2017 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT

REPORT FOR LAMOILLE SOUTH SD (SU026)

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The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Visit the Vermont Department of Health YRBS website at: http://www.healthvermont.gov/yrbs

About the YRBS

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries and violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to unintended pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement
- Sexual Orientation and sex of sexual contacts

In Vermont, the YRBS has been conducted during the spring semester of odd years since 1993.



METHODOLOGY

The YRBS is conducted every two years during the spring semester. In Vermont, the Department of Health works with the Agency of Education and the CDC to conduct two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of middle school students in grades 6 through 8. These surveys are conducted as a census at all public schools and select independent schools across the state.

The middle school and high school surveys differ slightly. The shorter middle school survey focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors as well as self-reported height and weight, driving behaviors, and other drugs used.

Student participation in the YRBS is anonymous and voluntary. During the spring semester schools were asked to set aside a class period, such during all math classes or during a specific period, to administer the survey. Students were read a set of directions and completed a self-administered paper and pencil questionnaire.

In addition, numerous precautions are taken to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers. The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn. Only states with an overall response rate of at least 60% are weighted based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

Additional information about the methodology of the national, state, and large urban school district YRBS has been described elsewhere and can be found online from the CDCs Healthy Youth-DASH website at: https://www.cdc.gov/healthyyouth/data/yrbs/methods

USING THE YRBS RESULTS

ENGAGING STUDENTS, SCHOOLS, AND COMMUNITIES

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

Start the Conversation: Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

<u>Increase Awareness:</u> The YRBS provides an opportunity to break through "denial" and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the "average teenager." The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

<u>Plan and Evaluate Programs:</u> The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.

Remember to Look at the Positive Side: In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.



Participate in Getting to 'Y': Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit Getting to Y at http://www.upforlearning.org/initiatives/getting-to-y

POPULATIONS IN FOCUS

Adverse health outcomes and behaviors experienced by specific populations are not intrinsic to youth themselves and are often instead due to social, economic and environmental inequities.

The Vermont Department of Health acknowledges that these inequities can have a greater impact than individual choices. To identify disparities and help tell the complex story of youth across Vermont, when possible, health-related factors and behaviors experienced by the following populations are noted:

- Sex (biological)
- Grade
- Race, Ethnicity
- Sexual Orientation

Populations presented vary depending on the size of the SU/SD or district. Smaller area may have limitations based on sample size that prevent all populations to be included.

To maintain anonymity and confidence in results, data is suppressed when the numerator is < 5 or the denominator is < 50 students. Suppression is indicated by a dot (.) and 'Too few students'.

UNDERSTANDING AND INTERPRETING THE RESULTS

The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

Throughout this report, statistically significant differences are noted for the overall estimates by comparing the local and statewide results. Comparisons are also made for students within a local area, such as between male and female students in a particular county.

Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups, indicating that the difference is caused by something other than random chance.

Smaller groups (e.g. a county, female students, etc.) tend to have wider confidence intervals, thus when compared with another group the two may not be statistically different. In other words, when comparing the responses of two or more groups, the overall percent's may look very different, but the two numbers are not statistically different.

While this report notes statistical differences, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).



HIGH SCHOOL RESULTS

LAMOILLE SOUTH SD (SU026) REPORT

http://healthvermont.gov/yrbs.aspx



HIGH SCHOOL DEMOGRAPHICS				
	SU/SD	VT		
Total	500	27349		

		SU/SD	VT
Sex	Male	52%	51%
	Female	48%	49%
Grade	9th Grade	30%	25%
	10th Grade	27%	25%
	11th Grade	24%	25%
	12th Grade	19%	25%
Race / Ethnicity	White, non-Hispanic (WnH)	90%	83%
	Students of Color (REM)	10%	17%
Sexual Orientation	Heterosexual / Cisgender (Het/Cis)	90%	89%
	Lesbian, Gay, Bisexual, or Transgender(LGBT)	10%	11%



WERE IN A PHYSICAL FIGHT, PAST YEAR					
		SU/SD	VT		
Overall		15%	17%	Overall Differences: State vs SU	
Sex	Male	21%	22%	VT > SU	
	Female	8%	11%	Within SU Differences	
Grade	Grade 9	23%	21%	Males > Females	
	Grade 10	14%	18%	Too few students in at least one grade	
	Grade 11	13%	15%	REM > WnH	
	Grade 12		13%	Too few students by sexual orientation	
Race	WnH	13%	16%		
	REM	30%	23%		
Sexual Orientation	Het/CIS	14%	16%		
	LGBT		23%		

WERE	WERE IN A PHYSICAL FIGHT ON SCHOOL PROPERTY, PAST YEAR					
		SU/SD	VT			
Overall		7%	7%	Overall Differences: State vs SU		
Sex	Male	11%	9%	VT and SU are Similar		
	Female	٠	3%	Within SU Differences		
Grade	Grade 9	11%	9%	Too few students by sex		
	Grade 10	6%	7%	Too few students in at least one grade		
	Grade 11	4%	6%	REM > WnH		
	Grade 12		4%	Too few students by sexual orientation		
Race	WnH	6%	5%			
	REM	10%	11%			
Sexual Orientation	Het/CIS	7%	6%			
	LGBT		10%			



CARRIED A WEAPON ON SCHOOL PROPERTY, PAST 30 DAYS					
		SU/SD	VT		
Overall		7%	7%	Overall Differences: State vs SU	
Sex	Male	12%	10%	VT and SU are Similar	
	Female	2%	3%	Within SU Differences	
Grade	Grade 9	8%	5%	Males > Females	
	Grade 10	5%	6%	9 > 10	
	Grade 11	8%	8%	Too few students by sexual orientation	
	Grade 12	6%	8%		
Race	WnH	7%	6%		
	REM	9%	10%		
Sexual Orientation	Het/CIS	6%	6%		
	LGBT		10%		

WERE THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY, PAST YEAR					
		SU/SD	VT		
Overall		6%	5%	Overall Differences: State vs SU	
Sex	Male	10%	6%	SU > VT	
	Female	2%	3%	Within SU Differences	
Grade	Grade 9	12%	6%	Males > Females	
	Grade 10	٠	5%	Too few students in at least one grade	
	Grade 11	5%	4%	REM > WnH	
	Grade 12	·	4%	Too few students by sexual orientation	
Race	WnH	6%	4%		
	REM	10%	9%		
Sexual Orientation	Het/CIS	6%	4%		
	LGBT		10%		



WE	WERE ELECTRONICALLY BULLIED, PAST YEAR					
		SU/SD	VT	_		
Overall	-	19%	16%	Overall Differences: State vs SU		
Sex	Male	14%	10%	SU > VT		
	Female	24%	22%	Within SU Differences		
Grade	Grade 9	22%	19%	Females > Males		
	Grade 10	20%	16%	9 > 11		
	Grade 11	16%	15%	WnH > REM		
	Grade 12	18%	13%	Too few students by sexual orientation		
Race	WnH	19%	15%			
	REM	13%	18%			
Sexual Orientation	Het/CIS	18%	14%			
	LGBT		30%			

	WEI	30 DAYS		
		SU/SD	VT	_
Overall	-	16%	16%	Overall Differences: State vs SU
Sex	Male	11%	11%	VT and SU are Similar
	Female	21%	20%	Within SU Differences
Grade	Grade 9	19%	21%	Females > Males
	Grade 10	17%	16%	9 > 11
	Grade 11	13%	14%	9 > 12
	Grade 12	12%	12%	10 > 12
Race	WnH	16%	15%	Too few students by sexual orientation
	REM	15%	18%	
Sexual Orientation	Het/CIS	15%	14%	
	LGBT		30%	



	BULLIED SOMEONE ELSE, PAST 30 DAYS				
		SU/SD	VT	_	
Overall		10%	9%	Overall Differences: State vs SU	
Sex	Male	12%	10%	VT and SU are Similar	
	Female	8%	8%	Within SU Differences	
Grade	Grade 9	10%	9%	Males > Females	
	Grade 10	9%	9%	REM > WnH	
	Grade 11	9%	9%	Too few students by sexual orientation	
	Grade 12	11%	8%		
Race	WnH	9%	8%		
	REM	15%	12%		
Sexual Orientation	Het/CIS	10%	8%		
	LGBT		13%		

DID NO	DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE, PAST 30 DAYS					
		SU/SD	VT			
Overall		5%	5%	Overall Differences: State vs SU		
Sex	Male	5%	4%	VT and SU are Similar		
	Female	4%	6%	Within SU Differences		
Grade	Grade 9	5%	5%	Too few students in at least one grade		
	Grade 10		5%	Too few students by race		
	Grade 11	7%	5%	Too few students by sexual orientation		
	Grade 12		4%			
Race	WnH	5%	4%			
	REM	•	9%			
Sexual Orientation	Het/CIS	4%	4%			
	LGBT	•	12%			



WERE	WERE EVER PHYSICALLY FORCED TO HAVE SEXUAL INTERCOURSE					
		SU/SD	VT	_		
Overall		5%	6%	Overall Differences: State vs SU		
Sex	Male	5%	3%	VT > SU		
	Female	5%	9%	Within SU Differences		
Grade	Grade 9	4%	5%	Too few students in at least one grade		
	Grade 10	5%	5%	REM > WnH		
	Grade 11	8%	7%	Too few students by sexual orientation		
	Grade 12		7%			
Race	WnH	5%	6%			
	REM	9%	9%			
Sexual Orientation	Het/CIS	3%	5%			
	LGBT		18%			

EXPER	EXPERIENCED SEXUAL DATING VIOLENCE, PAST YEAR				
		SU/SD	VT	_	
Overall	-	13%	10%	Overall Differences: State vs SU	
Sex	Male	8%	5%	SU > VT	
	Female	18%	15%	Within SU Differences	
Grade	Grade 9	12%	10%	Females > Males	
	Grade 10	17%	11%	10 > 9	
	Grade 11	13%	10%	10 > 12	
	Grade 12	11%	9%	Too few students by sexual orientation	
Race	WnH	13%	9%		
	REM	15%	14%		
Sexual Orientation	Het/CIS	9%	8%		
	LGBT		23%		



EXPERI	EXPERIENCED PHYSICAL DATING VIOLENCE, PAST YEAR					
		SU/SD	VT	_		
Overall		6%	7%	Overall Differences: State vs SU		
Sex	Male	7%	6%	VT and SU are Similar		
	Female	4%	8%	Within SU Differences		
Grade	Grade 9	7%	5%	Males > Females		
	Grade 10	·	7%	Too few students in at least one grade		
	Grade 11	6%	7%	REM > WnH		
	Grade 12	٠	7%	Too few students by sexual orientation		
Race	WnH	5%	6%			
	REM	9%	11%			
Sexual Orientation	Het/CIS	4%	5%			
	LGBT		15%			



DROVE A CAR OR OTHER VEHICLE AFTER DRINKING ALCOHOL, PAST 30 DAYS

		SU/SD	VT	_
Overall		7%	7%	Overall Differences: State vs SU
Sex	Male	6%	9%	VT and SU are Similar
	Female	8%	5%	Within SU Differences
Grade	Grade 9	·	5%	Too few students in at least one grade
	Grade 10		4%	Too few students by race
	Grade 11	7%	7%	Too few students by sexual orientation
	Grade 12	15%	10%	
Race	WnH	6%	6%	
	REM		13%	
Sexual Orientation	Het/CIS	6%	7%	
	LGBT		11%	

DROVE A CAR OR OTHER VEHICLE AFTER USING MARIJUANA, PAST 30 DAYS

		SU/SD	VT	
Overall		15%	14%	Overall Differences: State vs SU
Sex	Male	16%	16%	VT and SU are Similar
	Female	14%	12%	Within SU Differences
Grade	Grade 9	12%	8%	12 > 9
	Grade 10	11%	9%	12 > 10
	Grade 11	16%	15%	11 > 10
	Grade 12	23%	21%	12 > 11
Race	WnH	16%	13%	Too few students by sexual orientation
	REM	14%	20%	
Sexual Orientation	Het/CIS	14%	13%	
	LGBT		21%	



RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL, PAST 30 DAYS

		SU/SD	VT	_
Overall		18%	18%	Overall Differences: State vs SU
Sex	Male	18%	17%	VT and SU are Similar
	Female	19%	19%	Within SU Differences
Grade	Grade 9	23%	17%	9 > 10
	Grade 10	12%	18%	9 > 12
	Grade 11	20%	18%	12 > 10
	Grade 12	17%	18%	11 > 10
Race	WnH	18%	18%	Too few students by sexual orientation
	REM	20%	20%	
Sexual Orientation	Het/CIS	18%	17%	
	LGBT		22%	

RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA, PAST 30 DAYS

		SU/SD	VT	_
Overall		22%	20%	Overall Differences: State vs SU
Sex	Male	22%	20%	SU > VT
	Female	23%	20%	Within SU Differences
Grade	Grade 9	21%	13%	12 > 9
	Grade 10	17%	18%	12 > 10
	Grade 11	24%	22%	11 > 10
	Grade 12	31%	28%	12 > 11
Race	WnH	23%	20%	WnH > REM
	REM	17%	23%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	21%	19%	
	LGBT		29%	



TEXTED OR E-MAILED WHILE DRIVING A CAR OR OTHER **VEHICLE, PAST 30 DAYS** $\mathbf{V}\mathbf{T}$ SU/SD Overall 39% 34% Overall Differences: State vs SU Male 37% 34% SU > VTSex Female 40% 34% Within SU Differences 10 > 9Grade Grade 9 14% 9% Grade 10 16% 25% 11 > 9 Grade 11 48% 42% 12 > 9 Grade 12 53% 12 > 10 64% Race WnH 39% 34% 11 > 10**REM** 32% 12 > 11 Sexual Het/CIS 41% 34% Too few students by race Orientation LGBT 31% Too few students by sexual orientation



HELMET USE AMONG THOSE WHO SKI OR SNOWBOARD, PAST YEAR

	SU/SD	VT	
Never wore a helmet	7%	11%	VT > SU
Rarely wore a helmet		3%	Too few students
Sometimes wore a helmet	3%	3%	
Most of the time wore a helmet	17%	9%	SU > VT
Always wore a helmet	72%	74%	

RARELY OR NEVER WEAR A HELMET WHILE SKIING OR SNOWBOARDING, PAST YEAR

		SU/SD	VT	_
Overall		8%	14%	Overall Differences: State vs SU
Sex	Male	10%	17%	VT > SU
	Female	5%	9%	Within SU Differences
Grade	Grade 9	8%	11%	Males > Females
	Grade 10		13%	Too few students in at least one grade
	Grade 11	11%	15%	Too few students by race
	Grade 12	8%	15%	Too few students by sexual orientation
Race	WnH	7%	12%	
	REM		24%	
Sexual Orientation	Het/CIS	7%	12%	
	LGBT		24%	



HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE, PAST YEAR SU/SD VTOverall 18% 18% Overall Differences: State vs SU Male 18% 20% VT and SU are Similar Sex Female 17% 16% Within SU Differences Grade 9 16% 20% 10 > 9Grade Grade 10 18% 10 > 1121% Grade 11 17% Too few students by sexual 16% orientation Grade 12 16% 17% WnH 18% 17% Race REM 22% 15% Sexual Het/CIS 17% 18%

15%

Orientation

LGBT



WERE A	WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR					
		SMOKED	, I ADI II	LAN		
		SU/SD	VT			
Overall	-	54%	54%	Overall Differences: State vs SU		
Sex	Male	48%	51%	VT and SU are Similar		
	Female	59%	58%	Within SU Differences		
Grade	Grade 9	48%	47%	Females > Males		
	Grade 10	51%	53%	11 > 9		
	Grade 11	57%	58%	12 > 9		
	Grade 12	63%	61%	12 > 10		
Race	WnH	55%	56%	12 > 11		
	REM	42%	50%	WnH > REM		
Sexual Orientation	Het/CIS	52%	54%	Too few students by sexual orientation		
	LGBT		62%			

OR OTHER TOBACCO PRODUCTS						
		SU/SD	VT			
Overall	-	59%	55%	Overall Differences: State vs SU		
Sex	Male	58%	53%	SU > VT		
	Female	60%	56%	Within SU Differences		
Grade	Grade 9	63%	57%	9 > 10		
	Grade 10	58%	56%	9 > 12		
	Grade 11	60%	54%	11 > 12		
	Grade 12	52%	52%	Too few students by sexual orientation		
Race	WnH	60%	56%			
	REM	57%	47%			
Sexual Orientation	Het/CIS	60%	55%			
	LGBT		57%			

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES.



WERE IN THE SAME CAR AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	
Overall		20%	23%	Overall Differences: State vs SU
Sex	Male	20%	23%	VT > SU
	Female	19%	23%	Within SU Differences
Grade	Grade 9	25%	22%	9 > 10
	Grade 10	17%	23%	9 > 11
	Grade 11	19%	23%	9 > 12
	Grade 12	16%	24%	REM > WnH
Race	WnH	19%	22%	Too few students by sexual orientation
	REM	25%	27%	
Sexual Orientation	Het/CIS	19%	22%	
	LGBT		33%	

WERE IN THE SAME ROOM AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	_
Overall		30%	33%	Overall Differences: State vs SU
Sex	Male	29%	33%	VT > SU
	Female	30%	33%	Within SU Differences
Grade	Grade 9	34%	32%	9 > 11
	Grade 10	29%	33%	9 > 12
	Grade 11	27%	33%	REM > WnH
	Grade 12	27%	36%	Too few students by sexual orientation
Race	WnH	29%	33%	
	REM	34%	34%	
Sexual Orientation	Het/CIS	28%	32%	
	LGBT		44%	



FELT SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO WEEKS OR MORE IN A ROW THAT THEY STOPPED DOING SOME USUAL ACTIVITIES, PAST YEAR

		SU/SD	VT	
Overall		24%	25%	Overall Differences: State vs SU
Sex	Male	16%	16%	VT and SU are Similar
	Female	31%	35%	Within SU Differences
Grade	Grade 9	20%	23%	Females > Males
	Grade 10	25%	26%	10 > 9
	Grade 11	27%	26%	11 > 9
	Grade 12	20%	26%	10 > 12
Race	WnH	22%	25%	11 > 12
	REM	29%	28%	REM > WnH
Sexual Orientation	Het/CIS	19%	21%	Too few students by sexual orientation
	LGBT		58%	

DID SOMETHING TO PURPOSELY HURT THEMSELVES WITHOUT WANTING TO DIE, PAST YEAR

		SU/SD	VT	
Overall	-	16%	16%	Overall Differences: State vs SU
Sex	Male	10%	9%	VT and SU are Similar
	Female	22%	25%	Within SU Differences
Grade	Grade 9	20%	18%	Females > Males
	Grade 10	12%	18%	9 > 10
	Grade 11	18%	16%	9 > 12
	Grade 12	11%	14%	11 > 10
Race	WnH	15%	16%	11 > 12
	REM	15%	18%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	12%	12%	
	LGBT		48%	



MADE A PLAN ABOUT HOW THEY WOULD ATTEMPT SUICIDE, PAST YEAR					
		SU/SD	VT		
Overall		11%	11%	Overall Differences: State vs SU	
Sex	Male	9%	7%	VT and SU are Similar	
	Female	13%	15%	Within SU Differences	
Grade	Grade 9	12%	11%	Females > Males	
	Grade 10	11%	12%	9 > 12	
	Grade 11	13%	11%	10 > 12	
	Grade 12	6%	10%	11 > 12	
Race	WnH	10%	10%	REM > WnH	
	REM	14%	15%	Too few students by sexual orientation	

8%

33%

8%

Het/CIS

LGBT

Sexual

Orientation

	ATTEMPTED SUICIDE, PAST YEAR			
		SU/SD	VT	_
Overall	-	3%	5%	Overall Differences: State vs SU
Sex	Male	3%	4%	VT > SU
	Female	3%	7%	Within SU Differences
Grade	Grade 9	4%	6%	Too few students in at least one grade
	Grade 10	4%	6%	REM > WnH
	Grade 11	·	5%	Too few students by sexual orientation
	Grade 12		4%	
Race	WnH	3%	5%	
	REM	8%	8%	
Sexual Orientation	Het/CIS	3%	4%	
	LGBT		18%	



	EVER SI	MOKED A	WHOLE	CIGARETTE
		SU/SD	VT	_
Overall		22%	24%	Overall Differences: State vs SU
Sex	Male	22%	26%	VT > SU
	Female	21%	22%	Within SU Differences
Grade	Grade 9	16%	17%	10 > 9
	Grade 10	21%	21%	11 > 9
	Grade 11	26%	28%	12 > 9
	Grade 12	26%	31%	REM > WnH
Race	WnH	21%	23%	Too few students by sexual orientation
	REM	32%	28%	
Sexual Orientation	Het/CIS	21%	22%	
	LGBT		38%	

SM	SMOKED A CIGARETTE BEFORE AGE 13 YEARS				
		SU/SD	VT	_	
Overall		7%	8%	Overall Differences: State vs SU	
Sex	Male	9%	9%	VT and SU are Similar	
	Female	5%	6%	Within SU Differences	
Grade	Grade 9	9%	8%	Males > Females	
	Grade 10	6%	8%	Too few students in at least one grade	
	Grade 11	8%	8%	REM > WnH	
	Grade 12		7%	Too few students by sexual orientation	
Race	WnH	6%	7%		
	REM	17%	12%		
Sexual Orientation	Het/CIS	7%	7%		
	LGBT		14%		



EV	EVER USED AN ELECTRONIC VAPOR PRODUCT				
		SU/SD	VT	_	
Overall		41%	34%	Overall Differences: State vs SU	
Sex	Male	43%	37%	SU > VT	
	Female	39%	31%	Within SU Differences	
Grade	Grade 9	26%	23%	10 > 9	
	Grade 10	38%	31%	11 > 9	
	Grade 11	52%	38%	12 > 9	
	Grade 12	56%	44%	12 > 10	
Race	WnH	42%	34%	11 > 10	
	REM	40%	35%	Too few students by sexual orientation	
Sexual Orientation	Het/CIS	42%	34%		
	LGBT		38%		

EV	EVER TRIED FLAVORED TOBACCO PRODUCTS				
		SU/SD	VT	_	
Overall		24%	21%	Overall Differences: State vs SU	
Sex	Male	26%	24%	SU > VT	
	Female	22%	17%	Within SU Differences	
Grade	Grade 9	14%	12%	Males > Females	
	Grade 10	28%	17%	10 > 9	
	Grade 11	28%	24%	11 > 9	
	Grade 12	30%	30%	12 > 9	
Race	WnH	25%	20%	Too few students by sexual orientation	
	REM	22%	21%		
Sexual Orientation	Het/CIS	25%	20%		
	LGBT		26%		



	F	EVER DRA	NK ALCO	OHOL
		SU/SD	VT	_
Overall		61%	58%	Overall Differences: State vs SU
Sex	Male	61%	57%	SU > VT
	Female	60%	58%	Within SU Differences
Grade	Grade 9	41%	41%	10 > 9
	Grade 10	55%	54%	11 > 9
	Grade 11	81%	65%	12 > 9
	Grade 12	73%	71%	12 > 10
Race	WnH	61%	58%	11 > 10
	REM	56%	56%	11 > 12
Sexual Orientation	Het/CIS	62%	57%	WnH > REM
	LGBT		66%	Too few students by sexual orientation

	DRANK A	LCOHOL 1	BEFORE	AGE 13 YEARS
		SU/SD	VT	_
Overall		15%	14%	Overall Differences: State vs SU
Sex	Male	20%	16%	SU > VT
	Female	11%	11%	Within SU Differences
Grade	Grade 9	25%	17%	Males > Females
	Grade 10	13%	13%	9 > 10
	Grade 11	14%	13%	9 > 11
	Grade 12	6%	11%	9 > 12
Race	WnH	15%	12%	10 > 12
	REM	24%	21%	11 > 12
Sexual Orientation	Het/CIS	14%	13%	REM > WnH
	LGBT		20%	Too few students by sexual orientation



	E	EVER USEI	D MARIJI	UANA
		SU/SD	VT	_
Overall		44%	37%	Overall Differences: State vs SU
Sex	Male	43%	37%	SU > VT
	Female	44%	37%	Within SU Differences
Grade	Grade 9	29%	23%	10 > 9
	Grade 10	46%	34%	11 > 9
	Grade 11	53%	42%	12 > 9
	Grade 12	52%	50%	11 > 10
Race	WnH	44%	38%	Too few students by sexual orientation
	REM	42%	37%	
Sexual Orientation	Het/CIS	43%	36%	
	LGBT		49%	

1	TRIED MA	RIJUANA	BEFORE	AGE 13 YEARS
		SU/SD	VT	_
Overall		7%	6%	Overall Differences: State vs SU
Sex	Male	8%	7%	SU > VT
	Female	6%	5%	Within SU Differences
Grade	Grade 9	11%	6%	Males > Females
	Grade 10	5%	6%	Too few students in at least one grade
	Grade 11	8%	6%	REM > WnH
	Grade 12		5%	Too few students by sexual orientation
Race	WnH	6%	5%	
	REM	15%	10%	
Sexual Orientation	Het/CIS	7%	5%	
	LGBT		11%	



EV	EVER MISUSED PRESCRIPTION PAIN MEDICINE				
		SU/SD	VT	_	
Overall		10%	8%	Overall Differences: State vs SU	
Sex	Male	12%	8%	SU > VT	
	Female	8%	7%	Within SU Differences	
Grade	Grade 9	9%	6%	Males > Females	
	Grade 10	11%	7%	11 > 9	
	Grade 11	14%	8%	10 > 12	
	Grade 12	6%	9%	11 > 12	
Race	WnH	10%	7%	Too few students by sexual orientation	
	REM	13%	11%		
Sexual Orientation	Het/CIS	9%	7%		
	LGBT		16%		

E	EVER MISUSED PRESCRIPTION STIMULANTS				
		SU/SD	VT	_	
Overall	-	9%	6%	Overall Differences: State vs SU	
Sex	Male	9%	7%	SU > VT	
	Female	8%	6%	Within SU Differences	
Grade	Grade 9	8%	4%	10 > 9	
	Grade 10	11%	6%	9 > 11	
	Grade 11	5%	6%	12 > 9	
	Grade 12	12%	9%	10 > 11	
Race	WnH	8%	6%	12 > 11	
	REM	11%	10%	REM > WnH	
Sexual Orientation	Het/CIS	8%	5%	Too few students by sexual orientation	
	LGBT		12%		



		INE		
		SU/SD	VT	_
Overall		7%	4%	Overall Differences: State vs SU
Sex	Male	11%	5%	SU > VT
	Female	3%	3%	Within SU Differences
Grade	Grade 9	5%	2%	Males > Females
	Grade 10	5%	3%	11 > 9
	Grade 11	10%	4%	12 > 9
	Grade 12	9%	6%	12 > 10
Race	WnH	6%	3%	11 > 10
	REM	14%	8%	REM > WnH
Sexual Orientation	Het/CIS	7%	3%	Too few students by sexual orientation
	LGBT		9%	

EVER USED INHALANTS				
		SU/SD	VT	_
Overall		8%	6%	Overall Differences: State vs SU
Sex	Male	12%	6%	SU > VT
	Female	3%	6%	Within SU Differences
Grade	Grade 9	11%	6%	Males > Females
	Grade 10	8%	6%	Too few students in at least one grade
	Grade 11	4%	6%	REM > WnH
	Grade 12	٠	6%	Too few students by sexual orientation
Race	WnH	7%	5%	
	REM	14%	10%	
Sexual Orientation	Het/CIS	7%	5%	
	LGBT		16%	



EVER USED HEROIN				
		SU/SD	VT	
Overall		3%	2%	Overall Differences: State vs SU
Sex	Male	5%	3%	SU > VT
	Female		1%	Within SU Differences
Grade	Grade 9	5%	1%	Too few students by sex
	Grade 10		2%	Too few students in at least one grade
	Grade 11		2%	REM > WnH
	Grade 12		2%	Too few students by sexual orientation
Race	WnH	2%	1%	
	REM	9%	5%	
Sexual Orientation	Het/CIS	2%	1%	
	LGBT		5%	

	EVER USED METHAMPHETAMINES				
		SU/SD	VT	_	
Overall		3%	2%	Overall Differences: State vs SU	
Sex	Male	4%	3%	VT and SU are Similar	
	Female		1%	Within SU Differences	
Grade	Grade 9	5%	1%	Too few students by sex	
	Grade 10		2%	Too few students in at least one grade	
	Grade 11		2%	REM > WnH	
	Grade 12		3%	Too few students by sexual orientation	
Race	WnH	2%	1%		
	REM	8%	6%		
Sexual Orientation	Het/CIS	2%	2%		
	LGBT		5%		



USED ANY TOBACCO PRODUCTS DURING THE PAST YEAR SU/SD VTOverall Differences: State vs Overall 27% 24% SU Sex Male 31% 28% SU > VT23% 18% Within SU Differences Female Grade Grade 9 19% 14% Males > Females Grade 10 30% 20% 10 > 926% Grade 11 27% 11 > 9Grade 12 35% 33% 12 > 927% 23% Race WnH 12 > 1126% REM > WnH**REM** 33% Too few students by sexual Sexual Het/CIS 28% 23% Orientation orientation LGBT 31%

TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS					
		SU/SD	VT		
Overall		21%	19%	Overall Differences: State vs SU	
Sex	Male	24%	23%	SU > VT	
	Female	18%	14%	Within SU Differences	
Grade	Grade 9	14%	11%	Males > Females	
	Grade 10	21%	16%	10 > 9	
	Grade 11	21%	22%	11 > 9	
	Grade 12	33%	28%	12 > 9	
Race	WnH	21%	19%	12 > 10	
	REM	23%	20%	12 > 11	
Sexual Orientation	Het/CIS	21%	18%	Too few students by sexual orientation	
	LGBT		25%		

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS



SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS					
		SU/SD	VT		
Overall	_	13%	15%	Overall Differences: State vs SU	
Sex	Male	17%	19%	VT > SU	
	Female	9%	11%	Within SU Differences	
Grade	Grade 9	8%	8%	Males > Females	
	Grade 10	12%	12%	11 > 9	
	Grade 11	15%	17%	12 > 9	
	Grade 12	21%	22%	12 > 10	
Race	WnH	13%	15%	12 > 11	
	REM	17%	16%	REM > WnH	
Sexual	Het/CIS	13%	14%	Too few students by sexual	

21%

Orientation

LGBT

	SMOKED CIGARETTES, PAST 30 DAYS				
		SU/SD	VT	_	
Overall		8%	9%	Overall Differences: State vs SU	
Sex	Male	8%	10%	VT > SU	
	Female	7%	8%	Within SU Differences	
Grade	Grade 9	6%	5%	12 > 9	
	Grade 10	5%	7%	12 > 10	
	Grade 11	8%	11%	11 > 10	
	Grade 12	12%	13%	REM > WnH	
Race	WnH	7%	9%	Too few students by sexual orientation	
	REM	12%	12%		
Sexual Orientation	Het/CIS	7%	8%		
	LGBT		18%		



orientation

AMONG CURRENT SMOKERS: DAYS SMOKED **CIGARETTES** SU/SD $\mathbf{V}\mathbf{T}$ 1 or 2 days 29% Too few students 3 to 5 days 15% Too few students 6 to 9 days 10% Too few students 10 to 19 days 12% Too few students 20 to 29 days 9% Too few students All 30 days 25% Too few students

AMONG CURRENT SMOKERS: SMOKE CIGARETTES EVERY DAY					
		SU/SD	VT		
Overall	-	·	25%	Overall Differences: State vs SU	
Sex	Male		27%	Too few students	
	Female		20%	Within SU Differences	
Grade	Grade 9		24%	Too few students by sex	
	Grade 10		21%	Too few students in at least one grade	
	Grade 11		23%	Too few students by race	
	Grade 12	·	26%	Too few students by sexual orientation	
Race	WnH		21%		
	REM		38%		
Sexual Orientation	Het/CIS		22%		
	LGBT		29%		



AMONG CURRENT SMOKERS: NUMBER OF CIGARETTES SMOKED ON DAYS SMOKED

	SU/SD	VT	
Less than 1 cigarette	•	30%	Too few students
1 cigarette	•	19%	Too few students
2 to 5 cigarettes		30%	Too few students
6 to 10 cigarettes		9%	Too few students
11 to 20 cigarettes		4%	Too few students
More than 20 cigarettes		8%	Too few students

AMONG CURRENT SMOKERS: USUALLY SMOKED 11 OR MORE CIGARETTES ON DAYS SMOKED

		SU/SD	VT	_
Overall		·	12%	Overall Differences: State vs SU
Sex	Male		15%	Too few students
	Female		6%	Within SU Differences
Grade	Grade 9		12%	Too few students by sex
	Grade 10	٠	8%	Too few students in at least one grade
	Grade 11		10%	Too few students by race
	Grade 12		12%	Too few students by sexual orientation
Race	WnH		7%	
	REM		28%	
Sexual Orientation	Het/CIS		10%	
	LGBT		14%	



USED ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS				
		SU/SD	VT	
Overall	_	16%	12%	Overall Differences: State vs SU
Sex	Male	19%	14%	SU > VT
	Female	14%	9%	Within SU Differences
Grade	Grade 9	11%	7%	Males > Females
	Grade 10	17%	10%	10 > 9
	Grade 11	12%	13%	12 > 9
	Grade 12	29%	17%	12 > 10
Race	WnH	17%	12%	10 > 11
	REM	15%	13%	12 > 11
Sexual Orientation	Het/CIS	16%	12%	Too few students by sexual orientation
	LGBT		16%	

AMONG CURRENT USERS: REASONS FOR ELECTRONIC VAPOR PRODUCT USE				
	SU/SD	VT		
Friend/family used them	30%	35%	VT > SU	
To try to quit other tobacco	•	5%	Too few students	
Cost less than other tobacco		1%	Too few students	
Easier to get than other tobacco		1%	Too few students	
Less harmful than other tobacco	11%	8%	SU > VT	
Available in flavors	17%	17%		
Used for some other reason	39%	33%	SU > VT	



AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCTS USE

	SU/SD	VT	
1 or 2 days	34%	37%	
3 to 5 days	17%	19%	
6 to 9 days	8%	11%	
10 to 19 days	11%	12%	
20 to 29 days		7%	Too few students
All 30 days	27%	15%	SU > VT

AMONG CURRENT USERS: USED ELECTRONIC VAPOR PRODUCTS ON 10+ DAYS

		SU/SD	VT	_
Overall		41%	33%	Overall Differences: State vs SU
Sex	Male		37%	SU > VT
	Female		26%	Within SU Differences
Grade	Grade 9		29%	Too few students by sex
	Grade 10	٠	36%	Too few students in at least one grade
	Grade 11		31%	Too few students by race
	Grade 12		34%	Too few students by sexual orientation
Race	WnH	41%	30%	
	REM		44%	
Sexual Orientation	Het/CIS	36%	32%	
	LGBT		37%	



AMONG CURRENT USERS: SOURCE OF ELECTRONIC VAPOR PRODUCTS, UNDER AGE 18

1 KODUCIS, UNDER AGE 10			
	SU/SD	VT	
Bought them in a store		8%	Too few students
I got them on the Internet		10%	Too few students
Someone else bought them		14%	Too few students
Borrowed them		38%	Too few students
A person 18 or older gave me	·	11%	Too few students
Took them from a store		2%	Too few students
Some other way		18%	Too few students

USED SMOKELESS TOBACCO, PAST 30 DAYS				
		SU/SD	VT	_
Overall		4%	5%	Overall Differences: State vs SU
Sex	Male	6%	8%	VT > SU
	Female		2%	Within SU Differences
Grade	Grade 9		3%	Too few students by sex
	Grade 10		5%	Too few students in at least one grade
	Grade 11	4%	6%	REM > WnH
	Grade 12	6%	7%	Too few students by sexual orientation
Race	WnH	3%	5%	
	REM	9%	7%	
Sexual Orientation	Het/CIS	3%	5%	
	LGBT		5%	



SMOKED CIGARS, CIGARILLOS, OR LITTLE CIGARS, PAST 30 DAYS

		SU/SD	VT	_
Overall		9%	9%	Overall Differences: State vs SU
Sex	Male	12%	13%	VT and SU are Similar
	Female	5%	6%	Within SU Differences
Grade	Grade 9	5%	4%	Males > Females
	Grade 10	9%	7%	10 > 9
	Grade 11	8%	10%	11 > 9
	Grade 12	13%	15%	12 > 9
Race	WnH	8%	9%	12 > 11
	REM	12%	10%	REM > WnH
Sexual Orientation	Het/CIS	9%	9%	Too few students by sexual orientation
	LGBT		12%	

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED A TOBACCO PRODUCT DURING THE PAST YEAR

		SU/SD	VT	
Overall		23%	33%	Overall Differences: State vs SU
Sex	Male	23%	30%	VT > SU
	Female		37%	Within SU Differences
Grade	Grade 9		33%	Too few students by sex
	Grade 10	·	35%	Too few students in at least one grade
	Grade 11		32%	Too few students by race
	Grade 12		32%	Too few students by sexual orientation
Race	WnH	23%	33%	
	REM		33%	
Sexual Orientation	Het/CIS	22%	32%	
	LGBT		43%	



	DRAN	NK ALCOH	IOL, PAS	T 30 DAYS
		SU/SD	VT	_
Overall		36%	33%	Overall Differences: State vs SU
Sex	Male	35%	32%	SU > VT
	Female	37%	34%	Within SU Differences
Grade	Grade 9	19%	20%	10 > 9
	Grade 10	39%	30%	11 > 9
	Grade 11	45%	36%	12 > 9
	Grade 12	49%	46%	12 > 10
Race	WnH	37%	34%	11 > 10
	REM	34%	29%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	37%	33%	
	LGBT		37%	

	BIN	GE DRAN	K, PAST	30 DAYS
		SU/SD	VT	
Overall		22%	17%	Overall Differences: State vs SU
Sex	Male	20%	17%	SU > VT
	Female	25%	17%	Within SU Differences
Grade	Grade 9	7%	8%	Females > Males
	Grade 10	25%	14%	10 > 9
	Grade 11	29%	19%	11 > 9
	Grade 12	34%	27%	12 > 9
Race	WnH	22%	17%	12 > 10
	REM	20%	16%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	23%	17%	
	LGBT		18%	



AMONG CURRENT USERS: FREQUENCY OF DRINKING				
	SU/SD	VT		
1 or 2 days	38%	49%	VT > SU	
3 to 5 days	26%	26%		
6 to 9 days	21%	13%	SU > VT	
10 to 19 days	9%	7%		
20 to 29 days		2%	Too few students	
All 30 days	3%	3%		

AM	IONG CUR	ANK ON 10+ DAYS		
		SU/SD	VT	_
Overall	-	15%	12%	Overall Differences: State vs SU
Sex	Male	17%	15%	VT and SU are Similar
	Female	12%	9%	Within SU Differences
Grade	Grade 9	·	11%	Too few students in at least one grade
	Grade 10		11%	Too few students by race
	Grade 11	11%	12%	Too few students by sexual orientation
	Grade 12		13%	
Race	WnH	15%	10%	
	REM		22%	
Sexual Orientation	Het/CIS	14%	11%	
	LGBT		18%	



AMONG CU	AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED					
	SU/SD					
1 or 2 drinks	27%	35%	VT > SU			
3 drinks	5%	6%				
4 drinks	6%	8%	VT > SU			
5 drinks	19%	13%	SU > VT			
6 or 7 drinks	23%	15%	SU > VT			
8 or 9 drinks	8%	8%				
10 or more drinks	12%	14%				

AMONG (AMONG CURRENT USERS: BINGE DRANK (4+ females/5+ males)				
		SU/SD	VT		
Overall	-	67%	57%	Overall Differences: State vs SU	
Sex	Male	62%	59%	SU > VT	
	Female	71%	55%	Within SU Differences	
Grade	Grade 9		46%	Females > Males	
	Grade 10	·	53%	Too few students in at least one grade	
	Grade 11		57%	Too few students by race	
	Grade 12	·	63%	Too few students by sexual orientation	
Race	WnH	68%	56%		
	REM		61%		
Sexual Orientation	Het/CIS	68%	57%		
	LGBT		55%		



AMONG CURRENT USERS: ALCOHOL SOURCE					
	SU/SD	VT			
Bought in store	6%	3%	SU > VT		
Bought in restaurant		2%	Too few students		
Bought at public event		0%	Too few students		
I gave someone money to buy	20%	23%	VT > SU		
Someone gave it to me	42%	40%			
Took from store/family	8%	12%	VT > SU		
Some other way	22%	20%			

	USED	MARIJUA	NA, PAS	T 30 DAYS
		SU/SD	VT	_
Overall	-	27%	24%	Overall Differences: State vs SU
Sex	Male	28%	24%	SU > VT
	Female	26%	23%	Within SU Differences
Grade	Grade 9	18%	15%	10 > 9
	Grade 10	28%	22%	11 > 9
	Grade 11	32%	25%	12 > 9
	Grade 12	34%	32%	12 > 10
Race	WnH	27%	23%	Too few students by sexual orientation
	REM	30%	24%	
Sexual Orientation	Het/CIS	26%	23%	
	LGBT		33%	



AMONG CURRENT USERS: FREQUENCY OF MARIJUANA USE					
	SU/SD	VT			
1 or 2 times	47%	34%	SU > VT		
3 to 9 times	21%	25%	VT > SU		
10 to 19 times	7%	12%	VT > SU		
20 to 39 times	8%	10%			
40 or more times	17%	20%			

AMONO	G CURREN	T USERS:	USED M	ARIJUANA 10+ TIMES
		SU/SD	VT	
Overall		33%	41%	Overall Differences: State vs SU
Sex	Male	43%	47%	VT > SU
	Female	22%	35%	Within SU Differences
Grade	Grade 9		37%	Males > Females
	Grade 10	·	40%	Too few students in at least one grade
	Grade 11		41%	Too few students by race
	Grade 12		43%	Too few students by sexual orientation
Race	WnH	32%	39%	
	REM		53%	
Sexual Orientation	Het/CIS	30%	40%	
	LGBT		49%	



AMONG CURRENT USERS: PRIMARY WAY MARIJUANA USED				
	SU/SD	VT		
Smoked it	86%	91%	VT > SU	
Ate in food	5%	4%		
Drank in tea or other drink		1%	Too few students	
Vaporized	5%	2%	SU > VT	
Some other way		2%	Too few students	

MISUSED A PRESCRIPTION DRUG, PAST 30 DAYS				
		SU/SD	VT	
Overall		7%	5%	Overall Differences: State vs SU
Sex	Male	7%	6%	SU > VT
	Female	7%	5%	Within SU Differences
Grade	Grade 9	5%	4%	10 > 9
	Grade 10	9%	5%	12 > 9
	Grade 11	6%	5%	10 > 11
	Grade 12	9%	7%	12 > 11
Race	WnH	6%	5%	Too few students by sexual orientation
	REM	7%	9%	
Sexual Orientation	Het/CIS	6%	5%	
	LGBT		11%	



WERE OFFERED, SOLD, OR GIVEN AN ILLEGAL DRUG AT SCHOOL, PAST YEAR $\mathbf{V}\mathbf{T}$ SU/SD Overall 16% 15% Overall Differences: State vs SU Male 15% 17% VT and SU are Similar Sex Female 16% 13% Within SU Differences 14% 9 > 12 Grade Grade 9 17% Grade 10 16% 16% 10 > 12Grade 11 19% 16% 11 > 12 Grade 12 Too few students by sexual 9% 14% orientation WnH 15% 15% Race REM 17% 17% Het/CIS 14% 14% Sexual Orientation LGBT 23%

ATTENDED SCHOOL UNDER THE INFLUENCE OF DRUGS OR ALCOHOL, PAST YEAR					
		SU/SD	VT		
Overall	-	13%	13%	Overall Differences: State vs SU	
Sex	Male	12%	14%	VT and SU are Similar	
	Female	15%	12%	Within SU Differences	
Grade	Grade 9	13%	9%	Females > Males	
	Grade 10	6%	12%	9 > 10	
	Grade 11	14%	14%	12 > 9	
	Grade 12	24%	18%	12 > 10	
Race	WnH	13%	13%	11 > 10	
	REM	14%	16%	12 > 11	
Sexual Orientation	Het/CIS	12%	12%	Too few students by sexual orientation	
	LGBT		23%		



THINK THAT IT IS VERY LIKELY OR LIKELY THAT POLICE WOULD BREAK UP A PARTY WHERE PEOPLE THEIR AGE WERE DRINKING ALCOHOL

		SU/SD	VT	
Overall		34%	25%	Overall Differences: State vs SU
Sex	Male	36%	25%	SU > VT
	Female	32%	24%	Within SU Differences
Grade	Grade 9	35%	32%	9 > 11
	Grade 10	37%	26%	12 > 9
	Grade 11	27%	21%	10 > 11
	Grade 12	41%	20%	12 > 11
Race	WnH	33%	23%	REM > WnH
	REM	40%	31%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	36%	25%	
	LGBT		25%	

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		87%	84%	Overall Differences: State vs SU
Sex	Male	87%	82%	SU > VT
	Female	88%	86%	Within SU Differences
Grade	Grade 9	93%	90%	9 > 10
	Grade 10	86%	88%	9 > 11
	Grade 11	85%	83%	9 > 12
	Grade 12	83%	75%	Too few students by sexual orientation
Race	WnH	87%	85%	
	REM	89%	81%	
Sexual Orientation	Het/CIS	88%	85%	
	LGBT		74%	



THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL

THEIR AGE TO DAILY ALCOHOL				
		SU/SD	VT	_
Overall	-	51%	54%	Overall Differences: State vs SU
Sex	Male	49%	55%	VT > SU
	Female	53%	54%	Within SU Differences
Grade	Grade 9	71%	71%	Females > Males
	Grade 10	54%	59%	9 > 10
	Grade 11	38%	48%	9 > 11
	Grade 12	33%	39%	9 > 12
Race	WnH	52%	54%	10 > 12
	REM	48%	58%	10 > 11
Sexual Orientation	Het/CIS	50%	54%	Too few students by sexual orientation
	LGBT		51%	

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA

		SU/SD	VT	
Overall		54%	55%	Overall Differences: State vs SU
Sex	Male	57%	56%	VT and SU are Similar
	Female	51%	55%	Within SU Differences
Grade	Grade 9	66%	69%	Males > Females
	Grade 10	55%	60%	9 > 10
	Grade 11	47%	51%	9 > 11
	Grade 12	43%	42%	9 > 12
Race	WnH	54%	55%	10 > 12
	REM	59%	58%	10 > 11
Sexual Orientation	Het/CIS	55%	57%	Too few students by sexual orientation
	LGBT		40%	



THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		93%	91%	Overall Differences: State vs SU
Sex	Male	91%	90%	VT and SU are Similar
	Female	94%	93%	Within SU Differences
Grade	Grade 9	95%	94%	Females > Males
	Grade 10	94%	94%	9 > 11
	Grade 11	89%	91%	9 > 12
	Grade 12	91%	87%	10 > 11
Race	WnH	93%	92%	WnH > REM
	REM	90%	87%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	94%	92%	
	LGBT		86%	

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

		SU/SD	VT	_
Overall	-	64%	66%	Overall Differences: State vs SU
Sex	Male	58%	64%	VT and SU are Similar
	Female	70%	67%	Within SU Differences
Grade	Grade 9	80%	78%	Females > Males
	Grade 10	71%	71%	9 > 10
	Grade 11	51%	63%	9 > 11
	Grade 12	45%	50%	9 > 12
Race	WnH	63%	65%	10 > 12
	REM	68%	67%	10 > 11
Sexual Orientation	Het/CIS	63%	66%	11 > 12
	LGBT		60%	REM > WnH
				Too few students by sexual orientation



THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	
Overall		76%	76%	Overall Differences: State vs SU
Sex	Male	75%	75%	VT and SU are Similar
	Female	76%	77%	Within SU Differences
Grade	Grade 9	79%	83%	9 > 11
	Grade 10	75%	79%	REM > WnH
	Grade 11	71%	75%	Too few students by sexual orientation
	Grade 12	76%	69%	
Race	WnH	75%	76%	
	REM	83%	75%	
Sexual Orientation	Het/CIS	76%	78%	
	LGBT		63%	



PERCEIVED RISK OF HARM FROM SMOKING A PACK **OF CIGARETTES DAILY** SU/SD VT 5% 5% No risk Slight risk 7% 9% VT > SUModerate risk 18% 18% Great risk 70% 68% SU > VT

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY

		SU/SD	VT	
Overall		70%	68%	Overall Differences: State vs SU
Sex	Male	65%	66%	SU > VT
	Female	75%	70%	Within SU Differences
Grade	Grade 9	63%	64%	Females > Males
	Grade 10	74%	68%	10 > 9
	Grade 11	67%	68%	12 > 9
	Grade 12	78%	72%	10 > 11
Race	WnH	71%	69%	12 > 11
	REM	63%	62%	WnH > REM
Sexual Orientation	Het/CIS	70%	68%	Too few students by sexual orientation
	LGBT		68%	



PERCEIVED RISK OF HARM FROM BINGE DRINKING **EACH WEEK** SU/SD VT 6% No risk 6% Slight risk SU > VT21% 19% Moderate risk 40% 39% 33% 36% VT > SUGreat risk

THEY HAVE FIVE OR MORE DRINKS OF ALCOHOL ONCE OR TWICE EACH WEEKEND SU/SD VT Overall Differences: State vs Overall 33% 36% SU Male 30% 32% VT > SUSex 37% Within SU Differences Female 41% Grade Grade 9 35% 38% Females > Males Grade 10 36% 39% 9 > 11Grade 11 9 > 12 30% 35% Grade 12 30% 32% 10 > 12Race WnH 33% 35% 10 > 11

39%

35%

38%

Too few students by sexual orientation

REM

Het/CIS

LGBT

35%

32%

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF



Sexual

Orientation

PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE				
	SU/SD	VT		
No risk	18%	21%		
Slight risk	29%	29%		
Moderate risk	32%	26%		
Great risk	21%	24%		

PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE
VT > SU
SU > VT
VT > SU

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY							
		SU/SD	VT				
Overall		21%	24%	Overall Differences: State vs SU			
Sex	Male	19%	21%	VT > SU			
	Female	23%	28%	Within SU Differences			
Grade	Grade 9	25%	32%	9 > 11			
	Grade 10	23%	26%	9 > 12			
	Grade 11	16%	22%	10 > 12			
	Grade 12	17%	18%	10 > 11			
Race	WnH	20%	23%	REM > WnH			
	REM	29%	29%	Too few students by sexual orientation			
Sexual Orientation	Het/CIS	21%	25%				
	LGBT		16%				



PERCEIVED ACCESS TO CIGARETTES							
	SU/SD	VT					
Very hard	18%	24%	VT > SU				
Sort of hard	24%	21%	SU > VT				
Sort of easy	27%	22%	SU > VT				
Very easy	30%	32%	VT > SU				

SAY IF THEY WANTED CIGARETTES IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET							
		SU/SD	VT				
Overall		58%	55%	Overall Differences: State vs SU			
Sex	Male	62%	57%	SU > VT			
	Female	53%	52%	Within SU Differences			
Grade	Grade 9	44%	38%	Males > Females			
	Grade 10	49%	48%	11 > 9			
	Grade 11	68%	57%	12 > 9			
	Grade 12	79%	75%	12 > 10			
Race	WnH	58%	55%	11 > 10			
	REM	52%	54%	12 > 11			
Sexual Orientation	Het/CIS	58%	54%	WnH > REM			
	LGBT		61%	Too few students by sexual orientation			



PERCEIVED ACCESS TO ALCOHOL							
	SU/SD	VT					
Very hard	11%	15%	VT > SU				
Sort of hard	17%	18%					
Sort of easy	37%	31%	SU > VT				
Very easy	35%	37%					

SAY IF THEY WANTED ALCOHOL IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET							
		SU/SD	VT				
Overall		72%	68%	Overall Differences: State vs SU			
Sex	Male	68%	67%	SU > VT			
	Female	76%	69%	Within SU Differences			
Grade	Grade 9	62%	58%	Females > Males			
	Grade 10	65%	67%	11 > 9			
	Grade 11	87%	72%	12 > 9			
	Grade 12	78%	74%	12 > 10			
Race	WnH	72%	69%	11 > 10			
	REM	65%	62%	11 > 12			
Sexual Orientation	Het/CIS	71%	68%	WnH > REM			
	LGBT		73%	Too few students by sexual orientation			



PERCEIVED ACCESS TO MARIJUANA							
	SU/SD	VT					
Very hard	22%	27%	VT > SU				
Sort of hard	19%	15%	SU > VT				
Sort of easy	25%	22%	SU > VT				
Very easy	34%	37%	VT > SU				

SAY IF THEY WANTED MARIJUANA IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET							
		SU/SD	VT				
Overall		59%	58%	Overall Differences: State vs SU			
Sex	Male	61%	59%	VT and SU are Similar			
	Female	57%	57%	Within SU Differences			
Grade	Grade 9	45%	43%	Males > Females			
	Grade 10	56%	56%	10 > 9			
	Grade 11	75%	65%	11 > 9			
	Grade 12	65%	69%	12 > 9			
Race	WnH	61%	59%	12 > 10			
	REM	42%	54%	11 > 10			
Sexual Orientation	Het/CIS	58%	58%	11 > 12			
	LGBT		66%	WnH > REM			
				Too few students by sexual orientation			



LIFETIME SEXUAL CONTACTS: MALES						
	SU/SD	VT				
Never had sexual contact	42%	42%				
Females	54%	54%				
Males		2%	Too few students			
Females and males	3%	2%				

LIFETIME SEXUAL CONTACTS: FEMALES						
	SU/SD	VT				
Never had sexual contact	37%	43%	VT > SU			
Females		2%	Too few students			
Males	55%	48%	SU > VT			
Females and males	7%	7%				



	EVER	ERCOURSE		
		SU/SD	VT	_
Overall	-	39%	40%	Overall Differences: State vs SU
Sex	Male	40%	40%	VT and SU are Similar
	Female	38%	40%	Within SU Differences
Grade	Grade 9	17%	19%	10 > 9
	Grade 10	27%	33%	11 > 9
	Grade 11	59%	48%	12 > 9
	Grade 12	65%	61%	12 > 10
Race	WnH	38%	40%	11 > 10
	REM	44%	39%	12 > 11
Sexual Orientation	Het/CIS	39%	40%	REM > WnH
	LGBT		47%	Too few students by sexual orientation

	HAVE	PARTNERS		
		SU/SD	VT	_
Overall		8%	9%	Overall Differences: State vs SU
Sex	Male	9%	9%	VT and SU are Similar
	Female	7%	8%	Within SU Differences
Grade	Grade 9	5%	3%	Too few students in at least one grade
	Grade 10		6%	REM > WnH
	Grade 11	10%	10%	Too few students by sexual orientation
	Grade 12	16%	16%	
Race	WnH	7%	8%	
	REM	16%	12%	
Sexual Orientation	Het/CIS	8%	8%	
	LGBT		15%	



		EVER HA	D ORAL	SEX
		SU/SD	VT	_
Overall		44%	42%	Overall Differences: State vs SU
Sex	Male	44%	42%	VT and SU are Similar
	Female	43%	42%	Within SU Differences
Grade	Grade 9	23%	23%	10 > 9
	Grade 10	36%	37%	11 > 9
	Grade 11	59%	49%	12 > 9
	Grade 12	69%	60%	12 > 10
Race	WnH	44%	43%	11 > 10
	REM	46%	40%	12 > 11
Sexual Orientation	Het/CIS	44%	42%	Too few students by sexual orientation
	LGBT		52%	

WERE I	EVER TES		HUMAN I US (HIV)	IMMUNODEFICIENCY
		SU/SD	VT	
Overall		9%	10%	Overall Differences: State vs SU
Sex	Male	8%	9%	VT > SU
	Female	9%	12%	Within SU Differences
Grade	Grade 9	7%	7%	Too few students in at least one grade
	Grade 10		9%	REM > WnH
	Grade 11	14%	12%	Too few students by sexual orientation
	Grade 12	10%	14%	
Race	WnH	8%	10%	
	REM	12%	13%	
Sexual Orientation	Het/CIS	9%	10%	
	LGBT		15%	



HAD SEX	KUAL INTE	ERCOURSI	E DURIN	G THE PAST 3 MONTHS
		SU/SD	VT	_
Overall		30%	31%	Overall Differences: State vs SU
Sex	Male	29%	29%	VT and SU are Similar
	Female	30%	32%	Within SU Differences
Grade	Grade 9	12%	13%	10 > 9
	Grade 10	18%	24%	11 > 9
	Grade 11	43%	37%	12 > 9
	Grade 12	57%	48%	12 > 10
Race	WnH	29%	31%	11 > 10
	REM	38%	29%	12 > 11
Sexual Orientation	Het/CIS	29%	31%	REM > WnH
	LGBT		34%	Too few students by sexual orientation

				O LAST INTERCOURSE, ACTIVE STUDENTS
		SU/SD	VT	
Overall	-	19%	20%	Overall Differences: State vs SU
Sex	Male	20%	22%	VT and SU are Similar
	Female	17%	17%	Within SU Differences
Grade	Grade 9		24%	Too few students in at least one grade
	Grade 10		22%	Too few students by race
	Grade 11	13%	18%	Too few students by sexual orientation
	Grade 12		19%	
Race	WnH	19%	18%	
	REM		29%	
Sexual Orientation	Het/CIS	15%	18%	
	LGBT		31%	



PREGNANCY PREVENTION METHODS USED, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

	SU/SD	VT	
No method was used	8%	7%	
Birth control pills	37%	32%	SU > VT
Condoms	25%	35%	VT > SU
IUD or implant	14%	13%	
Shot/patch/birth control ring		5%	Too few students
Withdrawal/other method	10%	5%	SU > VT
Not sure		2%	Too few students

USED PRESCRIPTION BIRTH CONTROL (PILLS; AN IUD OR IMPLANT; OR A SHOT, PATCH, OR BIRTH CONTROL RING), AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

VT

CII/CD

		SU/SD	VT	
Overall		54%	50%	Overall Differences: State vs SU
Sex	Male	46%	40%	VT and SU are Similar
	Female	62%	60%	Within SU Differences
Grade	Grade 9		29%	Females > Males
	Grade 10		44%	Too few students in at least one grade
	Grade 11		51%	Too few students by race
	Grade 12	٠	59%	Too few students by sexual orientation
Race	WnH	57%	53%	
	REM		36%	
Sexual Orientation	Het/CIS	53%	52%	
	LGBT	·	39%	



CONDOM USE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall		48%	56%	Overall Differences: State vs SU
Sex	Male	51%	61%	VT > SU
	Female	46%	52%	Within SU Differences
Grade	Grade 9	·	64%	Too few students in at least one grade
	Grade 10		61%	Too few students by race
	Grade 11	45%	58%	Too few students by sexual orientation
	Grade 12		51%	
Race	WnH	49%	57%	
	REM	•	54%	
Sexual Orientation	Het/CIS	50%	58%	
	LGBT		45%	

USED BOTH A CONDOM AND PRESCRIPTION BIRTH CONTROL TO PREVENT PREGNANCY AT LAST SEXUAL INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall		21%	19%	Overall Differences: State vs SU
Sex	Male	19%	15%	VT and SU are Similar
	Female	22%	22%	Within SU Differences
Grade	Grade 9	·	12%	Too few students in at least one grade
	Grade 10		19%	Too few students by race
	Grade 11		20%	Too few students by sexual orientation
	Grade 12		20%	
Race	WnH	21%	20%	
	REM		13%	
Sexual Orientation	Het/CIS	22%	20%	
	LGBT		13%	



DID NOT USE ANY METHOD TO PREVENT PREGNANCY, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall		8%	7%	Overall Differences: State vs SU
Sex	Male	10%	8%	VT and SU are Similar
	Female		7%	Within SU Differences
Grade	Grade 9		12%	Too few students by sex
	Grade 10	·	9%	Too few students in at least one grade
	Grade 11		6%	Too few students by race
	Grade 12		6%	Too few students by sexual orientation
Race	WnH	6%	6%	
	REM		13%	
Sexual Orientation	Het/CIS	8%	5%	
	LGBT		22%	

OVERWEIGHT (BMI BETWEEN THE 85th AND <95th PERCENTILES FOR AGE AND SEX)

		SU/SD	VT	
Overall		12%	14%	Overall Differences: State vs SU
Sex	Male	12%	14%	VT > SU
	Female	13%	15%	Within SU Differences
Grade	Grade 9	9%	14%	10 > 9
	Grade 10	16%	15%	12 > 9
	Grade 11	10%	14%	10 > 11
	Grade 12	15%	13%	Too few students by sexual orientation
Race	WnH	13%	14%	
	REM	9%	14%	
Sexual Orientation	Het/CIS	13%	14%	
	LGBT		16%	



OBE	SE (BMI >9	95th PERC	ENTILE I	FOR AGE AND SEX)
		SU/SD	VT	_
Overall		10%	13%	Overall Differences: State vs SU
Sex	Male	12%	15%	VT > SU
	Female	8%	10%	Within SU Differences
Grade	Grade 9	11%	12%	Males > Females
	Grade 10	7%	12%	9 > 10
	Grade 11	14%	14%	9 > 12
	Grade 12	6%	13%	11 > 10
Race	WnH	10%	12%	11 > 12
	REM	8%	14%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	10%	12%	
	LGBT		19%	

PER	CEPTIONS	OF OW	N WEIGHT
	SU/SD	VT	
Very underweight	2%	2%	
Slightly underweight	11%	12%	
About the right weight	60%	56%	SU > VT
Slightly overweight	22%	25%	VT > SU
Very overweight	4%	5%	VT > SU



DES	CRIBED T		ES AS SI WEIGHT	IGHTLY OR VERY
		SU/SD	VT	_
Overall		26%	30%	Overall Differences: State vs SU
Sex	Male	20%	25%	VT > SU
	Female	32%	36%	Within SU Differences
Grade	Grade 9	28%	29%	Females > Males
	Grade 10	20%	30%	9 > 10
	Grade 11	26%	30%	12 > 10
	Grade 12	29%	33%	11 > 10
Race	WnH	26%	30%	REM > WnH
	REM	31%	30%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	26%	28%	
	LGBT		46%	

WHAT ONE I	S TRYING	TO DO A	ABOUT WEIGHT
	SU/SD	VT	
Lose weight	38%	42%	VT > SU
Gain weight	18%	15%	SU > VT
Stay the same weight	14%	18%	VT > SU
Not trying to do anything	29%	25%	SU > VT



	WERI	E TRYING	TO LOSI	E WEIGHT
		SU/SD	VT	_
Overall		38%	42%	Overall Differences: State vs SU
Sex	Male	24%	28%	VT > SU
	Female	53%	57%	Within SU Differences
Grade	Grade 9	36%	41%	Females > Males
	Grade 10	36%	42%	WnH > REM
	Grade 11	41%	41%	Too few students by sexual orientation
	Grade 12	39%	44%	
Race	WnH	39%	42%	
	REM	34%	42%	
Sexual Orientation	Het/CIS	38%	40%	
	LGBT		55%	

I	DAYS PHY	SICALLY PAST V	Y ACTIVE (60 MIN), WEEK
	SU/SD	VT	
0 days	9%	13%	VT > SU
1 day	4%	7%	VT > SU
2 days	7%	9%	VT > SU
3 days	10%	12%	VT > SU
4 days	8%	11%	VT > SU
5 days	16%	14%	SU > VT
6 days	14%	10%	SU > VT
7 days	31%	25%	SU > VT



WERE PH	YSICALLY		AT LEAS L 7 DAYS	T 60 MINUTES PER DAY
		SU/SD	VT	
Overall		31%	25%	Overall Differences: State vs SU
Sex	Male	38%	33%	SU > VT
	Female	24%	17%	Within SU Differences
Grade	Grade 9	37%	27%	Males > Females
	Grade 10	28%	27%	9 > 10
	Grade 11	23%	24%	9 > 11
	Grade 12	37%	23%	12 > 10
Race	WnH	31%	25%	12 > 11
	REM	36%	27%	REM > WnH
Sexual Orientation	Het/CIS	33%	27%	Too few students by sexual orientation
	LGBT		14%	

WERE PH				TT 60 MINUTES PER DAY AST WEEK
		SU/SD	VT	_
Overall		61%	49%	Overall Differences: State vs SU
Sex	Male	66%	56%	SU > VT
	Female	57%	42%	Within SU Differences
Grade	Grade 9	64%	53%	Males > Females
	Grade 10	59%	50%	9 > 11
	Grade 11	57%	47%	12 > 10
	Grade 12	68%	47%	12 > 11
Race	WnH	63%	50%	WnH > REM
	REM	54%	46%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	65%	52%	
	LGBT		29%	



DID NOT PARTICIPATE IN AT LEAST 60 MINUTES OF PHYSICAL ACTIVITY ON AT LEAST 1 DAY, PAST WEEK

		SU/SD	VT	_
Overall		9%	13%	Overall Differences: State vs SU
Sex	Male	8%	11%	VT > SU
	Female	11%	14%	Within SU Differences
Grade	Grade 9	6%	10%	Females > Males
	Grade 10	10%	12%	10 > 9
	Grade 11	11%	14%	11 > 9
	Grade 12	10%	15%	12 > 9
Race	WnH	8%	12%	REM > WnH
	REM	15%	17%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	8%	11%	
	LGBT		23%	

TV, VIDEO OR CO		MPUTER GAMES, OR COMPUTER USE, PAST WEEK	
	SU/SD	VT	
Do not watch TV	3%	3%	
Less than 1 hour per day	8%	8%	
1 hour per day	12%	12%	
2 hours per day	26%	23%	SU > VT
3 hours per day	22%	21%	
4 hours per day	13%	13%	
5 or more hours per day	17%	19%	VT > SU



WATCHED TV, PLAYED VIDEO OR COMPUTER GAMES, OR USED A COMPUTER FOR THREE OR MORE HOURS PER DAY, PAST WEEK

		SU/SD	VT	
Overall		51%	53%	Overall Differences: State vs SU
Sex	Male	55%	53%	VT and SU are Similar
	Female	46%	52%	Within SU Differences
Grade	Grade 9	52%	53%	Males > Females
	Grade 10	53%	53%	9 > 12
	Grade 11	51%	51%	10 > 12
	Grade 12	46%	53%	Too few students by sexual orientation
Race	WnH	52%	52%	
	REM	48%	57%	
Sexual Orientation	Het/CIS	50%	51%	
	LGBT		67%	

ATE FRUIT OR DRANK 100% FRUIT JUICES TWO OR MORE TIMES PER DAY, PAST WEEK

		SU/SD	VT	
Overall		33%	33%	Overall Differences: State vs SU
Sex	Male	35%	32%	VT and SU are Similar
	Female	31%	33%	Within SU Differences
Grade	Grade 9	35%	33%	9 > 11
	Grade 10	34%	33%	10 > 11
	Grade 11	26%	32%	12 > 11
	Grade 12	38%	32%	Too few students by sexual orientation
Race	WnH	34%	32%	
	REM	33%	35%	
Sexual Orientation	Het/CIS	33%	33%	
	LGBT		29%	



ATE V	EGETABI		E OR MO I WEEK	RE TIMES PER DAY,
		SU/SD	VT	_
Overall		20%	18%	Overall Differences: State vs SU
Sex	Male	22%	18%	SU > VT
	Female	19%	18%	Within SU Differences
Grade	Grade 9	19%	17%	9 > 11
	Grade 10	21%	18%	12 > 9
	Grade 11	15%	17%	12 > 10
	Grade 12	28%	19%	10 > 11
Race	WnH	20%	17%	12 > 11
	REM	19%	21%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	20%	18%	
	LGBT		18%	

SODA (CONSUMP	TION, PA	AST WEEK
	SU/SD	VT	
Did not drink soda or pop	39%	37%	SU > VT
1 to 3 times	41%	40%	
4 to 6 times	10%	12%	VT > SU
1 time per day	4%	4%	
2 times per day	2%	3%	
3 times per day	1%	1%	
4 or more times per day	3%	3%	



DRANK A CAN, BOTTLE, OR GLASS OF SODA OR POP ONE OR MORE TIMES PER DAY, PAST WEEK					
		SU/SD	VT		
Overall		10%	11%	Overall Differences: State vs SU	
Sex	Male	16%	16%	VT > SU	
	Female	3%	6%	Within SU Differences	
Grade	Grade 9	11%	11%	Males > Females	
	Grade 10	9%	11%	9 > 12	
	Grade 11	11%	11%	11 > 12	
	Grade 12	6%	12%	REM > WnH	
Race	WnH	9%	10%	Too few students by sexual orientation	
	REM	16%	14%		
Sexual Orientation	Het/CIS	9%	11%		
	LGBT		12%		

SUGAR-SWEETENED BEVERAGE CONSUMPTION, PAST WEEK				
	SU/SD	VT		
Did not drink sugar-sweetened	28%	28%		
1 to 3 times	50%	44%	SU > VT	
4 to 6 times	12%	15%	VT > SU	
1 time per day	6%	6%		
2 times per day	2%	3%	VT > SU	
3 times per day		1%	Too few students	
4 or more times per day	2%	2%		



DRANK A CAN, BOTTLE, OR GLASS OF SUGAR-SWEETENED BEVERAGES ONE OR MORE TIMES PER DAY, PAST WEEK				
		SU/SD	VT	
Overall		10%	12%	Overall Differences: State vs SU
Sex	Male	14%	15%	VT > SU
	Female	5%	9%	Within SU Differences
Grade	Grade 9	13%	12%	Males > Females
	Grade 10	10%	12%	9 > 11
	Grade 11	8%	13%	9 > 12
	Grade 12	8%	13%	REM > WnH
Race	WnH	9%	12%	Too few students by sexual orientation
	REM	18%	15%	
Sexual Orientation	Het/CIS	9%	12%	

13%

LGBT

WATER CONSUMPTION, PAST WEEK				
	SU/SD	VT		
Did not drink water	3%	4%		
1 to 3 times	7%	9%	VT > SU	
4 to 6 times	10%	11%		
1 time per day	8%	9%	VT > SU	
2 times per day	19%	16%	SU > VT	
3 times per day	22%	19%	SU > VT	
4 or more times per day	31%	33%		



DRANK THREE OR MORE GLASSES PER DAY OF WATER, PAST WEEK				
		SU/SD	VT	_
Overall		53%	52%	Overall Differences: State vs SU
Sex	Male	50%	51%	VT and SU are Similar
	Female	55%	53%	Within SU Differences
Grade	Grade 9	56%	50%	Females > Males
	Grade 10	53%	53%	9 > 12
	Grade 11	54%	51%	10 > 12
	Grade 12	46%	55%	11 > 12
Race	WnH	52%	52%	Too few students by sexual orientation
	REM	57%	50%	
Sexual Orientation	Het/CIS	53%	53%	
	LGBT		49%	

BREAKFAST CONSUMPTION, PAST WEEK					
	SU/SD	VT			
0 days	6%	11%	VT > SU		
1 day	8%	6%	SU > VT		
2 days	10%	9%	SU > VT		
3 days	9%	10%			
4 days	6%	8%	VT > SU		
5 days	11%	9%	SU > VT		
6 days	7%	7%			
7 days	44%	40%	SU > VT		



	DID NOT	EAT BRE	AKFAST,	PAST WEEK
		SU/SD	VT	_
Overall	-	6%	11%	Overall Differences: State vs SU
Sex	Male	5%	11%	VT > SU
	Female	7%	10%	Within SU Differences
Grade	Grade 9	8%	10%	Too few students in at least one grade
	Grade 10	8%	11%	REM > WnH
	Grade 11	4%	10%	Too few students by sexual orientation
	Grade 12		11%	
Race	WnH	6%	10%	
	REM	10%	13%	
Sexual Orientation	Het/CIS	5%	10%	
	LGBT		14%	

WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS						
SU/SD VT						
Never	79%	75%	SU > VT			
Rarely	13%	15%				
Sometimes	4%	7%	VT > SU			
Most of the time	2%	2%				
Always	2%	1%				



MOST OF THE TIME OR ALWAYS WENT HUNGRY, PAST 30 DAYS

		SU/SD	VT	_
Overall		3%	3%	Overall Differences: State vs SU
Sex	Male	4%	3%	VT and SU are Similar
	Female	3%	2%	Within SU Differences
Grade	Grade 9	5%	3%	Too few students in at least one grade
	Grade 10		2%	REM > WnH
	Grade 11	4%	3%	Too few students by sexual orientation
	Grade 12		3%	
Race	WnH	2%	2%	
	REM	9%	6%	
Sexual Orientation	Het/CIS	2%	3%	
	LGBT	•	5%	

USUALLY DID NOT SLEEP AT THEIR PARENTS HOUSE BECAUSE THEY HAD TO LEAVE THEIR HOME, OR THEIR PARENT OR GUARDIAN CANNOT AFFORD HOUSING

		SU/SD	VT	
Overall	-	2%	4%	Overall Differences: State vs SU
Sex	Male	4%	4%	VT > SU
	Female		3%	Within SU Differences
Grade	Grade 9	3%	3%	Too few students by sex
	Grade 10	٠	3%	Too few students in at least one grade
	Grade 11	4%	4%	REM > WnH
	Grade 12		5%	Too few students by sexual orientation
Race	WnH	1%	3%	
	REM	10%	9%	
Sexual Orientation	Het/CIS	1%	3%	
	LGBT		7%	



ATE	ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK					
	SU/SD	VT				
0 days	7%	9%	VT > SU			
1 day	2%	4%	VT > SU			
2 days	3%	4%				
3 days	5%	6%				
4 days	9%	8%				
5 days	15%	13%	SU > VT			
6 days	12%	12%				
7 days	46%	44%	SU > VT			



ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON FOUR OR MORE DAYS, PAST WEEK SU/SD VT

		SU/SD	VT	_
Overall		82%	77%	Overall Differences: State vs SU
Sex	Male	85%	80%	SU > VT
	Female	79%	75%	Within SU Differences
Grade	Grade 9	82%	83%	Males > Females
	Grade 10	88%	81%	10 > 9
	Grade 11	75%	76%	9 > 11
	Grade 12	84%	71%	10 > 11
Race	WnH	82%	79%	12 > 11
	REM	82%	70%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	85%	79%	
	LGBT		65%	

GRADES EARNED IN SCHOOL				
	SU/SD	VT		
Mostly A's	50%	46%	SU > VT	
Mostly B's	40%	39%		
Mostly C's	8%	12%	VT > SU	
Mostly D's	1%	2%	VT > SU	
Mostly F's		1%	Too few students	



REPORTED THERE IS AT LEAST ONE TEACHER OR OTHER ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

		SU/SD	VT	
Overall		82%	80%	Overall Differences: State vs SU
Sex	Male	81%	80%	VT and SU are Similar
	Female	82%	81%	Within SU Differences
Grade	Grade 9	84%	78%	9 > 10
	Grade 10	77%	79%	12 > 10
	Grade 11	81%	82%	12 > 11
	Grade 12	86%	83%	WnH > REM
Race	WnH	83%	82%	Too few students by sexual orientation
	REM	74%	74%	
Sexual Orientation	Het/CIS	83%	81%	
	LGBT		76%	

BELIEVE SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIORS					
	SU/SD	VT			
Strongly agree	17%	21%	VT > SU		
Agree	42%	44%			
Not sure	17%	19%	VT > SU		
Disagree	17%	11%	SU > VT		
Strongly disagree	7%	5%	SU > VT		



STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

		SU/SD	VT	
Overall		59%	65%	Overall Differences: State vs SU
Sex	Male	65%	69%	VT > SU
	Female	53%	61%	Within SU Differences
Grade	Grade 9	65%	67%	Males > Females
	Grade 10	63%	65%	9 > 11
	Grade 11	46%	64%	10 > 11
	Grade 12	62%	63%	12 > 11
Race	WnH	59%	65%	Too few students by sexual orientation
	REM	57%	64%	
Sexual Orientation	Het/CIS	62%	67%	
	LGBT		53%	

LIKELIHOOD TO COMPLETE A POST GRADUATION PROGRAM						
SU/SD VT						
Definitely will not	4%	5%	VT > SU			
Probably will not	5%	5%				
Probably will	19%	22%	VT > SU			
Definitely will	64%	57%	SU > VT			
Not sure	8%	11%	VT > SU			



PROBABLY OR DEFINITELY WILL COMPLETE A POST HIGH SCHOOL PROGRAM				
		SU/SD	VT	_
Overall		83%	79%	Overall Differences: State vs SU
Sex	Male	79%	75%	SU > VT
	Female	87%	83%	Within SU Differences
Grade	Grade 9	72%	74%	Females > Males
	Grade 10	84%	77%	10 > 9
	Grade 11	87%	81%	11 > 9
	Grade 12	92%	83%	12 > 9
Race	WnH	84%	80%	12 > 10
	REM	67%	72%	12 > 11
Sexual Orientation	Het/CIS	84%	80%	WnH > REM
	LGBT		74%	Too few students by sexual orientation

HOURS SPENT IN EXTRACURRICULAR ACTIVITIES, TYPICAL WEEK					
	SU/SD	VT			
0 hours	23%	33%	VT > SU		
1 to 4 hours	23%	27%	VT > SU		
5 to 9 hours	20%	17%	SU > VT		
10 to 19 hours	25%	17%	SU > VT		
20 or more hours	9%	6%	SU > VT		



SPEND 10 OR MORE HOURS PARTICIPATING IN AFTERSCHOOL ACTIVITIES, TYPICAL WEEK SU/SD VTOverall 34% 24% Overall Differences: State vs SU 32% 24% SU > VTSex Male Female 36% 24% Within SU Differences 28% 11 > 9 Grade Grade 9 21% Grade 10 23% 33% 12 > 9 Grade 11 24% 36% 12 > 10Grade 12 26% 42% 12 > 11Race WnH 35% 24% WnH > REM**REM** 22% Too few students by sexual 21% orientation Het/CIS 25% Sexual 36% Orientation LGBT 16%

MATTER TO PEOPLE IN THEIR COMMUNITY					
	SU/SD	VT			
Strongly agree	17%	19%	VT > SU		
Agree	46%	41%	SU > VT		
Not sure	24%	25%			
Disagree	8%	9%			
Strongly disagree	5%	5%			



STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE SU/SD VTOverall 63% 61% Overall Differences: State vs SU 62% 65% Sex Male SU > VTFemale 64% 57% Within SU Differences 9 > 11 Grade Grade 9 62% 61% Grade 10 60% 65% 12 > 9Grade 11 60% 55% 12 > 10Grade 12 62% 10 > 11 73% Race WnH 64% 62% 12 > 11**REM** 55% 55% WnH > REMToo few students by sexual Sexual Het/CIS 66% 64%

39%

Orientation

LGBT



orientation

MIDDLE SCHOOL RESULTS

LAMOILLE SOUTH SD (SU026) REPORT

http://healthvermont.gov/yrbs.aspx





MIDDLE SCHOOL DEMOGRAPHICS				
	SU/SD	VT		
Total	397	16701		

		SU/SD	VT
Sex	Male	55%	52%
	Female	45%	48%
Grade	6th Grade	38%	24%
	7th Grade	29%	39%
	8th Grade	33%	37%
Race / Ethnicity	White, non-Hispanic (WnH)	89%	81%
	Students of Color (REM)	11%	19%
Sexual Orientation	Heterosexual (Het)	95%	93%
	Lesbian, Gay, or Bisexual (LGB)	5%	7%



	WERE EVER IN A PHYSICAL FIGHT				
		SU/SD	VT		
Overall	-	40%	42%	Overall Differences: State vs SU	
Sex	Male	57%	56%	VT and SU are Similar	
	Female	19%	27%	Within SU Differences	
Grade	Grade 6	40%	40%	Males > Females	
	Grade 7	40%	43%	REM > WnH	
	Grade 8	38%	43%		
Race	WnH	36%	40%		
	REM	62%	54%		

	WERE EVER	R BULLIED	ON SCH	OOL PROPERTY
		SU/SD	VT	_
Overall	<u>-</u>	42%	44%	Overall Differences: State vs SU
Sex	Male	41%	39%	VT and SU are Similar
	Female	43%	50%	Within SU Differences
Grade	Grade 6	41%	44%	7 > 6
	Grade 7	48%	45%	7 > 8
	Grade 8	37%	44%	
Race	WnH	42%	43%	
	REM	47%	48%	



	WERE EV	ER ELECT	RONICA	LLY BULLIED
		SU/SD	VT	
Overall	-	18%	24%	Overall Differences: State vs SU
Sex	Male	15%	16%	VT > SU
	Female	21%	33%	Within SU Differences
Grade	Grade 6	14%	18%	Females > Males
	Grade 7	22%	24%	7 > 6
	Grade 8	18%	28%	REM > WnH
Race	WnH	18%	24%	
	REM	28%	29%	

	WE	RE BULLII	ED, PAST	30 DAYS
		SU/SD	VT	
Overall		21%	22%	Overall Differences: State vs SU
Sex	Male	20%	17%	VT and SU are Similar
	Female	22%	26%	Within SU Differences
Grade	Grade 6	26%	22%	6 > 8
	Grade 7	23%	22%	7 > 8
	Grade 8	13%	21%	REM > WnH
Race	WnH	21%	20%	
	REM	30%	26%	



	BULLIED	SOMEON	E ELSE, I	PAST 30 DAYS
		SU/SD	VT	
Overall	Ī	8%	8%	Overall Differences: State vs SU
Sex	Male	10%	8%	VT and SU are Similar
	Female	6%	8%	Within SU Differences
Grade	Grade 6	6%	7%	Males > Females
	Grade 7	9%	8%	REM > WnH
	Grade 8	9%	9%	
Race	WnH	7%	7%	
	REM	14%	11%	

SCHOOL OR ON THEIR WAY TO OR FROM SCHOOL, **PAST 30 DAYS** SU/SD VT Overall 5% 8% Overall Differences: State vs SU Sex Male 4% 7% VT > SUWithin SU Differences Female 7% 10% Grade Grade 6 6% 8% Females > Males Grade 7 8% Too few students in at least one grade Grade 8 5% 9% REM > WnH WnH Race 4% 7% REM 15% 12%

DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE AT



SEATBELT USE						
	SU/SD					
Never	1%	1%				
Rarely	2%	1%				
Sometimes	2%	3%	VT > SU			
Most of the time	20%	18%	SU > VT			
Always	75%	76%				

	RARELY	OR NEVE	R WEAR	A SEAT BELT
		SU/SD	VT	_
Overall	-	3%	2%	Overall Differences: State vs SU
Sex	Male	4%	3%	VT and SU are Similar
	Female		2%	Within SU Differences
Grade	Grade 6	4%	1%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8		3%	Too few students by race
Race	WnH		2%	
	REM	12%	5%	



EVER RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL				
		SU/SD	VT	
Overall		25%	22%	Overall Differences: State vs SU
Sex	Male	24%	20%	SU > VT
	Female	25%	24%	Within SU Differences
Grade	Grade 6	18%	15%	7 > 6
	Grade 7	29%	21%	8 > 6
	Grade 8	28%	27%	REM > WnH
Race	WnH	24%	22%	
	REM	35%	24%	

EVE	EVER RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA				
		SU/SD	VT		
Overall		7%	9%	Overall Differences: State vs SU	
Sex	Male	8%	7%	VT and SU are Similar	
	Female	6%	10%	Within SU Differences	
Grade	Grade 6	·	5%	Too few students in at least one grade	
	Grade 7	5%	8%	REM > WnH	
	Grade 8	13%	12%		
Race	WnH	7%	8%		
	REM	13%	14%		



HELMET USE WHEN RIDING A BICYCLE				
	SU/SD	VT		
Never wear a helmet	8%	16%	VT > SU	
Rarely wear a helmet	11%	15%	VT > SU	
Sometimes wear a helmet	18%	15%	SU > VT	
Most of the time wear a helmet	31%	25%	SU > VT	
Always wear a helmet	31%	28%	SU > VT	

R	RARELY OR NEVER WEAR A BICYCLE HELMET				
		SU/SD	VT		
Overall	-	19%	31%	Overall Differences: State vs SU	
Sex	Male	20%	33%	VT > SU	
	Female	18%	29%	Within SU Differences	
Grade	Grade 6	18%	24%	8 > 7	
	Grade 7	16%	30%	REM > WnH	
	Grade 8	24%	37%		
Race	WnH	18%	28%		
	REM	29%	42%		



HELMET USE WHEN SKIING OR SNOWBOARDING				
	SU/SD	VT		
Never wear a helmet	2%	5%	VT > SU	
Rarely wear a helmet		2%	Too few students	
Sometimes wear a helmet		2%	Too few students	
Most of the time wear a helmet	7%	7%		
Always wear a helmet	88%	83%	SU > VT	

RARE	RARELY OR NEVER WEAR A HELMET WHEN SKIING OR SNOWBOARDING				
		SU/SD	VT		
Overall	-	3%	7%	Overall Differences: State vs SU	
Sex	Male		8%	VT > SU	
	Female	4%	6%	Within SU Differences	
Grade	Grade 6	6%	7%	Too few students by sex	
	Grade 7	٠	8%	Too few students in at least one grade	
	Grade 8		7%	Too few students by race	
Race	WnH		6%		
	REM		12%		



HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE $\mathbf{V}\mathbf{T}$ SU/SD Overall 15% 17% Overall Differences: State vs SU Male 19% 19% VT > SUSex Female 11% 16% Within SU Differences Grade Grade 6 14% 17% Males > Females Grade 7 17% 17% REM > WnHGrade 8 15% 18% Race WnH 14% 17% **REM** 25% 21%



WERE IN THE SAME ROOM WITH SOMEONE WHO WAS **SMOKING CIGARETTES, PAST 7 DAYS** $\mathbf{V}\mathbf{T}$ SU/SD Overall 23% 26% Overall Differences: State vs SU Male 23% 25% VT > SUSex Female 22% 27% Within SU Differences Grade 6 20% 8 > 6 Grade 21% Grade 7 19% 27% 8 > 7 Grade 8 29% 29% REM > WnH

25%

32%

Race

WnH

REM

19%

38%

WER	WERE IN THE SAME CAR WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS					
		SU/SD	VT			
Overall	-	14%	19%	Overall Differences: State vs SU		
Sex	Male	12%	17%	VT > SU		
	Female	16%	20%	Within SU Differences		
Grade	Grade 6	15%	15%	Females > Males		
	Grade 7	11%	19%	REM > WnH		
	Grade 8	14%	20%			
Race	WnH	13%	18%			
	REM	26%	23%			



SEE TOBACCO ADS WHEN GOING TO A GROCERY STORE, SUPERMARKET, OR CONVENIENCE STORE

21014, 2014, 2114,						
	SU/SD	VT				
Never	9%	9%				
Rarely	17%	14%	SU > VT			
Sometimes	28%	27%				
Most of the time	28%	29%				
Always	19%	21%	VT > SU			

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS

		SU/SD	VT	
Overall		46%	50%	Overall Differences: State vs SU
Sex	Male	49%	51%	VT > SU
	Female	41%	49%	Within SU Differences
Grade	Grade 6	39%	42%	Males > Females
	Grade 7	50%	50%	7 > 6
	Grade 8	50%	56%	8 > 6
Race	WnH	44%	51%	REM > WnH
	REM	63%	52%	



WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY **SMOKED, PAST YEAR** $\mathbf{V}\mathbf{T}$ SU/SD Overall 22% 30% Overall Differences: State vs SU Sex Male 27% 30% VT > SUFemale 16% 31% Within SU Differences Grade 6 16% 18% Males > Females Grade Grade 7 29% 7 > 6 25% Grade 8 40% 25% 8 > 6 WnH Too few students by race Race 24% 31% **REM** 34%



FELT SAD OR HOPELESS, PAST YEAR				
		SU/SD	VT	
Overall		15%	19%	Overall Differences: State vs SU
Sex	Male	13%	12%	VT > SU
	Female	16%	26%	Within SU Differences
Grade	Grade 6	10%	16%	8 > 6
	Grade 7	12%	18%	8 > 7
	Grade 8	22%	22%	REM > WnH
Race	WnH	11%	18%	
	REM	34%	26%	

EVER SERIOUSLY THOUGHT ABOUT KILLING THEMSELVES				
		SU/SD	VT	_
Overall		14%	18%	Overall Differences: State vs SU
Sex	Male	11%	12%	VT > SU
	Female	17%	23%	Within SU Differences
Grade	Grade 6	10%	13%	Females > Males
	Grade 7	12%	17%	8 > 6
	Grade 8	19%	22%	8 > 7
Race	WnH	13%	17%	
_	REM	15%	24%	



EVER MADE A PLAN ABOUT HOW THEY WOULD KILL THEMSELVES				
		SU/SD	VT	
Overall		8%	12%	Overall Differences: State vs SU
Sex	Male	5%	8%	VT > SU
	Female	12%	16%	Within SU Differences
Grade	Grade 6	4%	7%	Females > Males
	Grade 7	9%	11%	7 > 6
	Grade 8	13%	16%	8 > 6
Race	WnH	7%	11%	REM > WnH
	REM	19%	18%	

	EVER ATTEMPTED SUICIDE				
		SU/SD	VT	_	
Overall		3%	6%	Overall Differences: State vs SU	
Sex	Male		3%	VT > SU	
	Female	4%	8%	Within SU Differences	
Grade	Grade 6	5%	3%	Too few students by sex	
	Grade 7		5%	Too few students in at least one grade	
	Grade 8	3%	8%	REM > WnH	
Race	WnH	3%	5%		
	REM	8%	10%		



	EVER SMOKED A WHOLE CIGARETTE				
		SU/SD	VT	_	
Overall		5%	7%	Overall Differences: State vs SU	
Sex	Male	7%	7%	VT > SU	
	Female	4%	7%	Within SU Differences	
Grade	Grade 6	5%	4%	Males > Females	
	Grade 7	4%	7%	8 > 6	
	Grade 8	8%	10%	8 > 7	
Race	WnH	4%	6%	REM > WnH	
	REM	18%	12%		

E	EVER USED AN ELECTRONIC VAPOR PRODUCT				
		SU/SD	VT		
Overall	-	9%	9%	Overall Differences: State vs SU	
Sex	Male	11%	9%	VT and SU are Similar	
	Female	6%	8%	Within SU Differences	
Grade	Grade 6	5%	3%	Males > Females	
	Grade 7	٠	8%	Too few students in at least one grade	
	Grade 8	19%	14%	REM > WnH	
Race	WnH	8%	8%		
	REM	20%	14%		



	EVER USED	A FLAVOI	RED TOB	ACCO PRODUCT
		SU/SD	VT	_
Overall		4%	5%	Overall Differences: State vs SU
Sex	Male	5%	5%	VT and SU are Similar
	Female	4%	5%	Within SU Differences
Grade	Grade 6	6%	2%	Too few students in at least one grade
	Grade 7		5%	REM > WnH
	Grade 8	3%	6%	
Race	WnH	2%	4%	
	REM	9%	8%	

EVER DRANK ALCOHOL				
		SU/SD	VT	
Overall		17%	19%	Overall Differences: State vs SU
Sex	Male	22%	20%	VT and SU are Similar
	Female	12%	17%	Within SU Differences
Grade	Grade 6	9%	10%	Males > Females
	Grade 7	13%	17%	8 > 6
	Grade 8	30%	26%	8 > 7
Race	WnH	15%	18%	REM > WnH
	REM	36%	24%	



EVER USED MARIJUANA				
		SU/SD	VT	_
Overall		4%	7%	Overall Differences: State vs SU
Sex	Male	4%	7%	VT > SU
	Female	3%	7%	Within SU Differences
Grade	Grade 6	·	2%	Too few students in at least one grade
	Grade 7		6%	REM > WnH
	Grade 8	7%	11%	
Race	WnH	3%	6%	
	REM	12%	12%	

EVER USED INHALANTS				
		SU/SD	VT	_
Overall		4%	4%	Overall Differences: State vs SU
Sex	Male	6%	4%	VT and SU are Similar
	Female	2%	4%	Within SU Differences
Grade	Grade 6		3%	Males > Females
	Grade 7	5%	4%	Too few students in at least one grade
	Grade 8	6%	5%	REM > WnH
Race	WnH	3%	4%	
	REM	14%	7%	



EVER TOOK PRESCRIPTION PAIN MEDICINE WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall	-		2%	Overall Differences: State vs SU
Sex	Male		2%	Too few students
	Female		3%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8		3%	Too few students by race
Race	WnH		2%	
	REM		5%	

EVER TOOK A PRESCRIPTION STIMULANT WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall		2%	2%	Overall Differences: State vs SU
Sex	Male	3%	2%	VT and SU are Similar
	Female		2%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8		2%	Too few students by race
Race	WnH		1%	
	REM		4%	



USED TOBACCO PRODUCTS, PAST YEAR				
		SU/SD	VT	
Overall	-	4%	5%	Overall Differences: State vs SU
Sex	Male	4%	6%	VT and SU are Similar
	Female	4%	5%	Within SU Differences
Grade	Grade 6	5%	3%	6 > 7
	Grade 7		5%	8 > 7
	Grade 8	6%	7%	REM > WnH
Race	WnH	3%	5%	
	REM	10%	9%	

TOBA	TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS				
		SU/SD	VT		
Overall	_	5%	5%	Overall Differences: State vs SU	
Sex	Male	8%	5%	VT and SU are Similar	
	Female	3%	4%	Within SU Differences	
Grade	Grade 6	4%	2%	Males > Females	
	Grade 7		4%	Too few students in at least one grade	
	Grade 8	11%	7%	REM > WnH	
Race	WnH	5%	5%		
	REM	13%	8%		

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS



SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS **TOBACCO, PAST 30 DAYS** $\mathbf{V}\mathbf{T}$ SU/SD Overall 2% 3% Overall Differences: State vs SU VT and SU are Similar Sex Male 3% 3% Female 2% Within SU Differences Grade 6 1% Too few students by sex Grade Grade 7 2% Too few students in at least one grade Grade 8 4% Too few students by race

2%

5%

Race

WnH

REM

9%

SMOKED CIGARETTES, PAST 30 DAYS				
		SU/SD	VT	_
Overall			2%	Overall Differences: State vs SU
Sex	Male		2%	Too few students
	Female		2%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8		3%	Too few students by race
Race	WnH		2%	
	REM		4%	



AMONG CURRENT USERS: TYPICAL NUMBER OF CIGARETTES SMOKED SU/SD VT Less than 1 cigarette . 33% Too few students 1 cigarette . 23% Too few students 2 to 5 cigarettes . 23% Too few students

6%

14%

Too few students

Too few students

Too few students

6 to 10 cigarettes

11 to 20 cigarettes

More than 20 cigarettes

USED	USED AN ELECTRONIC VAPOR PRODUCT PAST 30 DAYS				
		SU/SD	VT	_	
Overall	-	5%	4%	Overall Differences: State vs SU	
Sex	Male	6%	4%	VT and SU are Similar	
	Female	3%	3%	Within SU Differences	
Grade	Grade 6		1%	Males > Females	
	Grade 7		3%	Too few students in at least one grade	
	Grade 8	11%	6%	REM > WnH	
Race	WnH	4%	3%		
	REM	11%	6%		



AMONG CURRENT USERS: REASONS FOR USING AN ELECTRONIC VAPOR PRODUCT

	SU/SD	VT	
Friend/family used them	48%	38%	
To try to quit other tobacco products		3%	Too few students
Cost less	•	1%	Too few students
Easier to get		1%	Too few students
Less harmful		7%	Too few students
Available in flavors		13%	Too few students
Used for some other reason	35%	36%	

AMONG CURRENT USERS: ELECTRONIC VAPOR PRODUCT SOURCE

	SU/SD	VT	
Bought them in a store		3%	Too few students
I got them on the Internet		9%	Too few students
Someone else bought them		10%	Too few students
Borrowed them	53%	44%	
A person 18 or older gave me		9%	Too few students
Took them from a store		4%	Too few students
Some other way	•	21%	Too few students



AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCT USE SU/SD $\mathbf{V}\mathbf{T}$ 1 or 2 days 60% 49% 3 to 5 days 16% Too few students 6 to 9 days 10% Too few students 10 to 19 days 6% Too few students

5%

15%

Too few students

Too few students

20 to 29 days

All 30 days

SMOKED CIGARS, PAST 30 DAYS				
		SU/SD	VT	_
Overall		2%	1%	Overall Differences: State vs SU
Sex	Male	2%	1%	VT and SU are Similar
	Female		1%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		1%	Too few students in at least one grade
	Grade 8		2%	Too few students by race
Race	WnH		1%	
	REM	9%	3%	



USED SMOKELESS TOBACCO, PAST 30 DAYS				
		SU/SD	VT	
Overall	-	2%	1%	Overall Differences: State vs SU
Sex	Male	2%	2%	VT and SU are Similar
	Female		1%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		1%	Too few students in at least one grade
	Grade 8		2%	Too few students by race
Race	WnH		1%	
	REM	9%	3%	

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED ANY IN PAST YEAR					
		SU/SD	VT		
Overall	-	·	36%	Overall Differences: State vs SU	
Sex	Male		36%	Too few students	
	Female		38%	Within SU Differences	
Grade	Grade 6		30%	Too few students by sex	
	Grade 7		35%	Too few students in at least one grade	
	Grade 8		40%	Too few students by race	
Race	WnH		37%		
	REM		40%		



DRANK ALCOHOL, PAST 30 DAYS				
		SU/SD	VT	_
Overall		5%	7%	Overall Differences: State vs SU
Sex	Male	7%	6%	VT > SU
	Female	3%	6%	Within SU Differences
Grade	Grade 6	4%	2%	Males > Females
	Grade 7	·	5%	Too few students in at least one grade
	Grade 8	7%	10%	REM > WnH
Race	WnH	3%	6%	
	REM	18%	10%	

BINGE DRANK, PAST 30 DAYS				
		SU/SD	VT	_
Overall	-	1%	2%	Overall Differences: State vs SU
Sex	Male		2%	VT and SU are Similar
	Female		1%	Within SU Differences
Grade	Grade 6		0%	Too few students by sex
	Grade 7	٠	1%	Too few students in at least one grade
	Grade 8		3%	Too few students by race
Race	WnH		1%	
	REM		3%	



AMONG CURRENT USERS: LARGEST AMOUNT OF **ALCOHOL CONSUMED** SU/SD VT 1 or 2 drinks 60% 63% 3 drinks 10% Too few students 4 drinks 7% Too few students 5 drinks 6% Too few students 6 or 7 drinks 4% Too few students 8 or 9 drinks 2% Too few students 10 or more drinks 9% Too few students

USED MARIJUANA, PAST 30 DAYS				
		SU/SD	VT	
Overall	-	2%	4%	Overall Differences: State vs SU
Sex	Male		4%	VT > SU
	Female	2%	4%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		3%	Too few students in at least one grade
	Grade 8	3%	7%	Too few students by race
Race	WnH		4%	
	REM	10%	8%	



THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES

		SU/SD	VT	_
Overall		97%	95%	Overall Differences: State vs SU
Sex	Male	98%	95%	SU > VT
	Female	96%	95%	Within SU Differences
Grade	Grade 6	97%	98%	Males > Females
	Grade 7	98%	95%	WnH > REM
	Grade 8	96%	93%	
Race	WnH	97%	96%	
	REM	90%	92%	

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL

		SU/SD	VT	
Overall		91%	89%	Overall Differences: State vs SU
Sex	Male	89%	89%	VT and SU are Similar
	Female	93%	90%	Within SU Differences
Grade	Grade 6	97%	95%	Females > Males
	Grade 7	96%	91%	6 > 8
	Grade 8	80%	84%	7 > 8
Race	WnH	91%	89%	WnH > REM
	REM	83%	87%	



THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA

		SU/SD	VT	
Overall		92%	90%	Overall Differences: State vs SU
Sex	Male	91%	90%	SU > VT
	Female	92%	90%	Within SU Differences
Grade	Grade 6	96%	97%	6 > 8
	Grade 7	94%	91%	7 > 8
	Grade 8	84%	84%	WnH > REM
Race	WnH	92%	90%	
	REM	86%	86%	

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		94%	95%	Overall Differences: State vs SU
Sex	Male	93%	95%	VT and SU are Similar
	Female	96%	95%	Within SU Differences
Grade	Grade 6	95%	96%	Females > Males
	Grade 7	93%	95%	WnH > REM
	Grade 8	95%	95%	
Race	WnH	96%	96%	
	REM	90%	93%	



THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

		SU/SD	VT	
Overall	-	87%	85%	Overall Differences: State vs SU
Sex	Male	83%	84%	VT and SU are Similar
	Female	91%	87%	Within SU Differences
Grade	Grade 6	88%	87%	Females > Males
	Grade 7	86%	86%	WnH > REM
	Grade 8	87%	83%	
Race	WnH	89%	86%	
	REM	75%	82%	

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	
Overall		92%	92%	Overall Differences: State vs SU
Sex	Male	88%	92%	VT and SU are Similar
	Female	96%	92%	Within SU Differences
Grade	Grade 6	93%	95%	Females > Males
	Grade 7	91%	92%	WnH > REM
	Grade 8	91%	89%	
Race	WnH	93%	92%	
	REM	83%	88%	



THINK CIGARETTES WOULD BE SORT OF EASY OR VERY EASY TO GET				
		SU/SD	VT	_
Overall		20%	22%	Overall Differences: State vs SU
Sex	Male	21%	22%	VT and SU are Similar
	Female	19%	21%	Within SU Differences
Grade	Grade 6	14%	13%	7 > 6
	Grade 7	25%	20%	8 > 6
	Grade 8	22%	28%	REM > WnH
Race	WnH	17%	21%	
	REM	31%	28%	

THINK ALCOHOL WOULD BE SORT OF EASY OR VERY EASY TO GET				
		SU/SD	VT	
Overall	-	44%	37%	Overall Differences: State vs SU
Sex	Male	48%	37%	SU > VT
	Female	39%	37%	Within SU Differences
Grade	Grade 6	26%	24%	Males > Females
	Grade 7	44%	35%	7 > 6
	Grade 8	61%	48%	8 > 6
Race	WnH	44%	39%	8 > 7
	REM	56%	39%	REM > WnH



THINK MARIJUANA WOULD BE SORT OF EASY OR VERY **EASY TO GET** $\mathbf{V}\mathbf{T}$ SU/SD Overall 15% 15% Overall Differences: State vs SU 18% 15% VT and SU are Similar Sex Male Female 11% 15% Within SU Differences Grade Grade 6 Males > Females 6% Grade 7 13% Too few students in at least 15% one grade Grade 8 26% 23% REM > WnHRace WnH 13% 15% **REM** 24% 21%

THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY					
		SU/SD	VT		
Overall	-	76%	72%	Overall Differences: State vs SU	
Sex	Male	75%	71%	SU > VT	
	Female	79%	74%	Within SU Differences	
Grade	Grade 6	76%	76%	WnH > REM	
	Grade 7	73%	72%		
	Grade 8	79%	70%		
Race	WnH	79%	74%		
	REM	71%	68%		

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF



THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY BINGE DRINK EACH WEEKEND SU/SD VT Overall 51% 48% Overall Differences: State vs SU SU > VTSex Male 49% 45% Within SU Differences Female 53% 51% Grade Grade 6 53% 50% WnH > REMGrade 7 48% 53% Grade 8 47% 46% Race WnH 51% 48% **REM** 41% 47%

THINK I	THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY				
		SU/SD	VT		
Overall		61%	59%	Overall Differences: State vs SU	
Sex	Male	55%	56%	VT and SU are Similar	
	Female	69%	62%	Within SU Differences	
Grade	Grade 6	75%	73%	Females > Males	
	Grade 7	61%	60%	6 > 7	
	Grade 8	47%	48%	6 > 8	
Race	WnH	61%	59%	7 > 8	
	REM	57%	54%		



EVER HAD SEXUAL INTERCOURSE				
		SU/SD	VT	
Overall	-	3%	5%	Overall Differences: State vs SU
Sex	Male	3%	6%	VT > SU
	Female		4%	Within SU Differences
Grade	Grade 6		2%	Too few students by sex
	Grade 7	٠	4%	Too few students in at least one grade
	Grade 8	7%	8%	REM > WnH
Race	WnH	2%	5%	
	REM	10%	10%	

EVER HAD ORAL SEX				
		SU/SD	VT	
Overall		4%	6%	Overall Differences: State vs SU
Sex	Male	5%	6%	VT > SU
	Female	٠	5%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7	٠	4%	Too few students in at least one grade
	Grade 8	10%	9%	REM > WnH
Race	WnH	3%	5%	
	REM	10%	10%	





DAYS ENGAGED IN AT LEAST 60 MIN OF PHYSICAL ACTIVITY, PAST WEEK					
	SU/SD	VT			
0 days	7%	7%			
1 day	3%	4%	VT > SU		
2 days	5%	7%	VT > SU		
3 days	12%	10%			
4 days	11%	11%			
5 days	14%	15%			
6 days	14%	11%	SU > VT		
7 days	35%	34%			

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS					
		SU/SD	VT		
Overall	-	35%	34%	Overall Differences: State vs SU	
Sex	Male	38%	42%	VT and SU are Similar	
	Female	31%	26%	Within SU Differences	
Grade	Grade 6	38%	38%	Males > Females	
	Grade 7	34%	35%	REM > WnH	
	Grade 8	32%	30%		
Race	WnH	33%	34%		
	REM	44%	35%		



WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS					
		SU/SD	VT		
Overall		63%	60%	Overall Differences: State vs SU	
Sex	Male	67%	66%	SU > VT	
	Female	58%	54%	Within SU Differences	
Grade	Grade 6	66%	63%	Males > Females	
	Grade 7	68%	60%	6 > 8	
	Grade 8	55%	57%	7 > 8	
Race	WnH	63%	61%		
	REM	65%	58%		

WERE NOT PHYSICALLY ACTIVE PAST WEEK					
		SU/SD	VT		
Overall	-	7%	7%	Overall Differences: State vs SU	
Sex	Male	8%	7%	VT and SU are Similar	
	Female	6%	7%	Within SU Differences	
Grade	Grade 6	6%	7%		
	Grade 7	9%	7%		
	Grade 8	7%	8%		
Race	WnH	6%	6%		
	REM	8%	9%		



PHYSICAL ACTIVITY BREAKS AT SCHOOL, TYPICAL WEEK				
0 days	6%	25%	VT > SU	
1 day	2%	7%	VT > SU	
2 days	2%	8%	VT > SU	
3 days	7%	8%		
4 days	7%	5%		
5 days	75%	46%	SU > VT	

GET NO PHYSICAL ACTIVITY BREAKS WHILE THEY ARE AT SCHOOL					
		SU/SD	VT	_	
Overall		6%	25%	Overall Differences: State vs SU	
Sex	Male	6%	24%	VT > SU	
	Female	7%	25%	Within SU Differences	
Grade	Grade 6	8%	16%	REM > WnH	
	Grade 7	5%	26%		
	Grade 8	6%	29%		
Race	WnH	5%	24%		
	REM	16%	27%		



RIDE A BIKE OR WALK TO SCHOOL WHEN WEATHER PERMITS						
	SU/SD VT					
0 days	85%	77%	SU > VT			
1 day	2%	3%	VT > SU			
2 days	2%	3%	VT > SU			
3 days	2%	4%	VT > SU			
4 days	2%	2%				
5 days	7%	10%	VT > SU			

WAI	WALK OR RIDE THEIR BIKE TO SCHOOL EVERYDAY					
		SU/SD	VT			
Overall	-	7%	10%	Overall Differences: State vs SU		
Sex	Male	7%	12%	VT > SU		
	Female	6%	9%	Within SU Differences		
Grade	Grade 6	9%	11%	Too few students in at least one grade		
	Grade 7		10%	Too few students by race		
	Grade 8	6%	10%			
Race	WnH	7%	10%			
	REM		13%			



WATCH TELEVISION, TYPICAL SCHOOL DAY				
	SU/SD	VT		
No TV on average school day	24%	18%	SU > VT	
Less than 1 hour per day	23%	23%		
1 hour per day	13%	18%	VT > SU	
2 hours per day	21%	20%		
3 hours per day	9%	10%		
4 hours per day	3%	4%		
5 or more hours per day	6%	6%		

WATCHED TV 3+ HOURS PER DAY					
		SU/SD	VT	_	
Overall		18%	20%	Overall Differences: State vs SU	
Sex	Male	18%	20%	VT and SU are Similar	
	Female	17%	20%	Within SU Differences	
Grade	Grade 6	16%	18%	REM > WnH	
	Grade 7	21%	20%		
	Grade 8	18%	21%		
Race	WnH	15%	19%		
	REM	30%	24%		



COMPUTER AND VIDEO GAME USE, TYPICAL SCHOOL DAY				
	SU/SD	VT		
No playing video/computer game	14%	12%	SU > VT	
Less than 1 hour per day	17%	17%		
1 hour per day	16%	15%		
2 hours per day	16%	18%	VT > SU	
3 hours per day	14%	14%		
4 hours per day	10%	8%	SU > VT	
5 or more hours per day	12%	16%	VT > SU	

PLAYED VIDEO OR COMPUTER GAMES OR USED A COMPUTER 3+ HOURS PER DAY					
		SU/SD	VT	_	
Overall	-	36%	38%	Overall Differences: State vs SU	
Sex	Male	39%	39%	VT and SU are Similar	
	Female	32%	37%	Within SU Differences	
Grade	Grade 6	30%	29%	Males > Females	
	Grade 7	30%	38%	8 > 6	
	Grade 8	48%	45%	8 > 7	
Race	WnH	36%	38%	REM > WnH	
	REM	44%	43%		



BR	BREAKFAST CONSUMPTION, PAST WEEK				
	SU/SD	VT			
0 days	4%	7%	VT > SU		
1 day	3%	4%	VT > SU		
2 days	4%	7%	VT > SU		
3 days	5%	7%	VT > SU		
4 days	5%	6%	VT > SU		
5 days	11%	8%	SU > VT		
6 days	11%	9%	SU > VT		
7 days	58%	52%	SU > VT		

DID NOT EAT BREAKFAST, PAST WEEK					
		SU/SD	VT		
Overall		4%	7%	Overall Differences: State vs SU	
Sex	Male	4%	6%	VT > SU	
	Female	4%	7%	Within SU Differences	
Grade	Grade 6	·	5%	Too few students in at least one grade	
	Grade 7	5%	7%	Too few students by race	
	Grade 8	4%	7%		
Race	WnH	4%	6%		
	REM		10%		



GLASSES OF WATER CONSUMED PER DAY, PAST WEEK					
	SU/SD	VT			
Did not drink water	2%	3%	VT > SU		
1 to 3 times	7%	9%	VT > SU		
4 to 6 times	7%	10%	VT > SU		
1 time per day	5%	6%	VT > SU		
2 times per day	15%	16%			
3 times per day	27%	19%	SU > VT		
4 or more times per day	38%	37%			

DRAN	DRANK THREE OR MORE GLASSES PER DAY OF WATER						
		SU/SD	VT	_			
Overall		65%	56%	Overall Differences: State vs SU			
Sex	Male	65%	57%	SU > VT			
	Female	64%	54%	Within SU Differences			
Grade	Grade 6	67%	58%	WnH > REM			
	Grade 7	65%	54%				
	Grade 8	62%	56%				
Race	WnH	66%	56%				
	REM	55%	57%				



WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS SU/SD VT

	SU/SD	VT	
Never	85%	77%	SU > VT
Rarely	9%	14%	VT > SU
Sometimes	4%	7%	VT > SU
Most of the time		1%	Too few students
Always	1%	1%	

MOST OF THE TIME OR ALWAYS WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD IN THEIR HOME

	SU/SD	VT	
-	2%	2%	Overall Differences: State vs SU
Male		2%	VT and SU are Similar
Female	2%	2%	Within SU Differences
Grade 6		2%	Too few students by sex
Grade 7	٠	2%	Too few students in at least one grade
Grade 8	3%	2%	Too few students by race
WnH		2%	
REM	8%	4%	
	Female Grade 6 Grade 7 Grade 8 WnH	Male . Female 2% Grade 6 . Grade 7 . Grade 8 3% WnH .	2% 2% Male . 2% Female 2% 2% Grade 6 . 2% Grade 7 . 2% Grade 8 3% 2% WnH . 2%



BORN OUTSIDE THE U.S.					
		SU/SD	VT		
Overall		7%	6%	Overall Differences: State vs SU	
Sex	Male	8%	6%	VT and SU are Similar	
	Female	5%	6%	Within SU Differences	
Grade	Grade 6	6%	7%	Males > Females	
	Grade 7	5%	5%	8 > 7	
	Grade 8	9%	6%	REM > WnH	
Race	WnH	5%	3%		
	REM	22%	18%		

ATE	ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK					
	SU/SD	VT				
0 days	3%	5%	VT > SU			
1 day	•	2%	Too few students			
2 days	3%	2%				
3 days	3%	3%				
4 days	3%	4%				
5 days	8%	7%				
6 days	10%	10%				
7 days	70%	66%	SU > VT			



ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR **PARENTS ON 4+ DAYS, PAST WEEK** SU/SD VTOverall 91% 88% Overall Differences: State vs SU Male 94% 89% SU > VTSex Female 89% 87% Within SU Differences Grade 6 93% 90% Males > Females Grade Grade 7 92% 89% 6 > 8 Grade 8 89% 86% WnH > REM89% Race WnH 92% 84% **REM** 85%

BELIEVE SCHOOL HAS RULES AND CONSEQUENCES FOR BEHAVIORS						
SU/SD VT						
Strongly agree	22%	28%	VT > SU			
Agree	42%	43%				
Not sure	20%	17%	SU > VT			
Disagree	11%	8%	SU > VT			
Strongly disagree	4%	5%				



STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

		SU/SD	VT	
Overall		64%	71%	Overall Differences: State vs SU
Sex	Male	64%	72%	VT > SU
	Female	64%	69%	Within SU Differences
Grade	Grade 6	69%	77%	6 > 7
	Grade 7	61%	72%	6 > 8
	Grade 8	61%	66%	
Race	WnH	63%	71%	
	REM	59%	68%	

BELIEVE THERE IS AT LEAST ONE ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

		SU/SD	VT	
Overall		74%	76%	Overall Differences: State vs SU
Sex	Male	74%	76%	VT and SU are Similar
	Female	75%	76%	Within SU Differences
Grade	Grade 6	78%	79%	6 > 7
	Grade 7	65%	75%	8 > 7
	Grade 8	78%	75%	
Race	WnH	75%	77%	
	REM	69%	71%	



GRADES EARNED IN SCHOOL					
	SU/SD	VT			
Mostly A's	60%	46%	SU > VT		
Mostly B's	29%	38%	VT > SU		
Mostly C's	8%	12%	VT > SU		
Mostly D's	2%	3%			
Mostly F's		1%	Too few students		

BELIEVE THEY MATTER TO PEOPLE IN THEIR COMMUNITY			
	SU/SD	VT	
Strongly agree	32%	27%	SU > VT
Agree	33%	36%	VT > SU
Not sure	25%	24%	
Disagree	5%	7%	VT > SU
Strongly disagree	5%	5%	



STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE $\mathbf{V}\mathbf{T}$ SU/SD Overall 65% 64% Overall Differences: State vs SU 68% 68% VT and SU are Similar Sex Male Female 62% 60% Within SU Differences Grade 6 70% 67% Males > Females Grade Grade 7 65% 6 > 7 62% Grade 8 60% 62% 6 > 8 Race WnH 65% WnH > REM66% **REM** 59% 58%

