



C R A S H

School
Evaluation
Results
2008

Introduction

Since January 2002, the Vermont Division of Alcohol and Drug Programs and local providers have worked together with The Change Companies® to standardize and update their 10-hour CRASH School curriculum. CRASH stands for Countermeasures Related to Alcohol and Safety on Highways.

The mission of the CRASH intervention is to promote public safety by reducing the harmful effects of substance misuse, especially Driving While Under the Influence (DWI). The program reduces recidivism by assisting offenders in changing high-risk attitudes and behaviors. This process is facilitated by the application of evidence-based change theory, motivation strategies, group process and *Interactive Journaling*®.

Curriculum evaluation and revision is an ongoing process. In order to gather student feedback, instructors administer an anonymous course evaluation to students at the conclusion of the program.

In 2008, approximately 1,185 completed course evaluations were submitted to The Change Companies® from the following locations:

- Bennington
- Brattleboro
- Burlington/CDAS
- HCRS
- Middlebury
- Montpelier
- Morrisville
- Rutland
- Springfield
- St. Albans
- St. Johnsbury

Course evaluations provide valuable insight into the students' program experience. Overall, student feedback reflects a positive attitude toward the program and its instructors.

The following summary highlights results from approximately 1,185 anonymous student course evaluations. Section I outlines demographic information collected from the students from the survey's first three questions. Section II summarizes the responses to questions four through 21. These questions offered students specific response choices and therefore provided measurable and concrete results.



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Section I

Student Demographics

Question 1: Gender

Male	72.16%
Female	27.84%

Question 2: Age

15-19	7.28%
20-29	44.02%
30-39	19.50%
40-49	17.94%
50-59	8.49%
60+	2.77%

Question 3: Ethnicity

African American	2.08%
American Indian	2.34%
Asian/Pacific Islander	1.30%
Hispanic/Latino	2.08%
White/Caucasian	90.64%
Other	1.56%



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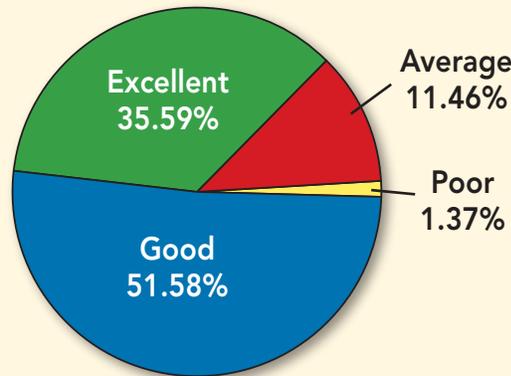
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Section II

Rating the Program Components & Instructors

Question 4

Overall, how would you rate this course?



Questions 5-10

How useful were the following activities in helping you meet your goals for the course?

	Very Useful	Useful	Not Useful
Student Workbook	39.55%	53.46%	6.99%
Homework	33.89%	57.62%	8.49%
Personal Change Plan	39.75%	51.61%	8.64%
Videos	35.88%	51.45%	12.67%
Class Discussions	56.80%	40.05%	3.15%
Self-help Activity	28.45%	60.15%	11.40%

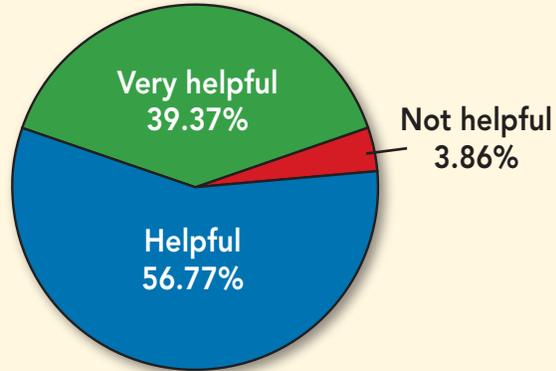
Questions 11-15

Please rate your instructor in the following areas:

	Excellent	Good	Average	Poor
Well-prepared	74.48%	21.26%	3.83%	0.43%
Made students feel comfortable	78.14%	19.08%	2.61%	0.17%
Involved everyone in discussion	75.51%	21.53%	2.37%	0.59%
Explained the material clearly	68.32%	27.38%	3.79%	0.51%
Overall quality	68.84%	27.30%	3.52%	0.34%

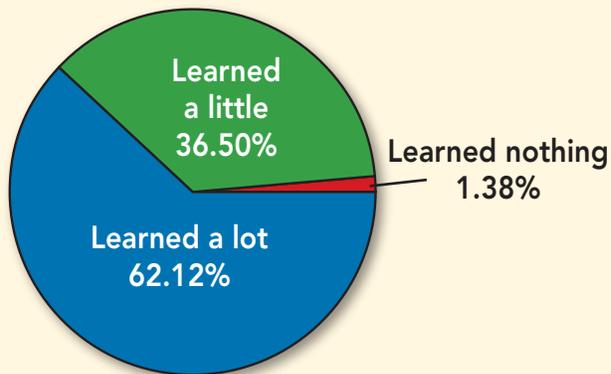
Question 16

How helpful was the material?



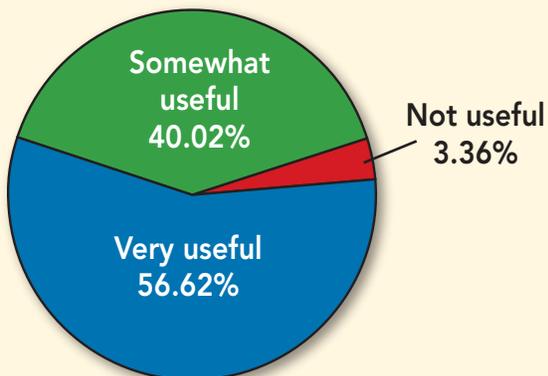
Question 17

How much did you learn from the course?



Question 18

How useful do you think the material in the program will be to you in the future?



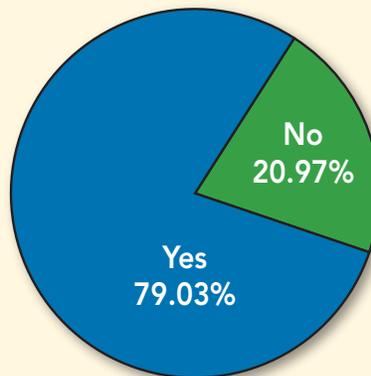
Question 19

Have you or will you share your student workbook with anyone outside of class?



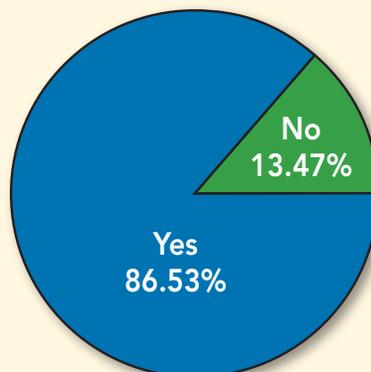
Question 20

Will you keep your student workbook after the class ends?



Question 21

Do you feel that the CRASH School helped you make a change in your high-risk use of alcohol or other drugs?





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The Change Companies®

tel: (775) 885-2610 • toll-free: (888) 889-8866 • fax: (775) 885-0643
5221 Sigstrom Drive, Carson City, NV 89706 • www.changecompanies.net