

DO NOT FAX

Vermont Emergency Medical Services

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108 Cherry St, P.O. Box 70

Burlington, VT 05402

(802) 863-7310 or 1-800-244-0911

EMS Course Approval Form

NOTE: This completed form must be received in the EMS office **TWO WEEKS** before the course is scheduled to start.

LEVEL: EMR EMT A-EMT

TYPE: Initial Refresher

<u>Course Coordinator</u> Name _____ EMT # _____ Address _____ City/State _____ ZIP _____ Phone (W) _____ (H) _____ Note: All first time EMR instructors must be mentored by an instructor approved by the EMS Office	<u>Course Medical Director</u> Name _____ Address _____ City/State _____ ZIP _____ Phone (W) _____ (H) _____
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Clinical Affiliations **Complete reverse side of this application**

Course Logistics **Enclose copy of schedule** EMS District: _____

Location: Building and room _____ Town _____

Start Date _____ Desired Exam Date _____ (Submit separate exam request form)

Estimated # students _____ Student Fee _____ Does the fee include the cost of the text? Yes No

Textbook (Title, edition, author) _____

Prerequisites: _____

Attendance Requirement 90% More than 90% (specify) _____

Make-up policies _____

EMR Instructor Approval (for first-time EMR instructors only): I attest that the above-named Course Coordinator has been mentored and oriented to the EMR education standards and has been briefed on all logistical considerations for this course, including the NREMT exam registration process.

Approved EMR Instructor Signature: _____ Date: _____

Local Approval

I agree to conduct this course in accordance with the laws, rules and policies of the Vermont Department of Health. Alteration of this document does not relieve me of any duty described in the Department-approved version of this form.

Signature Course Coordinator _____ Date _____

The board of directors for this district has approved this course.

Signature District Chair _____ Date _____

BELOW IS FOR OFFICE USE ONLY

Date received _____ Approved _____ Disapproved _____

VT EMS Signature _____ Course # _____

Comments: _____

Vermont Department of Health Emergency Medical Services

Clinical Affiliations

The EMS Education Standards require that students gain some of their education in a clinical setting. Course coordinators are encouraged to go beyond the minimum standards and set higher goals that remain reasonable and that will help their students become better providers. Use the space below to describe how your course meets or exceeds these requirements.

EMR and EMT Initial Certification

Minimum Standard: Each student must have the opportunity to demonstrate competence in assessing at least five patients

Goal: This demonstration should preferably take place in a field environment

Means of achieving standard: **(complete both columns)**

For students affiliated with EMS agencies

Student's own ambulance or first responder service

Other: _____

For students not affiliated with EMS agencies

Not applicable (all students have affiliation)

If any box is checked below, submit on separate sheet of paper a description of how students will have the opportunity to assess at least five patients. Include a list of participating agencies.

____ Ambulance or first responder service

____ Hospitals

____ Clinics/Physician offices

____ Programmed patients

Advanced-EMT Initial Certification

Minimum Standard: Each student must:

- Properly administer medications at least 12 times:

2 oral 2 IM

2 SC 2 IV

2 sublingual 2 nebulization

These medication administration skills should ideally be performed in a clinical environment. If this is not available, explain how you can meet the medication administration requirements in the classroom.

- Successfully access the venous circulation on at least 20 patients of various age groups; and

- Ventilate at least 5 patients of various age groups. If this is not available, explain how you can meet the ventilation requirements in the classroom.

Each student must also participate in the assessment and management of patients with these chief complaints:

- Perform an advanced patient assessment on at least 5 trauma patients.

- Perform an advanced patient assessment, formulate and implement a treatment plan on:

- at least 5 patients with chest pain

- at least 2 pediatric patients with dyspnea/respiratory distress

- at least 5 adult patients with dyspnea/respiratory distress - at least 5 patients with altered mental status

Goal: Students should have the opportunity to participate in patient assessment, including history gathering, physical examination and vital signs, and patient care, including intravenous therapy and if possible subcutaneous injections and intravenous push injections.

Means of achieving standard:

Hospital Emergency Departments

Participating hospitals: _____

Hospital IV Team

Participating hospitals: _____

Other: _____

Course Schedule Template

EMR, EMT & AEMT

	<u>Date(s)</u>		<u>Date(s)</u>
<u>Preparatory</u>		<u>Medicine</u>	
EMS Systems	_____	Medical Overview	_____
Research	_____	Neurology	_____
Workforce Safety & Wellness	_____	Abdominal and GI Disorders	_____
Documentation	_____	Immunology	_____
EMS System Communication	_____	Infectious Diseases	_____
Therapeutic Communication	_____	Endocrine Disorders	_____
Medical/Legal & Ethics	_____	Psychiatric	_____
		Cardiovascular	_____
<u>Anatomy & Physiology</u>	_____	Toxicology	_____
		Respiratory	_____
<u>Medical Terminology</u>	_____	Hematology	_____
		Genitourinary/Renal	_____
<u>Pathophysiology</u>	_____	Gynecology	_____
		Musculoskeletal Disorders	_____
<u>Life Span Development</u>	_____	Eyes, Ears, Nose and Throat	_____
<u>Public Health</u>	_____	<u>Shock/Resuscitation</u>	_____
<u>Pharmacology</u>		<u>Trauma</u>	
Principles of Pharmacology	_____	Trauma Overview	_____
Medication Administration	_____	Bleeding	_____
Emergency Medications	_____	Chest	_____
		Abdominal/Genitourinary	_____
<u>Airway</u>		Orthopedic	_____
Airway Management	_____	Soft Tissue	_____
Respiration	_____	Head, Facial, Neck and Spine	_____
Artificial Ventilation	_____	Nervous System	_____
		Special Considerations	_____
<u>Patient Assessment</u>		Environmental Emergencies	_____
Scene Size-up	_____	Multiple Systems	_____
Primary Assessment	_____		
History-Taking	_____	<u>Special Patient Populations</u>	
Secondary Assessment	_____	Obstetrics	_____
Monitoring Devices	_____	Neonatal Care	_____
Reassessment	_____	Pediatrics	_____
		Geriatrics	_____
		Patients w/ Special Challenges	_____
		<u>Operations</u>	
		Safe Ambulance Operations	_____
		Incident Management	_____
		Multiple Casualty Incidents	_____
		Air Medical	_____
		Vehicle Extrication	_____
		HAZMAT Awareness	_____
		Terrorism/Disaster Incidents	_____