2017 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT

REPORT FOR CHAMPLAIN VALLEY SD (SU014)

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The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Visit the Vermont Department of Health YRBS website at: http://www.healthvermont.gov/yrbs

About the YRBS

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries and violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to unintended pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement
- Sexual Orientation and sex of sexual contacts

In Vermont, the YRBS has been conducted during the spring semester of odd years since 1993.



METHODOLOGY

The YRBS is conducted every two years during the spring semester. In Vermont, the Department of Health works with the Agency of Education and the CDC to conduct two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of middle school students in grades 6 through 8. These surveys are conducted as a census at all public schools and select independent schools across the state.

The middle school and high school surveys differ slightly. The shorter middle school survey focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors as well as self-reported height and weight, driving behaviors, and other drugs used.

Student participation in the YRBS is anonymous and voluntary. During the spring semester schools were asked to set aside a class period, such during all math classes or during a specific period, to administer the survey. Students were read a set of directions and completed a self-administered paper and pencil questionnaire.

In addition, numerous precautions are taken to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers. The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn. Only states with an overall response rate of at least 60% are weighted based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

Additional information about the methodology of the national, state, and large urban school district YRBS has been described elsewhere and can be found online from the CDCs Healthy Youth-DASH website at: https://www.cdc.gov/healthyyouth/data/yrbs/methods

USING THE YRBS RESULTS

ENGAGING STUDENTS, SCHOOLS, AND COMMUNITIES

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

Start the Conversation: Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

<u>Increase Awareness:</u> The YRBS provides an opportunity to break through "denial" and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the "average teenager." The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

<u>Plan and Evaluate Programs:</u> The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.

Remember to Look at the Positive Side: In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.



Participate in Getting to 'Y': Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit Getting to Y at http://www.upforlearning.org/initiatives/getting-to-y

POPULATIONS IN FOCUS

Adverse health outcomes and behaviors experienced by specific populations are not intrinsic to youth themselves and are often instead due to social, economic and environmental inequities.

The Vermont Department of Health acknowledges that these inequities can have a greater impact than individual choices. To identify disparities and help tell the complex story of youth across Vermont, when possible, health-related factors and behaviors experienced by the following populations are noted:

- Sex (biological)
- Grade
- Race, Ethnicity
- Sexual Orientation

Populations presented vary depending on the size of the SU/SD or district. Smaller area may have limitations based on sample size that prevent all populations to be included.

To maintain anonymity and confidence in results, data is suppressed when the numerator is < 5 or the denominator is < 50 students. Suppression is indicated by a dot (.) and 'Too few students'.

UNDERSTANDING AND INTERPRETING THE RESULTS

The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

Throughout this report, statistically significant differences are noted for the overall estimates by comparing the local and statewide results. Comparisons are also made for students within a local area, such as between male and female students in a particular county.

Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups, indicating that the difference is caused by something other than random chance.

Smaller groups (e.g. a county, female students, etc.) tend to have wider confidence intervals, thus when compared with another group the two may not be statistically different. In other words, when comparing the responses of two or more groups, the overall percent's may look very different, but the two numbers are not statistically different.

While this report notes statistical differences, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).



HIGH SCHOOL RESULTS

CHAMPLAIN VALLEY SD (SU014) REPORT

http://healthvermont.gov/yrbs.aspx



HIGH SCHOOL DEMOGRAPHICS				
	SU/SD	VT		
Total	1258	27349		

		SU/SD	VT
Sex	Male	52%	51%
	Female	48%	49%
Grade	9th Grade	27%	25%
	10th Grade	25%	25%
	11th Grade	24%	25%
	12th Grade	25%	25%
Race / Ethnicity	White, non-Hispanic (WnH)	94%	83%
	Students of Color (REM)	6%	17%
Sexual Orientation	Heterosexual / Cisgender (Het/Cis)	90%	89%
	Lesbian, Gay, Bisexual, or Transgender(LGBT)	10%	11%



	WERE IN	IT, PAST YEAR		
		SU/SD	VT	
Overall	-	12%	17%	Overall Differences: State vs SU
Sex	Male	16%	22%	VT > SU
	Female	7%	11%	Within SU Differences
Grade	Grade 9	16%	21%	Males > Females
	Grade 10	14%	18%	9 > 11
	Grade 11	7%	15%	9 > 12
	Grade 12	10%	13%	10 > 12
Race	WnH	11%	16%	10 > 11
	REM	16%	23%	REM > WnH
Sexual Orientation	Het/CIS	11%	16%	
	LGBT	13%	23%	

WERE	WERE IN A PHYSICAL FIGHT ON SCHOOL PROPERTY, PAST YEAR					
		SU/SD	VT			
Overall		3%	7%	Overall Differences: State vs SU		
Sex	Male	5%	9%	VT > SU		
	Female	1%	3%	Within SU Differences		
Grade	Grade 9	4%	9%	Males > Females		
	Grade 10	4%	7%	Too few students in at least one grade		
	Grade 11		6%	REM > WnH		
	Grade 12		4%			
Race	WnH	3%	5%			
	REM	9%	11%			
Sexual Orientation	Het/CIS	3%	6%			
	LGBT	4%	10%			



CARRIED	CARRIED A WEAPON ON SCHOOL PROPERTY, PAST 30 DAYS					
		SU/SD	VT			
Overall		3%	7%	Overall Differences: State vs SU		
Sex	Male	4%	10%	VT > SU		
	Female		3%	Within SU Differences		
Grade	Grade 9	2%	5%	Too few students by sex		
	Grade 10	3%	6%	11 > 9		
	Grade 11	4%	8%	12 > 9		
	Grade 12	4%	8%	REM > WnH		
Race	WnH	3%	6%	LGBT > Het/CIS		
	REM	7%	10%			
Sexual Orientation	Het/CIS	2%	6%			
	LGBT	6%	10%			

WERE	WERE THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY, PAST YEAR					
		SU/SD	VT	_		
Overall		3%	5%	Overall Differences: State vs SU		
Sex	Male	4%	6%	VT > SU		
	Female	1%	3%	Within SU Differences		
Grade	Grade 9	6%	6%	Males > Females		
	Grade 10	·	5%	Too few students in at least one grade		
	Grade 11	2%	4%	REM > WnH		
	Grade 12	3%	4%			
Race	WnH	3%	4%			
	REM	9%	9%			
Sexual Orientation	Het/CIS	3%	4%			
	LGBT	4%	10%			



WE	WERE ELECTRONICALLY BULLIED, PAST YEAR					
		SU/SD	VT	_		
Overall	-	10%	16%	Overall Differences: State vs SU		
Sex	Male	6%	10%	VT > SU		
	Female	14%	22%	Within SU Differences		
Grade	Grade 9	10%	19%	Females > Males		
	Grade 10	14%	16%	10 > 9		
	Grade 11	8%	15%	10 > 12		
	Grade 12	8%	13%	10 > 11		
Race	WnH	10%	15%	REM > WnH		
	REM	16%	18%	LGBT > Het/CIS		
Sexual Orientation	Het/CIS	9%	14%			
	LGBT	24%	30%			

	WEI	30 DAYS		
		SU/SD	VT	_
Overall		8%	16%	Overall Differences: State vs SU
Sex	Male	4%	11%	VT > SU
	Female	11%	20%	Within SU Differences
Grade	Grade 9	11%	21%	Females > Males
	Grade 10	7%	16%	9 > 10
	Grade 11	7%	14%	9 > 11
	Grade 12	7%	12%	9 > 12
Race	WnH	8%	15%	LGBT > Het/CIS
	REM	8%	18%	
Sexual Orientation	Het/CIS	7%	14%	
	LGBT	17%	30%	



	BULLIED SOMEONE ELSE, PAST 30 DAYS					
		SU/SD	VT	_		
Overall	-	4%	9%	Overall Differences: State vs SU		
Sex	Male	4%	10%	VT > SU		
	Female	4%	8%	Within SU Differences		
Grade	Grade 9	4%	9%	REM > WnH		
	Grade 10	5%	9%	LGBT > Het/CIS		
	Grade 11	4%	9%			
	Grade 12	4%	8%			
Race	WnH	4%	8%			
	REM	7%	12%			
Sexual Orientation	Het/CIS	4%	8%			
	LGBT	9%	13%			

DID NO	DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE, PAST 30 DAYS					
		SU/SD	VT			
Overall	-	2%	5%	Overall Differences: State vs SU		
Sex	Male	2%	4%	VT > SU		
	Female	3%	6%	Within SU Differences		
Grade	Grade 9	·	5%	Too few students in at least one grade		
	Grade 10	3%	5%	Too few students by race		
	Grade 11	2%	5%	Too few students by sexual orientation		
	Grade 12	4%	4%			
Race	WnH	2%	4%			
	REM		9%			
Sexual Orientation	Het/CIS	2%	4%			
	LGBT		12%			



WERE EVER PHYSICALLY FORCED TO HAVE SEXUAL INTERCOURSE					
		SU/SD	VT	_	
Overall		4%	6%	Overall Differences: State vs SU	
Sex	Male	2%	3%	VT > SU	
	Female	5%	9%	Within SU Differences	
Grade	Grade 9	2%	5%	Females > Males	
	Grade 10	3%	5%	12 > 9	
	Grade 11	3%	7%	12 > 10	
	Grade 12	7%	7%	12 > 11	
Race	WnH	3%	6%	REM > WnH	
	REM	9%	9%	LGBT > Het/CIS	
Sexual Orientation	Het/CIS	3%	5%		
	LGBT	11%	18%		

EXPERIENCED SEXUAL DATING VIOLENCE, PAST YEAR				
		SU/SD	VT	_
Overall		8%	10%	Overall Differences: State vs SU
Sex	Male	3%	5%	VT > SU
	Female	12%	15%	Within SU Differences
Grade	Grade 9	6%	10%	Females > Males
	Grade 10	8%	11%	REM > WnH
	Grade 11	9%	10%	LGBT > Het/CIS
	Grade 12	6%	9%	
Race	WnH	7%	9%	
	REM	15%	14%	
Sexual Orientation	Het/CIS	5%	8%	
	LGBT	23%	23%	



EXPERIENCED PHYSICAL DATING VIOLENCE, PAST YEAR				
		SU/SD	VT	_
Overall	-	4%	7%	Overall Differences: State vs SU
Sex	Male	3%	6%	VT > SU
	Female	5%	8%	Within SU Differences
Grade	Grade 9	6%	5%	Females > Males
	Grade 10	3%	7%	Too few students in at least one grade
	Grade 11	3%	7%	REM > WnH
	Grade 12		7%	LGBT > Het/CIS
Race	WnH	3%	6%	
	REM	7%	11%	
Sexual Orientation	Het/CIS	2%	5%	
	LGBT	11%	15%	



DROVE A CAR OR OTHER VEHICLE AFTER DRINKING ALCOHOL, PAST 30 DAYS

		SU/SD	VT	_
Overall		4%	7%	Overall Differences: State vs SU
Sex	Male	4%	9%	VT > SU
	Female	3%	5%	Within SU Differences
Grade	Grade 9	·	5%	Too few students in at least one grade
	Grade 10	3%	4%	REM > WnH
	Grade 11	5%	7%	LGBT > Het/CIS
	Grade 12	4%	10%	
Race	WnH	3%	6%	
	REM	12%	13%	
Sexual Orientation	Het/CIS	3%	7%	
	LGBT	7%	11%	

DROVE A CAR OR OTHER VEHICLE AFTER USING MARIJUANA, PAST 30 DAYS

		SU/SD	VT	_
Overall		12%	14%	Overall Differences: State vs SU
Sex	Male	13%	16%	VT > SU
	Female	10%	12%	Within SU Differences
Grade	Grade 9		8%	Too few students in at least one grade
	Grade 10	7%	9%	
	Grade 11	15%	15%	
	Grade 12	17%	21%	
Race	WnH	12%	13%	
	REM	15%	20%	
Sexual Orientation	Het/CIS	12%	13%	
	LGBT	13%	21%	



RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL, PAST 30 DAYS

112001102,111010021110				
		SU/SD	VT	
Overall	-	10%	18%	Overall Differences: State vs SU
Sex	Male	10%	17%	VT > SU
	Female	10%	19%	Within SU Differences
Grade	Grade 9	10%	17%	REM > WnH
	Grade 10	10%	18%	LGBT > Het/CIS
	Grade 11	11%	18%	
	Grade 12	10%	18%	
Race	WnH	10%	18%	
	REM	16%	20%	
Sexual Orientation	Het/CIS	10%	17%	
	LGBT	16%	22%	

RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA, PAST 30 DAYS

		SU/SD	VT	
Overall		15%	20%	Overall Differences: State vs SU
Sex	Male	14%	20%	VT > SU
	Female	15%	20%	Within SU Differences
Grade	Grade 9	7%	13%	10 > 9
	Grade 10	11%	18%	11 > 9
	Grade 11	20%	22%	12 > 9
	Grade 12	21%	28%	12 > 10
Race	WnH	14%	20%	11 > 10
	REM	17%	23%	
Sexual Orientation	Het/CIS	15%	19%	
	LGBT	16%	29%	



TEXTED OR E-MAILED WHILE DRIVING A CAR OR OTHER **VEHICLE, PAST 30 DAYS** $\mathbf{V}\mathbf{T}$ SU/SD Overall 32% 34% Overall Differences: State vs SU Male 31% 34% VT > SUSex Female 32% 34% Within SU Differences 10 > 9Grade Grade 9 9% 7% Grade 10 17% 16% 11 > 9 Grade 11 42% 12 > 9 38% Grade 12 48% 53% 12 > 10 Race WnH 32% 34% 11 > 10**REM** 32% 29% 12 > 11Sexual Het/CIS LGBT > Het/CIS 31% 34% Orientation LGBT 39% 31%



HELMET USE AMONG THOSE WHO SKI OR SNOWBOARD, **PAST YEAR** SU/SD VT Never wore a helmet 4% 11% VT > SURarely wore a helmet 3% VT > SU1% Sometimes wore a helmet 1% 3% VT > SUMost of the time wore a 7% 9% VT > SUhelmet Always wore a helmet 87% 74% SU > VT

SNOWBOARDING, PAST YEAR					
		SU/SD	VT	_	
Overall		5%	14%	Overall Differences: State vs SU	
Sex	Male	8%	17%	VT > SU	
	Female	2%	9%	Within SU Differences	
Grade	Grade 9	4%	11%	Males > Females	
	Grade 10	6%	13%	REM > WnH	
	Grade 11	5%	15%	Too few students by sexual orientation	
	Grade 12	7%	15%		
Race	WnH	5%	12%		
	REM	15%	24%		
Sexual Orientation	Het/CIS	4%	12%		
	LGBT		24%		

RARELY OR NEVER WEAR A HELMET WHILE SKIING OR



HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE, PAST YEAR SU/SD VTOverall 14% 18% Overall Differences: State vs SU Male 17% 20% Sex VT > SUFemale 11% 16% Within SU Differences Grade 9 14% 20% Males > Females Grade Grade 10 18% 14% REM > WnHGrade 11 13% 17% Grade 12 14% 16% Race WnH 13% 17% **REM** 27% 22%

18%

15%

Sexual

Orientation

Het/CIS

LGBT

14%

11%



WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR				
		SU/SD	VT	
Overall	_	52%	54%	Overall Differences: State vs SU
Sex	Male	51%	51%	VT > SU
	Female	53%	58%	Within SU Differences
Grade	Grade 9	41%	47%	10 > 9
	Grade 10	46%	53%	11 > 9
	Grade 11	61%	58%	12 > 9
	Grade 12	59%	61%	12 > 10
Race	WnH	53%	56%	11 > 10
	REM	38%	50%	WnH > REM
Sexual Orientation	Het/CIS	52%	54%	LGBT > Het/CIS
	LGBT	58%	62%	

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS				
		SU/SD	VT	
Overall		49%	55%	Overall Differences: State vs SU
Sex	Male	49%	53%	VT > SU
	Female	49%	56%	Within SU Differences
Grade	Grade 9	48%	57%	10 > 11
	Grade 10	50%	56%	12 > 11
	Grade 11	45%	54%	WnH > REM
	Grade 12	52%	52%	
Race	WnH	50%	56%	
	REM	40%	47%	
Sexual Orientation	Het/CIS	50%	55%	
	LGBT	50%	57%	



WERE IN THE SAME CAR AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	
Overall		8%	23%	Overall Differences: State vs SU
Sex	Male	8%	23%	VT > SU
	Female	8%	23%	Within SU Differences
Grade	Grade 9	9%	22%	9 > 10
	Grade 10	6%	23%	REM > WnH
	Grade 11	8%	23%	LGBT > Het/CIS
	Grade 12	8%	24%	
Race	WnH	8%	22%	
	REM	14%	27%	
Sexual Orientation	Het/CIS	8%	22%	
	LGBT	11%	33%	

WERE IN THE SAME ROOM AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	_
Overall		17%	33%	Overall Differences: State vs SU
Sex	Male	17%	33%	VT > SU
	Female	15%	33%	Within SU Differences
Grade	Grade 9	16%	32%	9 > 10
	Grade 10	13%	33%	12 > 9
	Grade 11	16%	33%	12 > 10
	Grade 12	22%	36%	11 > 10
Race	WnH	16%	33%	12 > 11
	REM	22%	34%	REM > WnH
Sexual Orientation	Het/CIS	16%	32%	LGBT > Het/CIS
	LGBT	27%	44%	



FELT SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO WEEKS OR MORE IN A ROW THAT THEY STOPPED DOING SOME USUAL ACTIVITIES, PAST YEAR

		SU/SD	VT	
Overall		17%	25%	Overall Differences: State vs SU
Sex	Male	10%	16%	VT > SU
	Female	23%	35%	Within SU Differences
Grade	Grade 9	12%	23%	Females > Males
	Grade 10	17%	26%	10 > 9
	Grade 11	18%	26%	11 > 9
	Grade 12	20%	26%	12 > 9
Race	WnH	16%	25%	REM > WnH
	REM	20%	28%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	13%	21%	
	LGBT	41%	58%	

DID SOMETHING TO PURPOSELY HURT THEMSELVES WITHOUT WANTING TO DIE, PAST YEAR

		SU/SD	VT	_
Overall		12%	16%	Overall Differences: State vs SU
Sex	Male	6%	9%	VT > SU
	Female	19%	25%	Within SU Differences
Grade	Grade 9	10%	18%	Females > Males
	Grade 10	14%	18%	10 > 9
	Grade 11	11%	16%	12 > 9
	Grade 12	15%	14%	12 > 11
Race	WnH	12%	16%	LGBT > Het/CIS
	REM	12%	18%	
Sexual Orientation	Het/CIS	8%	12%	
	LGBT	46%	48%	



MADE A PLAN ABOUT HOW THEY WOULD ATTEMPT SUICIDE, PAST YEAR SU/SD VT

		SU/SD	VT	
Overall		7%	11%	Overall Differences: State vs SU
Sex	Male	5%	7%	VT > SU
	Female	8%	15%	Within SU Differences
Grade	Grade 9	6%	11%	Females > Males
	Grade 10	8%	12%	REM > WnH
	Grade 11	7%	11%	LGBT > Het/CIS
	Grade 12	6%	10%	
Race	WnH	7%	10%	
	REM	12%	15%	
Sexual Orientation	Het/CIS	5%	8%	
	LGBT	26%	33%	

	ATTEMPTED SUICIDE, PAST YEAR				
		SU/SD	VT		
Overall		3%	5%	Overall Differences: State vs SU	
Sex	Male	2%	4%	VT > SU	
	Female	4%	7%	Within SU Differences	
Grade	Grade 9	2%	6%	Females > Males	
	Grade 10	5%	6%	Too few students in at least one grade	
	Grade 11	3%	5%	REM > WnH	
	Grade 12		4%	LGBT > Het/CIS	
Race	WnH	3%	5%		
	REM	8%	8%		
Sexual Orientation	Het/CIS	2%	4%		
	LGBT	14%	18%		



	EVER SMOKED A WHOLE CIGARETTE				
		SU/SD	VT	_	
Overall		11%	24%	Overall Differences: State vs SU	
Sex	Male	13%	26%	VT > SU	
	Female	9%	22%	Within SU Differences	
Grade	Grade 9	6%	17%	Males > Females	
	Grade 10	9%	21%	10 > 9	
	Grade 11	13%	28%	11 > 9	
	Grade 12	18%	31%	12 > 9	
Race	WnH	11%	23%	12 > 10	
	REM	17%	28%	11 > 10	
Sexual Orientation	Het/CIS	11%	22%	12 > 11	
	LGBT	15%	38%	REM > WnH	
				LGBT > Het/CIS	

SM	SMOKED A CIGARETTE BEFORE AGE 13 YEARS				
		SU/SD	VT	_	
Overall	-	3%	8%	Overall Differences: State vs SU	
Sex	Male	4%	9%	VT > SU	
	Female	2%	6%	Within SU Differences	
Grade	Grade 9	3%	8%	Males > Females	
	Grade 10	3%	8%	REM > WnH	
	Grade 11	4%	8%	Too few students by sexual orientation	
	Grade 12	3%	7%		
Race	WnH	3%	7%		
	REM	8%	12%		
Sexual Orientation	Het/CIS	3%	7%		
	LGBT		14%		



EV	EVER USED AN ELECTRONIC VAPOR PRODUCT				
		SU/SD	VT	_	
Overall		24%	34%	Overall Differences: State vs SU	
Sex	Male	28%	37%	VT > SU	
	Female	20%	31%	Within SU Differences	
Grade	Grade 9	12%	23%	Males > Females	
	Grade 10	19%	31%	10 > 9	
	Grade 11	28%	38%	11 > 9	
	Grade 12	40%	44%	12 > 9	
Race	WnH	24%	34%	12 > 10	
	REM	27%	35%	11 > 10	
Sexual Orientation	Het/CIS	24%	34%	12 > 11	
	LGBT	27%	38%		

EVER TRIED FLAVORED TOBACCO PRODUCTS					
		SU/SD	VT		
Overall		10%	21%	Overall Differences: State vs SU	
Sex	Male	14%	24%	VT > SU	
	Female	6%	17%	Within SU Differences	
Grade	Grade 9	2%	12%	Males > Females	
	Grade 10	7%	17%	10 > 9	
	Grade 11	12%	24%	11 > 9	
	Grade 12	20%	30%	12 > 9	
Race	WnH	10%	20%	12 > 10	
	REM	13%	21%	11 > 10	
Sexual Orientation	Het/CIS	10%	20%	12 > 11	
	LGBT	12%	26%		



	I	EVER DRA	NK ALCO	OHOL
		SU/SD	VT	
Overall	-	53%	58%	Overall Differences: State vs SU
Sex	Male	54%	57%	VT > SU
	Female	51%	58%	Within SU Differences
Grade	Grade 9	33%	41%	10 > 9
	Grade 10	48%	54%	11 > 9
	Grade 11	59%	65%	12 > 9
	Grade 12	74%	71%	12 > 10
Race	WnH	53%	58%	11 > 10
	REM	53%	56%	12 > 11
Sexual Orientation	Het/CIS	53%	57%	
	LGBT	58%	66%	

	DRANK ALCOHOL BEFORE AGE 13 YEARS				
		SU/SD	VT	_	
Overall		8%	14%	Overall Differences: State vs SU	
Sex	Male	10%	16%	VT > SU	
	Female	5%	11%	Within SU Differences	
Grade	Grade 9	8%	17%	Males > Females	
	Grade 10	8%	13%	REM > WnH	
	Grade 11	9%	13%		
	Grade 12	8%	11%		
Race	WnH	7%	12%		
	REM	16%	21%		
Sexual Orientation	Het/CIS	8%	13%		
	LGBT	9%	20%		



	UANA			
		SU/SD	VT	_
Overall	-	33%	37%	Overall Differences: State vs SU
Sex	Male	36%	37%	VT > SU
	Female	29%	37%	Within SU Differences
Grade	Grade 9	15%	23%	Males > Females
	Grade 10	32%	34%	10 > 9
	Grade 11	40%	42%	11 > 9
	Grade 12	45%	50%	12 > 9
Race	WnH	33%	38%	12 > 10
	REM	33%	37%	11 > 10
Sexual Orientation	Het/CIS	33%	36%	12 > 11
	LGBT	35%	49%	

, .	TRIED MARIJUANA BEFORE AGE 13 YEARS				
		SU/SD	VT	_	
Overall		3%	6%	Overall Differences: State vs SU	
Sex	Male	5%	7%	VT > SU	
	Female	2%	5%	Within SU Differences	
Grade	Grade 9		6%	Males > Females	
	Grade 10	4%	6%	Too few students in at least one grade	
	Grade 11	4%	6%	REM > WnH	
	Grade 12	4%	5%	Too few students by sexual orientation	
Race	WnH	3%	5%		
	REM	8%	10%		
Sexual Orientation	Het/CIS	3%	5%		
	LGBT		11%		



EV	EVER MISUSED PRESCRIPTION PAIN MEDICINE				
		SU/SD	VT	_	
Overall		4%	8%	Overall Differences: State vs SU	
Sex	Male	6%	8%	VT > SU	
	Female	3%	7%	Within SU Differences	
Grade	Grade 9	2%	6%	Males > Females	
	Grade 10	6%	7%	10 > 9	
	Grade 11	5%	8%	11 > 9	
	Grade 12	5%	9%	12 > 9	
Race	WnH	4%	7%	REM > WnH	
	REM	10%	11%	LGBT > Het/CIS	
Sexual Orientation	Het/CIS	4%	7%		
	LGBT	7%	16%		

E	ON STIMULANTS			
		SU/SD	VT	
Overall		5%	6%	Overall Differences: State vs SU
Sex	Male	6%	7%	VT > SU
	Female	3%	6%	Within SU Differences
Grade	Grade 9	2%	4%	Males > Females
	Grade 10	4%	6%	10 > 9
	Grade 11	7%	6%	11 > 9
	Grade 12	7%	9%	12 > 9
Race	WnH	5%	6%	12 > 10
	REM	9%	10%	11 > 10
Sexual Orientation	Het/CIS	5%	5%	REM > WnH
	LGBT	5%	12%	



		EVER USI	AINE	
		SU/SD	VT	
Overall		2%	4%	Overall Differences: State vs SU
Sex	Male	3%	5%	VT > SU
	Female	1%	3%	Within SU Differences
Grade	Grade 9		2%	Males > Females
	Grade 10	2%	3%	Too few students in at least one grade
	Grade 11		4%	REM > WnH
	Grade 12	3%	6%	Too few students by sexual orientation
Race	WnH	1%	3%	
	REM	9%	8%	
Sexual Orientation	Het/CIS	2%	3%	
	LGBT		9%	

	I	EVER USE	D INHAL	ANTS
		SU/SD	VT	_
Overall		3%	6%	Overall Differences: State vs SU
Sex	Male	3%	6%	VT > SU
	Female	2%	6%	Within SU Differences
Grade	Grade 9	2%	6%	Males > Females
	Grade 10	4%	6%	10 > 9
	Grade 11	3%	6%	REM > WnH
	Grade 12	3%	6%	LGBT > Het/CIS
Race	WnH	3%	5%	
	REM	6%	10%	
Sexual Orientation	Het/CIS	2%	5%	
	LGBT	9%	16%	



		OIN		
		SU/SD	VT	_
Overall	-	1%	2%	Overall Differences: State vs SU
Sex	Male	1%	3%	VT > SU
	Female	•	1%	Within SU Differences
Grade	Grade 9		1%	Too few students by sex
	Grade 10		2%	Too few students in at least one grade
	Grade 11		2%	REM > WnH
	Grade 12		2%	Too few students by sexual orientation
Race	WnH	1%	1%	
	REM	4%	5%	
Sexual Orientation	Het/CIS	1%	1%	
	LGBT		5%	

	ETAMINES			
		SU/SD	VT	_
Overall		1%	2%	Overall Differences: State vs SU
Sex	Male	2%	3%	VT > SU
	Female		1%	Within SU Differences
Grade	Grade 9		1%	Too few students by sex
	Grade 10		2%	Too few students in at least one grade
	Grade 11		2%	REM > WnH
	Grade 12		3%	Too few students by sexual orientation
Race	WnH	1%	1%	
	REM	5%	6%	
Sexual Orientation	Het/CIS	1%	2%	
	LGBT		5%	



USED ANY TOBACCO PRODUCTS DURING THE PAST YEAR SU/SD VT24% Overall Differences: State vs Overall 12% SU Sex Male 16% 28% VT > SU8% 18% Within SU Differences Female Grade Grade 9 6% 14% Males > Females Grade 10 9% 20% 10 > 926% Grade 11 13% 11 > 9Grade 12 33% 21% 12 > 9WnH 23% Race 12% 12 > 10**REM** 26% 17% 11 > 10Sexual Het/CIS 12% 23% 12 > 11Orientation LGBT 12% 31% REM > WnH

TOBAC	TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS				
		SU/SD	VT		
Overall		9%	19%	Overall Differences: State vs SU	
Sex	Male	13%	23%	VT > SU	
	Female	4%	14%	Within SU Differences	
Grade	Grade 9	4%	11%	Males > Females	
	Grade 10	5%	16%	11 > 9	
	Grade 11	11%	22%	12 > 9	
	Grade 12	17%	28%	12 > 10	
Race	WnH	9%	19%	11 > 10	
	REM	12%	20%	12 > 11	
Sexual Orientation	Het/CIS	9%	18%	REM > WnH	
	LGBT	12%	25%		

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS



SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS

		SU/SD	VT	_
Overall		7%	15%	Overall Differences: State vs SU
Sex	Male	11%	19%	VT > SU
	Female	3%	11%	Within SU Differences
Grade	Grade 9	2%	8%	Males > Females
	Grade 10	5%	12%	10 > 9
	Grade 11	8%	17%	11 > 9
	Grade 12	14%	22%	12 > 9
Race	WnH	7%	15%	12 > 10
	REM	11%	16%	11 > 10
Sexual Orientation	Het/CIS	7%	14%	12 > 11
	LGBT	9%	21%	REM > WnH

	SMOKE	AST 30 DAYS		
		SU/SD	VT	_
Overall	-	4%	9%	Overall Differences: State vs SU
Sex	Male	5%	10%	VT > SU
	Female	3%	8%	Within SU Differences
Grade	Grade 9		5%	Males > Females
	Grade 10	4%	7%	Too few students in at least one grade
	Grade 11	5%	11%	
	Grade 12	7%	13%	
Race	WnH	4%	9%	
	REM	6%	12%	
Sexual Orientation	Het/CIS	4%	8%	
	LGBT	6%	18%	



AMONG CURRENT SMOKERS: DAYS SMOKED CIGARETTES					
	SU/SD	VT			
1 or 2 days	•	29%	Too few students		
3 to 5 days	•	15%	Too few students		
6 to 9 days		10%	Too few students		
10 to 19 days		12%	Too few students		
20 to 29 days		9%	Too few students		
All 30 days		25%	Too few students		

AMONG CURRENT SMOKERS: SMOKE CIGARETTES EVERY DAY				
		SU/SD	VT	_
Overall	-	·	25%	Overall Differences: State vs SU
Sex	Male		27%	Too few students
	Female		20%	Within SU Differences
Grade	Grade 9		24%	Too few students by sex
	Grade 10	·	21%	Too few students in at least one grade
	Grade 11		23%	Too few students by race
	Grade 12	·	26%	Too few students by sexual orientation
Race	WnH		21%	
	REM		38%	
Sexual Orientation	Het/CIS		22%	
	LGBT		29%	



AMONG CURRENT SMOKERS: NUMBER OF CIGARETTES SMOKED ON DAYS SMOKED

	SU/SD	VT	
Less than 1 cigarette	•	30%	Too few students
1 cigarette	•	19%	Too few students
2 to 5 cigarettes	•	30%	Too few students
6 to 10 cigarettes	•	9%	Too few students
11 to 20 cigarettes	•	4%	Too few students
More than 20 cigarettes		8%	Too few students

AMONG CURRENT SMOKERS: USUALLY SMOKED 11 OR MORE CIGARETTES ON DAYS SMOKED

		SU/SD	VT	_
Overall		·	12%	Overall Differences: State vs SU
Sex	Male		15%	Too few students
	Female	•	6%	Within SU Differences
Grade	Grade 9		12%	Too few students by sex
	Grade 10	٠	8%	Too few students in at least one grade
	Grade 11		10%	Too few students by race
	Grade 12		12%	Too few students by sexual orientation
Race	WnH		7%	
	REM		28%	'
Sexual Orientation	Het/CIS	·	10%	
	LGBT		14%	
				•



USED ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS				
		SU/SD	VT	_
Overall		6%	12%	Overall Differences: State vs SU
Sex	Male	9%	14%	VT > SU
	Female	3%	9%	Within SU Differences
Grade	Grade 9	3%	7%	Males > Females
	Grade 10	4%	10%	11 > 9
	Grade 11	8%	13%	12 > 9
	Grade 12	11%	17%	12 > 10
Race	WnH	6%	12%	11 > 10
	REM	11%	13%	12 > 11
Sexual Orientation	Het/CIS	6%	12%	REM > WnH
	LGBT	12%	16%	LGBT > Het/CIS

AMONG CURRENT USERS: REASONS FOR ELECTRONIC VAPOR PRODUCT USE				
	SU/SD	VT		
Friend/family used them	36%	35%		
To try to quit other tobacco	4%	5%		
Cost less than other tobacco		1%	Too few students	
Easier to get than other tobacco		1%	Too few students	
Less harmful than other tobacco	8%	8%		
Available in flavors	17%	17%		
Used for some other reason	35%	33%		



AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCTS USE

	SU/SD	VT	
1 or 2 days	44%	37%	SU > VT
3 to 5 days	22%	19%	
6 to 9 days	12%	11%	
10 to 19 days		12%	Too few students
20 to 29 days		7%	Too few students
All 30 days	14%	15%	

AMONG CURRENT USERS: USED ELECTRONIC VAPOR PRODUCTS ON 10+ DAYS

		SU/SD	VT	_
Overall		22%	33%	Overall Differences: State vs SU
Sex	Male		37%	VT > SU
	Female		26%	Within SU Differences
Grade	Grade 9		29%	Too few students by sex
	Grade 10	·	36%	Too few students in at least one grade
	Grade 11		31%	Too few students by race
	Grade 12		34%	Too few students by sexual orientation
Race	WnH	17%	30%	
	REM		44%	
Sexual Orientation	Het/CIS	23%	32%	
	LGBT		37%	



AMONG CURRENT USERS: SOURCE OF ELECTRONIC VAPOR PRODUCTS, UNDER AGE 18

1 KODUCIS, UNDER AGE 10			
	SU/SD	VT	
Bought them in a store		8%	Too few students
I got them on the Internet		10%	Too few students
Someone else bought them		14%	Too few students
Borrowed them		38%	Too few students
A person 18 or older gave me	·	11%	Too few students
Took them from a store		2%	Too few students
Some other way		18%	Too few students

USED SMOKELESS TOBACCO, PAST 30 DAYS				
		SU/SD	VT	_
Overall		2%	5%	Overall Differences: State vs SU
Sex	Male	4%	8%	VT > SU
	Female		2%	Within SU Differences
Grade	Grade 9		3%	Too few students by sex
	Grade 10		5%	Too few students in at least one grade
	Grade 11	3%	6%	REM > WnH
	Grade 12	4%	7%	Too few students by sexual orientation
Race	WnH	2%	5%	
	REM	6%	7%	
Sexual Orientation	Het/CIS	3%	5%	
	LGBT		5%	



SMOKED CIGARS, CIGARILLOS, OR LITTLE CIGARS, PAST 30 DAYS

		_		
		SU/SD	VT	
Overall		5%	9%	Overall Differences: State vs SU
Sex	Male	8%	13%	VT > SU
	Female	1%	6%	Within SU Differences
Grade	Grade 9	2%	4%	Males > Females
	Grade 10	4%	7%	10 > 9
	Grade 11	5%	10%	11 > 9
	Grade 12	9%	15%	12 > 9
Race	WnH	5%	9%	12 > 10
	REM	10%	10%	12 > 11
Sexual Orientation	Het/CIS	5%	9%	REM > WnH
	LGBT	8%	12%	LGBT > Het/CIS

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED A TOBACCO PRODUCT DURING THE PAST YEAR

		SU/SD	VT	
Overall		26%	33%	Overall Differences: State vs SU
Sex	Male	21%	30%	VT > SU
	Female		37%	Within SU Differences
Grade	Grade 9		33%	Too few students by sex
	Grade 10	·	35%	Too few students in at least one grade
	Grade 11		32%	Too few students by race
	Grade 12		32%	Too few students by sexual orientation
Race	WnH	27%	33%	
	REM		33%	
Sexual Orientation	Het/CIS	27%	32%	
	LGBT		43%	



	DRAN	NK ALCOH	IOL, PAS	T 30 DAYS
		SU/SD	VT	_
Overall		31%	33%	Overall Differences: State vs SU
Sex	Male	32%	32%	VT > SU
	Female	29%	34%	Within SU Differences
Grade	Grade 9	17%	20%	10 > 9
	Grade 10	25%	30%	11 > 9
	Grade 11	34%	36%	12 > 9
	Grade 12	49%	46%	12 > 10
Race	WnH	31%	34%	11 > 10
	REM	25%	29%	12 > 11
Sexual Orientation	Het/CIS	32%	33%	WnH > REM
	LGBT	29%	37%	

	BIN	IGE DRAN	K, PAST (30 DAYS
		SU/SD	VT	
Overall		17%	17%	Overall Differences: State vs SU
Sex	Male	18%	17%	VT and SU are Similar
	Female	17%	17%	Within SU Differences
Grade	Grade 9	9%	8%	11 > 9
	Grade 10	8%	14%	12 > 9
	Grade 11	22%	19%	12 > 10
	Grade 12	31%	27%	11 > 10
Race	WnH	18%	17%	12 > 11
	REM	14%	16%	WnH > REM
Sexual Orientation	Het/CIS	18%	17%	Het/CIS > LGBT
	LGBT	13%	18%	



AMONG CURRENT USERS: FREQUENCY OF DRINKING					
SU/SD VT					
1 or 2 days	56%	49%	SU > VT		
3 to 5 days	28%	26%			
6 to 9 days	11%	13%			
10 to 19 days	3%	7%	VT > SU		
20 to 29 days		2%	Too few students		
All 30 days	1%	3%	VT > SU		

AM	IONG CUR	RENT US	ERS: DRA	ANK ON 10+ DAYS
		SU/SD	VT	_
Overall		5%	12%	Overall Differences: State vs SU
Sex	Male	7%	15%	VT > SU
	Female		9%	Within SU Differences
Grade	Grade 9		11%	Too few students by sex
	Grade 10		11%	Too few students in at least one grade
	Grade 11	5%	12%	Too few students by race
	Grade 12	5%	13%	Too few students by sexual orientation
Race	WnH	4%	10%	
	REM		22%	
Sexual Orientation	Het/CIS	4%	11%	
	LGBT		18%	



AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED								
	SU/SD VT							
1 or 2 drinks	32%	35%						
3 drinks	6%	6%						
4 drinks	10%	8%						
5 drinks	19%	13%	SU > VT					
6 or 7 drinks	17%	15%						
8 or 9 drinks	11%	8%	SU > VT					
10 or more drinks	5%	14%	VT > SU					

AMONG (CURRENT	USERS: B	INGE DR	ANK (4+ females/5+ males)
		SU/SD	VT	
Overall	-	61%	57%	Overall Differences: State vs SU
Sex	Male	62%	59%	SU > VT
	Female	61%	55%	Within SU Differences
Grade	Grade 9	·	46%	Too few students in at least one grade
	Grade 10	35%	53%	Too few students by race
	Grade 11	69%	57%	Too few students by sexual orientation
	Grade 12	68%	63%	
Race	WnH	61%	56%	
	REM		61%	
Sexual Orientation	Het/CIS	62%	57%	
	LGBT		55%	



AMONG CURRENT USERS: ALCOHOL SOURCE					
	SU/SD	VT			
Bought in store	•	3%	Too few students		
Bought in restaurant	2%	2%			
Bought at public event		0%	Too few students		
I gave someone money to buy	16%	23%	VT > SU		
Someone gave it to me	48%	40%	SU > VT		
Took from store/family	12%	12%			
Some other way	21%	20%			

	USED	MARIJUA	NA, PAS	T 30 DAYS
		SU/SD	VT	
Overall	-	21%	24%	Overall Differences: State vs SU
Sex	Male	22%	24%	VT > SU
	Female	18%	23%	Within SU Differences
Grade	Grade 9	10%	15%	Males > Females
	Grade 10	19%	22%	10 > 9
	Grade 11	25%	25%	11 > 9
	Grade 12	29%	32%	12 > 9
Race	WnH	21%	23%	12 > 10
	REM	19%	24%	11 > 10
Sexual Orientation	Het/CIS	21%	23%	
	LGBT	17%	33%	



AMONG CURRENT USERS: FREQUENCY OF MARIJUANA USE					
	SU/SD				
1 or 2 times	45%	34%	SU > VT		
3 to 9 times	23%	25%			
10 to 19 times	10%	12%			
20 to 39 times	6%	10%	VT > SU		
40 or more times	15%	20%	VT > SU		

AMON	G CURREN	T USERS:	USED M	ARIJUANA 10+ TIMES
		SU/SD	VT	_
Overall		32%	41%	Overall Differences: State vs SU
Sex	Male	37%	47%	VT > SU
	Female	22%	35%	Within SU Differences
Grade	Grade 9		37%	Males > Females
	Grade 10	35%	40%	Too few students in at least one grade
	Grade 11	33%	41%	Too few students by race
	Grade 12	35%	43%	Too few students by sexual orientation
Race	WnH	32%	39%	
	REM		53%	
Sexual Orientation	Het/CIS	32%	40%	
	LGBT		49%	



AMONG CURRENT USERS: PRIMARY WAY MARIJUANA USED					
	SU/SD	VT			
Smoked it	96%	91%	SU > VT		
Ate in food		4%	Too few students		
Drank in tea or other drink		1%	Too few students		
Vaporized		2%	Too few students		
Some other way		2%	Too few students		

MISUSED A PRESCRIPTION DRUG, PAST 30 DAYS				
		SU/SD	VT	
Overall		4%	5%	Overall Differences: State vs SU
Sex	Male	6%	6%	VT > SU
	Female	3%	5%	Within SU Differences
Grade	Grade 9	2%	4%	Males > Females
	Grade 10	4%	5%	10 > 9
	Grade 11	7%	5%	11 > 9
	Grade 12	5%	7%	12 > 9
Race	WnH	4%	5%	11 > 10
	REM	9%	9%	REM > WnH
Sexual Orientation	Het/CIS	4%	5%	LGBT > Het/CIS
	LGBT	6%	11%	



WERE OFFERED, SOLD, OR GIVEN AN ILLEGAL DRUG AT SCHOOL, PAST YEAR $\mathbf{V}\mathbf{T}$ SU/SD Overall 12% 15% Overall Differences: State vs SU 12% 17% Sex Male VT > SUFemale 11% 13% Within SU Differences Grade Grade 9 11% 14% Grade 10 12% 16% Grade 11 12% 16% Grade 12 11% 14% Race WnH 12% 15% **REM** 11% 17% Sexual Het/CIS 12% 14% Orientation LGBT 13% 23%

ATTENDED SCHOOL UNDER THE INFLUENCE OF DRUGS OR ALCOHOL, PAST YEAR				
		SU/SD	VT	_
Overall		7%	13%	Overall Differences: State vs SU
Sex	Male	7%	14%	VT > SU
	Female	6%	12%	Within SU Differences
Grade	Grade 9	4%	9%	10 > 9
	Grade 10	8%	12%	11 > 9
	Grade 11	8%	14%	12 > 9
	Grade 12	9%	18%	REM > WnH
Race	WnH	7%	13%	LGBT > Het/CIS
	REM	12%	16%	
Sexual Orientation	Het/CIS	7%	12%	
	LGBT	10%	23%	



THINK THAT IT IS VERY LIKELY OR LIKELY THAT POLICE WOULD BREAK UP A PARTY WHERE PEOPLE THEIR AGE WERE DRINKING ALCOHOL

		SU/SD	VT	
Overall		31%	25%	Overall Differences: State vs SU
Sex	Male	29%	25%	SU > VT
	Female	32%	24%	Within SU Differences
Grade	Grade 9	29%	32%	10 > 9
	Grade 10	36%	26%	10 > 12
	Grade 11	27%	21%	10 > 11
	Grade 12	30%	20%	REM > WnH
Race	WnH	30%	23%	Het/CIS > LGBT
	REM	36%	31%	
Sexual Orientation	Het/CIS	31%	25%	
	LGBT	25%	25%	

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		91%	84%	Overall Differences: State vs SU
Sex	Male	89%	82%	SU > VT
	Female	93%	86%	Within SU Differences
Grade	Grade 9	95%	90%	Females > Males
	Grade 10	95%	88%	9 > 11
	Grade 11	90%	83%	9 > 12
	Grade 12	83%	75%	10 > 12
Race	WnH	91%	85%	10 > 11
	REM	91%	81%	11 > 12
Sexual Orientation	Het/CIS	91%	85%	Het/CIS > LGBT
	LGBT	86%	74%	



THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL

		SU/SD	VT	
Overall		54%	54%	Overall Differences: State vs SU
Sex	Male	51%	55%	VT and SU are Similar
	Female	57%	54%	Within SU Differences
Grade	Grade 9	72%	71%	Females > Males
	Grade 10	62%	59%	9 > 10
	Grade 11	45%	48%	9 > 11
	Grade 12	35%	39%	9 > 12
Race	WnH	53%	54%	10 > 12
	REM	64%	58%	10 > 11
Sexual Orientation	Het/CIS	53%	54%	11 > 12
	LGBT	54%	51%	REM > WnH

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA

		SU/SD	VT	
Overall		56%	55%	Overall Differences: State vs SU
Sex	Male	53%	56%	VT and SU are Similar
	Female	59%	55%	Within SU Differences
Grade	Grade 9	72%	69%	Females > Males
	Grade 10	64%	60%	9 > 10
	Grade 11	49%	51%	9 > 11
	Grade 12	39%	42%	9 > 12
Race	WnH	55%	55%	10 > 12
	REM	66%	58%	10 > 11
Sexual Orientation	Het/CIS	57%	57%	11 > 12
	LGBT	46%	40%	REM > WnH
				Het/CIS > LGBT



THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		96%	91%	Overall Differences: State vs SU
Sex	Male	95%	90%	SU > VT
	Female	97%	93%	Within SU Differences
Grade	Grade 9	97%	94%	Females > Males
	Grade 10	97%	94%	WnH > REM
	Grade 11	96%	91%	
	Grade 12	95%	87%	
Race	WnH	97%	92%	
	REM	93%	87%	
Sexual Orientation	Het/CIS	96%	92%	
	LGBT	96%	86%	

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

		SU/SD	VT	
Overall		67%	66%	Overall Differences: State vs SU
Sex	Male	65%	64%	VT and SU are Similar
	Female	69%	67%	Within SU Differences
Grade	Grade 9	83%	78%	Females > Males
	Grade 10	77%	71%	9 > 10
	Grade 11	60%	63%	9 > 11
	Grade 12	48%	50%	9 > 12
Race	WnH	67%	65%	10 > 12
	REM	74%	67%	10 > 11
Sexual Orientation	Het/CIS	68%	66%	11 > 12
	LGBT	59%	60%	REM > WnH
				Het/CIS > LGBT



THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	
Overall		81%	76%	Overall Differences: State vs SU
Sex	Male	80%	75%	SU > VT
	Female	82%	77%	Within SU Differences
Grade	Grade 9	88%	83%	9 > 10
	Grade 10	81%	79%	9 > 11
	Grade 11	80%	75%	9 > 12
	Grade 12	74%	69%	10 > 12
Race	WnH	81%	76%	11 > 12
	REM	83%	75%	
Sexual Orientation	Het/CIS	81%	78%	
	LGBT	79%	63%	



PERCEIVED RISK OF HARM FROM SMOKING A PACK **OF CIGARETTES DAILY** SU/SD VT No risk 3% 5% VT > SUSlight risk 7% 9% VT > SUModerate risk 18% VT > SU15% Great risk 75% 68% SU > VT

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY

		SU/SD	VT	
Overall		75%	68%	Overall Differences: State vs SU
Sex	Male	72%	66%	SU > VT
	Female	78%	70%	Within SU Differences
Grade	Grade 9	67%	64%	Females > Males
	Grade 10	76%	68%	10 > 9
	Grade 11	74%	68%	11 > 9
	Grade 12	82%	72%	12 > 9
Race	WnH	75%	69%	12 > 10
	REM	70%	62%	12 > 11
Sexual Orientation	Het/CIS	75%	68%	WnH > REM
	LGBT	80%	68%	LGBT > Het/CIS



PERCEIVED RISK OF HARM FROM BINGE DRINKING **EACH WEEK** $\mathbf{V}\mathbf{T}$ SU/SD No risk 4% 6% VT > SUSlight risk 19% VT > SU16% Moderate risk 39% SU > VT41% Great risk 39% 36% SU > VT

TWICE EACH WEEKEND				
		SU/SD	VT	
Overall		39%	36%	Overall Differences: State vs SU
Sex	Male	34%	32%	SU > VT
	Female	45%	41%	Within SU Differences
Grade	Grade 9	43%	38%	Females > Males
	Grade 10	45%	39%	9 > 12
	Grade 11	39%	35%	10 > 12
	Grade 12	30%	32%	10 > 11
Race	WnH	39%	35%	11 > 12
	REM	43%	39%	
Sexual Orientation	Het/CIS	39%	35%	

38%

LGBT

41%

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF

THEY HAVE FIVE OR MORE DRINKS OF ALCOHOL ONCE OR



PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE					
	SU/SD	VT			
No risk	13%	21%			
Slight risk	32%	29%			
Moderate risk	29%	26%			
Great risk	26%	24%			

PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE
VT > SU
SU > VT
SU > VT

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY						
		SU/SD	VT			
Overall		26%	24%	Overall Differences: State vs SU		
Sex	Male	19%	21%	VT and SU are Similar		
	Female	33%	28%	Within SU Differences		
Grade	Grade 9	32%	32%	Females > Males		
	Grade 10	28%	26%	9 > 11		
	Grade 11	23%	22%	9 > 12		
	Grade 12	19%	18%	10 > 12		
Race	WnH	25%	23%	10 > 11		
	REM	32%	29%	REM > WnH		
Sexual Orientation	Het/CIS	26%	25%	Het/CIS > LGBT		
	LGBT	19%	16%			



PERCEIVED ACCESS TO CIGARETTES						
SU/SD VT						
Very hard	32%	24%	SU > VT			
Sort of hard	28%	21%	SU > VT			
Sort of easy	18%	22%	VT > SU			
Very easy	23%	32%	VT > SU			

SAY IF THEY WANTED CIGARETTES IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET						
		SU/SD	VT			
Overall		40%	55%	Overall Differences: State vs SU		
Sex	Male	46%	57%	VT > SU		
	Female	34%	52%	Within SU Differences		
Grade	Grade 9	20%	38%	Males > Females		
	Grade 10	34%	48%	10 > 9		
	Grade 11	41%	57%	11 > 9		
	Grade 12	67%	75%	12 > 9		
Race	WnH	41%	55%	12 > 10		
	REM	37%	54%	11 > 10		
Sexual Orientation	Het/CIS	40%	54%	12 > 11		
	LGBT	40%	61%			



PERCEIVED ACCESS TO ALCOHOL						
SU/SD VT						
Very hard	14%	15%				
Sort of hard	21%	18%	SU > VT			
Sort of easy	31%	31%				
Very easy	33%	37%	VT > SU			

SAY IF THEY WANTED ALCOHOL IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET						
		SU/SD	VT			
Overall		64%	68%	Overall Differences: State vs SU		
Sex	Male	65%	67%	VT > SU		
	Female	64%	69%	Within SU Differences		
Grade	Grade 9	53%	58%	10 > 9		
	Grade 10	65%	67%	11 > 9		
	Grade 11	67%	72%	12 > 9		
	Grade 12	73%	74%	12 > 10		
Race	WnH	65%	69%	12 > 11		
	REM	52%	62%	WnH > REM		
Sexual Orientation	Het/CIS	63%	68%	LGBT > Het/CIS		
	LGBT	75%	73%			



PERCEIVED ACCESS TO MARIJUANA						
	SU/SD	VT				
Very hard	28%	27%	SU > VT			
Sort of hard	17%	15%	SU > VT			
Sort of easy	24%	22%	SU > VT			
Very easy	30%	37%	VT > SU			

SAY IF THEY WANTED MARIJUANA IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET						
		SU/SD	VT	_		
Overall		54%	58%	Overall Differences: State vs SU		
Sex	Male	60%	59%	VT > SU		
	Female	49%	57%	Within SU Differences		
Grade	Grade 9	35%	43%	Males > Females		
	Grade 10	53%	56%	10 > 9		
	Grade 11	62%	65%	11 > 9		
	Grade 12	69%	69%	12 > 9		
Race	WnH	55%	59%	12 > 10		
	REM	47%	54%	11 > 10		
Sexual Orientation	Het/CIS	55%	58%	12 > 11		
	LGBT	57%	66%	WnH > REM		



LIFETIME SEXUAL CONTACTS: MALES						
	SU/SD	VT				
Never had sexual contact	45%	42%	SU > VT			
Females	54%	54%				
Males	1%	2%	VT > SU			
Females and males	1%	2%	VT > SU			

LIFETIME SEXUAL CONTACTS: FEMALES						
	SU/SD	VT				
Never had sexual contact	51%	43%	SU > VT			
Females	2%	2%				
Males	42%	48%	VT > SU			
Females and males	5%	7%	VT > SU			



	EVER	ERCOURSE		
		SU/SD	VT	
Overall		31%	40%	Overall Differences: State vs SU
Sex	Male	34%	40%	VT > SU
	Female	29%	40%	Within SU Differences
Grade	Grade 9	9%	19%	Males > Females
	Grade 10	25%	33%	10 > 9
	Grade 11	39%	48%	11 > 9
	Grade 12	54%	61%	12 > 9
Race	WnH	31%	40%	12 > 10
	REM	31%	39%	11 > 10
Sexual Orientation	Het/CIS	31%	40%	12 > 11
	LGBT	34%	47%	

	HAVE HAD 4+ LIFETIME PARTNERS				
		SU/SD	VT	_	
Overall		4%	9%	Overall Differences: State vs SU	
Sex	Male	4%	9%	VT > SU	
	Female	4%	8%	Within SU Differences	
Grade	Grade 9	·	3%	Too few students in at least one grade	
	Grade 10	3%	6%	REM > WnH	
	Grade 11	5%	10%	LGBT > Het/CIS	
	Grade 12	8%	16%		
Race	WnH	4%	8%		
	REM	7%	12%		
Sexual Orientation	Het/CIS	4%	8%		
	LGBT	8%	15%		



		EVER HA	D ORAL	SEX
		SU/SD	VT	
Overall		37%	42%	Overall Differences: State vs SU
Sex	Male	40%	42%	VT > SU
	Female	34%	42%	Within SU Differences
Grade	Grade 9	15%	23%	Males > Females
	Grade 10	30%	37%	10 > 9
	Grade 11	45%	49%	11 > 9
	Grade 12	59%	60%	12 > 9
Race	WnH	37%	43%	12 > 10
	REM	43%	40%	11 > 10
Sexual Orientation	Het/CIS	37%	42%	12 > 11
	LGBT	42%	52%	REM > WnH

WERE I	WERE EVER TESTED FOR HUMAN IMMUNODEFICIENCY VIRUS (HIV)				
		SU/SD	VT		
Overall	-	8%	10%	Overall Differences: State vs SU	
Sex	Male	7%	9%	VT > SU	
	Female	8%	12%	Within SU Differences	
Grade	Grade 9	5%	7%	11 > 9	
	Grade 10	5%	9%	12 > 9	
	Grade 11	11%	12%	12 > 10	
	Grade 12	10%	14%	11 > 10	
Race	WnH	7%	10%	LGBT > Het/CIS	
	REM	9%	13%		
Sexual Orientation	Het/CIS	7%	10%		
	LGBT	14%	15%		



HAD SEX	HAD SEXUAL INTERCOURSE DURING THE PAST 3 MONTHS					
		SU/SD	VT			
Overall		24%	31%	Overall Differences: State vs SU		
Sex	Male	24%	29%	VT > SU		
	Female	24%	32%	Within SU Differences		
Grade	Grade 9	7%	13%	10 > 9		
	Grade 10	17%	24%	11 > 9		
	Grade 11	34%	37%	12 > 9		
	Grade 12	39%	48%	12 > 10		
Race	WnH	24%	31%	11 > 10		
	REM	22%	29%	12 > 11		
Sexual Orientation	Het/CIS	23%	31%	LGBT > Het/CIS		
	LGBT	30%	34%			

AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS				
		SU/SD	VT	_
Overall		16%	20%	Overall Differences: State vs SU
Sex	Male	19%	22%	VT > SU
	Female	12%	17%	Within SU Differences
Grade	Grade 9		24%	Males > Females
	Grade 10	٠	22%	Too few students in at least one grade
	Grade 11	16%	18%	Too few students by race
	Grade 12	17%	19%	Too few students by sexual orientation
Race	WnH	15%	18%	
	REM		29%	
Sexual Orientation	Het/CIS	15%	18%	
	LGBT		31%	

LISED ALCOHOL OR DRUGS PRIOR TO LAST INTERCOURSE



PREGNANCY PREVENTION METHODS USED, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

	SU/SD	VT		
No method was used	3%	7%	VT > SU	
Birth control pills	36%	32%	SU > VT	
Condoms	39%	35%	SU > VT	
IUD or implant	15%	13%		
Shot/patch/birth control ring	2%	5%	VT > SU	
Withdrawal/other method	4%	5%		
Not sure		2%	Too few students	

USED PRESCRIPTION BIRTH CONTROL (PILLS; AN IUD OR IMPLANT; OR A SHOT, PATCH, OR BIRTH CONTROL RING), AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

VT

CII/CD

		SU/SD	VT	
Overall		53%	50%	Overall Differences: State vs SU
Sex	Male	47%	40%	VT and SU are Similar
	Female	60%	60%	Within SU Differences
Grade	Grade 9		29%	Females > Males
	Grade 10		44%	Too few students in at least one grade
	Grade 11	51%	51%	Too few students by race
	Grade 12	63%	59%	Too few students by sexual orientation
Race	WnH	55%	53%	
	REM		36%	
Sexual Orientation	Het/CIS	53%	52%	
	LGBT	·	39%	



CONDOM USE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	_
Overall		65%	56%	Overall Differences: State vs SU
Sex	Male	69%	61%	SU > VT
	Female	60%	52%	Within SU Differences
Grade	Grade 9	·	64%	Males > Females
	Grade 10		61%	Too few students in at least one grade
	Grade 11	73%	58%	Too few students by race
	Grade 12	58%	51%	Too few students by sexual orientation
Race	WnH	65%	57%	
	REM		54%	
Sexual Orientation	Het/CIS	70%	58%	
	LGBT		45%	

USED BOTH A CONDOM AND PRESCRIPTION BIRTH CONTROL TO PREVENT PREGNANCY AT LAST SEXUAL INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

VT

CII/CD

Overall 25% 19% Overall Differences: State vs SU Sex Male 24% 15% SU > VT Female 27% 22% Within SU Differences Grade Grade 9 . 12% Too few students in at least one grade Grade 10 . 19% Too few students by race Grade 11 29% 20% Too few students by sexual orientation Grade 12 25% 20% Race WnH 26% 20% REM . 13% Sexual Orientation Het/CIS 28% 20% LGBT . 13%			SU/SD	VT	
Female 27% 22% Within SU Differences Grade Grade 9 . 12% Too few students in at least one grade Grade 10 . 19% Too few students by race Grade 11 29% 20% Too few students by sexual orientation Grade 12 25% 20% Race WnH 26% 20% REM . 13% Sexual Orientation Het/CIS 28% 20%	Overall		25%	19%	
Grade Grade 9 . 12% Too few students in at least one grade Grade 10 . 19% Too few students by race Grade 11 29% 20% Too few students by sexual orientation Grade 12 25% 20% Race WnH 26% 20% REM . 13% Sexual Orientation Het/CIS 28% 20%	Sex	Male	24%	15%	SU > VT
One grade One grade Too few students by race Too few students by sexual orientation Grade 11 29% 20% Too few students by sexual orientation Grade 12 25% 20% Race WnH 26% 20% REM . 13% Sexual Orientation Het/CIS 28% 20% Crientation 20% Crientation Crientation		Female	27%	22%	Within SU Differences
Grade 11 29% 20% Too few students by sexual orientation	Grade	Grade 9	·	12%	
Orientation Orientation Orientation		Grade 10		19%	Too few students by race
Race WnH 26% 20% REM . 13% Sexual Orientation Het/CIS 28% 20%		Grade 11	29%	20%	
REM . 13% Sexual Het/CIS 28% 20% Orientation		Grade 12	25%	20%	
Sexual Het/CIS 28% 20% Orientation	Race	WnH	26%	20%	
Orientation		REM		13%	
LGBT . 13%		Het/CIS	28%	20%	
		LGBT	·	13%	



DID NOT USE ANY METHOD TO PREVENT PREGNANCY, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	_
Overall		3%	7%	Overall Differences: State vs SU
Sex	Male		8%	VT > SU
	Female		7%	Within SU Differences
Grade	Grade 9		12%	Too few students by sex
	Grade 10	·	9%	Too few students in at least one grade
	Grade 11		6%	Too few students by race
	Grade 12		6%	Too few students by sexual orientation
Race	WnH		6%	
	REM		13%	
Sexual Orientation	Het/CIS	·	5%	
	LGBT		22%	

OVERWEIGHT (BMI BETWEEN THE 85th AND <95th PERCENTILES FOR AGE AND SEX)

		SU/SD	VT	_
Overall		11%	14%	Overall Differences: State vs SU
Sex	Male	12%	14%	VT > SU
	Female	9%	15%	Within SU Differences
Grade	Grade 9	12%	14%	Males > Females
	Grade 10	11%	15%	REM > WnH
	Grade 11	10%	14%	LGBT > Het/CIS
	Grade 12	10%	13%	
Race	WnH	11%	14%	
	REM	15%	14%	
Sexual Orientation	Het/CIS	11%	14%	
	LGBT	15%	16%	



OBE	OBESE (BMI >95th PERCENTILE FOR AGE AND SEX)				
		SU/SD	VT	_	
Overall		6%	13%	Overall Differences: State vs SU	
Sex	Male	9%	15%	VT > SU	
	Female	3%	10%	Within SU Differences	
Grade	Grade 9	7%	12%	Males > Females	
	Grade 10	4%	12%	9 > 10	
	Grade 11	5%	14%	12 > 10	
	Grade 12	7%	13%	LGBT > Het/CIS	
Race	WnH	6%	12%		
	REM	6%	14%		
Sexual Orientation	Het/CIS	5%	12%		
	LGBT	13%	19%		

PERCEPTIONS OF OWN WEIGHT					
	SU/SD	VT			
Very underweight	1%	2%	VT > SU		
Slightly underweight	12%	12%			
About the right weight	65%	56%	SU > VT		
Slightly overweight	20%	25%	VT > SU		
Very overweight	2%	5%	VT > SU		



DES	DESCRIBED THEMSELVES AS SLIGHTLY OR VERY OVERWEIGHT				
		SU/SD	VT		
Overall		22%	30%	Overall Differences: State vs SU	
Sex	Male	20%	25%	VT > SU	
	Female	23%	36%	Within SU Differences	
Grade	Grade 9	18%	29%	Females > Males	
	Grade 10	18%	30%	12 > 9	
	Grade 11	19%	30%	12 > 10	
	Grade 12	32%	33%	12 > 11	
Race	WnH	21%	30%	REM > WnH	
	REM	26%	30%	LGBT > Het/CIS	
Sexual Orientation	Het/CIS	19%	28%		
	LGBT	41%	46%		

WHAT ONE IS TRYING TO DO ABOUT WEIGHT					
SU/SD VT					
Lose weight	35%	42%	VT > SU		
Gain weight	15%	15%			
Stay the same weight	20%	18%	SU > VT		
Not trying to do anything	30%	25%	SU > VT		



	WERI	E TRYING	TO LOSI	E WEIGHT
		SU/SD	VT	
Overall		35%	42%	Overall Differences: State vs SU
Sex	Male	23%	28%	VT > SU
	Female	47%	57%	Within SU Differences
Grade	Grade 9	32%	41%	Females > Males
	Grade 10	32%	42%	12 > 9
	Grade 11	34%	41%	12 > 10
	Grade 12	42%	44%	12 > 11
Race	WnH	35%	42%	LGBT > Het/CIS
	REM	36%	42%	
Sexual Orientation	Het/CIS	34%	40%	
	LGBT	46%	55%	

DAYS PHYSICALLY ACTIVE (60 MIN), PAST WEEK					
	SU/SD	VT			
0 days	10%	13%	VT > SU		
1 day	6%	7%	VT > SU		
2 days	8%	9%			
3 days	14%	12%	SU > VT		
4 days	12%	11%			
5 days	15%	14%	SU > VT		
6 days	11%	10%	SU > VT		
7 days	23%	25%	VT > SU		



WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS					
		SU/SD	VT		
Overall		23%	25%	Overall Differences: State vs SU	
Sex	Male	31%	33%	VT > SU	
	Female	16%	17%	Within SU Differences	
Grade	Grade 9	28%	27%	Males > Females	
	Grade 10	30%	27%	9 > 11	
	Grade 11	17%	24%	9 > 12	
	Grade 12	19%	23%	10 > 12	
Race	WnH	24%	25%	10 > 11	
	REM	26%	27%	Het/CIS > LGBT	
Sexual Orientation	Het/CIS	26%	27%		
	LGBT	9%	14%		

WERE PH	WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS, PAST WEEK					
		SU/SD	VT			
Overall		50%	49%	Overall Differences: State vs SU		
Sex	Male	53%	56%	VT and SU are Similar		
	Female	47%	42%	Within SU Differences		
Grade	Grade 9	57%	53%	Males > Females		
	Grade 10	56%	50%	9 > 11		
	Grade 11	42%	47%	9 > 12		
	Grade 12	45%	47%	10 > 12		
Race	WnH	51%	50%	10 > 11		
	REM	43%	46%	WnH > REM		
Sexual Orientation	Het/CIS	53%	52%	Het/CIS > LGBT		
	LGBT	27%	29%			



DID NOT PARTICIPATE IN AT LEAST 60 MINUTES OF PHYSICAL ACTIVITY ON AT LEAST 1 DAY, PAST WEEK

		SU/SD	VT	_
Overall		10%	13%	Overall Differences: State vs SU
Sex	Male	11%	11%	VT > SU
	Female	10%	14%	Within SU Differences
Grade	Grade 9	7%	10%	11 > 9
	Grade 10	7%	12%	12 > 9
	Grade 11	13%	14%	12 > 10
	Grade 12	14%	15%	11 > 10
Race	WnH	10%	12%	REM > WnH
	REM	16%	17%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	8%	11%	
	LGBT	29%	23%	

TV, VIDEO OR COMPUTER GAMES, OR COMPUTER USE, PAST WEEK						
SU/SD VT						
Do not watch TV	2%	3%	VT > SU			
Less than 1 hour per day	11%	8%	SU > VT			
1 hour per day	14%	12%	SU > VT			
2 hours per day	30%	23%	SU > VT			
3 hours per day	21%	21%				
4 hours per day	10%	13%	VT > SU			
5 or more hours per day	12%	19%	VT > SU			



WATCHED TV, PLAYED VIDEO OR COMPUTER GAMES, OR USED A COMPUTER FOR THREE OR MORE HOURS PER DAY, PAST WEEK

		SU/SD	VT	
Overall		43%	53%	Overall Differences: State vs SU
Sex	Male	45%	53%	VT > SU
	Female	40%	52%	Within SU Differences
Grade	Grade 9	46%	53%	Males > Females
	Grade 10	45%	53%	9 > 11
	Grade 11	35%	51%	10 > 11
	Grade 12	43%	53%	12 > 11
Race	WnH	42%	52%	REM > WnH
	REM	53%	57%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	41%	51%	
	LGBT	57%	67%	

ATE FRUIT OR DRANK 100% FRUIT JUICES TWO OR MORE TIMES PER DAY, PAST WEEK

		SU/SD	VT	
Overall		38%	33%	Overall Differences: State vs SU
Sex	Male	33%	32%	SU > VT
	Female	44%	33%	Within SU Differences
Grade	Grade 9	37%	33%	Females > Males
	Grade 10	42%	33%	10 > 9
	Grade 11	38%	32%	10 > 12
	Grade 12	35%	32%	Het/CIS > LGBT
Race	WnH	39%	32%	
	REM	38%	35%	
Sexual Orientation	Het/CIS	39%	33%	
	LGBT	33%	29%	



ATE V	ATE VEGETABLES THREE OR MORE TIMES PER DAY, PAST WEEK				
		SU/SD	VT	_	
Overall	-	22%	18%	Overall Differences: State vs SU	
Sex	Male	22%	18%	SU > VT	
	Female	23%	18%	Within SU Differences	
Grade	Grade 9	18%	17%	10 > 9	
	Grade 10	27%	18%	11 > 9	
	Grade 11	24%	17%	10 > 12	
	Grade 12	21%	19%		
Race	WnH	22%	17%		
	REM	25%	21%		
Sexual Orientation	Het/CIS	23%	18%		
	LGBT	19%	18%		

SODA CONSUMPTION, PAST WEEK				
	SU/SD	VT		
Did not drink soda or pop	51%	37%	SU > VT	
1 to 3 times	35%	40%	VT > SU	
4 to 6 times	8%	12%	VT > SU	
1 time per day	2%	4%	VT > SU	
2 times per day	2%	3%	VT > SU	
3 times per day	0%	1%	VT > SU	
4 or more times per day	1%	3%	VT > SU	



DRANK A CAN, BOTTLE, OR GLASS OF SODA OR POP ONE OR MORE TIMES PER DAY, PAST WEEK				
		SU/SD	VT	_
Overall		5%	11%	Overall Differences: State vs SU
Sex	Male	8%	16%	VT > SU
	Female	2%	6%	Within SU Differences
Grade	Grade 9	4%	11%	Males > Females
	Grade 10	5%	11%	REM > WnH
	Grade 11	6%	11%	Too few students by sexual orientation
	Grade 12	5%	12%	
Race	WnH	5%	10%	
	REM	10%	14%	
Sexual Orientation	Het/CIS	6%	11%	
	LGBT		12%	

SUGAR-SWEETENED BEVERAGE CONSUMPTION, PAST WEEK				
	SU/SD	VT		
Did not drink sugar-sweetened	37%	28%	SU > VT	
1 to 3 times	44%	44%		
4 to 6 times	12%	15%	VT > SU	
1 time per day	4%	6%	VT > SU	
2 times per day	2%	3%	VT > SU	
3 times per day	1%	1%		
4 or more times per day	1%	2%	VT > SU	



DRANK A CAN, BOTTLE, OR GLASS OF SUGAR-SWEETENED BEVERAGES ONE OR MORE TIMES PER DAY, PAST WEEK SU/SD VT

		SU/SD	VT	_
Overall		8%	12%	Overall Differences: State vs SU
Sex	Male	11%	15%	VT > SU
	Female	4%	9%	Within SU Differences
Grade	Grade 9	5%	12%	Males > Females
	Grade 10	5%	12%	11 > 9
	Grade 11	10%	13%	12 > 9
	Grade 12	10%	13%	12 > 10
Race	WnH	7%	12%	11 > 10
	REM	9%	15%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	7%	12%	
	LGBT	10%	13%	

WATER CONSUMPTION, PAST WEEK				
	SU/SD	VT		
Did not drink water	2%	4%	VT > SU	
1 to 3 times	5%	9%	VT > SU	
4 to 6 times	8%	11%	VT > SU	
1 time per day	9%	9%		
2 times per day	15%	16%		
3 times per day	24%	19%	SU > VT	
4 or more times per day	38%	33%	SU > VT	



DRANK THREE OR MORE GLASSES PER DAY OF WATER, PAST WEEK				
		SU/SD	VT	
Overall		62%	52%	Overall Differences: State vs SU
Sex	Male	59%	51%	SU > VT
	Female	64%	53%	Within SU Differences
Grade	Grade 9	59%	50%	Females > Males
	Grade 10	58%	53%	11 > 9
	Grade 11	66%	51%	12 > 9
	Grade 12	64%	55%	12 > 10
Race	WnH	62%	52%	11 > 10
	REM	50%	50%	WnH > REM
Sexual Orientation	Het/CIS	63%	53%	Het/CIS > LGBT
	LGBT	52%	49%	

BREAKFAST CONSUMPTION, PAST WEEK				
	SU/SD	VT		
0 days	7%	11%	VT > SU	
1 day	3%	6%	VT > SU	
2 days	7%	9%	VT > SU	
3 days	8%	10%	VT > SU	
4 days	8%	8%		
5 days	9%	9%		
6 days	6%	7%		
7 days	52%	40%	SU > VT	



	, PAST WEEK			
		SU/SD	VT	_
Overall		7%	11%	Overall Differences: State vs SU
Sex	Male	7%	11%	VT > SU
	Female	6%	10%	Within SU Differences
Grade	Grade 9	5%	10%	10 > 9
	Grade 10	8%	11%	12 > 9
	Grade 11	4%	10%	10 > 11
	Grade 12	9%	11%	12 > 11
Race	WnH	6%	10%	REM > WnH
	REM	11%	13%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	6%	10%	
	LGBT	13%	14%	

WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS					
SU/SD VT					
Never	83%	75%	SU > VT		
Rarely	11%	15%	VT > SU		
Sometimes	4%	7%	VT > SU		
Most of the time	1%	2%	VT > SU		
Always	1%	1%			



MOST OF THE TIME OR ALWAYS WENT HUNGRY, PAST 30 DAYS

		SU/SD	VT	_
Overall		2%	3%	Overall Differences: State vs SU
Sex	Male	3%	3%	VT > SU
	Female		2%	Within SU Differences
Grade	Grade 9	2%	3%	Too few students by sex
	Grade 10	·	2%	Too few students in at least one grade
	Grade 11		3%	Too few students by race
	Grade 12	3%	3%	Too few students by sexual orientation
Race	WnH	2%	2%	
	REM		6%	
Sexual Orientation	Het/CIS	2%	3%	
	LGBT		5%	

USUALLY DID NOT SLEEP AT THEIR PARENTS HOUSE BECAUSE THEY HAD TO LEAVE THEIR HOME, OR THEIR PARENT OR GUARDIAN CANNOT AFFORD HOUSING

		SU/SD	VT	
Overall		2%	4%	Overall Differences: State vs SU
Sex	Male	1%	4%	VT > SU
	Female	1%	3%	Within SU Differences
Grade	Grade 9	·	3%	Too few students in at least one grade
	Grade 10		3%	REM > WnH
	Grade 11	2%	4%	Too few students by sexual orientation
	Grade 12		5%	
Race	WnH	1%	3%	
	REM	6%	9%	
Sexual Orientation	Het/CIS	1%	3%	
	LGBT		7%	



ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK				
	SU/SD	VT		
0 days	4%	9%	VT > SU	
1 day	3%	4%	VT > SU	
2 days	2%	4%	VT > SU	
3 days	5%	6%	VT > SU	
4 days	8%	8%		
5 days	16%	13%	SU > VT	
6 days	14%	12%	SU > VT	
7 days	48%	44%	SU > VT	



ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON FOUR OR MORE DAYS, PAST WEEK

		SU/SD	VT	_
Overall	-	86%	77%	Overall Differences: State vs SU
Sex	Male	89%	80%	SU > VT
	Female	82%	75%	Within SU Differences
Grade	Grade 9	91%	83%	Males > Females
	Grade 10	88%	81%	9 > 11
	Grade 11	84%	76%	9 > 12
	Grade 12	79%	71%	10 > 12
Race	WnH	86%	79%	10 > 11
	REM	77%	70%	11 > 12
Sexual Orientation	Het/CIS	87%	79%	WnH > REM
	LGBT	75%	65%	Het/CIS > LGBT

GRADES EARNED IN SCHOOL					
	SU/SD	VT			
Mostly A's	52%	46%	SU > VT		
Mostly B's	40%	39%			
Mostly C's	7%	12%	VT > SU		
Mostly D's	1%	2%	VT > SU		
Mostly F's		1%	Too few students		



REPORTED THERE IS AT LEAST ONE TEACHER OR OTHER ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

		SU/SD	VT	
Overall		89%	80%	Overall Differences: State vs SU
Sex	Male	88%	80%	SU > VT
	Female	89%	81%	Within SU Differences
Grade	Grade 9	88%	78%	WnH > REM
	Grade 10	90%	79%	
	Grade 11	88%	82%	
	Grade 12	90%	83%	
Race	WnH	90%	82%	
	REM	74%	74%	
Sexual Orientation	Het/CIS	89%	81%	
	LGBT	87%	76%	

BELIEVE SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIORS					
	SU/SD	VT			
Strongly agree	28%	21%	SU > VT		
Agree	53%	44%	SU > VT		
Not sure	12%	19%	VT > SU		
Disagree	5%	11%	VT > SU		
Strongly disagree	2%	5%	VT > SU		



STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

		SU/SD	VT	_
Overall		81%	65%	Overall Differences: State vs SU
Sex	Male	82%	69%	SU > VT
	Female	79%	61%	Within SU Differences
Grade	Grade 9	81%	67%	Males > Females
	Grade 10	85%	65%	10 > 9
	Grade 11	81%	64%	9 > 12
	Grade 12	76%	63%	10 > 12
Race	WnH	81%	65%	10 > 11
	REM	74%	64%	11 > 12
Sexual Orientation	Het/CIS	82%	67%	WnH > REM
	LGBT	66%	53%	Het/CIS > LGBT

LIKELIHOOD TO COMPLETE A POST GRADUATION PROGRAM						
	SU/SD	VT				
Definitely will not	4%	5%	VT > SU			
Probably will not	4%	5%				
Probably will	15%	22%	VT > SU			
Definitely will	69%	57%	SU > VT			
Not sure	8%	11%	VT > SU			



PROBABLY OR DEFINITELY WILL COMPLETE A POST HIGH SCHOOL PROGRAM					
		SU/SD	VT		
Overall		84%	79%	Overall Differences: State vs SU	
Sex	Male	84%	75%	SU > VT	
	Female	85%	83%	Within SU Differences	
Grade	Grade 9	75%	74%	10 > 9	
	Grade 10	80%	77%	11 > 9	
	Grade 11	89%	81%	12 > 9	
	Grade 12	91%	83%	12 > 10	
Race	WnH	84%	80%	11 > 10	
	REM	77%	72%	WnH > REM	
Sexual Orientation	Het/CIS	84%	80%		
	LGBT	85%	74%		

HOURS SPENT IN EXTRACURRICULAR ACTIVITIES, TYPICAL WEEK						
	SU/SD	VT				
0 hours	23%	33%	VT > SU			
1 to 4 hours	31%	27%	SU > VT			
5 to 9 hours	24%	17%	SU > VT			
10 to 19 hours	16%	17%				
20 or more hours	6%	6%				



				RTICIPATING IN FYPICAL WEEK
		SU/SD	VT	_
Overall		22%	24%	Overall Differences: State vs SU
Sex	Male	23%	24%	VT > SU
	Female	22%	24%	Within SU Differences
Grade	Grade 9	20%	21%	11 > 9
	Grade 10	22%	23%	
	Grade 11	25%	24%	
	Grade 12	21%	26%	
Race	WnH	22%	24%	
	REM	21%	22%	
Sexual Orientation	Het/CIS	23%	25%	
	LGBT	20%	16%	

MATTER TO PEOPLE IN THEIR COMMUNITY						
	SU/SD	VT				
Strongly agree	27%	19%	SU > VT			
Agree	50%	41%	SU > VT			
Not sure	17%	25%	VT > SU			
Disagree	4%	9%	VT > SU			
Strongly disagree	2%	5%	VT > SU			



STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE SU/SD VTOverall 77% 61% Overall Differences: State vs SU 78% 65% Sex Male SU > VTFemale 76% 57% Within SU Differences 9 > 10 Grade Grade 9 79% 61% Grade 10 60% 75% WnH > REMGrade 11 60% Het/CIS > LGBT 76% Grade 12 62% 77% Race WnH 77% 62% 55% **REM** 72% Sexual Het/CIS 79% 64%

39%

57%

Orientation

LGBT



MIDDLE SCHOOL RESULTS

CHAMPLAIN VALLEY SD (SU014) REPORT

http://healthvermont.gov/yrbs.aspx





MIDDLE SCHOOL DEMOGRAPHICS				
SU/SD VT				
Total	899	16701		

		SU/SD	VT
Sex	Male	51%	52%
	Female	49%	48%
Grade	6th Grade	34%	24%
	7th Grade	30%	39%
	8th Grade	36%	37%
Race / Ethnicity	White, non-Hispanic (WnH)	90%	81%
	Students of Color (REM)	10%	19%
Sexual Orientation	Heterosexual (Het)	96%	93%
	Lesbian, Gay, or Bisexual (LGB)	4%	7%



WERE EVER IN A PHYSICAL FIGHT					
		SU/SD	VT		
Overall		36%	42%	Overall Differences: State vs SU	
Sex	Male	50%	56%	VT > SU	
	Female	20%	27%	Within SU Differences	
Grade	Grade 6	40%	40%	Males > Females	
	Grade 7	36%	43%	6 > 8	
	Grade 8	32%	43%	REM > WnH	
Race	WnH	34%	40%		
	REM	53%	54%		

	WERE EVER BULLIED ON SCHOOL PROPERTY					
		SU/SD	VT	_		
Overall	-	41%	44%	Overall Differences: State vs SU		
Sex	Male	36%	39%	VT > SU		
	Female	46%	50%	Within SU Differences		
Grade	Grade 6	42%	44%	Females > Males		
	Grade 7	45%	45%	6 > 8		
	Grade 8	36%	44%	7 > 8		
Race	WnH	41%	43%			
	REM	42%	48%			



WERE EVER ELECTRONICALLY BULLIED					
		SU/SD	VT		
Overall	-	17%	24%	Overall Differences: State vs SU	
Sex	Male	9%	16%	VT > SU	
	Female	25%	33%	Within SU Differences	
Grade	Grade 6	17%	18%	Females > Males	
	Grade 7	16%	24%	REM > WnH	
	Grade 8	18%	28%		
Race	WnH	16%	24%		
	REM	25%	29%		

	WERE BULLIED, PAST 30 DAYS					
		SU/SD	VT			
Overall		17%	22%	Overall Differences: State vs SU		
Sex	Male	16%	17%	VT > SU		
	Female	18%	26%	Within SU Differences		
Grade	Grade 6	18%	22%	REM > WnH		
	Grade 7	18%	22%			
	Grade 8	15%	21%			
Race	WnH	16%	20%			
	REM	22%	26%			



BULLIED SOMEONE ELSE, PAST 30 DAYS					
		SU/SD	VT	_	
Overall		5%	8%	Overall Differences: State vs SU	
Sex	Male	5%	8%	VT > SU	
	Female	4%	8%	Within SU Differences	
Grade	Grade 6	5%	7%	REM > WnH	
	Grade 7	4%	8%		
	Grade 8	5%	9%		
Race	WnH	4%	7%		
	REM	15%	11%		

SCH	SCHOOL OR ON THEIR WAY TO OR FROM SCHOOL, PAST 30 DAYS					
		SU/SD	VT			
Overall		6%	8%	Overall Differences: State vs SU		
Sex	Male	6%	7%	VT > SU		
	Female	5%	10%	Within SU Differences		
Grade	Grade 6	6%	8%	REM > WnH		
	Grade 7	4%	8%			
	Grade 8	6%	9%			
Race	WnH	5%	7%			
	REM	10%	12%			

DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE AT



SEATBELT USE						
	SU/SD					
Never	1%	1%				
Rarely		1%	Too few students			
Sometimes	1%	3%	VT > SU			
Most of the time	10%	18%	VT > SU			
Always	88%	76%	SU > VT			

	RARELY OR NEVER WEAR A SEAT BELT					
		SU/SD	VT			
Overall	-	1%	2%	Overall Differences: State vs SU		
Sex	Male	1%	3%	VT > SU		
	Female		2%	Within SU Differences		
Grade	Grade 6		1%	Too few students by sex		
	Grade 7	·	2%	Too few students in at least one grade		
	Grade 8		3%	Too few students by race		
Race	WnH		2%			
	REM		5%			



EVER RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL					
		SU/SD	VT		
Overall		16%	22%	Overall Differences: State vs SU	
Sex	Male	15%	20%	VT > SU	
	Female	17%	24%	Within SU Differences	
Grade	Grade 6	9%	15%	7 > 6	
	Grade 7	15%	21%	8 > 6	
	Grade 8	24%	27%	8 > 7	
Race	WnH	16%	22%	REM > WnH	
	REM	22%	24%		

EVE	EVER RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA				
		SU/SD	VT		
Overall		3%	9%	Overall Differences: State vs SU	
Sex	Male	3%	7%	VT > SU	
	Female	3%	10%	Within SU Differences	
Grade	Grade 6		5%	Too few students in at least one grade	
	Grade 7		8%	REM > WnH	
	Grade 8	6%	12%		
Race	WnH	3%	8%		
	REM	7%	14%		



HELMET USE WHEN RIDING A BICYCLE				
	SU/SD	VT		
Never wear a helmet	5%	16%	VT > SU	
Rarely wear a helmet	8%	15%	VT > SU	
Sometimes wear a helmet	10%	15%	VT > SU	
Most of the time wear a helmet	31%	25%	SU > VT	
Always wear a helmet	46%	28%	SU > VT	

RARELY OR NEVER WEAR A BICYCLE HELMET					
		SU/SD	VT		
Overall		13%	31%	Overall Differences: State vs SU	
Sex	Male	15%	33%	VT > SU	
	Female	10%	29%	Within SU Differences	
Grade	Grade 6	11%	24%	Males > Females	
	Grade 7	13%	30%	8 > 6	
	Grade 8	15%	37%	REM > WnH	
Race	WnH	12%	28%		
	REM	21%	42%		



HELMET USE V	HELMET USE WHEN SKIING OR SNOWBOARDING				
	SU/SD	VT			
Never wear a helmet	2%	5%	VT > SU		
Rarely wear a helmet		2%	Too few students		
Sometimes wear a helmet	1%	2%	VT > SU		
Most of the time wear a helmet	4%	7%	VT > SU		
Always wear a helmet	93%	83%	SU > VT		

RARE	RARELY OR NEVER WEAR A HELMET WHEN SKIING OR SNOWBOARDING				
		SU/SD	VT		
Overall	-	2%	7%	Overall Differences: State vs SU	
Sex	Male	2%	8%	VT > SU	
	Female	3%	6%	Within SU Differences	
Grade	Grade 6	·	7%	Too few students in at least one grade	
	Grade 7	3%	8%	REM > WnH	
	Grade 8		7%		
Race	WnH	2%	6%		
	REM	7%	12%		



HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE $\mathbf{V}\mathbf{T}$ SU/SD Overall Differences: State vs Overall 13% 17% SU Male 16% 19% VT > SUSex Female 11% 16% Within SU Differences Grade Grade 6 13% 17% Males > Females Grade 7 17% 13% Grade 8 14% 18% Race WnH 14% 17% **REM** 14% 21%



WERE IN THE SAME ROOM WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS SU/SD VT

		SU/SD	VT	
Overall		14%	26%	Overall Differences: State vs SU
Sex	Male	14%	25%	VT > SU
	Female	14%	27%	Within SU Differences
Grade	Grade 6	16%	21%	6 > 7
	Grade 7	10%	27%	8 > 7
	Grade 8	16%	29%	REM > WnH
Race	WnH	13%	25%	
	REM	19%	32%	

WERE IN THE SAME CAR WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	_
Overall		8%	19%	Overall Differences: State vs SU
Sex	Male	8%	17%	VT > SU
	Female	8%	20%	Within SU Differences
Grade	Grade 6	9%	15%	REM > WnH
	Grade 7	6%	19%	
	Grade 8	9%	20%	
Race	WnH	8%	18%	
	REM	11%	23%	



SEE TOBACCO ADS WHEN GOING TO A GROCERY STORE, SUPERMARKET, OR CONVENIENCE STORE

	SU/SD	VT	
Never	8%	9%	
Rarely	18%	14%	SU > VT
Sometimes	32%	27%	SU > VT
Most of the time	28%	29%	
Always	14%	21%	VT > SU

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS

		SU/SD	VT	
Overall		42%	50%	Overall Differences: State vs SU
Sex	Male	43%	51%	VT > SU
	Female	41%	49%	Within SU Differences
Grade	Grade 6	33%	42%	7 > 6
	Grade 7	38%	50%	8 > 6
	Grade 8	52%	56%	8 > 7
Race	WnH	41%	51%	REM > WnH
	REM	54%	52%	



WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY **SMOKED, PAST YEAR** $\mathbf{V}\mathbf{T}$ SU/SD Overall 29% 30% Overall Differences: State vs SU Male 29% 30% VT and SU are Similar Sex Female 30% 31% Within SU Differences Grade 6 18% 18% 7 > 6 Grade Grade 7 29% 25% 8 > 6 Grade 8 42% 40% 8 > 7 REM > WnHRace WnH 30% 31% **REM** 37% 34%



	FELT SAD OR HOPELESS, PAST YEAR					
		SU/SD	VT	_		
Overall		13%	19%	Overall Differences: State vs SU		
Sex	Male	11%	12%	VT > SU		
	Female	16%	26%	Within SU Differences		
Grade	Grade 6	14%	16%	Females > Males		
	Grade 7	16%	18%	6 > 8		
	Grade 8	11%	22%	7 > 8		
Race	WnH	13%	18%	REM > WnH		
	REM	18%	26%			

EVER SE	EVER SERIOUSLY THOUGHT ABOUT KILLING THEMSELVES				
		SU/SD	VT		
Overall		11%	18%	Overall Differences: State vs SU	
Sex	Male	9%	12%	VT > SU	
	Female	13%	23%	Within SU Differences	
Grade	Grade 6	11%	13%	Females > Males	
	Grade 7	12%	17%	REM > WnH	
	Grade 8	10%	22%		
Race	WnH	10%	17%		
	REM	22%	24%		



EVER MADE A PLAN ABOUT HOW THEY WOULD KILL THEMSELVES				
		SU/SD	VT	
Overall		8%	12%	Overall Differences: State vs SU
Sex	Male	7%	8%	VT > SU
	Female	9%	16%	Within SU Differences
Grade	Grade 6	7%	7%	8 > 6
	Grade 7	6%	11%	8 > 7
	Grade 8	11%	16%	REM > WnH
Race	WnH	7%	11%	
	REM	17%	18%	

EVER ATTEMPTED SUICIDE				
		SU/SD	VT	
Overall	-	2%	6%	Overall Differences: State vs SU
Sex	Male	2%	3%	VT > SU
	Female	3%	8%	Within SU Differences
Grade	Grade 6		3%	Too few students in at least one grade
	Grade 7		5%	REM > WnH
	Grade 8	3%	8%	
Race	WnH	2%	5%	
	REM	6%	10%	



	EVER SMOKED A WHOLE CIGARETTE				
		SU/SD	VT		
Overall		2%	7%	Overall Differences: State vs SU	
Sex	Male	2%	7%	VT > SU	
	Female	2%	7%	Within SU Differences	
Grade	Grade 6		4%	Too few students in at least one grade	
	Grade 7	2%	7%	REM > WnH	
	Grade 8	3%	10%		
Race	WnH	2%	6%		
	REM	4%	12%		

EVER USED AN ELECTRONIC VAPOR PRODUCT				
		SU/SD	VT	
Overall	-	2%	9%	Overall Differences: State vs SU
Sex	Male	3%	9%	VT > SU
	Female	1%	8%	Within SU Differences
Grade	Grade 6		3%	Males > Females
	Grade 7	2%	8%	Too few students in at least one grade
	Grade 8	4%	14%	REM > WnH
Race	WnH	2%	8%	
	REM	9%	14%	



	EVER USED A FLAVORED TOBACCO PRODUCT				
		SU/SD	VT		
Overall	-	1%	5%	Overall Differences: State vs SU	
Sex	Male	2%	5%	VT > SU	
	Female	1%	5%	Within SU Differences	
Grade	Grade 6	·	2%	Too few students in at least one grade	
	Grade 7		5%	Too few students by race	
	Grade 8	2%	6%		
Race	WnH		4%		
	REM	7%	8%		

EVER DRANK ALCOHOL				
		SU/SD	VT	
Overall	-	11%	19%	Overall Differences: State vs SU
Sex	Male	14%	20%	VT > SU
	Female	9%	17%	Within SU Differences
Grade	Grade 6	9%	10%	Males > Females
	Grade 7	11%	17%	8 > 6
	Grade 8	14%	26%	REM > WnH
Race	WnH	11%	18%	
	REM	17%	24%	



EVER USED MARIJUANA				
		SU/SD	VT	
Overall		2%	7%	Overall Differences: State vs SU
Sex	Male	3%	7%	VT > SU
	Female	2%	7%	Within SU Differences
Grade	Grade 6	·	2%	Too few students in at least one grade
	Grade 7		6%	REM > WnH
	Grade 8	4%	11%	
Race	WnH	2%	6%	
	REM	6%	12%	

EVER USED INHALANTS				
		SU/SD	VT	_
Overall	-	3%	4%	Overall Differences: State vs SU
Sex	Male	3%	4%	VT > SU
	Female	3%	4%	Within SU Differences
Grade	Grade 6		3%	Too few students in at least one grade
	Grade 7	3%	4%	
	Grade 8	3%	5%	
Race	WnH	3%	4%	
	REM	4%	7%	



EVER TOOK PRESCRIPTION PAIN MEDICINE WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall		2%	2%	Overall Differences: State vs SU
Sex	Male	2%	2%	VT > SU
	Female	1%	3%	Within SU Differences
Grade	Grade 6		1%	Males > Females
	Grade 7		2%	Too few students in at least one grade
	Grade 8	2%	3%	Too few students by race
Race	WnH	2%	2%	
	REM		5%	

EVER TOOK A PRESCRIPTION STIMULANT WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall		1%	2%	Overall Differences: State vs SU
Sex	Male	1%	2%	VT and SU are Similar
	Female	1%	2%	Within SU Differences
Grade	Grade 6	·	1%	Too few students in at least one grade
	Grade 7		2%	Too few students by race
	Grade 8	2%	2%	
Race	WnH	1%	1%	
	REM		4%	



USED TOBACCO PRODUCTS, PAST YEAR				
		SU/SD	VT	_
Overall	-	3%	5%	Overall Differences: State vs SU
Sex	Male	3%	6%	VT > SU
	Female	3%	5%	Within SU Differences
Grade	Grade 6	3%	3%	REM > WnH
	Grade 7	2%	5%	
	Grade 8	3%	7%	
Race	WnH	2%	5%	
_	REM	8%	9%	

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS				
		SU/SD	VT	
Overall	_	2%	5%	Overall Differences: State vs SU
Sex	Male	2%	5%	VT > SU
	Female	2%	4%	Within SU Differences
Grade	Grade 6	·	2%	Too few students in at least one grade
	Grade 7		4%	REM > WnH
	Grade 8	3%	7%	
Race	WnH	1%	5%	
	REM	5%	8%	



SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS **TOBACCO, PAST 30 DAYS** $\mathbf{V}\mathbf{T}$ SU/SD Overall 1% 3% Overall Differences: State vs SU Sex Male 3% VT > SUFemale 1% 2% Within SU Differences Grade 6 1% Too few students by sex Grade Grade 7 2% Too few students in at least one grade

4%

2%

5%

REM > WnH

Grade 8

WnH

REM

Race

2%

1%

4%

	SMOKED CIGARETTES, PAST 30 DAYS				
		SU/SD	VT	_	
Overall		1%	2%	Overall Differences: State vs SU	
Sex	Male		2%	VT > SU	
	Female	1%	2%	Within SU Differences	
Grade	Grade 6		1%	Too few students by sex	
	Grade 7		2%	Too few students in at least one grade	
	Grade 8	2%	3%	Too few students by race	
Race	WnH		2%		
	REM		4%		



AMONG CURRENT USERS: TYPICAL NUMBER OF CIGARETTES SMOKED

	SU/SD	VT	
Less than 1 cigarette	•	33%	Too few students
1 cigarette	•	23%	Too few students
2 to 5 cigarettes	•	23%	Too few students
6 to 10 cigarettes	•	6%	Too few students
11 to 20 cigarettes			Too few students
More than 20 cigarettes	•	14%	Too few students

USED	USED AN ELECTRONIC VAPOR PRODUCT PAST 30 DAYS					
		SU/SD	VT	_		
Overall		1%	4%	Overall Differences: State vs SU		
Sex	Male	2%	4%	VT > SU		
	Female	1%	3%	Within SU Differences		
Grade	Grade 6	·	1%	Too few students in at least one grade		
	Grade 7		3%	Too few students by race		
	Grade 8	2%	6%			
Race	WnH		3%			
	REM	4%	6%			



AMONG CURRENT USERS: REASONS FOR USING AN ELECTRONIC VAPOR PRODUCT

ELLETRONIC VIII OKTRODUCI					
	SU/SD	VT			
Friend/family used them		38%	Too few students		
To try to quit other tobacco products		3%	Too few students		
Cost less		1%	Too few students		
Easier to get		1%	Too few students		
Less harmful		7%	Too few students		
Available in flavors		13%	Too few students		
Used for some other reason	41%	36%			

AMONG CURRENT USERS: ELECTRONIC VAPOR PRODUCT SOURCE

	SU/SD	VT	
Bought them in a store		3%	Too few students
I got them on the Internet		9%	Too few students
Someone else bought them		10%	Too few students
Borrowed them		44%	Too few students
A person 18 or older gave me		9%	Too few students
Took them from a store		4%	Too few students
Some other way		21%	Too few students



AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCT USE SU/SD $\mathbf{V}\mathbf{T}$ 1 or 2 days 49% Too few students 3 to 5 days 16% Too few students 6 to 9 days 10% Too few students 10 to 19 days 6% Too few students 20 to 29 days 5% Too few students All 30 days 15% Too few students

SMOKED CIGARS, PAST 30 DAYS					
		SU/SD	VT	_	
Overall		1%	1%	Overall Differences: State vs SU	
Sex	Male		1%	VT > SU	
	Female	1%	1%	Within SU Differences	
Grade	Grade 6		1%	Too few students by sex	
	Grade 7		1%	Too few students in at least one grade	
	Grade 8	1%	2%	Too few students by race	
Race	WnH		1%		
	REM	4%	3%		



USED SMOKELESS TOBACCO, PAST 30 DAYS						
		SU/SD	VT			
Overall	-	1%	1%	Overall Differences: State vs SU		
Sex	Male		2%	VT > SU		
	Female		1%	Within SU Differences		
Grade	Grade 6		1%	Too few students by sex		
	Grade 7	·	1%	Too few students in at least one grade		
	Grade 8		2%	Too few students by race		
Race	WnH		1%			
	REM		3%			

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED ANY IN PAST YEAR						
		SU/SD	VT			
Overall	-	·	36%	Overall Differences: State vs SU		
Sex	Male		36%	Too few students		
	Female		38%	Within SU Differences		
Grade	Grade 6		30%	Too few students by sex		
	Grade 7		35%	Too few students in at least one grade		
	Grade 8		40%	Too few students by race		
Race	WnH		37%			
	REM		40%			



DRANK ALCOHOL, PAST 30 DAYS					
		SU/SD	VT	_	
Overall		2%	7%	Overall Differences: State vs SU	
Sex	Male	3%	6%	VT > SU	
	Female	2%	6%	Within SU Differences	
Grade	Grade 6	·	2%	Too few students in at least one grade	
	Grade 7	2%	5%	REM > WnH	
	Grade 8	4%	10%		
Race	WnH	2%	6%		
	REM	7%	10%		

BINGE DRANK, PAST 30 DAYS					
		SU/SD	VT	_	
Overall		1%	2%	Overall Differences: State vs SU	
Sex	Male	1%	2%	VT > SU	
	Female		1%	Within SU Differences	
Grade	Grade 6		0%	Too few students by sex	
	Grade 7		1%	Too few students in at least one grade	
	Grade 8	2%	3%	Too few students by race	
Race	WnH		1%		
	REM	4%	3%		



AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED								
	SU/SD VT							
1 or 2 drinks	56%	63%						
3 drinks	•	10%	Too few students					
4 drinks	•	7%	Too few students					
5 drinks	•	6%	Too few students					
6 or 7 drinks		4%	Too few students					
8 or 9 drinks		2%	Too few students					
10 or more drinks		9%	Too few students					

USED MARIJUANA, PAST 30 DAYS					
		SU/SD	VT		
Overall		1%	4%	Overall Differences: State vs SU	
Sex	Male	1%	4%	VT > SU	
	Female	2%	4%	Within SU Differences	
Grade	Grade 6		1%	Too few students in at least one grade	
	Grade 7		3%	REM > WnH	
	Grade 8	3%	7%		
Race	WnH	1%	4%		
	REM	5%	8%		



THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		97%	95%	Overall Differences: State vs SU
Sex	Male	96%	95%	SU > VT
	Female	98%	95%	Within SU Differences
Grade	Grade 6	98%	98%	WnH > REM
	Grade 7	97%	95%	
	Grade 8	96%	93%	
Race	WnH	97%	96%	
	REM	93%	92%	

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL

		SU/SD	VT	
Overall	-	92%	89%	Overall Differences: State vs SU
Sex	Male	91%	89%	SU > VT
	Female	94%	90%	Within SU Differences
Grade	Grade 6	96%	95%	Females > Males
	Grade 7	93%	91%	6 > 7
	Grade 8	89%	84%	6 > 8
Race	WnH	92%	89%	7 > 8
	REM	88%	87%	WnH > REM



THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA

		SU/SD	VT	
Overall		94%	90%	Overall Differences: State vs SU
Sex	Male	93%	90%	SU > VT
	Female	95%	90%	Within SU Differences
Grade	Grade 6	97%	97%	Females > Males
	Grade 7	95%	91%	6 > 7
	Grade 8	91%	84%	6 > 8
Race	WnH	94%	90%	7 > 8
	REM	93%	86%	

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		97%	95%	Overall Differences: State vs SU
Sex	Male	96%	95%	SU > VT
	Female	97%	95%	Within SU Differences
Grade	Grade 6	96%	96%	WnH > REM
	Grade 7	97%	95%	
	Grade 8	97%	95%	
Race	WnH	97%	96%	
	REM	94%	93%	



THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

		SU/SD	VT	_
Overall		87%	85%	Overall Differences: State vs SU
Sex	Male	85%	84%	SU > VT
	Female	89%	87%	Within SU Differences
Grade	Grade 6	89%	87%	Females > Males
	Grade 7	86%	86%	WnH > REM
	Grade 8	87%	83%	
Race	WnH	88%	86%	
	REM	81%	82%	

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	
Overall		95%	92%	Overall Differences: State vs SU
Sex	Male	96%	92%	SU > VT
	Female	95%	92%	Within SU Differences
Grade	Grade 6	96%	95%	6 > 8
	Grade 7	97%	92%	7 > 8
	Grade 8	93%	89%	WnH > REM
Race	WnH	95%	92%	
	REM	91%	88%	



THINK CIGARETTES WOULD BE SORT OF EASY OR VERY EASY TO GET				
		SU/SD	VT	
Overall	-	12%	22%	Overall Differences: State vs SU
Sex	Male	14%	22%	VT > SU
	Female	11%	21%	Within SU Differences
Grade	Grade 6	10%	13%	Males > Females
	Grade 7	13%	20%	7 > 6
	Grade 8	14%	28%	8 > 6
Race	WnH	12%	21%	REM > WnH
	REM	23%	28%	

THINK ALCOHOL WOULD BE SORT OF EASY OF TO GET				OF EASY OR VERY EASY
		SU/SD	VT	
Overall	-	39%	37%	Overall Differences: State vs SU
Sex	Male	41%	37%	VT and SU are Similar
	Female	37%	37%	Within SU Differences
Grade	Grade 6	25%	24%	Males > Females
	Grade 7	39%	35%	7 > 6
	Grade 8	51%	48%	8 > 6
Race	WnH	38%	39%	8 > 7
	REM	51%	39%	REM > WnH



THINK MARIJUANA WOULD BE SORT OF EASY OR VERY **EASY TO GET** SU/SD VT 15% Overall Differences: State vs Overall 7% SU Male 7% 15% VT > SUSex Female 7% 15% Within SU Differences Grade Grade 6 3% 6% 7 > 6 Grade 7 13% 5% 8 > 6 Grade 8 12% 23% 8 > 7 Race WnH 7% 15% REM > WnH**REM** 12% 21%

THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY SU/SD VT Overall Differences: State vs Overall 80% 72% SU Male 78% 71% SU > VTSex 82% Within SU Differences Female 74% Grade Grade 6 81% 76% Females > Males Grade 7 80% 72% WnH > REMGrade 8 78% 70% Race WnH 80% 74% **REM** 72% 68%

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF



THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY BINGE DRINK EACH WEEKEND SU/SD VT Overall 50% 48% Overall Differences: State vs SU 47% SU > VTSex Male 45% Female 53% 51% Within SU Differences Grade Grade 6 54% 50% Females > Males Grade 7 48% 48% 6 > 7Grade 8 49% 46% WnH 50% 48% Race **REM** 50% 47%

THINK	THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY				
		SU/SD	VT		
Overall		67%	59%	Overall Differences: State vs SU	
Sex	Male	63%	56%	SU > VT	
	Female	72%	62%	Within SU Differences	
Grade	Grade 6	76%	73%	Females > Males	
	Grade 7	69%	60%	6 > 7	
	Grade 8	57%	48%	6 > 8	
Race	WnH	67%	59%	7 > 8	
	REM	68%	54%		



	EVER	HAD SEXU	J AL INTI	ERCOURSE
		SU/SD	VT	_
Overall		3%	5%	Overall Differences: State vs SU
Sex	Male	4%	6%	VT > SU
	Female	2%	4%	Within SU Differences
Grade	Grade 6		2%	Males > Females
	Grade 7	4%	4%	Too few students in at least one grade
	Grade 8	4%	8%	REM > WnH
Race	WnH	3%	5%	
	REM	8%	10%	

		EVER HA	D ORAL	SEX
		SU/SD	VT	_
Overall		4%	6%	Overall Differences: State vs SU
Sex	Male	5%	6%	VT > SU
	Female	3%	5%	Within SU Differences
Grade	Grade 6		1%	Males > Females
	Grade 7	3%	4%	Too few students in at least one grade
	Grade 8	7%	9%	REM > WnH
Race	WnH	4%	5%	
	REM	7%	10%	





DAYS ENGAGED IN AT LEAST 60 MIN OF PHYSICAL ACTIVITY, PAST WEEK				
	SU/SD	VT		
0 days	4%	7%	VT > SU	
1 day	1%	4%	VT > SU	
2 days	6%	7%		
3 days	9%	10%		
4 days	12%	11%		
5 days	17%	15%		
6 days	16%	11%	SU > VT	
7 days	35%	34%		

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES I ON ALL 7 DAYS				
		SU/SD	VT	
Overall	-	35%	34%	Overall Differences: State vs SU
Sex	Male	46%	42%	VT and SU are Similar
	Female	23%	26%	Within SU Differences
Grade	Grade 6	39%	38%	Males > Females
	Grade 7	32%	35%	6 > 7
	Grade 8	33%	30%	6 > 8
Race	WnH	35%	34%	
	REM	34%	35%	



WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS					
		SU/SD	VT		
Overall		67%	60%	Overall Differences: State vs SU	
Sex	Male	72%	66%	SU > VT	
	Female	62%	54%	Within SU Differences	
Grade	Grade 6	68%	63%	Males > Females	
	Grade 7	68%	60%		
	Grade 8	65%	57%		
Race	WnH	68%	61%		
	REM	64%	58%		

	WERE NOT	PHYSICAL	LLY ACT	IVE PAST WEEK
		SU/SD	VT	
Overall	-	4%	7%	Overall Differences: State vs SU
Sex	Male	4%	7%	VT > SU
	Female	3%	7%	Within SU Differences
Grade	Grade 6	5%	7%	6 > 7
	Grade 7	3%	7%	REM > WnH
	Grade 8	4%	8%	
Race	WnH	3%	6%	
	REM	7%	9%	



PHY	PHYSICAL ACTIVITY BREAKS AT SCHOOL, TYPICAL WEEK				
	SU/SD	VT			
0 days	6%	25%	VT > SU		
1 day	4%	7%	VT > SU		
2 days	4%	8%	VT > SU		
3 days	5%	8%	VT > SU		
4 days	13%	5%	SU > VT		
5 days	67%	46%	SU > VT		

GET N	GET NO PHYSICAL ACTIVITY BREAKS WHILE THEY ARE AT SCHOOL					
		SU/SD	VT			
Overall	-	6%	25%	Overall Differences: State vs SU		
Sex	Male	6%	24%	VT > SU		
	Female	7%	25%	Within SU Differences		
Grade	Grade 6	8%	16%	6 > 7		
	Grade 7	4%	26%	8 > 7		
	Grade 8	6%	29%	REM > WnH		
Race	WnH	6%	24%			
	REM	9%	27%			



RID	RIDE A BIKE OR WALK TO SCHOOL WHEN WEATHER PERMITS					
SU/SD VT						
0 days	71%	77%	VT > SU			
1 day	5%	3%	SU > VT			
2 days	5%	3%	SU > VT			
3 days	6%	4%	SU > VT			
4 days	2%	2%				
5 days	10%	10%				

WAL	K OR RIDI	E THEIR B	IKE TO S	CHOOL EVERYDAY
		SU/SD	VT	
Overall		10%	10%	Overall Differences: State vs SU
Sex	Male	13%	12%	VT and SU are Similar
	Female	7%	9%	Within SU Differences
Grade	Grade 6	8%	11%	Males > Females
	Grade 7	14%	10%	7 > 6
	Grade 8	9%	10%	7 > 8
Race	WnH	10%	10%	
	REM	11%	13%	



WATCH TELEVISION, TYPICAL SCHOOL DAY				
	SU/SD	VT		
No TV on average school day	18%	18%		
Less than 1 hour per day	28%	23%	SU > VT	
1 hour per day	22%	18%	SU > VT	
2 hours per day	21%	20%		
3 hours per day	6%	10%	VT > SU	
4 hours per day	2%	4%	VT > SU	
5 or more hours per day	3%	6%	VT > SU	

	WATCHED TV 3+ HOURS PER DAY					
		SU/SD	VT			
Overall		12%	20%	Overall Differences: State vs SU		
Sex	Male	12%	20%	VT > SU		
	Female	12%	20%	Within SU Differences		
Grade	Grade 6	9%	18%	7 > 6		
	Grade 7	14%	20%	8 > 6		
	Grade 8	13%	21%	REM > WnH		
Race	WnH	11%	19%			
	REM	19%	24%			



COMPUTER AND VIDEO GAME USE, TYPICAL SCHOOL DAY				
	SU/SD	VT		
No playing video/computer game	14%	12%	SU > VT	
Less than 1 hour per day	17%	17%		
1 hour per day	20%	15%	SU > VT	
2 hours per day	21%	18%	SU > VT	
3 hours per day	11%	14%	VT > SU	
4 hours per day	7%	8%	VT > SU	
5 or more hours per day	10%	16%	VT > SU	

PL	PLAYED VIDEO OR COMPUTER GAMES OR USED A COMPUTER 3+ HOURS PER DAY					
		SU/SD	VT			
Overall	-	28%	38%	Overall Differences: State vs SU		
Sex	Male	31%	39%	VT > SU		
	Female	24%	37%	Within SU Differences		
Grade	Grade 6	21%	29%	Males > Females		
	Grade 7	29%	38%	7 > 6		
	Grade 8	33%	45%	8 > 6		
Race	WnH	27%	38%	REM > WnH		
	REM	35%	43%			



BR	EAKFAST	CONSU	MPTION, PAST WEEK
	SU/SD	VT	
0 days	5%	7%	VT > SU
1 day	1%	4%	VT > SU
2 days	5%	7%	VT > SU
3 days	4%	7%	VT > SU
4 days	7%	6%	
5 days	7%	8%	
6 days	8%	9%	
7 days	63%	52%	SU > VT

DID NOT EAT BREAKFAST, PAST WEEK					
		SU/SD	VT	_	
Overall		5%	7%	Overall Differences: State vs SU	
Sex	Male	5%	6%	VT > SU	
	Female	4%	7%	Within SU Differences	
Grade	Grade 6	5%	5%	REM > WnH	
	Grade 7	5%	7%		
	Grade 8	4%	7%		
Race	WnH	3%	6%		
	REM	7%	10%		



GLASSES OF WATER CONSUMED PER DAY, PAST WEEK					
	SU/SD	VT			
Did not drink water	2%	3%	VT > SU		
1 to 3 times	4%	9%	VT > SU		
4 to 6 times	8%	10%	VT > SU		
1 time per day	5%	6%	VT > SU		
2 times per day	18%	16%	SU > VT		
3 times per day	22%	19%	SU > VT		
4 or more times per day	41%	37%	SU > VT		

DRANK THREE OR MORE GLASSES PER DAY OF WATER					
		SU/SD	VT	_	
Overall		63%	56%	Overall Differences: State vs SU	
Sex	Male	64%	57%	SU > VT	
	Female	63%	54%	Within SU Differences	
Grade	Grade 6	65%	58%		
	Grade 7	61%	54%		
	Grade 8	65%	56%		
Race	WnH	64%	56%		
	REM	61%	57%		



WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS

	SU/SD	VT	
Never	82%	77%	SU > VT
Rarely	13%	14%	VT > SU
Sometimes	4%	7%	VT > SU
Most of the time		1%	Too few students
Always	1%	1%	

MOST OF THE TIME OR ALWAYS WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD IN THEIR HOME

		SU/SD	VT	
Overall		2%	2%	Overall Differences: State vs SU
Sex	Male	2%	2%	VT > SU
	Female		2%	Within SU Differences
Grade	Grade 6	3%	2%	Too few students by sex
	Grade 7	·	2%	Too few students in at least one grade
	Grade 8		2%	Too few students by race
Race	WnH	1%	2%	
	REM		4%	



BORN OUTSIDE THE U.S.					
		SU/SD	VT		
Overall	-	7%	6%	Overall Differences: State vs SU	
Sex	Male	7%	6%	VT and SU are Similar	
	Female	6%	6%	Within SU Differences	
Grade	Grade 6	5%	7%	8 > 6	
	Grade 7	6%	5%	REM > WnH	
	Grade 8	8%	6%		
Race	WnH	4%	3%		
	REM	23%	18%		

ATE	ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK					
	SU/SD	VT				
0 days	2%	5%	VT > SU			
1 day	1%	2%	VT > SU			
2 days	2%	2%				
3 days	2%	3%	VT > SU			
4 days	4%	4%				
5 days	6%	7%				
6 days	15%	10%	SU > VT			
7 days	69%	66%	SU > VT			



ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR **PARENTS ON 4+ DAYS, PAST WEEK** SU/SD VTOverall 94% 88% Overall Differences: State vs SU Male 94% 89% SU > VTSex Female 93% 87% Within SU Differences Grade 6 96% 90% 6 > 7 Grade Grade 7 94% 89% 6 > 8 Grade 8 91% 86% WnH > REM89% Race WnH 94% **REM** 89% 84%

BELIEVE SCHOOL HAS RULES AND CONSEQUENCES FOR BEHAVIORS							
	SU/SD VT						
Strongly agree	32%	28%	SU > VT				
Agree	45%	43%					
Not sure	11%	17%	VT > SU				
Disagree	8%	8%					
Strongly disagree	4%	5%					



STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

		SU/SD	VT	
Overall		77%	71%	Overall Differences: State vs SU
Sex	Male	74%	72%	SU > VT
	Female	81%	69%	Within SU Differences
Grade	Grade 6	77%	77%	Females > Males
	Grade 7	79%	72%	WnH > REM
	Grade 8	76%	66%	
Race	WnH	78%	71%	
	REM	68%	68%	

BELIEVE THERE IS AT LEAST ONE ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

		SU/SD	VT	
Overall		82%	76%	Overall Differences: State vs SU
Sex	Male	82%	76%	SU > VT
	Female	83%	76%	Within SU Differences
Grade	Grade 6	82%	79%	
	Grade 7	81%	75%	
	Grade 8	84%	75%	
Race	WnH	83%	77%	
	REM	79%	71%	



GRADES EARNED IN SCHOOL					
	SU/SD	VT			
Mostly A's	52%	46%	SU > VT		
Mostly B's	37%	38%			
Mostly C's	8%	12%	VT > SU		
Mostly D's	2%	3%	VT > SU		
Mostly F's	1%	1%			

BELIEVE THEY MATTER TO PEOPLE IN THEIR COMMUNITY					
	SU/SD	VT			
Strongly agree	38%	27%	SU > VT		
Agree	40%	36%	SU > VT		
Not sure	14%	24%	VT > SU		
Disagree	4%	7%	VT > SU		
Strongly disagree	4%	5%	VT > SU		



STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE $\mathbf{V}\mathbf{T}$ SU/SD Overall 78% 64% Overall Differences: State vs SU Male 77% 68% SU > VTSex Female 80% 60% Within SU Differences Grade 6 77% 67% WnH > REMGrade Grade 7 80% 65% Grade 8 78% 60% Race WnH 80% 65% **REM** 69% 58%

