2017 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT

REPORT FOR BURLINGTON SD (SU015)

Copies of the questionnaires, state-wide reports, data briefs, and additional sub-state reports are available online. Visit the Vermont Department of Health YRBS website at http://healthvermont.gov/yrbs

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About the YRBS

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries and violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to unintended pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement
- Sexual Orientation and sex of sexual contacts

In Vermont, the YRBS has been conducted during the spring semester of odd years since 1993.

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Visit the Vermont Department of Health YRBS website at: http://www.healthvermont.gov/yrbs



METHODOLOGY

The YRBS is conducted every two years during the spring semester. In Vermont, the Department of Health works with the Agency of Education and the CDC to conduct two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of middle school students in grades 6 through 8. These surveys are conducted as a census at all public schools and select independent schools across the state.

The middle school and high school surveys differ slightly. The shorter middle school survey focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors as well as self-reported height and weight, driving behaviors, and other drugs used.

Student participation in the YRBS is anonymous and voluntary. During the spring semester schools were asked to set aside a class period, such during all math classes or during a specific period, to administer the survey. Students were read a set of directions and completed a self-administered paper and pencil questionnaire.

In addition, numerous precautions are taken to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers. The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn. Only states with an overall response rate of at least 60% are weighted based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

Additional information about the methodology of the national, state, and large urban school district YRBS has been described elsewhere and can be found online from the CDCs Healthy Youth-DASH website at: https://www.cdc.gov/healthyyouth/data/yrbs/methods

USING THE YRBS RESULTS

ENGAGING STUDENTS, SCHOOLS, AND COMMUNITIES

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

<u>Start the Conversation:</u> Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

Increase Awareness: The YRBS provides an opportunity to break through "denial" and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the "average teenager." The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

<u>Plan and Evaluate Programs:</u> The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.

<u>Remember to Look at the Positive Side:</u> In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.



<u>Participate in Getting to 'Y':</u> Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit Getting to Y at http://www.upforlearning.org/initiatives/getting-to-y

POPULATIONS IN FOCUS

Adverse health outcomes and behaviors experienced by specific populations are not intrinsic to youth themselves and are often instead due to social, economic and environmental inequities.

The Vermont Department of Health acknowledges that these inequities can have a greater impact than individual choices. To identify disparities and help tell the complex story of youth across Vermont, when possible, health-related factors and behaviors experienced by the following populations are noted:

- Sex (biological)
- Grade
- Race, Ethnicity
- Sexual Orientation

Populations presented vary depending on the size of the SU/SD or district. Smaller area may have limitations based on sample size that prevent all populations to be included.

To maintain anonymity and confidence in results, data is suppressed when the numerator is < 5 or the denominator is < 50 students. Suppression is indicated by a dot (.) and 'Too few students'.

UNDERSTANDING AND INTERPRETING THE RESULTS

The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

Throughout this report, statistically significant differences are noted for the overall estimates by comparing the local and statewide results. Comparisons are also made for students within a local area, such as between male and female students in a particular county.

Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups, indicating that the difference is caused by something other than random chance.

Smaller groups (e.g. a county, female students, etc.) tend to have wider confidence intervals, thus when compared with another group the two may not be statistically different. In other words, when comparing the responses of two or more groups, the overall percent's may look very different, but the two numbers are not statistically different.

While this report notes statistical differences, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).



HIGH SCHOOL RESULTS BURLINGTON SD (SU015) REPORT

http://healthvermont.gov/yrbs.aspx



		SU/SD	VT
Sex	Male	50%	51%
	Female	50%	49%
Grade	9th Grade	27%	25%
	10th Grade	26%	25%
	11th Grade	23%	25%
	12th Grade	23%	25%
Race / Ethnicity	White, non-Hispanic (WnH)	63%	83%
	Students of Color (REM)	37%	17%
Sexual Orientation	Heterosexual / Cisgender (Het/Cis)	88%	89%
	Lesbian, Gay, Bisexual, or Transgender(LGBT)	12%	11%

HIGH SCHOOL D	EMOGRA	PHICS
	SU/SD	VT
Total	1013	27349



WERE IN A PHYSICAL FIGHT, PAST YEAR				
		SU/SD	VT	_
Overall		16%	17%	Overall Differences: State vs SU
Sex	Male	19%	22%	VT and SU are Similar
	Female	12%	11%	Within SU Differences
Grade	Grade 9	24%	21%	Males > Females
	Grade 10	15%	18%	9 > 10
	Grade 11	14%	15%	9 > 11
	Grade 12	9%	13%	9 > 12
Race	WnH	13%	16%	10 > 12
	REM	20%	23%	REM > WnH
Sexual Orientation	Het/CIS	16%	16%	LGBT > Het/CIS
	LGBT	23%	23%	

WERE	WERE IN A PHYSICAL FIGHT ON SCHOOL PROPERTY, PAST YEAR						
		SU/SD	VT	_			
Overall	-	6%	7%	Overall Differences: State vs SU			
Sex	Male	8%	9%	VT and SU are Similar			
	Female	4%	3%	Within SU Differences			
Grade	Grade 9	8%	9%	Males > Females			
	Grade 10	6%	7%	$\operatorname{REM} > \operatorname{WnH}$			
	Grade 11	6%	6%				
	Grade 12	5%	4%				
Race	WnH	4%	5%				
	REM	10%	11%				
Sexual Orientation	Het/CIS	6%	6%				
	LGBT	6%	10%				



CARRIED A WEAPON ON SCHOOL PROPERTY, PAST 30 DAYS					
		SU/SD	VT	_	
Overall	-	5%	7%	Overall Differences: State vs SU	
Sex	Male	7%	10%	VT > SU	
	Female	3%	3%	Within SU Differences	
Grade	Grade 9	4%	5%	Males > Females	
	Grade 10	6%	6%	LGBT > Het/CIS	
	Grade 11	5%	8%		
	Grade 12	5%	8%		
Race	WnH	5%	6%		
	REM	6%	10%		
Sexual Orientation	Het/CIS	4%	6%		
	LGBT	8%	10%		

WERE THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY, PAST YEAR

		SU/SD	VT	_
Overall		5%	5%	Overall Differences: State vs SU
Sex	Male	7%	6%	VT and SU are Similar
	Female	3%	3%	Within SU Differences
Grade	Grade 9	6%	6%	Males > Females
	Grade 10	6%	5%	10 > 12
	Grade 11	5%	4%	REM > WnH
	Grade 12	3%	4%	LGBT > Het/CIS
Race	WnH	4%	4%	
	REM	8%	9%	
Sexual Orientation	Het/CIS	4%	4%	
	LGBT	11%	10%	



WE	WERE ELECTRONICALLY BULLIED, PAST YEAR						
		SU/SD	VT	_			
Overall	-	12%	16%	Overall Differences: State vs SU			
Sex	Male	7%	10%	VT > SU			
	Female	16%	22%	Within SU Differences			
Grade	Grade 9	11%	19%	Females > Males			
	Grade 10	18%	16%	10 > 9			
	Grade 11	13%	15%	9 > 12			
	Grade 12	5%	13%	10 > 12			
Race	WnH	12%	15%	11 > 12			
	REM	11%	18%	LGBT > Het/CIS			
Sexual Orientation	Het/CIS	10%	14%				
	LGBT	26%	30%				

	WERE BULLIED, PAST 30 DAYS				
		SU/SD	VT	_	
Overall		11%	16%	Overall Differences: State vs SU	
Sex	Male	10%	11%	VT > SU	
	Female	12%	20%	Within SU Differences	
Grade	Grade 9	7%	21%	10 > 9	
	Grade 10	13%	16%	11 > 9	
	Grade 11	14%	14%	12 > 9	
	Grade 12	11%	12%	LGBT > Het/CIS	
Race	WnH	11%	15%		
	REM	10%	18%		
Sexual Orientation	Het/CIS	9%	14%		
	LGBT	26%	30%		



BULLIED SOMEONE ELSE, PAST 30 DAYS					
		SU/SD	VT	_	
Overall		6%	9%	Overall Differences: State vs SU	
Sex	Male	7%	10%	VT > SU	
	Female	5%	8%	Within SU Differences	
Grade	Grade 9	6%	9%	LGBT > Het/CIS	
	Grade 10	6%	9%		
	Grade 11	7%	9%		
	Grade 12	6%	8%		
Race	WnH	6%	8%		
	REM	8%	12%		
Sexual Orientation	Het/CIS	5%	8%		
	LGBT	14%	13%		

DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE, PAST 30 DAYS					
		SU/SD	VT	_	
Overall	-	5%	5%	Overall Differences: State vs SU	
Sex	Male	4%	4%	VT and SU are Similar	
	Female	4%	6%	Within SU Differences	
Grade	Grade 9	4%	5%	REM > WnH	
	Grade 10	3%	5%	LGBT > Het/CIS	
	Grade 11	5%	5%		
	Grade 12	6%	4%		
Race	WnH	2%	4%		
	REM	8%	9%		
Sexual Orientation	Het/CIS	3%	4%		
	LGBT	10%	12%		



INTERCOURSE				
		SU/SD	VT	_
Overall		5%	6%	Overall Differences: State vs SU
Sex	Male	2%	3%	VT and SU are Similar
	Female	7%	9%	Within SU Differences
Grade	Grade 9	4%	5%	Females > Males
	Grade 10	6%	5%	REM > WnH
	Grade 11	5%	7%	LGBT > Het/CIS
	Grade 12	5%	7%	
Race	WnH	4%	6%	
	REM	7%	9%	
Sexual Orientation	Het/CIS	3%	5%	
	LGBT	17%	18%	

WERE EVER PHYSICALLY FORCED TO HAVE SEXUAL

EXPERIENCED SEXUAL DATING VIOLENCE, PAST YEAR				
		SU/SD	VT	_
Overall		10%	10%	Overall Differences: State vs SU
Sex	Male	6%	5%	VT and SU are Similar
	Female	13%	15%	Within SU Differences
Grade	Grade 9	10%	10%	Females > Males
	Grade 10	11%	11%	11 > 12
	Grade 11	12%	10%	LGBT > Het/CIS
	Grade 12	5%	9%	
Race	WnH	8%	9%	
	REM	12%	14%	
Sexual Orientation	Het/CIS	7%	8%	
	LGBT	21%	23%	



EXPERIENCED PHYSICAL DATING VIOLENCE, PAST YEAR				
		SU/SD	VT	_
Overall		7%	7%	Overall Differences: State vs SU
Sex	Male	4%	6%	VT and SU are Similar
	Female	9%	8%	Within SU Differences
Grade	Grade 9		5%	Females > Males
	Grade 10	9%	7%	Too few students in at least one grade
	Grade 11	11%	7%	LGBT > Het/CIS
	Grade 12		7%	
Race	WnH	5%	6%	
	REM	8%	11%	
Sexual Orientation	Het/CIS	5%	5%	
	LGBT	11%	15%	



DROVE A CAR OR OTHER VEHICLE AFTER DRINKING ALCOHOL, PAST 30 DAYS				
		SU/SD	VT	
Overall		8%	7%	Overall Differences: State vs SU
Sex	Male	9%	9%	VT and SU are Similar
	Female	6%	5%	Within SU Differences
Grade	Grade 9		5%	Too few students in at least one grade
	Grade 10	6%	4%	Too few students by sexual orientation
	Grade 11	4%	7%	
	Grade 12	11%	10%	
Race	WnH	6%	6%]
	REM	10%	13%	
Sexual Orientation	Het/CIS	7%	7%	
	LGBT		11%	

DROVE A CAR OR OTHER VEHICLE AFTER USING MARIJUANA, PAST 30 DAYS

		SU/SD	VT	_
Overall	-	15%	14%	Overall Differences: State vs SU
Sex	Male	19%	16%	VT and SU are Similar
	Female	11%	12%	Within SU Differences
Grade	Grade 9	11%	8%	Males > Females
	Grade 10	9%	9%	12 > 9
	Grade 11	12%	15%	12 > 10
	Grade 12	24%	21%	12 > 11
Race	WnH	15%	13%	Too few students by sexual orientation
	REM	16%	20%	
Sexual Orientation	Het/CIS	15%	13%	
	LGBT		21%	



Rob	ALCOHOL, PAST 30 DAYS				
		SU/SD	VT		
Overall		15%	18%	Overall Differences: State vs SU	
Sex	Male	15%	17%	VT > SU	
	Female	16%	19%	Within SU Differences	
Grade	Grade 9	14%	17%	LGBT > Het/CIS	
	Grade 10	18%	18%		
	Grade 11	15%	18%		
	Grade 12	14%	18%		
Race	WnH	14%	18%		
	REM	17%	20%		
Sexual Orientation	Het/CIS	14%	17%		
	LGBT	23%	22%		

RODE WITH A DRIVER WHO HAD BEEN DRINKING

RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA, PAST 30 DAYS				
		SU/SD	VT	_
Overall		20%	20%	Overall Differences: State vs SU
Sex	Male	23%	20%	VT and SU are Similar
	Female	17%	20%	Within SU Differences
Grade	Grade 9	9%	13%	Males > Females
	Grade 10	18%	18%	10 > 9
	Grade 11	21%	22%	11 > 9
	Grade 12	33%	28%	12 > 9
Race	WnH	22%	20%	12 > 10
	REM	16%	23%	12 > 11
Sexual Orientation	Het/CIS	19%	19%	WnH > REM
	LGBT	31%	29%	LGBT > Het/CIS



TEXTED OR E-MAILED WHILE DRIVING A CAR OR OTHER VEHICLE, PAST 30 DAYS					
		SU/SD	VT	_	
Overall	-	29%	34%	Overall Differences: State vs SU	
Sex	Male	32%	34%	VT > SU	
	Female	26%	34%	Within SU Differences	
Grade	Grade 9	10%	9%	11 > 9	
	Grade 10	14%	16%	12 > 9	
	Grade 11	36%	42%	12 > 10	
	Grade 12	44%	53%	11 > 10	
Race	WnH	31%	34%	Too few students by sexual orientation	
	REM	25%	32%		
Sexual Orientation	Het/CIS	28%	34%		
	LGBT		31%		



HELMET USE AMONG THOSE WHO SKI OR SNOWBOARD, PAST YEAR					
	SU/SD	VT			
Never wore a helmet	14%	11%	SU > VT		
Rarely wore a helmet	2%	3%			
Sometimes wore a helmet	2%	3%			
Most of the time wore a helmet	5%	9%	VT > SU		
Always wore a helmet	76%	74%			

RARELY OR NEVER WEAR A HELMET WHILE SKIING OR SNOWBOARDING, PAST YEAR

		SU/SD	VT	_
Overall		16%	14%	Overall Differences: State vs SU
Sex	Male	15%	17%	VT and SU are Similar
	Female	16%	9%	Within SU Differences
Grade	Grade 9	9%	11%	10 > 9
	Grade 10	19%	13%	12 > 9
	Grade 11	14%	15%	REM > WnH
	Grade 12	20%	15%	Too few students by sexual orientation
Race	WnH	9%	12%	
	REM	33%	24%	
Sexual Orientation	Het/CIS	10%	12%	
	LGBT		24%	



PHYSICALLY ACTIVE, PAST YEAR					
		SU/SD	VT		
Overall	-	18%	18%	Overall Differences: State vs SU	
Sex	Male	20%	20%	VT and SU are Similar	
	Female	16%	16%	Within SU Differences	
Grade	Grade 9	18%	20%		
	Grade 10	17%	18%		
	Grade 11	19%	17%		
	Grade 12	19%	16%		
Race	WnH	16%	17%		
	REM	19%	22%		
Sexual Orientation	Het/CIS	17%	18%		
	LGBT	17%	15%		

HAD A CONCUSSION FROM PLAYING A SPORT OR BEING



SMOKED, PAST YEAR					
		SU/SD	VT	_	
Overall		52%	54%	Overall Differences: State vs SU	
Sex	Male	53%	51%	VT and SU are Similar	
	Female	53%	58%	Within SU Differences	
Grade	Grade 9	48%	47%	11 > 9	
	Grade 10	48%	53%	12 > 9	
	Grade 11	58%	58%	12 > 10	
	Grade 12	57%	61%	11 > 10	
Race	WnH	58%	56%	WnH > REM	
	REM	43%	50%	LGBT > Het/CIS	
Sexual Orientation	Het/CIS	51%	54%		
	LGBT	63%	62%		

WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS

		SU/SD	VT	_
Overall		48%	55%	Overall Differences: State vs SU
Sex	Male	49%	53%	VT > SU
	Female	48%	56%	Within SU Differences
Grade	Grade 9	53%	57%	9 > 11
	Grade 10	50%	56%	9 > 12
	Grade 11	46%	54%	10 > 12
	Grade 12	42%	52%	WnH > REM
Race	WnH	53%	56%	
	REM	41%	47%	
Sexual Orientation	Het/CIS	50%	55%	
	LGBT	53%	57%	



CIGARETTES, PAST 7 DAYS					
		SU/SD	VT		
Overall		18%	23%	Overall Differences: State vs SU	
Sex	Male	17%	23%	VT > SU	
	Female	17%	23%	Within SU Differences	
Grade	Grade 9	17%	22%	11 > 10	
	Grade 10	14%	23%	REM > WnH	
	Grade 11	20%	23%	LGBT > Het/CIS	
	Grade 12	18%	24%		
Race	WnH	15%	22%		
	REM	21%	27%		
Sexual Orientation	Het/CIS	15%	22%		
	LGBT	31%	33%		

WERE IN THE SAME CAR AS SOMEONE WHO WAS SMOKING

WERE IN THE SAME ROOM AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	
Overall		30%	33%	Overall Differences: State vs SU
Sex	Male	28%	33%	VT > SU
	Female	31%	33%	Within SU Differences
Grade	Grade 9	29%	32%	12 > 10
	Grade 10	27%	33%	LGBT > Het/CIS
	Grade 11	31%	33%	
	Grade 12	34%	36%	
Race	WnH	30%	33%	
	REM	30%	34%	
Sexual Orientation	Het/CIS	28%	32%	
	LGBT	45%	44%	



SOME USUAL ACTIVITIES, PAST YEAR				
		SU/SD	VT	
Overall	-	25%	25%	Overall Differences: State vs SU
Sex	Male	17%	16%	VT and SU are Similar
	Female	32%	35%	Within SU Differences
Grade	Grade 9	20%	23%	Females > Males
	Grade 10	27%	26%	10 > 9
	Grade 11	28%	26%	11 > 9
	Grade 12	25%	26%	LGBT > Het/CIS
Race	WnH	25%	25%	
	REM	25%	28%	
Sexual Orientation	Het/CIS	20%	21%	
	LGBT	56%	58%	

FELT SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO

WEEKS OR MORE IN A ROW THAT THEY STOPPED DOING

DID SOMETHING TO PURPOSELY HURT THEMSELVES WITHOUT WANTING TO DIE, PAST YEAR

		SU/SD	VT	_
Overall		16%	16%	Overall Differences: State vs SU
Sex	Male	9%	9%	VT and SU are Similar
	Female	22%	25%	Within SU Differences
Grade	Grade 9	15%	18%	Females > Males
	Grade 10	18%	18%	9 > 12
	Grade 11	20%	16%	10 > 12
	Grade 12	10%	14%	11 > 12
Race	WnH	17%	16%	LGBT > Het/CIS
	REM	13%	18%	
Sexual Orientation	Het/CIS	11%	12%	
	LGBT	45%	48%	



SUICIDE, PAST YEAR					
		SU/SD	VT		
Overall		10%	11%	Overall Differences: State vs SU	
Sex	Male	7%	7%	VT > SU	
	Female	12%	15%	Within SU Differences	
Grade	Grade 9	10%	11%	Females > Males	
	Grade 10	12%	12%	9 > 12	
	Grade 11	14%	11%	10 > 12	
	Grade 12	3%	10%	11 > 12	
Race	WnH	10%	10%	LGBT > Het/CIS	
	REM	10%	15%		
Sexual Orientation	Het/CIS	7%	8%		
	LGBT	23%	33%		

MADE A PLAN ABOUT HOW THEY WOULD ATTEMPT

ATTEMPTED SUICIDE, PAST YEAR				
		SU/SD	VT	_
Overall		5%	5%	Overall Differences: State vs SU
Sex	Male	2%	4%	VT and SU are Similar
	Female	7%	7%	Within SU Differences
Grade	Grade 9	4%	6%	Females > Males
	Grade 10	6%	6%	Too few students in at least one grade
	Grade 11	6%	5%	LGBT > Het/CIS
	Grade 12		4%	
Race	WnH	5%	5%	
	REM	4%	8%	
Sexual Orientation	Het/CIS	3%	4%	
	LGBT	16%	18%	



	EVER SMOKED A WHOLE CIGARETTE				
		SU/SD	VT	_	
Overall	-	20%	24%	Overall Differences: State vs SU	
Sex	Male	20%	26%	VT > SU	
	Female	19%	22%	Within SU Differences	
Grade	Grade 9	13%	17%	11 > 9	
	Grade 10	17%	21%	12 > 9	
	Grade 11	23%	28%	12 > 10	
	Grade 12	28%	31%	LGBT > Het/CIS	
Race	WnH	21%	23%		
	REM	18%	28%		
Sexual Orientation	Het/CIS	17%	22%		
	LGBT	39%	38%		

SMOKED A CIGARETTE BEFORE AGE 13 YEARS				
		SU/SD	VT	_
Overall		7%	8%	Overall Differences: State vs SU
Sex	Male	6%	9%	VT and SU are Similar
	Female	7%	6%	Within SU Differences
Grade	Grade 9	8%	8%	$\mathbf{REM} > \mathbf{WnH}$
	Grade 10	6%	8%	LGBT > Het/CIS
	Grade 11	6%	8%	
	Grade 12	7%	7%	
Race	WnH	6%	7%	
	REM	9%	12%	
Sexual Orientation	Het/CIS	6%	7%	
	LGBT	14%	14%	



EV	EVER USED AN ELECTRONIC VAPOR PRODUCT					
		SU/SD	VT	_		
Overall	-	31%	34%	Overall Differences: State vs SU		
Sex	Male	31%	37%	VT > SU		
	Female	29%	31%	Within SU Differences		
Grade	Grade 9	23%	23%	11 > 9		
	Grade 10	23%	31%	12 > 9		
	Grade 11	34%	38%	12 > 10		
	Grade 12	43%	44%	11 > 10		
Race	WnH	31%	34%	12 > 11		
	REM	30%	35%	LGBT > Het/CIS		
Sexual Orientation	Het/CIS	30%	34%			
	LGBT	45%	38%			

EVER TRIED FLAVORED TOBACCO PRODUCTS					
		SU/SD	VT	_	
Overall	-	14%	21%	Overall Differences: State vs SU	
Sex	Male	15%	24%	VT > SU	
	Female	12%	17%	Within SU Differences	
Grade	Grade 9	7%	12%	11 > 9	
	Grade 10	11%	17%	12 > 9	
	Grade 11	17%	24%	12 > 10	
	Grade 12	23%	30%	11 > 10	
Race	WnH	16%	20%	12 > 11	
	REM	12%	21%	WnH > REM	
Sexual Orientation	Het/CIS	13%	20%	LGBT > Het/CIS	
	LGBT	23%	26%		



	EVER DRANK ALCOHOL				
		SU/SD	VT	_	
Overall		55%	58%	Overall Differences: State vs SU	
Sex	Male	56%	57%	VT and SU are Similar	
	Female	55%	58%	Within SU Differences	
Grade	Grade 9	43%	41%	10 > 9	
	Grade 10	56%	54%	11 > 9	
	Grade 11	62%	65%	12 > 9	
	Grade 12	62%	71%	WnH > REM	
Race	WnH	63%	58%	LGBT > Het/CIS	
	REM	41%	56%		
Sexual Orientation	Het/CIS	56%	57%		
	LGBT	67%	66%		

DRANK ALCOHOL BEFORE AGE 13 YEARS					
		SU/SD	VT		
Overall		10%	14%	Overall Differences: State vs SU	
Sex	Male	10%	16%	VT > SU	
	Female	9%	11%	Within SU Differences	
Grade	Grade 9	12%	17%	9 > 12	
	Grade 10	11%	13%	10 > 12	
	Grade 11	9%	13%	REM > WnH	
	Grade 12	6%	11%		
Race	WnH	8%	12%		
	REM	11%	21%		
Sexual Orientation	Het/CIS	9%	13%		
	LGBT	13%	20%		



	EVER USED MARIJUANA				
		SU/SD	VT	_	
Overall		38%	37%	Overall Differences: State vs SU	
Sex	Male	39%	37%	VT and SU are Similar	
	Female	36%	37%	Within SU Differences	
Grade	Grade 9	24%	23%	10 > 9	
	Grade 10	35%	34%	11 > 9	
	Grade 11	41%	42%	12 > 9	
	Grade 12	54%	50%	12 > 10	
Race	WnH	44%	38%	12 > 11	
	REM	29%	37%	WnH > REM	
Sexual Orientation	Het/CIS	37%	36%	LGBT > Het/CIS	
	LGBT	55%	49%		

TRIED MARIJUANA BEFORE AGE 13 YEARS				
		SU/SD	VT	_
Overall		5%	6%	Overall Differences: State vs SU
Sex	Male	5%	7%	VT and SU are Similar
	Female	5%	5%	Within SU Differences
Grade	Grade 9	6%	6%	LGBT > Het/CIS
	Grade 10	6%	6%	
	Grade 11	4%	6%	
	Grade 12	5%	5%	
Race	WnH	4%	5%	
	REM	6%	10%	
Sexual Orientation	Het/CIS	4%	5%	
	LGBT	9%	11%	



EV	EVER MISUSED PRESCRIPTION PAIN MEDICINE					
		SU/SD	VT	_		
Overall		7%	8%	Overall Differences: State vs SU		
Sex	Male	8%	8%	VT and SU are Similar		
	Female	6%	7%	Within SU Differences		
Grade	Grade 9	6%	6%	12 > 9		
	Grade 10	5%	7%	12 > 10		
	Grade 11	6%	8%	12 > 11		
	Grade 12	13%	9%	LGBT > Het/CIS		
Race	WnH	7%	7%			
	REM	9%	11%			
Sexual Orientation	Het/CIS	6%	7%			
	LGBT	13%	16%			

EVER MISUSED PRESCRIPTION STIMULANTS				
		SU/SD	VT	_
Overall		6%	6%	Overall Differences: State vs SU
Sex	Male	8%	7%	VT and SU are Similar
	Female	4%	6%	Within SU Differences
Grade	Grade 9	4%	4%	Males > Females
	Grade 10	5%	6%	11 > 9
	Grade 11	7%	6%	12 > 9
	Grade 12	9%	9%	LGBT > Het/CIS
Race	WnH	6%	6%	
	REM	8%	10%	
Sexual Orientation	Het/CIS	5%	5%	
	LGBT	11%	12%	



	EVER USED COCAINE					
		SU/SD	VT	_		
Overall	-	4%	4%	Overall Differences: State vs SU		
Sex	Male	5%	5%	VT and SU are Similar		
	Female	3%	3%	Within SU Differences		
Grade	Grade 9		2%	Males > Females		
	Grade 10	4%	3%	Too few students in at least one grade		
	Grade 11	4%	4%	REM > WnH		
	Grade 12	6%	6%	LGBT > Het/CIS		
Race	WnH	3%	3%			
	REM	5%	8%			
Sexual Orientation	Het/CIS	2%	3%			
	LGBT	9%	9%			

EVER USED INHALANTS				
		SU/SD	VT	_
Overall		5%	6%	Overall Differences: State vs SU
Sex	Male	6%	6%	VT and SU are Similar
	Female	4%	6%	Within SU Differences
Grade	Grade 9	6%	6%	REM > WnH
	Grade 10	5%	6%	LGBT > Het/CIS
	Grade 11	5%	6%	
	Grade 12	4%	6%	
Race	WnH	4%	5%	
	REM	7%	10%	
Sexual Orientation	Het/CIS	4%	5%	
	LGBT	13%	16%	



	EVER USED HEROIN					
		SU/SD	VT	_		
Overall	-	2%	2%	Overall Differences: State vs SU		
Sex	Male	3%	3%	VT and SU are Similar		
	Female		1%	Within SU Differences		
Grade	Grade 9		1%	Too few students by sex		
	Grade 10		2%	Too few students in at least one grade		
	Grade 11	3%	2%	REM > WnH		
	Grade 12		2%	LGBT > Het/CIS		
Race	WnH	2%	1%			
	REM	3%	5%			
Sexual Orientation	Het/CIS	1%	1%			
	LGBT	6%	5%			

EVER USED METHAMPHETAMINES				
		SU/SD	VT	
Overall		2%	2%	Overall Differences: State vs SU
Sex	Male	3%	3%	VT and SU are Similar
	Female	2%	1%	Within SU Differences
Grade	Grade 9		1%	Too few students in at least one grade
	Grade 10		2%	$\mathbf{REM} > \mathbf{WnH}$
	Grade 11	4%	2%	LGBT > Het/CIS
	Grade 12		3%	
Race	WnH	2%	1%	
	REM	4%	6%	
Sexual Orientation	Het/CIS	1%	2%	
	LGBT	7%	5%	



USED ANY TOBACCO PRODUCTS DURING THE PAST YEAR				
		SU/SD	VT	_
Overall	-	21%	24%	Overall Differences: State vs SU
Sex	Male	24%	28%	VT > SU
	Female	17%	18%	Within SU Differences
Grade	Grade 9	12%	14%	Males > Females
	Grade 10	15%	20%	11 > 9
	Grade 11	20%	26%	12 > 9
	Grade 12	39%	33%	12 > 10
Race	WnH	21%	23%	12 > 11
	REM	20%	26%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	16%	23%	
	LGBT	36%	31%	

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS

		SU/SD	VT	
Overall		16%	19%	Overall Differences: State vs SU
Sex	Male	18%	23%	VT > SU
	Female	12%	14%	Within SU Differences
Grade	Grade 9	9%	11%	Males > Females
	Grade 10	11%	16%	11 > 9
	Grade 11	17%	22%	12 > 9
	Grade 12	29%	28%	12 > 10
Race	WnH	18%	19%	11 > 10
	REM	12%	20%	12 > 11
Sexual Orientation	Het/CIS	13%	18%	WnH > REM
	LGBT	31%	25%	LGBT > Het/CIS



TOBACCO, PAST 30 DAYS						
		SU/SD	VT			
Overall		12%	15%	Overall Differences: State vs SU		
Sex	Male	14%	19%	VT > SU		
	Female	10%	11%	Within SU Differences		
Grade	Grade 9	6%	8%	Males > Females		
	Grade 10	9%	12%	11 > 9		
	Grade 11	15%	17%	12 > 9		
	Grade 12	21%	22%	12 > 10		
Race	WnH	15%	15%	11 > 10		
	REM	8%	16%	12 > 11		
Sexual Orientation	Het/CIS	10%	14%	WnH > REM		
	LGBT	24%	21%	LGBT > Het/CIS		

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS

SMOKED CIGARETTES, PAST 30 DAYS				
		SU/SD	VT	_
Overall		8%	9%	Overall Differences: State vs SU
Sex	Male	9%	10%	VT and SU are Similar
	Female	7%	8%	Within SU Differences
Grade	Grade 9	5%	5%	11 > 9
	Grade 10	4%	7%	12 > 9
	Grade 11	12%	11%	12 > 10
	Grade 12	13%	13%	11 > 10
Race	WnH	9%	9%	LGBT > Het/CIS
	REM	7%	12%	
Sexual Orientation	Het/CIS	6%	8%	
	LGBT	19%	18%	



AMONG CURRENT SMOKERS: DAYS SMOKED CIGARETTES						
SU/SD VT						
1 or 2 days	29%	29%				
3 to 5 days	11%	15%				
6 to 9 days		10%	Too few students			
10 to 19 days	18%	12%				
20 to 29 days	11%	9%				
All 30 days	24%	25%				

AMONG CURRENT SMOKERS: SMOKE CIGARETTES EVERY DAY					
		SU/SD	VT	_	
Overall	-	24%	25%	Overall Differences: State vs SU	
Sex	Male		27%	VT and SU are Similar	
	Female		20%	Within SU Differences	
Grade	Grade 9		24%	Too few students by sex	
	Grade 10		21%	Too few students in at least one grade	
	Grade 11		23%	Too few students by race	
	Grade 12		26%	Too few students by sexual orientation	
Race	WnH		21%		
	REM		38%		
Sexual Orientation	Het/CIS		22%		
	LGBT		29%		



AMONG CURRENT SMOKERS: NUMBER OF CIGARETTES SMOKED ON DAYS SMOKED

	SU/SD	VT	
Less than 1 cigarette	30%	30%	
1 cigarette	11%	19%	VT > SU
2 to 5 cigarettes	41%	30%	SU > VT
6 to 10 cigarettes		9%	Too few students
11 to 20 cigarettes		4%	Too few students
More than 20 cigarettes	10%	8%	

AMONG CURRENT SMOKERS: USUALLY SMOKED 11 OR MORE CIGARETTES ON DAYS SMOKED

		SU/SD	VT	_
Overall		13%	12%	Overall Differences: State vs SU
Sex	Male		15%	VT and SU are Similar
	Female		6%	Within SU Differences
Grade	Grade 9		12%	Too few students by sex
	Grade 10		8%	Too few students in at least one grade
	Grade 11		10%	Too few students by race
	Grade 12		12%	Too few students by sexual orientation
Race	WnH		7%	
	REM		28%	
Sexual Orientation	Het/CIS		10%	
	LGBT		14%	



USED ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS					
		SU/SD	VT	_	
Overall	-	9%	12%	Overall Differences: State vs SU	
Sex	Male	9%	14%	VT > SU	
	Female	8%	9%	Within SU Differences	
Grade	Grade 9	5%	7%	11 > 9	
	Grade 10	5%	10%	12 > 9	
	Grade 11	11%	13%	12 > 10	
	Grade 12	15%	17%	11 > 10	
Race	WnH	10%	12%	WnH > REM	
	REM	6%	13%	LGBT > Het/CIS	
Sexual Orientation	Het/CIS	7%	12%		
	LGBT	20%	16%		

AMONG CURRENT USERS: REASONS FOR ELECTRONIC VAPOR PRODUCT USE

	SU/SD	VT	
Friend/family used them	35%	35%	
To try to quit other tobacco	3%	5%	
Cost less than other tobacco		1%	Too few students
Easier to get than other tobacco		1%	Too few students
Less harmful than other tobacco	6%	8%	
Available in flavors	16%	17%	
Used for some other reason	38%	33%	SU > VT



AMONG CURRENT USERS: USED ELECTRONIC VAPOR PRODUCTS ON 10+ DAYS				
		SU/SD	VT	_
Overall	_	27%	33%	Overall Differences: State vs SU
Sex	Male		37%	VT and SU are Similar
	Female		26%	Within SU Differences
Grade	Grade 9		29%	Too few students by sex
	Grade 10		36%	Too few students in at least one grade
	Grade 11		31%	Too few students by race
	Grade 12		34%	Too few students by sexual orientation
Race	WnH		30%	
	REM		44%	
Sexual Orientation	Het/CIS		32%	
	LGBT		37%	

AMONG CURRENT USERS: USED FLECTRONIC VAPOR

AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCTS USE

	SU/SD	VT	
1 or 2 days	39%	37%	
3 to 5 days	27%	19%	SU > VT
6 to 9 days		11%	Too few students
10 to 19 days	8%	12%	
20 to 29 days		7%	Too few students
All 30 days	17%	15%	



AMONG CURRENT USERS: SOURCE OF ELECTRONIC VAPOR PRODUCTS, UNDER AGE 18

	SU/SD	VT	
Bought them in a store	•	8%	Too few students
I got them on the Internet		10%	Too few students
Someone else bought them		14%	Too few students
Borrowed them		38%	Too few students
A person 18 or older gave me		11%	Too few students
Took them from a store		2%	Too few students
Some other way		18%	Too few students

USED SMOKELESS TOBACCO, PAST 30 DAYS					
		SU/SD	VT	_	
Overall		3%	5%	Overall Differences: State vs SU	
Sex	Male	5%	8%	VT > SU	
	Female		2%	Within SU Differences	
Grade	Grade 9		3%	Too few students by sex	
	Grade 10		5%	Too few students in at least one grade	
	Grade 11	4%	6%	Too few students by sexual orientation	
	Grade 12	5%	7%		
Race	WnH	4%	5%		
	REM	2%	7%		
Sexual Orientation	Het/CIS	2%	5%		
	LGBT		5%		



SWOKED	DAYS			
		SU/SD	VT	_
Overall	-	8%	9%	Overall Differences: State vs SU
Sex	Male	10%	13%	VT and SU are Similar
	Female	6%	6%	Within SU Differences
Grade	Grade 9	4%	4%	Males > Females
	Grade 10	7%	7%	11 > 9
	Grade 11	9%	10%	12 > 9
	Grade 12	13%	15%	12 > 10
Race	WnH	11%	9%	WnH > REM
	REM	5%	10%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	6%	9%	
	LGBT	17%	12%	

SMOKED CIGARS, CIGARILLOS, OR LITTLE CIGARS, PAST 30

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED A TOBACCO PRODUCT DURING THE PAST YEAR

		SU/SD	VT	
Overall		30%	33%	Overall Differences: State vs SU
Sex	Male	30%	30%	VT and SU are Similar
	Female	30%	37%	Within SU Differences
Grade	Grade 9		33%	Too few students in at least one grade
	Grade 10		35%	WnH > REM
	Grade 11		32%	Too few students by sexual orientation
	Grade 12	30%	32%	
Race	WnH	35%	33%	
	REM	22%	33%	
Sexual Orientation	Het/CIS	27%	32%	
	LGBT		43%	



DRANK ALCOHOL, PAST 30 DAYS				
		SU/SD	VT	_
Overall		32%	33%	Overall Differences: State vs SU
Sex	Male	31%	32%	VT and SU are Similar
	Female	33%	34%	Within SU Differences
Grade	Grade 9	24%	20%	11 > 9
	Grade 10	27%	30%	12 > 9
	Grade 11	33%	36%	12 > 10
	Grade 12	43%	46%	12 > 11
Race	WnH	39%	34%	WnH > REM
	REM	20%	29%	
Sexual Orientation	Het/CIS	32%	33%	
	LGBT	36%	37%	

BINGE DRANK, PAST 30 DAYS				
		SU/SD	VT	
Overall		17%	17%	Overall Differences: State vs SU
Sex	Male	15%	17%	VT and SU are Similar
	Female	20%	17%	Within SU Differences
Grade	Grade 9	10%	8%	Females > Males
	Grade 10	13%	14%	11 > 9
	Grade 11	17%	19%	12 > 9
	Grade 12	28%	27%	12 > 10
Race	WnH	20%	17%	12 > 11
	REM	12%	16%	WnH > REM
Sexual Orientation	Het/CIS	18%	17%	
	LGBT	16%	18%	



AMONG CURRENT USERS: FREQUENCY OF DRINKING				
	SU/SD	VT		
1 or 2 days	47%	49%		
3 to 5 days	25%	26%		
6 to 9 days	17%	13%	SU > VT	
10 to 19 days	4%	7%	VT > SU	
20 to 29 days		2%	Too few students	
All 30 days	5%	3%		

AN	AMONG CURRENT USERS: DRANK ON 10+ DAYS					
		SU/SD	VT	_		
Overall		11%	12%	Overall Differences: State vs SU		
Sex	Male	11%	15%	VT and SU are Similar		
	Female	8%	9%	Within SU Differences		
Grade	Grade 9		11%	Too few students in at least one grade		
	Grade 10		11%	REM > WnH		
	Grade 11	16%	12%	Too few students by sexual orientation		
	Grade 12	7%	13%			
Race	WnH	7%	10%			
	REM	18%	22%			
Sexual Orientation	Het/CIS	7%	11%			
	LGBT		18%			



AMONG CU	AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED				
	SU/SD	VT			
1 or 2 drinks	30%	35%	VT > SU		
3 drinks	8%	6%			
4 drinks	11%	8%			
5 drinks	15%	13%			
6 or 7 drinks	17%	15%			
8 or 9 drinks	6%	8%			
10 or more drinks	14%	14%			

AMONG (CURRENT	USERS: BI	NGE DR.	ANK (4+ females/5+ males)
		SU/SD	VT	_
Overall	-	59%	57%	Overall Differences: State vs SU
Sex	Male	53%	59%	VT and SU are Similar
	Female	62%	55%	Within SU Differences
Grade	Grade 9		46%	Too few students in at least one grade
	Grade 10		53%	Too few students by sexual orientation
	Grade 11	56%	57%	
	Grade 12	69%	63%	
Race	WnH	56%	56%	
	REM	64%	61%	
Sexual Orientation	Het/CIS	60%	57%	
	LGBT	•	55%	



AMONG CURRENT USERS: ALCOHOL SOURCE					
	SU/SD	VT			
Bought in store	4%	3%	SU > VT		
Bought in restaurant	4%	2%	SU > VT		
Bought at public event		0%	Too few students		
I gave someone money to buy	22%	23%			
Someone gave it to me	45%	40%	SU > VT		
Took from store/family	12%	12%			
Some other way	12%	20%	VT > SU		

	USED	MARIJUA	NA, PAS	T 30 DAYS
		SU/SD	VT	_
Overall		25%	24%	Overall Differences: State vs SU
Sex	Male	26%	24%	VT and SU are Similar
	Female	22%	23%	Within SU Differences
Grade	Grade 9	17%	15%	11 > 9
	Grade 10	21%	22%	12 > 9
	Grade 11	25%	25%	12 > 10
	Grade 12	37%	32%	12 > 11
Race	WnH	30%	23%	WnH > REM
	REM	17%	24%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	24%	23%	
	LGBT	33%	33%	



AMONG CURRENT USERS: FREQUENCY OF MARIJUANA USE						
SU/SD VT						
1 or 2 times	40%	34%	SU > VT			
3 to 9 times	28%	25%				
10 to 19 times	10%	12%				
20 to 39 times	6%	10%	VT > SU			
40 or more times	15%	20%	VT > SU			

AMON	G CURREN	T USERS:	USED M	ARIJUANA 10+ TIMES
		SU/SD	VT	_
Overall		32%	41%	Overall Differences: State vs SU
Sex	Male	38%	47%	VT > SU
	Female	23%	35%	Within SU Differences
Grade	Grade 9		37%	Males > Females
	Grade 10		40%	Too few students in at least one grade
	Grade 11		41%	Too few students by race
	Grade 12	42%	43%	Too few students by sexual orientation
Race	WnH	27%	39%	
	REM		53%	
Sexual Orientation	Het/CIS	29%	40%	
	LGBT		49%	



AMONG CURRENT USERS: PRIMARY WAY MARIJUANA USED					
	SU/SD	VT			
Smoked it	91%	91%			
Ate in food	5%	4%			
Drank in tea or other drink		1%	Too few students		
Vaporized	3%	2%			
Some other way	•	2%	Too few students		

MISUSED A PRESCRIPTION DRUG, PAST 30 DAYS				
		SU/SD	VT	_
Overall		7%	5%	Overall Differences: State vs SU
Sex	Male	9%	6%	VT and SU are Similar
	Female	5%	5%	Within SU Differences
Grade	Grade 9	3%	4%	Males > Females
	Grade 10	6%	5%	10 > 9
	Grade 11	6%	5%	11 > 9
	Grade 12	12%	7%	12 > 9
Race	WnH	5%	5%	12 > 10
	REM	9%	9%	12 > 11
Sexual Orientation	Het/CIS	6%	5%	REM > WnH
	LGBT	9%	11%	



WERE OFFERED, SOLD, OR GIVEN AN ILLEGAL DRUG AT SCHOOL, PAST YEAR				
		SU/SD	VT	_
Overall	-	14%	15%	Overall Differences: State vs SU
Sex	Male	16%	17%	VT and SU are Similar
	Female	11%	13%	Within SU Differences
Grade	Grade 9	12%	14%	Males > Females
	Grade 10	14%	16%	LGBT > Het/CIS
	Grade 11	13%	16%	
	Grade 12	14%	14%	
Race	WnH	15%	15%	
	REM	11%	17%	
Sexual Orientation	Het/CIS	13%	14%	
	LGBT	18%	23%	

ATTENDED SCHOOL UNDER THE INFLUENCE OF DRUGS OR ALCOHOL, PAST YEAR

		SU/SD	VT	
Overall		10%	13%	Overall Differences: State vs SU
Sex	Male	11%	14%	VT > SU
	Female	9%	12%	Within SU Differences
Grade	Grade 9	7%	9%	12 > 9
	Grade 10	9%	12%	12 > 10
	Grade 11	6%	14%	12 > 11
	Grade 12	18%	18%	LGBT > Het/CIS
Race	WnH	11%	13%	
	REM	9%	16%	
Sexual Orientation	Het/CIS	9%	12%	
	LGBT	21%	23%	



WERE DRINKING ALCOHOL				
		SU/SD	VT	
Overall		26%	25%	Overall Differences: State vs SU
Sex	Male	27%	25%	VT and SU are Similar
	Female	24%	24%	Within SU Differences
Grade	Grade 9	34%	32%	9 > 10
	Grade 10	26%	26%	9 > 11
	Grade 11	24%	21%	9 > 12
	Grade 12	19%	20%	10 > 12
Race	WnH	21%	23%	REM > WnH
	REM	33%	31%	
Sexual Orientation	Het/CIS	26%	25%	
	LGBT	23%	25%	

THINK THAT IT IS VERY LIKELY OR LIKELY THAT POLICE

WOULD BREAK UP A PARTY WHERE PEOPLE THEIR AGE

WERE DRINKING ALCOHOL

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES

		SU/SD	VT	_
Overall		85%	84%	Overall Differences: State vs SU
Sex	Male	84%	82%	VT and SU are Similar
	Female	87%	86%	Within SU Differences
Grade	Grade 9	91%	90%	Females > Males
	Grade 10	90%	88%	9 > 11
	Grade 11	85%	83%	9 > 12
	Grade 12	75%	75%	10 > 12
Race	WnH	85%	85%	10 > 11
	REM	85%	81%	11 > 12
Sexual Orientation	Het/CIS	87%	85%	Het/CIS > LGBT
	LGBT	76%	74%	



THEIR AGE TO DRINK ALCOHOL				
		SU/SD	VT	
Overall		55%	54%	Overall Differences: State vs SU
Sex	Male	55%	55%	VT and SU are Similar
	Female	54%	54%	Within SU Differences
Grade	Grade 9	66%	71%	9 > 10
	Grade 10	56%	59%	9 > 11
	Grade 11	51%	48%	9 > 12
	Grade 12	46%	39%	10 > 12
Race	WnH	47%	54%	REM > WnH
	REM	68%	58%	
Sexual Orientation	Het/CIS	53%	54%	
	LGBT	54%	51%	

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA

		SU/SD	VT	_
Overall		51%	55%	Overall Differences: State vs SU
Sex	Male	52%	56%	VT > SU
	Female	50%	55%	Within SU Differences
Grade	Grade 9	63%	69%	9 > 10
	Grade 10	53%	60%	9 > 11
	Grade 11	47%	51%	9 > 12
	Grade 12	42%	42%	10 > 12
Race	WnH	44%	55%	REM > WnH
	REM	63%	58%	Het/CIS > LGBT
Sexual Orientation	Het/CIS	51%	57%	
	LGBT	40%	40%	



CIGARETTES					
		SU/SD	VT		
Overall	_	93%	91%	Overall Differences: State vs SU	
Sex	Male	93%	90%	SU > VT	
	Female	95%	93%	Within SU Differences	
Grade	Grade 9	94%	94%	10 > 9	
	Grade 10	97%	94%	10 > 12	
	Grade 11	93%	91%	10 > 11	
	Grade 12	91%	87%	WnH > REM	
Race	WnH	97%	92%		
	REM	89%	87%		
Sexual Orientation	Het/CIS	95%	92%		
	LGBT	92%	86%		

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

		SU/SD	VT	_
Overall		69%	66%	Overall Differences: State vs SU
Sex	Male	65%	64%	SU > VT
	Female	73%	67%	Within SU Differences
Grade	Grade 9	78%	78%	Females > Males
	Grade 10	70%	71%	9 > 10
	Grade 11	65%	63%	9 > 11
	Grade 12	60%	50%	9 > 12
Race	WnH	63%	65%	10 > 12
	REM	78%	67%	REM > WnH
Sexual Orientation	Het/CIS	69%	66%	Het/CIS > LGBT
	LGBT	61%	60%	



THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	_
Overall		74%	76%	Overall Differences: State vs SU
Sex	Male	70%	75%	VT > SU
	Female	78%	77%	Within SU Differences
Grade	Grade 9	81%	83%	Females > Males
	Grade 10	79%	79%	9 > 11
	Grade 11	69%	75%	9 > 12
	Grade 12	66%	69%	10 > 12
Race	WnH	71%	76%	10 > 11
	REM	77%	75%	REM > WnH
Sexual Orientation	Het/CIS	75%	78%	Het/CIS > LGBT
	LGBT	65%	63%	



PERCEIVED RISK OF HARM FROM SMOKING A PACK OF CIGARETTES DAILY							
SU/SD VT							
No risk	7%	5%	SU > VT				
Slight risk	6%	9%	VT > SU				
Moderate risk	14%	18%	VT > SU				
Great risk	73%	68%	SU > VT				

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY SU/SD VT 73% Overall Differences: State vs Overall 68% SU Sex Male 74% 66% SU > VTWithin SU Differences 72% 70% Female Grade Grade 9 67% 11 > 9 64% Grade 10 71% 68% 12 > 9Grade 11 78% 68% 12 > 10 Grade 12 11 > 10 77% 72% WnH 79% WnH > REMRace 69% REM 63% 62% Sexual Het/CIS 74% 68% Orientation LGBT 70% 68%



PERCEIVED RISK OF HARM FROM BINGE DRINKING EACH WEEK							
SU/SD VT							
No risk	6%	6%					
Slight risk	15%	19%	VT > SU				
Moderate risk	37%	39%					
Great risk	41%	36%	SU > VT				

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY HAVE FIVE OR MORE DRINKS OF ALCOHOL ONCE OR TWICE EACH WEEKEND

		SU/SD	VT	
Overall		41%	36%	Overall Differences: State vs SU
Sex	Male	38%	32%	SU > VT
	Female	45%	41%	Within SU Differences
Grade	Grade 9	36%	38%	Females > Males
	Grade 10	41%	39%	11 > 9
	Grade 11	45%	35%	12 > 9
	Grade 12	44%	32%	
Race	WnH	41%	35%	
	REM	42%	39%	
Sexual Orientation	Het/CIS	40%	35%	
	LGBT	43%	38%	



PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE						
	SU/SD	VT				
No risk	19%	21%				
Slight risk	29%	29%				
Moderate risk	27%	26%				
Great risk 25% 24%						

PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY SU/SD VT Overall 25% 24% Overall Differences: State vs SU Sox Mala 24% 21% VT and SU ara Similar

Sex	Male	24%	21%	VT and SU are Similar
	Female	27%	28%	Within SU Differences
Grade	Grade 9	32%	32%	9 > 11
	Grade 10	28%	26%	9 > 12
	Grade 11	22%	22%	10 > 12
	Grade 12	19%	18%	REM > WnH
Race	WnH	21%	23%	Het/CIS > LGBT
	REM	32%	29%	
Sexual Orientation	Het/CIS	26%	25%	
	LGBT	13%	16%	



PERCEIVED ACCESS TO CIGARETTES							
SU/SD VT							
Very hard	26%	24%					
Sort of hard	24%	21%	SU > VT				
Sort of easy	20%	22%					
Very easy	30%	32%	VT > SU				

SAY IF THEY WANTED CIGARETTES IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET

		SU/SD	VT	_
Overall		50%	55%	Overall Differences: State vs SU
Sex	Male	53%	57%	VT > SU
	Female	47%	52%	Within SU Differences
Grade	Grade 9	38%	38%	Males > Females
	Grade 10	37%	48%	11 > 9
	Grade 11	55%	57%	12 > 9
	Grade 12	75%	75%	12 > 10
Race	WnH	53%	55%	11 > 10
	REM	47%	54%	12 > 11
Sexual Orientation	Het/CIS	50%	54%	WnH > REM
	LGBT	59%	61%	LGBT > Het/CIS



PERCEIVED ACCESS TO ALCOHOL							
	SU/SD	VT					
Very hard	18%	15%	SU > VT				
Sort of hard	14%	18%	VT > SU				
Sort of easy	30%	31%					
Very easy	38%	37%					

SAY IF THEY WANTED ALCOHOL IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET

		SU/SD	VT	_
Overall		68%	68%	Overall Differences: State vs SU
Sex	Male	67%	67%	VT and SU are Similar
	Female	69%	69%	Within SU Differences
Grade	Grade 9	66%	58%	WnH > REM
	Grade 10	66%	67%	
	Grade 11	71%	72%	
	Grade 12	69%	74%	
Race	WnH	75%	69%	
	REM	57%	62%	
Sexual Orientation	Het/CIS	71%	68%	
	LGBT	66%	73%	



PERCEIVED ACCESS TO MARIJUANA						
	SU/SD	VT				
Very hard	28%	27%				
Sort of hard	11%	15%	VT > SU			
Sort of easy	23%	22%				
Very easy	38%	37%				

SAY IF THEY WANTED MARIJUANA IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET

		SU/SD	VT	
Overall		61%	58%	Overall Differences: State vs SU
Sex	Male	61%	59%	VT and SU are Similar
	Female	60%	57%	Within SU Differences
Grade	Grade 9	50%	43%	10 > 9
	Grade 10	59%	56%	11 > 9
	Grade 11	66%	65%	12 > 9
	Grade 12	69%	69%	12 > 10
Race	WnH	68%	59%	11 > 10
	REM	49%	54%	WnH > REM
Sexual Orientation	Het/CIS	62%	58%	LGBT > Het/CIS
	LGBT	69%	66%	



LIFETIME SEXUAL CONTACTS: MALES					
	SU/SD	VT			
Never had sexual contact	44%	42%			
Females	52%	54%			
Males	2%	2%			
Females and males	3%	2%			

LIFETIME SEXUAL CONTACTS: FEMALES						
	SU/SD	VT				
Never had sexual contact	51%	43%	SU > VT			
Females	3%	2%				
Males	38%	48%	VT > SU			
Females and males	8%	7%				



	EVER HAD SEXUAL INTERCOURSE				
		SU/SD	VT	_	
Overall		31%	40%	Overall Differences: State vs SU	
Sex	Male	33%	40%	VT > SU	
	Female	29%	40%	Within SU Differences	
Grade	Grade 9	16%	19%	10 > 9	
	Grade 10	28%	33%	11 > 9	
	Grade 11	38%	48%	12 > 9	
	Grade 12	45%	61%	12 > 10	
Race	WnH	31%	40%	11 > 10	
	REM	31%	39%	LGBT > Het/CIS	
Sexual Orientation	Het/CIS	30%	40%		
	LGBT	46%	47%		

	HAVE HAD 4+ LIFETIME PARTNERS				
		SU/SD	VT		
Overall		7%	9%	Overall Differences: State vs SU	
Sex	Male	8%	9%	VT > SU	
	Female	5%	8%	Within SU Differences	
Grade	Grade 9	3%	3%	Males > Females	
	Grade 10	5%	6%	11 > 9	
	Grade 11	9%	10%	12 > 9	
	Grade 12	9%	16%	12 > 10	
Race	WnH	6%	8%	11 > 10	
	REM	7%	12%	LGBT > Het/CIS	
Sexual Orientation	Het/CIS	6%	8%		
	LGBT	14%	15%		



		SEX		
		SU/SD	VT	_
Overall		36%	42%	Overall Differences: State vs SU
Sex	Male	38%	42%	VT > SU
	Female	34%	42%	Within SU Differences
Grade	Grade 9	25%	23%	10 > 9
	Grade 10	32%	37%	11 > 9
	Grade 11	41%	49%	12 > 9
	Grade 12	46%	60%	12 > 10
Race	WnH	40%	43%	11 > 10
	REM	31%	40%	WnH > REM
Sexual Orientation	Het/CIS	35%	42%	LGBT > Het/CIS
	LGBT	51%	52%	

WERE EVER TESTED FOR HUMAN IMMUNODEFICIENCY VIRUS (HIV)				
		SU/SD	VT	_
Overall	_	10%	10%	Overall Differences: State vs SU
Sex	Male	8%	9%	VT and SU are Similar
	Female	11%	12%	Within SU Differences
Grade	Grade 9	8%	7%	Females > Males
	Grade 10	8%	9%	12 > 10
	Grade 11	10%	12%	LGBT > Het/CIS
	Grade 12	12%	14%	
Race	WnH	9%	10%	
	REM	11%	13%	
Sexual Orientation	Het/CIS	9%	10%	
	LGBT	13%	15%	



HAD SEXUAL INTERCOURSE DURING THE PAST 3 MONTHS				
		SU/SD	VT	_
Overall	-	24%	31%	Overall Differences: State vs SU
Sex	Male	24%	29%	VT > SU
	Female	24%	32%	Within SU Differences
Grade	Grade 9	12%	13%	10 > 9
	Grade 10	21%	24%	11 > 9
	Grade 11	30%	37%	12 > 9
	Grade 12	36%	48%	12 > 10
Race	WnH	25%	31%	11 > 10
	REM	21%	29%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	23%	31%	
	LGBT	32%	34%	

USED ALCOHOL OR DRUGS PRIOR TO LAST INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	_
Overall		23%	20%	Overall Differences: State vs SU
Sex	Male	28%	22%	VT and SU are Similar
	Female	18%	17%	Within SU Differences
Grade	Grade 9		24%	Males > Females
	Grade 10	·	22%	Too few students in at least one grade
	Grade 11		18%	Too few students by sexual orientation
	Grade 12	27%	19%	
Race	WnH	19%	18%	
	REM	28%	29%	
Sexual Orientation	Het/CIS	21%	18%	
	LGBT		31%	



PREGNANCY PREVENTION METHODS USED, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

	SU/SD	VT	
No method was used	4%	7%	VT > SU
Birth control pills	33%	32%	
Condoms	27%	35%	VT > SU
IUD or implant	26%	13%	SU > VT
Shot/patch/birth control ring	5%	5%	
Withdrawal/other method	3%	5%	VT > SU
Not sure		2%	Too few students

USED PRESCRIPTION BIRTH CONTROL (PILLS; AN IUD OR IMPLANT; OR A SHOT, PATCH, OR BIRTH CONTROL RING), AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall		64%	50%	Overall Differences: State vs SU
Sex	Male	54%	40%	SU > VT
	Female	76%	60%	Within SU Differences
Grade	Grade 9		29%	Females > Males
	Grade 10		44%	Too few students in at least one grade
	Grade 11		51%	WnH > REM
	Grade 12	74%	59%	Too few students by sexual orientation
Race	WnH	73%	53%	
	REM	49%	36%	
Sexual Orientation	Het/CIS	66%	52%	
	LGBT		39%	



CONDOM USE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS					
		SU/SD	VT	_	
Overall		50%	56%	Overall Differences: State vs SU	
Sex	Male	56%	61%	VT > SU	
	Female	43%	52%	Within SU Differences	
Grade	Grade 9		64%	Males > Females	
	Grade 10		61%	Too few students in at least one grade	
	Grade 11		58%	REM > WnH	
	Grade 12	32%	51%	Too few students by sexual orientation	
Race	WnH	45%	57%		
	REM	57%	54%		
Sexual Orientation	Het/CIS	51%	58%		
	LGBT		45%		

USED BOTH A CONDOM AND PRESCRIPTION BIRTH CONTROL TO PREVENT PREGNANCY AT LAST SEXUAL INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall	-	21%	19%	Overall Differences: State vs SU
Sex	Male	21%	15%	VT and SU are Similar
	Female	23%	22%	Within SU Differences
Grade	Grade 9		12%	Too few students in at least one grade
	Grade 10		19%	Too few students by sexual orientation
	Grade 11		20%	
	Grade 12	11%	20%	
Race	WnH	22%	20%	
	REM	18%	13%	
Sexual Orientation	Het/CIS	22%	20%	
	LGBT		13%	



AMO	AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS					
		SU/SD	VT			
Overall		4%	7%	Overall Differences: State vs SU		
Sex	Male		8%	VT > SU		
	Female		7%	Within SU Differences		
Grade	Grade 9		12%	Too few students by sex		
	Grade 10		9%	Too few students in at least one grade		
	Grade 11		6%	Too few students by race		
	Grade 12		6%	Too few students by sexual orientation		
Race	WnH		6%			
	REM		13%			
Sexual Orientation	Het/CIS		5%			
	LGBT		22%			

DID NOT USE ANY METHOD TO PREVENT PREGNANCY,

OVERWEIGHT (BMI BETWEEN THE 85th AND <95th PERCENTILES FOR AGE AND SEX)

		SU/SD	VT	_
Overall		11%	14%	Overall Differences: State vs SU
Sex	Male	11%	14%	VT > SU
	Female	11%	15%	Within SU Differences
Grade	Grade 9	14%	14%	9 > 10
	Grade 10	9%	15%	LGBT > Het/CIS
	Grade 11	13%	14%	
	Grade 12	9%	13%	
Race	WnH	10%	14%	
	REM	13%	14%	
Sexual Orientation	Het/CIS	10%	14%	
	LGBT	18%	16%	



OBE	OBESE (BMI >95th PERCENTILE FOR AGE AND SEX)				
		SU/SD	VT	_	
Overall	-	8%	13%	Overall Differences: State vs SU	
Sex	Male	9%	15%	VT > SU	
	Female	7%	10%	Within SU Differences	
Grade	Grade 9	7%	12%	12 > 9	
	Grade 10	7%	12%	12 > 10	
	Grade 11	7%	14%	12 > 11	
	Grade 12	12%	13%	REM > WnH	
Race	WnH	7%	12%	LGBT > Het/CIS	
	REM	12%	14%		
Sexual Orientation	Het/CIS	8%	12%		
	LGBT	13%	19%		

PERCEPTIONS OF OWN WEIGHT					
	SU/SD	VT			
Very underweight	3%	2%	SU > VT		
Slightly underweight	16%	12%	SU > VT		
About the right weight	58%	56%			
Slightly overweight	20%	25%	VT > SU		
Very overweight	4%	5%	VT > SU		



DESCRIBED THEMSELVES AS SLIGHTLY OR VERY OVERWEIGHT					
		SU/SD	VT		
Overall	-	24%	30%	Overall Differences: State vs SU	
Sex	Male	20%	25%	VT > SU	
	Female	28%	36%	Within SU Differences	
Grade	Grade 9	20%	29%	Females > Males	
	Grade 10	27%	30%	10 > 9	
	Grade 11	22%	30%	12 > 9	
	Grade 12	26%	33%	$\mathbf{REM} > \mathbf{WnH}$	
Race	WnH	22%	30%	LGBT > Het/CIS	
	REM	27%	30%		
Sexual Orientation	Het/CIS	22%	28%		
	LGBT	36%	46%		

DESCRIBED THEMSELVES AS SUICHTLY OR VERV

WHAT ONE IS TRYING TO DO ABOUT WEIGHT				
	SU/SD	VT		
Lose weight	38%	42%	VT > SU SU > VT VT > SU SU > VT	
Gain weight	19%	15%	SU > VT	
Stay the same weight	15%	18%	VT > SU	
Not trying to do anything	28%	25%	SU > VT	



	WERE TRYING TO LOSE WEIGHT				
		SU/SD	VT	_	
Overall	_	38%	42%	Overall Differences: State vs SU	
Sex	Male	25%	28%	VT > SU	
	Female	52%	57%	Within SU Differences	
Grade	Grade 9	35%	41%	Females > Males	
	Grade 10	41%	42%	REM > WnH	
	Grade 11	37%	41%		
	Grade 12	41%	44%		
Race	WnH	36%	42%		
	REM	42%	42%		
Sexual Orientation	Het/CIS	38%	40%		
	LGBT	40%	55%		

I	DAYS PHYSICALLY ACTIVE (60 MIN), PAST WEEK					
	SU/SD	VT				
0 days	15%	13%	SU > VT			
1 day	8%	7%	SU > VT			
2 days	12%	9%	SU > VT			
3 days	14%	12%	SU > VT			
4 days	12%	11%				
5 days	13%	14%				
6 days	9%	10%				
7 days	17%	25%	VT > SU			



		ON AL	8	
		SU/SD	VT	_
Overall		17%	25%	Overall Differences: State vs SU
Sex	Male	25%	33%	VT > SU
	Female	11%	17%	Within SU Differences
Grade	Grade 9	20%	27%	Males > Females
	Grade 10	19%	27%	Het/CIS > LGBT
	Grade 11	18%	24%	
	Grade 12	15%	23%	
Race	WnH	19%	25%	
	REM	15%	27%	
Sexual Orientation	Het/CIS	20%	27%	
	LGBT	6%	14%	

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS, PAST WEEK

		SU/SD	VT	_
Overall		39%	49%	Overall Differences: State vs SU
Sex	Male	50%	56%	VT > SU
	Female	30%	42%	Within SU Differences
Grade	Grade 9	45%	53%	Males > Females
	Grade 10	35%	50%	9 > 10
	Grade 11	39%	47%	WnH > REM
	Grade 12	39%	47%	Het/CIS > LGBT
Race	WnH	44%	50%	
	REM	32%	46%	
Sexual Orientation	Het/CIS	44%	52%	
	LGBT	24%	29%	



rnisi	CAL ACTI		AI LEAS	I I DA I, PASI WEEK
		SU/SD	VT	_
Overall		15%	13%	Overall Differences: State vs SU
Sex	Male	11%	11%	SU > VT
	Female	18%	14%	Within SU Differences
Grade	Grade 9	13%	10%	Females > Males
	Grade 10	16%	12%	REM > WnH
	Grade 11	12%	14%	LGBT > Het/CIS
	Grade 12	17%	15%	
Race	WnH	10%	12%	
	REM	23%	17%	
Sexual Orientation	Het/CIS	13%	11%	
	LGBT	18%	23%	

DID NOT PARTICIPATE IN AT LEAST 60 MINUTES OF PHYSICAL ACTIVITY ON AT LEAST 1 DAY, PAST WEEK

TV, VIDEO OR COMPUTER GAMES, OR COMPUTER USE, PAST WEEK					
	SU/SD	VT			
Do not watch TV	4%	3%			
Less than 1 hour per day	7%	8%	VT > SU		
1 hour per day	9%	12%	VT > SU		
2 hours per day	22%	23%			
3 hours per day	23%	21%	SU > VT		
4 hours per day	14%	13%			
5 or more hours per day	21%	19%			



		SU/SD	VT	
Overall		58%	53%	Overall Differences: State vs SU
Sex	Male	60%	53%	SU > VT
	Female	56%	52%	Within SU Differences
Grade	Grade 9	58%	53%	REM > WnH
	Grade 10	56%	53%	LGBT > Het/CIS
	Grade 11	57%	51%	
	Grade 12	60%	53%	
Race	WnH	57%	52%	
	REM	63%	57%	
Sexual Orientation	Het/CIS	58%	51%	
	LGBT	71%	67%	

WATCHED TV, PLAYED VIDEO OR COMPUTER GAMES, OR

USED A COMPUTER FOR THREE OR MORE HOURS PER DAY,

DACE MUE

ATE FRUIT OR DRANK 100% FRUIT JUICES TWO OR MORE TIMES PER DAY, PAST WEEK

		SU/SD	VT	_
Overall		36%	33%	Overall Differences: State vs SU
Sex	Male	35%	32%	SU > VT
	Female	37%	33%	Within SU Differences
Grade	Grade 9	38%	33%	9 > 10
	Grade 10	30%	33%	12 > 10
	Grade 11	39%	32%	11 > 10
	Grade 12	37%	32%	WnH > REM
Race	WnH	38%	32%	Het/CIS > LGBT
	REM	31%	35%	
Sexual Orientation	Het/CIS	38%	33%	
	LGBT	19%	29%	



ATE VEGETABLES THREE OR MORE TIMES PER DAY, PAST WEEK					
		SU/SD	VT		
Overall		23%	18%	Overall Differences: State vs SU	
Sex	Male	26%	18%	SU > VT	
	Female	20%	18%	Within SU Differences	
Grade	Grade 9	23%	17%	Males > Females	
	Grade 10	21%	18%	Het/CIS > LGBT	
	Grade 11	24%	17%		
	Grade 12	24%	19%		
Race	WnH	24%	17%		
	REM	21%	21%		
Sexual Orientation	Het/CIS	24%	18%		
	LGBT	16%	18%		

SODA CONSUMPTION, PAST WEEK					
	SU/SD	VT			
Did not drink soda or pop	37%	37%			
1 to 3 times	45%	40%	SU > VT		
4 to 6 times	8%	12%	VT > SU		
1 time per day	3%	4%	VT > SU		
2 times per day	3%	3%			
3 times per day	1%	1%	VT > SU		
4 or more times per day	2%	3%			



OR MORE TIMES PER DAY, PAST WEEK				
		SU/SD	VT	
Overall	-	9%	11%	Overall Differences: State vs SU
Sex	Male	11%	16%	VT > SU
	Female	7%	6%	Within SU Differences
Grade	Grade 9	10%	11%	Males > Females
	Grade 10	7%	11%	12 > 10
	Grade 11	8%	11%	LGBT > Het/CIS
	Grade 12	12%	12%	
Race	WnH	9%	10%	
	REM	11%	14%	
Sexual Orientation	Het/CIS	8%	11%	
	LGBT	14%	12%	

DRANK A CAN, BOTTLE, OR GLASS OF SODA OR POP ONE OR MORE TIMES PER DAY, PAST WEEK SUGAR-SWEETENED BEVERAGE CONSUMPTION, PAST WEEK

	SU/SD	VT	
Did not drink sugar-sweetened	31%	28%	SU > VT
1 to 3 times	44%	44%	
4 to 6 times	14%	15%	
1 time per day	6%	6%	
2 times per day	3%	3%	
3 times per day	1%	1%	VT > SU
4 or more times per day	2%	2%	

VERMONT DEPARTMENT OF HEALTH

DEVERAGED ONE OR MORE TIMED TER DAT, TAST WEEK				
		SU/SD	VT	_
Overall	-	11%	12%	Overall Differences: State vs SU
Sex	Male	13%	15%	VT and SU are Similar
	Female	9%	9%	Within SU Differences
Grade	Grade 9	6%	12%	Males > Females
	Grade 10	10%	12%	10 > 9
	Grade 11	12%	13%	11 > 9
	Grade 12	16%	13%	12 > 9
Race	WnH	10%	12%	12 > 10
	REM	13%	15%	REM > WnH
Sexual Orientation	Het/CIS	10%	12%	
	LGBT	13%	13%	

DRANK A CAN, BOTTLE, OR GLASS OF SUGAR-SWEETENED BEVERAGES ONE OR MORE TIMES PER DAY, PAST WEEK

WATER CONSUMPTION, PAST WEEK					
	SU/SD	VT			
Did not drink water	6%	4%	SU > VT		
1 to 3 times	9%	9%			
4 to 6 times	9%	11%	VT > SU		
1 time per day	9%	9%			
2 times per day	15%	16%			
3 times per day	19%	19%			
4 or more times per day	34%	33%			



PAST WEEK					
		SU/SD	VT		
Overall		53%	52%	Overall Differences: State vs SU	
Sex	Male	56%	51%	VT and SU are Similar	
	Female	50%	53%	Within SU Differences	
Grade	Grade 9	43%	50%	Males > Females	
	Grade 10	51%	53%	10 > 9	
	Grade 11	57%	51%	11 > 9	
	Grade 12	62%	55%	12 > 9	
Race	WnH	56%	52%	12 > 10	
	REM	48%	50%	WnH > REM	
Sexual Orientation	Het/CIS	53%	53%		
	LGBT	54%	49%		

DRANK THREE OR MORE GLASSES PER DAY OF WATER.

BREAKFAST CONSUMPTION, PAST WEEK				
	SU/SD	VT		
0 days	13%	11%	SU > VT	
1 day	6%	6%		
2 days	10%	9%		
3 days	9%	10%		
4 days	9%	8%		
5 days	9%	9%		
6 days	7%	7%		
7 days	37%	40%	VT > SU	



DID NOT EAT BREAKFAST, PAST WEEK				
		SU/SD	VT	_
Overall	-	13%	11%	Overall Differences: State vs SU
Sex	Male	13%	11%	SU > VT
	Female	12%	10%	Within SU Differences
Grade	Grade 9	9%	10%	10 > 9
	Grade 10	15%	11%	11 > 9
	Grade 11	17%	10%	11 > 12
	Grade 12	10%	11%	REM > WnH
Race	WnH	11%	10%	LGBT > Het/CIS
	REM	15%	13%	
Sexual Orientation	Het/CIS	11%	10%	
	LGBT	20%	14%	

WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS

	SU/SD	VT	
Never	73%	75%	VT > SU
Rarely	16%	15%	
Sometimes	8%	7%	
Most of the time	1%	2%	VT > SU
Always	2%	1%	



MOST OF THE TIME OR ALWAYS WENT HUNGRY, PAST 30 DAYS				
		SU/SD	VT	
Overall	-	2%	3%	Overall Differences: State vs SU
Sex	Male	4%	3%	VT and SU are Similar
	Female	2%	2%	Within SU Differences
Grade	Grade 9		3%	Males > Females
	Grade 10	3%	2%	Too few students in at least one grade
	Grade 11	3%	3%	REM > WnH
	Grade 12		3%	LGBT > Het/CIS
Race	WnH	2%	2%	
	REM	4%	6%	
Sexual Orientation	Het/CIS	1%	3%	
	LGBT	7%	5%	

USUALLY DID NOT SLEEP AT THEIR PARENTS HOUSE BECAUSE THEY HAD TO LEAVE THEIR HOME, OR THEIR PARENT OR GUARDIAN CANNOT AFFORD HOUSING

		SU/SD	VT	
Overall		3%	4%	Overall Differences: State vs SU
Sex	Male	3%	4%	VT and SU are Similar
	Female	2%	3%	Within SU Differences
Grade	Grade 9	3%	3%	REM > WnH
	Grade 10	3%	3%	LGBT > Het/CIS
	Grade 11	3%	4%	
	Grade 12	3%	5%	
Race	WnH	2%	3%	
	REM	6%	9%	
Sexual Orientation	Het/CIS	2%	3%	
	LGBT	7%	7%	



ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK			
	SU/SD	VT	
0 days	10%	9%	SU > VT
1 day	3%	4%	
2 days	5%	4%	
3 days	5%	6%	VT > SU
4 days	9%	8%	
5 days	16%	13%	SU > VT
6 days	14%	12%	
7 days	39%	44%	VT > SU



PAI	RENTS ON	FOUR OR	MORE D	AYS, PAST WEEK
		SU/SD	VT	_
Overall		77%	77%	Overall Differences: State vs SU
Sex	Male	79%	80%	VT and SU are Similar
	Female	76%	75%	Within SU Differences
Grade	Grade 9	78%	83%	11 > 12
	Grade 10	78%	81%	WnH > REM
	Grade 11	80%	76%	Het/CIS > LGBT
	Grade 12	73%	71%	
Race	WnH	82%	79%	
	REM	70%	70%	
Sexual Orientation	Het/CIS	80%	79%	
	LGBT	69%	65%	

ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR
PARENTS ON FOUR OR MORE DAYS, PAST WEEK

GRADES EARNED IN SCHOOL				
	SU/SD	VT		
Mostly A's	46%	46%		
Mostly B's	39%	39%		
Mostly C's	10%	12%	VT > SU	
Mostly D's	2%	2%		
Mostly F's	2%	1%	SU > VT	



	Т	HEY HAV	E A PRO	BLEM
		SU/SD	VT	
Overall		74%	80%	Overall Differences: State vs SU
Sex	Male	74%	80%	VT > SU
	Female	73%	81%	Within SU Differences
Grade	Grade 9	70%	78%	11 > 9
	Grade 10	72%	79%	11 > 10
	Grade 11	80%	82%	WnH > REM
	Grade 12	75%	83%	
Race	WnH	79%	82%	
	REM	66%	74%	
Sexual Orientation	Het/CIS	75%	81%	
	LGBT	77%	76%	

REPORTED THERE IS AT LEAST ONE TEACHER OR OTHER

ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF

BELIEVE SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIORS

	SU/SD	VT	
Strongly agree	16%	21%	VT > SU
Agree	43%	44%	
Not sure	25%	19%	SU > VT
Disagree	11%	11%	
Strongly disagree	5%	5%	



			-	
		SU/SD	VT	
Overall		59%	65%	Overall Differences: State vs SU
Sex	Male	65%	69%	VT > SU
	Female	53%	61%	Within SU Differences
Grade	Grade 9	64%	67%	Males > Females
	Grade 10	62%	65%	9 > 11
	Grade 11	55%	64%	9 > 12
	Grade 12	53%	63%	10 > 12
Race	WnH	57%	65%	10 > 11
	REM	62%	64%	Het/CIS > LGBT
Sexual Orientation	Het/CIS	61%	67%	
	LGBT	49%	53%	

STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

LIKELIHOOD TO COMPLETE A POST GRADUATION PROGRAM					
SU/SD VT					
Definitely will not	7%	5%	SU > VT		
Probably will not	5%	5%			
Probably will	19%	22%	VT > SU		
Definitely will	57%	57%			
Not sure	12%	11%			



		SCHOOL	PROGR	AM
		SU/SD	VT	
Overall		76%	79%	Overall Differences: State vs SU
Sex	Male	75%	75%	VT > SU
	Female	78%	83%	Within SU Differences
Grade	Grade 9	70%	74%	11 > 9
	Grade 10	73%	77%	12 > 9
	Grade 11	82%	81%	12 > 10
	Grade 12	82%	83%	11 > 10
Race	WnH	82%	80%	WnH > REM
	REM	69%	72%	
Sexual Orientation	Het/CIS	79%	80%	
	LGBT	76%	74%	

PROBABLY OR DEFINITELY WILL COMPLETE A POST HIGH

HOURS SPENT IN EXTRACURRICULAR ACTIVITIES,
TYPICAL WEEK

	SU/SD	VT	
0 hours	33%	33%	
1 to 4 hours	29%	27%	
5 to 9 hours	17%	17%	
10 to 19 hours	16%	17%	
20 or more hours	5%	6%	VT > SU



AFTERSCHOOL ACTIVITIES, TYPICAL WEEK					
		SU/SD	VT		
Overall		21%	24%	Overall Differences: State vs SU	
Sex	Male	24%	24%	VT > SU	
	Female	18%	24%	Within SU Differences	
Grade	Grade 9	16%	21%	Males > Females	
	Grade 10	20%	23%	11 > 9	
	Grade 11	25%	24%	12 > 9	
	Grade 12	23%	26%	WnH > REM	
Race	WnH	25%	24%		
	REM	14%	22%		
Sexual Orientation	Het/CIS	21%	25%		
	LGBT	22%	16%		

SPEND 10 OR MORE HOURS PARTICIPATING IN

MATTER TO PEOPLE IN THEIR COMMUNITY

	SU/SD	VT	
Strongly agree	22%	19%	SU > VT
Agree	43%	41%	
Not sure	23%	25%	
Disagree	7%	9%	VT > SU
Strongly disagree	5%	5%	



THEY FEEL LIKE THEY MATTER TO PEOPLE					
		SU/SD	VT	_	
Overall		65%	61%	Overall Differences: State vs SU	
Sex	Male	69%	65%	SU > VT	
	Female	61%	57%	Within SU Differences	
Grade	Grade 9	66%	61%	Males > Females	
	Grade 10	61%	60%	WnH > REM	
	Grade 11	64%	60%	Het/CIS > LGBT	
	Grade 12	68%	62%		
Race	WnH	70%	62%		
	REM	55%	55%		
Sexual Orientation	Het/CIS	68%	64%		
	LGBT	49%	39%		

STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE



MIDDLE SCHOOL RESULTS BURLINGTON SD (SU015) REPORT

http://healthvermont.gov/yrbs.aspx





		SU/SD	VT
Sex	Male	54%	52%
	Female	46%	48%
Grade	6th Grade	36%	24%
	7th Grade	33%	39%
	8th Grade	31%	37%
Race / Ethnicity	White, non-Hispanic (WnH)	65%	81%
	Students of Color (REM)	35%	19%
Sexual Orientation	Heterosexual (Het)	92%	93%
	Lesbian, Gay, or Bisexual (LGB)	8%	7%

MIDDLE SCHOOL DEMOGRAPHICS				
SU/SD VT				
Overall	813	16701		



	WERE EVER IN A PHYSICAL FIGHT					
		SU/SD	VT	_		
Overall	-	39%	42%	Overall Differences: State vs SU		
Sex	Male	52%	56%	VT > SU		
	Female	24%	27%	Within SU Differences		
Grade	Grade 6	37%	40%	Males > Females		
	Grade 7	42%	43%	REM > WnH		
	Grade 8	38%	43%			
Race	WnH	32%	40%			
	REM	51%	54%			

WERE EVER BULLIED ON SCHOOL PROPERTY						
		SU/SD	VT			
Overall	-	30%	44%	Overall Differences: State vs SU		
Sex	Male	25%	39%	VT > SU		
	Female	36%	50%	Within SU Differences		
Grade	Grade 6	31%	44%	Females > Males		
	Grade 7	27%	45%	8 > 7		
	Grade 8	34%	44%			
Race	WnH	32%	43%			
	REM	29%	48%			



	WERE EVER ELECTRONICALLY BULLIED					
		SU/SD	VT	_		
Overall	-	16%	24%	Overall Differences: State vs SU		
Sex	Male	9%	16%	VT > SU		
	Female	24%	33%	Within SU Differences		
Grade	Grade 6	13%	18%	Females > Males		
	Grade 7	17%	24%	7 > 6		
	Grade 8	20%	28%	8 > 6		
Race	WnH	14%	24%	REM > WnH		
	REM	21%	29%			

WERE BULLIED, PAST 30 DAYS					
		SU/SD	VT	_	
Overall		13%	22%	Overall Differences: State vs SU	
Sex	Male	10%	17%	VT > SU	
	Female	16%	26%	Within SU Differences	
Grade	Grade 6	15%	22%	Females > Males	
	Grade 7	11%	22%		
	Grade 8	12%	21%		
Race	WnH	12%	20%		
	REM	15%	26%		



	BULLIED SOMEONE ELSE, PAST 30 DAYS					
		SU/SD	VT	_		
Overall	-	5%	8%	Overall Differences: State vs SU		
Sex	Male	4%	8%	VT > SU		
	Female	6%	8%	Within SU Differences		
Grade	Grade 6	4%	7%	Females > Males		
	Grade 7	4%	8%	8 > 6		
	Grade 8	8%	9%	8 > 7		
Race	WnH	3%	7%	REM > WnH		
	REM	9%	11%			

DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE AT SCHOOL OR ON THEIR WAY TO OR FROM SCHOOL, PAST 30 DAYS

		SU/SD	VT	
Overall	-	8%	8%	Overall Differences: State vs SU
Sex	Male	6%	7%	VT and SU are Similar
	Female	9%	10%	Within SU Differences
Grade	Grade 6	8%	8%	Females > Males
	Grade 7	8%	8%	
	Grade 8	7%	9%	
Race	WnH	6%	7%	
	REM	8%	12%	



	USE		
	SU/SD	VT	
Never	1%	1%	
Rarely	2%	1%	
Sometimes	5%	3%	SU > VT
Most of the time	18%	18%	
Always	74%	76%	VT > SU

RARELY OR NEVER WEAR A SEAT BELT				
		SU/SD	VT	
Overall	-	3%	2%	Overall Differences: State vs SU
Sex	Male	3%	3%	VT and SU are Similar
	Female	2%	2%	Within SU Differences
Grade	Grade 6	2%	1%	Males > Females
	Grade 7	4%	2%	Too few students in at least one grade
	Grade 8		3%	REM > WnH
Race	WnH	2%	2%	
	REM	4%	5%	



EVER RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL				
		SU/SD	VT	
Overall	-	14%	22%	Overall Differences: State vs SU
Sex	Male	13%	20%	VT > SU
	Female	15%	24%	Within SU Differences
Grade	Grade 6	11%	15%	7 > 6
	Grade 7	16%	21%	8 > 6
	Grade 8	15%	27%	
Race	WnH	14%	22%	
	REM	14%	24%	

EVE	EVER RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA				
		SU/SD	VT		
Overall	-	6%	9%	Overall Differences: State vs SU	
Sex	Male	5%	7%	VT > SU	
	Female	6%	10%	Within SU Differences	
Grade	Grade 6	5%	5%	8 > 7	
	Grade 7	4%	8%	REM > WnH	
	Grade 8	7%	12%		
Race	WnH	4%	8%		
	REM	9%	14%		



HELMET	USE WHEN	N RIDING	A BICYCLE
	SU/SD	VT	
Never wear a helmet	12%	16%	VT > SU
Rarely wear a helmet	14%	15%	
Sometimes wear a helmet	13%	15%	VT > SU
Most of the time wear a helmet	26%	25%	
Always wear a helmet	36%	28%	SU > VT

RARELY OR NEVER WEAR A BICYCLE HELMET				
		SU/SD	VT	_
Overall	-	26%	31%	Overall Differences: State vs SU
Sex	Male	29%	33%	VT > SU
	Female	23%	29%	Within SU Differences
Grade	Grade 6	22%	24%	Males > Females
	Grade 7	29%	30%	7 > 6
	Grade 8	27%	37%	8 > 6
Race	WnH	14%	28%	REM > WnH
	REM	46%	42%	



HELMET USE	WHEN SKI	ING OR S	SNOWBOARDING
	SU/SD	VT	
Never wear a helmet	4%	5%	
Rarely wear a helmet		2%	Too few students
Sometimes wear a helmet	1%	2%	
Most of the time wear a helmet	5%	7%	VT > SU
Always wear a helmet	88%	83%	SU > VT

RARELY OR NEVER WEAR A HELMET WHEN SKIING OR SNOWBOARDING				
		SU/SD	VT	_
Overall	-	5%	7%	Overall Differences: State vs SU
Sex	Male	5%	8%	VT > SU
	Female	4%	6%	Within SU Differences
Grade	Grade 6	·	7%	Too few students in at least one grade
	Grade 7	9%	8%	REM > WnH
	Grade 8	4%	7%	
Race	WnH	3%	6%	
	REM	13%	12%	



HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE				
		SU/SD	VT	
Overall	-	13%	17%	Overall Differences: State vs SU
Sex	Male	13%	19%	VT > SU
	Female	13%	16%	Within SU Differences
Grade	Grade 6	12%	17%	REM > WnH
	Grade 7	14%	17%	
	Grade 8	13%	18%	
Race	WnH	10%	17%	
	REM	17%	21%	



SMOKING CIGARETTES, PAST 7 DAYS				
		SU/SD	VT	
Overall	-	18%	26%	Overall Differences: State vs SU
Sex	Male	19%	25%	VT > SU
	Female	16%	27%	Within SU Differences
Grade	Grade 6	19%	21%	
	Grade 7	18%	27%	
	Grade 8	15%	29%	
Race	WnH	17%	25%	
	REM	18%	32%	

WERE IN THE SAME ROOM WITH SOMEONE WHO WAS

WERE IN THE SAME CAR WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	_
Overall	-	11%	19%	Overall Differences: State vs SU
Sex	Male	10%	17%	VT > SU
	Female	12%	20%	Within SU Differences
Grade	Grade 6	11%	15%	
	Grade 7	12%	19%	
	Grade 8	11%	20%	
Race	WnH	10%	18%	
	REM	10%	23%	



SEE TOBACCO ADS WHEN GOING TO A GROCERY STORE, SUPERMARKET, OR CONVENIENCE STORE

	SU/SD	VT	
Never	13%	9%	SU > VT
Rarely	16%	14%	SU > VT
Sometimes	26%	27%	
Most of the time	28%	29%	
Always	19%	21%	VT > SU

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS

		SU/SD	VT	
Overall	-	46%	50%	Overall Differences: State vs SU
Sex	Male	46%	51%	VT > SU
	Female	47%	49%	Within SU Differences
Grade	Grade 6	38%	42%	7 > 6
	Grade 7	46%	50%	8 > 6
	Grade 8	56%	56%	8 > 7
Race	WnH	48%	51%	
	REM	47%	52%	



WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR				
		SU/SD	VT	
Overall	-	30%	30%	Overall Differences: State vs SU
Sex	Male	35%	30%	VT and SU are Similar
	Female	24%	31%	Within SU Differences
Grade	Grade 6	18%	18%	Males > Females
	Grade 7	35%	29%	7 > 6
	Grade 8	37%	40%	8 > 6
Race	WnH	29%	31%	
	REM	33%	34%	



FELT SAD OR HOPELESS, PAST YEAR				
		SU/SD	VT	_
Overall		14%	19%	Overall Differences: State vs SU
Sex	Male	8%	12%	VT > SU
	Female	20%	26%	Within SU Differences
Grade	Grade 6	13%	16%	Females > Males
	Grade 7	12%	18%	8 > 6
	Grade 8	18%	22%	8 > 7
Race	WnH	13%	18%	REM > WnH
	REM	18%	26%	

EVER SERIOUSLY THOUGHT ABOUT KILLING THEMSELVES				
		SU/SD	VT	_
Overall	-	13%	18%	Overall Differences: State vs SU
Sex	Male	8%	12%	VT > SU
	Female	19%	23%	Within SU Differences
Grade	Grade 6	13%	13%	Females > Males
	Grade 7	10%	17%	8 > 7
	Grade 8	16%	22%	REM > WnH
Race	WnH	12%	17%	
	REM	17%	24%	



THEMSELVES				
		SU/SD	VT	
Overall	-	9%	12%	Overall Differences: State vs SU
Sex	Male	6%	8%	VT > SU
	Female	13%	16%	Within SU Differences
Grade	Grade 6	6%	7%	Females > Males
	Grade 7	9%	11%	8 > 6
	Grade 8	12%	16%	REM > WnH
Race	WnH	8%	11%	
	REM	12%	18%	

EVER MADE A PLAN ABOUT HOW THEY WOULD KILL

EVER ATTEMPTED SUICIDE				
		SU/SD	VT	_
Overall		6%	6%	Overall Differences: State vs SU
Sex	Male	3%	3%	VT and SU are Similar
	Female	8%	8%	Within SU Differences
Grade	Grade 6	4%	3%	Females > Males
	Grade 7	6%	5%	8 > 6
	Grade 8	7%	8%	REM > WnH
Race	WnH	4%	5%	
	REM	8%	10%	



EVER SMOKED A WHOLE CIGARETTE				
		SU/SD	VT	_
Overall	-	7%	7%	Overall Differences: State vs SU
Sex	Male	6%	7%	VT and SU are Similar
	Female	7%	7%	Within SU Differences
Grade	Grade 6	4%	4%	8 > 6
	Grade 7	6%	7%	8 > 7
	Grade 8	10%	10%	REM > WnH
Race	WnH	4%	6%	
	REM	12%	12%	

EVER USED AN ELECTRONIC VAPOR PRODUCT					
		SU/SD	VT		
Overall	-	9%	9%	Overall Differences: State vs SU	
Sex	Male	9%	9%	VT and SU are Similar	
	Female	9%	8%	Within SU Differences	
Grade	Grade 6	6%	3%	8 > 6	
	Grade 7	5%	8%	8 > 7	
	Grade 8	16%	14%	REM > WnH	
Race	WnH	8%	8%		
	REM	12%	14%		



E	EVER USED A FLAVORED TOBACCO PRODUCT				
		SU/SD	VT	_	
Overall	-	3%	5%	Overall Differences: State vs SU	
Sex	Male	3%	5%	VT > SU	
	Female	4%	5%	Within SU Differences	
Grade	Grade 6	2%	2%	8 > 6	
	Grade 7	3%	5%	REM > WnH	
	Grade 8	5%	6%		
Race	WnH	3%	4%		
	REM	5%	8%		

	EVER DRANK ALCOHOL					
		SU/SD	VT			
Overall	-	14%	19%	Overall Differences: State vs SU		
Sex	Male	14%	20%	VT > SU		
	Female	14%	17%	Within SU Differences		
Grade	Grade 6	8%	10%	7 > 6		
	Grade 7	13%	17%	8 > 6		
	Grade 8	21%	26%	8 > 7		
Race	WnH	13%	18%			
	REM	16%	24%			



	EVER USED MARIJUANA				
		SU/SD	VT		
Overall	-	7%	7%	Overall Differences: State vs SU	
Sex	Male	7%	7%	VT and SU are Similar	
	Female	7%	7%	Within SU Differences	
Grade	Grade 6	3%	2%	8 > 6	
	Grade 7	6%	6%	8 > 7	
	Grade 8	12%	11%		
Race	WnH	7%	6%		
	REM	8%	12%		

	EVER USED INHALANTS				
		SU/SD	VT		
Overall		3%	4%	Overall Differences: State vs SU	
Sex	Male	3%	4%	VT > SU	
	Female	3%	4%	Within SU Differences	
Grade	Grade 6	2%	3%	REM > WnH	
	Grade 7	4%	4%		
	Grade 8	2%	5%		
Race	WnH	2%	4%		
	REM	4%	7%		



EVER TOOK PRESCRIPTION PAIN MEDICINE WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall	-	2%	2%	Overall Differences: State vs SU
Sex	Male	3%	2%	VT and SU are Similar
	Female		3%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8	3%	3%	
Race	WnH	2%	2%	
	REM	3%	5%	

EVER TOOK A PRESCRIPTION STIMULANT WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall		1%	2%	Overall Differences: State vs SU
Sex	Male	2%	2%	VT and SU are Similar
	Female		2%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8	2%	2%	Too few students by race
Race	WnH	1%	1%	
	REM		4%	



USED TOBACCO PRODUCTS, PAST YEAR							
		SU/SD	VT	_			
Overall	-	6%	5%	Overall Differences: State vs SU			
Sex	Male	6%	6%	VT and SU are Similar			
	Female	6%	5%	Within SU Differences			
Grade	Grade 6	5%	3%				
	Grade 7	5%	5%				
	Grade 8	7%	7%				
Race	WnH	5%	5%				
	REM	7%	9%				

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS **TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30** DAYS SU/SD VT Overall 4% 5% Overall Differences: State vs SU Sex Male 5% 5% VT and SU are Similar Within SU Differences Female 4% 4% Grade Grade 6 Too few students in at least 2% . one grade Grade 7 4% 4%

7%

5%

8%

Grade 8

WnH

REM

Race

8%

4%

4%



TOBACCO, PAST 30 DAYS							
		SU/SD	VT				
Overall		2%	3%	Overall Differences: State vs SU			
Sex	Male	2%	3%	VT > SU			
	Female	2%	2%	Within SU Differences			
Grade	Grade 6		1%	Too few students in at least one grade			
	Grade 7		2%				
	Grade 8	2%	4%				
Race	WnH	2%	2%				
	REM	2%	5%				

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS

SMOKED CIGARETTES, PAST 30 DAYS						
		SU/SD	VT	_		
Overall	-	2%	2%	Overall Differences: State vs SU		
Sex	Male	1%	2%	VT and SU are Similar		
	Female	2%	2%	Within SU Differences		
Grade	Grade 6	·	1%	Too few students in at least one grade		
	Grade 7		2%			
	Grade 8		3%			
Race	WnH	1%	2%			
	REM	2%	4%			

VERMONT DEPARTMENT OF HEALTH

AMONG CURRENT USERS: TYPICAL NUMBER OF CIGARETTES SMOKED					
SU/SD	VT				
45%	33%				
55%	23%	SU > VT			
	23%	Too few students			
	6%	Too few students			
		Too few students			
	14%	Too few students			
	CIGARET SU/SD 45%	CIGARETTES SMC SU/SD VT 45% 33% 55% 23% . 23% . 6% . .			

USED AN ELECTRONIC VAPOR PRODUCT PAST 30 DAYS						
		SU/SD	VT	_		
Overall	-	3%	4%	Overall Differences: State vs SU		
Sex	Male	4%	4%	VT and SU are Similar		
	Female	3%	3%	Within SU Differences		
Grade	Grade 6		1%	Too few students in at least one grade		
	Grade 7	2%	3%			
	Grade 8	8%	6%			
Race	WnH	4%	3%]		
	REM	3%	6%			



	NT USERS ΓRONIC V		NS FOR USING AN RODUCT	AMONG CURRENT		LECTRO	NIC VAPOR PRODUCT
	SU/SD	VT			SU/SD	VT	
Friend/family used them	36%	38%		Bought them in a store	•	3%	Too few students
To try to quit other tobacco products		3%	Too few students	I got them on the Internet		9%	Too few students
•				Someone else bought them		10%	Too few students
Cost less Easier to get	•	1% 1%	Too few students Too few students	Borrowed them	49%	44%	
Lasier to get	•		100 few students	A person 18 or older gave		9%	Too few students
Less harmful	•	7%	Too few students	me			
Available in flavors	16%	13%		Took them from a store		4%	Too few students
Used for some other reason	36%	36%		Some other way		21%	Too few students



AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCT USE						
	SU/SD	VT				
1 or 2 days	62%	49%				
3 to 5 days	25%	16%				
6 to 9 days		10%	Too few students			
10 to 19 days		6%	Too few students			
20 to 29 days		5%	Too few students			
All 30 days		15%	Too few students			

SMOKED CIGARS, PAST 30 DAYS						
		SU/SD	VT	_		
Overall	-	1%	1%	Overall Differences: State vs SU		
Sex	Male	1%	1%	VT and SU are Similar		
	Female		1%	Within SU Differences		
Grade	Grade 6		1%	Too few students by sex		
	Grade 7		1%	Too few students in at least one grade		
	Grade 8		2%	Too few students by race		
Race	WnH		1%			
	REM		3%			



USED SMOKELESS TOBACCO, PAST 30 DAYS							
		SU/SD	VT	_			
Overall	_	·	1%	Overall Differences: State vs SU			
Sex	Male		2%	Too few students			
	Female		1%	Within SU Differences			
Grade	Grade 6		1%	Too few students by sex			
	Grade 7		1%	Too few students in at least one grade			
	Grade 8		2%	Too few students by race			
Race	WnH		1%				
	REM		3%				

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED ANY IN PAST YEAR

		SU/SD	VT	_
Overall	-	•	36%	Overall Differences: State vs SU
Sex	Male		36%	Too few students
	Female		38%	Within SU Differences
Grade	Grade 6		30%	Too few students by sex
	Grade 7		35%	Too few students in at least one grade
	Grade 8	•	40%	Too few students by race
Race	WnH	•	37%	
	REM		40%	



DRANK ALCOHOL, PAST 30 DAYS					
		SU/SD	VT	_	
Overall	-	4%	7%	Overall Differences: State vs SU	
Sex	Male	4%	6%	VT > SU	
	Female	3%	6%	Within SU Differences	
Grade	Grade 6		2%	Too few students in at least one grade	
	Grade 7	3%	5%		
	Grade 8	8%	10%		
Race	WnH	4%	6%		
	REM	5%	10%		

BINGE DRANK, PAST 30 DAYS					
		SU/SD	VT		
Overall	-	1%	2%	Overall Differences: State vs SU	
Sex	Male	2%	2%	VT > SU	
	Female		1%	Within SU Differences	
Grade	Grade 6		0%	Males > Females	
	Grade 7		1%	Too few students in at least one grade	
	Grade 8		3%	Too few students by race	
Race	WnH		1%		
	REM		3%		



AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED					
	SU/SD	VT			
1 or 2 drinks	74%	63%	SU > VT		
3 drinks		10%	Too few students		
4 drinks		7%	Too few students		
5 drinks		6%	Too few students		
6 or 7 drinks		4%	Too few students		
8 or 9 drinks		2%	Too few students		
10 or more drinks		9%	Too few students		

USED MARIJUANA, PAST 30 DAYS				
		SU/SD	VT	_
Overall		3%	4%	Overall Differences: State vs SU
Sex	Male	3%	4%	VT and SU are Similar
	Female	4%	4%	Within SU Differences
Grade	Grade 6		1%	Too few students in at least one grade
	Grade 7	3%	3%	
	Grade 8	5%	7%	
Race	WnH	3%	4%	
	REM	4%	8%	



THEIR AGE TO SMOKE CIGARETTES				
		SU/SD	VT	_
Overall		96%	95%	Overall Differences: State vs SU
Sex	Male	95%	95%	VT and SU are Similar
	Female	96%	95%	Within SU Differences
Grade	Grade 6	97%	98%	WnH > REM
	Grade 7	95%	95%	
	Grade 8	95%	93%	
Race	WnH	97%	96%	
	REM	93%	92%	

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL

		SU/SD	VT	
Overall	-	91%	89%	Overall Differences: State vs SU
Sex	Male	90%	89%	SU > VT
	Female	92%	90%	Within SU Differences
Grade	Grade 6	96%	95%	6 > 8
	Grade 7	95%	91%	7 > 8
	Grade 8	81%	84%	REM > WnH
Race	WnH	89%	89%	
	REM	93%	87%	



THEIR AGE TO USE MARIJUANA				
		SU/SD	VT	_
Overall		92%	90%	Overall Differences: State vs SU
Sex	Male	90%	90%	SU > VT
	Female	94%	90%	Within SU Differences
Grade	Grade 6	96%	97%	Females > Males
	Grade 7	95%	91%	6 > 8
	Grade 8	82%	84%	7 > 8
Race	WnH	90%	90%	
	REM	92%	86%	

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

		SU/SD	VT	
Overall	-	97%	95%	Overall Differences: State vs SU
Sex	Male	97%	95%	SU > VT
	Female	97%	95%	Within SU Differences
Grade	Grade 6	96%	96%	WnH > REM
	Grade 7	97%	95%	
	Grade 8	98%	95%	
Race	WnH	98%	96%	
	REM	96%	93%	



		SU/SD	VT	
Overall		89%	85%	Overall Differences: State vs SU
Sex	Male	87%	84%	SU > VT
	Female	93%	87%	Within SU Differences
Grade	Grade 6	90%	87%	Females > Males
	Grade 7	90%	86%	
	Grade 8	88%	83%	
Race	WnH	89%	86%	
	REM	90%	82%	

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE

WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	_
Overall	-	92%	92%	Overall Differences: State vs SU
Sex	Male	90%	92%	VT and SU are Similar
	Female	94%	92%	Within SU Differences
Grade	Grade 6	94%	95%	Females > Males
	Grade 7	93%	92%	6 > 8
	Grade 8	88%	89%	7 > 8
Race	WnH	92%	92%	
	REM	92%	88%	



THINK CIGARETTES WOULD BE SORT OF EASY OR VERY EASY TO GET					
		SU/SD	VT	_	
Overall	-	20%	22%	Overall Differences: State vs SU	
Sex	Male	22%	22%	VT and SU are Similar	
	Female	19%	21%	Within SU Differences	
Grade	Grade 6	15%	13%	7 > 6	
	Grade 7	21%	20%	8 > 6	
	Grade 8	25%	28%	REM > WnH	
Race	WnH	19%	21%		
	REM	24%	28%		

THINK ALCOHOL WOULD BE SORT OF EASY OR VERY EASY TO GET				
		SU/SD	VT	
Overall	-	35%	37%	Overall Differences: State vs SU
Sex	Male	35%	37%	VT and SU are Similar
	Female	36%	37%	Within SU Differences
Grade	Grade 6	27%	24%	7 > 6
	Grade 7	37%	35%	8 > 6
	Grade 8	44%	48%	8 > 7
Race	WnH	41%	39%	WnH > REM
	REM	29%	39%	



THINK MARIJUANA WOULD BE SORT OF EASY OR VERY EASY TO GET					
		SU/SD	VT		
Overall	-	15%	15%	Overall Differences: State vs SU	
Sex	Male	15%	15%	VT and SU are Similar	
	Female	15%	15%	Within SU Differences	
Grade	Grade 6	8%	6%	7 > 6	
	Grade 7	13%	13%	8 > 6	
	Grade 8	27%	23%	8 > 7	
Race	WnH	16%	15%		
	REM	18%	21%		

THINK MADINIANA WOULD DE CODT OF FACY OD VEDY

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY

		SU/SD	VT	
Overall	-	74%	72%	Overall Differences: State vs SU
Sex	Male	73%	71%	VT and SU are Similar
	Female	76%	74%	Within SU Differences
Grade	Grade 6	74%	76%	7 > 6
	Grade 7	79%	72%	7 > 8
	Grade 8	70%	70%	WnH > REM
Race	WnH	80%	74%	
	REM	66%	68%	



		SU/SD	VT	
Overall		54%	48%	Overall Differences: State vs SU
Sex	Male	51%	45%	SU > VT
	Female	58%	51%	Within SU Differences
Grade	Grade 6	54%	50%	Females > Males
	Grade 7	58%	48%	7 > 8
	Grade 8	50%	46%	REM > WnH
Race	WnH	52%	48%	
	REM	57%	47%	

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY BINGE DRINK EACH WEEKEND

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY

		SU/SD	VT	
Overall	-	61%	59%	Overall Differences: State vs SU
Sex	Male	58%	56%	VT and SU are Similar
	Female	65%	62%	Within SU Differences
Grade	Grade 6	69%	73%	Females > Males
	Grade 7	65%	60%	6 > 8
	Grade 8	46%	48%	7 > 8
Race	WnH	60%	59%	
	REM	59%	54%	



	EVER HAD SEXUAL INTERCOURSE					
		SU/SD	VT	_		
Overall		7%	5%	Overall Differences: State vs SU		
Sex	Male	9%	6%	SU > VT		
	Female	5%	4%	Within SU Differences		
Grade	Grade 6	3%	2%	Males > Females		
	Grade 7	8%	4%	7 > 6		
	Grade 8	11%	8%	8 > 6		
Race	WnH	5%	5%	REM > WnH		
	REM	13%	10%			

EVER HAD ORAL SEX				
		SU/SD	VT	
Overall		8%	6%	Overall Differences: State vs SU
Sex	Male	11%	6%	SU > VT
	Female	5%	5%	Within SU Differences
Grade	Grade 6	3%	1%	Males > Females
	Grade 7	9%	4%	7 > 6
	Grade 8	14%	9%	8 > 6
Race	WnH	6%	5%	8 > 7
	REM	14%	10%	REM > WnH





DAYS ENGAGED IN AT LEAST 60 MIN OF PHYSICAL ACTIVITY, PAST WEEK				
	SU/SD	VT		
0 days	8%	7%		
1 day	4%	4%		
2 days	5%	7%	VT > SU	
3 days	10%	10%		
4 days	7%	11%	VT > SU	
5 days	16%	15%		
6 days	12%	11%		
7 days	38%	34%	SU > VT	

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS				
		SU/SD	VT	_
Overall	-	38%	34%	Overall Differences: State vs SU
Sex	Male	45%	42%	SU > VT
	Female	30%	26%	Within SU Differences
Grade	Grade 6	40%	38%	Males > Females
	Grade 7	41%	35%	6 > 8
	Grade 8	32%	30%	7 > 8
Race	WnH	39%	34%	
	REM	36%	35%	



	ON 5 OR MORE DAYS					
		SU/SD	VT	_		
Overall	-	65%	60%	Overall Differences: State vs SU		
Sex	Male	70%	66%	SU > VT		
	Female	62%	54%	Within SU Differences		
Grade	Grade 6	70%	63%	Males > Females		
	Grade 7	69%	60%	6 > 8		
	Grade 8	57%	57%	7 > 8		
Race	WnH	70%	61%	WnH > REM		
	REM	60%	58%			

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY

,	WERE NOT PHYSICALLY ACTIVE PAST WEEK					
		SU/SD	VT	_		
Overall	-	8%	7%	Overall Differences: State vs SU		
Sex	Male	7%	7%	VT and SU are Similar		
	Female	8%	7%	Within SU Differences		
Grade	Grade 6	9%	7%	6 > 7		
	Grade 7	4%	7%	8 > 7		
	Grade 8	11%	8%	$\operatorname{REM} > \operatorname{WnH}$		
Race	WnH	6%	6%			
	REM	11%	9%			



PHYSICAL ACTIVITY BREAKS AT SCHOOL, TYPICAL WEEK					
	SU/SD	VT			
0 days	40%	25%	SU > VT		
1 day	9%	7%	SU > VT		
2 days	13%	8%	SU > VT		
3 days	13%	8%	SU > VT		
4 days	6%	5%			
5 days	20%	46%	VT > SU		

GET NO PHYSICAL ACTIVITY BREAKS WHILE THEY ARE AT SCHOOL				
		SU/SD	VT	_
Overall	-	40%	25%	Overall Differences: State vs SU
Sex	Male	40%	24%	SU > VT
	Female	40%	25%	Within SU Differences
Grade	Grade 6	23%	16%	7 > 6
	Grade 7	44%	26%	8 > 6
	Grade 8	54%	29%	8 > 7
Race	WnH	42%	24%	
	REM	41%	27%	



RID	RIDE A BIKE OR WALK TO SCHOOL WHEN WEATHER PERMITS					
	SU/SD	VT				
0 days	45%	77%	VT > SU			
1 day	4%	3%				
2 days	6%	3%	SU > VT			
3 days	10%	4%	SU > VT			
4 days	8%	2%	SU > VT			
5 days	27%	10%	SU > VT			

WAI	WALK OR RIDE THEIR BIKE TO SCHOOL EVERYDAY				
		SU/SD	VT	_	
Overall		27%	10%	Overall Differences: State vs SU	
Sex	Male	27%	12%	SU > VT	
	Female	28%	9%	Within SU Differences	
Grade	Grade 6	25%	11%	8 > 6	
	Grade 7	28%	10%	WnH > REM	
	Grade 8	30%	10%		
Race	WnH	30%	10%		
	REM	24%	13%		



WATCH TELEVISION, TYPICAL SCHOOL DAY					
	SU/SD	VT			
No TV on average school day	24%	18%	SU > VT		
Less than 1 hour per day	24%	23%			
1 hour per day	20%	18%			
2 hours per day	14%	20%	VT > SU		
3 hours per day	10%	10%			
4 hours per day	4%	4%			
5 or more hours per day	5%	6%			

	WATCHED TV 3+ HOURS PER DAY				
		SU/SD	VT		
Overall		19%	20%	Overall Differences: State vs SU	
Sex	Male	20%	20%	VT and SU are Similar	
	Female	17%	20%	Within SU Differences	
Grade	Grade 6	20%	18%	REM > WnH	
	Grade 7	16%	20%		
	Grade 8	18%	21%		
Race	WnH	14%	19%		
	REM	27%	24%		



COMPUTER AND VI	COMPUTER AND VIDEO GAME USE, TYPICAL SCHOOL DAY					
	SU/SD	VT				
No playing video/computer game	13%	12%				
Less than 1 hour per day	24%	17%	SU > VT			
1 hour per day	17%	15%	SU > VT			
2 hours per day	17%	18%				
3 hours per day	11%	14%	VT > SU			
4 hours per day	7%	8%	VT > SU			
5 or more hours per day	12%	16%	VT > SU			

PLA	PLAYED VIDEO OR COMPUTER GAMES OR USED A COMPUTER 3+ HOURS PER DAY					
		SU/SD	VT	_		
Overall		30%	38%	Overall Differences: State vs SU		
Sex	Male	34%	39%	VT > SU		
	Female	25%	37%	Within SU Differences		
Grade	Grade 6	26%	29%	Males > Females		
	Grade 7	29%	38%	8 > 6		
	Grade 8	34%	45%	REM > WnH		
Race	WnH	26%	38%			

43%

REM

37%



BREAKFAST CONSUMPTION, PAST WEEK					
	SU/SD	VT			
0 days	7%	7%			
1 day	3%	4%	VT > SU		
2 days	5%	7%	VT > SU		
3 days	6%	7%			
4 days	6%	6%			
5 days	9%	8%			
6 days	9%	9%			
7 days	55%	52%	SU > VT		

	DID NOT EAT BREAKFAST, PAST WEEK					
		SU/SD	VT			
Overall	-	7%	7%	Overall Differences: State vs SU		
Sex	Male	6%	6%	VT and SU are Similar		
	Female	7%	7%	Within SU Differences		
Grade	Grade 6	7%	5%	REM > WnH		
	Grade 7	5%	7%			
	Grade 8	7%	7%			
Race	WnH	4%	6%			
	REM	11%	10%			



GLASSES OF WATER CONSUMED PER DAY, PAST WEEK				
	SU/SD	VT		
Did not drink water	3%	3%		
1 to 3 times	11%	9%	SU > VT	
4 to 6 times	9%	10%		
1 time per day	6%	6%		
2 times per day	16%	16%		
3 times per day	19%	19%		
4 or more times per day	36%	37%		

DRANK THREE OR MORE GLASSES PER DAY OF WATER					
		SU/SD	VT	_	
Overall	-	55%	56%	Overall Differences: State vs SU	
Sex	Male	56%	57%	VT and SU are Similar	
	Female	53%	54%	Within SU Differences	
Grade	Grade 6	56%	58%	6 > 8	
	Grade 7	60%	54%	7 > 8	
	Grade 8	49%	56%	WnH > REM	
Race	WnH	58%	56%		
	REM	52%	57%		



WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS								
SU/SD VT								
Never	75%	77%						
Rarely	17%	14%	SU > VT					
Sometimes	7%	7%						
Most of the time	2%	1%						
Always		1%	Too few students					

MOST OF THE TIME OR ALWAYS WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD IN THEIR HOME

		SU/SD	VT	
Overall	-	2%	2%	Overall Differences: State vs SU
Sex	Male	2%	2%	VT and SU are Similar
	Female		2%	Within SU Differences
Grade	Grade 6	•	2%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8	2%	2%	Too few students by race
Race	WnH		2%	
	REM	4%	4%	



BORN OUTSIDE THE U.S.					
		SU/SD	VT	_	
Overall	-	20%	6%	Overall Differences: State vs SU	
Sex	Male	20%	6%	SU > VT	
	Female	20%	6%	Within SU Differences	
Grade	Grade 6	19%	7%	REM > WnH	
	Grade 7	19%	5%		
	Grade 8	21%	6%		
Race	WnH	7%	3%		
	REM	44%	18%		

ATE	ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK						
	SU/SD	VT					
0 days	5%	5%					
1 day	2%	2%					
2 days	2%	2%					
3 days	3%	3%					
4 days	4%	4%					
5 days	8%	7%					
6 days	12%	10%	SU > VT				
7 days	63%	66%	VT > SU				



	PARENTS ON 4+ DAYS, PAST WEEK					
		SU/SD	VT	_		
Overall	-	87%	88%	Overall Differences: State vs SU		
Sex	Male	87%	89%	VT and SU are Similar		
	Female	86%	87%	Within SU Differences		
Grade	Grade 6	87%	90%	WnH > REM		
	Grade 7	89%	89%			
	Grade 8	85%	86%			
Race	WnH	91%	89%			
	REM	82%	84%			

ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR

BELIEVE SCHOOL HAS RULES AND CONSEQUENCES FOR BEHAVIORS

	SU/SD	VT	
Strongly agree	26%	28%	
Agree	46%	43%	SU > VT
Not sure	18%	17%	
Disagree	8%	8%	
Strongly disagree	3%	5%	VT > SU



			~	
		SU/SD	VT	
Overall		72%	71%	Overall Differences: State vs SU
Sex	Male	77%	72%	VT and SU are Similar
	Female	67%	69%	Within SU Differences
Grade	Grade 6	81%	77%	Males > Females
	Grade 7	69%	72%	6 > 7
	Grade 8	66%	66%	6 > 8
Race	WnH	73%	71%	
	REM	74%	68%	

STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS

CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

BELIEVE THERE IS AT LEAST ONE ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

		SU/SD	VT	
Overall	-	72%	76%	Overall Differences: State vs SU
Sex	Male	72%	76%	VT > SU
	Female	73%	76%	Within SU Differences
Grade	Grade 6	76%	79%	6 > 8
	Grade 7	74%	75%	7 > 8
	Grade 8	66%	75%	WnH > REM
Race	WnH	75%	77%	
	REM	67%	71%	



GRADES EARNED IN SCHOOL				
	SU/SD	VT		
Mostly A's	52%	46%	SU > VT	
Mostly B's	35%	38%	VT > SU	
Mostly C's	9%	12%	VT > SU	
Mostly D's	3%	3%		
Mostly F's	1%	1%		

BELIEVE THEY MATTER TO PEOPLE IN THEIR COMMUNITY				
	SU/SD	VT		
Strongly agree	33%	27%	SU > VT	
Agree	37%	36%		
Not sure	24%	24%		
Disagree	4%	7%	VT > SU	
Strongly disagree	3%	5%	VT > SU	



	THEY FEEL LIKE THEY MATTER TO PEOPLE				
		SU/SD	VT		
Overall		69%	64%	Overall Differences: State vs SU	
Sex	Male	76%	68%	SU > VT	
	Female	63%	60%	Within SU Differences	
Grade	Grade 6	70%	67%	Males > Females	
	Grade 7	74%	65%	6 > 8	
	Grade 8	65%	60%	7 > 8	
Race	WnH	73%	65%	WnH > REM	
	REM	64%	58%		

STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE

