2017 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT

REPORT FOR FRANKLIN NORTHEAST SU (SU020)

Copies of the questionnaires, state-wide reports, data briefs, and additional sub-state reports are available online. Visit the Vermont Department of Health YRBS website at http://healthvermont.gov/yrbs
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The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Visit the Vermont Department of Health YRBS website at: http://www.healthvermont.gov/yrbs
About the YRBS

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries and violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to unintended pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement
- Sexual Orientation and sex of sexual contacts

In Vermont, the YRBS has been conducted during the spring semester of odd years since 1993.

Methodology

The YRBS is conducted every two years during the spring semester. In Vermont, the Department of Health works with the Agency of Education and the CDC to conduct two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of middle school students in grades 6 through 8. These surveys are conducted as a census at all public schools and select independent schools across the state.

The middle school and high school surveys differ slightly. The shorter middle school survey focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors as well as self-reported height and weight, driving behaviors, and other drugs used.

Student participation in the YRBS is anonymous and voluntary. During the spring semester schools were asked to set aside a class period, such during all math classes or during a specific period, to administer the survey. Students were read a set of directions and completed a self-administered paper and pencil questionnaire.

In addition, numerous precautions are taken to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers. The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn. Only states with an overall response rate of at least 60% are weighted based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

Additional information about the methodology of the national, state, and large urban school district YRBS has been described elsewhere and can be found online from the CDCs Healthy Youth-DASH website at: https://www.cdc.gov/healthyyouth/data/yrbs/methods
Using the YRBS Results

Using the YRBS to engage students, schools, and communities

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

Start the Conversation: Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

Increase Awareness: The YRBS provides an opportunity to break through “denial” and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the “average teenager.” The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

Plan and Evaluate Programs: The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.

Remember to Look at the Positive Side: In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.

Participate in Getting to ‘Y’: Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to ‘Y’ program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit Getting to Y at http://www.upforlearning.org/initiatives/getting-to-y

Populations in Focus

The Vermont Department of Health acknowledges that these inequities can have a greater impact than individual choices. To identify disparities and help tell the complex story of youth across Vermont, when possible, health-related factors and behaviors experienced by the following populations are noted:

- Sex (biological)
- Grade
- Race, Ethnicity
- Sexual Orientation

Populations presented vary depending on the size of the SU/SD or district. Smaller area may have limitations based on sample size that prevent all populations to be included.

To maintain anonymity and confidence in results, data is suppressed when the numerator is < 5 or the denominator is < 50 students. Suppression is indicated by a dot (.) and ‘Too few students’.
Understanding and Interpreting the Results

The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

Throughout this report, statistically significant differences are noted for the overall estimates by comparing the local and statewide results. Comparisons are also made for students within a local area, such as between male and female students in a particular SU/SD.

Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups, indicating that the difference is caused by something other than random chance.

Smaller groups (e.g. a SU/SD, female students, etc.) tend to have wider confidence intervals, thus when compared with another group the two may not be statistically different. In other words, when comparing the responses of two or more groups, the overall percent's may look very different, but the two numbers are not statistically different.

While this report notes statistical differences, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).
HIGH SCHOOL RESULTS
FRANKLIN NORTHEAST SU (SU020) REPORT

http://healthvermont.gov/yrbs
## Section 1: Demographics

### High School Demographics

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>476</td>
<td>27349</td>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sex</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>53%</td>
<td>51%</td>
</tr>
<tr>
<td>Female</td>
<td>47%</td>
<td>49%</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9th Grade</td>
<td>27%</td>
<td>25%</td>
</tr>
<tr>
<td>10th Grade</td>
<td>24%</td>
<td>25%</td>
</tr>
<tr>
<td>11th Grade</td>
<td>27%</td>
<td>25%</td>
</tr>
<tr>
<td>12th Grade</td>
<td>22%</td>
<td>25%</td>
</tr>
<tr>
<td><strong>Race / Ethnicity</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White, non-Hispanic (WnH)</td>
<td>95%</td>
<td>83%</td>
</tr>
<tr>
<td>Students of Color (REM)</td>
<td>5%</td>
<td>17%</td>
</tr>
<tr>
<td><strong>Sexual Orientation</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Heterosexual / Cisgender (Het/Cis)</td>
<td>95%</td>
<td>89%</td>
</tr>
<tr>
<td>Lesbian, Gay, Bisexual, or Transgender (LGBT)</td>
<td>5%</td>
<td>11%</td>
</tr>
</tbody>
</table>
## Section 2: Personal Safety

### Violence and Bullying

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
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</thead>
<tbody>
<tr>
<td><strong>Were in a Physical Fight, Past Year</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall</td>
<td>25%</td>
<td>17%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>35%</td>
<td>22%</td>
</tr>
<tr>
<td>Female</td>
<td>15%</td>
<td>11%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>25%</td>
<td>21%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>35%</td>
<td>18%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>20%</td>
<td>15%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>23%</td>
<td>13%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**
- SU > VT

**Within SU Differences**
- Males > Females
- Grade 10 > Grade 9
- Grade 10 > Grade 12
- Grade 10 > Grade 11

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Were in a Physical Fight on School Property, Past Year</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall</td>
<td>10%</td>
<td>7%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>15%</td>
<td>9%</td>
</tr>
<tr>
<td>Female</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>11%</td>
<td>9%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>20%</td>
<td>7%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>7%</td>
<td>6%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>.</td>
<td>4%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**
- SU > VT

**Within SU Differences**
- Males > Females
- Too few students in at least one grade

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**VERMONT DEPARTMENT OF HEALTH**

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2017 VERMONT YOUTH RISK BEHAVIOR SURVEY
FRANKLIN NORTHEAST SU (SU020) REPORT
HIGH SCHOOL RESULTS
### CARRIED A WEAPON ON SCHOOL PROPERTY, PAST 30 DAYS

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>12%</td>
<td>7%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>22%</td>
<td>10%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>2%</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>9%</td>
<td>5%</td>
<td>Males &gt; Females</td>
</tr>
<tr>
<td>Grade 10</td>
<td>5%</td>
<td>6%</td>
<td>9 &gt; 10</td>
</tr>
<tr>
<td>Grade 11</td>
<td>17%</td>
<td>8%</td>
<td>11 &gt; 9</td>
</tr>
<tr>
<td>Grade 12</td>
<td>19%</td>
<td>8%</td>
<td>12 &gt; 9</td>
</tr>
</tbody>
</table>

### WERE THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY, PAST YEAR

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>5%</td>
<td>5%</td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>5%</td>
<td>6%</td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Female</td>
<td>5%</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>7%</td>
<td>6%</td>
<td>Too few students in at least one grade</td>
</tr>
<tr>
<td>Grade 10</td>
<td>8%</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Grade 11</td>
<td>.</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Grade 12</td>
<td>.</td>
<td>4%</td>
<td></td>
</tr>
</tbody>
</table>
## PERSONAL SAFETY
### VIOLENCE AND BULLYING

#### WERE ELECTRONICALLY BULLIED, PAST YEAR

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>18%</td>
<td>16%</td>
</tr>
<tr>
<td><strong>Sex</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>7%</td>
<td>10%</td>
</tr>
<tr>
<td>Female</td>
<td>30%</td>
<td>22%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**
- VT and SU are Similar

**Within SU Differences**
- Females > Males
  - Grade 9: 19% (Females) vs 17% (Males)
  - Grade 10: 16% (Females) vs 27% (Males)
  - Grade 11: 15% (Females) vs 11% (Males)
  - Grade 12: 13% (Females) vs 17% (Males)

#### WERE BULLIED, PAST 30 DAYS

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>21%</td>
<td>16%</td>
</tr>
<tr>
<td><strong>Sex</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>17%</td>
<td>11%</td>
</tr>
<tr>
<td>Female</td>
<td>26%</td>
<td>20%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**
- SU > VT

**Within SU Differences**
- Females > Males
  - Grade 9: 21% (Females) vs 31% (Males)
  - Grade 10: 16% (Females) vs 30% (Males)
  - Grade 11: 14% (Females) vs 12% (Males)
  - Grade 12: 12% (Females) vs 11% (Males)

- 9 > 11
- 9 > 12
- 10 > 12
- 10 > 11
## Section 2: Personal Safety

### Violence and Bullying

#### Bullied Someone Else, Past 30 Days

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>14%</td>
<td>9%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>16%</td>
<td>10%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>11%</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 9</td>
<td>15%</td>
<td>9%</td>
<td>Males &gt; Females</td>
</tr>
<tr>
<td>Grade 10</td>
<td>16%</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>Grade 11</td>
<td>10%</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>Grade 12</td>
<td>12%</td>
<td>8%</td>
<td></td>
</tr>
</tbody>
</table>

#### Did Not Go to School Because They Felt Unsafe, Past 30 Days

<table>
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<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
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</thead>
<tbody>
<tr>
<td>Overall</td>
<td>5%</td>
<td>5%</td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>2%</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>7%</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
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<td>Within SU Differences</td>
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<td>5%</td>
<td>5%</td>
<td>Females &gt; Males</td>
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<td>5%</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Grade 11</td>
<td>6%</td>
<td>5%</td>
<td>Too few students in at least one grade</td>
</tr>
<tr>
<td>Grade 12</td>
<td>4%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### SECTION 2: PERSONAL SAFETY

#### SEXUAL AND DATING VIOLENCE

**WERE EVER PHYSICALLY FORCED TO HAVE SEXUAL INTERCOURSE**

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>7%</td>
<td>6%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**

**Sex**

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>3%</td>
<td>9%</td>
</tr>
</tbody>
</table>

**VT and SU are Similar**

**Within SU Differences**

**Grade**

<table>
<thead>
<tr>
<th></th>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>6%</td>
<td>5%</td>
<td>7%</td>
<td>8%</td>
</tr>
</tbody>
</table>

**Too few students by sex**

**EXPERIENCED SEXUAL DATING VIOLENCE, PAST YEAR**

<table>
<thead>
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<th>SU/SD</th>
<th>VT</th>
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<tbody>
<tr>
<td>Overall</td>
<td>9%</td>
<td>10%</td>
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</table>

**Overall Differences: State vs SU**

**Sex**

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>3%</td>
<td>15%</td>
</tr>
</tbody>
</table>

**VT and SU are Similar**

**Within SU Differences**

**Grade**

<table>
<thead>
<tr>
<th></th>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>13%</td>
<td>12%</td>
<td>8%</td>
<td>9%</td>
</tr>
</tbody>
</table>

**Females > Males**

**Too few students in at least one grade**
### Experienced Physical Dating Violence, Past Year

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>6%</td>
<td>7%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>5%</td>
<td>6%</td>
</tr>
<tr>
<td>Female</td>
<td>7%</td>
<td>8%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>.</td>
<td>5%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>.</td>
<td>7%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**
- VT and SU are Similar

**Within SU Differences**
- Too few students in at least one grade
## Drove a Car or Other Vehicle After Drinking Alcohol, Past 30 Days

<table>
<thead>
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<th>SU/SD</th>
<th>VT</th>
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<tbody>
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<td>8%</td>
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</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>10%</td>
<td>9%</td>
</tr>
<tr>
<td>Female</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>.</td>
<td>5%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>7%</td>
<td>4%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>.</td>
<td>10%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**
- VT and SU are Similar

**Within SU Differences**
- Males > Females
- Too few students in at least one grade

## Drove a Car or Other Vehicle After Using Marijuana, Past 30 Days

<table>
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</tr>
</thead>
<tbody>
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<td>10%</td>
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</tr>
<tr>
<td>Sex</td>
<td></td>
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</tr>
<tr>
<td>Male</td>
<td>12%</td>
<td>16%</td>
</tr>
<tr>
<td>Female</td>
<td>7%</td>
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</tr>
<tr>
<td>Grade</td>
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<tr>
<td>Grade 9</td>
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<tr>
<td>Grade 11</td>
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</tr>
<tr>
<td>Grade 12</td>
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<td>21%</td>
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**Overall Differences: State vs SU**
- VT > SU

**Within SU Differences**
- Males > Females
- Too few students in at least one grade
# PERSONAL SAFETY
## IMPAIRED DRIVING AND RIDING

<table>
<thead>
<tr>
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<th>SU/SD</th>
<th>VT</th>
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</thead>
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<tr>
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<td>18%</td>
</tr>
<tr>
<td><strong>Sex</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>19%</td>
<td>17%</td>
</tr>
<tr>
<td>Female</td>
<td>21%</td>
<td>19%</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>21%</td>
<td>17%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>19%</td>
<td>18%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>21%</td>
<td>18%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>18%</td>
<td>18%</td>
</tr>
</tbody>
</table>

## Overall Differences: State vs SU
- **VT and SU are Similar**
- **Within SU Differences**

<table>
<thead>
<tr>
<th>Rode with a Driver Who Had Been Using Marijuana, Past 30 Days</th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>24%</td>
<td>20%</td>
</tr>
<tr>
<td><strong>Sex</strong></td>
<td></td>
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<tr>
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<td>26%</td>
<td>20%</td>
</tr>
<tr>
<td>Female</td>
<td>23%</td>
<td>20%</td>
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<td><strong>Grade</strong></td>
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<td>Grade 10</td>
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<tr>
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<td>28%</td>
<td>22%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>25%</td>
<td>28%</td>
</tr>
</tbody>
</table>

## Overall Differences: State vs SU
- **SU > VT**
- **Within SU Differences**

<table>
<thead>
<tr>
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<th>VT</th>
</tr>
</thead>
<tbody>
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<td>13%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>27%</td>
<td>18%</td>
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<tr>
<td>Grade 11</td>
<td>28%</td>
<td>22%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>25%</td>
<td>28%</td>
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10 > 9
11 > 9
SECTION 2: PERSONAL SAFETY
IMPAIRED DRIVING AND RIDING

<table>
<thead>
<tr>
<th>TEXTED OR E-MAILED WHILE DRIVING A CAR OR OTHER VEHICLE, PAST 30 DAYS</th>
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</thead>
<tbody>
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<td>SU/SD</td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td>Overall</td>
</tr>
<tr>
<td>Sex</td>
</tr>
<tr>
<td>Male</td>
</tr>
<tr>
<td>Female</td>
</tr>
<tr>
<td>Grade</td>
</tr>
<tr>
<td>Grade 9</td>
</tr>
<tr>
<td>Grade 10</td>
</tr>
<tr>
<td>Grade 11</td>
</tr>
<tr>
<td>Grade 12</td>
</tr>
</tbody>
</table>
### HELMET USE AMONG THOSE WHO SKI OR SNOWBOARD, PAST YEAR

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>VT &gt; SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never wore a helmet</td>
<td>7%</td>
<td>11%</td>
</tr>
<tr>
<td>Rarely wore a helmet</td>
<td>.</td>
<td>3%</td>
</tr>
<tr>
<td>Sometimes wore a helmet</td>
<td>6%</td>
<td>3%</td>
</tr>
<tr>
<td>Most of the time wore a helmet</td>
<td>10%</td>
<td>9%</td>
</tr>
<tr>
<td>Always wore a helmet</td>
<td>76%</td>
<td>74%</td>
</tr>
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</table>

### RARELY OR NEVER WEAR A HELMET WHILE SKIING OR SNOWBOARDING, PAST YEAR

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
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</thead>
<tbody>
<tr>
<td>Overall</td>
<td>9%</td>
<td>14%</td>
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</tbody>
</table>

#### Within SU Differences

<table>
<thead>
<tr>
<th>Grade</th>
<th>SU/SD</th>
<th>VT</th>
<th>Too few students in at least one grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 9</td>
<td>.</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Grade 10</td>
<td>.</td>
<td>13%</td>
<td></td>
</tr>
<tr>
<td>Grade 11</td>
<td>.</td>
<td>15%</td>
<td></td>
</tr>
<tr>
<td>Grade 12</td>
<td>.</td>
<td>15%</td>
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</table>
### Section 2: Personal Safety

#### Injury and Prevention

<table>
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</thead>
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<td>18%</td>
<td>18%</td>
<td></td>
</tr>
<tr>
<td><strong>Sex</strong></td>
<td></td>
<td></td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Male</td>
<td>17%</td>
<td>20%</td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Female</td>
<td>19%</td>
<td>16%</td>
<td>Within SU Differences</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>19%</td>
<td>20%</td>
<td>10 &gt; 9</td>
</tr>
<tr>
<td>Grade 10</td>
<td>28%</td>
<td>18%</td>
<td>10 &gt; 12</td>
</tr>
<tr>
<td>Grade 11</td>
<td>13%</td>
<td>17%</td>
<td>10 &gt; 11</td>
</tr>
<tr>
<td>Grade 12</td>
<td>13%</td>
<td>16%</td>
<td></td>
</tr>
</tbody>
</table>
### PERSONAL SAFETY

#### TOBACCO EXPOSURE AND PREVENTION

**WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR**

<table>
<thead>
<tr>
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<th>VT</th>
<th>Overall Differences: State vs SU</th>
<th>Overall Differences: State vs SU</th>
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</thead>
<tbody>
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<td>54%</td>
<td></td>
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</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td>VT and SU are Similar</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>45%</td>
<td>51%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>59%</td>
<td>58%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>45%</td>
<td>47%</td>
<td>Females &gt; Males</td>
<td></td>
</tr>
<tr>
<td>Grade 10</td>
<td>54%</td>
<td>53%</td>
<td></td>
<td>11 &gt; 9</td>
</tr>
<tr>
<td>Grade 11</td>
<td>59%</td>
<td>58%</td>
<td></td>
<td>11 &gt; 12</td>
</tr>
<tr>
<td>Grade 12</td>
<td>49%</td>
<td>61%</td>
<td></td>
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</tr>
</tbody>
</table>

**MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS**

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
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<th>Overall Differences: State vs SU</th>
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<td>55%</td>
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<td></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td>SU &gt; VT</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>62%</td>
<td>53%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>63%</td>
<td>56%</td>
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</tr>
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<td>Grade</td>
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<td></td>
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</tr>
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<td>57%</td>
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</tr>
<tr>
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<td>56%</td>
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</tr>
<tr>
<td>Grade 11</td>
<td>66%</td>
<td>54%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 12</td>
<td>62%</td>
<td>52%</td>
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</table>
### WERE IN THE SAME CAR AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

<table>
<thead>
<tr>
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<th>VT</th>
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<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>41%</td>
<td>23%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>37%</td>
<td>23%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 9</td>
<td>40%</td>
<td>22%</td>
<td>12 &gt; 10</td>
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<td>12 &gt; 11</td>
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<tr>
<td>Grade 11</td>
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<td>23%</td>
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</tr>
<tr>
<td>Grade 12</td>
<td>46%</td>
<td>24%</td>
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</table>

### WERE IN THE SAME ROOM AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

<table>
<thead>
<tr>
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<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
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<tbody>
<tr>
<td>Overall</td>
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<td>33%</td>
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</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>55%</td>
<td>33%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>45%</td>
<td>33%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 9</td>
<td>41%</td>
<td>32%</td>
<td>Males &gt; Females</td>
</tr>
<tr>
<td>Grade 10</td>
<td>52%</td>
<td>33%</td>
<td>10 &gt; 9</td>
</tr>
<tr>
<td>Grade 11</td>
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</tr>
<tr>
<td>Grade 12</td>
<td>58%</td>
<td>36%</td>
<td>12 &gt; 9</td>
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</table>
### SECTION 3: MENTAL HEALTH

#### FELT SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO WEEKS OR MORE IN A ROW THAT THEY STOPPED DOING SOME USUAL ACTIVITIES, PAST YEAR

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
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<tbody>
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<td>25%</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>18%</td>
<td>16%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>42%</td>
<td>35%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 9</td>
<td>24%</td>
<td>23%</td>
<td>Females &gt; Males</td>
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<td>26%</td>
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</tr>
<tr>
<td>Grade 12</td>
<td>33%</td>
<td>26%</td>
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</table>

#### DID SOMETHING TO PURPOSELY HURT THEMSELVES WITHOUT WANTING TO DIE, PAST YEAR

<table>
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<th>VT</th>
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</tr>
<tr>
<td>Male</td>
<td>8%</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>23%</td>
<td>25%</td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Females &gt; Males</td>
</tr>
<tr>
<td>Grade 9</td>
<td>16%</td>
<td>18%</td>
<td>9 &gt; 11</td>
</tr>
<tr>
<td>Grade 10</td>
<td>22%</td>
<td>18%</td>
<td></td>
</tr>
<tr>
<td>Grade 11</td>
<td>9%</td>
<td>16%</td>
<td>10 &gt; 11</td>
</tr>
<tr>
<td>Grade 12</td>
<td>15%</td>
<td>14%</td>
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</table>
### Made a Plan About How They Would Attempt Suicide, Past Year

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<td>11%</td>
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<tr>
<td>Sex</td>
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<tr>
<td>Male</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>Female</td>
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<td>15%</td>
</tr>
<tr>
<td>Grade</td>
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</tr>
<tr>
<td>Grade 9</td>
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<tr>
<td>Grade 11</td>
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<tr>
<td>Grade 12</td>
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<td>10%</td>
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**Overall Differences: State vs SU**
- VT and SU are Similar
- Females > Males
- Too few students in at least one grade

### Attempted Suicide, Past Year

<table>
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<th>SU/SD</th>
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</tr>
</thead>
<tbody>
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<tr>
<td>Male</td>
<td>5%</td>
<td>4%</td>
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<tr>
<td>Female</td>
<td>5%</td>
<td>7%</td>
</tr>
<tr>
<td>Grade</td>
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</tr>
<tr>
<td>Grade 9</td>
<td>4%</td>
<td>6%</td>
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<tr>
<td>Grade 10</td>
<td>11%</td>
<td>6%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>.</td>
<td>4%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**
- VT and SU are Similar
- Too few students in at least one grade
## EVER SMOKED A WHOLE CIGARETTE

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>36%</td>
<td>24%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>42%</td>
<td>26%</td>
</tr>
<tr>
<td>Female</td>
<td>29%</td>
<td>22%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**

- **SU > VT**

**Within SU Differences**

<table>
<thead>
<tr>
<th>Grade</th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 9</td>
<td>28%</td>
<td>17%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>33%</td>
<td>21%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>39%</td>
<td>28%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>42%</td>
<td>31%</td>
</tr>
</tbody>
</table>

## SMOKED A CIGARETTE BEFORE AGE 13 YEARS

<table>
<thead>
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<th>SU/SD</th>
<th>VT</th>
</tr>
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<td>11%</td>
<td>8%</td>
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<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>12%</td>
<td>9%</td>
</tr>
<tr>
<td>Female</td>
<td>10%</td>
<td>6%</td>
</tr>
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**Overall Differences: State vs SU**

- **SU > VT**

**Within SU Differences**

<table>
<thead>
<tr>
<th>Grade</th>
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<th>VT</th>
</tr>
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<tbody>
<tr>
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<td>8%</td>
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<tr>
<td>Grade 10</td>
<td>12%</td>
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</tr>
<tr>
<td>Grade 11</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>14%</td>
<td>7%</td>
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</table>
### EVER USED AN ELECTRONIC VAPOR PRODUCT

<table>
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<tbody>
<tr>
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<td>44%</td>
<td>34%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>52%</td>
<td>37%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>36%</td>
<td>31%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
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<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 9</td>
<td>30%</td>
<td>23%</td>
<td>Males &gt; Females</td>
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<tr>
<td>Grade 10</td>
<td>39%</td>
<td>31%</td>
<td>10 &gt; 9</td>
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<tr>
<td>Grade 11</td>
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<tr>
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<td>49%</td>
<td>44%</td>
<td>12 &gt; 9</td>
</tr>
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<td>.</td>
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</tr>
<tr>
<td></td>
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<td>11 &gt; 10</td>
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</table>

### EVER TRIED FLAVORED TOBACCO PRODUCTS

<table>
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<tr>
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<td>38%</td>
<td>21%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Sex</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>47%</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>27%</td>
<td>17%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 9</td>
<td>23%</td>
<td>12%</td>
<td>Males &gt; Females</td>
</tr>
<tr>
<td>Grade 10</td>
<td>29%</td>
<td>17%</td>
<td>11 &gt; 9</td>
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<tr>
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<td>Grade 12</td>
<td>54%</td>
<td>30%</td>
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<tr>
<td></td>
<td>.</td>
<td>.</td>
<td>11 &gt; 10</td>
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</table>
## Section 4: Substance Use

### Lifetime Use

#### Ever Drank Alcohol

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<td>58%</td>
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<tr>
<td>Sex</td>
<td></td>
<td></td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Male</td>
<td>74%</td>
<td>57%</td>
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<tr>
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<td>72%</td>
<td>58%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 9</td>
<td>60%</td>
<td>41%</td>
<td>11 &gt; 9</td>
</tr>
<tr>
<td>Grade 10</td>
<td>64%</td>
<td>54%</td>
<td>12 &gt; 9</td>
</tr>
<tr>
<td>Grade 11</td>
<td>82%</td>
<td>65%</td>
<td>12 &gt; 10</td>
</tr>
<tr>
<td>Grade 12</td>
<td>88%</td>
<td>71%</td>
<td>11 &gt; 10</td>
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</table>

#### Drank Alcohol Before Age 13 Years

<table>
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<td>22%</td>
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<tr>
<td>Sex</td>
<td></td>
<td></td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Male</td>
<td>26%</td>
<td>16%</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>18%</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Males &gt; Females</td>
</tr>
<tr>
<td>Grade 9</td>
<td>33%</td>
<td>17%</td>
<td>9 &gt; 10</td>
</tr>
<tr>
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<td>16%</td>
<td>13%</td>
<td></td>
</tr>
<tr>
<td>Grade 12</td>
<td>19%</td>
<td>11%</td>
<td>9 &gt; 12</td>
</tr>
</tbody>
</table>
### EVER USED MARIJUANA

**SU/SD** | **VT** | **Overall Differences: State vs SU**
--- | --- | ---
Overall | 43% | 37% | SU > VT

**Sex**
- **Male** | 47% | 37%
- **Female** | 39% | 37%

**Grade**
- **Grade 9** | 29% | 23% | Males > Females
- **Grade 10** | 46% | 34% | 10 > 9
- **Grade 11** | 48% | 42% | 11 > 9
- **Grade 12** | 51% | 50% | 12 > 9

### TRIED MARIJUANA BEFORE AGE 13 YEARS

**SU/SD** | **VT** | **Overall Differences: State vs SU**
--- | --- | ---
Overall | 8% | 6% | SU > VT

**Sex**
- **Male** | 8% | 7%
- **Female** | 7% | 5%

**Grade**
- **Grade 9** | 9% | 6% | Too few students in at least one grade
- **Grade 10** | 12% | 6%
- **Grade 11** | . | 6%
- **Grade 12** | 5% | 5%
### EVER MISUSED PRESCRIPTION PAIN MEDICINE

<table>
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<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>7%</td>
<td>8%</td>
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</tbody>
</table>

#### Overall Differences: State vs SU
- VT and SU are Similar

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Sex</td>
<td>Male</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>6%</td>
</tr>
</tbody>
</table>

#### Within SU Differences
- Too few students in at least one grade

<table>
<thead>
<tr>
<th>Grade</th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
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<td>7%</td>
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<td>Grade 11</td>
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<td>8%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>.</td>
<td>9%</td>
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### EVER MISUSED PRESCRIPTION STIMULANTS

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<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
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<td>6%</td>
</tr>
</tbody>
</table>

#### Overall Differences: State vs SU
- VT > SU

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
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<tbody>
<tr>
<td>Sex</td>
<td>Male</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>3%</td>
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</table>

#### Within SU Differences
- Too few students in at least one grade

<table>
<thead>
<tr>
<th>Grade</th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 9</td>
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<td>Grade 10</td>
<td>5%</td>
<td>6%</td>
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<tr>
<td>Grade 11</td>
<td>.</td>
<td>6%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>.</td>
<td>9%</td>
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</tbody>
</table>
### EVER USED COCAINE

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<tr>
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</tr>
<tr>
<td>Male</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>Female</td>
<td>.</td>
<td>3%</td>
</tr>
<tr>
<td>Grade</td>
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<tr>
<td>Grade 9</td>
<td>.</td>
<td>2%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>5%</td>
<td>3%</td>
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<tr>
<td>Grade 11</td>
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<td>4%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>.</td>
<td>6%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**
- VT > SU

**Within SU Differences**
- Too few students by sex
- Too few students in at least one grade

### EVER USED INHALANTS

<table>
<thead>
<tr>
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<th>SU/SD</th>
<th>VT</th>
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<tbody>
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</tr>
<tr>
<td>Grade</td>
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<tr>
<td>Grade 9</td>
<td>.</td>
<td>6%</td>
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<tr>
<td>Grade 10</td>
<td>8%</td>
<td>6%</td>
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<tr>
<td>Grade 11</td>
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<td>6%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>.</td>
<td>6%</td>
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</table>

**Overall Differences: State vs SU**
- VT > SU

**Within SU Differences**
- Too few students in at least one grade
### EVER USED HEROIN

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**Overall Differences: State vs SU**
- Too few students

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<tbody>
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<td>3%</td>
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<tr>
<td>Female</td>
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**Within SU Differences**
- Too few students by sex

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<thead>
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<td>Grade 11</td>
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<td>2%</td>
</tr>
<tr>
<td>Grade 12</td>
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### EVER USED METHAMPHETAMINES

<table>
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**Overall Differences: State vs SU**
- Too few students

<table>
<thead>
<tr>
<th>Sex</th>
<th>SU/SD</th>
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<tbody>
<tr>
<td>Male</td>
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<td>3%</td>
</tr>
<tr>
<td>Female</td>
<td>.</td>
<td>1%</td>
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</table>

**Within SU Differences**
- Too few students by sex

<table>
<thead>
<tr>
<th>Grade</th>
<th>SU/SD</th>
<th>VT</th>
</tr>
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<tr>
<td>Grade 9</td>
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<tr>
<td>Grade 12</td>
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### USED ANY TOBACCO PRODUCTS DURING THE PAST YEAR

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<th>Overall Differences: State vs SU</th>
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</thead>
<tbody>
<tr>
<td>Overall</td>
<td>38%</td>
<td>24%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Sex</td>
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<tr>
<td>Male</td>
<td>47%</td>
<td>28%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>27%</td>
<td>18%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 9</td>
<td>21%</td>
<td>14%</td>
<td>Males &gt; Females</td>
</tr>
<tr>
<td>Grade 10</td>
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<tr>
<td>Grade 12</td>
<td>48%</td>
<td>33%</td>
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</table>

### SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS

<table>
<thead>
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<th>VT</th>
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<tbody>
<tr>
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<tr>
<td>Sex</td>
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<td></td>
</tr>
<tr>
<td>Male</td>
<td>42%</td>
<td>23%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>20%</td>
<td>14%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 9</td>
<td>18%</td>
<td>11%</td>
<td>Males &gt; Females</td>
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<tr>
<td>Grade 10</td>
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<tr>
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<td>40%</td>
<td>28%</td>
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</tr>
<tr>
<td></td>
<td>.</td>
<td>.</td>
<td>12 &gt; 10</td>
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<tr>
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<td>11 &gt; 10</td>
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</table>
### SECTION 4: SUBSTANCE USE
#### CURRENT USE

#### SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS

<table>
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<tr>
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<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
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<td>15%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Sex</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>36%</td>
<td>19%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>17%</td>
<td>11%</td>
<td>Within SU Differences</td>
</tr>
<tr>
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<td></td>
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</tr>
<tr>
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<td>14%</td>
<td>8%</td>
<td>Males &gt; Females</td>
</tr>
<tr>
<td>Grade 10</td>
<td>20%</td>
<td>12%</td>
<td>11 &gt; 9</td>
</tr>
<tr>
<td>Grade 11</td>
<td>34%</td>
<td>17%</td>
<td>12 &gt; 9</td>
</tr>
<tr>
<td>Grade 12</td>
<td>37%</td>
<td>22%</td>
<td>12 &gt; 10</td>
</tr>
<tr>
<td></td>
<td>.</td>
<td>.</td>
<td>11 &gt; 10</td>
</tr>
</tbody>
</table>

#### SMOKED CIGARETTES, PAST 30 DAYS

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>13%</td>
<td>9%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>17%</td>
<td>10%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>9%</td>
<td>8%</td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>9%</td>
<td>5%</td>
<td>Males &gt; Females</td>
</tr>
<tr>
<td>Grade 10</td>
<td>16%</td>
<td>7%</td>
<td>10 &gt; 9</td>
</tr>
<tr>
<td>Grade 11</td>
<td>11%</td>
<td>11%</td>
<td>12 &gt; 9</td>
</tr>
<tr>
<td>Grade 12</td>
<td>17%</td>
<td>13%</td>
<td></td>
</tr>
</tbody>
</table>
SECTION 4: SUBSTANCE USE
CURRENT USE

AMONG CURRENT SMOKERS: DAYS SMOKED CIGARETTES

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 or 2 days</td>
<td>24%</td>
<td>29%</td>
</tr>
<tr>
<td>3 to 5 days</td>
<td>17%</td>
<td>15%</td>
</tr>
<tr>
<td>6 to 9 days</td>
<td>.</td>
<td>10%</td>
</tr>
<tr>
<td>10 to 19 days</td>
<td>18%</td>
<td>12%</td>
</tr>
<tr>
<td>20 to 29 days</td>
<td>.</td>
<td>9%</td>
</tr>
<tr>
<td>All 30 days</td>
<td>31%</td>
<td>25%</td>
</tr>
</tbody>
</table>

AMONG CURRENT SMOKERS: SMOKE CIGARETTES EVERY DAY

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>31%</td>
<td>25%</td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Male</td>
<td>.</td>
<td>27%</td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Female</td>
<td>.</td>
<td>20%</td>
<td>Too few students by sex</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Too few students in at least one grade</td>
</tr>
<tr>
<td>Grade 9</td>
<td>.</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>Grade 10</td>
<td>.</td>
<td>21%</td>
<td></td>
</tr>
<tr>
<td>Grade 11</td>
<td>.</td>
<td>23%</td>
<td></td>
</tr>
<tr>
<td>Grade 12</td>
<td>.</td>
<td>26%</td>
<td></td>
</tr>
</tbody>
</table>
## Section 4: Substance Use
### Current Use

#### Among Current Smokers: Number of Cigarettes Smoked on Days Smoked

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 1 cigarette</td>
<td>32%</td>
</tr>
<tr>
<td>1 cigarette</td>
<td>12%</td>
</tr>
<tr>
<td>2 to 5 cigarettes</td>
<td>23%</td>
</tr>
<tr>
<td>6 to 10 cigarettes</td>
<td>15%</td>
</tr>
<tr>
<td>11 to 20 cigarettes</td>
<td>9%</td>
</tr>
<tr>
<td>More than 20 cigarettes</td>
<td>.</td>
</tr>
</tbody>
</table>

#### Among Current Smokers: Usually Smoked 11 or More Cigarettes on Days Smoked

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>18%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**

- VT and SU are Similar
- Within SU Differences

**Sex**

- Male: . | 15%
- Female: . | 6%

**Grade**

- Grade 9: . | 12%
- Grade 10: . | 8%
- Grade 11: . | 10%
- Grade 12: . | 12%

- Too few students by sex
- Too few students in at least one grade
## SECTION 4: SUBSTANCE USE
### CURRENT USE

<table>
<thead>
<tr>
<th>Used Electronic Vapor Products, Past 30 Days</th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>18%</td>
<td>12%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>25%</td>
<td>14%</td>
</tr>
<tr>
<td>Female</td>
<td>10%</td>
<td>9%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>10%</td>
<td>7%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>14%</td>
<td>10%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>21%</td>
<td>13%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>25%</td>
<td>17%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**

- SU > VT

**Within SU Differences**

- Males > Females
- 11 > 9
- 12 > 9
- 12 > 10

### Among Current Users: Reasons for Electronic Vapor Product Use

<table>
<thead>
<tr>
<th>Reason</th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friend/family used them</td>
<td>38%</td>
<td>35%</td>
</tr>
<tr>
<td>To try to quit other tobacco</td>
<td>8%</td>
<td>5%</td>
</tr>
<tr>
<td>Cost less than other tobacco</td>
<td>.</td>
<td>1%</td>
</tr>
<tr>
<td>Easier to get than other tobacco</td>
<td>.</td>
<td>1%</td>
</tr>
<tr>
<td>Less harmful than other tobacco</td>
<td>3%</td>
<td>8%</td>
</tr>
<tr>
<td>Available in flavors</td>
<td>12%</td>
<td>17%</td>
</tr>
<tr>
<td>Used for some other reason</td>
<td>37%</td>
<td>33%</td>
</tr>
</tbody>
</table>

**SU > VT**

- Too few students

**VT > SU**

- Too few students

**VT > SU**

- Too few students
### AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCTS USE

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 or 2 days</td>
<td>44%</td>
<td>37%</td>
</tr>
<tr>
<td>3 to 5 days</td>
<td>24%</td>
<td>19%</td>
</tr>
<tr>
<td>6 to 9 days</td>
<td>12%</td>
<td>11%</td>
</tr>
<tr>
<td>10 to 19 days</td>
<td>8%</td>
<td>12%</td>
</tr>
<tr>
<td>20 to 29 days</td>
<td>.</td>
<td>7%</td>
</tr>
<tr>
<td>All 30 days</td>
<td>.</td>
<td>15%</td>
</tr>
</tbody>
</table>

*Too few students*

### AMONG CURRENT USERS: USED ELECTRONIC VAPOR PRODUCTS ON 10+ DAYS

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>20%</td>
<td>33%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>.</td>
<td>37%</td>
</tr>
<tr>
<td>Female</td>
<td>.</td>
<td>26%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>.</td>
<td>29%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>.</td>
<td>36%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>.</td>
<td>31%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>.</td>
<td>34%</td>
</tr>
</tbody>
</table>

*Overall Differences: State vs SU*

*VT > SU*

*Within SU Differences*

*Too few students by sex*

*Too few students in at least one grade*
### Among Current Users: Source of Electronic Vapor Products, Under Age 18

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Bought them in a store</td>
<td>8%</td>
<td>Too few students</td>
</tr>
<tr>
<td>I got them on the Internet</td>
<td>10%</td>
<td>Too few students</td>
</tr>
<tr>
<td>Someone else bought them</td>
<td>14%</td>
<td>Too few students</td>
</tr>
<tr>
<td>Borrowed them</td>
<td>38%</td>
<td>Too few students</td>
</tr>
<tr>
<td>A person 18 or older gave me</td>
<td>11%</td>
<td>Too few students</td>
</tr>
<tr>
<td>Took them from a store</td>
<td>2%</td>
<td>Too few students</td>
</tr>
<tr>
<td>Some other way</td>
<td>18%</td>
<td>Too few students</td>
</tr>
</tbody>
</table>

### Used Smokeless Tobacco, Past 30 Days

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>13%</td>
<td>5%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>23%</td>
<td>8%</td>
</tr>
<tr>
<td>Female</td>
<td>.</td>
<td>2%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>9%</td>
<td>3%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>17%</td>
<td>6%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>17%</td>
<td>7%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**

- SU > VT

**Within SU Differences**

- Too few students by sex
- 11 > 9
- 12 > 9
- 12 > 10
- 11 > 10
### SECTION 4: SUBSTANCE USE  
CURRENT USE

#### SMOKED CIGARS, CIGARILLOS, OR LITTLE CIGARS, PAST 30 DAYS

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>18%</td>
<td>9%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>25%</td>
<td>13%</td>
<td>Males &gt; Females</td>
</tr>
<tr>
<td>Female</td>
<td>10%</td>
<td>6%</td>
<td>11 &gt; 9</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>12 &gt; 9</td>
</tr>
<tr>
<td>Grade 9</td>
<td>9%</td>
<td>4%</td>
<td>11 &gt; 10</td>
</tr>
<tr>
<td>Grade 10</td>
<td>13%</td>
<td>7%</td>
<td>12 &gt; 10</td>
</tr>
<tr>
<td>Grade 11</td>
<td>19%</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Grade 12</td>
<td>32%</td>
<td>15%</td>
<td>12 &gt; 11</td>
</tr>
</tbody>
</table>

#### TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED A TOBACCO PRODUCT DURING THE PAST YEAR

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>43%</td>
<td>33%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>43%</td>
<td>30%</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>44%</td>
<td>37%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Too few students in at least one grade</td>
</tr>
<tr>
<td>Grade 9</td>
<td>.</td>
<td>33%</td>
<td></td>
</tr>
<tr>
<td>Grade 10</td>
<td>.</td>
<td>35%</td>
<td></td>
</tr>
<tr>
<td>Grade 11</td>
<td>.</td>
<td>32%</td>
<td></td>
</tr>
<tr>
<td>Grade 12</td>
<td>.</td>
<td>32%</td>
<td></td>
</tr>
</tbody>
</table>
## SECTION 4: SUBSTANCE USE

### CURRENT USE

#### DRANK ALCOHOL, PAST 30 DAYS

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>48%</td>
<td>33%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>49%</td>
<td>32%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>46%</td>
<td>34%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 9</td>
<td>29%</td>
<td>20%</td>
<td>10 &gt; 9</td>
</tr>
<tr>
<td>Grade 10</td>
<td>38%</td>
<td>30%</td>
<td>11 &gt; 9</td>
</tr>
<tr>
<td>Grade 11</td>
<td>63%</td>
<td>36%</td>
<td>12 &gt; 9</td>
</tr>
<tr>
<td>Grade 12</td>
<td>59%</td>
<td>46%</td>
<td>12 &gt; 10</td>
</tr>
<tr>
<td></td>
<td>.</td>
<td>.</td>
<td>11 &gt; 10</td>
</tr>
</tbody>
</table>

#### BINGE DRANK, PAST 30 DAYS

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>26%</td>
<td>17%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>29%</td>
<td>17%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>23%</td>
<td>17%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 9</td>
<td>12%</td>
<td>8%</td>
<td>10 &gt; 9</td>
</tr>
<tr>
<td>Grade 10</td>
<td>22%</td>
<td>14%</td>
<td>11 &gt; 9</td>
</tr>
<tr>
<td>Grade 11</td>
<td>30%</td>
<td>19%</td>
<td>12 &gt; 9</td>
</tr>
<tr>
<td>Grade 12</td>
<td>43%</td>
<td>27%</td>
<td>12 &gt; 10</td>
</tr>
<tr>
<td></td>
<td>.</td>
<td>.</td>
<td>11 &gt; 10</td>
</tr>
<tr>
<td></td>
<td>.</td>
<td>.</td>
<td>12 &gt; 11</td>
</tr>
</tbody>
</table>
### AMONG CURRENT USERS: FREQUENCY OF DRINKING

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 or 2 days</td>
<td>51%</td>
<td>49%</td>
</tr>
<tr>
<td>3 to 5 days</td>
<td>23%</td>
<td>26%</td>
</tr>
<tr>
<td>6 to 9 days</td>
<td>16%</td>
<td>13%</td>
</tr>
<tr>
<td>10 to 19 days</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>20 to 29 days</td>
<td>.</td>
<td>2%</td>
</tr>
<tr>
<td>All 30 days</td>
<td>3%</td>
<td>3%</td>
</tr>
</tbody>
</table>

Too few students

### AMONG CURRENT USERS: DRANK ON 10+ DAYS

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>10%</td>
<td>12%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>14%</td>
<td>15%</td>
</tr>
<tr>
<td>Female</td>
<td>5%</td>
<td>9%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>.</td>
<td>11%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>.</td>
<td>11%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>12%</td>
<td>12%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>.</td>
<td>13%</td>
</tr>
</tbody>
</table>

Overall Differences: State vs SU

VT and SU are Similar

Within SU Differences

Males > Females

Too few students in at least one grade
### AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 or 2 drinks</td>
<td>31%</td>
</tr>
<tr>
<td>3 drinks</td>
<td>6%</td>
</tr>
<tr>
<td>4 drinks</td>
<td>9%</td>
</tr>
<tr>
<td>5 drinks</td>
<td>13%</td>
</tr>
<tr>
<td>6 or 7 drinks</td>
<td>12%</td>
</tr>
<tr>
<td>8 or 9 drinks</td>
<td>7%</td>
</tr>
<tr>
<td>10 or more drinks</td>
<td>21%</td>
</tr>
</tbody>
</table>

**SU > VT**

### AMONG CURRENT USERS: BINGE DRANK (4+ females; 5+ males)

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>60%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**

<table>
<thead>
<tr>
<th>Sex</th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>65%</td>
<td>59%</td>
</tr>
<tr>
<td>Female</td>
<td>55%</td>
<td>55%</td>
</tr>
</tbody>
</table>

**VT and SU are Similar**

**Within SU Differences**

<table>
<thead>
<tr>
<th>Grade</th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 9</td>
<td>.</td>
<td>46%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>.</td>
<td>53%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>52%</td>
<td>57%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>.</td>
<td>63%</td>
</tr>
</tbody>
</table>

**Too few students in at least one grade**
### AMONG CURRENT USERS: ALCOHOL SOURCE

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>Too few students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bought in store</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>Bought in restaurant</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Bought at public event</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>I gave someone money to buy</td>
<td>29%</td>
<td>23% SU &gt; VT</td>
</tr>
<tr>
<td>Someone gave it to me</td>
<td>40%</td>
<td></td>
</tr>
<tr>
<td>Took from store/family</td>
<td>8%</td>
<td>12% VT &gt; SU</td>
</tr>
<tr>
<td>Some other way</td>
<td>20%</td>
<td></td>
</tr>
</tbody>
</table>

### USED MARIJUANA, PAST 30 DAYS

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>25%</td>
<td>24%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>29%</td>
<td>24% VT and SU are Similar</td>
</tr>
<tr>
<td>Female</td>
<td>21%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 9</td>
<td>17%</td>
<td>15% Males &gt; Females</td>
</tr>
<tr>
<td>Grade 10</td>
<td>25%</td>
<td>22%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>28%</td>
<td>25%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>30%</td>
<td>32%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10 &gt; 9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>11 &gt; 9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>12 &gt; 9</td>
</tr>
</tbody>
</table>
## CURRENT USE
### AMONG CURRENT USERS: FREQUENCY OF MARIJUANA USE

<table>
<thead>
<tr>
<th>Frequency</th>
<th>SU/SD (%)</th>
<th>VT (%)</th>
<th>VS SU/VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 or 2 times</td>
<td>37</td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>3 to 9 times</td>
<td>20</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>10 to 19 times</td>
<td>16</td>
<td>12</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>20 to 39 times</td>
<td>7</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>40 or more times</td>
<td>19</td>
<td>20</td>
<td></td>
</tr>
</tbody>
</table>

### AMONG CURRENT USERS: USED MARIJUANA 10+ TIMES

<table>
<thead>
<tr>
<th>Category</th>
<th>SU/SD (%)</th>
<th>VT (%)</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>42</td>
<td>41</td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Male</td>
<td>47</td>
<td>47</td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Female</td>
<td>.</td>
<td>35</td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>.</td>
<td>37</td>
<td>Too few students by sex</td>
</tr>
<tr>
<td>Grade 10</td>
<td>.</td>
<td>40</td>
<td>Too few students in at least one grade</td>
</tr>
<tr>
<td>Grade 11</td>
<td>.</td>
<td>41</td>
<td></td>
</tr>
<tr>
<td>Grade 12</td>
<td>.</td>
<td>43</td>
<td></td>
</tr>
</tbody>
</table>
### AMONG CURRENT USERS: PRIMARY WAY MARIJUANA USED

<table>
<thead>
<tr>
<th>Method</th>
<th>SU SD</th>
<th>VT</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smoked it</td>
<td>97%</td>
<td>91%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Ate in food</td>
<td>.</td>
<td>4%</td>
<td>Too few students</td>
</tr>
<tr>
<td>Drank in tea or other drink</td>
<td>.</td>
<td>1%</td>
<td>Too few students</td>
</tr>
<tr>
<td>Vaporized</td>
<td>.</td>
<td>2%</td>
<td>Too few students</td>
</tr>
<tr>
<td>Some other way</td>
<td>.</td>
<td>2%</td>
<td>Too few students</td>
</tr>
</tbody>
</table>

### MISUSED A PRESCRIPTION DRUG, PAST 30 DAYS

<table>
<thead>
<tr>
<th>Group</th>
<th>SU SD</th>
<th>VT</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>3%</td>
<td>5%</td>
<td>Overall Differences: State vs SU</td>
</tr>
<tr>
<td>Male</td>
<td>3%</td>
<td>6%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Female</td>
<td>4%</td>
<td>5%</td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Too few students in at least one grade</td>
</tr>
<tr>
<td>Grade 9</td>
<td>.</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Grade 10</td>
<td>7%</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Grade 11</td>
<td>.</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Grade 12</td>
<td>.</td>
<td>7%</td>
<td></td>
</tr>
</tbody>
</table>
### WERE OFFERED, SOLD, OR GIVEN AN ILLEGAL DRUG AT SCHOOL, PAST YEAR

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>12%</td>
<td>15%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>15%</td>
<td>17%</td>
</tr>
<tr>
<td>Female</td>
<td>10%</td>
<td>13%</td>
</tr>
</tbody>
</table>

**Within SU Differences**

<table>
<thead>
<tr>
<th>Grade</th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 9</td>
<td>16%</td>
<td>14%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>12%</td>
<td>16%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>12%</td>
<td>16%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>9%</td>
<td>14%</td>
</tr>
</tbody>
</table>

- Male > Female
- 9 > 12

### ATTENDED SCHOOL UNDER THE INFLUENCE OF DRUGS OR ALCOHOL, PAST YEAR

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>12%</td>
<td>13%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>14%</td>
<td>14%</td>
</tr>
<tr>
<td>Female</td>
<td>10%</td>
<td>12%</td>
</tr>
</tbody>
</table>

**Within SU Differences**

<table>
<thead>
<tr>
<th>Grade</th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 9</td>
<td>6%</td>
<td>9%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>13%</td>
<td>12%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>13%</td>
<td>14%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>15%</td>
<td>18%</td>
</tr>
</tbody>
</table>

- Male > Female
- 10 > 9
- 11 > 9
- 12 > 9
## THINK THAT IT IS VERY LIKELY OR LIKELY THAT POLICE WOULD BREAK UP A PARTY WHERE PEOPLE THEIR AGE WERE DRINKING ALCOHOL

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>23%</td>
<td>25%</td>
<td><em>VT and SU are Similar</em></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td><em>Within SU Differences</em></td>
</tr>
<tr>
<td>Male</td>
<td>21%</td>
<td>25%</td>
<td><em>VT and SU are Similar</em></td>
</tr>
<tr>
<td>Female</td>
<td>26%</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>28%</td>
<td>32%</td>
<td>9 &gt; 12</td>
</tr>
<tr>
<td>Grade 10</td>
<td>23%</td>
<td>26%</td>
<td></td>
</tr>
<tr>
<td>Grade 11</td>
<td>24%</td>
<td>21%</td>
<td></td>
</tr>
<tr>
<td>Grade 12</td>
<td>19%</td>
<td>20%</td>
<td></td>
</tr>
</tbody>
</table>

## THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>79%</td>
<td>84%</td>
<td><em>VT &gt; SU</em></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td><em>Within SU Differences</em></td>
</tr>
<tr>
<td>Male</td>
<td>72%</td>
<td>82%</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>88%</td>
<td>86%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>90%</td>
<td>90%</td>
<td><em>Females &gt; Males</em></td>
</tr>
<tr>
<td>Grade 10</td>
<td>84%</td>
<td>88%</td>
<td>9 &gt; 11</td>
</tr>
<tr>
<td>Grade 11</td>
<td>80%</td>
<td>83%</td>
<td>9 &gt; 12</td>
</tr>
<tr>
<td>Grade 12</td>
<td>64%</td>
<td>75%</td>
<td>10 &gt; 12</td>
</tr>
<tr>
<td></td>
<td></td>
<td>.</td>
<td>11 &gt; 12</td>
</tr>
</tbody>
</table>
### THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL

#### Overall
- **Overall Differences: State vs SU**
  - VT > SU

#### Sex
- **Male**
  - SU: 45%
  - VT: 55%
- **Female**
  - SU: 53%
  - VT: 54%

#### Grade
- **Grade 9**
  - SU: 53%
  - VT: 71%
  - Females > Males
- **Grade 10**
  - SU: 58%
  - VT: 59%
  - 9 > 12
- **Grade 11**
  - SU: 50%
  - VT: 48%
  - 10 > 12
- **Grade 12**
  - SU: 34%
  - VT: 39%
  - 11 > 12

### THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA

#### Overall
- **Overall Differences: State vs SU**
  - VT and SU are Similar

#### Sex
- **Male**
  - SU: 53%
  - VT: 56%
- **Female**
  - SU: 61%
  - VT: 55%

#### Grade
- **Grade 9**
  - SU: 66%
  - VT: 69%
  - Females > Males
- **Grade 10**
  - SU: 51%
  - VT: 60%
  - 9 > 10
- **Grade 11**
  - SU: 58%
  - VT: 51%
  - 9 > 12
- **Grade 12**
  - SU: 48%
  - VT: 42%
  - 11 > 12
### THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>91%</td>
<td>91%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>90%</td>
<td>90%</td>
</tr>
<tr>
<td>Female</td>
<td>92%</td>
<td>93%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>96%</td>
<td>94%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>93%</td>
<td>94%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>92%</td>
<td>91%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>80%</td>
<td>87%</td>
</tr>
</tbody>
</table>

### THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>62%</td>
<td>66%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>63%</td>
<td>64%</td>
</tr>
<tr>
<td>Female</td>
<td>61%</td>
<td>67%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>70%</td>
<td>78%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>69%</td>
<td>71%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>59%</td>
<td>63%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>50%</td>
<td>50%</td>
</tr>
</tbody>
</table>
## THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>81%</td>
<td>76%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>78%</td>
<td>75%</td>
</tr>
<tr>
<td>Female</td>
<td>83%</td>
<td>77%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>83%</td>
<td>83%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>78%</td>
<td>79%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>83%</td>
<td>75%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>76%</td>
<td>69%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**

- SU > VT

**Within SU Differences**

- Females > Males

## PERCEIVED RISK OF HARM FROM SMOKING A PACK OF CIGARETTES DAILY

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>No risk</td>
<td>8%</td>
<td>5%</td>
</tr>
<tr>
<td>Slight risk</td>
<td>11%</td>
<td>9%</td>
</tr>
<tr>
<td>Moderate risk</td>
<td>24%</td>
<td>18%</td>
</tr>
<tr>
<td>Great risk</td>
<td>58%</td>
<td>68%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**

- SU > VT
- VT > SU
### Think People Greatly Risk Harming Themselves If They Smoke One or More Packs of Cigarettes Per Day

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>58%</td>
<td>68%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>55%</td>
<td>66%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Female</td>
<td>61%</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 9</td>
<td>55%</td>
<td>64%</td>
<td></td>
</tr>
<tr>
<td>Grade 10</td>
<td>58%</td>
<td>68%</td>
<td></td>
</tr>
<tr>
<td>Grade 11</td>
<td>63%</td>
<td>68%</td>
<td></td>
</tr>
<tr>
<td>Grade 12</td>
<td>54%</td>
<td>72%</td>
<td></td>
</tr>
</tbody>
</table>

### Perceived Risk of Harm From Binge Drinking Each Week

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Within SU Differences</th>
</tr>
</thead>
<tbody>
<tr>
<td>No risk</td>
<td>10%</td>
<td>6%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Slight risk</td>
<td>29%</td>
<td>19%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Moderate risk</td>
<td>35%</td>
<td>39%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Great risk</td>
<td>26%</td>
<td>36%</td>
<td>VT &gt; SU</td>
</tr>
</tbody>
</table>
## SECTION 4: SUBSTANCE USE
### PERCEPTIONS OF USE

### THOUGHT PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY HAVE FIVE OR MORE DRINKS OF ALCOHOL ONCE OR TWICE EACH WEEKEND

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>26%</td>
<td>36%</td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Male</td>
<td>23%</td>
<td>32%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>30%</td>
<td>41%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Females &gt; Males</td>
</tr>
<tr>
<td>Grade 9</td>
<td>25%</td>
<td>38%</td>
<td>10 &gt; 12</td>
</tr>
<tr>
<td>Grade 10</td>
<td>28%</td>
<td>39%</td>
<td>11 &gt; 12</td>
</tr>
<tr>
<td>Grade 11</td>
<td>32%</td>
<td>35%</td>
<td></td>
</tr>
<tr>
<td>Grade 12</td>
<td>18%</td>
<td>32%</td>
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</table>

### PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>SU &gt; VT</th>
<th>VT &gt; SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>No risk</td>
<td>29%</td>
<td>21%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Slight risk</td>
<td>26%</td>
<td>29%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Moderate risk</td>
<td>24%</td>
<td>26%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Great risk</td>
<td>21%</td>
<td>24%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Perceptions of Use

#### Think People Greatly Risk Harm Themselves If They Use Marijuana Regularly

<table>
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<th>VT</th>
<th>Overall Differences: State vs SU</th>
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</thead>
<tbody>
<tr>
<td>Overall</td>
<td>21%</td>
<td>24%</td>
<td>VT &gt; SU</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sex</th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>17%</td>
<td>21%</td>
</tr>
<tr>
<td>Female</td>
<td>26%</td>
<td>28%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>SU/SD</th>
<th>VT</th>
<th>Within SU Differences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 9</td>
<td>27%</td>
<td>32%</td>
<td>Females &gt; Males</td>
</tr>
<tr>
<td>Grade 10</td>
<td>20%</td>
<td>26%</td>
<td></td>
</tr>
<tr>
<td>Grade 11</td>
<td>21%</td>
<td>22%</td>
<td>9 &gt; 12</td>
</tr>
<tr>
<td>Grade 12</td>
<td>14%</td>
<td>18%</td>
<td></td>
</tr>
</tbody>
</table>

#### Perceived Access to Cigarettes

<table>
<thead>
<tr>
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<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very hard</td>
<td>19%</td>
<td>24%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Sort of hard</td>
<td>17%</td>
<td>21%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Sort of easy</td>
<td>23%</td>
<td>22%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Very easy</td>
<td>42%</td>
<td>32%</td>
<td>SU &gt; VT</td>
</tr>
</tbody>
</table>
## SAY IF THEY WANTED CIGARETTES IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>65%</td>
<td>55%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>70%</td>
<td>57%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>58%</td>
<td>52%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 9</td>
<td>51%</td>
<td>38%</td>
<td>Males &gt; Females</td>
</tr>
<tr>
<td>Grade 10</td>
<td>59%</td>
<td>48%</td>
<td>11 &gt; 9</td>
</tr>
<tr>
<td>Grade 11</td>
<td>70%</td>
<td>57%</td>
<td>12 &gt; 9</td>
</tr>
<tr>
<td>Grade 12</td>
<td>78%</td>
<td>75%</td>
<td>12 &gt; 10</td>
</tr>
</tbody>
</table>

## PERCEIVED ACCESS TO ALCOHOL

<table>
<thead>
<tr>
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<th>Overall Differences: State vs SU</th>
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</thead>
<tbody>
<tr>
<td>Very hard</td>
<td>10%</td>
<td>15%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Sort of hard</td>
<td>15%</td>
<td>18%</td>
<td></td>
</tr>
<tr>
<td>Sort of easy</td>
<td>36%</td>
<td>31%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Very easy</td>
<td>38%</td>
<td>37%</td>
<td></td>
</tr>
</tbody>
</table>
###say if they wanted alcohol it would be sort of easy or very easy for them to get

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>75%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>74%</td>
</tr>
<tr>
<td>Female</td>
<td>75%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>76%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>68%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>74%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>79%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**

| SU > VT |

**Within SU Differences**

**12 > 10**

###perceived access to marijuana

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very hard</td>
<td>18%</td>
</tr>
<tr>
<td>Sort of hard</td>
<td>17%</td>
</tr>
<tr>
<td>Sort of easy</td>
<td>25%</td>
</tr>
<tr>
<td>Very easy</td>
<td>39%</td>
</tr>
</tbody>
</table>

**VT > SU**

**SU > VT**
### SAY IF THEY WANTED MARIJUANA IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
<th>Within SU Differences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>65%</td>
<td>58%</td>
<td>SU &gt; VT</td>
<td>10 &gt; 9</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>67%</td>
<td>59%</td>
<td>SU &gt; VT</td>
<td>11 &gt; 9</td>
</tr>
<tr>
<td>Female</td>
<td>62%</td>
<td>57%</td>
<td></td>
<td>12 &gt; 9</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>51%</td>
<td>43%</td>
<td></td>
<td>10 &gt; 9</td>
</tr>
<tr>
<td>Grade 10</td>
<td>64%</td>
<td>56%</td>
<td></td>
<td>11 &gt; 9</td>
</tr>
<tr>
<td>Grade 11</td>
<td>73%</td>
<td>65%</td>
<td></td>
<td>12 &gt; 9</td>
</tr>
<tr>
<td>Grade 12</td>
<td>70%</td>
<td>69%</td>
<td></td>
<td>11 &gt; 10</td>
</tr>
</tbody>
</table>
## SECTION 5: SEXUAL HEALTH
### LIFETIME SEXUAL ACTIVITY

#### LIFETIME SEXUAL CONTACTS: MALES

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>VT &gt; SU</th>
<th>SU &gt; VT</th>
<th>Too few students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never had sexual contact</td>
<td>31%</td>
<td>42%</td>
<td></td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Females</td>
<td>67%</td>
<td>54%</td>
<td></td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Males</td>
<td>.</td>
<td>2%</td>
<td></td>
<td>Too few students</td>
</tr>
<tr>
<td>Females and males</td>
<td>.</td>
<td>2%</td>
<td></td>
<td>Too few students</td>
</tr>
</tbody>
</table>

#### LIFETIME SEXUAL CONTACTS: FEMALES

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>VT &gt; SU</th>
<th>SU &gt; VT</th>
<th>Too few students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never had sexual contact</td>
<td>35%</td>
<td>43%</td>
<td></td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Females</td>
<td>.</td>
<td>2%</td>
<td></td>
<td>Too few students</td>
</tr>
<tr>
<td>Males</td>
<td>60%</td>
<td>48%</td>
<td></td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Females and males</td>
<td>4%</td>
<td>7%</td>
<td></td>
<td>VT &gt; SU</td>
</tr>
</tbody>
</table>
### EVER HAD SEXUAL INTERCOURSE

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>51%</td>
<td>40%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>53%</td>
<td>40%</td>
</tr>
<tr>
<td>Female</td>
<td>49%</td>
<td>40%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>24%</td>
<td>19%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>40%</td>
<td>33%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>65%</td>
<td>48%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>80%</td>
<td>61%</td>
</tr>
</tbody>
</table>

#### Overall Differences: State vs SU
- SU > VT

#### Within SU Differences
- 10 > 9
- 11 > 9
- 12 > 9
- 12 > 10
- 11 > 10
- 12 > 11

### HAVE HAD 4+ LIFETIME PARTNERS

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>13%</td>
<td>9%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>14%</td>
<td>9%</td>
</tr>
<tr>
<td>Female</td>
<td>12%</td>
<td>8%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>.</td>
<td>3%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>7%</td>
<td>6%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>19%</td>
<td>10%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>25%</td>
<td>16%</td>
</tr>
</tbody>
</table>

#### Overall Differences: State vs SU
- SU > VT

#### Within SU Differences
- Too few students in at least one grade
### EVER HAD ORAL SEX

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>51%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>53%</td>
</tr>
<tr>
<td>Female</td>
<td>51%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>27%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>44%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>66%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>74%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**

- **SU > VT**

**Within SU Differences**

- 10 > 9
- 11 > 9
- 12 > 9
- 12 > 10
- 11 > 10

### WERE EVER TESTED FOR HUMAN IMMUNODEFICIENCY VIRUS (HIV)

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>11%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>10%</td>
</tr>
<tr>
<td>Female</td>
<td>12%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>5%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>7%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>16%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>17%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**

- **VT and SU are Similar**

**Within SU Differences**

- 11 > 9
- 12 > 9
- 12 > 10
- 11 > 10
### HAD SEXUAL INTERCOURSE DURING THE PAST 3 MONTHS

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>43%</td>
<td>31%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>42%</td>
<td>29%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>42%</td>
<td>32%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>14%</td>
<td>13%</td>
<td>10 &gt; 9</td>
</tr>
<tr>
<td>Grade 10</td>
<td>33%</td>
<td>24%</td>
<td>11 &gt; 9</td>
</tr>
<tr>
<td>Grade 11</td>
<td>60%</td>
<td>37%</td>
<td>12 &gt; 9</td>
</tr>
<tr>
<td>Grade 12</td>
<td>66%</td>
<td>48%</td>
<td>12 &gt; 10</td>
</tr>
</tbody>
</table>

### USED ALCOHOL OR DRUGS PRIOR TO LAST INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>23%</td>
<td>20%</td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>23%</td>
<td>22%</td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Female</td>
<td>23%</td>
<td>17%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Too few students in at least one grade</td>
</tr>
<tr>
<td>Grade 9</td>
<td>.</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>Grade 10</td>
<td>.</td>
<td>22%</td>
<td></td>
</tr>
<tr>
<td>Grade 11</td>
<td>25%</td>
<td>18%</td>
<td></td>
</tr>
<tr>
<td>Grade 12</td>
<td>.</td>
<td>19%</td>
<td></td>
</tr>
</tbody>
</table>
## SECTION 5: SEXUAL HEALTH
### CURRENT SEXUAL ACTIVITY

#### PREGNANCY PREVENTION METHODS USED, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

<table>
<thead>
<tr>
<th>Method</th>
<th>SU/SD</th>
<th>VT</th>
<th>SU &gt; VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>No method used</td>
<td>5%</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Birth control pills</td>
<td>38%</td>
<td>32%</td>
<td></td>
</tr>
<tr>
<td>Condoms</td>
<td>43%</td>
<td>35%</td>
<td></td>
</tr>
<tr>
<td>IUD or implant</td>
<td>.</td>
<td>13%</td>
<td></td>
</tr>
<tr>
<td>Shot/patch/birth control ring</td>
<td>5%</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Withdrawal/other method</td>
<td>.</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Not sure</td>
<td>4%</td>
<td>2%</td>
<td></td>
</tr>
</tbody>
</table>

#### USED PRESCRIPTION BIRTH CONTROL (PILLS; AN IUD OR IMPLANT; OR A SHOT, PATCH, OR BIRTH CONTROL RING), AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

<table>
<thead>
<tr>
<th>Grade</th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>45%</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Male</td>
<td>43%</td>
<td>40%</td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Female</td>
<td>47%</td>
<td>60%</td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Too few students in at least one grade</td>
</tr>
<tr>
<td>Grade 9</td>
<td>.</td>
<td>29%</td>
<td></td>
</tr>
<tr>
<td>Grade 10</td>
<td>.</td>
<td>44%</td>
<td></td>
</tr>
<tr>
<td>Grade 11</td>
<td>53%</td>
<td>51%</td>
<td></td>
</tr>
<tr>
<td>Grade 12</td>
<td>.</td>
<td>59%</td>
<td></td>
</tr>
</tbody>
</table>
# SECTION 5: SEXUAL HEALTH
## CURRENT SEXUAL ACTIVITY

### CONDOM USE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>64%</td>
<td>56%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Male</td>
<td>70%</td>
<td>61%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>58%</td>
<td>52%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Males &gt; Females</td>
</tr>
<tr>
<td>Grade 9</td>
<td>.</td>
<td>64%</td>
<td>Too few students in at least one grade</td>
</tr>
<tr>
<td>Grade 10</td>
<td>.</td>
<td>61%</td>
<td></td>
</tr>
<tr>
<td>Grade 11</td>
<td>60%</td>
<td>58%</td>
<td></td>
</tr>
<tr>
<td>Grade 12</td>
<td>.</td>
<td>51%</td>
<td></td>
</tr>
</tbody>
</table>

### USED BOTH A CONDOM AND PRESCRIPTION BIRTH CONTROL TO PREVENT PREGNANCY AT LAST SEXUAL INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>17%</td>
<td>19%</td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Male</td>
<td>18%</td>
<td>15%</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>16%</td>
<td>22%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Too few students in at least one grade</td>
</tr>
<tr>
<td>Grade 9</td>
<td>.</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td>Grade 10</td>
<td>.</td>
<td>19%</td>
<td></td>
</tr>
<tr>
<td>Grade 11</td>
<td>15%</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>Grade 12</td>
<td>.</td>
<td>20%</td>
<td></td>
</tr>
</tbody>
</table>
### Section 5: Sexual Health

#### CURRENT SEXUAL ACTIVITY

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>5%</td>
<td>7%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>.</td>
<td>8%</td>
</tr>
<tr>
<td>Female</td>
<td>10%</td>
<td>7%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>.</td>
<td>12%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>.</td>
<td>9%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>.</td>
<td>6%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>.</td>
<td>6%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**

- VT and SU are Similar
- Within SU Differences
  - Too few students by sex
  - Too few students in at least one grade
### OVERWEIGHT (BMI BETWEEN THE 85th AND <95th PERCENTILES FOR AGE AND SEX)

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>20%</td>
<td>14%</td>
</tr>
<tr>
<td>Sex</td>
<td>Male</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>16%</td>
</tr>
<tr>
<td>Grade</td>
<td>Grade 9</td>
<td>22%</td>
</tr>
<tr>
<td></td>
<td>Grade 10</td>
<td>19%</td>
</tr>
<tr>
<td></td>
<td>Grade 11</td>
<td>16%</td>
</tr>
<tr>
<td></td>
<td>Grade 12</td>
<td>26%</td>
</tr>
</tbody>
</table>

### OBESE (BMI >95th PERCENTILE FOR AGE AND SEX)

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>16%</td>
<td>13%</td>
</tr>
<tr>
<td>Sex</td>
<td>Male</td>
<td>19%</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>12%</td>
</tr>
<tr>
<td>Grade</td>
<td>Grade 9</td>
<td>18%</td>
</tr>
<tr>
<td></td>
<td>Grade 10</td>
<td>18%</td>
</tr>
<tr>
<td></td>
<td>Grade 11</td>
<td>16%</td>
</tr>
<tr>
<td></td>
<td>Grade 12</td>
<td>10%</td>
</tr>
</tbody>
</table>
## PERCEPTIONS OF OWN WEIGHT

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Very underweight</td>
<td>.</td>
<td>2%</td>
</tr>
<tr>
<td>Slightly underweight</td>
<td>12%</td>
<td>12%</td>
</tr>
<tr>
<td>About the right weight</td>
<td>48%</td>
<td>56%</td>
</tr>
<tr>
<td>Slightly overweight</td>
<td>35%</td>
<td>25%</td>
</tr>
<tr>
<td>Very overweight</td>
<td>5%</td>
<td>5%</td>
</tr>
</tbody>
</table>

Too few students

VT > SU

SU > VT

## DESCRIBED THEMSELVES AS SLIGHTLY OR VERY OVERWEIGHT

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>40%</td>
<td>30%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>36%</td>
<td>25%</td>
</tr>
<tr>
<td>Female</td>
<td>45%</td>
<td>36%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>36%</td>
<td>29%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>40%</td>
<td>30%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>39%</td>
<td>30%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>46%</td>
<td>33%</td>
</tr>
</tbody>
</table>

Overall Differences: State vs SU

SU > VT

Within SU Differences

Females > Males

12 > 9

## WHAT ONE IS TRYING TO DO ABOUT WEIGHT

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Lose weight</td>
<td>51%</td>
<td>42%</td>
</tr>
<tr>
<td>Gain weight</td>
<td>12%</td>
<td>15%</td>
</tr>
<tr>
<td>Stay the same weight</td>
<td>20%</td>
<td>18%</td>
</tr>
<tr>
<td>Not trying to do anything</td>
<td>17%</td>
<td>25%</td>
</tr>
</tbody>
</table>

SU > VT

VT > SU

VT > SU
<table>
<thead>
<tr>
<th>WERE TRYING TO LOSE WEIGHT</th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
<th>Within SU Differences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>51%</td>
<td>42%</td>
<td>SU &gt; VT</td>
<td>Females &gt; Males</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>37%</td>
<td>28%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>66%</td>
<td>57%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>51%</td>
<td>41%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 10</td>
<td>47%</td>
<td>42%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 11</td>
<td>52%</td>
<td>41%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 12</td>
<td>54%</td>
<td>44%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## DAYS PHYSICALLY ACTIVE (60 MIN), PAST WEEK

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 days</td>
<td>13%</td>
<td>13%</td>
</tr>
<tr>
<td>1 day</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>2 days</td>
<td>10%</td>
<td>9%</td>
</tr>
<tr>
<td>3 days</td>
<td>8%</td>
<td>12%</td>
</tr>
<tr>
<td>4 days</td>
<td>8%</td>
<td>11%</td>
</tr>
<tr>
<td>5 days</td>
<td>11%</td>
<td>14%</td>
</tr>
<tr>
<td>6 days</td>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td>7 days</td>
<td>34%</td>
<td>25%</td>
</tr>
</tbody>
</table>

## WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>34%</td>
<td>25%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**

- Overall: SU > VT

**Within SU Differences**

- Male: 46% vs 33% (SU > VT)
- Female: 21% vs 17%

<table>
<thead>
<tr>
<th>Grade</th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 9</td>
<td>35%</td>
<td>27%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>31%</td>
<td>27%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>30%</td>
<td>24%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>39%</td>
<td>23%</td>
</tr>
</tbody>
</table>
## WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS, PAST WEEK

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>55%</td>
<td>49%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>62%</td>
<td>56%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>47%</td>
<td>42%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Males &gt; Females</td>
</tr>
<tr>
<td>Grade 9</td>
<td>56%</td>
<td>53%</td>
<td></td>
</tr>
<tr>
<td>Grade 10</td>
<td>53%</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>Grade 11</td>
<td>54%</td>
<td>47%</td>
<td></td>
</tr>
<tr>
<td>Grade 12</td>
<td>57%</td>
<td>47%</td>
<td></td>
</tr>
</tbody>
</table>

## DID NOT PARTICIPATE IN AT LEAST 60 MINUTES OF PHYSICAL ACTIVITY ON AT LEAST 1 DAY, PAST WEEK

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>13%</td>
<td>13%</td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>10%</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>16%</td>
<td>14%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Females &gt; Males</td>
</tr>
<tr>
<td>Grade 9</td>
<td>12%</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Grade 10</td>
<td>12%</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td>Grade 11</td>
<td>17%</td>
<td>14%</td>
<td></td>
</tr>
<tr>
<td>Grade 12</td>
<td>12%</td>
<td>15%</td>
<td></td>
</tr>
</tbody>
</table>
### TV, VIDEO OR COMPUTER GAMES, OR COMPUTER USE, PAST WEEK

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do not watch TV</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Less than 1 hour per day</td>
<td>9%</td>
<td>8%</td>
</tr>
<tr>
<td>1 hour per day</td>
<td>12%</td>
<td>12%</td>
</tr>
<tr>
<td>2 hours per day</td>
<td>22%</td>
<td>23%</td>
</tr>
<tr>
<td>3 hours per day</td>
<td>20%</td>
<td>21%</td>
</tr>
<tr>
<td>4 hours per day</td>
<td>12%</td>
<td>13%</td>
</tr>
<tr>
<td>5 or more hours per day</td>
<td>21%</td>
<td>19%</td>
</tr>
</tbody>
</table>

### WATCHED TV, PLAYED VIDEO OR COMPUTER GAMES, OR USED A COMPUTER FOR THREE OR MORE HOURS PER DAY, PAST WEEK

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>54%</td>
<td>53%</td>
</tr>
<tr>
<td><strong>Overall Differences: State vs SU</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>50%</td>
<td>53%</td>
</tr>
<tr>
<td>Female</td>
<td>59%</td>
<td>52%</td>
</tr>
<tr>
<td><strong>Within SU Differences</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>62%</td>
<td>53%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>46%</td>
<td>53%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>50%</td>
<td>51%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>56%</td>
<td>53%</td>
</tr>
</tbody>
</table>
### NUTRITION

#### ATE FRUIT OR DRANK 100% FRUIT JUICES TWO OR MORE TIMES PER DAY, PAST WEEK

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>31%</td>
<td>33%</td>
</tr>
<tr>
<td>Sex</td>
<td>Male</td>
<td>28%</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>34%</td>
</tr>
<tr>
<td>Grade</td>
<td>Grade 9</td>
<td>34%</td>
</tr>
<tr>
<td></td>
<td>Grade 10</td>
<td>28%</td>
</tr>
<tr>
<td></td>
<td>Grade 11</td>
<td>32%</td>
</tr>
<tr>
<td></td>
<td>Grade 12</td>
<td>27%</td>
</tr>
</tbody>
</table>

#### ATE VEGETABLES THREE OR MORE TIMES PER DAY, PAST WEEK

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>19%</td>
<td>18%</td>
</tr>
<tr>
<td>Sex</td>
<td>Male</td>
<td>16%</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>21%</td>
</tr>
<tr>
<td>Grade</td>
<td>Grade 9</td>
<td>22%</td>
</tr>
<tr>
<td></td>
<td>Grade 10</td>
<td>18%</td>
</tr>
<tr>
<td></td>
<td>Grade 11</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Grade 12</td>
<td>19%</td>
</tr>
</tbody>
</table>
### SODA CONSUMPTION, PAST WEEK

<table>
<thead>
<tr>
<th>Frequency</th>
<th>SU/SD</th>
<th>VT</th>
<th>VT &gt; SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not drink soda or pop</td>
<td>26%</td>
<td>37%</td>
<td></td>
</tr>
<tr>
<td>1 to 3 times</td>
<td>40%</td>
<td>40%</td>
<td></td>
</tr>
<tr>
<td>4 to 6 times</td>
<td>14%</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td>1 time per day</td>
<td>5%</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>2 times per day</td>
<td>7%</td>
<td>3%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>3 times per day</td>
<td>3%</td>
<td>1%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>4 or more times per day</td>
<td>6%</td>
<td>3%</td>
<td>SU &gt; VT</td>
</tr>
</tbody>
</table>

### DRANK A CAN, BOTTLE, OR GLASS OF SODA OR POP ONE OR MORE TIMES PER DAY, PAST WEEK

<table>
<thead>
<tr>
<th>Frequency</th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>21%</td>
<td>11%</td>
<td>Overall Differences: State vs SU</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Male</td>
<td>30%</td>
<td>16%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>11%</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>Overall Differences: State vs SU</td>
<td></td>
<td></td>
<td>Males &gt; Females</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Males &gt; Females</td>
</tr>
<tr>
<td>Grade 9</td>
<td>23%</td>
<td>11%</td>
<td>9 &gt; 10</td>
</tr>
<tr>
<td>Grade 10</td>
<td>14%</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Grade 11</td>
<td>18%</td>
<td>11%</td>
<td>12 &gt; 10</td>
</tr>
<tr>
<td>Grade 12</td>
<td>27%</td>
<td>12%</td>
<td>12 &gt; 11</td>
</tr>
</tbody>
</table>
### SUGAR-SWEETENED BEVERAGE CONSUMPTION, PAST WEEK

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not drink sugar-sweetened</td>
<td>22%</td>
<td>28%</td>
</tr>
<tr>
<td>1 to 3 times</td>
<td>42%</td>
<td>44%</td>
</tr>
<tr>
<td>4 to 6 times</td>
<td>15%</td>
<td>15%</td>
</tr>
<tr>
<td>1 time per day</td>
<td>9%</td>
<td>6%</td>
</tr>
<tr>
<td>2 times per day</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>3 times per day</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td>4 or more times per day</td>
<td>4%</td>
<td>2%</td>
</tr>
</tbody>
</table>

### DRANK A CAN, BOTTLE, OR GLASS OF SUGAR-SWEETENED BEVERAGES ONE OR MORE TIMES PER DAY, PAST WEEK

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>22%</td>
<td>12%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>27%</td>
<td>15%</td>
</tr>
<tr>
<td>Female</td>
<td>15%</td>
<td>9%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>25%</td>
<td>12%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>24%</td>
<td>12%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>18%</td>
<td>13%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>20%</td>
<td>13%</td>
</tr>
</tbody>
</table>
### WATER CONSUMPTION, PAST WEEK

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not drink water</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>1 to 3 times</td>
<td>14%</td>
<td>9%</td>
</tr>
<tr>
<td>4 to 6 times</td>
<td>9%</td>
<td>11%</td>
</tr>
<tr>
<td>1 time per day</td>
<td>8%</td>
<td>9%</td>
</tr>
<tr>
<td>2 times per day</td>
<td>17%</td>
<td>16%</td>
</tr>
<tr>
<td>3 times per day</td>
<td>18%</td>
<td>19%</td>
</tr>
<tr>
<td>4 or more times per day</td>
<td>30%</td>
<td>33%</td>
</tr>
</tbody>
</table>

- **SU > VT**
- **VT > SU**

### DRANK THREE OR MORE GLASSES PER DAY OF WATER, PAST WEEK

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>48%</td>
<td>52%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>46%</td>
<td>51%</td>
</tr>
<tr>
<td>Female</td>
<td>50%</td>
<td>53%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>49%</td>
<td>50%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>51%</td>
<td>53%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>49%</td>
<td>51%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>42%</td>
<td>55%</td>
</tr>
</tbody>
</table>

- **Overall Differences: State vs SU**
- **VT > SU**
- **Within SU Differences**
### BREAKFAST CONSUMPTION, PAST WEEK

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 days</td>
<td>13%</td>
<td>11%</td>
</tr>
<tr>
<td>1 day</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>2 days</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>3 days</td>
<td>11%</td>
<td>10%</td>
</tr>
<tr>
<td>4 days</td>
<td>13%</td>
<td>8%</td>
</tr>
<tr>
<td>5 days</td>
<td>7%</td>
<td>9%</td>
</tr>
<tr>
<td>6 days</td>
<td>4%</td>
<td>7%</td>
</tr>
<tr>
<td>7 days</td>
<td>36%</td>
<td>40%</td>
</tr>
</tbody>
</table>

### DID NOT EAT BREAKFAST, PAST WEEK

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>13%</td>
<td>11%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>17%</td>
<td>11% SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>9%</td>
<td>10%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 9</td>
<td>12%</td>
<td>10%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>14%</td>
<td>11%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>12%</td>
<td>10%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>16%</td>
<td>11%</td>
</tr>
</tbody>
</table>

**Males > Females**
### WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>70%</td>
<td>75%</td>
</tr>
<tr>
<td>Rarely</td>
<td>18%</td>
<td>15%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>Always</td>
<td>2%</td>
<td>1%</td>
</tr>
</tbody>
</table>

### MOST OF THE TIME OR ALWAYS WENT HUNGRY, PAST 30 DAYS

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>6%</td>
<td>3% SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 9</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>6%</td>
<td>2%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>.</td>
<td>3%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>.</td>
<td>3%</td>
</tr>
</tbody>
</table>

Overall Differences: State vs SU
- **Sex:** Male (SU > VT), Female
- **Grade:** Too few students in at least one grade
<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>Female</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>.</td>
<td>3%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>.</td>
<td>4%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>7%</td>
<td>5%</td>
</tr>
</tbody>
</table>

Overall Differences: State vs SU

- VT and SU are Similar
- Within SU Differences
- Too few students in at least one grade
### ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 days</td>
<td>7%</td>
<td>9%</td>
</tr>
<tr>
<td>1 day</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>2 days</td>
<td>6%</td>
<td>4%</td>
</tr>
<tr>
<td>3 days</td>
<td>8%</td>
<td>6%</td>
</tr>
<tr>
<td>4 days</td>
<td>10%</td>
<td>8%</td>
</tr>
<tr>
<td>5 days</td>
<td>12%</td>
<td>13%</td>
</tr>
<tr>
<td>6 days</td>
<td>10%</td>
<td>12%</td>
</tr>
<tr>
<td>7 days</td>
<td>45%</td>
<td>44%</td>
</tr>
</tbody>
</table>

VT > SU

### ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON FOUR OR MORE DAYS, PAST WEEK

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>77%</td>
<td>77%</td>
</tr>
</tbody>
</table>

#### Overall Differences: State vs SU
- VT and SU are Similar

#### Within SU Differences
- Males > Females

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>82%</td>
<td>80%</td>
</tr>
<tr>
<td>Female</td>
<td>71%</td>
<td>75%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>78%</td>
<td>83%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>79%</td>
<td>81%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>75%</td>
<td>76%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>75%</td>
<td>71%</td>
</tr>
</tbody>
</table>
### Section 9: Youth Assets and Other Protective Factors

#### Grades Earned in School

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mostly A's</td>
<td>43%</td>
<td>46%</td>
</tr>
<tr>
<td>Mostly B's</td>
<td>39%</td>
<td>39%</td>
</tr>
<tr>
<td>Mostly C's</td>
<td>13%</td>
<td>12%</td>
</tr>
<tr>
<td>Mostly D's</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Mostly F's</td>
<td>2%</td>
<td>1%</td>
</tr>
</tbody>
</table>

#### Reported There is at Least One Teacher or Other Adult in Their School That They Can Talk To If They Have a Problem

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>80%</td>
<td>80%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>80%</td>
<td>80%</td>
</tr>
<tr>
<td>Female</td>
<td>80%</td>
<td>81%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>68%</td>
<td>78%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>80%</td>
<td>79%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>89%</td>
<td>82%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>85%</td>
<td>83%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**
- VT and SU are Similar
- Within SU Differences
  - 10 > 9
  - 11 > 9
  - 12 > 9
  - 11 > 10

**SU > VT**
### BELIEVE SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIORS

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>18%</td>
<td>21%</td>
</tr>
<tr>
<td>Agree</td>
<td>45%</td>
<td>44%</td>
</tr>
<tr>
<td>Not sure</td>
<td>21%</td>
<td>19%</td>
</tr>
<tr>
<td>Disagree</td>
<td>10%</td>
<td>11%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>6%</td>
<td>5%</td>
</tr>
</tbody>
</table>

### STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>64%</td>
<td>65%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**

- VT and SU are Similar
- Within SU Differences

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>66%</td>
<td>69%</td>
</tr>
<tr>
<td>Female</td>
<td>61%</td>
<td>61%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 9</td>
<td>63%</td>
<td>67%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>63%</td>
<td>65%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>67%</td>
<td>64%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>65%</td>
<td>63%</td>
</tr>
</tbody>
</table>
### LIKELIHOOD TO COMPLETE A POST GRADUATION PROGRAM

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitely will not</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>Probably will not</td>
<td>10%</td>
<td>5%</td>
</tr>
<tr>
<td>Probably will</td>
<td>25%</td>
<td>22%</td>
</tr>
<tr>
<td>Definitely will</td>
<td>46%</td>
<td>57%</td>
</tr>
<tr>
<td>Not sure</td>
<td>14%</td>
<td>11%</td>
</tr>
</tbody>
</table>

### PROBABLY OR DEFINITELY WILL COMPLETE A POST HIGH SCHOOL PROGRAM

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>71%</td>
<td>79%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>67%</td>
<td>75%</td>
</tr>
<tr>
<td>Female</td>
<td>75%</td>
<td>83%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>65%</td>
<td>74%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>66%</td>
<td>77%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>75%</td>
<td>81%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>78%</td>
<td>83%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>VT &gt; SU</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Within SU Differences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Females &gt; Males</td>
</tr>
<tr>
<td>11 &gt; 9</td>
</tr>
<tr>
<td>12 &gt; 9</td>
</tr>
<tr>
<td>12 &gt; 10</td>
</tr>
</tbody>
</table>
### HOURS SPENT IN EXTRACURRICULAR ACTIVITIES, TYPICAL WEEK

<table>
<thead>
<tr>
<th>Hours</th>
<th>SU/SD</th>
<th>VT</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 hours</td>
<td>41%</td>
<td>33%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>1 to 4 hours</td>
<td>22%</td>
<td>27%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>5 to 9 hours</td>
<td>17%</td>
<td>17%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>10 to 19 hours</td>
<td>13%</td>
<td>17%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>20 or more hours</td>
<td>7%</td>
<td>6%</td>
<td></td>
</tr>
</tbody>
</table>

### SPEND 10 OR MORE HOURS PARTICIPATING IN AFTERSCHOOL ACTIVITIES, TYPICAL WEEK

<table>
<thead>
<tr>
<th>Category</th>
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<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>19%</td>
<td>24%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>19%</td>
<td>24%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Female</td>
<td>20%</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 9</td>
<td>22%</td>
<td>21%</td>
<td>9 &gt; 10</td>
</tr>
<tr>
<td>Grade 10</td>
<td>14%</td>
<td>23%</td>
<td>11 &gt; 10</td>
</tr>
<tr>
<td>Grade 11</td>
<td>25%</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>Grade 12</td>
<td>17%</td>
<td>26%</td>
<td></td>
</tr>
</tbody>
</table>
### Section 9: Youth Assets and Other Protective Factors

#### Matter to People in Their Community

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>16%</td>
<td>19%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Agree</td>
<td>38%</td>
<td>41%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Not sure</td>
<td>32%</td>
<td>25%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Disagree</td>
<td>8%</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>5%</td>
<td>5%</td>
<td></td>
</tr>
</tbody>
</table>

#### Strongly Agree or Agree That in Their Community They Feel Like They Matter to People

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>55%</td>
<td>61%</td>
<td></td>
</tr>
<tr>
<td>Overall Differences: State vs SU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>61%</td>
<td>65%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Female</td>
<td>47%</td>
<td>57%</td>
<td></td>
</tr>
<tr>
<td>Sex Differences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Males &gt; Females</td>
</tr>
<tr>
<td>Grade 9</td>
<td>53%</td>
<td>61%</td>
<td>12 &gt; 9</td>
</tr>
<tr>
<td>Grade 10</td>
<td>46%</td>
<td>60%</td>
<td>12 &gt; 10</td>
</tr>
<tr>
<td>Grade 11</td>
<td>56%</td>
<td>60%</td>
<td>11 &gt; 10</td>
</tr>
<tr>
<td>Grade 12</td>
<td>64%</td>
<td>62%</td>
<td></td>
</tr>
</tbody>
</table>
2017 VERMONT YOUTH RISK BEHAVIOR SURVEY
FRANKLIN NORTHEAST SU (SU020) REPORT
MIDDLE SCHOOL RESULTS

MIDDLE SCHOOL RESULTS
FRANKLIN NORTHEAST SU (SU020) REPORT

http://healthvermont.gov/yrbs.aspx
<table>
<thead>
<tr>
<th>MIDDLE SCHOOL DEMOGRAPHICS</th>
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<th>VT</th>
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<tbody>
<tr>
<td>Total</td>
<td>359</td>
<td>16701</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sex</th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>50%</td>
<td>52%</td>
</tr>
<tr>
<td>Female</td>
<td>50%</td>
<td>48%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th Grade</td>
<td>34%</td>
<td>24%</td>
</tr>
<tr>
<td>7th Grade</td>
<td>38%</td>
<td>39%</td>
</tr>
<tr>
<td>8th Grade</td>
<td>28%</td>
<td>37%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race / Ethnicity</th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>White, non-Hispanic (WnH)</td>
<td>92%</td>
<td>81%</td>
</tr>
<tr>
<td>Students of Color (REM)</td>
<td>8%</td>
<td>19%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sexual Orientation</th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heterosexual (Het)</td>
<td>94%</td>
<td>93%</td>
</tr>
<tr>
<td>Lesbian, Gay, or Bisexual (LGB)</td>
<td>6%</td>
<td>7%</td>
</tr>
</tbody>
</table>
## Were Ever in a Physical Fight

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>39%</td>
<td>42%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>54%</td>
<td>56%</td>
</tr>
<tr>
<td>Female</td>
<td>23%</td>
<td>27%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>33%</td>
<td>40%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>43%</td>
<td>43%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>39%</td>
<td>43%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**
- VT > SU

**Within SU Differences**
- Males > Females
- 7 > 6

## Were Ever Bullied on School Property

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>50%</td>
<td>44%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>39%</td>
<td>39%</td>
</tr>
<tr>
<td>Female</td>
<td>59%</td>
<td>50%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>56%</td>
<td>44%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>48%</td>
<td>45%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>45%</td>
<td>44%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**
- SU > VT

**Within SU Differences**
- Females > Males
- 6 > 7
- 6 > 8
### SECTION 2: PERSONAL SAFETY

**VIOLENCE AND BULLYING**

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WERE EVER ELECTRONICALLY BULLIED</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall</td>
<td>29%</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>26%</td>
<td>16%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>33%</td>
<td>33%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>20%</td>
<td>18%</td>
<td>Females &gt; Males</td>
</tr>
<tr>
<td>Grade 7</td>
<td>33%</td>
<td>24%</td>
<td>7 &gt; 6</td>
</tr>
<tr>
<td>Grade 8</td>
<td>34%</td>
<td>28%</td>
<td>8 &gt; 6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WERE BULLIED, PAST 30 DAYS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall</td>
<td>31%</td>
<td>22%</td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>25%</td>
<td>17%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>35%</td>
<td>26%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>35%</td>
<td>22%</td>
<td>Females &gt; Males</td>
</tr>
<tr>
<td>Grade 7</td>
<td>29%</td>
<td>22%</td>
<td>6 &gt; 7</td>
</tr>
<tr>
<td>Grade 8</td>
<td>29%</td>
<td>21%</td>
<td></td>
</tr>
</tbody>
</table>
## SECTION 2: PERSONAL SAFETY
### VIOLENCE AND BULLYING

#### BULLIED SOMEONE ELSE, PAST 30 DAYS

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>12%</td>
<td>8%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>11%</td>
<td>8%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>12%</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 6</td>
<td>14%</td>
<td>7%</td>
<td>6 &gt; 8</td>
</tr>
<tr>
<td>Grade 7</td>
<td>14%</td>
<td>8%</td>
<td>7 &gt; 8</td>
</tr>
<tr>
<td>Grade 8</td>
<td>6%</td>
<td>9%</td>
<td></td>
</tr>
</tbody>
</table>

#### DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE AT SCHOOL OR ON THEIR WAY TO OR FROM SCHOOL, PAST 30 DAYS

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>10%</td>
<td>8%</td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>8%</td>
<td>7%</td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Female</td>
<td>10%</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 6</td>
<td>6%</td>
<td>8%</td>
<td>8 &gt; 6</td>
</tr>
<tr>
<td>Grade 7</td>
<td>8%</td>
<td>8%</td>
<td>8 &gt; 7</td>
</tr>
<tr>
<td>Grade 8</td>
<td>16%</td>
<td>9%</td>
<td></td>
</tr>
</tbody>
</table>
### SEATBELT USE

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>1%</td>
<td>Too few students</td>
</tr>
<tr>
<td>Rarely</td>
<td>1%</td>
<td>Too few students</td>
</tr>
<tr>
<td>Sometimes</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>24%</td>
<td>18%</td>
</tr>
<tr>
<td>Always</td>
<td>71%</td>
<td>76%</td>
</tr>
</tbody>
</table>

### RARELY OR NEVER WEAR A SEAT BELT

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
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<tbody>
<tr>
<td>Overall</td>
<td>.</td>
<td>2%</td>
</tr>
<tr>
<td>Sex</td>
<td>Male</td>
<td>.</td>
</tr>
<tr>
<td>Female</td>
<td>.</td>
<td>2%</td>
</tr>
<tr>
<td>Grade</td>
<td>Grade 6</td>
<td>.</td>
</tr>
<tr>
<td>Grade 7</td>
<td>.</td>
<td>2%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>.</td>
<td>3%</td>
</tr>
</tbody>
</table>
### EVER RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>22%</td>
<td>22%</td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Male</td>
<td>18%</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>25%</td>
<td>24%</td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Females &gt; Males</td>
</tr>
<tr>
<td>Grade 6</td>
<td>12%</td>
<td>15%</td>
<td>7 &gt; 6</td>
</tr>
<tr>
<td>Grade 7</td>
<td>27%</td>
<td>21%</td>
<td>8 &gt; 6</td>
</tr>
<tr>
<td>Grade 8</td>
<td>26%</td>
<td>27%</td>
<td></td>
</tr>
</tbody>
</table>

### EVER RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>8%</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Male</td>
<td>5%</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>11%</td>
<td>10%</td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Females &gt; Males</td>
</tr>
<tr>
<td>Grade 6</td>
<td>.</td>
<td>5%</td>
<td>Too few students in at least one grade</td>
</tr>
<tr>
<td>Grade 7</td>
<td>10%</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>Grade 8</td>
<td>12%</td>
<td>12%</td>
<td></td>
</tr>
</tbody>
</table>
### HELMET USE WHEN RIDING A BICYCLE

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>Differences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never wear a helmet</td>
<td>31%</td>
<td>16%</td>
</tr>
<tr>
<td>Rarely wear a helmet</td>
<td>22%</td>
<td>15%</td>
</tr>
<tr>
<td>Sometimes wear a helmet</td>
<td>21%</td>
<td>15%</td>
</tr>
<tr>
<td>Most of the time wear a helmet</td>
<td>17%</td>
<td>25%</td>
</tr>
<tr>
<td>Always wear a helmet</td>
<td>9%</td>
<td>28%</td>
</tr>
</tbody>
</table>

### RARELY OR NEVER WEAR A BICYCLE HELMET

<table>
<thead>
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<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>53%</td>
<td>31%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>58%</td>
<td>33% SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>48%</td>
<td>29%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 6</td>
<td>39%</td>
<td>24% Males &gt; Females 7 &gt; 6</td>
</tr>
<tr>
<td>Grade 7</td>
<td>55%</td>
<td>30%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>68%</td>
<td>37%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>8 &gt; 6 8 &gt; 7</td>
</tr>
</tbody>
</table>
### Helmet Use When Skiing or Snowboarding

<table>
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<tr>
<th>SU/SD</th>
<th>VT</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Never wear a helmet</td>
<td>.</td>
<td>5%</td>
</tr>
<tr>
<td>Rarely wear a helmet</td>
<td>.</td>
<td>2%</td>
</tr>
<tr>
<td>Sometimes wear a helmet</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Most of the time wear a helmet</td>
<td>5%</td>
<td>7%</td>
</tr>
<tr>
<td>Always wear a helmet</td>
<td>91%</td>
<td>83%</td>
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</tbody>
</table>

### Rarely or Never Wear a Helmet When Skiing or Snowboarding

<table>
<thead>
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<th>VT</th>
<th>Overall Differences: State vs SU</th>
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</thead>
<tbody>
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<td>Overall</td>
<td>2%</td>
<td>7%</td>
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<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>.</td>
<td>8%</td>
</tr>
<tr>
<td>Female</td>
<td>.</td>
<td>6%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>.</td>
<td>7%</td>
</tr>
<tr>
<td>Grade 7</td>
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<td>8%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>.</td>
<td>7%</td>
</tr>
</tbody>
</table>
### HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE

<table>
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<th>Overall Differences: State vs SU</th>
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</thead>
<tbody>
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<td>17%</td>
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<td>Sex</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>16%</td>
<td>19%</td>
<td>VT and SU are Similar</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>16%</td>
<td>16%</td>
<td>Within SU Differences</td>
<td></td>
</tr>
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<td>Grade</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>15%</td>
<td>17%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 7</td>
<td>16%</td>
<td>17%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 8</td>
<td>17%</td>
<td>18%</td>
<td></td>
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</tr>
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</table>
### WERE IN THE SAME ROOM WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

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<th>Overall Differences: State vs SU</th>
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</thead>
<tbody>
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<td>26%</td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Male</td>
<td>28%</td>
<td>25%</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>35%</td>
<td>27%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 6</td>
<td>23%</td>
<td>21%</td>
<td>Females &gt; Males</td>
</tr>
<tr>
<td>Grade 7</td>
<td>36%</td>
<td>27%</td>
<td>7 &gt; 6</td>
</tr>
<tr>
<td>Grade 8</td>
<td>38%</td>
<td>29%</td>
<td>8 &gt; 6</td>
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### WERE IN THE SAME CAR WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

<table>
<thead>
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</thead>
<tbody>
<tr>
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<td>19%</td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Male</td>
<td>24%</td>
<td>17%</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>31%</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 6</td>
<td>13%</td>
<td>15%</td>
<td>Females &gt; Males</td>
</tr>
<tr>
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<td>30%</td>
<td>19%</td>
<td>7 &gt; 6</td>
</tr>
<tr>
<td>Grade 8</td>
<td>40%</td>
<td>20%</td>
<td>8 &gt; 6</td>
</tr>
<tr>
<td></td>
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<td>8 &gt; 7</td>
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### Section 2: Personal Safety

#### Tobacco Exposure and Prevention

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<th>Comparison</th>
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<tr>
<td>Never</td>
<td>12%</td>
<td>9%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Rarely</td>
<td>12%</td>
<td>14%</td>
<td></td>
</tr>
<tr>
<td>Sometimes</td>
<td>23%</td>
<td>27%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Most of the time</td>
<td>28%</td>
<td>29%</td>
<td></td>
</tr>
<tr>
<td>Always</td>
<td>25%</td>
<td>21%</td>
<td>SU &gt; VT</td>
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</tbody>
</table>

#### Most of the Time or Always See Ads for Cigarettes or Other Tobacco Products

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<td>50%</td>
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</tr>
<tr>
<td>Sex</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>49%</td>
<td>51%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>58%</td>
<td>49%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 6</td>
<td>48%</td>
<td>42%</td>
<td>Females &gt; Males</td>
</tr>
<tr>
<td>Grade 7</td>
<td>57%</td>
<td>50%</td>
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</tr>
<tr>
<td>Grade 8</td>
<td>54%</td>
<td>56%</td>
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</table>
## WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR

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<th>Overall Differences: State vs SU</th>
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</thead>
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<tr>
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<tr>
<td>Male</td>
<td>25%</td>
<td>30%</td>
</tr>
<tr>
<td>Female</td>
<td>24%</td>
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<td>22%</td>
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</tr>
<tr>
<td>Grade 8</td>
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<td>40%</td>
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### FELT SAD OR HOPELESS, PAST YEAR

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<th>VT</th>
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</thead>
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<tr>
<td>Sex</td>
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<tr>
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<td>13%</td>
<td>12%</td>
</tr>
<tr>
<td>Female</td>
<td>23%</td>
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<td>Grade</td>
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<td>Grade 6</td>
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<tr>
<td>Grade 7</td>
<td>15%</td>
<td>18%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>29%</td>
<td>22%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**
- VT and SU are Similar
- Within SU Differences
  - Females > Males
  - 8 > 6
  - 8 > 7

### EVER SERIously THOUGHT ABOUT KILLING THEMSELVES

<table>
<thead>
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<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
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<td>21%</td>
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</tr>
<tr>
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<tr>
<td>Male</td>
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<td>12%</td>
</tr>
<tr>
<td>Female</td>
<td>22%</td>
<td>23%</td>
</tr>
<tr>
<td>Grade</td>
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<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>19%</td>
<td>13%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>18%</td>
<td>17%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>28%</td>
<td>22%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**
- SU > VT
- Within SU Differences
  - 8 > 6
  - 8 > 7
### EVER MADE A PLAN ABOUT HOW THEY WOULD KILL THEMSELVES

<table>
<thead>
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</thead>
<tbody>
<tr>
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<td>12%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>9%</td>
<td>8%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Female</td>
<td>11%</td>
<td>16%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>7%</td>
<td>7%</td>
<td>8 &gt; 6</td>
</tr>
<tr>
<td>Grade 7</td>
<td>8%</td>
<td>11%</td>
<td>8 &gt; 7</td>
</tr>
<tr>
<td>Grade 8</td>
<td>17%</td>
<td>16%</td>
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</tbody>
</table>

### EVER ATTEMPTED SUICIDE

<table>
<thead>
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<th>Overall Differences: State vs SU</th>
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<tbody>
<tr>
<td>Overall</td>
<td>5%</td>
<td>6%</td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>.</td>
<td>3%</td>
<td>Too few students by sex</td>
</tr>
<tr>
<td>Female</td>
<td>7%</td>
<td>8%</td>
<td>Too few students in at least one grade</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>.</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>Grade 7</td>
<td>7%</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Grade 8</td>
<td>7%</td>
<td>8%</td>
<td></td>
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</tbody>
</table>
### EVER SMOKED A WHOLE CIGARETTE

<table>
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<td>11%</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Male</td>
<td>13%</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>9%</td>
<td>7%</td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>5%</td>
<td>4%</td>
<td>7 &gt; 6</td>
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<td>Grade 7</td>
<td>14%</td>
<td>7%</td>
<td>8 &gt; 6</td>
</tr>
<tr>
<td>Grade 8</td>
<td>15%</td>
<td>10%</td>
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### EVER USED AN ELECTRONIC VAPOR PRODUCT

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</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Male</td>
<td>11%</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>6%</td>
<td>8%</td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>3%</td>
<td></td>
<td>Males &gt; Females</td>
</tr>
<tr>
<td>Grade 7</td>
<td>10%</td>
<td>8%</td>
<td>Too few students in at least one grade</td>
</tr>
<tr>
<td>Grade 8</td>
<td>11%</td>
<td>14%</td>
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### SECTION 4: SUBSTANCE USE
#### LIFETIME USE

**EVER USED A FLAVORED TOBACCO PRODUCT**

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</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
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<td>2%</td>
</tr>
<tr>
<td>Grade 7</td>
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<tr>
<td>Grade 8</td>
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<td>6%</td>
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**Overall Differences: State vs SU**

- SU > VT

**Within SU Differences**

- Too few students in at least one grade

---

**EVER DRANK ALCOHOL**

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<tr>
<td>Grade 8</td>
<td>40%</td>
<td>26%</td>
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</table>

**Overall Differences: State vs SU**

- SU > VT

**Within SU Differences**

- Males > Females
- 7 > 6
- 8 > 6
- 8 > 7
### EVER USED MARIJUANA

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</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>4%</td>
<td>7%</td>
</tr>
<tr>
<td>Female</td>
<td>6%</td>
<td>7%</td>
</tr>
<tr>
<td>Grade</td>
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<td></td>
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<tr>
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<tr>
<td>Grade 8</td>
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<td>11%</td>
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Overall Differences: State vs SU
- VT > SU
- Females > Males
- Too few students in at least one grade

### EVER USED INHALANTS

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</tr>
</thead>
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<tr>
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<td>.</td>
<td>4%</td>
</tr>
<tr>
<td>Female</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Grade</td>
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<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>.</td>
<td>3%</td>
</tr>
<tr>
<td>Grade 7</td>
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<td>4%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>.</td>
<td>5%</td>
</tr>
</tbody>
</table>

Overall Differences: State vs SU
- VT and SU are Similar
- Too few students by sex
- Too few students in at least one grade
### EVER TOOK PRESCRIPTION PAIN MEDICINE WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

<table>
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<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
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<td>2%</td>
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<tr>
<td>Male</td>
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<td>2%</td>
</tr>
<tr>
<td>Female</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>.</td>
<td>1%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>.</td>
<td>2%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>.</td>
<td>3%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**

<table>
<thead>
<tr>
<th></th>
<th>VT and SU are Similar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sex</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
</tr>
</tbody>
</table>

**Within SU Differences**

- Too few students by sex
- Too few students in at least one grade

---

### EVER TOOK A PRESCRIPTION STIMULANT WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>.</td>
<td>2%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>.</td>
<td>2%</td>
</tr>
<tr>
<td>Female</td>
<td>.</td>
<td>2%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>.</td>
<td>1%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>.</td>
<td>2%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>.</td>
<td>2%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**

- Too few students
- Too few students by sex
- Too few students in at least one grade
### USED TOBACCO PRODUCTS, PAST YEAR

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>7%</td>
<td>6%</td>
</tr>
<tr>
<td>Female</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>.</td>
<td>3%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>9%</td>
<td>5%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>9%</td>
<td>7%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**
- SU > VT

### SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>Female</td>
<td>.</td>
<td>4%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>.</td>
<td>2%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>8%</td>
<td>4%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>6%</td>
<td>7%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**
- VT and SU are Similar

**Within SU Differences**
- Too few students by sex
- 7 > 6
- 8 > 6
## CURRENT USE

### SMOKE CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>3%</td>
<td>3%</td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Male</td>
<td>4%</td>
<td>3%</td>
<td>Too few students by sex</td>
</tr>
<tr>
<td>Female</td>
<td>.</td>
<td>2%</td>
<td>Too few students in at least one grade</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>.</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Grade 7</td>
<td>4%</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Grade 8</td>
<td>.</td>
<td>4%</td>
<td></td>
</tr>
</tbody>
</table>

### SMOKE CIGARETTES, PAST 30 DAYS

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>2%</td>
<td>2%</td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Male</td>
<td>.</td>
<td>2%</td>
<td>Too few students by sex</td>
</tr>
<tr>
<td>Female</td>
<td>.</td>
<td>2%</td>
<td>Too few students in at least one grade</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>.</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Grade 7</td>
<td>.</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Grade 8</td>
<td>.</td>
<td>3%</td>
<td></td>
</tr>
</tbody>
</table>
## Section 4: Substance Use

### Current Use

#### Among Current Users: Typical Number of Cigarettes Smoked

| SU/SD         | VT |
|---------------|----|---|
| Less than 1 cigarette | .  | 33% |
| 1 cigarette   | .  | 23% |
| 2 to 5 cigarettes | .  | 23% |
| 6 to 10 cigarettes | .  | 6%  |
| 11 to 20 cigarettes | .  |     |
| More than 20 cigarettes | .  | 14% |

Too few students

#### Used an Electronic Vapor Product Past 30 Days

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>3%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>4%</td>
</tr>
<tr>
<td>Female</td>
<td>.</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>.</td>
</tr>
<tr>
<td>Grade 7</td>
<td>5%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>.</td>
</tr>
</tbody>
</table>

Overall Differences: State vs SU

VT > SU

Within SU Differences

Too few students by sex

Too few students in at least one grade
### AMONG CURRENT USERS: REASONS FOR USING AN ELECTRONIC VAPOR PRODUCT

<table>
<thead>
<tr>
<th>Reason</th>
<th>SU/SD</th>
<th>VT</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friend/family used them</td>
<td></td>
<td>38%</td>
<td>Too few students</td>
</tr>
<tr>
<td>To try to quit other tobacco products</td>
<td></td>
<td>3%</td>
<td>Too few students</td>
</tr>
<tr>
<td>Cost less</td>
<td></td>
<td>1%</td>
<td>Too few students</td>
</tr>
<tr>
<td>Easier to get</td>
<td></td>
<td>1%</td>
<td>Too few students</td>
</tr>
<tr>
<td>Less harmful</td>
<td></td>
<td>7%</td>
<td>Too few students</td>
</tr>
<tr>
<td>Available in flavors</td>
<td></td>
<td>13%</td>
<td>Too few students</td>
</tr>
<tr>
<td>Used for some other reason</td>
<td></td>
<td>36%</td>
<td>Too few students</td>
</tr>
</tbody>
</table>

### AMONG CURRENT USERS: ELECTRONIC VAPOR PRODUCT SOURCE

<table>
<thead>
<tr>
<th>Source</th>
<th>SU/SD</th>
<th>VT</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bought them in a store</td>
<td></td>
<td>3%</td>
<td>Too few students</td>
</tr>
<tr>
<td>I got them on the Internet</td>
<td></td>
<td>9%</td>
<td>Too few students</td>
</tr>
<tr>
<td>Someone else bought them</td>
<td></td>
<td>10%</td>
<td>Too few students</td>
</tr>
<tr>
<td>Borrowed them</td>
<td></td>
<td>44%</td>
<td>Too few students</td>
</tr>
<tr>
<td>A person 18 or older gave me</td>
<td></td>
<td>9%</td>
<td>Too few students</td>
</tr>
<tr>
<td>Took them from a store</td>
<td></td>
<td>4%</td>
<td>Too few students</td>
</tr>
<tr>
<td>Some other way</td>
<td></td>
<td>21%</td>
<td>Too few students</td>
</tr>
</tbody>
</table>
### AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCT USE

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 or 2 days</td>
<td>.</td>
<td>49%</td>
</tr>
<tr>
<td>3 to 5 days</td>
<td>.</td>
<td>16%</td>
</tr>
<tr>
<td>6 to 9 days</td>
<td>.</td>
<td>10%</td>
</tr>
<tr>
<td>10 to 19 days</td>
<td>.</td>
<td>6%</td>
</tr>
<tr>
<td>20 to 29 days</td>
<td>.</td>
<td>5%</td>
</tr>
<tr>
<td>All 30 days</td>
<td>.</td>
<td>15%</td>
</tr>
</tbody>
</table>

### SMOKED CIGARS, PAST 30 DAYS

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>.</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>.</td>
<td>1%</td>
</tr>
<tr>
<td>Female</td>
<td>.</td>
<td>1%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>.</td>
<td>1%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>.</td>
<td>1%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>.</td>
<td>2%</td>
</tr>
</tbody>
</table>
## Used Smokeless Tobacco, Past 30 Days

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>2%</td>
<td>1%</td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td><strong>Sex</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>2%</td>
<td></td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Female</td>
<td>1%</td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td>Too few students by sex</td>
</tr>
<tr>
<td>Grade 6</td>
<td>1%</td>
<td></td>
<td>Too few students in at least one grade</td>
</tr>
<tr>
<td>Grade 7</td>
<td>1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 8</td>
<td>2%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Tried to Quit Using All Tobacco Products, Among Students Who Used Any in Past Year

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td></td>
<td>36%</td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td><strong>Sex</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td></td>
<td>36%</td>
<td>Too few students</td>
</tr>
<tr>
<td>Female</td>
<td></td>
<td>38%</td>
<td>Within SU Differences</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td>Too few students by sex</td>
</tr>
<tr>
<td>Grade 6</td>
<td></td>
<td>30%</td>
<td>Too few students in at least one grade</td>
</tr>
<tr>
<td>Grade 7</td>
<td></td>
<td>35%</td>
<td></td>
</tr>
<tr>
<td>Grade 8</td>
<td></td>
<td>40%</td>
<td></td>
</tr>
</tbody>
</table>
### SECTION 4: SUBSTANCE USE

#### CURRENT USE

#### DRANK ALCOHOL, PAST 30 DAYS

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>9%</td>
<td>7%</td>
</tr>
</tbody>
</table>

- **Overall Differences: State vs SU**
  - SU > VT

<table>
<thead>
<tr>
<th>Sex</th>
<th>Male</th>
<th>10%</th>
<th>6%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>7%</td>
<td>6%</td>
<td></td>
</tr>
</tbody>
</table>

- **Within SU Differences**
  - Too few students in at least one grade

<table>
<thead>
<tr>
<th>Grade</th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 6</td>
<td>.</td>
<td>2%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>10%</td>
<td>5%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>16%</td>
<td>10%</td>
</tr>
</tbody>
</table>

#### BINGE DRANK, PAST 30 DAYS

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>.</td>
<td>2%</td>
</tr>
</tbody>
</table>

- **Overall Differences: State vs SU**
  - Too few students

<table>
<thead>
<tr>
<th>Sex</th>
<th>Male</th>
<th>.</th>
<th>2%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>.</td>
<td>1%</td>
<td></td>
</tr>
</tbody>
</table>

- **Within SU Differences**
  - Too few students by sex

<table>
<thead>
<tr>
<th>Grade</th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 6</td>
<td>.</td>
<td>0%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>.</td>
<td>1%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>.</td>
<td>3%</td>
</tr>
</tbody>
</table>
### AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1 or 2 drinks</td>
<td>63%</td>
<td>Too few students</td>
</tr>
<tr>
<td>3 drinks</td>
<td>10%</td>
<td>Too few students</td>
</tr>
<tr>
<td>4 drinks</td>
<td>7%</td>
<td>Too few students</td>
</tr>
<tr>
<td>5 drinks</td>
<td>6%</td>
<td>Too few students</td>
</tr>
<tr>
<td>6 or 7 drinks</td>
<td>4%</td>
<td>Too few students</td>
</tr>
<tr>
<td>8 or 9 drinks</td>
<td>2%</td>
<td>Too few students</td>
</tr>
<tr>
<td>10 or more</td>
<td>9%</td>
<td>Too few students</td>
</tr>
<tr>
<td>drinks</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### USED MARIJUANA, PAST 30 DAYS

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>3%</td>
<td>4% VT &gt; SU</td>
</tr>
<tr>
<td>Female</td>
<td>.</td>
<td>4%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 6</td>
<td>.</td>
<td>1% Too few students by sex</td>
</tr>
<tr>
<td>Grade 7</td>
<td>.</td>
<td>3% Too few students in at least one grade</td>
</tr>
<tr>
<td>Grade 8</td>
<td>.</td>
<td>7%</td>
</tr>
</tbody>
</table>
# SECTION 4: SUBSTANCE USE

## PERCEPTIONS ABOUT USE

### THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>96%</td>
<td>95%</td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Male</td>
<td>96%</td>
<td>95%</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>97%</td>
<td>95%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 6</td>
<td>99%</td>
<td>98%</td>
<td>6 &gt; 7</td>
</tr>
<tr>
<td>Grade 7</td>
<td>96%</td>
<td>95%</td>
<td>6 &gt; 8</td>
</tr>
<tr>
<td>Grade 8</td>
<td>93%</td>
<td>93%</td>
<td></td>
</tr>
</tbody>
</table>

### THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>90%</td>
<td>89%</td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Male</td>
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<tr>
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<tr>
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</tr>
<tr>
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<td>95%</td>
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<tr>
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## SECTION 4: SUBSTANCE USE

### PERCEPTIONS ABOUT USE

#### 1. THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA

<table>
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<tr>
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<tbody>
<tr>
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<td>90%</td>
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<tr>
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<td>90%</td>
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</tr>
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<td>94%</td>
<td>90%</td>
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</tr>
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<td>6 &gt; 8</td>
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<tr>
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#### 2. THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

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<td>95%</td>
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</tr>
<tr>
<td>Grade</td>
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<tr>
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<td>96%</td>
<td>Males &gt; Females</td>
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## THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

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<td>84%</td>
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## THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

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<th>Overall Differences: State vs SU</th>
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<td>92%</td>
<td>92%</td>
<td>VT and SU are Similar</td>
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<tr>
<td>Female</td>
<td>91%</td>
<td>92%</td>
<td>Within SU Differences</td>
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<td>Grade</td>
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<td>Grade 6</td>
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<tr>
<td>Grade 7</td>
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<td>92%</td>
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<td>Grade 8</td>
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<td>89%</td>
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</table>
### THINK CIGARETTES WOULD BE SORT OF EASY OR VERY EASY TO GET

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</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>23%</td>
<td>22%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>25%</td>
<td>21%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>12%</td>
<td>13%</td>
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<td>Grade 7</td>
<td>24%</td>
<td>20%</td>
<td>8 &gt; 6</td>
</tr>
<tr>
<td>Grade 8</td>
<td>38%</td>
<td>28%</td>
<td>8 &gt; 7</td>
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### THINK ALCOHOL WOULD BE SORT OF EASY OR VERY EASY TO GET

<table>
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</thead>
<tbody>
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<td>37%</td>
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</tr>
<tr>
<td>Sex</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>28%</td>
<td>37%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Female</td>
<td>31%</td>
<td>37%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>22%</td>
<td>24%</td>
<td>7 &gt; 6</td>
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<tr>
<td>Grade 7</td>
<td>31%</td>
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</table>
### SECTION 4: SUBSTANCE USE

#### PERCEPTIONS ABOUT USE

**THINK MARIJUANA WOULD BE SORT OF EASY OR VERY EASY TO GET**

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>11%</td>
<td>15%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Male   | 8%    | 15%| VT > SU
| Female | 13%   | 15%|
| Grade  |       |    |
| Grade 6| .     | 6% |
| Grade 7| 16%   | 13%| Females > Males
| Grade 8| 13%   | 23%| Too few students in at least one grade

**THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY**

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
</table>
| Overall| 66%   | 72%| VT > SU
| Sex    |       |    |
| Male   | 62%   | 71%|
| Female | 70%   | 74%|
| Grade  |       |    |
| Grade 6| 69%   | 76%| Females > Males
| Grade 7| 61%   | 72%| 6 > 7
| Grade 8| 68%   | 70%| 8 > 7
### THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY BINGE DRINK EACH WEEKEND

<table>
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</thead>
<tbody>
<tr>
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<tr>
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<tr>
<td></td>
<td>Female</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td>Grade 6</td>
</tr>
<tr>
<td></td>
<td>Grade 7</td>
</tr>
<tr>
<td></td>
<td>Grade 8</td>
</tr>
</tbody>
</table>

Overall Differences: State vs SU

VT and SU are Similar

Within SU Differences

7 > 6
8 > 6

### THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY

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<th>VT</th>
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<tr>
<td></td>
<td>Female</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td>Grade 6</td>
</tr>
<tr>
<td></td>
<td>Grade 7</td>
</tr>
<tr>
<td></td>
<td>Grade 8</td>
</tr>
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</table>

Overall Differences: State vs SU

VT and SU are Similar

Within SU Differences

Females > Males
6 > 7
6 > 8
### Section 5: Sexual Activity

#### Ever Had Sexual Intercourse

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<tbody>
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</tr>
<tr>
<td>Male</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
<td>Female</td>
<td>.</td>
<td>4%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>.</td>
<td>2%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>.</td>
<td>4%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>6%</td>
<td>8%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**
- VT > SU
- Too few students by sex
- Too few students in at least one grade

#### Ever Had Oral Sex

<table>
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<tr>
<td>Sex</td>
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<td>6%</td>
</tr>
<tr>
<td>Female</td>
<td>4%</td>
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<tr>
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<tr>
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<tr>
<td>Grade 7</td>
<td>.</td>
<td>4%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>7%</td>
<td>9%</td>
</tr>
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</table>

**Overall Differences: State vs SU**
- VT > SU
- Too few students in at least one grade
### DAYS ENGAGED IN AT LEAST 60 MIN OF PHYSICAL ACTIVITY, PAST WEEK

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<th>Differences</th>
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<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>2 days</td>
<td>7%</td>
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<td>8%</td>
<td>11%</td>
</tr>
<tr>
<td>7 days</td>
<td>35%</td>
<td>34%</td>
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### WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS

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## SECTION 6: PHYSICAL ACTIVITY AND NUTRITION
### PHYSICAL ACTIVITY

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<td>60%</td>
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<td>66%</td>
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<tr>
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<td>45%</td>
<td>54%</td>
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<tr>
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<table>
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<td>7%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Sex</td>
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<td>7%</td>
<td>7%</td>
</tr>
<tr>
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<td>7%</td>
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</tr>
<tr>
<td>Grade</td>
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<td>Grade 8</td>
<td>19%</td>
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### PHYSICAL ACTIVITY BREAKS AT SCHOOL, TYPICAL WEEK

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<td>25% VT &gt; SU</td>
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<td>2 days</td>
<td>8%</td>
<td>8%</td>
</tr>
<tr>
<td>3 days</td>
<td>7%</td>
<td>8% VT &gt; SU</td>
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<tr>
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<td>5%</td>
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<tr>
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<td>46% SU &gt; VT</td>
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### GET NO PHYSICAL ACTIVITY BREAKS WHILE THEY ARE AT SCHOOL

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<td>25% VT &gt; SU</td>
</tr>
<tr>
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<td></td>
</tr>
<tr>
<td>Male</td>
<td>10%</td>
<td>24% VT &gt; SU</td>
</tr>
<tr>
<td>Female</td>
<td>9%</td>
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<td>29%</td>
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### RIDE A BIKE OR WALK TO SCHOOL WHEN WEATHER PERMITS

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<td></td>
</tr>
<tr>
<td>2 days</td>
<td>4%</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>3 days</td>
<td>5%</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>4 days</td>
<td>3%</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>5 days</td>
<td>14%</td>
<td>10%</td>
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</table>

### WALK OR RIDE THEIR BIKE TO SCHOOL EVERYDAY

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<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>14%</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>16%</td>
<td>12%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>11%</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 6</td>
<td>16%</td>
<td>11%</td>
<td>Males &gt; Females</td>
</tr>
<tr>
<td>Grade 7</td>
<td>12%</td>
<td>10%</td>
<td>6 &gt; 7</td>
</tr>
<tr>
<td>Grade 8</td>
<td>14%</td>
<td>10%</td>
<td></td>
</tr>
</tbody>
</table>
### SECTION 6: PHYSICAL ACTIVITY AND NUTRITION

#### PHYSICAL ACTIVITY

**WATCH TELEVISION, TYPICAL SCHOOL DAY**

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>VT &gt; SU</th>
<th>SU &gt; VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>No TV on average school day</td>
<td>14%</td>
<td>18%</td>
<td></td>
</tr>
<tr>
<td>Less than 1 hour per day</td>
<td>21%</td>
<td>23%</td>
<td></td>
</tr>
<tr>
<td>1 hour per day</td>
<td>18%</td>
<td>18%</td>
<td></td>
</tr>
<tr>
<td>2 hours per day</td>
<td>26%</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>3 hours per day</td>
<td>9%</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>4 hours per day</td>
<td>5%</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>5 or more hours per day</td>
<td>7%</td>
<td>6%</td>
<td></td>
</tr>
</tbody>
</table>

#### WATCHED TV 3+ HOURS PER DAY

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>21%</td>
<td>20%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sex</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Female</td>
<td>Within SU Differences</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sex</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Female</td>
<td>Within SU Differences</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 6</td>
<td>Females &gt; Males</td>
</tr>
<tr>
<td>Grade 7</td>
<td></td>
</tr>
<tr>
<td>Grade 8</td>
<td></td>
</tr>
</tbody>
</table>
## COMPUTER AND VIDEO GAME USE, TYPICAL SCHOOL DAY

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No playing video/computer game</td>
<td>12%</td>
<td>12%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less than 1 hour per day</td>
<td>14%</td>
<td>17%</td>
<td>VT &gt; SU</td>
<td></td>
</tr>
<tr>
<td>1 hour per day</td>
<td>14%</td>
<td>15%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 hours per day</td>
<td>16%</td>
<td>18%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 hours per day</td>
<td>16%</td>
<td>14%</td>
<td>SU &gt; VT</td>
<td></td>
</tr>
<tr>
<td>4 hours per day</td>
<td>6%</td>
<td>8%</td>
<td>VT &gt; SU</td>
<td></td>
</tr>
<tr>
<td>5 or more hours per day</td>
<td>21%</td>
<td>16%</td>
<td>SU &gt; VT</td>
<td></td>
</tr>
</tbody>
</table>

## PLAYED VIDEO OR COMPUTER GAMES OR USED A COMPUTER 3+ HOURS PER DAY

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>44%</td>
<td>38%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall Differences: State vs SU</td>
<td></td>
<td></td>
<td>SU &gt; VT</td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>39%</td>
<td>39%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>47%</td>
<td>37%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Within SU Differences</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>43%</td>
<td>29%</td>
<td>Females &gt; Males</td>
<td></td>
</tr>
<tr>
<td>Grade 7</td>
<td>40%</td>
<td>38%</td>
<td>8 &gt; 7</td>
<td></td>
</tr>
<tr>
<td>Grade 8</td>
<td>49%</td>
<td>45%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Breakfast Consumption, Past Week

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>VT &gt; SU</th>
<th>SU &gt; VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 days</td>
<td>5%</td>
<td>7%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>1 day</td>
<td>6%</td>
<td>4%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>2 days</td>
<td>9%</td>
<td>7%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>3 days</td>
<td>5%</td>
<td>7%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>4 days</td>
<td>8%</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>5 days</td>
<td>8%</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>6 days</td>
<td>9%</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>7 days</td>
<td>51%</td>
<td>52%</td>
<td></td>
</tr>
</tbody>
</table>

### Did Not Eat Breakfast, Past Week

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>.</td>
<td>7%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>.</td>
<td>6%</td>
</tr>
<tr>
<td>Female</td>
<td>.</td>
<td>7%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>.</td>
<td>5%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>.</td>
<td>7%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>.</td>
<td>7%</td>
</tr>
</tbody>
</table>
## GLASSES OF WATER CONSUMED PER DAY, PAST WEEK

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not drink water</td>
<td>7%</td>
<td>3%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>1 to 3 times</td>
<td>9%</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>4 to 6 times</td>
<td>12%</td>
<td>10%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>1 time per day</td>
<td>4%</td>
<td>6%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>2 times per day</td>
<td>16%</td>
<td>16%</td>
<td></td>
</tr>
<tr>
<td>3 times per day</td>
<td>16%</td>
<td>19%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>4 or more times per day</td>
<td>36%</td>
<td>37%</td>
<td></td>
</tr>
</tbody>
</table>

## DRANK THREE OR MORE GLASSES PER DAY OF WATER

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>51%</td>
<td>56%</td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td>Overall Differences: State vs SU</td>
</tr>
<tr>
<td>Male</td>
<td>52%</td>
<td>57%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Female</td>
<td>50%</td>
<td>54%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 6</td>
<td>48%</td>
<td>58%</td>
<td>7 &gt; 6</td>
</tr>
<tr>
<td>Grade 7</td>
<td>59%</td>
<td>54%</td>
<td>7 &gt; 8</td>
</tr>
<tr>
<td>Grade 8</td>
<td>45%</td>
<td>56%</td>
<td></td>
</tr>
</tbody>
</table>
### Section 7: Social Determinants of Health

#### Went Hungry Because There Was Not Enough Food at Home, Past 30 Days

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>78%</td>
<td>77%</td>
</tr>
<tr>
<td>Rarely</td>
<td>13%</td>
<td>14%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>8%</td>
<td>7%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>.</td>
<td>1%</td>
</tr>
<tr>
<td>Always</td>
<td>.</td>
<td>1%</td>
</tr>
</tbody>
</table>

#### Most of the Time or Always Went Hungry Because There Was Not Enough Food in Their Home

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>.</td>
<td>2%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>.</td>
<td>2%</td>
</tr>
<tr>
<td>Female</td>
<td>.</td>
<td>2%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>.</td>
<td>2%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>.</td>
<td>2%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>.</td>
<td>2%</td>
</tr>
</tbody>
</table>

**Overall Differences: State vs SU**

- Too few students

**Within SU Differences**

- Too few students
## BORN OUTSIDE THE U.S.

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>1%</td>
<td>6%</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>.</td>
<td>6%</td>
</tr>
<tr>
<td>Female</td>
<td>.</td>
<td>6%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>.</td>
<td>7%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>.</td>
<td>5%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>.</td>
<td>6%</td>
</tr>
</tbody>
</table>

### Overall Differences: State vs SU
- VT > SU

### Within SU Differences
- Too few students by sex
- Too few students in at least one grade
### ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: VT vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 days</td>
<td>3%</td>
<td>5% VT &gt; SU</td>
</tr>
<tr>
<td>1 day</td>
<td>3%</td>
<td>2% SU &gt; VT</td>
</tr>
<tr>
<td>2 days</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>3 days</td>
<td>2%</td>
<td>3% VT &gt; SU</td>
</tr>
<tr>
<td>4 days</td>
<td>2%</td>
<td>4% VT &gt; SU</td>
</tr>
<tr>
<td>5 days</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>6 days</td>
<td>9%</td>
<td>10%</td>
</tr>
<tr>
<td>7 days</td>
<td>70%</td>
<td>66% SU &gt; VT</td>
</tr>
</tbody>
</table>

### ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON 4+ DAYS, PAST WEEK

<table>
<thead>
<tr>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>89%</td>
<td>88% VT and SU are Similar</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>91%</td>
<td>89% VT and SU are Similar</td>
</tr>
<tr>
<td>Female</td>
<td>86%</td>
<td>87%</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>90%</td>
<td>90% Males &gt; Females</td>
</tr>
<tr>
<td>Grade 7</td>
<td>89%</td>
<td>89%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>86%</td>
<td>86%</td>
</tr>
</tbody>
</table>
## SECTION 8: PROTECTIVE FACTORS AND YOUTH ASSETS

### BELIEVE SCHOOL HAS RULES AND CONSEQUENCES FOR BEHAVIORS

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>6 &gt; 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>35%</td>
<td>28%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Agree</td>
<td>38%</td>
<td>43%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Not sure</td>
<td>14%</td>
<td>17%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Disagree</td>
<td>7%</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>6%</td>
<td>5%</td>
<td>SU &gt; VT</td>
</tr>
</tbody>
</table>

### STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>73%</td>
<td>71%</td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Male</td>
<td>72%</td>
<td>72%</td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Female</td>
<td>75%</td>
<td>69%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>6 &gt; 8</td>
</tr>
<tr>
<td>Grade 6</td>
<td>80%</td>
<td>77%</td>
<td></td>
</tr>
<tr>
<td>Grade 7</td>
<td>75%</td>
<td>72%</td>
<td>7 &gt; 8</td>
</tr>
<tr>
<td>Grade 8</td>
<td>63%</td>
<td>66%</td>
<td></td>
</tr>
</tbody>
</table>
## SECTION 8: PROTECTIVE FACTORS AND YOUTH ASSETS

### BELIEVE THERE IS AT LEAST ONE ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>78%</td>
<td>76%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>78%</td>
<td>76%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Female</td>
<td>79%</td>
<td>76%</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Grade 6</td>
<td>82%</td>
<td>79%</td>
<td></td>
</tr>
<tr>
<td>Grade 7</td>
<td>77%</td>
<td>75%</td>
<td></td>
</tr>
<tr>
<td>Grade 8</td>
<td>76%</td>
<td>75%</td>
<td></td>
</tr>
</tbody>
</table>

### GRADES EARNED IN SCHOOL

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: SU vs VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mostly A's</td>
<td>54%</td>
<td>46%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Mostly B's</td>
<td>35%</td>
<td>38%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Mostly C's</td>
<td>10%</td>
<td>12%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Mostly D's</td>
<td>.</td>
<td>3%</td>
<td>Too few students</td>
</tr>
<tr>
<td>Mostly F's</td>
<td>.</td>
<td>1%</td>
<td>Too few students</td>
</tr>
</tbody>
</table>

### BELIEVE THEY MATTER TO PEOPLE IN THEIR COMMUNITY

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: SU vs VT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>32%</td>
<td>27%</td>
<td>SU &gt; VT</td>
</tr>
<tr>
<td>Agree</td>
<td>33%</td>
<td>36%</td>
<td>VT &gt; SU</td>
</tr>
<tr>
<td>Not sure</td>
<td>24%</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>Disagree</td>
<td>6%</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>6%</td>
<td>5%</td>
<td></td>
</tr>
</tbody>
</table>
## STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE

<table>
<thead>
<tr>
<th></th>
<th>SU/SD</th>
<th>VT</th>
<th>Overall Differences: State vs SU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>64%</td>
<td>64%</td>
<td>VT and SU are Similar</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td>Within SU Differences</td>
</tr>
<tr>
<td>Male</td>
<td>73%</td>
<td>68%</td>
<td>Males &gt; Females</td>
</tr>
<tr>
<td>Female</td>
<td>57%</td>
<td>60%</td>
<td>6 &gt; 8</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>68%</td>
<td>67%</td>
<td></td>
</tr>
<tr>
<td>Grade 7</td>
<td>65%</td>
<td>65%</td>
<td></td>
</tr>
<tr>
<td>Grade 8</td>
<td>60%</td>
<td>60%</td>
<td></td>
</tr>
</tbody>
</table>