
Sexual Orientation	Het/CIS	10%	14%	
	LGBT	21%	30%	

	WEI	30 DAYS		
		SU/SD	VT	_
Overall		11%	16%	Overall Differences: State vs SU
Sex	Male	6%	11%	VT > SU
	Female	16%	20%	Within SU Differences
Grade	Grade 9	14%	21%	Females > Males
	Grade 10	13%	16%	9 > 12
	Grade 11	10%	14%	REM > WnH
	Grade 12	8%	12%	LGBT > Het/CIS
Race	WnH	10%	15%	
	REM	25%	18%	
Sexual Orientation	Het/CIS	9%	14%	
	LGBT	30%	30%	



	BULLIED	PAST 30 DAYS		
		SU/SD	VT	_
Overall		7%	9%	Overall Differences: State vs SU
Sex	Male	8%	10%	VT > SU
	Female	6%	8%	Within SU Differences
Grade	Grade 9	3%	9%	10 > 9
	Grade 10	10%	9%	12 > 9
	Grade 11	4%	9%	10 > 11
	Grade 12	9%	8%	12 > 11
Race	WnH	7%	8%	REM > WnH
	REM	14%	12%	
Sexual Orientation	Het/CIS	7%	8%	
	LGBT	11%	13%	

DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE, PAST 30 DAYS					
		SU/SD	VT		
Overall		5%	5%	Overall Differences: State vs SU	
Sex	Male	3%	4%	VT and SU are Similar	
	Female	6%	6%	Within SU Differences	
Grade	Grade 9	5%	5%	Females > Males	
	Grade 10		5%	Too few students in at least one grade	
	Grade 11	6%	5%	REM > WnH	
	Grade 12	5%	4%	LGBT > Het/CIS	
Race	WnH	4%	4%		
	REM	15%	9%		
Sexual Orientation	Het/CIS	3%	4%		
	LGBT	17%	12%		



WERE EVER PHYSICALLY FORCED TO HAVE SEXUAL INTERCOURSE					
		SU/SD	VT	_	
Overall		6%	6%	Overall Differences: State vs SU	
Sex	Male	2%	3%	VT and SU are Similar	
	Female	10%	9%	Within SU Differences	
Grade	Grade 9	6%	5%	Females > Males	
	Grade 10	4%	5%	12 > 10	
	Grade 11	5%	7%	REM > WnH	
	Grade 12	10%	7%	LGBT > Het/CIS	
Race	WnH	5%	6%		
	REM	13%	9%		
Sexual Orientation	Het/CIS	4%	5%		

18%

LGBT

22%

EXPER	EXPERIENCED SEXUAL DATING VIOLENCE, PAST YEAR				
		SU/SD	VT	_	
Overall	-	14%	10%	Overall Differences: State vs SU	
Sex	Male	3%	5%	SU > VT	
	Female	23%	15%	Within SU Differences	
Grade	Grade 9	16%	10%	Females > Males	
	Grade 10	7%	11%	9 > 10	
	Grade 11	9%	10%	12 > 10	
	Grade 12	23%	9%	12 > 11	
Race	WnH	14%	9%	Too few students by race	
	REM	·	14%	Too few students by sexual orientation	
Sexual Orientation	Het/CIS	12%	8%		
	LGBT		23%		



EXPERIENCED PHYSICAL DATING VIOLENCE, PAST YEAR				
		SU/SD	VT	_
Overall		6%	7%	Overall Differences: State vs SU
Sex	Male	5%	6%	VT and SU are Similar
	Female	6%	8%	Within SU Differences
Grade	Grade 9	·	5%	Too few students in at least one grade
	Grade 10		7%	Too few students by race
	Grade 11		7%	Too few students by sexual orientation
	Grade 12	9%	7%	
Race	WnH	5%	6%	
	REM		11%	
Sexual Orientation	Het/CIS	5%	5%	
	LGBT	•	15%	



### DROVE A CAR OR OTHER VEHICLE AFTER DRINKING ALCOHOL, PAST 30 DAYS

		SU/SD	VT	
Overall		5%	7%	Overall Differences: State vs SU
Sex	Male	5%	9%	VT > SU
	Female	5%	5%	Within SU Differences
Grade	Grade 9		5%	Too few students in at least one grade
	Grade 10		4%	Too few students by race
	Grade 11		7%	Too few students by sexual orientation
	Grade 12	10%	10%	
Race	WnH	4%	6%	
	REM	•	13%	
Sexual Orientation	Het/CIS	5%	7%	
	LGBT		11%	

### DROVE A CAR OR OTHER VEHICLE AFTER USING MARIJUANA, PAST 30 DAYS

		SU/SD	VT	
Overall		9%	14%	Overall Differences: State vs SU
Sex	Male	8%	16%	VT > SU
	Female	9%	12%	Within SU Differences
Grade	Grade 9		8%	Too few students in at least one grade
	Grade 10		9%	Too few students by race
	Grade 11	9%	15%	Too few students by sexual orientation
	Grade 12	13%	21%	
Race	WnH	8%	13%	
	REM	•	20%	
Sexual Orientation	Het/CIS	8%	13%	
	LGBT		21%	



#### RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL, PAST 30 DAYS

		,		
		SU/SD	VT	
Overall		17%	18%	Overall Differences: State vs SU
Sex	Male	16%	17%	VT and SU are Similar
	Female	18%	19%	Within SU Differences
Grade	Grade 9	12%	17%	10 > 9
	Grade 10	20%	18%	11 > 9
	Grade 11	19%	18%	
	Grade 12	16%	18%	
Race	WnH	16%	18%	
	REM	22%	20%	
Sexual Orientation	Het/CIS	17%	17%	
	LGBT	20%	22%	

#### RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA, PAST 30 DAYS

		SU/SD	VT	
Overall		13%	20%	Overall Differences: State vs SU
Sex	Male	10%	20%	VT > SU
	Female	16%	20%	Within SU Differences
Grade	Grade 9	4%	13%	Females > Males
	Grade 10	12%	18%	10 > 9
	Grade 11	12%	22%	11 > 9
	Grade 12	20%	28%	12 > 9
Race	WnH	12%	20%	12 > 10
	REM	18%	23%	12 > 11
Sexual Orientation	Het/CIS	12%	19%	REM > WnH
	LGBT	16%	29%	



#### TEXTED OR E-MAILED WHILE DRIVING A CAR OR OTHER **VEHICLE, PAST 30 DAYS** $\mathbf{V}\mathbf{T}$ SU/SD Overall 40% 34% Overall Differences: State vs SU Sex Male 40% 34% SU > VTFemale 40% 34% Within SU Differences Grade 9 9% Too few students in at least Grade one grade Grade 10 13% 16% Too few students by race Grade 11 42% Too few students by sexual 41% orientation Grade 12 53% 64% Race WnH 34% 40% 32% **REM** Het/CIS 40% Sexual 34% Orientation LGBT 31%



#### HELMET USE AMONG THOSE WHO SKI OR SNOWBOARD, **PAST YEAR** SU/SD VT Never wore a helmet 10% 11% Rarely wore a helmet 3% Too few students Sometimes wore a helmet 2% 3% Most of the time wore a 8% 9% helmet

74%

SU > VT

79%

Always wore a helmet

SNOWBOARDING, PAST YEAR					
		SU/SD	VT		
Overall		11%	14%	Overall Differences: State vs SU	
Sex	Male	14%	17%	VT > SU	
	Female	7%	9%	Within SU Differences	
Grade	Grade 9	20%	11%	Males > Females	
	Grade 10		13%	Too few students in at least one grade	
	Grade 11	12%	15%	Too few students by race	
	Grade 12		15%	Too few students by sexual orientation	
Race	WnH	10%	12%		
	REM		24%		
Sexual Orientation	Het/CIS	9%	12%		
	LGBT		24%		

RARELY OR NEVER WEAR A HELMET WHILE SKIING OR



#### HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE, PAST YEAR SU/SD VTOverall 19% 18% Overall Differences: State vs SU 21% 20% VT and SU are Similar Sex Male Female 18% 16% Within SU Differences Grade 9 20% 10 > 9Grade 13% Grade 10 18% 24% 11 > 9 Grade 11 22% 17% Het/CIS > LGBT Grade 12 18% 16% Race WnH 19% 17% **REM** 22% 20% Sexual Het/CIS 20% 18% Orientation

15%

LGBT

11%



WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR				
		SU/SD	VT	
Overall		48%	54%	Overall Differences: State vs SU
Sex	Male	43%	51%	VT > SU
	Female	54%	58%	Within SU Differences
Grade	Grade 9	38%	47%	Females > Males
	Grade 10	45%	53%	11 > 9
	Grade 11	49%	58%	12 > 9
	Grade 12	59%	61%	12 > 10
Race	WnH	49%	56%	12 > 11
	REM	53%	50%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	47%	54%	

62%

LGBT

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS				
		SU/SD	VT	
Overall		50%	55%	Overall Differences: State vs SU
Sex	Male	52%	53%	VT > SU
	Female	49%	56%	Within SU Differences
Grade	Grade 9	57%	57%	9 > 12
	Grade 10	51%	56%	
	Grade 11	51%	54%	
	Grade 12	45%	52%	
Race	WnH	52%	56%	
	REM	44%	47%	
Sexual Orientation	Het/CIS	52%	55%	
	LGBT	55%	57%	



### WERE IN THE SAME CAR AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	
Overall		15%	23%	Overall Differences: State vs SU
Sex	Male	16%	23%	VT > SU
	Female	14%	23%	Within SU Differences
Grade	Grade 9	14%	22%	12 > 10
	Grade 10	14%	23%	12 > 11
	Grade 11	11%	23%	REM > WnH
	Grade 12	20%	24%	LGBT > Het/CIS
Race	WnH	14%	22%	
	REM	22%	27%	
Sexual Orientation	Het/CIS	12%	22%	
	LGBT	34%	33%	

### WERE IN THE SAME ROOM AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	_
Overall		26%	33%	Overall Differences: State vs SU
Sex	Male	27%	33%	VT > SU
	Female	25%	33%	Within SU Differences
Grade	Grade 9	23%	32%	10 > 11
	Grade 10	31%	33%	REM > WnH
	Grade 11	22%	33%	LGBT > Het/CIS
	Grade 12	27%	36%	
Race	WnH	25%	33%	
	REM	32%	34%	
Sexual Orientation	Het/CIS	24%	32%	
	LGBT	39%	44%	



# FELT SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO WEEKS OR MORE IN A ROW THAT THEY STOPPED DOING SOME USUAL ACTIVITIES, PAST YEAR

		SU/SD	VT	
Overall	_	24%	25%	Overall Differences: State vs SU
Sex	Male	16%	16%	VT and SU are Similar
	Female	33%	35%	Within SU Differences
Grade	Grade 9	21%	23%	Females > Males
	Grade 10	21%	26%	11 > 9
	Grade 11	32%	26%	11 > 10
	Grade 12	24%	26%	REM > WnH
Race	WnH	24%	25%	LGBT > Het/CIS
	REM	33%	28%	
Sexual Orientation	Het/CIS	19%	21%	
	LGBT	67%	58%	

### DID SOMETHING TO PURPOSELY HURT THEMSELVES WITHOUT WANTING TO DIE, PAST YEAR

		SU/SD	VT	
Overall		14%	16%	Overall Differences: State vs SU
Sex	Male	9%	9%	VT > SU
	Female	19%	25%	Within SU Differences
Grade	Grade 9	11%	18%	Females > Males
	Grade 10	13%	18%	11 > 9
	Grade 11	21%	16%	11 > 10
	Grade 12	12%	14%	11 > 12
Race	WnH	14%	16%	LGBT > Het/CIS
	REM	19%	18%	
Sexual Orientation	Het/CIS	9%	12%	
	LGBT	51%	48%	



#### MADE A PLAN ABOUT HOW THEY WOULD ATTEMPT SUICIDE, PAST YEAR SU/SD VT Overall 11% 11% Overall Differences: State vs SU VT and SU are Similar Sex Male 8% 7% 15% Within SU Differences Female 13% Grade Grade 9 8% 11% Females > Males Grade 10 12% 11% LGBT > Het/CIS Grade 11 12% 11% Grade 12 11% 10% 10% 10% Race WnH

15%

8%

33%

**REM** 

Het/CIS

LGBT

Sexual

Orientation

13%

8%

31%

	ATTEMPTED SUICIDE, PAST YEAR				
		SU/SD	VT		
Overall		5%	5%	Overall Differences: State vs SU	
Sex	Male	4%	4%	VT and SU are Similar	
	Female	7%	7%	Within SU Differences	
Grade	Grade 9	5%	6%	Females > Males	
	Grade 10	4%	6%	REM > WnH	
	Grade 11	6%	5%	LGBT > Het/CIS	
	Grade 12	6%	4%		
Race	WnH	5%	5%		
	REM	10%	8%		
Sexual Orientation	Het/CIS	4%	4%		
	LGBT	20%	18%		



	EVER SMOKED A WHOLE CIGARETTE				
		SU/SD	VT		
Overall	_	16%	24%	Overall Differences: State vs SU	
Sex	Male	15%	26%	VT > SU	
	Female	17%	22%	Within SU Differences	
Grade	Grade 9	9%	17%	10 > 9	
	Grade 10	17%	21%	11 > 9	
	Grade 11	19%	28%	12 > 9	
	Grade 12	18%	31%	REM > WnH	
Race	WnH	15%	23%	LGBT > Het/CIS	
	REM	21%	28%		
Sexual Orientation	Het/CIS	12%	22%		
	LGBT	44%	38%		

SM	SMOKED A CIGARETTE BEFORE AGE 13 YEARS				
		SU/SD	VT	_	
Overall		5%	8%	Overall Differences: State vs SU	
Sex	Male	5%	9%	VT > SU	
	Female	4%	6%	Within SU Differences	
Grade	Grade 9	5%	8%	REM > WnH	
	Grade 10	7%	8%	LGBT > Het/CIS	
	Grade 11	4%	8%		
	Grade 12	4%	7%		
Race	WnH	4%	7%		
	REM	14%	12%		
Sexual Orientation	Het/CIS	3%	7%		
	LGBT	17%	14%		



EV	EVER USED AN ELECTRONIC VAPOR PRODUCT				
		SU/SD	VT	_	
Overall		38%	34%	Overall Differences: State vs SU	
Sex	Male	37%	37%	SU > VT	
	Female	41%	31%	Within SU Differences	
Grade	Grade 9	24%	23%	11 > 9	
	Grade 10	28%	31%	12 > 9	
	Grade 11	47%	38%	12 > 10	
	Grade 12	52%	44%	11 > 10	
Race	WnH	39%	34%		
	REM	34%	35%		
Sexual Orientation	Het/CIS	39%	34%		
	LGBT	39%	38%		

EV	EVER TRIED FLAVORED TOBACCO PRODUCTS					
		SU/SD	VT			
Overall		20%	21%	Overall Differences: State vs SU		
Sex	Male	21%	24%	VT and SU are Similar		
	Female	19%	17%	Within SU Differences		
Grade	Grade 9	5%	12%	10 > 9		
	Grade 10	16%	17%	11 > 9		
	Grade 11	21%	24%	12 > 9		
	Grade 12	33%	30%	12 > 10		
Race	WnH	20%	20%	12 > 11		
	REM	13%	21%	WnH > REM		
Sexual Orientation	Het/CIS	18%	20%	LGBT > Het/CIS		
	LGBT	35%	26%			



	F	OHOL		
		SU/SD	VT	
Overall		55%	58%	Overall Differences: State vs SU
Sex	Male	54%	57%	VT and SU are Similar
	Female	58%	58%	Within SU Differences
Grade	Grade 9	27%	41%	10 > 9
	Grade 10	54%	54%	11 > 9
	Grade 11	62%	65%	12 > 9
	Grade 12	70%	71%	12 > 10
Race	WnH	56%	58%	11 > 10
	REM	45%	56%	WnH > REM
Sexual Orientation	Het/CIS	55%	57%	LGBT > Het/CIS
	LGBT	65%	66%	

	DRANK ALCOHOL BEFORE AGE 13 YEARS				
		SU/SD	VT	_	
Overall		9%	14%	Overall Differences: State vs SU	
Sex	Male	11%	16%	VT > SU	
	Female	8%	11%	Within SU Differences	
Grade	Grade 9	6%	17%	12 > 9	
	Grade 10	7%	13%	REM > WnH	
	Grade 11	10%	13%	LGBT > Het/CIS	
	Grade 12	12%	11%		
Race	WnH	8%	12%		
	REM	18%	21%		
Sexual Orientation	Het/CIS	8%	13%		
	LGBT	21%	20%		



	E	EVER USEI	) MARIJU	UANA
		SU/SD	VT	
Overall		33%	37%	Overall Differences: State vs SU
Sex	Male	29%	37%	VT > SU
	Female	38%	37%	Within SU Differences
Grade	Grade 9	11%	23%	Females > Males
	Grade 10	29%	34%	10 > 9
	Grade 11	39%	42%	11 > 9
	Grade 12	49%	50%	12 > 9
Race	WnH	34%	38%	12 > 10
	REM	29%	37%	11 > 10
Sexual Orientation	Het/CIS	31%	36%	12 > 11
	LGBT	55%	49%	LGBT > Het/CIS

7	TRIED MARIJUANA BEFORE AGE 13 YEARS				
		SU/SD	VT	_	
Overall	-	3%	6%	Overall Differences: State vs SU	
Sex	Male	4%	7%	VT > SU	
	Female	2%	5%	Within SU Differences	
Grade	Grade 9	4%	6%	Too few students in at least one grade	
	Grade 10		6%	REM > WnH	
	Grade 11	4%	6%	LGBT > Het/CIS	
	Grade 12		5%		
Race	WnH	2%	5%		
	REM	11%	10%		
Sexual Orientation	Het/CIS	2%	5%		
	LGBT	8%	11%		



EV.	EVER MISUSED PRESCRIPTION PAIN MEDICINE				
		SU/SD	VT	_	
Overall	-	5%	8%	Overall Differences: State vs SU	
Sex	Male	6%	8%	VT > SU	
	Female	5%	7%	Within SU Differences	
Grade	Grade 9	·	6%	Too few students in at least one grade	
	Grade 10	4%	7%	REM > WnH	
	Grade 11		8%	LGBT > Het/CIS	
	Grade 12	11%	9%		
Race	WnH	5%	7%		
	REM	9%	11%		
Sexual Orientation	Het/CIS	5%	7%		
	LGBT	13%	16%		

E	EVER MISUSED PRESCRIPTION STIMULANTS				
		SU/SD	VT	_	
Overall		4%	6%	Overall Differences: State vs SU	
Sex	Male	4%	7%	VT > SU	
	Female	4%	6%	Within SU Differences	
Grade	Grade 9	·	4%	Too few students in at least one grade	
	Grade 10		6%	REM > WnH	
	Grade 11	٠	6%	Too few students by sexual orientation	
	Grade 12	12%	9%		
Race	WnH	3%	6%		
	REM	10%	10%		
Sexual Orientation	Het/CIS	4%	5%		
	LGBT		12%		



EVER USED COCAINE				
		SU/SD	VT	_
Overall		3%	4%	Overall Differences: State vs SU
Sex	Male	4%	5%	VT and SU are Similar
	Female	2%	3%	Within SU Differences
Grade	Grade 9		2%	Too few students in at least one grade
	Grade 10		3%	REM > WnH
	Grade 11	3%	4%	LGBT > Het/CIS
	Grade 12	8%	6%	
Race	WnH	2%	3%	
	REM	12%	8%	
Sexual Orientation	Het/CIS	2%	3%	
	LGBT	8%	9%	

	EVER USED INHALANTS				
		SU/SD	VT		
Overall		4%	6%	Overall Differences: State vs SU	
Sex	Male	4%	6%	VT > SU	
	Female	4%	6%	Within SU Differences	
Grade	Grade 9	4%	6%	REM > WnH	
	Grade 10	4%	6%	LGBT > Het/CIS	
	Grade 11	4%	6%		
	Grade 12	4%	6%		
Race	WnH	3%	5%		
	REM	10%	10%		
Sexual Orientation	Het/CIS	3%	5%		
	LGBT	13%	16%		



	EVER USED HEROIN				
		SU/SD	VT	_	
Overall	-	2%	2%	Overall Differences: State vs SU	
Sex	Male	2%	3%	VT and SU are Similar	
	Female	2%	1%	Within SU Differences	
Grade	Grade 9	·	1%	Too few students in at least one grade	
	Grade 10		2%	REM > WnH	
	Grade 11		2%	Too few students by sexual orientation	
	Grade 12	5%	2%		
Race	WnH	1%	1%		
	REM	8%	5%		
Sexual Orientation	Het/CIS	1%	1%		
	LGBT		5%		

	EVER USED METHAMPHETAMINES				
		SU/SD	VT	_	
Overall		2%	2%	Overall Differences: State vs SU	
Sex	Male	3%	3%	VT and SU are Similar	
	Female		1%	Within SU Differences	
Grade	Grade 9		1%	Too few students by sex	
	Grade 10		2%	Too few students in at least one grade	
	Grade 11		2%	Too few students by race	
	Grade 12	5%	3%	Too few students by sexual orientation	
Race	WnH		1%		
	REM	9%	6%		
Sexual Orientation	Het/CIS	1%	2%		
	LGBT		5%		



#### USED ANY TOBACCO PRODUCTS DURING THE PAST YEAR SU/SD VT 24% Overall Differences: State vs Overall 22% SU Sex Male 26% 28% VT and SU are Similar 18% 18% Within SU Differences Female Grade Grade 9 8% 14% Males > Females Grade 10 15% 20% 10 > 9Grade 11 22% 26% 11 > 9Grade 12 36% 33% 12 > 9WnH 22% Race 23% 12 > 10REM 16% 26% 12 > 11Too few students by sexual Sexual Het/CIS 20% 23% Orientation orientation LGBT 31%

		D	, , , , , , , , , , , , , , , , , , , ,	
		SU/SD	VT	
Overall	-	18%	19%	Overall Differences: State vs SU
Sex	Male	22%	23%	VT and SU are Similar
	Female	14%	14%	Within SU Differences
Grade	Grade 9	5%	11%	Males > Females
	Grade 10	13%	16%	10 > 9
	Grade 11	18%	22%	11 > 9
	Grade 12	32%	28%	12 > 9
Race	WnH	18%	19%	12 > 10
	REM	13%	20%	12 > 11

18%

25%

Too few students by sexual

orientation

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30



Sexual

Orientation

Het/CIS

LGBT

16%

# SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS SU/SD VT

		SU/SD	VT	_
Overall		12%	15%	Overall Differences: State vs SU
Sex	Male	14%	19%	VT > SU
	Female	9%	11%	Within SU Differences
Grade	Grade 9	4%	8%	Males > Females
	Grade 10	7%	12%	11 > 9
	Grade 11	12%	17%	12 > 9
	Grade 12	21%	22%	12 > 10
Race	WnH	11%	15%	12 > 11
	REM	11%	16%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	10%	14%	
	LGBT	24%	21%	

	SMOKED CIGARETTES, PAST 30 DAYS					
		SU/SD	VT			
Overall		6%	9%	Overall Differences: State vs SU		
Sex	Male	7%	10%	VT > SU		
	Female	5%	8%	Within SU Differences		
Grade	Grade 9	4%	5%	12 > 9		
	Grade 10	4%	7%	12 > 10		
	Grade 11	6%	11%	LGBT > Het/CIS		
	Grade 12	10%	13%			
Race	WnH	5%	9%			
	REM	9%	12%			
Sexual Orientation	Het/CIS	5%	8%			
	LGBT	20%	18%			



#### AMONG CURRENT SMOKERS: DAYS SMOKED **CIGARETTES** SU/SD $\mathbf{V}\mathbf{T}$ 1 or 2 days 29% Too few students 3 to 5 days 15% Too few students 6 to 9 days 10% Too few students 10 to 19 days 12% Too few students 20 to 29 days 9% Too few students All 30 days 25% Too few students

AMONG CURRENT SMOKERS: SMOKE CIGARETTES EVERY DAY					
		SU/SD	VT	_	
Overall		·	25%	Overall Differences: State vs SU	
Sex	Male		27%	Too few students	
	Female	•	20%	Within SU Differences	
Grade	Grade 9		24%	Too few students by sex	
	Grade 10	·	21%	Too few students in at least one grade	
	Grade 11		23%	Too few students by race	
	Grade 12	·	26%	Too few students by sexual orientation	
Race	WnH		21%		
	REM	•	38%		
Sexual Orientation	Het/CIS	·	22%		
	LGBT		29%		



#### AMONG CURRENT SMOKERS: NUMBER OF CIGARETTES SMOKED ON DAYS SMOKED

	SU/SD	VT	
Less than 1 cigarette	•	30%	Too few students
1 cigarette	•	19%	Too few students
2 to 5 cigarettes	•	30%	Too few students
6 to 10 cigarettes	•	9%	Too few students
11 to 20 cigarettes		4%	Too few students
More than 20 cigarettes	•	8%	Too few students

#### AMONG CURRENT SMOKERS: USUALLY SMOKED 11 OR MORE CIGARETTES ON DAYS SMOKED

		SU/SD	VT	_
Overall		·	12%	Overall Differences: State vs SU
Sex	Male		15%	Too few students
	Female		6%	Within SU Differences
Grade	Grade 9		12%	Too few students by sex
	Grade 10	٠	8%	Too few students in at least one grade
	Grade 11		10%	Too few students by race
	Grade 12		12%	Too few students by sexual orientation
Race	WnH		7%	
	REM		28%	
Sexual Orientation	Het/CIS		10%	
	LGBT		14%	



USED	USED ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS					
		SU/SD	VT			
Overall	-	14%	12%	Overall Differences: State vs SU		
Sex	Male	18%	14%	VT and SU are Similar		
	Female	10%	9%	Within SU Differences		
Grade	Grade 9	5%	7%	Males > Females		
	Grade 10	11%	10%	10 > 9		
	Grade 11	14%	13%	11 > 9		
	Grade 12	26%	17%	12 > 9		
Race	WnH	14%	12%	12 > 10		
	REM	10%	13%	12 > 11		
Sexual Orientation	Het/CIS	14%	12%	Too few students by sexual orientation		
	LGBT		16%			

AMONG CURRENT USERS: REASONS FOR ELECTRONIC VAPOR PRODUCT USE				
	SU/SD	VT		
Friend/family used them	33%	35%		
To try to quit other tobacco	3%	5%		
Cost less than other tobacco	•	1%	Too few students	
Easier to get than other tobacco		1%	Too few students	
Less harmful than other tobacco	7%	8%		
Available in flavors	15%	17%		
Used for some other reason	40%	33%	SU > VT	



#### AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCTS USE SU/SD $\mathbf{V}\mathbf{T}$ 1 or 2 days 26% 37% VT > SU3 to 5 days 16% 19% 6 to 9 days 13% 11% 18% 10 to 19 days 12% SU > VT20 to 29 days 14% 7% SU > VT15% All 30 days 14%

AMONG CURRENT USERS: USED ELECTRONIC VAPOR PRODUCTS ON 10+ DAYS								
		SU/SD	VT	_				
Overall	-	46%	33%	Overall Differences: State vs SU				
Sex	Male		37%	SU > VT				
	Female		26%	Within SU Differences				
Grade	Grade 9		29%	Too few students by sex				
	Grade 10	٠	36%	Too few students in at least one grade				
	Grade 11		31%	Too few students by race				
	Grade 12	·	34%	Too few students by sexual orientation				
Race	WnH		30%					
	REM		44%					
Sexual Orientation	Het/CIS	·	32%					
	LGBT		37%					



### AMONG CURRENT USERS: SOURCE OF ELECTRONIC VAPOR PRODUCTS, UNDER AGE 18

	SU/SD	VT	
Bought them in a store		8%	Too few students
I got them on the Internet		10%	Too few students
Someone else bought them		14%	Too few students
Borrowed them		38%	Too few students
A person 18 or older gave me		11%	Too few students
Took them from a store		2%	Too few students
Some other way	•	18%	Too few students

USED SMOKELESS TOBACCO, PAST 30 DAYS							
		SU/SD	VT	_			
Overall		3%	5%	Overall Differences: State vs SU			
Sex	Male	5%	8%	VT > SU			
	Female	2%	2%	Within SU Differences			
Grade	Grade 9		3%	Males > Females			
	Grade 10		5%	Too few students in at least one grade			
	Grade 11		6%	REM > WnH			
	Grade 12	7%	7%	LGBT > Het/CIS			
Race	WnH	3%	5%				
	REM	9%	7%				
Sexual Orientation	Het/CIS	3%	5%				
	LGBT	7%	5%				



### SMOKED CIGARS, CIGARILLOS, OR LITTLE CIGARS, PAST 30 DAYS

		SU/SD	VT	_
Overall		9%	9%	Overall Differences: State vs SU
Sex	Male	12%	13%	VT and SU are Similar
	Female	7%	6%	Within SU Differences
Grade	Grade 9	4%	4%	Males > Females
	Grade 10	5%	7%	11 > 9
	Grade 11	10%	10%	12 > 9
	Grade 12	17%	15%	12 > 10
Race	WnH	9%	9%	11 > 10
	REM	7%	10%	12 > 11
Sexual Orientation	Het/CIS	8%	9%	LGBT > Het/CIS
	LGBT	17%	12%	

## TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED A TOBACCO PRODUCT DURING THE PAST YEAR

		SU/SD	VT	
Overall		24%	33%	Overall Differences: State vs SU
Sex	Male	27%	30%	VT > SU
	Female		37%	Within SU Differences
Grade	Grade 9		33%	Too few students by sex
	Grade 10	·	35%	Too few students in at least one grade
	Grade 11		32%	Too few students by race
	Grade 12	٠	32%	Too few students by sexual orientation
Race	WnH	20%	33%	
	REM		33%	
Sexual Orientation	Het/CIS	25%	32%	
	LGBT		43%	



	DRAN	NK ALCOH	IOL, PAS	T 30 DAYS
		SU/SD	VT	_
Overall	-	36%	33%	Overall Differences: State vs SU
Sex	Male	33%	32%	SU > VT
	Female	39%	34%	Within SU Differences
Grade	Grade 9	13%	20%	10 > 9
	Grade 10	34%	30%	11 > 9
	Grade 11	40%	36%	12 > 9
	Grade 12	52%	46%	12 > 10
Race	WnH	37%	34%	12 > 11
	REM	24%	29%	WnH > REM
Sexual Orientation	Het/CIS	37%	33%	
	LGBT	32%	37%	

	BIN	GE DRAN	K, PAST 3	30 DAYS
		SU/SD	VT	_
Overall		17%	17%	Overall Differences: State vs SU
Sex	Male	13%	17%	VT and SU are Similar
	Female	21%	17%	Within SU Differences
Grade	Grade 9		8%	Females > Males
	Grade 10	11%	14%	Too few students in at least one grade
	Grade 11	14%	19%	Too few students by sexual orientation
	Grade 12	35%	27%	
Race	WnH	17%	17%	
	REM	13%	16%	
Sexual Orientation	Het/CIS	18%	17%	
	LGBT		18%	



AMONG CURRENT USERS: FREQUENCY OF DRINKING				
1 or 2 days	55%	49%	SU > VT	
3 to 5 days	24%	26%		
6 to 9 days	12%	13%		
10 to 19 days	6%	7%		
20 to 29 days	٠	2%	Too few students	
All 30 days		3%	Too few students	

AM	IONG CUR	RENT US	ERS: DRA	ANK ON 10+ DAYS
		SU/SD	VT	_
Overall		9%	12%	Overall Differences: State vs SU
Sex	Male	6%	15%	VT > SU
	Female	11%	9%	Within SU Differences
Grade	Grade 9	·	11%	Too few students in at least one grade
	Grade 10		11%	Too few students by race
	Grade 11		12%	Too few students by sexual orientation
	Grade 12	15%	13%	
Race	WnH	7%	10%	
	REM		22%	
Sexual Orientation	Het/CIS	7%	11%	
	LGBT		18%	



AMONG CU	AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED						
	SU/SD VT						
1 or 2 drinks	39%	35%					
3 drinks	9%	6%					
4 drinks	11%	8%					
5 drinks	9%	13%	VT > SU				
6 or 7 drinks	15%	15%					
8 or 9 drinks	8%	8%					
10 or more drinks	10%	14%	VT > SU				

AMONG (	CURRENT	USERS: B	INGE DR.	ANK (4+ females/5+ males)
		SU/SD	VT	_
Overall	-	52%	57%	Overall Differences: State vs SU
Sex	Male	46%	59%	VT > SU
	Female	55%	55%	Within SU Differences
Grade	Grade 9	·	46%	Too few students in at least one grade
	Grade 10		53%	Too few students by race
	Grade 11		57%	Too few students by sexual orientation
	Grade 12	72%	63%	
Race	WnH	52%	56%	
	REM		61%	
Sexual Orientation	Het/CIS	54%	57%	
	LGBT		55%	



AMONG CURRENT USERS: ALCOHOL SOURCE					
	SU/SD	VT			
Bought in store	4%	3%			
Bought in restaurant		2%	Too few students		
Bought at public event		0%	Too few students		
I gave someone money to buy	24%	23%			
Someone gave it to me	43%	40%			
Took from store/family	7%	12%	VT > SU		
Some other way	20%	20%			

	USED	MARIJUA	NA, PAS	Γ 30 DAYS
		SU/SD	VT	
Overall		19%	24%	Overall Differences: State vs SU
Sex	Male	15%	24%	VT > SU
	Female	23%	23%	Within SU Differences
Grade	Grade 9	8%	15%	Females > Males
	Grade 10	15%	22%	10 > 9
	Grade 11	19%	25%	11 > 9
	Grade 12	29%	32%	12 > 9
Race	WnH	19%	23%	12 > 10
	REM	17%	24%	12 > 11
Sexual Orientation	Het/CIS	17%	23%	LGBT > Het/CIS
	LGBT	41%	33%	



AMONG CURRENT USERS: FREQUENCY OF MARIJUANA USE					
	SU/SD	VT			
1 or 2 times	45%	34%	SU > VT		
3 to 9 times	22%	25%			
10 to 19 times	14%	12%			
20 to 39 times	7%	10%			
40 or more times	13%	20%	VT > SU		

AMON	G CURREN	NT USERS:	USED M	ARIJUANA 10+ TIMES
		SU/SD	VT	
Overall	-	33%	41%	Overall Differences: State vs SU
Sex	Male		47%	VT > SU
	Female	22%	35%	Within SU Differences
Grade	Grade 9		37%	Too few students by sex
	Grade 10	٠	40%	Too few students in at least one grade
	Grade 11		41%	Too few students by race
	Grade 12		43%	Too few students by sexual orientation
Race	WnH	30%	39%	
	REM		53%	
Sexual Orientation	Het/CIS	35%	40%	
	LGBT		49%	



AMONG CURRENT USERS: PRIMARY WAY MARIJUANA USED				
	SU/SD	VT		
Smoked it	91%	91%		
Ate in food		4%	Too few students	
Drank in tea or other drink		1%	Too few students	
Vaporized		2%	Too few students	
Some other way	4%	2%		

MIS	MISUSED A PRESCRIPTION DRUG, PAST 30 DAYS			
		SU/SD	VT	_
Overall		3%	5%	Overall Differences: State vs SU
Sex	Male	3%	6%	VT > SU
	Female	4%	5%	Within SU Differences
Grade	Grade 9	·	4%	Too few students in at least one grade
	Grade 10		5%	Too few students by race
	Grade 11	·	5%	Too few students by sexual orientation
	Grade 12	7%	7%	
Race	WnH	3%	5%	
	REM		9%	
Sexual Orientation	Het/CIS	3%	5%	
	LGBT	•	11%	



WERE OFFERED, SOLD, OR GIVEN AN ILLEGAL DRUG AT SCHOOL, PAST YEAR				
		SU/SD	VT	
Overall	-	8%	15%	Overall Differences: State vs SU
Sex	Male	7%	17%	VT > SU
	Female	9%	13%	Within SU Differences
Grade	Grade 9	6%	14%	12 > 9
	Grade 10	7%	16%	LGBT > Het/CIS
	Grade 11	7%	16%	
	Grade 12	12%	14%	
Race	WnH	8%	15%	
	REM	12%	17%	
Sexual Orientation	Het/CIS	7%	14%	
	LGBT	19%	23%	

ATTENDED SCHOOL UNDER THE INFLUENCE OF DRUGS OR ALCOHOL, PAST YEAR				
		SU/SD	VT	_
Overall		10%	13%	Overall Differences: State vs SU
Sex	Male	11%	14%	VT > SU
	Female	9%	12%	Within SU Differences
Grade	Grade 9	5%	9%	12 > 9
	Grade 10	9%	12%	12 > 10
	Grade 11	7%	14%	12 > 11
	Grade 12	17%	18%	LGBT > Het/CIS
Race	WnH	9%	13%	
	REM	12%	16%	
Sexual Orientation	Het/CIS	8%	12%	
	LGBT	24%	23%	



## THINK THAT IT IS VERY LIKELY OR LIKELY THAT POLICE WOULD BREAK UP A PARTY WHERE PEOPLE THEIR AGE WERE DRINKING ALCOHOL

		SU/SD	VT	
Overall		26%	25%	Overall Differences: State vs SU
Sex	Male	23%	25%	VT and SU are Similar
	Female	29%	24%	Within SU Differences
Grade	Grade 9	46%	32%	Females > Males
	Grade 10	25%	26%	9 > 10
	Grade 11	17%	21%	9 > 11
	Grade 12	21%	20%	9 > 12
Race	WnH	26%	23%	10 > 11
	REM	32%	31%	
Sexual Orientation	Het/CIS	25%	25%	
	LGBT	32%	25%	

#### THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES

		SU/SD	VT	_
Overall		86%	84%	Overall Differences: State vs SU
Sex	Male	87%	82%	SU > VT
	Female	86%	86%	Within SU Differences
Grade	Grade 9	91%	90%	9 > 12
	Grade 10	91%	88%	10 > 12
	Grade 11	87%	83%	11 > 12
	Grade 12	78%	75%	Het/CIS > LGBT
Race	WnH	87%	85%	
	REM	83%	81%	
Sexual Orientation	Het/CIS	88%	85%	
	LGBT	71%	74%	



### THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL

THEIR AGE TO DRINK ALCOHOL				
		SU/SD	VT	
Overall	-	49%	54%	Overall Differences: State vs SU
Sex	Male	53%	55%	VT > SU
	Female	46%	54%	Within SU Differences
Grade	Grade 9	75%	71%	Males > Females
	Grade 10	53%	59%	9 > 10
	Grade 11	43%	48%	9 > 11
	Grade 12	34%	39%	9 > 12
Race	WnH	48%	54%	10 > 12
	REM	68%	58%	10 > 11
Sexual Orientation	Het/CIS	50%	54%	11 > 12
	LGBT	43%	51%	REM > WnH

#### THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA

		SU/SD	VT	_
Overall		56%	55%	Overall Differences: State vs SU
Sex	Male	59%	56%	VT and SU are Similar
	Female	53%	55%	Within SU Differences
Grade	Grade 9	75%	69%	9 > 10
	Grade 10	67%	60%	9 > 11
	Grade 11	54%	51%	9 > 12
	Grade 12	36%	42%	10 > 12
Race	WnH	56%	55%	10 > 11
	REM	62%	58%	11 > 12
Sexual Orientation	Het/CIS	59%	57%	Het/CIS > LGBT
	LGBT	36%	40%	



## THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		93%	91%	Overall Differences: State vs SU
Sex	Male	93%	90%	SU > VT
	Female	94%	93%	Within SU Differences
Grade	Grade 9	95%	94%	9 > 12
	Grade 10	95%	94%	10 > 12
	Grade 11	96%	91%	11 > 12
	Grade 12	89%	87%	WnH > REM
Race	WnH	94%	92%	Het/CIS > LGBT
	REM	88%	87%	
Sexual Orientation	Het/CIS	95%	92%	
	LGBT	88%	86%	

#### THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

		SU/SD	VT	_
Overall		65%	66%	Overall Differences: State vs SU
Sex	Male	62%	64%	VT and SU are Similar
	Female	68%	67%	Within SU Differences
Grade	Grade 9	79%	78%	Females > Males
	Grade 10	75%	71%	9 > 11
	Grade 11	65%	63%	9 > 12
	Grade 12	47%	50%	10 > 12
Race	WnH	64%	65%	10 > 11
	REM	73%	67%	11 > 12
Sexual Orientation	Het/CIS	65%	66%	REM > WnH
	LGBT	68%	60%	



#### THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	
Overall		79%	76%	Overall Differences: State vs SU
Sex	Male	79%	75%	VT and SU are Similar
	Female	79%	77%	Within SU Differences
Grade	Grade 9	90%	83%	9 > 10
	Grade 10	82%	79%	9 > 11
	Grade 11	80%	75%	9 > 12
	Grade 12	67%	69%	10 > 12
Race	WnH	79%	76%	11 > 12
	REM	78%	75%	Het/CIS > LGBT
Sexual Orientation	Het/CIS	81%	78%	
	LGBT	64%	63%	



#### PERCEIVED RISK OF HARM FROM SMOKING A PACK **OF CIGARETTES DAILY** SU/SD VT No risk 4% 5% VT > SUSlight risk 8% 9% Moderate risk 17% 18% Great risk 71% 68% SU > VT

THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY				
		SU/SD	VT	
Overall	-	71%	68%	Overall Differences: State vs SU
Sex	Male	68%	66%	SU > VT
	Female	74%	70%	Within SU Differences
Grade	Grade 9	62%	64%	Females > Males
	Grade 10	65%	68%	11 > 9
	Grade 11	76%	68%	12 > 9
	Grade 12	79%	72%	12 > 10
Race	WnH	72%	69%	11 > 10
	REM	70%	62%	Het/CIS > LGBT
Sexual Orientation	Het/CIS	73%	68%	
	LGBT	62%	68%	

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF



#### PERCEIVED RISK OF HARM FROM BINGE DRINKING **EACH WEEK** SU/SD VT 4% 6% VT > SUNo risk Slight risk 18% 19% Moderate risk 39% 41% Great risk 36% 36%

## THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY HAVE FIVE OR MORE DRINKS OF ALCOHOL ONCE OR TWICE EACH WEEKEND

		SU/SD	VT	
Overall		36%	36%	Overall Differences: State vs SU
Sex	Male	30%	32%	VT and SU are Similar
	Female	43%	41%	Within SU Differences
Grade	Grade 9	43%	38%	Females > Males
	Grade 10	39%	39%	9 > 12
	Grade 11	34%	35%	10 > 12
	Grade 12	31%	32%	REM > WnH
Race	WnH	35%	35%	
	REM	47%	39%	
Sexual Orientation	Het/CIS	37%	35%	
	LGBT	34%	38%	



PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE						
	SU/SD	VT				
No risk	19%	21%				
Slight risk	29%	29%				
Moderate risk	27%	26%				
Great risk	25%	24%				

PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE	

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY						
		SU/SD	VT			
Overall		25%	24%	Overall Differences: State vs SU		
Sex	Male	22%	21%	VT and SU are Similar		
	Female	28%	28%	Within SU Differences		
Grade	Grade 9	37%	32%	Females > Males		
	Grade 10	31%	26%	9 > 11		
	Grade 11	22%	22%	9 > 12		
	Grade 12	15%	18%	10 > 12		
Race	WnH	25%	23%	10 > 11		
	REM	33%	29%	11 > 12		
Sexual Orientation	Het/CIS	27%	25%	REM > WnH		
	LGBT	13%	16%	Het/CIS > LGBT		



PERCEIVED ACCESS TO CIGARETTES						
	SU/SD	VT				
Very hard	25%	24%				
Sort of hard	23%	21%				
Sort of easy	22%	22%				
Very easy	31%	32%				

SAY IF THEY WANTED CIGARETTES IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET						
		SU/SD	VT			
Overall		52%	55%	Overall Differences: State vs SU		
Sex	Male	50%	57%	VT and SU are Similar		
	Female	55%	52%	Within SU Differences		
Grade	Grade 9	29%	38%	10 > 9		
	Grade 10	39%	48%	11 > 9		
	Grade 11	55%	57%	12 > 9		
	Grade 12	78%	75%	12 > 10		
Race	WnH	53%	55%	11 > 10		
	REM	41%	54%	12 > 11		
Sexual Orientation	Het/CIS	51%	54%	WnH > REM		
	LGBT	70%	61%	LGBT > Het/CIS		



PERCEIVED ACCESS TO ALCOHOL							
	SU/SD	VT					
Very hard	10%	15%	VT > SU				
Sort of hard	18%	18%					
Sort of easy	34%	31%	SU > VT				
Very easy	38%	37%					

SAY IF	SAY IF THEY WANTED ALCOHOL IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET							
		SU/SD	VT	_				
Overall		72%	68%	Overall Differences: State vs SU				
Sex	Male	71%	67%	SU > VT				
	Female	72%	69%	Within SU Differences				
Grade	Grade 9	58%	58%	11 > 9				
	Grade 10	64%	67%	12 > 9				
	Grade 11	81%	72%	12 > 10				
	Grade 12	80%	74%	11 > 10				
Race	WnH	73%	69%	WnH > REM				
	REM	64%	62%	Het/CIS > LGBT				
Sexual Orientation	Het/CIS	74%	68%					
	LGBT	60%	73%					



PERCEIVED ACCESS TO MARIJUANA							
	SU/SD	VT					
Very hard	28%	27%					
Sort of hard	19%	15%	SU > VT				
Sort of easy	25%	22%	SU > VT				
Very easy	28%	37%	VT > SU				

SAY IF THEY WANTED MARIJUANA IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET						
		SU/SD	VT			
Overall		53%	58%	Overall Differences: State vs SU		
Sex	Male	55%	59%	VT > SU		
	Female	51%	57%	Within SU Differences		
Grade	Grade 9	27%	43%	10 > 9		
	Grade 10	48%	56%	11 > 9		
	Grade 11	66%	65%	12 > 9		
	Grade 12	64%	69%	12 > 10		
Race	WnH	53%	59%	11 > 10		
	REM	52%	54%	LGBT > Het/CIS		
Sexual Orientation	Het/CIS	51%	58%			
	LGBT	69%	66%			



LIFETIME SEXUAL CONTACTS: MALES							
	SU/SD	VT					
Never had sexual contact	43%	42%					
Females	52%	54%					
Males		2%	Too few students				
Females and males	4%	2%					

LIFETIME SEXUAL CONTACTS: FEMALES					
SU/SD VT					
Never had sexual contact	41%	43%			
Females	2%	2%			
Males	51%	48%			
Females and males	5%	7%	VT > SU		



	EVER	HAD SEXU	J <b>al inti</b>	ERCOURSE
		SU/SD	VT	_
Overall		40%	40%	Overall Differences: State vs SU
Sex	Male	38%	40%	VT and SU are Similar
	Female	42%	40%	Within SU Differences
Grade	Grade 9	15%	19%	10 > 9
	Grade 10	33%	33%	11 > 9
	Grade 11	42%	48%	12 > 9
	Grade 12	61%	61%	12 > 10
Race	WnH	39%	40%	11 > 10
	REM	39%	39%	12 > 11
Sexual Orientation	Het/CIS	39%	40%	
	LGBT	44%	47%	

	HAVE	HAD 4+ LI	FETIME	PARTNERS
		SU/SD	VT	_
Overall		8%	9%	Overall Differences: State vs SU
Sex	Male	7%	9%	VT and SU are Similar
	Female	9%	8%	Within SU Differences
Grade	Grade 9	·	3%	Too few students in at least one grade
	Grade 10	6%	6%	REM > WnH
	Grade 11	5%	10%	LGBT > Het/CIS
	Grade 12	17%	16%	
Race	WnH	7%	8%	
	REM	12%	12%	
Sexual Orientation	Het/CIS	7%	8%	
	LGBT	13%	15%	



		EVER HA	D ORAL	SEX
		SU/SD	VT	
Overall		44%	42%	Overall Differences: State vs SU
Sex	Male	40%	42%	VT and SU are Similar
	Female	48%	42%	Within SU Differences
Grade	Grade 9	16%	23%	Females > Males
	Grade 10	38%	37%	10 > 9
	Grade 11	47%	49%	11 > 9
	Grade 12	65%	60%	12 > 9
Race	WnH	45%	43%	12 > 10
	REM	37%	40%	11 > 10
Sexual Orientation	Het/CIS	43%	42%	12 > 11
	LGBT	56%	52%	LGBT > Het/CIS

WERE I	EVER TES		HUMAN I US (HIV)	MMUNODEFICIENCY
		SU/SD	VT	
Overall	-	9%	10%	Overall Differences: State vs SU
Sex	Male	5%	9%	VT and SU are Similar
	Female	13%	12%	Within SU Differences
Grade	Grade 9	6%	7%	Females > Males
	Grade 10	5%	9%	12 > 9
	Grade 11	8%	12%	12 > 10
	Grade 12	16%	14%	12 > 11
Race	WnH	9%	10%	
	REM	13%	13%	
Sexual Orientation	Het/CIS	9%	10%	
	LGBT	13%	15%	



HAD SEX	KUAL INTE	ERCOURSI	E DURIN	G THE PAST 3 MONTHS
		SU/SD	VT	
Overall		31%	31%	Overall Differences: State vs SU
Sex	Male	25%	29%	VT and SU are Similar
	Female	36%	32%	Within SU Differences
Grade	Grade 9	8%	13%	Females > Males
	Grade 10	23%	24%	10 > 9
	Grade 11	33%	37%	11 > 9
	Grade 12	54%	48%	12 > 9
Race	WnH	31%	31%	12 > 10
	REM	29%	29%	11 > 10
Sexual Orientation	Het/CIS	31%	31%	12 > 11
	LGBT	30%	34%	

AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS				
		SU/SD	VT	_
Overall	-	11%	20%	Overall Differences: State vs SU
Sex	Male	9%	22%	VT > SU
	Female	13%	17%	Within SU Differences
Grade	Grade 9	·	24%	Too few students in at least one grade
	Grade 10		22%	Too few students by race
	Grade 11		18%	Too few students by sexual orientation
	Grade 12	13%	19%	
Race	WnH	10%	18%	
	REM		29%	
Sexual Orientation	Het/CIS	9%	18%	
	LGBT	٠	31%	

LISED ALCOHOL OR DRUGS PRIOR TO LAST INTERCOURSE



#### PREGNANCY PREVENTION METHODS USED, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

	SU/SD	VT	
No method was used	6%	7%	
Birth control pills	50%	32%	SU > VT
Condoms	29%	35%	VT > SU
IUD or implant	9%	13%	VT > SU
Shot/patch/birth control ring	3%	5%	
Withdrawal/other method		5%	Too few students
Not sure		2%	Too few students

## USED PRESCRIPTION BIRTH CONTROL (PILLS; AN IUD OR IMPLANT; OR A SHOT, PATCH, OR BIRTH CONTROL RING), AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

VT

CII/CD

Overall       62%       50%         Sex       Male       53%       40%         Female       68%       60%         Grade       Grade 9       .       29%         Grade 10       .       44%         Grade 11       .       51%	Overall Differences: State vs
Female         68%         60%           Grade         Grade 9         .         29%           Grade 10         .         44%	SU SU
Grade 9 . 29% Grade 10 . 44%	SU > VT
Grade 10 . 44%	Within SU Differences
	Females > Males
Grade 11 51%	Too few students in at least one grade
G1440 11 . 3170	Too few students by race
Grade 12 80% 59%	Too few students by sexual orientation
Race WnH 63% 53%	
REM . 36%	
Sexual Het/CIS 64% 52% Orientation	
LGBT . 39%	



### CONDOM USE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	_
Overall		50%	56%	Overall Differences: State vs SU
Sex	Male	53%	61%	VT > SU
	Female	48%	52%	Within SU Differences
Grade	Grade 9		64%	Too few students in at least one grade
	Grade 10		61%	Too few students by race
	Grade 11	·	58%	Too few students by sexual orientation
	Grade 12	41%	51%	
Race	WnH	52%	57%	
	REM		54%	
Sexual Orientation	Het/CIS	52%	58%	
	LGBT		45%	

# USED BOTH A CONDOM AND PRESCRIPTION BIRTH CONTROL TO PREVENT PREGNANCY AT LAST SEXUAL INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall		19%	19%	Overall Differences: State vs SU
Sex	Male	15%	15%	VT and SU are Similar
	Female	22%	22%	Within SU Differences
Grade	Grade 9		12%	Too few students in at least one grade
	Grade 10		19%	Too few students by race
	Grade 11		20%	Too few students by sexual orientation
	Grade 12	27%	20%	
Race	WnH	21%	20%	
	REM		13%	
Sexual Orientation	Het/CIS	21%	20%	
	LGBT		13%	



#### DID NOT USE ANY METHOD TO PREVENT PREGNANCY, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	_
Overall		6%	7%	Overall Differences: State vs SU
Sex	Male		8%	VT and SU are Similar
	Female	7%	7%	Within SU Differences
Grade	Grade 9		12%	Too few students by sex
	Grade 10	·	9%	Too few students in at least one grade
	Grade 11		6%	Too few students by race
	Grade 12	7%	6%	Too few students by sexual orientation
Race	WnH	5%	6%	
	REM		13%	
Sexual Orientation	Het/CIS	·	5%	
	LGBT		22%	

### OVERWEIGHT (BMI BETWEEN THE 85th AND <95th PERCENTILES FOR AGE AND SEX)

		SU/SD	VT	_
Overall		12%	14%	Overall Differences: State vs SU
Sex	Male	13%	14%	VT > SU
	Female	11%	15%	Within SU Differences
Grade	Grade 9	9%	14%	REM > WnH
	Grade 10	11%	15%	Too few students by sexual orientation
	Grade 11	13%	14%	
	Grade 12	13%	13%	
Race	WnH	11%	14%	
	REM	21%	14%	
Sexual Orientation	Het/CIS	11%	14%	
	LGBT		16%	



OBE	SE (BMI >	95th PERC	ENTILE I	FOR AGE AND SEX)
		SU/SD	VT	
Overall		13%	13%	Overall Differences: State vs SU
Sex	Male	15%	15%	VT and SU are Similar
	Female	11%	10%	Within SU Differences
Grade	Grade 9	13%	12%	Too few students by sexual orientation
	Grade 10	12%	12%	
	Grade 11	11%	14%	
	Grade 12	16%	13%	
Race	WnH	13%	12%	
	REM	19%	14%	
Sexual Orientation	Het/CIS	11%	12%	
	LGBT		19%	

PERCEPTIONS OF OWN WEIGHT				
	SU/SD	VT		
Very underweight	2%	2%		
Slightly underweight	12%	12%		
About the right weight	58%	56%		
Slightly overweight	22%	25%	VT > SU	
Very overweight	5%	5%		



DESCRIBED THEMSELVES AS SLIGHTLY OR VERY OVERWEIGHT					
		SU/SD	VT		
Overall		28%	30%	Overall Differences: State vs SU	
Sex	Male	25%	25%	VT > SU	
	Female	30%	36%	Within SU Differences	
Grade	Grade 9	24%	29%	12 > 9	
	Grade 10	27%	30%	12 > 10	
	Grade 11	25%	30%	12 > 11	
	Grade 12	35%	33%	LGBT > Het/CIS	
Race	WnH	28%	30%		
	REM	34%	30%		
Sexual Orientation	Het/CIS	25%	28%		
	LGBT	58%	46%		

WHAT ONE IS TRYING TO DO ABOUT WEIGHT					
	SU/SD	VT			
Lose weight	41%	42%			
Gain weight	16%	15%			
Stay the same weight	20%	18%	SU > VT		
Not trying to do anything	23%	25%			



	WERI	E TRYING	TO LOSI	E WEIGHT
		SU/SD	VT	_
Overall		41%	42%	Overall Differences: State vs SU
Sex	Male	27%	28%	VT and SU are Similar
	Female	54%	57%	Within SU Differences
Grade	Grade 9	35%	41%	Females > Males
	Grade 10	37%	42%	12 > 9
	Grade 11	39%	41%	12 > 10
	Grade 12	49%	44%	12 > 11
Race	WnH	41%	42%	LGBT > Het/CIS
	REM	47%	42%	
Sexual Orientation	Het/CIS	39%	40%	
	LGBT	55%	55%	

DAYS PHYSICALLY ACTIVE (60 MIN), PAST WEEK						
	SU/SD	VT				
0 days	11%	13%				
1 day	7%	7%				
2 days	8%	9%				
3 days	13%	12%				
4 days	14%	11%	SU > VT			
5 days	14%	14%				
6 days	10%	10%				
7 days	23%	25%				



WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS					
		SU/SD	VT	_	
Overall		23%	25%	Overall Differences: State vs SU	
Sex	Male	31%	33%	VT and SU are Similar	
	Female	16%	17%	Within SU Differences	
Grade	Grade 9	22%	27%	Males > Females	
	Grade 10	28%	27%	10 > 11	
	Grade 11	17%	24%	Het/CIS > LGBT	
	Grade 12	25%	23%		
Race	WnH	23%	25%		
	REM	24%	27%		
Sexual Orientation	Het/CIS	25%	27%		
	LGBT	11%	14%		

ON 5 OR MORE DAYS, PAST WEEK						
		SU/SD	VT			
Overall		48%	49%	Overall Differences: State vs SU		
Sex	Male	55%	56%	VT and SU are Similar		
	Female	42%	42%	Within SU Differences		
Grade	Grade 9	53%	53%	Males > Females		
	Grade 10	56%	50%	9 > 11		
	Grade 11	38%	47%	10 > 12		
	Grade 12	46%	47%	10 > 11		
Race	WnH	49%	50%	Het/CIS > LGBT		
	REM	42%	46%			
Sexual Orientation	Het/CIS	52%	52%			
	LGBT	25%	29%			

WERE PHYSICALLY ACTIVE AT LEAST 60 MINITES PER DAY



#### DID NOT PARTICIPATE IN AT LEAST 60 MINUTES OF PHYSICAL ACTIVITY ON AT LEAST 1 DAY, PAST WEEK

		SU/SD	VT	_
Overall		11%	13%	Overall Differences: State vs SU
Sex	Male	11%	11%	VT and SU are Similar
	Female	10%	14%	Within SU Differences
Grade	Grade 9	10%	10%	9 > 10
	Grade 10	4%	12%	12 > 9
	Grade 11	8%	14%	12 > 10
	Grade 12	19%	15%	11 > 10
Race	WnH	10%	12%	12 > 11
	REM	20%	17%	REM > WnH
Sexual Orientation	Het/CIS	9%	11%	LGBT > Het/CIS
	LGBT	18%	23%	

TV, VIDEO OR COMPUTER GAMES, OR COMPUTER USE,
PAST WEEK

	SU/SD	VT	
Do not watch TV	2%	3%	VT > SU
Less than 1 hour per day	7%	8%	
1 hour per day	12%	12%	
2 hours per day	25%	23%	
3 hours per day	22%	21%	
4 hours per day	14%	13%	
5 or more hours per day	18%	19%	



## WATCHED TV, PLAYED VIDEO OR COMPUTER GAMES, OR USED A COMPUTER FOR THREE OR MORE HOURS PER DAY, PAST WEEK

		SU/SD	VT	
Overall		53%	53%	Overall Differences: State vs SU
Sex	Male	51%	53%	VT and SU are Similar
	Female	55%	52%	Within SU Differences
Grade	Grade 9	56%	53%	REM > WnH
	Grade 10	55%	53%	LGBT > Het/CIS
	Grade 11	49%	51%	
	Grade 12	54%	53%	
Race	WnH	53%	52%	
	REM	67%	57%	
Sexual Orientation	Het/CIS	52%	51%	
	LGBT	65%	67%	

### ATE FRUIT OR DRANK 100% FRUIT JUICES TWO OR MORE TIMES PER DAY, PAST WEEK

		SU/SD	VT	
Overall	-	31%	33%	Overall Differences: State vs SU
Sex	Male	31%	32%	VT and SU are Similar
	Female	32%	33%	Within SU Differences
Grade	Grade 9	35%	33%	9 > 12
	Grade 10	30%	33%	11 > 12
	Grade 11	35%	32%	
	Grade 12	27%	32%	
Race	WnH	31%	32%	
	REM	29%	35%	
Sexual Orientation	Het/CIS	33%	33%	
	LGBT	24%	29%	



ATE VEGETABLES THREE OR MORE TIMES PER DAY, PAST WEEK				
		SU/SD	VT	_
Overall		18%	18%	Overall Differences: State vs SU
Sex	Male	17%	18%	VT and SU are Similar
	Female	18%	18%	Within SU Differences
Grade	Grade 9	14%	17%	10 > 9
	Grade 10	21%	18%	
	Grade 11	15%	17%	
	Grade 12	19%	19%	
Race	WnH	18%	17%	
	REM	20%	21%	
Sexual Orientation	Het/CIS	18%	18%	
	LGBT	17%	18%	

SODA CONSUMPTION, PAST WEEK			
	SU/SD	VT	
Did not drink soda or pop	38%	37%	
1 to 3 times	42%	40%	
4 to 6 times	10%	12%	
1 time per day	4%	4%	
2 times per day	2%	3%	VT > SU
3 times per day	2%	1%	SU > VT
4 or more times per day	2%	3%	VT > SU



#### DRANK A CAN, BOTTLE, OR GLASS OF SODA OR POP ONE OR MORE TIMES PER DAY, PAST WEEK SU/SD VTOverall 10% 11% Overall Differences: State vs SU Male 11% 16% VT and SU are Similar Sex Female 8% 6% Within SU Differences 12% LGBT > Het/CIS Grade Grade 9 11% Grade 10 9% 11% Grade 11 11% 8% Grade 12 12% 10% Race WnH 9% 10% **REM** 14% 11% Sexual Het/CIS 8% 11% Orientation LGBT 12%

22%

SUGAR-SWEETENED BEVERAGE CONSUMPTION, PAST WEEK				
	SU/SD	VT		
Did not drink sugar-sweetened	26%	28%	VT > SU	
1 to 3 times	45%	44%		
4 to 6 times	17%	15%		
1 time per day	6%	6%		
2 times per day	3%	3%		
3 times per day	1%	1%		
4 or more times per day	2%	2%		



## DRANK A CAN, BOTTLE, OR GLASS OF SUGAR-SWEETENED BEVERAGES ONE OR MORE TIMES PER DAY, PAST WEEK

		SU/SD	VT	_
Overall		12%	12%	Overall Differences: State vs SU
Sex	Male	16%	15%	VT and SU are Similar
	Female	8%	9%	Within SU Differences
Grade	Grade 9	13%	12%	Males > Females
	Grade 10	10%	12%	REM > WnH
	Grade 11	10%	13%	
	Grade 12	15%	13%	
Race	WnH	11%	12%	
	REM	17%	15%	
Sexual Orientation	Het/CIS	11%	12%	
	LGBT	13%	13%	

WATER CONSUMPTION, PAST WEEK			
	SU/SD	VT	
Did not drink water	3%	4%	
1 to 3 times	7%	9%	
4 to 6 times	9%	11%	
1 time per day	13%	9%	SU > VT
2 times per day	19%	16%	SU > VT
3 times per day	18%	19%	
4 or more times per day	31%	33%	



DRANK THREE OR MORE GLASSES PER DAY OF WATER, PAST WEEK				
		SU/SD	VT	
Overall		49%	52%	Overall Differences: State vs SU
Sex	Male	48%	51%	VT > SU
	Female	50%	53%	Within SU Differences
Grade	Grade 9	45%	50%	WnH > REM
	Grade 10	54%	53%	Het/CIS > LGBT
	Grade 11	49%	51%	
	Grade 12	47%	55%	
Race	WnH	49%	52%	
	REM	41%	50%	
Sexual Orientation	Het/CIS	51%	53%	
	LGBT	34%	49%	

BREAKFAST CONSUMPTION, PAST WEEK				
	SU/SD	VT		
0 days	8%	11%	VT > SU	
1 day	6%	6%		
2 days	11%	9%		
3 days	10%	10%		
4 days	8%	8%		
5 days	10%	9%		
6 days	7%	7%		
7 days	40%	40%		



	DID NOT EAT BREAKFAST, PAST WEEK			
		SU/SD	VT	_
Overall	-	8%	11%	Overall Differences: State vs SU
Sex	Male	7%	11%	VT > SU
	Female	8%	10%	Within SU Differences
Grade	Grade 9	10%	10%	REM > WnH
	Grade 10	7%	11%	Too few students by sexual orientation
	Grade 11	8%	10%	
	Grade 12	7%	11%	
Race	WnH	7%	10%	
	REM	19%	13%	
Sexual Orientation	Het/CIS	8%	10%	
	LGBT		14%	

WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS				
	SU/SD	VT		
Never	77%	75%		
Rarely	13%	15%		
Sometimes	7%	7%		
Most of the time	2%	2%		
Always	1%	1%		



#### MOST OF THE TIME OR ALWAYS WENT HUNGRY, PAST 30 DAYS

		SU/SD	VT	_
Overall		3%	3%	Overall Differences: State vs SU
Sex	Male	2%	3%	VT and SU are Similar
	Female	4%	2%	Within SU Differences
Grade	Grade 9	·	3%	Too few students in at least one grade
	Grade 10		2%	Too few students by race
	Grade 11		3%	LGBT > Het/CIS
	Grade 12	6%	3%	
Race	WnH	2%	2%	
	REM		6%	
Sexual Orientation	Het/CIS	2%	3%	
	LGBT	12%	5%	

#### USUALLY DID NOT SLEEP AT THEIR PARENTS HOUSE BECAUSE THEY HAD TO LEAVE THEIR HOME, OR THEIR PARENT OR GUARDIAN CANNOT AFFORD HOUSING

		SU/SD	VT	
Overall	-	3%	4%	Overall Differences: State vs SU
Sex	Male	4%	4%	VT > SU
	Female		3%	Within SU Differences
Grade	Grade 9	·	3%	Too few students by sex
	Grade 10	٠	3%	Too few students in at least one grade
	Grade 11		4%	Too few students by race
	Grade 12	5%	5%	LGBT > Het/CIS
Race	WnH	2%	3%	
	REM		9%	
Sexual Orientation	Het/CIS	2%	3%	
	LGBT	9%	7%	



ATE	ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK						
	SU/SD	VT					
0 days	6%	9%	VT > SU				
1 day	4%	4%					
2 days	3%	4%	VT > SU				
3 days	6%	6%					
4 days	9%	8%					
5 days	17%	13%	SU > VT				
6 days	15%	12%	SU > VT				
7 days	42%	44%					



# ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON FOUR OR MORE DAYS PAST WEEK

PARENTS ON FOUR OR MORE DAYS, PAST WEEK						
		SU/SD	VT			
Overall		82%	77%	Overall Differences: State vs SU		
Sex	Male	85%	80%	SU > VT		
	Female	79%	75%	Within SU Differences		
Grade	Grade 9	88%	83%	Males > Females		
	Grade 10	88%	81%	9 > 12		
	Grade 11	86%	76%	10 > 12		
	Grade 12	71%	71%	11 > 12		
Race	WnH	83%	79%	WnH > REM		
	REM	75%	70%	Het/CIS > LGBT		
Sexual Orientation	Het/CIS	85%	79%			
	LGBT	67%	65%			

	GRADES	EARNE
	SU/SD	VT
Mostly A's	47%	46%
Mostly B's	38%	39%
Mostly C's	11%	12%
Mostly D's	2%	2%
Mostly F's	1%	1%



# REPORTED THERE IS AT LEAST ONE TEACHER OR OTHER ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

		SU/SD	VT	
Overall		80%	80%	Overall Differences: State vs SU
Sex	Male	80%	80%	VT and SU are Similar
	Female	79%	81%	Within SU Differences
Grade	Grade 9	76%	78%	Het/CIS > LGBT
	Grade 10	81%	79%	
	Grade 11	82%	82%	
	Grade 12	78%	83%	
Race	WnH	80%	82%	
	REM	78%	74%	
Sexual Orientation	Het/CIS	82%	81%	
	LGBT	71%	76%	

BELIEVE SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIORS					
	SU/SD	VT			
Strongly agree	25%	21%	SU > VT		
Agree	52%	44%	SU > VT		
Not sure	14%	19%	VT > SU		
Disagree	6%	11%	VT > SU		
Strongly disagree	2%	5%	VT > SU		



## STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

		SU/SD	VT	_
Overall		78%	65%	Overall Differences: State vs SU
Sex	Male	78%	69%	SU > VT
	Female	78%	61%	Within SU Differences
Grade	Grade 9	80%	67%	9 > 12
	Grade 10	81%	65%	10 > 12
	Grade 11	81%	64%	11 > 12
	Grade 12	70%	63%	REM > WnH
Race	WnH	77%	65%	Het/CIS > LGBT
	REM	85%	64%	
Sexual Orientation	Het/CIS	81%	67%	
	LGBT	56%	53%	

LIKELIHOOD TO COMPLETE A POST GRADUATION PROGRAM					
	SU/SD	VT			
Definitely will not	5%	5%			
Probably will not	5%	5%			
Probably will	20%	22%			
Definitely will	63%	57%	SU > VT		
Not sure	7%	11%	VT > SU		



PROBABLY OR DEFINITELY WILL COMPLETE A POST HIGH SCHOOL PROGRAM						
		SU/SD	VT	_		
Overall		83%	79%	Overall Differences: State vs SU		
Sex	Male	83%	75%	SU > VT		
	Female	83%	83%	Within SU Differences		
Grade	Grade 9	79%	74%	11 > 9		
	Grade 10	81%	77%	11 > 10		
	Grade 11	89%	81%	11 > 12		
	Grade 12	82%	83%	Het/CIS > LGBT		
Race	WnH	83%	80%			
	REM	80%	72%			
Sexual Orientation	Het/CIS	85%	80%			
	LGBT	68%	74%			

HOURS SPENT IN EXTRACURRICULAR ACTIVITIES, TYPICAL WEEK					
	SU/SD	VT			
0 hours	31%	33%			
1 to 4 hours	26%	27%			
5 to 9 hours	17%	17%			
10 to 19 hours	19%	17%			
20 or more hours	6%	6%			



SPEND 10 OR MORE HOURS PARTICIPATING IN AFTERSCHOOL ACTIVITIES, TYPICAL WEEK						
		SU/SD	VT			
Overall		25%	24%	Overall Differences: State vs SU		
Sex	Male	26%	24%	VT and SU are Similar		
	Female	24%	24%	Within SU Differences		
Grade	Grade 9	21%	21%	Het/CIS > LGBT		
	Grade 10	25%	23%			
	Grade 11	26%	24%			
	Grade 12	24%	26%			
Race	WnH	25%	24%			
	REM	20%	22%			
Sexual Orientation	Het/CIS	27%	25%			
	LGBT	9%	16%			

MATTER TO PEOPLE IN THEIR COMMUNITY					
	SU/SD	VT			
Strongly agree	20%	19%			
Agree	50%	41%	SU > VT		
Not sure	20%	25%	VT > SU		
Disagree	6%	9%	VT > SU		
Strongly disagree	4%	5%			



# STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE SU/SD VT

		SU/SD	VT	_
Overall		70%	61%	Overall Differences: State vs SU
Sex	Male	76%	65%	SU > VT
	Female	64%	57%	Within SU Differences
Grade	Grade 9	71%	61%	Males > Females
	Grade 10	68%	60%	Het/CIS > LGBT
	Grade 11	73%	60%	
	Grade 12	68%	62%	
Race	WnH	71%	62%	
	REM	66%	55%	
Sexual Orientation	Het/CIS	76%	64%	
	LGBT	30%	39%	



## MIDDLE SCHOOL RESULTS

COLCHESTER SD (SU007) REPORT

http://healthvermont.gov/yrbs.aspx





MIDDLE SCHOOL DEMOGRAPHICS				
	SU/SD	VT		
Total	453	16701		

		SU/SD	VT
Sex	Male	57%	52%
	Female	43%	48%
Grade	6th Grade	35%	24%
	7th Grade	32%	39%
	8th Grade	33%	37%
Race / Ethnicity	White, non-Hispanic (WnH)	89%	81%
	Students of Color (REM)	11%	19%
Sexual Orientation	Heterosexual (Het)	94%	93%
	Lesbian, Gay, or Bisexual (LGB)	6%	7%



	WERE	EVER IN	A PHYSIC	CAL FIGHT
		SU/SD	VT	
Overall		45%	42%	Overall Differences: State vs SU
Sex	Male	53%	56%	SU > VT
	Female	36%	27%	Within SU Differences
Grade	Grade 6	50%	40%	Males > Females
	Grade 7	38%	43%	6 > 7
	Grade 8	46%	43%	8 > 7
Race	WnH	43%	40%	REM > WnH
	REM	59%	54%	

	WERE EVER	R BULLIED	ON SCH	OOL PROPERTY
		SU/SD	VT	
Overall		45%	44%	Overall Differences: State vs SU
Sex	Male	43%	39%	VT and SU are Similar
	Female	47%	50%	Within SU Differences
Grade	Grade 6	46%	44%	REM > WnH
	Grade 7	43%	45%	
	Grade 8	45%	44%	
Race	WnH	44%	43%	
	REM	51%	48%	



	WERE EV	ER ELECT	RONICA	LLY BULLIED
		SU/SD	VT	
Overall	_	23%	24%	Overall Differences: State vs SU
Sex	Male	17%	16%	VT and SU are Similar
	Female	32%	33%	Within SU Differences
Grade	Grade 6	15%	18%	Females > Males
	Grade 7	25%	24%	7 > 6
	Grade 8	29%	28%	8 > 6
Race	WnH	25%	24%	
	REM	25%	29%	

	WE	RE BULLII	ED, PAST	30 DAYS
		SU/SD	VT	
Overall		19%	22%	Overall Differences: State vs SU
Sex	Male	14%	17%	VT > SU
	Female	26%	26%	Within SU Differences
Grade	Grade 6	18%	22%	Females > Males
	Grade 7	15%	22%	8 > 6
	Grade 8	24%	21%	8 > 7
Race	WnH	19%	20%	
	REM	23%	26%	



	BULLIED	SOMEON	E ELSE,	PAST 30 DAYS
		SU/SD	VT	
Overall	_	4%	8%	Overall Differences: State vs SU
Sex	Male	4%	8%	VT > SU
	Female	4%	8%	Within SU Differences
Grade	Grade 6	·	7%	Too few students in at least one grade
	Grade 7	5%	8%	Too few students by race
	Grade 8	5%	9%	
Race	WnH	4%	7%	
	REM		11%	

SCH	SCHOOL OR ON THEIR WAY TO OR FROM SCHOOL, PAST 30 DAYS					
		SU/SD	VT			
Overall	-	11%	8%	Overall Differences: State vs SU		
Sex	Male	10%	7%	SU > VT		
	Female	12%	10%	Within SU Differences		
Grade	Grade 6	8%	8%	7 > 6		
	Grade 7	13%	8%			
	Grade 8	10%	9%			
Race	WnH	10%	7%			
	REM	14%	12%			

DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE AT



SEATBELT USE					
	SU/SD	VT			
Never		1%	Too few students		
Rarely		1%	Too few students		
Sometimes	2%	3%	VT > SU		
Most of the time	12%	18%	VT > SU		
Always	84%	76%	SU > VT		

	RARELY	OR NEVE	R WEAR	A SEAT BELT
		SU/SD	VT	
Overall	-	1%	2%	Overall Differences: State vs SU
Sex	Male		3%	VT > SU
	Female		2%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8		3%	Too few students by race
Race	WnH		2%	
	REM		5%	



EVER RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL					
		SU/SD	VT		
Overall		17%	22%	Overall Differences: State vs SU	
Sex	Male	15%	20%	VT > SU	
	Female	20%	24%	Within SU Differences	
Grade	Grade 6	18%	15%	Females > Males	
	Grade 7	12%	21%	6 > 7	
	Grade 8	22%	27%	8 > 7	
Race	WnH	18%	22%		
	REM	19%	24%		

EVER RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA				
		SU/SD	VT	
Overall	-	5%	9%	Overall Differences: State vs SU
Sex	Male	5%	7%	VT > SU
	Female	5%	10%	Within SU Differences
Grade	Grade 6	5%	5%	REM > WnH
	Grade 7	4%	8%	
	Grade 8	6%	12%	
Race	WnH	4%	8%	
	REM	14%	14%	



HELMET USE WHEN RIDING A BICYCLE					
	SU/SD	VT			
Never wear a helmet	9%	16%	VT > SU		
Rarely wear a helmet	15%	15%			
Sometimes wear a helmet	15%	15%			
Most of the time wear a helmet	29%	25%	SU > VT		
Always wear a helmet	32%	28%	SU > VT		

RARELY OR NEVER WEAR A BICYCLE HELMET						
		SU/SD	VT			
Overall	<del>-</del>	24%	31%	Overall Differences: State vs SU		
Sex	Male	25%	33%	VT > SU		
	Female	22%	29%	Within SU Differences		
Grade	Grade 6	15%	24%	7 > 6		
	Grade 7	21%	30%	8 > 6		
	Grade 8	36%	37%	8 > 7		
Race	WnH	23%	28%	REM > WnH		
	REM	42%	42%			



HELMET USE WHEN SKIING OR SNOWBOARDING				
	SU/SD	VT		
Never wear a helmet	3%	5%	VT > SU	
Rarely wear a helmet		2%	Too few students	
Sometimes wear a helmet	3%	2%		
Most of the time wear a helmet	8%	7%		
Always wear a helmet	85%	83%		

RARE	RARELY OR NEVER WEAR A HELMET WHEN SKIING OR SNOWBOARDING					
		SU/SD	VT			
Overall		4%	7%	Overall Differences: State vs SU		
Sex	Male		8%	VT > SU		
	Female	6%	6%	Within SU Differences		
Grade	Grade 6	7%	7%	Too few students by sex		
	Grade 7	٠	8%	Too few students in at least one grade		
	Grade 8		7%	Too few students by race		
Race	WnH		6%			
	REM		12%			



#### HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE $\mathbf{V}\mathbf{T}$ SU/SD Overall 19% 17% Overall Differences: State vs SU Male 24% 19% VT and SU are Similar Sex Female 13% 16% Within SU Differences Grade Grade 6 21% 17% Males > Females Grade 7 17% 6 > 7 12% Grade 8 24% 18% 8 > 7 Race WnH 20% 17% **REM** 19% 21%



## WERE IN THE SAME ROOM WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	
Overall		27%	26%	Overall Differences: State vs SU
Sex	Male	27%	25%	VT and SU are Similar
	Female	27%	27%	Within SU Differences
Grade	Grade 6	27%	21%	REM > WnH
	Grade 7	25%	27%	
	Grade 8	29%	29%	
Race	WnH	27%	25%	
	REM	35%	32%	

## WERE IN THE SAME CAR WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	
Overall		15%	19%	Overall Differences: State vs SU
Sex	Male	18%	17%	VT > SU
	Female	12%	20%	Within SU Differences
Grade	Grade 6	13%	15%	Males > Females
	Grade 7	18%	19%	7 > 6
	Grade 8	14%	20%	REM > WnH
Race	WnH	13%	18%	
	REM	24%	23%	



#### SEE TOBACCO ADS WHEN GOING TO A GROCERY STORE, SUPERMARKET, OR CONVENIENCE STORE

	· · · · · · · · · · · · · · · · · · ·		<b>1</b>
		SU/SD	VT
	Never	9%	9%
	Rarely	15%	14%
	Sometimes	30%	27%
Mo	ost of the time	27%	29%
	Always	19%	21%

#### MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS

	SU/SD	VT	
-	46%	50%	Overall Differences: State vs SU
Male	47%	51%	VT > SU
Female	46%	49%	Within SU Differences
Grade 6	39%	42%	7 > 6
Grade 7	49%	50%	8 > 6
Grade 8	52%	56%	
WnH	48%	51%	
REM	54%	52%	
	Female Grade 6 Grade 7 Grade 8 WnH	Male 47% Female 46% Grade 6 39% Grade 7 49% Grade 8 52% WnH 48%	46%       50%         Male       47%       51%         Female       46%       49%         Grade 6       39%       42%         Grade 7       49%       50%         Grade 8       52%       56%         WnH       48%       51%



#### WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY **SMOKED, PAST YEAR** $\mathbf{V}\mathbf{T}$ SU/SD Overall 30% 30% Overall Differences: State vs SU Male 30% 30% VT and SU are Similar Sex Female 29% 31% Within SU Differences Grade 6 22% 18% 7 > 6 Grade Grade 7 32% 29% 8 > 6 Grade 8 34% 40% REM > WnHRace WnH 30% 31% **REM** 38% 34%



FELT SAD OR HOPELESS, PAST YEAR				
		SU/SD	VT	
Overall		18%	19%	Overall Differences: State vs SU
Sex	Male	13%	12%	VT and SU are Similar
	Female	25%	26%	Within SU Differences
Grade	Grade 6	13%	16%	Females > Males
	Grade 7	20%	18%	7 > 6
	Grade 8	21%	22%	8 > 6
Race	WnH	19%	18%	REM > WnH
	REM	29%	26%	

EVER SERIOUSLY THOUGHT ABOUT KILLING THEMSELVES				
		SU/SD	VT	
Overall		16%	18%	Overall Differences: State vs SU
Sex	Male	12%	12%	VT and SU are Similar
	Female	21%	23%	Within SU Differences
Grade	Grade 6	14%	13%	Females > Males
	Grade 7	14%	17%	8 > 6
	Grade 8	20%	22%	8 > 7
Race	WnH	17%	17%	
	REM	21%	24%	



EVER MADE A PLAN ABOUT HOW THEY WOULD KILL THEMSELVES				
		SU/SD	VT	
Overall	_	11%	12%	Overall Differences: State vs SU
Sex	Male	8%	8%	VT > SU
	Female	13%	16%	Within SU Differences
Grade	Grade 6	5%	7%	Females > Males
	Grade 7	11%	11%	7 > 6
	Grade 8	15%	16%	8 > 6
Race	WnH	12%	11%	
	REM	12%	18%	

EVER ATTEMPTED SUICIDE				
		SU/SD	VT	_
Overall		2%	6%	Overall Differences: State vs SU
Sex	Male	2%	3%	VT > SU
	Female	3%	8%	Within SU Differences
Grade	Grade 6		3%	Too few students in at least one grade
	Grade 7		5%	Too few students by race
	Grade 8		8%	
Race	WnH	3%	5%	
	REM		10%	



	EVER SMOKED A WHOLE CIGARETTE				
		SU/SD	VT		
Overall		4%	7%	Overall Differences: State vs SU	
Sex	Male	5%	7%	VT > SU	
	Female	2%	7%	Within SU Differences	
Grade	Grade 6		4%	Males > Females	
	Grade 7		7%	Too few students in at least one grade	
	Grade 8	7%	10%	REM > WnH	
Race	WnH	3%	6%		
	REM	9%	12%		

EVER USED AN ELECTRONIC VAPOR PRODUCT				
		SU/SD	VT	
Overall		8%	9%	Overall Differences: State vs SU
Sex	Male	8%	9%	VT and SU are Similar
	Female	8%	8%	Within SU Differences
Grade	Grade 6	4%	3%	8 > 6
	Grade 7	6%	8%	8 > 7
	Grade 8	14%	14%	REM > WnH
Race	WnH	8%	8%	
	REM	14%	14%	



	EVER USED A FLAVORED TOBACCO PRODUCT				
		SU/SD	VT	_	
Overall	-	2%	5%	Overall Differences: State vs SU	
Sex	Male		5%	VT > SU	
	Female		5%	Within SU Differences	
Grade	Grade 6		2%	Too few students by sex	
	Grade 7	·	5%	Too few students in at least one grade	
	Grade 8		6%	Too few students by race	
Race	WnH		4%		
	REM		8%		

	EVER DRANK ALCOHOL				
		SU/SD	VT		
Overall	-	12%	19%	Overall Differences: State vs SU	
Sex	Male	12%	20%	VT > SU	
	Female	13%	17%	Within SU Differences	
Grade	Grade 6	6%	10%	8 > 6	
	Grade 7	9%	17%	8 > 7	
	Grade 8	22%	26%	REM > WnH	
Race	WnH	13%	18%		
	REM	18%	24%		



EVER USED MARIJUANA				
		SU/SD	VT	_
Overall		5%	7%	Overall Differences: State vs SU
Sex	Male	5%	7%	VT > SU
	Female	4%	7%	Within SU Differences
Grade	Grade 6	·	2%	Too few students in at least one grade
	Grade 7	4%	6%	REM > WnH
	Grade 8	8%	11%	
Race	WnH	4%	6%	
	REM	10%	12%	

EVER USED INHALANTS				
		SU/SD	VT	
Overall		3%	4%	Overall Differences: State vs SU
Sex	Male	3%	4%	VT > SU
	Female	3%	4%	Within SU Differences
Grade	Grade 6	·	3%	Too few students in at least one grade
	Grade 7	3%	4%	Too few students by race
	Grade 8		5%	
Race	WnH	3%	4%	
	REM		7%	



# EVER TOOK PRESCRIPTION PAIN MEDICINE WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall	_	3%	2%	Overall Differences: State vs SU
Sex	Male	4%	2%	SU > VT
	Female	3%	3%	Within SU Differences
Grade	Grade 6	·	1%	Too few students in at least one grade
	Grade 7	5%	2%	Too few students by race
	Grade 8		3%	
Race	WnH	4%	2%	
	REM		5%	

# EVER TOOK A PRESCRIPTION STIMULANT WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall		2%	2%	Overall Differences: State vs SU
Sex	Male		2%	VT and SU are Similar
	Female		2%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8	•	2%	Too few students by race
Race	WnH	2%	1%	
	REM		4%	



	USED TOBACCO PRODUCTS, PAST YEAR				
		SU/SD	VT		
Overall	_	4%	5%	Overall Differences: State vs SU	
Sex	Male	3%	6%	VT and SU are Similar	
	Female	6%	5%	Within SU Differences	
Grade	Grade 6		3%	Females > Males	
	Grade 7	5%	5%	Too few students in at least one grade	
	Grade 8	5%	7%	Too few students by race	
Race	WnH	4%	5%		
	REM		9%		

TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS				
		SU/SD	VT	
Overall	Ī	4%	5%	Overall Differences: State vs SU
Sex	Male	4%	5%	VT and SU are Similar
	Female	5%	4%	Within SU Differences
Grade	Grade 6		2%	Too few students in at least one grade
	Grade 7		4%	
	Grade 8	8%	7%	
Race	WnH	4%	5%	
	REM	7%	8%	

SMOKED CICARETTES OR CICARS OR USED SMOKELESS



SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS				
		SU/SD	VT	_
Overall		2%	3%	Overall Differences: State vs SU
Sex	Male		3%	VT > SU
	Female		2%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7	·	2%	Too few students in at least one grade
	Grade 8		4%	Too few students by race
Race	WnH	2%	2%	

5%

REM

SMOKED CIGARETTES, PAST 30 DAYS				
		SU/SD	VT	
Overall		1%	2%	Overall Differences: State vs SU
Sex	Male		2%	VT and SU are Similar
	Female		2%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7	٠	2%	Too few students in at least one grade
	Grade 8		3%	Too few students by race
Race	WnH		2%	
	REM		4%	



# AMONG CURRENT USERS: TYPICAL NUMBER OF CIGARETTES SMOKED SU/SD VT

	SU/SD	VT	
Less than 1 cigarette	•	33%	Too few students
1 cigarette		23%	Too few students
2 to 5 cigarettes		23%	Too few students
6 to 10 cigarettes		6%	Too few students
11 to 20 cigarettes			Too few students
More than 20 cigarettes		14%	Too few students

USED AN ELECTRONIC VAPOR PRODUCT PAST 30 DAYS				
		SU/SD	VT	
Overall		4%	4%	Overall Differences: State vs SU
Sex	Male	4%	4%	VT and SU are Similar
	Female	4%	3%	Within SU Differences
Grade	Grade 6		1%	Too few students in at least one grade
	Grade 7		3%	
	Grade 8	8%	6%	
Race	WnH	4%	3%	
	REM	7%	6%	



## AMONG CURRENT USERS: REASONS FOR USING AN ELECTRONIC VAPOR PRODUCT

	SU/SD	VT	
Friend/family used them	25%	38%	VT > SU
To try to quit other tobacco products		3%	Too few students
Cost less		1%	Too few students
Easier to get		1%	Too few students
Less harmful		7%	Too few students
Available in flavors	15%	13%	
Used for some other reason	52%	36%	SU > VT

# AMONG CURRENT USERS: ELECTRONIC VAPOR PRODUCT SOURCE

	SU/SD	VT	
Bought them in a store		3%	Too few students
I got them on the Internet		9%	Too few students
Someone else bought them		10%	Too few students
Borrowed them	44%	44%	
A person 18 or older gave me		9%	Too few students
Took them from a store		4%	Too few students
Some other way		21%	Too few students



#### AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCT USE SU/SD $\mathbf{V}\mathbf{T}$ 1 or 2 days 37% 49% 3 to 5 days 27% 16% SU > VT6 to 9 days 10% Too few students 10 to 19 days 6% Too few students 20 to 29 days 5% Too few students

15%

Too few students

All 30 days

	SMOKED CIGARS, PAST 30 DAYS				
		SU/SD	VT	_	
Overall	-		1%	Overall Differences: State vs SU	
Sex	Male		1%	Too few students	
	Female		1%	Within SU Differences	
Grade	Grade 6		1%	Too few students by sex	
	Grade 7		1%	Too few students in at least one grade	
	Grade 8		2%	Too few students by race	
Race	WnH		1%		
	REM		3%		



USED SMOKELESS TOBACCO, PAST 30 DAYS					
		SU/SD	VT	_	
Overall	_	·	1%	Overall Differences: State vs SU	
Sex	Male		2%	Too few students	
	Female		1%	Within SU Differences	
Grade	Grade 6		1%		
	Grade 7		1%		
	Grade 8	٠	2%		
Race	WnH		1%		
	REM	٠	3%		

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED ANY IN PAST YEAR				
		SU/SD	VT	
Overall	-	·	36%	Overall Differences: State vs SU
Sex	Male		36%	Too few students
	Female		38%	Within SU Differences
Grade	Grade 6		30%	Too few students by sex
	Grade 7		35%	Too few students in at least one grade
	Grade 8		40%	Too few students by race
Race	WnH		37%	
	REM		40%	



DRANK ALCOHOL, PAST 30 DAYS				
		SU/SD	VT	
Overall	-	6%	7%	Overall Differences: State vs SU
Sex	Male	6%	6%	VT and SU are Similar
	Female	5%	6%	Within SU Differences
Grade	Grade 6	·	2%	Too few students in at least one grade
	Grade 7		5%	Too few students by race
	Grade 8	12%	10%	
Race	WnH	6%	6%	
	REM		10%	

	BINGE DRANK, PAST 30 DAYS				
		SU/SD	VT		
Overall	-	1%	2%	Overall Differences: State vs SU	
Sex	Male		2%	VT and SU are Similar	
	Female		1%	Within SU Differences	
Grade	Grade 6		0%	Too few students by sex	
	Grade 7	·	1%	Too few students in at least one grade	
	Grade 8		3%	Too few students by race	
Race	WnH		1%		
	REM		3%		



#### AMONG CURRENT USERS: LARGEST AMOUNT OF **ALCOHOL CONSUMED** SU/SD VT 1 or 2 drinks 64% 63% 3 drinks 10% Too few students 4 drinks 7% Too few students 5 drinks 6% Too few students 6 or 7 drinks 4% Too few students 8 or 9 drinks 2% Too few students 10 or more drinks 9% Too few students

	USED MARIJUANA, PAST 30 DAYS				
		SU/SD	VT		
Overall		3%	4%	Overall Differences: State vs SU	
Sex	Male	3%	4%	VT > SU	
	Female	3%	4%	Within SU Differences	
Grade	Grade 6	·	1%	Too few students in at least one grade	
	Grade 7		3%	REM > WnH	
	Grade 8	7%	7%		
Race	WnH	3%	4%		
	REM	6%	8%		



# THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		94%	95%	Overall Differences: State vs SU
Sex	Male	96%	95%	VT and SU are Similar
	Female	92%	95%	Within SU Differences
Grade	Grade 6	96%	98%	Males > Females
	Grade 7	93%	95%	
	Grade 8	94%	93%	
Race	WnH	94%	96%	
	REM	92%	92%	

#### THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL

		SU/SD	VT	
Overall		90%	89%	Overall Differences: State vs SU
Sex	Male	92%	89%	VT and SU are Similar
	Female	86%	90%	Within SU Differences
Grade	Grade 6	95%	95%	Males > Females
	Grade 7	90%	91%	6 > 7
	Grade 8	85%	84%	6 > 8
Race	WnH	89%	89%	7 > 8
	REM	87%	87%	



#### THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA

		SU/SD	VT	
Overall		91%	90%	Overall Differences: State vs SU
Sex	Male	93%	90%	SU > VT
	Female	89%	90%	Within SU Differences
Grade	Grade 6	96%	97%	Males > Females
	Grade 7	90%	91%	6 > 7
	Grade 8	89%	84%	6 > 8
Race	WnH	91%	90%	
	REM	90%	86%	

# THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		97%	95%	Overall Differences: State vs SU
Sex	Male	96%	95%	SU > VT
	Female	97%	95%	Within SU Differences
Grade	Grade 6	98%	96%	
	Grade 7	97%	95%	
	Grade 8	96%	95%	
Race	WnH	97%	96%	
	REM	96%	93%	



#### THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

		SU/SD	VT	
Overall		87%	85%	Overall Differences: State vs SU
Sex	Male	86%	84%	SU > VT
	Female	89%	87%	Within SU Differences
Grade	Grade 6	89%	87%	6 > 8
	Grade 7	89%	86%	WnH > REM
	Grade 8	85%	83%	
Race	WnH	87%	86%	
	REM	82%	82%	

#### THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	
Overall		94%	92%	Overall Differences: State vs SU
Sex	Male	94%	92%	SU > VT
	Female	95%	92%	Within SU Differences
Grade	Grade 6	96%	95%	WnH > REM
	Grade 7	94%	92%	
	Grade 8	93%	89%	
Race	WnH	94%	92%	
	REM	91%	88%	



THINK CIGARETTES WOULD BE SORT OF EASY OR VERY EASY TO GET				
		SU/SD	VT	
Overall		21%	22%	Overall Differences: State vs SU
Sex	Male	19%	22%	VT and SU are Similar
	Female	22%	21%	Within SU Differences
Grade	Grade 6	13%	13%	8 > 6
	Grade 7	16%	20%	8 > 7
	Grade 8	33%	28%	REM > WnH
Race	WnH	21%	21%	
	REM	31%	28%	

THINK ALCOHOL WOULD BE SORT OF EASY OR VERY EASY TO GET				
		SU/SD	VT	
Overall	-	36%	37%	Overall Differences: State vs SU
Sex	Male	34%	37%	VT and SU are Similar
	Female	40%	37%	Within SU Differences
Grade	Grade 6	23%	24%	Females > Males
	Grade 7	33%	35%	7 > 6
	Grade 8	53%	48%	8 > 6
Race	WnH	39%	39%	8 > 7
	REM	38%	39%	



#### THINK MARIJUANA WOULD BE SORT OF EASY OR VERY **EASY TO GET** $\mathbf{V}\mathbf{T}$ SU/SD Overall 13% 15% Overall Differences: State vs SU 15% VT and SU are Similar Sex Male 13% Female 14% 15% Within SU Differences Grade Grade 6 4% 6% 7 > 6 Grade 7 15% 13% 8 > 6 Grade 8 23% 21% 8 > 7 Race WnH REM > WnH14% 15% **REM** 19% 21%

THE	THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY					
		SU/SD	VT			
Overall		72%	72%	Overall Differences: State vs SU		
Sex	Male	70%	71%	VT and SU are Similar		
	Female	75%	74%	Within SU Differences		
Grade	Grade 6	79%	76%	Females > Males		
	Grade 7	72%	72%	6 > 7		
	Grade 8	68%	70%	6 > 8		
Race	WnH	73%	74%			
	REM	71%	68%			

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF



#### THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY BINGE DRINK EACH WEEKEND SU/SD VT Overall 50% 48% Overall Differences: State vs SU VT and SU are Similar Sex Male 50% 45% Female 50% 51% Within SU Differences Grade Grade 6 52% 50% 6 > 8 Grade 7 56% 48% 7 > 8 Grade 8 43% 46% WnH > REMWnH 51% 48% Race **REM** 40% 47%

THINK I	THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY					
		SU/SD	VT			
Overall		61%	59%	Overall Differences: State vs SU		
Sex	Male	61%	56%	VT and SU are Similar		
	Female	61%	62%	Within SU Differences		
Grade	Grade 6	80%	73%	6 > 7		
	Grade 7	54%	60%	6 > 8		
	Grade 8	49%	48%			
Race	WnH	60%	59%			
	REM	56%	54%			



EVER HAD SEXUAL INTERCOURSE				
		SU/SD	VT	_
Overall	-	3%	5%	Overall Differences: State vs SU
Sex	Male	4%	6%	VT > SU
	Female		4%	Within SU Differences
Grade	Grade 6		2%	Too few students by sex
	Grade 7		4%	Too few students in at least one grade
	Grade 8	6%	8%	REM > WnH
Race	WnH	3%	5%	
	REM	7%	10%	

	EVER HAD ORAL SEX				
		SU/SD	VT		
Overall		3%	6%	Overall Differences: State vs SU	
Sex	Male	4%	6%	VT > SU	
	Female	•	5%	Within SU Differences	
Grade	Grade 6		1%	Too few students by sex	
	Grade 7		4%	Too few students in at least one grade	
	Grade 8	8%	9%	REM > WnH	
Race	WnH	3%	5%		
	REM	8%	10%		





DAYS ENGAGED IN AT LEAST 60 MIN OF PHYSICAL ACTIVITY, PAST WEEK				
	SU/SD	VT		
0 days	4%	7%	VT > SU	
1 day	4%	4%		
2 days	6%	7%		
3 days	12%	10%		
4 days	14%	11%	SU > VT	
5 days	13%	15%	VT > SU	
6 days	11%	11%		
7 days	36%	34%		

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS					
		SU/SD	VT		
Overall	-	36%	34%	Overall Differences: State vs SU	
Sex	Male	41%	42%	VT and SU are Similar	
	Female	29%	26%	Within SU Differences	
Grade	Grade 6	42%	38%	Males > Females	
	Grade 7	31%	35%	6 > 7	
	Grade 8	35%	30%	6 > 8	
Race	WnH	38%	34%	WnH > REM	
	REM	26%	35%		



WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS					
		SU/SD	VT	_	
Overall		60%	60%	Overall Differences: State vs SU	
Sex	Male	66%	66%	VT and SU are Similar	
	Female	53%	54%	Within SU Differences	
Grade	Grade 6	60%	63%	Males > Females	
	Grade 7	56%	60%	8 > 7	
	Grade 8	63%	57%	WnH > REM	
Race	WnH	62%	61%		
	REM	48%	58%		

WERE NOT PHYSICALLY ACTIVE PAST WEEK					
		SU/SD	VT	_	
Overall	-	4%	7%	Overall Differences: State vs SU	
Sex	Male	6%	7%	VT > SU	
	Female	3%	7%	Within SU Differences	
Grade	Grade 6	5%	7%	Males > Females	
	Grade 7	6%	7%	Too few students in at least one grade	
	Grade 8		8%	REM > WnH	
Race	WnH	4%	6%		
	REM	8%	9%		



PHYSICAL ACTIVITY BREAKS AT SCHOOL, TYPICAL WEEK					
SU/SD VT					
0 days	32%	25%	SU > VT		
1 day	10%	7%	SU > VT		
2 days	17%	8%	SU > VT		
3 days	21%	8%	SU > VT		
4 days	6%	5%			
5 days	14%	46%	VT > SU		

GET NO PHYSICAL ACTIVITY BREAKS WHILE THEY ARE AT SCHOOL				
		SU/SD	VT	_
Overall	-	32%	25%	Overall Differences: State vs SU
Sex	Male	28%	24%	SU > VT
	Female	36%	25%	Within SU Differences
Grade	Grade 6	19%	16%	Females > Males
	Grade 7	44%	26%	7 > 6
	Grade 8	34%	29%	8 > 6
Race	WnH	31%	24%	7 > 8
	REM	47%	27%	REM > WnH



RIDE A BIKE OR WALK TO SCHOOL WHEN WEATHER PERMITS						
	SU/SD VT					
0 days	87%	77%	SU > VT			
1 day	4%	3%				
2 days	2%	3%	VT > SU			
3 days	2%	4%	VT > SU			
4 days	2%	2%				
5 days	5%	10%	VT > SU			

WAI	WALK OR RIDE THEIR BIKE TO SCHOOL EVERYDAY					
		SU/SD	VT			
Overall	-	5%	10%	Overall Differences: State vs SU		
Sex	Male	6%	12%	VT > SU		
	Female	3%	9%	Within SU Differences		
Grade	Grade 6	8%	11%	Males > Females		
	Grade 7		10%	Too few students in at least one grade		
	Grade 8	4%	10%	Too few students by race		
Race	WnH	5%	10%			
	REM		13%			



WATCH TELEVISION, TYPICAL SCHOOL DAY				
	SU/SD	VT		
No TV on average school day	15%	18%	VT > SU	
Less than 1 hour per day	19%	23%	VT > SU	
1 hour per day	24%	18%	SU > VT	
2 hours per day	26%	20%	SU > VT	
3 hours per day	10%	10%		
4 hours per day	3%	4%		
5 or more hours per day	3%	6%	VT > SU	

	WATCHED TV 3+ HOURS PER DAY					
		SU/SD	VT			
Overall		16%	20%	Overall Differences: State vs SU		
Sex	Male	19%	20%	VT > SU		
	Female	13%	20%	Within SU Differences		
Grade	Grade 6	17%	18%	Males > Females		
	Grade 7	12%	20%	6 > 7		
	Grade 8	18%	21%	8 > 7		
Race	WnH	16%	19%			
	REM	19%	24%			



COMPUTER AND VIDEO GAME USE, TYPICAL SCHOOL DAY				
	SU/SD	VT		
No playing video/computer game	8%	12%	VT > SU	
Less than 1 hour per day	15%	17%		
1 hour per day	16%	15%		
2 hours per day	18%	18%		
3 hours per day	17%	14%	SU > VT	
4 hours per day	9%	8%		
5 or more hours per day	16%	16%		

PLAYED VIDEO OR COMPUTER GAMES OR USED A COMPUTER 3+ HOURS PER DAY					
		SU/SD	VT	_	
Overall		42%	38%	Overall Differences: State vs SU	
Sex	Male	43%	39%	SU > VT	
	Female	40%	37%	Within SU Differences	
Grade	Grade 6	30%	29%	7 > 6	
	Grade 7	43%	38%	8 > 6	
	Grade 8	52%	45%	8 > 7	
Race	WnH	41%	38%	REM > WnH	
	REM	53%	43%		



BR	BREAKFAST CONSUMPTION, PAST WEEK				
	SU/SD	VT			
0 days	5%	7%			
1 day	5%	4%			
2 days	8%	7%			
3 days	9%	7%	SU > VT		
4 days	8%	6%			
5 days	7%	8%			
6 days	11%	9%	SU > VT		
7 days	48%	52%	VT > SU		

DID NOT EAT BREAKFAST, PAST WEEK				
		SU/SD	VT	
Overall	-	5%	7%	Overall Differences: State vs SU
Sex	Male	3%	6%	VT and SU are Similar
	Female	8%	7%	Within SU Differences
Grade	Grade 6	6%	5%	Females > Males
	Grade 7	4%	7%	
	Grade 8	5%	7%	
Race	WnH	5%	6%	
	REM	6%	10%	



GLASSES OF WATER CONSUMED PER DAY, PAST WEEK				
	SU/SD	VT		
Did not drink water	3%	3%		
1 to 3 times	6%	9%	VT > SU	
4 to 6 times	8%	10%		
1 time per day	7%	6%		
2 times per day	20%	16%	SU > VT	
3 times per day	20%	19%		
4 or more times per day	36%	37%		

DRANI	DRANK THREE OR MORE GLASSES PER DAY OF WATER				
		SU/SD	VT		
Overall	-	56%	56%	Overall Differences: State vs SU	
Sex	Male	58%	57%	VT and SU are Similar	
	Female	53%	54%	Within SU Differences	
Grade	Grade 6	54%	58%	6 > 7	
	Grade 7	48%	54%	8 > 6	
	Grade 8	65%	56%	8 > 7	
Race	WnH	56%	56%		
	REM	62%	57%		



#### WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS

	SU/SD	VT	
Never	76%	77%	
Rarely	16%	14%	SU > VT
Sometimes	6%	7%	
Most of the time	1%	1%	
Always		1%	Too few students

#### MOST OF THE TIME OR ALWAYS WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD IN THEIR HOME

		SU/SD	VT	
Overall		2%	2%	Overall Differences: State vs SU
Sex	Male	2%	2%	VT and SU are Similar
	Female		2%	Within SU Differences
Grade	Grade 6	3%	2%	Too few students by sex
	Grade 7	٠	2%	Too few students in at least one grade
	Grade 8		2%	Too few students by race
Race	WnH		2%	
	REM		4%	
		•		<u> </u>



BORN OUTSIDE THE U.S.				
		SU/SD	VT	
Overall		4%	6%	Overall Differences: State vs SU
Sex	Male	4%	6%	VT > SU
	Female	4%	6%	Within SU Differences
Grade	Grade 6	3%	7%	8 > 6
	Grade 7	2%	5%	8 > 7
	Grade 8	6%	6%	REM > WnH
Race	WnH	3%	3%	
	REM	15%	18%	

ATE	ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK				
	SU/SD	VT			
0 days	4%	5%			
1 day	1%	2%			
2 days	3%	2%			
3 days	5%	3%	SU > VT		
4 days	2%	4%	VT > SU		
5 days	7%	7%			
6 days	11%	10%			
7 days	67%	66%			



#### ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR **PARENTS ON 4+ DAYS, PAST WEEK** $\mathbf{V}\mathbf{T}$ SU/SD Overall 88% 88% Overall Differences: State vs SU Male 86% 89% VT and SU are Similar Sex Female 90% 87% Within SU Differences Grade 6 89% 90% Females > Males Grade Grade 7 87% 89% WnH > REMGrade 8 87% 86% 89% Race WnH 89% **REM** 78% 84%

BELIEVE SCHOOL HAS RULES AND CONSEQUENCES FOR BEHAVIORS					
	SU/SD	VT			
Strongly agree	29%	28%			
Agree	40%	43%	VT > SU		
Not sure	18%	17%			
Disagree	9%	8%			
Strongly disagree	4%	5%			



## STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

		SU/SD	VT	_
Overall		69%	71%	Overall Differences: State vs SU
Sex	Male	68%	72%	VT and SU are Similar
	Female	71%	69%	Within SU Differences
Grade	Grade 6	73%	77%	6 > 7
	Grade 7	67%	72%	6 > 8
	Grade 8	67%	66%	WnH > REM
Race	WnH	70%	71%	
	REM	64%	68%	

## BELIEVE THERE IS AT LEAST ONE ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

		SU/SD	VT	
Overall		74%	76%	Overall Differences: State vs SU
Sex	Male	74%	76%	VT and SU are Similar
	Female	75%	76%	Within SU Differences
Grade	Grade 6	80%	79%	6 > 7
	Grade 7	68%	75%	6 > 8
	Grade 8	74%	75%	WnH > REM
Race	WnH	75%	77%	
	REM	67%	71%	



GRADES EARNED IN SCHOOL					
	SU/SD	VT			
Mostly A's	55%	46%	SU > VT		
Mostly B's	31%	38%	VT > SU		
Mostly C's	10%	12%			
Mostly D's	3%	3%			
Mostly F's		1%	Too few students		

BELIEVE THEY MATTER TO PEOPLE IN THEIR COMMUNITY			
	SU/SD	VT	
Strongly agree	27%	27%	
Agree	38%	36%	
Not sure	22%	24%	VT > SU
Disagree	8%	7%	
Strongly disagree	6%	5%	



#### STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE $\mathbf{V}\mathbf{T}$ SU/SD Overall 64% 64% Overall Differences: State vs SU 70% 68% VT and SU are Similar Sex Male Female 58% 60% Within SU Differences Grade 6 67% Males > Females Grade 65% Grade 7 65% 7 > 8 68% Grade 8 60% WnH > REM61% Race WnH 65% 65% **REM** 58% 58%

