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# **2017 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT**

**REPORT FOR CALEDONIA CENTRAL SU (SU009)**

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Copies of the questionnaires, state-wide reports, data briefs, and additional sub-state reports are available online. Visit the Vermont Department of Health YRBS website at <http://healthvermont.gov/yrbs>

## TABLE OF CONTENTS

<b>About the YRBS</b> .....	4
<b>Methodology</b> .....	4
<b>Using the YRBS Results</b> .....	5
<b>HIGH SCHOOL RESULTS</b> .....	7
Section 1: Demographics .....	8
Section 2: Personal Safety .....	9
Section 3: Mental Health .....	18
Section 4: Substance Use .....	20
Section 5: Sexual Health .....	47
Section 6: BMI and Weight Perceptions .....	53
Section 7: Physical Activity and Nutrition .....	55
Section 8: Social Determinants of Health .....	63
Section 9: Youth Assets and Other Protective Factors .....	65
<b>MIDDLE SCHOOL RESULTS</b> .....	70
Section 1: Demographics .....	71
Section 2: Personal Safety .....	72
Section 3: Mental Health .....	77
Section 4: Substance Use .....	78
Section 5: Sexual Activity .....	88
Section 6: Physical Activity and Nutrition .....	89
Section 7: Social Determinants of Health .....	94
Section 8: Youth Assets and Other Protective Factors .....	95

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Visit the Vermont Department of Health YRBS website at: [www.healthvermont.gov/yrbs](http://www.healthvermont.gov/yrbs)

## About the YRBS

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries and violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to unintended pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement
- Sexual Orientation and sex of sexual contacts

In Vermont, the YRBS has been conducted during the spring semester of odd years since 1993.

## Methodology

The YRBS is conducted every two years during the spring semester. In Vermont, the Department of Health works with the Agency of Education and the CDC to conduct two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of middle school students in grades 6 through 8. These surveys are conducted as a census at all public schools and select independent schools across the state.

The middle school and high school surveys differ slightly. The shorter middle school survey focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors as well as self-reported height and weight, driving behaviors, and other drugs used.

Student participation in the YRBS is anonymous and voluntary. During the spring semester schools were asked to set aside a class period, such during all math classes or during a specific period, to administer the survey. Students were read a set of directions and completed a self-administered paper and pencil questionnaire.

In addition, numerous precautions are taken to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers. The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn. Only states with an overall response rate of at least 60% are weighted based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

Additional information about the methodology of the national, state, and large urban school district YRBS has been described elsewhere and can be found online from the CDC's Healthy Youth-DASH website at:

<https://www.cdc.gov/healthyouth/data/yrbs/methods>

## Using the YRBS Results

### Using the YRBS to engage students, schools, and communities

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

**Start the Conversation:** Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

**Increase Awareness:** The YRBS provides an opportunity to break through “denial” and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the “average teenager.” The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

**Plan and Evaluate Programs:** The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.

**Remember to Look at the Positive Side:** In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.

**Participate in Getting to 'Y':** Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit [Getting to Y at http://www.upforlearning.org/initiatives/getting-to-y](http://www.upforlearning.org/initiatives/getting-to-y)

### Populations in Focus

The Vermont Department of Health acknowledges that these inequities can have a greater impact than individual choices. To identify disparities and help tell the complex story of youth across Vermont, when possible, health-related factors and behaviors experienced by the following populations are noted:

- Sex (biological)
- Grade
- Race, Ethnicity
- Sexual Orientation

Populations presented vary depending on the size of the SU/SD or district. Smaller area may have limitations based on sample size that prevent all populations to be included.

To maintain anonymity and confidence in results, data is suppressed when the numerator is < 5 or the denominator is < 50 students. Suppression is indicated by a dot (.) and 'Too few students'.

## Understanding and Interpreting the Results

The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

Throughout this report, statistically significant differences are noted for the overall estimates by comparing the local and statewide results. Comparisons are also made for students within a local area, such as between male and female students in a particular SU/SD.

Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups, indicating that the difference is caused by something other than random chance.

Smaller groups (e.g. a SU/SD, female students, etc.) tend to have wider confidence intervals, thus when compared with another group the two may not be statistically different. In other words, when comparing the responses of two or more groups, the overall percent's may look very different, but the two numbers are not statistically different.

While this report notes statistical differences, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).

# HIGH SCHOOL RESULTS

## CALEDONIA CENTRAL SU (SU009) REPORT

<http://healthvermont.gov/yrbs.aspx>

SECTION 1: DEMOGRAPHICS

HIGH SCHOOL DEMOGRAPHICS		
	SU/SD	VT
Total	99	27349

		SU/SD	VT
Sex	Male	55%	51%
	Female	45%	49%
Grade	9th Grade	24%	25%
	10th Grade	34%	25%
	11th Grade	22%	25%
	12th Grade	21%	25%
Race / Ethnicity	White, non-Hispanic (WnH)	92%	83%
	Students of Color (REM)	8%	17%
Sexual Orientation	Heterosexual / Cisgender (Het/Cis)	97%	89%
	Lesbian, Gay, Bisexual, or Transgender(LGBT)	3%	11%



SECTION 2: PERSONAL SAFETY  
 VIOLENCE AND BULLYING

<b>WERE IN A PHYSICAL FIGHT, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		7%	17%	Overall Differences: State vs SU
Sex	Male	.	22%	VT > SU
	Female	.	11%	Within SU Differences
Grade	9th / 10th	11%	19%	Too few students by sex
	11th / 12th	.	14%	Too few students by grade

<b>WERE IN A PHYSICAL FIGHT ON SCHOOL PROPERTY, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	7%	Overall Differences: State vs SU
Sex	Male	.	9%	Too few students
	Female	.	3%	Within SU Differences
Grade	9th / 10th	.	8%	Too few students by sex
	11th / 12th	.	5%	Too few students by grade

<b>CARRIED A WEAPON ON SCHOOL PROPERTY, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		8%	7%	Overall Differences: State vs SU
Sex	Male	.	10%	VT and SU are Similar
	Female	.	3%	Within SU Differences
Grade	9th / 10th	.	6%	Too few students by sex
	11th / 12th	.	8%	Too few students by grade

**SECTION 2: PERSONAL SAFETY**  
 VIOLENCE AND BULLYING

<b>WERE THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	5%	Overall Differences: State vs SU
Sex	Male	.	6%	Too few students
	Female	.	3%	Within SU Differences
Grade	9th / 10th	.	5%	Too few students by sex
	11th / 12th	.	4%	Too few students by grade

<b>WERE ELECTRONICALLY BULLIED, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		15%	16%	Overall Differences: State vs SU
Sex	Male	.	10%	VT and SU are Similar
	Female	.	22%	Within SU Differences
Grade	9th / 10th	21%	18%	Too few students by sex
	11th / 12th	.	14%	Too few students by grade

**SECTION 2: PERSONAL SAFETY**  
**VIOLENCE AND BULLYING**

<b>WERE BULLIED, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		14%	16%	Overall Differences: State vs SU
Sex	Male	.	11%	VT and SU are Similar
	Female	.	20%	Within SU Differences
Grade	9th / 10th	24%	18%	Too few students by sex
	11th / 12th	.	13%	Too few students by grade

<b>BULLIED SOMEONE ELSE, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		8%	9%	Overall Differences: State vs SU
Sex	Male	.	10%	VT and SU are Similar
	Female	.	8%	Within SU Differences
Grade	9th / 10th	12%	9%	Too few students by sex
	11th / 12th	.	8%	Too few students by grade

<b>DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	5%	Overall Differences: State vs SU
Sex	Male	.	4%	Too few students
	Female	.	6%	Within SU Differences
Grade	9th / 10th	.	5%	Too few students by sex
	11th / 12th	.	4%	Too few students by grade

**SECTION 2: PERSONAL SAFETY**  
 SEXUAL AND DATING VIOLENCE

<b>WERE EVER PHYSICALLY FORCED TO HAVE SEXUAL INTERCOURSE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		9%	6%	Overall Differences: State vs SU
Sex	Male	.	3%	SU > VT
	Female	.	9%	Within SU Differences
Grade	9th / 10th	.	5%	Too few students by sex
	11th / 12th	.	7%	Too few students by grade

<b>EXPERIENCED SEXUAL DATING VIOLENCE, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	10%	Overall Differences: State vs SU
Sex	Male	.	5%	Too few students
	Female	.	15%	Within SU Differences
Grade	9th / 10th	.	10%	Too few students by sex
	11th / 12th	.	9%	Too few students by grade

<b>EXPERIENCED PHYSICAL DATING VIOLENCE, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	7%	Overall Differences: State vs SU
Sex	Male	.	6%	Too few students
	Female	.	8%	Within SU Differences
Grade	9th / 10th	.	6%	Too few students by sex
	11th / 12th	.	7%	Too few students by grade

**SECTION 2: PERSONAL SAFETY**  
 IMPAIRED DRIVING AND RIDING

<b>DROVE A CAR OR OTHER VEHICLE AFTER DRINKING ALCOHOL, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	7%	Overall Differences: State vs SU
Sex	Male	.	9%	Too few students
	Female	.	5%	Within SU Differences
Grade	9th / 10th	.	5%	Too few students by sex
	11th / 12th	.	9%	Too few students by grade

<b>DROVE A CAR OR OTHER VEHICLE AFTER USING MARIJUANA, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	14%	Overall Differences: State vs SU
Sex	Male	.	16%	Too few students
	Female	.	12%	Within SU Differences
Grade	9th / 10th	.	9%	Too few students by sex
	11th / 12th	.	18%	Too few students by grade

<b>RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		15%	18%	Overall Differences: State vs SU
Sex	Male	.	17%	VT and SU are Similar
	Female	.	19%	Within SU Differences
Grade	9th / 10th	18%	18%	Too few students by sex
	11th / 12th	.	18%	Too few students by grade

**SECTION 2: PERSONAL SAFETY**  
 IMPAIRED DRIVING AND RIDING

<b>RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		5%	20%	Overall Differences: State vs SU
Sex	Male	.	20%	VT > SU
	Female	.	20%	Within SU Differences
Grade	9th / 10th	.	16%	Too few students by sex
	11th / 12th	.	25%	Too few students by grade

<b>TEXTED OR E-MAILED WHILE DRIVING A CAR OR OTHER VEHICLE, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		46%	34%	Overall Differences: State vs SU
Sex	Male	.	34%	SU > VT
	Female	.	34%	Within SU Differences
Grade	9th / 10th	.	14%	Too few students by sex
	11th / 12th	.	48%	Too few students by grade

**SECTION 2: PERSONAL SAFETY**  
 INJURY AND PREVENTION

**HELMET USE AMONG THOSE WHO SKI OR SNOWBOARD, PAST YEAR**

	SU/SD	VT	
Never wore a helmet	.	11%	Too few students
Rarely wore a helmet	.	3%	Too few students
Sometimes wore a helmet	.	3%	Too few students
Most of the time wore a helmet	.	9%	Too few students
Always wore a helmet	84%	74%	SU > VT

**RARELY OR NEVER WEAR A HELMET WHILE SKIING OR SNOWBOARDING, PAST YEAR**

	SU/SD	VT	
Overall	.	14%	Overall Differences: State vs SU
Sex	Male	17%	Too few students
	Female	9%	Within SU Differences
Grade	9th / 10th	12%	Too few students by sex
	11th / 12th	15%	Too few students by grade

**HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE, PAST YEAR**

	SU/SD	VT	
Overall	19%	18%	Overall Differences: State vs SU
Sex	Male	20%	VT and SU are Similar
	Female	16%	Within SU Differences
Grade	9th / 10th	25%	Too few students by sex
	11th / 12th	17%	Too few students by grade

**SECTION 2: PERSONAL SAFETY**  
**TOBACCO EXPOSURE AND PREVENTION**

<b>WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		73%	54%	Overall Differences: State vs SU
Sex	Male	.	51%	SU > VT
	Female	.	58%	Within SU Differences
Grade	9th / 10th	.	50%	Too few students by sex
	11th / 12th	.	59%	Too few students by grade

<b>MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		54%	55%	Overall Differences: State vs SU
Sex	Male	.	53%	VT and SU are Similar
	Female	.	56%	Within SU Differences
Grade	9th / 10th	53%	56%	Too few students by sex
	11th / 12th	.	53%	Too few students by grade



**SECTION 2: PERSONAL SAFETY**  
**TOBACCO EXPOSURE AND PREVENTION**

<b>WERE IN THE SAME CAR AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		23%	23%
Sex	Male	.	23%
	Female	.	23%
Grade	9th / 10th	25%	23%
	11th / 12th	.	24%

  

Overall Differences: State vs SU	
VT and SU are Similar	
Within SU Differences	
Too few students by sex	
Too few students by grade	

<b>WERE IN THE SAME ROOM AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		33%	33%
Sex	Male	.	33%
	Female	.	33%
Grade	9th / 10th	37%	32%
	11th / 12th	.	34%

  

Overall Differences: State vs SU	
VT and SU are Similar	
Within SU Differences	
Too few students by sex	
Too few students by grade	

SECTION 3: MENTAL HEALTH

<b>FELT SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO WEEKS OR MORE IN A ROW THAT THEY STOPPED DOING SOME USUAL ACTIVITIES, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		16%	25%	Overall Differences: State vs SU
Sex	Male	.	16%	VT > SU
	Female	.	35%	Within SU Differences
Grade	9th / 10th	22%	25%	Too few students by sex
	11th / 12th	.	26%	Too few students by grade

<b>DID SOMETHING TO PURPOSELY HURT THEMSELVES WITHOUT WANTING TO DIE, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		11%	16%	Overall Differences: State vs SU
Sex	Male	.	9%	VT > SU
	Female	.	25%	Within SU Differences
Grade	9th / 10th	12%	18%	Too few students by sex
	11th / 12th	.	15%	Too few students by grade

SECTION 3: MENTAL HEALTH

<b>MADE A PLAN ABOUT HOW THEY WOULD ATTEMPT SUICIDE, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		8%	11%	Overall Differences: State vs SU
Sex	Male	.	7%	VT and SU are Similar
	Female	.	15%	Within SU Differences
Grade	9th / 10th	12%	12%	Too few students by sex
	11th / 12th	.	10%	Too few students by grade

<b>ATTEMPTED SUICIDE, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		6%	5%	Overall Differences: State vs SU
Sex	Male	.	4%	VT and SU are Similar
	Female	.	7%	Within SU Differences
Grade	9th / 10th	.	6%	Too few students by sex
	11th / 12th	.	5%	Too few students by grade

SECTION 4: SUBSTANCE USE  
 LIFETIME USE

EVER SMOKED A WHOLE CIGARETTE			
		SU/SD	VT
Overall		16%	24%
Sex	Male	.	26%
	Female	.	22%
Grade	9th / 10th	12%	19%
	11th / 12th	.	29%

Overall Differences: State vs SU  
 VT > SU

Within SU Differences  
 Too few students by sex  
 Too few students by grade

SMOKED A CIGARETTE BEFORE AGE 13 YEARS			
		SU/SD	VT
Overall		.	8%
Sex	Male	.	9%
	Female	.	6%
Grade	9th / 10th	.	8%
	11th / 12th	.	7%

Overall Differences: State vs SU  
 Too few students

Within SU Differences  
 Too few students by sex  
 Too few students by grade

EVER USED AN ELECTRONIC VAPOR PRODUCT			
		SU/SD	VT
Overall		17%	34%
Sex	Male	.	37%
	Female	.	31%
Grade	9th / 10th	17%	27%
	11th / 12th	.	41%

Overall Differences: State vs SU  
 VT > SU

Within SU Differences  
 Too few students by sex  
 Too few students by grade

SECTION 4: SUBSTANCE USE  
 LIFETIME USE

<b>EVER TRIED FLAVORED TOBACCO PRODUCTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		14%	21%	Overall Differences: State vs SU
Sex	Male	.	24%	VT > SU
	Female	.	17%	Within SU Differences
Grade	9th / 10th	12%	14%	Too few students by sex
	11th / 12th	.	27%	Too few students by grade

<b>EVER DRANK ALCOHOL</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		54%	58%	Overall Differences: State vs SU
Sex	Male	.	57%	VT and SU are Similar
	Female	.	58%	Within SU Differences
Grade	9th / 10th	.	48%	Too few students by sex
	11th / 12th	.	68%	Too few students by grade

<b>DRANK ALCOHOL BEFORE AGE 13 YEARS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		13%	14%	Overall Differences: State vs SU
Sex	Male	.	16%	VT and SU are Similar
	Female	.	11%	Within SU Differences
Grade	9th / 10th	.	15%	Too few students by sex
	11th / 12th	.	12%	Too few students by grade

**SECTION 4: SUBSTANCE USE**  
 LIFETIME USE

<b>EVER USED MARIJUANA</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		20%	37%
Sex	Male	.	37%
	Female	.	37%
Grade	9th / 10th	18%	29%
	11th / 12th	.	46%

  

		<b>Overall Differences: State vs SU</b>	
		VT > SU	
		Within SU Differences	
		Too few students by sex	
		Too few students by grade	

<b>TRIED MARIJUANA BEFORE AGE 13 YEARS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	6%
Sex	Male	.	7%
	Female	.	5%
Grade	9th / 10th	.	6%
	11th / 12th	.	6%

  

		<b>Overall Differences: State vs SU</b>	
		Too few students	
		Within SU Differences	

<b>EVER MISUSED PRESCRIPTION PAIN MEDICINE</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	8%
Sex	Male	.	8%
	Female	.	7%
Grade	9th / 10th	.	7%
	11th / 12th	.	9%

  

		<b>Overall Differences: State vs SU</b>	
		Too few students	
		Within SU Differences	
		Too few students by sex	
		Too few students by grade	

SECTION 4: SUBSTANCE USE  
 LIFETIME USE

EVER MISUSED PRESCRIPTION STIMULANTS				
		SU/SD	VT	
Overall		.	6%	Overall Differences: State vs SU
Sex	Male	.	7%	Too few students
	Female	.	6%	Within SU Differences
Grade	9th / 10th	.	5%	Too few students by sex
	11th / 12th	.	8%	Too few students by grade

EVER USED COCAINE				
		SU/SD	VT	
Overall		.	4%	Overall Differences: State vs SU
Sex	Male	.	5%	Too few students
	Female	.	3%	Within SU Differences
Grade	9th / 10th	.	3%	
	11th / 12th	.	5%	

EVER USED INHALANTS				
		SU/SD	VT	
Overall		.	6%	Overall Differences: State vs SU
Sex	Male	.	6%	Too few students
	Female	.	6%	Within SU Differences
Grade	9th / 10th	.	6%	Too few students by sex
	11th / 12th	.	6%	Too few students by grade

**SECTION 4: SUBSTANCE USE**  
 LIFETIME USE

<b>EVER USED HEROIN</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	2%
Sex	Male	.	3%
	Female	.	1%
Grade	9th / 10th	.	1%
	11th / 12th	.	2%

  

		<b>Overall Differences: State vs SU</b>	
		Too few students	
		Within SU Differences	
		Too few students by sex	
		Too few students by grade	

<b>EVER USED METHAMPHETAMINES</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	2%
Sex	Male	.	3%
	Female	.	1%
Grade	9th / 10th	.	2%
	11th / 12th	.	3%

  

		<b>Overall Differences: State vs SU</b>	
		Too few students	
		Within SU Differences	
		Too few students by sex	
		Too few students by grade	



SECTION 4: SUBSTANCE USE  
 CURRENT USE

<b>USED ANY TOBACCO PRODUCTS DURING THE PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		14%	24%	Overall Differences: State vs SU
Sex	Male	.	28%	VT > SU
	Female	.	18%	Within SU Differences
Grade	9th / 10th	12%	17%	Too few students by sex
	11th / 12th	.	30%	Too few students by grade

<b>SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		9%	19%	Overall Differences: State vs SU
Sex	Male	.	23%	VT > SU
	Female	.	14%	Within SU Differences
Grade	9th / 10th	.	13%	Too few students by sex
	11th / 12th	.	25%	Too few students by grade

<b>SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		8%	15%	Overall Differences: State vs SU
Sex	Male	.	19%	VT > SU
	Female	.	11%	Within SU Differences
Grade	9th / 10th	10%	10%	Too few students by sex
	11th / 12th	.	20%	Too few students by grade

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>SMOKED CIGARETTES, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	9%	Overall Differences: State vs SU
Sex	Male	.	10%	Too few students
	Female	.	8%	Within SU Differences
Grade	9th / 10th	.	6%	Too few students by sex
	11th / 12th	.	12%	Too few students by grade

<b>AMONG CURRENT SMOKERS: DAYS SMOKED CIGARETTES</b>				
		<b>SU/SD</b>	<b>VT</b>	
1 or 2 days		.	29%	Too few students
3 to 5 days		.	15%	Too few students
6 to 9 days		.	10%	Too few students
10 to 19 days		.	12%	Too few students
20 to 29 days		.	9%	Too few students
All 30 days		.	25%	Too few students

SECTION 4: SUBSTANCE USE  
 CURRENT USE

<b>AMONG CURRENT SMOKERS: SMOKE CIGARETTES EVERY DAY</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	25%	Overall Differences: State vs SU
Sex	Male	.	27%	Too few students
	Female	.	20%	Within SU Differences
Grade	9th / 10th	.	22%	
	11th / 12th	.	25%	

<b>AMONG CURRENT SMOKERS: NUMBER OF CIGARETTES SMOKED ON DAYS SMOKED</b>				
		<b>SU/SD</b>	<b>VT</b>	
Less than 1 cigarette		.	30%	Too few students
1 cigarette		.	19%	Too few students
2 to 5 cigarettes		.	30%	Too few students
6 to 10 cigarettes		.	9%	Too few students
11 to 20 cigarettes		.	4%	Too few students
More than 20 cigarettes		.	8%	Too few students

SECTION 4: SUBSTANCE USE  
 CURRENT USE

<b>AMONG CURRENT SMOKERS: USUALLY SMOKED 11 OR MORE CIGARETTES ON DAYS SMOKED</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	12%	Overall Differences: State vs SU
Sex	Male	.	15%	Too few students
	Female	.	6%	Within SU Differences
Grade	9th / 10th	.	10%	
	11th / 12th	.	11%	

<b>USED ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		7%	12%	Overall Differences: State vs SU
Sex	Male	.	14%	VT > SU
	Female	.	9%	Within SU Differences
Grade	9th / 10th	.	9%	Too few students by sex
	11th / 12th	.	15%	Too few students by grade

SECTION 4: SUBSTANCE USE  
 CURRENT USE

**AMONG CURRENT USERS: REASONS FOR ELECTRONIC VAPOR PRODUCT USE**

	SU/SD	VT	
Friend/family used them	.	35%	Too few students
To try to quit other tobacco	.	5%	Too few students
Cost less than other tobacco	.	1%	Too few students
Easier to get than other tobacco	.	1%	Too few students
Less harmful than other tobacco	.	8%	Too few students
Available in flavors	.	17%	Too few students
Used for some other reason	.	33%	Too few students

**AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCTS USE**

	SU/SD	VT	
1 or 2 days	.	37%	Too few students
3 to 5 days	.	19%	Too few students
6 to 9 days	.	11%	Too few students
10 to 19 days	.	12%	Too few students
20 to 29 days	.	7%	Too few students
All 30 days	.	15%	Too few students

SECTION 4: SUBSTANCE USE  
 CURRENT USE

**AMONG CURRENT USERS: USED ELECTRONIC VAPOR PRODUCTS ON 10+ DAYS**

		SU/SD	VT	
Overall		.	33%	Overall Differences: State vs SU
Sex	Male	.	37%	Too few students
	Female	.	26%	Within SU Differences
Grade	9th / 10th	.	33%	Too few students by sex
	11th / 12th	.	33%	Too few students by grade

**AMONG CURRENT USERS: SOURCE OF ELECTRONIC VAPOR PRODUCTS, UNDER AGE 18**

	SU/SD	VT	
Bought them in a store	.	8%	Too few students
I got them on the Internet	.	10%	Too few students
Someone else bought them	.	14%	Too few students
Borrowed them	.	38%	Too few students
A person 18 or older gave me	.	11%	Too few students
Took them from a store	.	2%	Too few students
Some other way	.	18%	Too few students

SECTION 4: SUBSTANCE USE  
 CURRENT USE

<b>USED SMOKELESS TOBACCO, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	5%	Overall Differences: State vs SU
Sex	Male	.	8%	Too few students
	Female	.	2%	Within SU Differences
Grade	9th / 10th	.	4%	Too few students by sex
	11th / 12th	.	6%	Too few students by grade

<b>SMOKED CIGARS, CIGARILLOS, OR LITTLE CIGARS, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	9%	Overall Differences: State vs SU
Sex	Male	.	13%	Too few students
	Female	.	6%	Within SU Differences
Grade	9th / 10th	.	6%	Too few students by sex
	11th / 12th	.	13%	Too few students by grade

<b>TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED A TOBACCO PRODUCT DURING THE PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	33%	Overall Differences: State vs SU
Sex	Male	.	30%	Too few students
	Female	.	37%	Within SU Differences
Grade	9th / 10th	.	34%	Too few students by sex
	11th / 12th	.	32%	Too few students by grade

SECTION 4: SUBSTANCE USE  
 CURRENT USE

DRANK ALCOHOL, PAST 30 DAYS				
		SU/SD	VT	
Overall		20%	33%	Overall Differences: State vs SU
Sex	Male	.	32%	VT > SU
	Female	.	34%	Within SU Differences
Grade	9th / 10th	.	25%	Too few students by sex
	11th / 12th	.	41%	Too few students by grade

BINGE DRANK, PAST 30 DAYS				
		SU/SD	VT	
Overall		.	17%	Overall Differences: State vs SU
Sex	Male	.	17%	Too few students
	Female	.	17%	Within SU Differences
Grade	9th / 10th	.	11%	Too few students by sex
	11th / 12th	.	23%	Too few students by grade



SECTION 4: SUBSTANCE USE  
 CURRENT USE

AMONG CURRENT USERS: FREQUENCY OF DRINKING			
	SU/SD	VT	
1 or 2 days	.	49%	Too few students
3 to 5 days	.	26%	Too few students
6 to 9 days	.	13%	Too few students
10 to 19 days	.	7%	Too few students
20 to 29 days	.	2%	Too few students
All 30 days	.	3%	Too few students

AMONG CURRENT USERS: DRANK ON 10+ DAYS			
	SU/SD	VT	
Overall	.	12%	Overall Differences: State vs SU
Sex	Male	. 15%	Too few students
	Female	. 9%	Within SU Differences
Grade	9th / 10th	. 11%	Too few students by sex
	11th / 12th	. 13%	Too few students by grade

SECTION 4: SUBSTANCE USE  
 CURRENT USE

**AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED**

	SU/SD	VT	
1 or 2 drinks	.	35%	Too few students
3 drinks	.	6%	Too few students
4 drinks	.	8%	Too few students
5 drinks	.	13%	Too few students
6 or 7 drinks	.	15%	Too few students
8 or 9 drinks	.	8%	Too few students
10 or more drinks	.	14%	Too few students

**AMONG CURRENT USERS: BINGE DRANK (4+ females; 5+ males)**

	SU/SD	VT	
Overall	.	57%	Overall Differences: State vs SU
Sex			Too few students
Male	.	59%	
Female	.	55%	Within SU Differences
Grade			Too few students by sex
9th / 10th	.	51%	
11th / 12th	.	61%	Too few students by grade

SECTION 4: SUBSTANCE USE  
 CURRENT USE

AMONG CURRENT USERS: ALCOHOL SOURCE

	SU/SD	VT	
Bought in store	.	3%	Too few students
Bought in restaurant	.	2%	Too few students
Bought at public event	.	0%	Too few students
I gave someone money to buy	.	23%	Too few students
Someone gave it to me	.	40%	Too few students
Took from store/family	.	12%	Too few students
Some other way	.	20%	Too few students

USED MARIJUANA, PAST 30 DAYS

	SU/SD	VT	
Overall	7%	24%	Overall Differences: State vs SU
Sex			VT > SU
Male	.	24%	
Female	.	23%	Within SU Differences
Grade			Too few students by sex
9th / 10th	.	18%	
11th / 12th	.	28%	Too few students by grade

SECTION 4: SUBSTANCE USE  
 CURRENT USE

AMONG CURRENT USERS: FREQUENCY OF MARIJUANA USE

	SU/SD	VT	
1 or 2 times	.	34%	Too few students
3 to 9 times	.	25%	Too few students
10 to 19 times	.	12%	Too few students
20 to 39 times	.	10%	Too few students
40 or more times	.	20%	Too few students

AMONG CURRENT USERS: USED MARIJUANA 10+ TIMES

	SU/SD	VT	
Overall	.	41%	Overall Differences: State vs SU
Sex			Too few students
Male	.	47%	
Female	.	35%	Within SU Differences
Grade			Too few students by sex
9th / 10th	.	39%	
11th / 12th	.	42%	Too few students by grade

AMONG CURRENT USERS: PRIMARY WAY MARIJUANA USED

	SU/SD	VT	
Smoked it	.	91%	Too few students
Ate in food	.	4%	Too few students
Drank in tea or other drink	.	1%	Too few students
Vaporized	.	2%	Too few students
Some other way	.	2%	Too few students

SECTION 4: SUBSTANCE USE  
 CURRENT USE

MISUSED A PRESCRIPTION DRUG, PAST 30 DAYS			
		SU/SD	VT
Overall		.	5%
Sex	Male	.	6%
	Female	.	5%
Grade	9th / 10th	.	5%
	11th / 12th	.	6%

  

Overall Differences: State vs SU	
Too few students	
Within SU Differences	
Too few students by sex	
Too few students by grade	

**SECTION 4: SUBSTANCE USE**  
 SUBSTANCE USE ON SCHOOL PROPERTY

<b>WERE OFFERED, SOLD, OR GIVEN AN ILLEGAL DRUG AT SCHOOL, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	15%	Overall Differences: State vs SU
Sex	Male	.	17%	Too few students
	Female	.	13%	Within SU Differences
Grade	9th / 10th	.	15%	Too few students by sex
	11th / 12th	.	15%	Too few students by grade

<b>ATTENDED SCHOOL UNDER THE INFLUENCE OF DRUGS OR ALCOHOL, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		6%	13%	Overall Differences: State vs SU
Sex	Male	.	14%	VT > SU
	Female	.	12%	Within SU Differences
Grade	9th / 10th	8%	11%	Too few students by sex
	11th / 12th	.	16%	Too few students by grade

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS OF USE

<b>THINK THAT IT IS VERY LIKELY OR LIKELY THAT POLICE WOULD BREAK UP A PARTY WHERE PEOPLE THEIR AGE WERE DRINKING ALCOHOL</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		17%	25%
Overall Differences: State vs SU			
Sex	Male	.	25%
VT > SU			
	Female	.	24%
Within SU Differences			
Grade	9th / 10th	.	29%
Too few students by sex			
	11th / 12th	.	20%
Too few students by grade			

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		90%	84%
Overall Differences: State vs SU			
Sex	Male	.	82%
SU > VT			
	Female	.	86%
Within SU Differences			
Grade	9th / 10th	88%	89%
Too few students by sex			
	11th / 12th	.	79%
Too few students by grade			

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS OF USE

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		60%	54%
Sex	Male	.	55%
	Female	.	54%
Grade	9th / 10th	64%	65%
	11th / 12th	.	44%

  

<b>Overall Differences: State vs SU</b>	
SU > VT	
<b>Within SU Differences</b>	
Too few students by sex	
Too few students by grade	

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		86%	55%
Sex	Male	.	56%
	Female	.	55%
Grade	9th / 10th	83%	64%
	11th / 12th	.	46%

  

<b>Overall Differences: State vs SU</b>	
SU > VT	
<b>Within SU Differences</b>	
Too few students by sex	
Too few students by grade	



**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS OF USE

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		92%	91%
Sex	Male	.	90%
	Female	.	93%
Grade	9th / 10th	88%	94%
	11th / 12th	.	89%

  

		<b>Overall Differences: State vs SU</b>	
		VT and SU are Similar	
		Within SU Differences	
		Too few students by sex	
		Too few students by grade	

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		72%	66%
Sex	Male	.	64%
	Female	.	67%
Grade	9th / 10th	75%	75%
	11th / 12th	.	57%

  

		<b>Overall Differences: State vs SU</b>	
		SU > VT	
		Within SU Differences	
		Too few students by sex	
		Too few students by grade	

SECTION 4: SUBSTANCE USE  
 PERCEPTIONS OF USE

**THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA**

		SU/SD	VT	
Overall		95%	76%	Overall Differences: State vs SU
Sex	Male	.	75%	SU > VT
	Female	.	77%	Within SU Differences
Grade	9th / 10th	92%	81%	Too few students by sex
	11th / 12th	.	72%	Too few students by grade

**PERCEIVED RISK OF HARM FROM SMOKING A PACK OF CIGARETTES DAILY**

	SU/SD	VT	
No risk	.	5%	Too few students
Slight risk	6%	9%	VT > SU
Moderate risk	17%	18%	
Great risk	75%	68%	SU > VT

**THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY**

		SU/SD	VT	
Overall		75%	68%	Overall Differences: State vs SU
Sex	Male	.	66%	SU > VT
	Female	.	70%	Within SU Differences
Grade	9th / 10th	71%	66%	Too few students by sex
	11th / 12th	.	70%	Too few students by grade

SECTION 4: SUBSTANCE USE  
 PERCEPTIONS OF USE

**PERCEIVED RISK OF HARM FROM BINGE DRINKING EACH WEEK**

	SU/SD	VT	
No risk	.	6%	Too few students
Slight risk	14%	19%	VT > SU
Moderate risk	41%	39%	
Great risk	42%	36%	SU > VT

**THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY HAVE FIVE OR MORE DRINKS OF ALCOHOL ONCE OR TWICE EACH WEEKEND**

		SU/SD	VT	
Overall		42%	36%	Overall Differences: State vs SU
Sex	Male	.	32%	SU > VT
	Female	.	41%	Within SU Differences
Grade	9th / 10th	50%	38%	Too few students by sex
	11th / 12th	.	34%	Too few students by grade

**PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE**

	SU/SD	VT	
No risk	.	21%	Too few students
Slight risk	23%	29%	VT > SU
Moderate risk	34%	26%	SU > VT
Great risk	37%	24%	SU > VT

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS OF USE

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		37%	24%
Overall Differences: State vs SU			
Sex	Male	.	21%
	Female	.	28%
SU > VT			
Within SU Differences			
Grade	9th / 10th	.	29%
	11th / 12th	.	20%
Too few students by sex			
Too few students by grade			

<b>PERCEIVED ACCESS TO CIGARETTES</b>			
		<b>SU/SD</b>	<b>VT</b>
Very hard		34%	24%
Sort of hard		23%	21%
Sort of easy		17%	22%
Very easy		27%	32%
SU > VT			
VT > SU			
VT > SU			

<b>SAY IF THEY WANTED CIGARETTES IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		43%	55%
Overall Differences: State vs SU			
Sex	Male	.	57%
	Female	.	52%
VT > SU			
Within SU Differences			
Grade	9th / 10th	.	43%
	11th / 12th	.	66%
Too few students by sex			
Too few students by grade			

SECTION 4: SUBSTANCE USE  
 PERCEPTIONS OF USE

PERCEIVED ACCESS TO ALCOHOL			
	SU/SD	VT	
Very hard	14%	15%	
Sort of hard	18%	18%	
Sort of easy	38%	31%	SU > VT
Very easy	30%	37%	VT > SU

SAY IF THEY WANTED ALCOHOL IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET			
	SU/SD	VT	
Overall	68%	68%	Overall Differences: State vs SU
Sex	Male	67%	VT and SU are Similar
	Female	69%	Within SU Differences
Grade	9th / 10th	62%	Too few students by sex
	11th / 12th	73%	Too few students by grade

PERCEIVED ACCESS TO MARIJUANA			
	SU/SD	VT	
Very hard	54%	27%	SU > VT
Sort of hard	16%	15%	
Sort of easy	14%	22%	VT > SU
Very easy	16%	37%	VT > SU

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS OF USE

<b>SAY IF THEY WANTED MARIJUANA IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		30%	58%	Overall Differences: State vs SU
Sex	Male	.	59%	VT > SU
	Female	.	57%	Within SU Differences
Grade	9th / 10th	.	49%	Too few students by sex
	11th / 12th	.	67%	Too few students by grade

SECTION 5: SEXUAL HEALTH  
 LIFETIME SEXUAL ACTIVITY

LIFETIME SEXUAL CONTACTS: MALES			
	SU/SD	VT	
Never had sexual contact	.	42%	Too few students
Females	.	54%	Too few students
Males	.	2%	Too few students
Females and males	.	2%	Too few students

LIFETIME SEXUAL CONTACTS: FEMALES			
	SU/SD	VT	
Never had sexual contact	.	43%	Too few students
Females	.	2%	Too few students
Males	.	48%	Too few students
Females and males	.	7%	Too few students

EVER HAD SEXUAL INTERCOURSE			
	SU/SD	VT	
Overall	32%	40%	Overall Differences: State vs SU
Sex			VT > SU
Male	.	40%	
Female	.	40%	Within SU Differences
Grade			Too few students by sex
9th / 10th	19%	26%	
11th / 12th	.	54%	Too few students by grade

**SECTION 5: SEXUAL HEALTH**  
**LIFETIME SEXUAL ACTIVITY**

<b>HAVE HAD 4+ LIFETIME PARTNERS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		7%	9%	Overall Differences: State vs SU
Sex	Male	.	9%	VT and SU are Similar
	Female	.	8%	Within SU Differences
Grade	9th / 10th	.	5%	Too few students by sex
	11th / 12th	.	13%	Too few students by grade

<b>EVER HAD ORAL SEX</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		39%	42%	Overall Differences: State vs SU
Sex	Male	.	42%	VT and SU are Similar
	Female	.	42%	Within SU Differences
Grade	9th / 10th	24%	30%	Too few students by sex
	11th / 12th	.	55%	Too few students by grade

<b>WERE EVER TESTED FOR HUMAN IMMUNODEFICIENCY VIRUS (HIV)</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	10%	Overall Differences: State vs SU
Sex	Male	.	9%	Too few students
	Female	.	12%	Within SU Differences
Grade	9th / 10th	.	8%	Too few students by sex
	11th / 12th	.	13%	Too few students by grade



SECTION 5: SEXUAL HEALTH  
 CURRENT SEXUAL ACTIVITY

<b>HAD SEXUAL INTERCOURSE DURING THE PAST 3 MONTHS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		26%	31%	Overall Differences: State vs SU
Sex	Male	.	29%	VT > SU
	Female	.	32%	Within SU Differences
Grade	9th / 10th	14%	19%	Too few students by sex
	11th / 12th	.	43%	Too few students by grade

<b>USED ALCOHOL OR DRUGS PRIOR TO LAST INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	20%	Overall Differences: State vs SU
Sex	Male	.	22%	Too few students
	Female	.	17%	Within SU Differences
Grade	9th / 10th	.	23%	Too few students by sex
	11th / 12th	.	18%	Too few students by grade

SECTION 5: SEXUAL HEALTH  
 CURRENT SEXUAL ACTIVITY

**PREGNANCY PREVENTION METHODS USED, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS**

	SU/SD	VT	
No method was used	.	7%	Too few students
Birth control pills	.	32%	Too few students
Condoms	.	35%	Too few students
IUD or implant	.	13%	Too few students
Shot/patch/birth control ring	.	5%	Too few students
Withdrawal/other method	.	5%	Too few students
Not sure	.	2%	Too few students

**USED PRESCRIPTION BIRTH CONTROL (PILLS; AN IUD OR IMPLANT; OR A SHOT, PATCH, OR BIRTH CONTROL RING), AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS**

	SU/SD	VT	
Overall	.	50%	Overall Differences: State vs SU
Sex			
Male	.	40%	Too few students
Female	.	60%	Within SU Differences
Grade			
9th / 10th	.	39%	Too few students by sex
11th / 12th	.	56%	Too few students by grade

**SECTION 5: SEXUAL HEALTH**  
 CURRENT SEXUAL ACTIVITY

<b>CONDOM USE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	56%	Overall Differences: State vs SU
Sex	Male	.	61%	Too few students
	Female	.	52%	Within SU Differences
Grade	9th / 10th	.	62%	Too few students by sex
	11th / 12th	.	54%	Too few students by grade

<b>USED BOTH A CONDOM AND PRESCRIPTION BIRTH CONTROL TO PREVENT PREGNANCY AT LAST SEXUAL INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	19%	Overall Differences: State vs SU
Sex	Male	.	15%	Too few students
	Female	.	22%	Within SU Differences
Grade	9th / 10th	.	16%	Too few students by sex
	11th / 12th	.	20%	Too few students by grade

**SECTION 5: SEXUAL HEALTH**  
 CURRENT SEXUAL ACTIVITY

<b>DID NOT USE ANY METHOD TO PREVENT PREGNANCY, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	7%	Overall Differences: State vs SU
Sex	Male	.	8%	Too few students
	Female	.	7%	Within SU Differences
Grade	9th / 10th	.	10%	
	11th / 12th	.	6%	

SECTION 6: BMI AND WEIGHT PERCEPTIONS

<b>OVERWEIGHT (BMI BETWEEN THE 85th AND &lt;95th PERCENTILES FOR AGE AND SEX)</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		14%	14%	Overall Differences: State vs SU
Sex	Male	.	14%	VT and SU are Similar
	Female	.	15%	Within SU Differences
Grade	9th / 10th	.	15%	Too few students by sex
	11th / 12th	.	13%	Too few students by grade

<b>OBESE (BMI &gt;95th PERCENTILE FOR AGE AND SEX)</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		23%	13%	Overall Differences: State vs SU
Sex	Male	.	15%	SU > VT
	Female	.	10%	Within SU Differences
Grade	9th / 10th	.	12%	Too few students by sex
	11th / 12th	.	13%	Too few students by grade

<b>PERCEPTIONS OF OWN WEIGHT</b>				
		<b>SU/SD</b>	<b>VT</b>	
Very underweight		.	2%	Too few students
Slightly underweight		14%	12%	
About the right weight		52%	56%	
Slightly overweight		28%	25%	
Very overweight		6%	5%	

SECTION 6: BMI AND WEIGHT PERCEPTIONS

**DESCRIBED THEMSELVES AS SLIGHTLY OR VERY OVERWEIGHT**

		SU/SD	VT	
Overall		33%	30%	Overall Differences: State vs SU
Sex	Male	.	25%	VT and SU are Similar
	Female	.	36%	Within SU Differences
Grade	9th / 10th	.	29%	Too few students by sex
	11th / 12th	.	31%	Too few students by grade

**WHAT ONE IS TRYING TO DO ABOUT WEIGHT**

	SU/SD	VT	
Lose weight	48%	42%	SU > VT
Gain weight	11%	15%	VT > SU
Stay the same weight	30%	18%	SU > VT
Not trying to do anything	12%	25%	VT > SU

**WERE TRYING TO LOSE WEIGHT**

		SU/SD	VT	
Overall		48%	42%	Overall Differences: State vs SU
Sex	Male	.	28%	SU > VT
	Female	.	57%	Within SU Differences
Grade	9th / 10th	.	42%	Too few students by sex
	11th / 12th	.	42%	Too few students by grade

**SECTION 7: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

<b>DAYS PHYSICALLY ACTIVE (60 MIN), PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	.	13%	Too few students
1 day	7%	7%	
2 days	11%	9%	
3 days	7%	12%	VT > SU
4 days	10%	11%	
5 days	18%	14%	SU > VT
6 days	9%	10%	
7 days	34%	25%	SU > VT

<b>WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	34%	25%	Overall Differences: State vs SU
Sex	Male	.	SU > VT
	Female	.	Within SU Differences
Grade	9th / 10th	35%	Too few students by sex
	11th / 12th	.	Too few students by grade

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION

PHYSICAL ACTIVITY

<b>WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		61%	49%	Overall Differences: State vs SU
Sex	Male	.	56%	SU > VT
	Female	.	42%	Within SU Differences
Grade	9th / 10th	59%	51%	Too few students by sex
	11th / 12th	.	47%	Too few students by grade

<b>DID NOT PARTICIPATE IN AT LEAST 60 MINUTES OF PHYSICAL ACTIVITY ON AT LEAST 1 DAY, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	13%	Overall Differences: State vs SU
Sex	Male	.	11%	Too few students
	Female	.	14%	Within SU Differences
Grade	9th / 10th	.	11%	Too few students by sex
	11th / 12th	.	14%	Too few students by grade



SECTION 7: PHYSICAL ACTIVITY AND NUTRITION

PHYSICAL ACTIVITY

**TV, VIDEO OR COMPUTER GAMES, OR COMPUTER USE, PAST WEEK**

	SU/SD	VT	
Do not watch TV	.	3%	Too few students
Less than 1 hour per day	11%	8%	SU > VT
1 hour per day	11%	12%	
2 hours per day	25%	23%	
3 hours per day	20%	21%	
4 hours per day	11%	13%	
5 or more hours per day	19%	19%	

**WATCHED TV, PLAYED VIDEO OR COMPUTER GAMES, OR USED A COMPUTER FOR THREE OR MORE HOURS PER DAY, PAST WEEK**

	SU/SD	VT	
Overall	51%	53%	Overall Differences: State vs SU
Sex			VT and SU are Similar
Male	.	53%	
Female	.	52%	Within SU Differences
Grade			Too few students by sex
9th / 10th	45%	53%	
11th / 12th	.	52%	Too few students by grade

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION  
 NUTRITION

<b>ATE FRUIT OR DRANK 100% FRUIT JUICES TWO OR MORE TIMES PER DAY, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		28%	33%	Overall Differences: State vs SU
Sex	Male	.	32%	VT and SU are Similar
	Female	.	33%	Within SU Differences
Grade	9th / 10th	20%	33%	Too few students by sex
	11th / 12th	.	32%	Too few students by grade

<b>ATE VEGETABLES THREE OR MORE TIMES PER DAY, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		14%	18%	Overall Differences: State vs SU
Sex	Male	.	18%	VT and SU are Similar
	Female	.	18%	Within SU Differences
Grade	9th / 10th	12%	18%	Too few students by sex
	11th / 12th	.	18%	Too few students by grade

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION  
 NUTRITION

SODA CONSUMPTION, PAST WEEK			
	SU/SD	VT	
Did not drink soda or pop	25%	37%	VT > SU
1 to 3 times	40%	40%	
4 to 6 times	19%	12%	SU > VT
1 time per day	.	4%	Too few students
2 times per day	.	3%	Too few students
3 times per day	.	1%	Too few students
4 or more times per day	.	3%	Too few students

DRANK A CAN, BOTTLE, OR GLASS OF SODA OR POP ONE OR MORE TIMES PER DAY, PAST WEEK			
	SU/SD	VT	
Overall	15%	11%	Overall Differences: State vs SU
Sex			
Male	.	16%	SU > VT
Female	.	6%	Within SU Differences
Grade			
9th / 10th	11%	11%	Too few students by sex
11th / 12th	.	12%	Too few students by grade

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION  
 NUTRITION

**SUGAR-SWEETENED BEVERAGE CONSUMPTION, PAST WEEK**

	SU/SD	VT	
Did not drink sugar-sweetened	12%	28%	VT > SU
1 to 3 times	44%	44%	
4 to 6 times	22%	15%	SU > VT
1 time per day	10%	6%	SU > VT
2 times per day	.	3%	Too few students
3 times per day	.	1%	Too few students
4 or more times per day	.	2%	Too few students

**DRANK A CAN, BOTTLE, OR GLASS OF SUGAR-SWEETENED BEVERAGES ONE OR MORE TIMES PER DAY, PAST WEEK**

	SU/SD	VT	
Overall	22%	12%	Overall Differences: State vs SU
Sex			
Male	.	15%	SU > VT
Female	.	9%	Within SU Differences
Grade			
9th / 10th	.	12%	Too few students by sex
11th / 12th	.	13%	Too few students by grade

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION  
 NUTRITION

WATER CONSUMPTION, PAST WEEK			
	SU/SD	VT	
Did not drink water	.	4%	Too few students
1 to 3 times	11%	9%	
4 to 6 times	11%	11%	
1 time per day	15%	9%	SU > VT
2 times per day	20%	16%	SU > VT
3 times per day	11%	19%	VT > SU
4 or more times per day	31%	33%	

DRANK THREE OR MORE GLASSES PER DAY OF WATER, PAST WEEK				
		SU/SD	VT	
Overall		41%	52%	Overall Differences: State vs SU
Sex	Male	.	51%	VT > SU
	Female	.	53%	Within SU Differences
Grade	9th / 10th	45%	51%	Too few students by sex
	11th / 12th	.	53%	Too few students by grade

**SECTION 7: PHYSICAL ACTIVITY AND NUTRITION**  
 NUTRITION

<b>BREAKFAST CONSUMPTION, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	9%	11%	
1 day	7%	6%	
2 days	13%	9%	SU > VT
3 days	11%	10%	
4 days	16%	8%	SU > VT
5 days	11%	9%	
6 days	7%	7%	
7 days	25%	40%	VT > SU

<b>DID NOT EAT BREAKFAST, PAST WEEK</b>				
	<b>SU/SD</b>	<b>VT</b>		
Overall	9%	11%	Overall Differences: State vs SU	
Sex	Male	.	11%	VT and SU are Similar
	Female	.	10%	Within SU Differences
Grade	9th / 10th	10%	10%	Too few students by sex
	11th / 12th	.	10%	Too few students by grade

SECTION 8: SOCIAL DETERMINANTS OF HEALTH

**WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS**

	SU/SD	VT	
Never	87%	75%	SU > VT
Rarely	7%	15%	VT > SU
Sometimes	.	7%	Too few students
Most of the time	.	2%	Too few students
Always	.	1%	Too few students

**MOST OF THE TIME OR ALWAYS WENT HUNGRY, PAST 30 DAYS**

	SU/SD	VT	
Overall	.	3%	Overall Differences: State vs SU
Sex			
Male	.	3%	Too few students
Female	.	2%	Within SU Differences
Grade			
9th / 10th	.	3%	Too few students by sex
11th / 12th	.	3%	Too few students by grade

SECTION 8: SOCIAL DETERMINANTS OF HEALTH

<b>USUALLY DID NOT SLEEP AT THEIR PARENTS HOUSE BECAUSE THEY HAD TO LEAVE THEIR HOME, OR THEIR PARENT OR GUARDIAN CANNOT AFFORD HOUSING</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	4%
Overall Differences: State vs SU			
Sex	Male	.	4%
	Female	.	3%
Within SU Differences			
Grade	9th / 10th	.	3%
	11th / 12th	.	5%
Too few students by sex			
Too few students by grade			



SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK			
	SU/SD	VT	
0 days	6%	9%	
1 day	.	4%	Too few students
2 days	8%	4%	SU > VT
3 days	6%	6%	
4 days	.	8%	Too few students
5 days	16%	13%	
6 days	19%	12%	SU > VT
7 days	40%	44%	

ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON FOUR OR MORE DAYS, PAST WEEK				
		SU/SD	VT	
Overall		77%	77%	Overall Differences: State vs SU
Sex	Male	.	80%	VT and SU are Similar
	Female	.	75%	Within SU Differences
Grade	9th / 10th	82%	82%	Too few students by sex
	11th / 12th	.	73%	Too few students by grade

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

GRADES EARNED IN SCHOOL			
	SU/SD	VT	
Mostly A's	36%	46%	VT > SU
Mostly B's	50%	39%	SU > VT
Mostly C's	10%	12%	
Mostly D's	.	2%	Too few students
Mostly F's	.	1%	Too few students

REPORTED THERE IS AT LEAST ONE TEACHER OR OTHER ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM				
		SU/SD	VT	
Overall		92%	80%	Overall Differences: State vs SU
Sex	Male	.	80%	SU > VT
	Female	.	81%	Within SU Differences
Grade	9th / 10th	93%	78%	Too few students by sex
	11th / 12th	.	82%	Too few students by grade

BELIEVE SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIORS			
	SU/SD	VT	
Strongly agree	23%	21%	
Agree	56%	44%	SU > VT
Not sure	12%	19%	VT > SU
Disagree	.	11%	Too few students
Strongly disagree	6%	5%	

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

<b>STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		79%	65%	Overall Differences: State vs SU
Sex	Male	.	69%	SU > VT
	Female	.	61%	Within SU Differences
Grade	9th / 10th	76%	66%	Too few students by sex
	11th / 12th	.	64%	Too few students by grade

<b>LIKELIHOOD TO COMPLETE A POST GRADUATION PROGRAM</b>				
		<b>SU/SD</b>	<b>VT</b>	
Definitely will not		.	5%	Too few students
Probably will not		.	5%	Too few students
Probably will		29%	22%	SU > VT
Definitely will		49%	57%	VT > SU
Not sure		15%	11%	SU > VT

<b>PROBABLY OR DEFINITELY WILL COMPLETE A POST HIGH SCHOOL PROGRAM</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		78%	79%	Overall Differences: State vs SU
Sex	Male	.	75%	VT and SU are Similar
	Female	.	83%	Within SU Differences
Grade	9th / 10th	72%	76%	Too few students by sex
	11th / 12th	.	82%	Too few students by grade

## SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

**HOURS SPENT IN EXTRACURRICULAR ACTIVITIES, TYPICAL WEEK**

	SU/SD	VT	
0 hours	39%	33%	SU > VT
1 to 4 hours	23%	27%	
5 to 9 hours	11%	17%	VT > SU
10 to 19 hours	19%	17%	
20 or more hours	8%	6%	

**SPEND 10 OR MORE HOURS PARTICIPATING IN AFTERSCHOOL ACTIVITIES, TYPICAL WEEK**

	SU/SD	VT	
Overall	27%	24%	Overall Differences: State vs SU
Sex			
Male	.	24%	VT and SU are Similar
Female	.	24%	Within SU Differences
Grade			
9th / 10th	17%	22%	Too few students by sex
11th / 12th	.	25%	Too few students by grade

**MATTER TO PEOPLE IN THEIR COMMUNITY**

	SU/SD	VT	
Strongly agree	24%	19%	SU > VT
Agree	46%	41%	
Not sure	26%	25%	
Disagree	.	9%	Too few students
Strongly disagree	.	5%	Too few students

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

<b>STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		70%	61%
Overall Differences: State vs SU			
Sex	Male	.	65%
SU > VT			
	Female	.	57%
Within SU Differences			
Grade	9th / 10th	65%	60%
Too few students by sex			
	11th / 12th	.	61%
Too few students by grade			

# MIDDLE SCHOOL RESULTS

## CALEDONIA CENTRAL SU (SU009) REPORT

<http://healthvermont.gov/yrbs.aspx>

SECTION 1: DEMOGRAPHICS

MIDDLE SCHOOL DEMOGRAPHICS		
	SU/SD	VT
Total	182	16701

		SU/SD	VT
Sex	Male	49%	52%
	Female	51%	49%
Grade	6th Grade	33%	24%
	7th Grade	35%	39%
	8th Grade	32%	37%
Race / Ethnicity	White, non-Hispanic (WnH)	96%	81%
	Students of Color (REM)	4%	19%
Sexual Orientation	Heterosexual (Het)	98%	93%
	Lesbian, Gay, or Bisexual (LGB)	2%	7%

**SECTION 2: PERSONAL SAFETY**  
**VIOLENCE AND BULLYING**

<b>WERE EVER IN A PHYSICAL FIGHT</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	45%	42%	VT and SU are Similar

<b>WERE EVER BULLIED ON SCHOOL PROPERTY</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	48%	44%	VT and SU are Similar

<b>WERE EVER ELECTRONICALLY BULLIED</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	17%	24%	VT > SU

<b>WERE BULLIED, PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	25%	22%	VT and SU are Similar

<b>BULLIED SOMEONE ELSE, PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	8%	8%	VT and SU are Similar



SECTION 2: PERSONAL SAFETY

CAR SAFETY

**DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE AT SCHOOL OR  
 ON THEIR WAY TO OR FROM SCHOOL, PAST 30 DAYS**

	SU/SD	VT	
Overall	10%	8%	VT and SU are Similar

**SEATBELT USE**

	SU/SD	VT	
Never	.	1%	Too few students
Rarely	.	1%	Too few students
Sometimes	.	3%	Too few students
Most of the time	17%	18%	
Always	79%	76%	

**RARELY OR NEVER WEAR A SEAT BELT**

	SU/SD	VT	
Overall	.	2%	Too few students

**EVER RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL**

	SU/SD	VT	
Overall	30%	22%	SU > VT

**EVER RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA**

	SU/SD	VT	
Overall	7%	9%	VT and SU are Similar

SECTION 2: PERSONAL SAFETY  
 INJURY PREVENTION

**HELMET USE WHEN RIDING A BICYCLE**

	SU/SD	VT
Never wear a helmet	15%	16%
Rarely wear a helmet	14%	15%
Sometimes wear a helmet	11%	15%
Most of the time wear a helmet	28%	25%
Always wear a helmet	32%	28%

**RARELY OR NEVER WEAR A BICYCLE HELMET**

	SU/SD	VT	
Overall	29%	31%	VT and SU are Similar

**HELMET USE WHEN SKIING OR SNOWBOARDING**

	SU/SD	VT	
Never wear a helmet	.	5%	Too few students
Rarely wear a helmet	.	2%	Too few students
Sometimes wear a helmet	.	2%	Too few students
Most of the time wear a helmet	7%	7%	
Always wear a helmet	88%	83%	

**RARELY OR NEVER WEAR A HELMET WHEN SKIING OR SNOWBOARDING**

	SU/SD	VT	
Overall	.	7%	Too few students

SECTION 2: PERSONAL SAFETY  
 TOBACCO EXPOSURE AND PREVENTION

**HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE**

	SU/SD	VT	
Overall	23%	17%	SU > VT

**WERE IN THE SAME ROOM WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS**

	SU/SD	VT	
Overall	23%	26%	VT and SU are Similar

**WERE IN THE SAME CAR WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS**

	SU/SD	VT	
Overall	15%	19%	VT and SU are Similar

**SEE TOBACCO ADS WHEN GOING TO A GROCERY STORE, SUPERMARKET, OR CONVENIENCE STORE**

	SU/SD	VT	
Never	17%	9%	SU > VT
Rarely	15%	14%	
Sometimes	28%	27%	
Most of the time	25%	29%	
Always	16%	21%	VT > SU

**SECTION 2: PERSONAL SAFETY**  
**TOBACCO EXPOSURE AND PREVENTION**

**MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS**

	<b>SU/SD</b>	<b>VT</b>	
Overall	41%	50%	VT > SU

**WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR**

	<b>SU/SD</b>	<b>VT</b>	
Overall	36%	30%	VT and SU are Similar

SECTION 3: MENTAL HEALTH

<b>FELT SAD OR HOPELESS, PAST YEAR</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	19%	19%	VT and SU are Similar

<b>EVER SERIOUSLY THOUGHT ABOUT KILLING THEMSELVES</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	22%	18%	VT and SU are Similar

<b>EVER MADE A PLAN ABOUT HOW THEY WOULD KILL THEMSELVES</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	8%	12%	VT > SU

<b>EVER ATTEMPTED SUICIDE</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	6%	Too few students

SECTION 4: SUBSTANCE USE  
 LIFETIME USE

<b>EVER SMOKED A WHOLE CIGARETTE</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	5%	7%	VT and SU are Similar

<b>EVER USED AN ELECTRONIC VAPOR PRODUCT</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	6%	9%	VT and SU are Similar

<b>EVER USED A FLAVORED TOBACCO PRODUCT</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	3%	5%	VT and SU are Similar

<b>EVER DRANK ALCOHOL</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	23%	19%	VT and SU are Similar

<b>EVER USED MARIJUANA</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	4%	7%	VT > SU

<b>EVER USED INHALANTS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	4%	4%	VT and SU are Similar

**SECTION 4: SUBSTANCE USE**  
 LIFETIME USE

<b>EVER TOOK PRESCRIPTION PAIN MEDICINE WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT</b>		
	<b>SU/SD</b>	<b>VT</b>
Overall	4%	2%
VT and SU are Similar		

<b>EVER TOOK A PRESCRIPTION STIMULANT WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT</b>		
	<b>SU/SD</b>	<b>VT</b>
Overall	.	2%
Too few students		

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>USED TOBACCO PRODUCTS, PAST YEAR</b>		
	<b>SU/SD</b>	<b>VT</b>
Overall	4%	5%
VT and SU are Similar		

<b>SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS</b>		
	<b>SU/SD</b>	<b>VT</b>
Overall	.	5%
Too few students		

<b>SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS</b>		
	<b>SU/SD</b>	<b>VT</b>
Overall	.	3%
Too few students		

<b>SMOKED CIGARETTES, PAST 30 DAYS</b>		
	<b>SU/SD</b>	<b>VT</b>
Overall	.	2%
Too few students		



SECTION 4: SUBSTANCE USE  
 CURRENT USE

AMONG CURRENT USERS: TYPICAL NUMBER OF CIGARETTES SMOKED

	SU/SD	VT	
Less than 1 cigarette	.	33%	Too few students
1 cigarette	.	23%	Too few students
2 to 5 cigarettes	.	23%	Too few students
6 to 10 cigarettes	.	6%	Too few students
11 to 20 cigarettes	.	.	Too few students
More than 20 cigarettes	.	14%	Too few students

USED AN ELECTRONIC VAPOR PRODUCT PAST 30 DAYS

	SU/SD	VT	
Overall	.	4%	Too few students

AMONG CURRENT USERS: REASONS FOR USING AN ELECTRONIC VAPOR PRODUCT

	SU/SD	VT	
Friend/family used them	.	38%	Too few students
To try to quit other tobacco products	.	3%	Too few students
Cost less	.	1%	Too few students
Easier to get	.	1%	Too few students
Less harmful	.	7%	Too few students
Available in flavors	.	13%	Too few students
Used for some other reason	.	36%	Too few students

SECTION 4: SUBSTANCE USE  
 CURRENT USE

AMONG CURRENT USERS: ELECTRONIC VAPOR PRODUCT SOURCE

	SU/SD	VT	
Bought them in a store	.	3%	Too few students
I got them on the Internet	.	9%	Too few students
Someone else bought them	.	10%	Too few students
Borrowed them	.	44%	Too few students
A person 18 or older gave me	.	9%	Too few students
Took them from a store	.	4%	Too few students
Some other way	.	21%	Too few students

AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCT USE

	SU/SD	VT	
1 or 2 days	.	49%	Too few students
3 to 5 days	.	16%	Too few students
6 to 9 days	.	10%	Too few students
10 to 19 days	.	6%	Too few students
20 to 29 days	.	5%	Too few students
All 30 days	.	15%	Too few students

SMOKED CIGARS, PAST 30 DAYS

	SU/SD	VT	
Overall	.	1%	Too few students

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>USED SMOKELESS TOBACCO, PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	1%	Too few students

<b>TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED ANY IN PAST YEAR</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	36%	Too few students

<b>DRANK ALCOHOL, PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	4%	7%	VT and SU are Similar

<b>BINGE DRANK, PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	2%	Too few students

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

**AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED**

	<b>SU/SD</b>	<b>VT</b>	
1 or 2 drinks	.	63%	Too few students
3 drinks	.	10%	Too few students
4 drinks	.	7%	Too few students
5 drinks	.	6%	Too few students
6 or 7 drinks	.	4%	Too few students
8 or 9 drinks	.	2%	Too few students
10 or more drinks	.	9%	Too few students

**USED MARIJUANA, PAST 30 DAYS**

	<b>SU/SD</b>	<b>VT</b>	
Overall	.	4%	Too few students

SECTION 4: SUBSTANCE USE  
 PERCEPTIONS ABOUT USE

**THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO  
 SMOKE CIGARETTES**

	SU/SD	VT	
Overall	98%	95%	SU > VT

**THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO  
 DRINK ALCOHOL**

	SU/SD	VT	
Overall	90%	89%	VT and SU are Similar

**THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO  
 USE MARIJUANA**

	SU/SD	VT	
Overall	94%	90%	SU > VT

**THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR  
 VERY WRONG FOR THEM TO SMOKE CIGARETTES**

	SU/SD	VT	
Overall	97%	95%	VT and SU are Similar

**THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR  
 VERY WRONG FOR THEM TO DRINK ALCOHOL**

	SU/SD	VT	
Overall	77%	85%	VT > SU

SECTION 4: SUBSTANCE USE  
 PERCEPTIONS ABOUT USE

**THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA**

	SU/SD	VT	
Overall	93%	92%	VT and SU are Similar

**THINK CIGARETTES WOULD BE SORT OF EASY OR VERY EASY TO GET**

	SU/SD	VT	
Overall	21%	22%	VT and SU are Similar

**THINK ALCOHOL WOULD BE SORT OF EASY OR VERY EASY TO GET**

	SU/SD	VT	
Overall	45%	37%	SU > VT

**THINK MARIJUANA WOULD BE SORT OF EASY OR VERY EASY TO GET**

	SU/SD	VT	
Overall	8%	15%	VT > SU

**THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY**

	SU/SD	VT	
Overall	76%	72%	VT and SU are Similar

**SECTION 4: SUBSTANCE USE**  
PERCEPTIONS ABOUT USE

**THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY BINGE  
DRINK EACH WEEKEND**

	<b>SU/SD</b>	<b>VT</b>	
Overall	35%	48%	VT > SU

**THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE  
MARIJUANA REGULARLY**

	<b>SU/SD</b>	<b>VT</b>	
Overall	66%	59%	SU > VT

SECTION 5: SEXUAL ACTIVITY

EVER HAD SEXUAL INTERCOURSE			
	SU/SD	VT	
Overall	.	5%	Too few students

EVER HAD ORAL SEX			
	SU/SD	VT	
Overall	.	6%	Too few students



SECTION 6: PHYSICAL ACTIVITY AND NUTRITION

<b>DAYS ENGAGED IN AT LEAST 60 MIN OF PHYSICAL ACTIVITY, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	5%	7%	Too few students
1 day	.	4%	
2 days	8%	7%	
3 days	10%	10%	
4 days	13%	11%	
5 days	15%	15%	
6 days	8%	11%	
7 days	39%	34%	

<b>WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	39%	34%	VT and SU are Similar

<b>WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	62%	60%	VT and SU are Similar

<b>WERE NOT PHYSICALLY ACTIVE PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	5%	7%	VT and SU are Similar

SECTION 6: PHYSICAL ACTIVITY AND NUTRITION

**PHYSICAL ACTIVITY BREAKS AT SCHOOL, TYPICAL WEEK**

	<b>SU/SD</b>	<b>VT</b>	
0 days	37%	25%	SU > VT
1 day	5%	7%	
2 days	9%	8%	
3 days	5%	8%	
4 days	4%	5%	
5 days	39%	46%	VT > SU

**GET NO PHYSICAL ACTIVITY BREAKS WHILE THEY ARE AT SCHOOL**

	<b>SU/SD</b>	<b>VT</b>	
Overall	37%	25%	SU > VT

**RIDE A BIKE OR WALK TO SCHOOL WHEN WEATHER PERMITS**

	<b>SU/SD</b>	<b>VT</b>	
0 days	83%	77%	SU > VT
1 day	.	3%	Too few students
2 days	.	3%	Too few students
3 days	.	4%	Too few students
4 days	.	2%	Too few students
5 days	8%	10%	

SECTION 6: PHYSICAL ACTIVITY AND NUTRITION

<b>WALK OR RIDE THEIR BIKE TO SCHOOL EVERYDAY</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	8%	10%	VT and SU are Similar

<b>WATCH TELEVISION, TYPICAL SCHOOL DAY</b>			
	<b>SU/SD</b>	<b>VT</b>	
No TV on average school day	17%	18%	SU > VT
Less than 1 hour per day	23%	23%	
1 hour per day	18%	18%	
2 hours per day	20%	20%	
3 hours per day	12%	10%	
4 hours per day	6%	4%	
5 or more hours per day	5%	6%	

<b>WATCHED TV 3+ HOURS PER DAY</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	23%	20%	VT and SU are Similar

SECTION 6: PHYSICAL ACTIVITY AND NUTRITION

COMPUTER AND VIDEO GAME USE, TYPICAL SCHOOL DAY

	SU/SD	VT	
No playing video/computer game	12%	12%	
Less than 1 hour per day	18%	17%	
1 hour per day	20%	15%	SU > VT
2 hours per day	14%	18%	
3 hours per day	15%	14%	
4 hours per day	8%	8%	
5 or more hours per day	12%	16%	VT > SU

PLAYED VIDEO OR COMPUTER GAMES OR USED A COMPUTER 3+ HOURS PER DAY

	SU/SD	VT	
Overall	35%	38%	VT and SU are Similar

BREAKFAST CONSUMPTION, PAST WEEK

	SU/SD	VT	
0 days	7%	7%	
1 day	5%	4%	
2 days	6%	7%	
3 days	6%	7%	
4 days	5%	6%	
5 days	8%	8%	
6 days	10%	9%	
7 days	53%	52%	

SECTION 6: PHYSICAL ACTIVITY AND NUTRITION

**DID NOT EAT BREAKFAST, PAST WEEK**

	SU/SD	VT	
Overall	7%	7%	VT and SU are Similar

**GLASSES OF WATER CONSUMED PER DAY, PAST WEEK**

	SU/SD	VT	
Did not drink water	.	3%	Too few students
1 to 3 times	7%	9%	
4 to 6 times	9%	10%	
1 time per day	10%	6%	SU > VT
2 times per day	16%	16%	
3 times per day	14%	19%	VT > SU
4 or more times per day	44%	37%	SU > VT

**DRANK THREE OR MORE GLASSES PER DAY OF WATER**

	SU/SD	VT	
Overall	58%	56%	VT and SU are Similar

SECTION 7: SOCIAL DETERMINANTS OF HEALTH

<b>WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Never	75%	77%	
Rarely	20%	14%	SU > VT
Sometimes	4%	7%	
Most of the time	.	1%	Too few students
Always	.	1%	Too few students

<b>MOST OF THE TIME OR ALWAYS WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD IN THEIR HOME</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	2%	Too few students

<b>BORN OUTSIDE THE U.S.</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	6%	Too few students

SECTION 8: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

**ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK**

	SU/SD	VT	
0 days	4%	5%	
1 day	.	2%	Too few students
2 days	.	2%	Too few students
3 days	.	3%	Too few students
4 days	6%	4%	
5 days	6%	7%	
6 days	8%	10%	
7 days	71%	66%	

**ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON 4+ DAYS, PAST WEEK**

	SU/SD	VT	
Overall	90%	88%	VT and SU are Similar

**BELIEVE SCHOOL HAS RULES AND CONSEQUENCES FOR BEHAVIORS**

	SU/SD	VT	
Strongly agree	26%	28%	
Agree	46%	43%	
Not sure	10%	17%	VT > SU
Disagree	14%	8%	SU > VT
Strongly disagree	.	5%	Too few students

**SECTION 8: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS**

<b>STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	71%	71%	VT and SU are Similar

<b>BELIEVE THERE IS AT LEAST ONE ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	84%	76%	SU > VT

<b>GRADES EARNED IN SCHOOL</b>			
	<b>SU/SD</b>	<b>VT</b>	
Mostly A's	44%	46%	Too few students
Mostly B's	43%	38%	
Mostly C's	10%	12%	
Mostly D's	4%	3%	
Mostly F's	.	1%	

<b>BELIEVE THEY MATTER TO PEOPLE IN THEIR COMMUNITY</b>			
	<b>SU/SD</b>	<b>VT</b>	
Strongly agree	34%	27%	SU > VT
Agree	38%	36%	
Not sure	16%	24%	VT > SU
Disagree	9%	7%	
Strongly disagree	.	5%	Too few students



SECTION 8: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

**STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL  
LIKE THEY MATTER TO PEOPLE**

	<b>SU/SD</b>	<b>VT</b>	
Overall	72%	64%	SU > VT