

2015 Vermont Youth Risk Behavior Survey Report

Report for Two Rivers SU

Survey Format in 2015

In 2015, we conducted two surveys: a high school survey of students in grades 9 through 12, and a middle school survey of students in grades 6 through 8.

Results in this report include high school and middle school results for Vermont and for Two Rivers SU. All results in the 2015 high school section are for grades 9 through 12 only, and the middle school section are for grades 6 through 8 only.

The middle school and high school surveys differed slightly. The shorter middle school survey included questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, body image, physical activity, and youth assets. The high school survey included questions on these topics as well as self-reported height and weight, driving behaviors, other drug use, sexual behavior and orientation, and nutrition.

Copies of both surveys can be found online at: <http://healthvermont.gov/research/yrbs.aspx> Copies of the full state reports, highlights, and additional sub state reports can also be found here.

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

We would especially like to thank the following schools from Two Rivers who participated in the 2015 YRBS:

High School- Grades 9-12

Green Mountain UHSD #35

Black River USD #39

Middle School- Grades 6-8

Black River USD #39

Green Mountain UHSD #35

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How to Use the YRBS

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, we can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

- **Start the Conversation:** Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?
- **Increase Awareness:** The YRBS provides an opportunity to break through “denial” and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the “average teenager.” The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.
- **Plan and Evaluate Programs:** The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities, and can inform strategies to address those weaknesses.
- **Remember to Look at the Positive Side:** In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.

Note: “Getting to ‘Y’”, a program originally funded by the Agency of Education, provides a manual for student groups looking to analyze and leverage their own YRBS data – it can be found here: <http://www.upforlearning.com/index.php/yatst> .

How to Read this YRBS Report

Format: The results appear in data tables, with an overall average, by grade and by gender. The percentages in some charts may not total 100% due to rounding.

Weighting: The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of public students in grades six through eight (middle school survey) and grades nine through twelve (high school survey). This permits us to draw inferences about the school-based student population in Vermont.

From 1993 through 2011, statewide reports included numbers based on a weighted sample of schools, and local-level reports included unweighted numbers. Beginning 2013, due to the high participation from Vermont schools, the switch was made to use all of the student responses in the statewide report, instead of a sample. This allows for direct comparison between county estimates and the statewide estimates, as well as ensure that the estimates are more accurate. You can still compare the local-level report numbers to previous local-level years.

Statistical Comparisons: We note significant differences in the far right column on each table labeled “Notes.” For the 2015 results, we compared the 95 percent confidence intervals separately by grade, gender and year to determine if the percentages for each county were statistically different from the state. If the confidence intervals overlapped, the percentages were not different. In every table it is noted whether this county is statistically different from the state average. However, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).

In some cases there were not enough students responding to report an estimate. In those cases, there is a dot (.) and the “Notes” column will read “Too few students.” We limit reportable estimates to a total numerator of 5 students and denominator of 50 students.

A Word of Caution

The YRBS represents the most complete and most recent information available about risk behaviors among Vermont students. However, the YRBS has some limitations that you should keep in mind when interpreting the results.

- **Data Quality:** We take numerous precautions to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) carefully designed and thoroughly tested the questionnaire. The anonymous survey encourages students to be honest and forthright. The CDC runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. We statistically adjust, or weight, the results so that the responses accurately represent all Vermont public school students based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.
- **Who's Not Included:** Administrators make every effort to have all students complete the YRBS. However, students who are not at school the day of the survey are not included in the results. Additionally, students who are home schooled, attend independent schools that chose not to participate, or dropped out of school are not included.
- **Comparing Supervisory Unions/School Districts to Each Other and to the State:** Participating supervisory unions and school districts receive reports of their results comparing them directly to the state. It is natural to also want to know how individual supervisory unions or school districts compare to each other, but we urge caution in making such comparisons because the reasons for the differences may not be simple or easy to identify.
- **What, not Why:** The YRBS can indicate what students are doing. It can also suggest which groups of students are more likely to engage in these behaviors. However, the survey does not answer why they are doing it. We encourage students to analyze their own data and offer insight into the results.

Personal Safety

Feeling safe – whether at school, in a car, or in a relationship – fosters positive adolescent development. The high school and middle school surveys included questions on fighting, bullying, seat belt use, safety at school, helmet use, and suicidality. The high school survey included additional questions on driving behaviors, dating violence, and self-harm.

- Physical fighting is a marker for problem behaviors¹ and is associated with serious injury.^{2,3} Abuse by an intimate partner and forced sex are associated with negative psychosocial outcomes, poor mental health outcomes, and other risk behaviors among both males and females.^{4,5,6}
- Both being a bully and being victimized by bullies have been increasingly recognized as health problems for children because of their association with a range of problems, including poor psychological adjustment,^{7,8} poor academic achievement,⁸ and violent behavior.⁹
- Motor vehicle crash injuries are the leading cause of death among youth ages 15 to 19 in the U.S.¹⁰ Proper use of safety belts reduces the risk of fatal injury to front seat passengers by 45% and risk of moderate to critical injury by 50%.¹¹
- Bicycle helmets are 85% to 88% effective at reducing the impact of head and brain injuries due to bicycle crashes.¹² Despite this, less than one quarter of bicyclists wear helmets.¹²
- In 2011, alcohol use was associated with nearly four in ten motor vehicle-related fatalities nationwide and in Vermont.¹³ Additionally, research examining drugs other than alcohol indicates that marijuana is the most prevalent drug detected in impaired drivers, fatally injured drivers, and motor vehicle crash victims nationwide.¹⁴

Alcohol, Tobacco and Other Drugs

Early use of alcohol, tobacco, and other drugs is associated with myriad problems later in life. The high school and middle school surveys asked about tobacco, alcohol, marijuana, inhalant, and prescription drug use. Both surveys also asked the age at which students first used alcohol, cigarettes, and marijuana. The high school survey asked additional questions on other drug use, such as heroin. Both surveys asked about ease of availability of alcohol, cigarettes, and marijuana, peer disapproval of use of these substances, perceived parental disapproval of use, and the risk of harm associated with use of these substances.

- Alcohol use is a major contributing factor in about half of all homicides and sexual assaults,¹⁵ and about one-third of all motor vehicle crash fatalities.¹⁶ Heavy drinking among youth has been linked to violence, academic and job problems, suicidal behavior, trouble with law enforcement authorities, risky sexual behavior, and use of cigarettes, marijuana, and other illegal drugs.^{17,18}
- Tobacco use is the single most preventable cause of death in the United States,¹⁹ contributing to more than one in five deaths.²⁰ Cigarette smoking increases the risk of heart disease, chronic obstructive pulmonary disease, acute respiratory illness, stroke, and cancers of the lung, larynx, oral cavity, pharynx, pancreas, and cervix.¹⁹
- Marijuana use is associated with smoking-related respiratory damage, temporary short-term memory loss, decreased motivation, and psychological dependence.²¹ Other reactions include feelings of distrust, anxiety, or depression.²¹ In Vermont, more teens enter treatment with a primary diagnosis for marijuana dependence than all other illicit drugs combined.²²
- Other drug use is related to suicide, early unwanted pregnancy, school failure, delinquency, and transmission of sexually transmitted diseases (STDs), including HIV infection.²³
- Multi-year results from the Monitoring the Future survey indicate that the prevalence of marijuana use among youth declines as the percentage of youth expressing disapproval of marijuana increases.²⁴ As perception of harm of using alcohol and other drugs decreases, there is a tendency for use to increase.²⁴ Increased use is also associated with the perception that substances are readily available, regardless of whether the perception is accurate.²⁴

Sexual Behavior and Orientation

Experimentation with sexual behaviors and orientation often starts during adolescence. The high school survey asked about age of first sexual intercourse, frequency, sexual partners, sexual orientation, alcohol and drug use related to sexual intercourse, contraceptive use, and HIV testing.

- Early sexual activity and having multiple sexual partners are associated with an increased risk of unwanted pregnancy, sexually transmitted diseases (STDs) including HIV infection,²⁵ and negative effects on social and psychological development.²⁶ Alcohol and drug use may serve as predisposing factors for initiation of sexual activity.²⁷
- Of the nearly 19 million new cases of STDs per year in the United States, almost half are among youth ages 15-24.²⁸ STDs may result in infertility and facilitation of HIV transmission and may have an adverse effect on pregnancy outcomes and maternal and child health.²⁶ Besides abstinence, condom use is currently the most effective means of preventing sexual transmission of HIV and other STDs.²⁹
- Although many lesbian, gay, bisexual, and transgender adolescents lead happy and healthy lives, others face tremendous challenges to growing up physically and mentally healthy. Compared to heterosexual youth, lesbian, gay, bisexual, and transgender youth are at higher risk for depression, tobacco, alcohol and other drug use, suicide, and unhealthy sexual behaviors.³⁰

Body Image

Negative feelings about weight and body image often develop in adolescence. The high school and middle school surveys included questions about weight perception and weight control. The high school survey asked for students' height and weight to calculate body mass index.

- There are more than three times as many overweight children and adolescents in the U.S. than there were in 1980.³¹ Obesity during childhood and adolescence is associated with negative psychological and social consequences and adverse health outcomes, including type 2 diabetes, obstructive sleep apnea, hypertension, dyslipidemia, and metabolic syndrome.³² Overweight and obesity acquired during childhood or adolescence may persist into adulthood.³³ Approximately 400,000 deaths a year in the United States are currently associated with overweight and obesity.²⁰

Nutrition and Physical Activity

Nutritious eating and physical activity are two cornerstones of healthy adolescent development. The high school and middle school surveys asked about breakfast consumption, physical activity, physical education classes, and television, computer, and video game use. The high school survey also asked about consumption of fruits, vegetables, soda, and sugar-sweetened beverages.

- Fruits and vegetables are good sources of complex carbohydrates, vitamins, minerals, and other substances that are important for good health. Dietary patterns with higher intakes of fruits and vegetables are associated with a variety of health benefits, including a decreased risk for some types of cancer.³⁹⁻⁴³
- In recent years, soft drink consumption has significantly increased among children and adolescents. Consumption of sugar-sweetened drinks, including soft drinks, appears to be associated with an increased risk for being overweight in children.⁴⁴⁻⁴⁵
- Regular physical activity builds and maintains healthy bones and muscles, controls weight, builds lean muscle, reduces fat, reduces feelings of depression and anxiety. It also decreases the risk of dying prematurely, dying of heart disease, and developing diabetes, colon cancer, and high blood pressure.⁴⁶ The U.S. Department of Health and Human Services recommends that young people ages 6–17 participate in at least 60 minutes of physical activity every day.⁴⁶
- By 12th grade, more than half of female students in the U.S. do not participate in vigorous physical activity regularly. School physical education classes can increase adolescent participation in physical activity and help adolescents develop the knowledge, attitudes, and skills they need to engage in lifelong physical activity.⁴⁷⁻⁵⁰
- Television viewing is the principal sedentary leisure time behavior in the U.S. Studies have shown that television viewing in young people is related to obesity⁵¹ and violent or aggressive behavior.⁵²⁻⁵⁴ Using the computer for fun and playing video games have become increasingly common sedentary leisure time activities among young people as well.

Measures of Youth Assets

Adolescent achievement requires sources of positive influence. The high school and middle school surveys asked about school and community connectivity as well as parental conversations about school. The high school survey asked additional questions about volunteerism and grades earned in school.

- Above-average school performance is one of many developmental assets, or factors promoting positive development. Studies have shown that students who get higher grades in school are less likely to use cigarettes, alcohol, or marijuana, and are more likely to postpone sexual intercourse.⁵⁵
- One of the strongest predictors of students' success in school is the extent to which their parents stay involved with their schoolwork.⁵⁶ A national study of adolescent health found that youth who reported a "connectedness" to their parents/family and school were the least likely to engage in risky behaviors.⁵⁷ Parental expectations regarding school achievement were also associated with lower levels of risk behaviors.⁵⁷
- Research shows that involvement in constructive, supervised extracurricular activities is associated with reduced likelihood of involvement in risky behaviors such as school failure, drug use, and delinquency.⁵⁸ In addition, evidence is emerging that students who participate in such activities are also more likely to engage in other "thriving" behaviors.⁵⁹
- Youth are not simply objects of adult efforts to modify their behaviors. Rather, if given the opportunities, they can make significant contributions to their families, schools, and communities. Adolescents, especially, need to exercise decision-making power in as many settings as is practical, so that they can develop into competent adults. Schools are a natural setting for youth to share in decisions that affect their lives.

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2015 Vermont Youth Risk Behavior Survey Report

High School Report for Two Rivers SU

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

Demographics

Two Rivers
Number of High School Students in Two Rivers SU

Two Rivers SU Total

246

Sex	Total	%
Not indicated / Missing	5	2%
Female	132	53%
Male	109	44%

Grade	Total	%
Not indicated / Ungraded	1	0%
9th grade	70	28%
10th grade	75	30%
11th grade	62	25%
12th grade	38	15%

Race / Ethnicity	Total	%
Not indicated /Missing	2	0%
Ethnic or racial minority	24	9%
White non-Hispanic	220	89%

Mother's Level of Education	Total	%
Not indicated / Missing	1	0%
High school or less	80	32%
Some college	35	14%
College graduate	67	27%
Graduate or professional degree after college	33	13%
Not sure	30	12%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Two Rivers SU.

Demographics

Vermont
Number of High School Students in Vermont

Vermont Total

21013

Sex	Total	%
Not indicated / Missing	294	1%
Female	10243	48%
Male	10476	49%

Grade	Total	%
Not indicated / Ungraded	297	1%
9th grade	5627	26%
10th grade	5586	26%
11th grade	5171	24%
12th grade	4332	20%

Race / Ethnicity	Total	%
Not indicated /Missing	611	2%
Ethnic or racial minority	3197	15%
White non-Hispanic	17205	81%

Mother's Level of Education	Total	%
Not indicated / Missing	176	0%
High school or less	5495	26%
Some college	2746	13%
College graduate	6905	32%
Graduate or professional degree after college	3825	18%
Not sure	1866	8%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Vermont. All other numbers represented in this report are weighted to reflect the enrolled student population.

*1 Personal Safety***1.01 Percent of students who were in a physical fight, past 12 months**

		Two Rivers	Vermont	Notes
Grade	9th	36%	22%	SU/SD statistically higher
	10th	21%	20%	
	11th	10%	17%	SU/SD statistically lower
	12th	.	14%	Too few students
Sex	Female	8%	12%	SU/SD statistically lower
	Male	29%	24%	
Total		18%	18%	

1.02 Percent of students who were in a physical fight on school property, past 12 months

		Two Rivers	Vermont	Notes
Grade	9th	23%	10%	SU/SD statistically higher
	10th	.	8%	Too few students
	11th	.	6%	Too few students
	12th	.	5%	Too few students
Sex	Female	5%	4%	
	Male	11%	10%	
Total		7%	7%	

1.03 Percent of students who were threatened or injured with a weapon on school property, past 12 months

		Two Rivers	Vermont	Notes
Grade	9th	9%	6%	
	10th	7%	6%	
	11th	.	4%	Too few students
	12th	.	4%	Too few students
Sex	Female	5%	4%	
	Male	10%	6%	SU/SD statistically higher
Total		7%	5%	SU/SD statistically higher

*1 Personal Safety***1.04 Percent of students who carried a weapon such as a gun, knife, or club on school property, past 30 days**

		Two Rivers	Vermont	Notes
Grade	9th	16%	6%	SU/SD statistically higher
	10th	22%	7%	SU/SD statistically higher
	11th	13%	9%	SU/SD statistically higher
	12th	.	8%	Too few students
Sex	Female	7%	4%	SU/SD statistically higher
	Male	22%	11%	SU/SD statistically higher
Total		15%	8%	SU/SD statistically higher

1.05 Percent of students who did not go to school because they felt unsafe, past 30 days

		Two Rivers	Vermont	Notes
Grade	9th	.	7%	Too few students
	10th	7%	6%	
	11th	.	5%	Too few students
	12th	.	5%	Too few students
Sex	Female	4%	7%	SU/SD statistically lower
	Male	6%	4%	
Total		5%	6%	

*1 Personal Safety***1.06 Percent of students who reported being bullied, past 30 days**

		Two Rivers	Vermont	Notes
Grade	9th	28%	23%	
	10th	36%	18%	SU/SD statistically higher
	11th	16%	16%	
	12th	.	14%	Too few students
Sex	Female	25%	23%	
	Male	20%	12%	SU/SD statistically higher
Total		23%	18%	SU/SD statistically higher

1.07 Percent of students who reported being electronically bullied, past 12 months

		Two Rivers	Vermont	Notes
Grade	9th	25%	20%	
	10th	27%	17%	SU/SD statistically higher
	11th	19%	16%	
	12th	.	13%	Too few students
Sex	Female	25%	23%	
	Male	14%	10%	SU/SD statistically higher
Total		20%	16%	SU/SD statistically higher

NOTE: For the purposes of the Vermont YRBS, bullying was described as occurring when, on many occasions, a student or group of students say or do unpleasant things to another student to make fun of, tease, embarrass, or scare him/her, or purposefully exclude him/her. Bullying can occur before, during, or after the school day; on school property; on a school bus; or at a school-sponsored activity. It is not bullying when two students of about the same strength and power argue or fight, or when teasing is done in a friendly way. Electronic bullying includes through e-mail, chat rooms, instant messaging, Web sites, or texting.

*1 Personal Safety***1.08 Percent of students who bullied someone else, past 30 days**

		Two Rivers	Vermont	Notes
Grade	9th	20%	13%	SU/SD statistically higher
	10th	16%	11%	SU/SD statistically higher
	11th	.	11%	Too few students
	12th	.	10%	Too few students
Sex	Female	12%	11%	
	Male	16%	12%	SU/SD statistically higher
Total		14%	11%	

1.09 Percent of students who purposefully hurt themselves without wanting to die, past 12 months

		Two Rivers	Vermont	Notes
Grade	9th	35%	20%	SU/SD statistically higher
	10th	19%	19%	
	11th	25%	17%	SU/SD statistically higher
	12th	.	14%	Too few students
Sex	Female	34%	26%	SU/SD statistically higher
	Male	7%	9%	
Total		21%	17%	SU/SD statistically higher

1.10 Percent of students who felt sad or hopeless for two weeks in a row, past 12 months

		Two Rivers	Vermont	Notes
Grade	9th	33%	24%	SU/SD statistically higher
	10th	31%	26%	
	11th	38%	24%	SU/SD statistically higher
	12th	.	24%	Too few students
Sex	Female	42%	34%	SU/SD statistically higher
	Male	21%	15%	SU/SD statistically higher
Total		32%	24%	SU/SD statistically higher

*1 Personal Safety***1.11 Percent of students who made a suicide plan, past 12 months**

		Two Rivers	Vermont	Notes
Grade	9th	21%	13%	SU/SD statistically higher
	10th	16%	13%	
	11th	17%	12%	
	12th	.	10%	Too few students
Sex	Female	20%	16%	SU/SD statistically higher
	Male	9%	8%	
Total		16%	12%	SU/SD statistically higher

1.12 Percent of students who attempted suicide, past 12 months

		Two Rivers	Vermont	Notes	
Grade	9th	9%	7%	Too few students	
	10th	.	6%		
	11th	10%	5%		SU/SD statistically higher
	12th	.	5%		
Sex	Female	9%	8%	Too few students	
	Male	5%	4%		
Total		7%	6%		

1.13 Percent of students who attempted suicide that resulted in an injury, poisoning, or overdose that required medical treatment, past 12 months

		Two Rivers	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	.	2%	Too few students
	11th	.	2%	Too few students
	12th	.	2%	Too few students
Sex	Female	3%	3%	Too few students
	Male	.	1%	
Total		2%	2%	

*1 Personal Safety***1.14 Percent of students who dated in the past 12 months and were physically hurt by someone they were dating or going out with**

		Two Rivers	Vermont	Notes
Grade	9th	.	8%	Too few students
	10th	.	9%	Too few students
	11th	.	9%	Too few students
	12th	.	9%	Too few students
Sex	Female	10%	11%	
	Male	13%	7%	SU/SD statistically higher
Total		11%	9%	

1.15 Percent of students who have ever been physically forced to have sexual intercourse

		Two Rivers	Vermont	Notes
Grade	9th	9%	5%	SU/SD statistically higher
	10th	7%	6%	
	11th	.	7%	Too few students
	12th	.	8%	Too few students
Sex	Female	9%	10%	
	Male	4%	3%	
Total		7%	7%	

*1 Personal Safety***1.16 Percent of students who rode with a drinking driver, past 30 days**

		Two Rivers	Vermont	Notes
Grade	9th	28%	19%	SU/SD statistically higher
	10th	24%	20%	
	11th	24%	20%	
	12th	.	19%	Too few students
Sex	Female	22%	20%	
	Male	24%	19%	
Total		24%	20%	SU/SD statistically higher

1.17 Percent of students who rode with a driver who had been smoking marijuana, past 30 days

		Two Rivers	Vermont	Notes
Grade	9th	26%	13%	SU/SD statistically higher
	10th	25%	20%	
	11th	29%	26%	
	12th	.	29%	Too few students
Sex	Female	22%	22%	
	Male	34%	22%	SU/SD statistically higher
Total		28%	22%	SU/SD statistically higher

*1 Personal Safety***1.18 Percent of drivers who drove a car or other vehicle when they had been drinking alcohol, past 30 days**

		Two Rivers	Vermont	Notes
Grade	9th	.	5%	Too few students
	10th	.	4%	Too few students
	11th	.	8%	Too few students
	12th	.	9%	Too few students
Sex	Female	.	5%	Too few students
	Male	9%	9%	
Total		6%	7%	

1.19 Percent of drivers who drove a car or other vehicle when they had been smoking marijuana, past 30 days

		Two Rivers	Vermont	Notes
Grade	9th	.	8%	Too few students
	10th	14%	10%	
	11th	.	18%	Too few students
	12th	.	20%	Too few students
Sex	Female	10%	12%	
	Male	24%	18%	SU/SD statistically higher
Total		17%	15%	

1.20 Percent of drivers who texted or e-mailed while driving a car or other vehicle, past 30 days

		Two Rivers	Vermont	Notes
Grade	9th	.	10%	Too few students
	10th	11%	15%	
	11th	.	40%	Too few students
	12th	.	50%	Too few students
Sex	Female	36%	33%	
	Male	32%	33%	
Total		33%	33%	

*1 Personal Safety***1.21 Percent of students who rode a bicycle and reported never or rarely wearing a bicycle helmet, past 12 months**

		Two Rivers	Vermont	Notes
Grade	9th	66%	48%	SU/SD statistically higher
	10th	70%	54%	SU/SD statistically higher
	11th	.	55%	Too few students
	12th	.	56%	Too few students
Sex	Female	66%	49%	SU/SD statistically higher
	Male	67%	56%	SU/SD statistically higher
Total		67%	53%	SU/SD statistically higher

1.22 The percent of students who have had a sunburn in the past 12 months

		Two Rivers	Vermont	Notes
Grade	9th	56%	63%	SU/SD statistically lower
	10th	76%	65%	SU/SD statistically higher
	11th	64%	65%	
	12th	.	67%	Too few students
Sex	Female	77%	72%	SU/SD statistically higher
	Male	57%	59%	
Total		67%	65%	

1.23 The percent of students who have used a tanning device such as a sunlamp, sunbed, or tanning booth in the last 12 months

		Two Rivers	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	.	3%	Too few students
	11th	.	4%	Too few students
	12th	.	6%	Too few students
Sex	Female	6%	5%	
	Male	.	3%	Too few students
Total		4%	4%	

*2 Alcohol, Tobacco and other Drug Use***2.01 Percent of students who ever drank alcohol other than a few sips**

		Two Rivers	Vermont	Notes
Grade	9th	51%	37%	SU/SD statistically higher
	10th	57%	51%	
	11th	66%	63%	
	12th	.	71%	Too few students
Sex	Female	62%	57%	SU/SD statistically higher
	Male	62%	54%	
Total		62%	56%	SU/SD statistically higher

2.02 Percent of students who drank alcohol, other than a few sips, before age 13

		Two Rivers	Vermont	Notes
Grade	9th	23%	14%	SU/SD statistically higher
	10th	14%	13%	
	11th	15%	12%	
	12th	.	10%	Too few students
Sex	Female	14%	10%	SU/SD statistically higher
	Male	17%	14%	
Total		16%	12%	SU/SD statistically higher

*2 Alcohol, Tobacco and other Drug Use***2.03 Percent of students who drank alcohol, past 30 days**

		Two Rivers	Vermont	Notes
Grade	9th	31%	17%	SU/SD statistically higher
	10th	36%	26%	SU/SD statistically higher
	11th	31%	34%	
	12th	.	42%	Too few students
Sex	Female	27%	30%	
	Male	38%	29%	SU/SD statistically higher
Total		32%	30%	

2.04 Percent of students who had five or more drinks in a row (binged), past 30 days

		Two Rivers	Vermont	Notes
Grade	9th	16%	8%	SU/SD statistically higher
	10th	14%	13%	
	11th	18%	19%	
	12th	.	24%	Too few students
Sex	Female	11%	15%	SU/SD statistically lower
	Male	23%	17%	SU/SD statistically higher
Total		17%	16%	

*2 Alcohol, Tobacco and other Drug Use***2.05 Among students who drank alcohol, the number of days students drank in the last 30 days**

			Two Rivers	Vermont	Notes
Grade	9th	1 to 2 days	.	55%	Too few students
		3 to 9 days	.	33%	Too few students
		10+ days	.	11%	Too few students

	10th	1 to 2 days	.	57%	Too few students
		3 to 9 days	.	34%	Too few students
		10+ days	.	9%	Too few students

	11th	1 to 2 days	.	49%	Too few students
		3 to 9 days	.	40%	Too few students
		10+ days	.	11%	Too few students

	12th	1 to 2 days	.	47%	Too few students
		3 to 9 days	.	40%	Too few students
		10+ days	.	13%	Too few students

Sex	Female	1 to 2 days	.	55%	Too few students
		3 to 9 days	.	36%	Too few students
		10+ days	.	9%	Too few students

	Male	1 to 2 days	.	47%	Too few students
		3 to 9 days	.	38%	Too few students
		10+ days	.	15%	Too few students

Total	1 to 2 days		50%	51%	
	3 to 9 days		35%	37%	
	10+ days		15%	12%	

NOTE: Only students who drank alcohol during the previous 30 days are included in this analysis. Previous reports included all students.

*2 Alcohol, Tobacco and other Drug Use***2.06 Among students who drank alcohol in the last 30 days, the greatest number of drinks consumed in one sitting**

			Two Rivers	Vermont	Notes
Grade	9th	1 to 2 drinks	.	49%	Too few students
		3 to 4 drinks	.	19%	Too few students
		5 or more drinks	.	32%	Too few students

	10th	1 to 2 drinks	.	41%	Too few students
		3 to 4 drinks	.	20%	Too few students
		5 or more drinks	.	39%	Too few students

	11th	1 to 2 drinks	.	33%	Too few students
		3 to 4 drinks	.	18%	Too few students
		5 or more drinks	.	49%	Too few students

	12th	1 to 2 drinks	.	32%	Too few students
		3 to 4 drinks	.	19%	Too few students
		5 or more drinks	.	49%	Too few students

Sex	Female	1 to 2 drinks	.	40%	Too few students
		3 to 4 drinks	.	23%	Too few students
		5 or more drinks	.	38%	Too few students

	Male	1 to 2 drinks	.	33%	Too few students
		3 to 4 drinks	.	16%	Too few students
		5 or more drinks	.	52%	Too few students

Total	1 to 2 drinks		39%	36%	
	3 to 4 drinks		21%	19%	
	5 or more drinks		40%	45%	

NOTE: Only students who drank alcohol during the previous 30 days are included in this analysis. Previous reports included all students.

2 Alcohol, Tobacco and other Drug Use

2.07 Among students who drank in the past 30 days, usual source of alcohol

			Two Rivers	Vermont	Notes
Grade	9th	Bought it	.	3%	Too few students
		Gave someone money	.	12%	Too few students
		Someone gave it to me	.	36%	Too few students
		Took it / some other way	.	49%	Too few students

	10th	Bought it	.	3%	Too few students
		Gave someone money	.	18%	Too few students
		Someone gave it to me	.	41%	Too few students
		Took it / some other way	.	37%	Too few students

	11th	Bought it	.	4%	Too few students
		Gave someone money	.	28%	Too few students
		Someone gave it to me	.	41%	Too few students
		Took it / some other way	.	27%	Too few students

	12th	Bought it	.	7%	Too few students
		Gave someone money	.	29%	Too few students
		Someone gave it to me	.	43%	Too few students
		Took it / some other way	.	22%	Too few students

Sex	Female	Bought it	.	2%	Too few students
		Gave someone money	.	24%	Too few students
		Someone gave it to me	.	46%	Too few students
		Took it / some other way	.	28%	Too few students

	Male	Bought it	.	7%	Too few students
		Gave someone money	.	24%	Too few students
		Someone gave it to me	.	35%	Too few students
		Took it / some other way	.	34%	Too few students

Total	Bought it		.	5%	Too few students
	Gave someone money		21%	24%	
	Someone gave it to me		32%	40%	SU/SD statistically lower
	Took it / some other way		40%	31%	SU/SD statistically higher

2 Alcohol, Tobacco and other Drug Use

2.08 Among students who drank in the past 30 days, the location where students typically consumed alcohol

			Two Rivers	Vermont	Notes
Grade	9th	At my home	.	46%	Too few students
		At another person's home	.	43%	Too few students
		At a public place or event	.	12%	Too few students

	10th	At my home	.	37%	Too few students
		At another person's home	.	53%	Too few students
		At a public place or event	.	10%	Too few students

	11th	At my home	.	32%	Too few students
		At another person's home	.	58%	Too few students
		At a public place or event	.	9%	Too few students

	12th	At my home	.	30%	Too few students
		At another person's home	.	60%	Too few students
		At a public place or event	.	10%	Too few students

Sex	Female	At my home	.	34%	Too few students
		At another person's home	.	58%	Too few students
		At a public place or event	.	8%	Too few students

	Male	At my home	.	34%	Too few students
		At another person's home	.	53%	Too few students
		At a public place or event	.	13%	Too few students

Total	At my home		52%	34%	SU/SD statistically higher
	At another person's home		45%	55%	SU/SD statistically lower
	At a public place or event		.	10%	Too few students

*2 Alcohol, Tobacco and other Drug Use***2.09 Percent of students who have ever smoked a whole cigarette**

		Two Rivers	Vermont	Notes
Grade	9th	33%	14%	SU/SD statistically higher
	10th	31%	18%	SU/SD statistically higher
	11th	22%	24%	
	12th	.	28%	Too few students
Sex	Female	25%	19%	SU/SD statistically higher
	Male	31%	23%	SU/SD statistically higher
Total		28%	21%	SU/SD statistically higher

2.10 Percent of students who smoked a whole cigarette before age 13

		Two Rivers	Vermont	Notes
Grade	9th	16%	6%	SU/SD statistically higher
	10th	8%	6%	
	11th	.	6%	Too few students
	12th	.	6%	Too few students
Sex	Female	5%	5%	
	Male	13%	7%	SU/SD statistically higher
Total		9%	6%	SU/SD statistically higher

2.11 Percent of students who smoked cigarettes, past 30 days

		Two Rivers	Vermont	Notes
Grade	9th	15%	7%	SU/SD statistically higher
	10th	14%	9%	SU/SD statistically higher
	11th	12%	12%	
	12th	.	14%	Too few students
Sex	Female	13%	10%	
	Male	17%	12%	SU/SD statistically higher
Total		14%	11%	SU/SD statistically higher

*2 Alcohol, Tobacco and other Drug Use***2.12 Among students who smoked cigarettes in the past month, number of days students smoked**

			Two Rivers	Vermont	Notes
Grade	9th	1 to 2 days	.	35%	Too few students
		3 to 9 days	.	26%	Too few students
		10+ days	.	39%	Too few students

	10th	1 to 2 days	.	31%	Too few students
		3 to 9 days	.	25%	Too few students
		10+ days	.	44%	Too few students

	11th	1 to 2 days	.	29%	Too few students
		3 to 9 days	.	23%	Too few students
		10+ days	.	48%	Too few students

	12th	1 to 2 days	.	26%	Too few students
		3 to 9 days	.	19%	Too few students
		10+ days	.	55%	Too few students

Sex	Female	1 to 2 days	.	32%	Too few students
		3 to 9 days	.	23%	Too few students
		10+ days	.	44%	Too few students

	Male	1 to 2 days	.	26%	Too few students
		3 to 9 days	.	22%	Too few students
		10+ days	.	52%	Too few students

Total		1 to 2 days	.	29%	Too few students
		3 to 9 days	.	22%	Too few students
		10+ days	.	49%	Too few students

NOTE: Only students who smoked cigarettes during the previous 30 days are included in this analysis. Previous reports included all students.

2 Alcohol, Tobacco and other Drug Use

2.13 Among students who smoked cigarettes in the past month, the amount of cigarettes smoked on days smoked

			Two Rivers	Vermont	Notes
Grade	9th	1 cigarette or less	.	51%	Too few students
		2 to 10 cigarettes	.	39%	Too few students
		11 or more cigarettes	.	10%	Too few students

	10th	1 cigarette or less	.	45%	Too few students
		2 to 10 cigarettes	.	45%	Too few students
		11 or more cigarettes	.	10%	Too few students

	11th	1 cigarette or less	.	43%	Too few students
		2 to 10 cigarettes	.	48%	Too few students
		11 or more cigarettes	.	9%	Too few students

	12th	1 cigarette or less	.	42%	Too few students
		2 to 10 cigarettes	.	45%	Too few students
		11 or more cigarettes	.	13%	Too few students

Sex	Female	1 cigarette or less	.	47%	Too few students
		2 to 10 cigarettes	.	44%	Too few students
		11 or more cigarettes	.	9%	Too few students

	Male	1 cigarette or less	.	42%	Too few students
		2 to 10 cigarettes	.	45%	Too few students
		11 or more cigarettes	.	13%	Too few students

Total		1 cigarette or less	.	44%	Too few students
		2 to 10 cigarettes	.	44%	Too few students
		11 or more cigarettes	.	12%	Too few students

NOTE: Only students who smoked cigarettes during the previous 30 days are included in this analysis. Previous reports included all students.

2 Alcohol, Tobacco and other Drug Use

2.14 Among students who smoked cigarettes in the past month and were under age 18, how they obtained cigarettes

			Two Rivers	Vermont	Notes
Grade	9th	Bought them	.	5%	Too few students
		Someone else bought them	.	27%	Too few students
		Borrowed/bummed them	.	37%	Too few students
		Took them / some other way	.	31%	Too few students

	10th	Bought them	.	7%	Too few students
		Someone else bought them	.	26%	Too few students
		Borrowed/bummed them	.	41%	Too few students
		Took them / some other way	.	26%	Too few students

	11th	Bought them	.	12%	Too few students
		Someone else bought them	.	31%	Too few students
		Borrowed/bummed them	.	39%	Too few students
		Took them / some other way	.	17%	Too few students

	12th	Bought them	.	14%	Too few students
		Someone else bought them	.	32%	Too few students
		Borrowed/bummed them	.	41%	Too few students
		Took them / some other way	.	14%	Too few students

Sex	Female	Bought them	.	6%	Too few students
		Someone else bought them	.	30%	Too few students
		Borrowed/bummed them	.	45%	Too few students
		Took them / some other way	.	19%	Too few students

	Male	Bought them	.	14%	Too few students
		Someone else bought them	.	28%	Too few students
		Borrowed/bummed them	.	34%	Too few students
		Took them / some other way	.	24%	Too few students

Total		Bought them	.	10%	Too few students
		Someone else bought them	.	29%	Too few students
		Borrowed/bummed them	.	39%	Too few students
		Took them / some other way	.	22%	Too few students

2 Alcohol, Tobacco and other Drug Use

2.15 Among current smokers, the percent of smokers who tried to quit smoking, past 12 months

		Two Rivers	Vermont	Notes
Grade	9th	.	45%	Too few students
	10th	.	46%	Too few students
	11th	.	44%	Too few students
	12th	.	39%	Too few students
Sex	Female	.	43%	Too few students
	Male	.	41%	Too few students
Total		.	42%	Too few students

2.16 Percent of students who have ever used electronic vapor products such as e-cigarettes, vaping pens, e-hookahs, and hookah pens.

		Two Rivers	Vermont	Notes
Grade	9th	27%	18%	SU/SD statistically higher
	10th	32%	28%	
	11th	33%	35%	
	12th	.	39%	Too few students
Sex	Female	30%	27%	
	Male	32%	33%	
Total		31%	30%	

2.17 Percent of students who have used electronic vapor products, past 30 days

		Two Rivers	Vermont	Notes
Grade	9th	18%	10%	SU/SD statistically higher
	10th	21%	14%	
	11th	19%	17%	
	12th	.	19%	Too few students
Sex	Female	17%	13%	SU/SD statistically higher
	Male	21%	18%	
Total		19%	15%	SU/SD statistically higher

*2 Alcohol, Tobacco and other Drug Use***2.18 Percent of students who have ever tried a flavored tobacco product**

		Two Rivers	Vermont	Notes
Grade	9th	22%	15%	SU/SD statistically higher
	10th	36%	21%	SU/SD statistically higher
	11th	27%	29%	
	12th	.	32%	Too few students
Sex	Female	24%	20%	
	Male	36%	28%	SU/SD statistically higher
Total		30%	24%	SU/SD statistically higher

2.19 Percent of students who tried a flavored tobacco product before age 13

		Two Rivers	Vermont	Notes
Grade	9th	.	6%	Too few students
	10th	7%	5%	
	11th	.	6%	Too few students
	12th	.	5%	Too few students
Sex	Female	.	4%	Too few students
	Male	6%	7%	
Total		5%	6%	

NOTE: Flavored tobacco products include any tobacco product flavored to taste like menthol (mint), clove, spice, alcohol (wine or cognac), candy, fruit, chocolate, or other sweets.

*2 Alcohol, Tobacco and other Drug Use***2.20 Percent of students who used smokeless tobacco such as snuff or dip, past 30 days**

		Two Rivers	Vermont	Notes
Grade	9th	10%	5%	SU/SD statistically higher
	10th	8%	6%	
	11th	.	8%	Too few students
	12th	.	8%	Too few students
Sex	Female	.	3%	Too few students
	Male	12%	11%	
Total		7%	7%	

2.21 Percent of students who smoked cigars or little cigars, past 30 days

		Two Rivers	Vermont	Notes
Grade	9th	9%	5%	SU/SD statistically higher
	10th	11%	8%	
	11th	9%	12%	
	12th	.	16%	Too few students
Sex	Female	.	6%	Too few students
	Male	20%	14%	SU/SD statistically higher
Total		11%	10%	

*2 Alcohol, Tobacco and other Drug Use***2.22 Percent of students who smoked cigarettes, cigars or little cigars, or used smokeless tobacco, during the past 30 days**

		Two Rivers	Vermont	Notes
Grade	9th	22%	11%	SU/SD statistically higher
	10th	25%	15%	SU/SD statistically higher
	11th	19%	21%	
	12th	.	25%	Too few students
Sex	Female	16%	13%	
	Male	29%	23%	SU/SD statistically higher
Total		22%	18%	SU/SD statistically higher

2.23 Percent of students who smoked cigarettes, cigars or little cigars, used smokeless tobacco, or electronic vapor products during the past 30 days

		Two Rivers	Vermont	Notes
Grade	9th	27%	16%	SU/SD statistically higher
	10th	35%	22%	SU/SD statistically higher
	11th	26%	28%	
	12th	.	32%	Too few students
Sex	Female	23%	20%	
	Male	35%	29%	SU/SD statistically higher
Total		28%	25%	SU/SD statistically higher

*2 Alcohol, Tobacco and other Drug Use***2.24 Percent of students who have ever tried marijuana**

		Two Rivers	Vermont	Notes
Grade	9th	37%	22%	SU/SD statistically higher
	10th	55%	32%	SU/SD statistically higher
	11th	51%	44%	
	12th	.	49%	Too few students
Sex	Female	46%	36%	SU/SD statistically higher
	Male	59%	38%	SU/SD statistically higher
Total		52%	37%	SU/SD statistically higher

2.25 Percent of students who used marijuana before age 13

		Two Rivers	Vermont	Notes
Grade	9th	17%	6%	SU/SD statistically higher
	10th	14%	6%	SU/SD statistically higher
	11th	.	7%	Too few students
	12th	.	6%	Too few students
Sex	Female	7%	5%	SU/SD statistically higher
	Male	14%	8%	SU/SD statistically higher
Total		11%	6%	SU/SD statistically higher

2.26 Percent of students who used marijuana, past 30 days

		Two Rivers	Vermont	Notes
Grade	9th	23%	13%	SU/SD statistically higher
	10th	31%	20%	SU/SD statistically higher
	11th	30%	27%	
	12th	.	29%	Too few students
Sex	Female	19%	21%	
	Male	37%	24%	SU/SD statistically higher
Total		28%	22%	SU/SD statistically higher

*2 Alcohol, Tobacco and other Drug Use***2.27 Among those who currently use marijuana, the number of times reported using marijuana, in the last month**

			Two Rivers	Vermont	Notes
Grade	9th	1 to 2 times	.	36%	Too few students
		3 to 9 times	.	24%	Too few students
		10+ times	.	40%	Too few students

	10th	1 to 2 times	.	32%	Too few students
		3 to 9 times	.	26%	Too few students
		10+ times	.	42%	Too few students

	11th	1 to 2 times	.	30%	Too few students
		3 to 9 times	.	24%	Too few students
		10+ times	.	46%	Too few students

	12th	1 to 2 times	.	29%	Too few students
		3 to 9 times	.	23%	Too few students
		10+ times	.	48%	Too few students

Sex	Female	1 to 2 times	.	37%	Too few students
		3 to 9 times	.	26%	Too few students
		10+ times	.	37%	Too few students

	Male	1 to 2 times	.	26%	Too few students
		3 to 9 times	.	23%	Too few students
		10+ times	.	52%	Too few students

Total	1 to 2 times		26%	31%	
	3 to 9 times		27%	24%	
	10+ times		47%	45%	

*2 Alcohol, Tobacco and other Drug Use***2.28 Percent of students who ever misused a stimulant or prescription pain reliever**

		Two Rivers	Vermont	Notes
Grade	9th	18%	8%	SU/SD statistically higher
	10th	13%	10%	
	11th	22%	13%	SU/SD statistically higher
	12th	.	14%	Too few students
Sex	Female	12%	11%	SU/SD statistically higher
	Male	20%	12%	
Total		16%	11%	SU/SD statistically higher

2.29 Percent of students who misused a stimulant or prescription pain reliever in the past 30 days

		Two Rivers	Vermont	Notes
Grade	9th	10%	4%	SU/SD statistically higher
	10th	7%	4%	
	11th	8%	5%	Too few students
	12th	.	6%	
Sex	Female	7%	4%	SU/SD statistically higher
	Male	7%	5%	
Total		7%	5%	

2.30 Percent of students who ever used cocaine

		Two Rivers	Vermont	Notes
Grade	9th	7%	3%	SU/SD statistically higher
	10th	.	4%	
	11th	8%	5%	Too few students
	12th	.	7%	
Sex	Female	4%	4%	SU/SD statistically higher
	Male	9%	6%	
Total		6%	5%	

*2 Alcohol, Tobacco and other Drug Use***2.31 Percent of students who ever used inhalants**

		Two Rivers	Vermont	Notes
Grade	9th	13%	7%	SU/SD statistically higher
	10th	8%	6%	
	11th	13%	7%	SU/SD statistically higher
	12th	.	5%	Too few students
Sex	Female	10%	6%	SU/SD statistically higher
	Male	14%	7%	SU/SD statistically higher
Total		12%	7%	SU/SD statistically higher

2.32 Percent of students who ever used methamphetamines

		Two Rivers	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	.	2%	Too few students
	11th	.	3%	Too few students
	12th	.	3%	Too few students
Sex	Female	.	2%	Too few students
	Male	.	3%	Too few students
Total		2%	3%	

2.33 Percent of students who ever used heroin

		Two Rivers	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	.	2%	Too few students
	11th	.	2%	Too few students
	12th	.	3%	Too few students
Sex	Female	.	1%	Too few students
	Male	.	3%	Too few students
Total		.	2%	Too few students

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use _____

3.01 Percent of students who were in the same room as someone smoking, past 7 days

		Two Rivers	Vermont	Notes
Grade	9th	47%	34%	SU/SD statistically higher
	10th	48%	36%	SU/SD statistically higher
	11th	36%	39%	
	12th	.	38%	Too few students
Sex	Female	41%	37%	
	Male	45%	37%	SU/SD statistically higher
Total		43%	37%	SU/SD statistically higher

3.02 Percent of students who were in the same car as someone smoking, past 7 days

		Two Rivers	Vermont	Notes
Grade	9th	33%	25%	SU/SD statistically higher
	10th	40%	27%	SU/SD statistically higher
	11th	28%	28%	
	12th	.	28%	Too few students
Sex	Female	31%	28%	
	Male	32%	27%	SU/SD statistically higher
Total		32%	27%	SU/SD statistically higher

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use

3.03 Frequency in which students see advertisements for tobacco when they are in a grocery store, gas station, or convenience store.

			Two Rivers	Vermont	Notes
Grade	9th	Never or rarely	13%	19%	SU/SD statistically lower
		Sometimes	30%	27%	
		At least most of the time	57%	54%	
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	10th	Never or rarely	11%	19%	SU/SD statistically lower
		Sometimes	25%	27%	
		At least most of the time	64%	53%	
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	11th	Never or rarely	12%	21%	SU/SD statistically lower
		Sometimes	26%	28%	
		At least most of the time	62%	52%	
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	12th	Never or rarely	.	22%	Too few students
		Sometimes	.	28%	Too few students
		At least most of the time	.	50%	Too few students
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Sex	Female	Never or rarely	10%	19%	SU/SD statistically lower
		Sometimes	30%	28%	
		At least most of the time	60%	53%	
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	Male	Never or rarely	10%	22%	SU/SD statistically lower
		Sometimes	27%	26%	
		At least most of the time	62%	51%	
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Total		Never or rarely	10%	21%	SU/SD statistically lower
		Sometimes	28%	27%	
		At least most of the time	61%	52%	

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use _____

In 2015, 11% of Vermont high school students reported smoking cigarettes in the last 30 days and 22% of students reported using marijuana during that same time period. Students were asked about their perceptions on how many students smoke and use marijuana.

3.04 Out of 100 high school students, the number thought to smoke cigarettes

	Two Rivers	Vermont	Notes
15 or less students	13%	19%	SU/SD statistically lower
16 to 25 students	28%	29%	
26 to 45 students	31%	24%	SU/SD statistically higher
46 to 55 students	16%	14%	
56 to 75 students	5%	8%	SU/SD statistically lower
76 or more students	6%	7%	

3.05 Out of 100 high school students, the number thought to use marijuana

	Two Rivers	Vermont	Notes
15 or less students	6%	8%	
16 to 25 students	6%	13%	SU/SD statistically lower
26 to 45 students	21%	21%	
46 to 55 students	18%	21%	
56 to 75 students	25%	20%	SU/SD statistically higher
76 or more students	23%	16%	SU/SD statistically higher

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use

3.06 Percent of students who think their parents think it is wrong for them to smoke cigarettes

		Two Rivers	Vermont	Notes
Grade	9th	91%	94%	
	10th	93%	93%	
	11th	91%	92%	
	12th	.	87%	Too few students
Sex	Female	94%	93%	
	Male	86%	90%	SU/SD statistically lower
Total		90%	91%	

3.07 Percent of students who think their parents think it is wrong for them to drink alcohol

		Two Rivers	Vermont	Notes
Grade	9th	86%	84%	
	10th	77%	78%	
	11th	75%	70%	
	12th	.	57%	Too few students
Sex	Female	77%	74%	
	Male	70%	70%	
Total		74%	72%	

3.08 Percent of students who think their parents think it is wrong for them to smoke marijuana

		Two Rivers	Vermont	Notes
Grade	9th	80%	87%	SU/SD statistically lower
	10th	71%	82%	SU/SD statistically lower
	11th	75%	78%	
	12th	.	74%	Too few students
Sex	Female	84%	82%	
	Male	68%	79%	SU/SD statistically lower
Total		76%	80%	SU/SD statistically lower

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use

3.09 Percent of students who think it is wrong for someone their age to smoke cigarettes

		Two Rivers	Vermont	Notes
Grade	9th	69%	87%	SU/SD statistically lower
	10th	72%	84%	SU/SD statistically lower
	11th	79%	77%	
	12th	.	67%	Too few students
Sex	Female	71%	80%	SU/SD statistically lower
	Male	70%	77%	SU/SD statistically lower
Total		71%	78%	SU/SD statistically lower

3.10 Percent of students who think it is wrong for someone their age to drink alcohol

		Two Rivers	Vermont	Notes
Grade	9th	62%	70%	SU/SD statistically lower
	10th	51%	58%	SU/SD statistically lower
	11th	56%	47%	SU/SD statistically higher
	12th	.	38%	Too few students
Sex	Female	56%	54%	
	Male	49%	53%	
Total		53%	53%	

3.11 Percent of students who think it is wrong for someone their age to smoke marijuana

		Two Rivers	Vermont	Notes
Grade	9th	53%	70%	SU/SD statistically lower
	10th	38%	59%	SU/SD statistically lower
	11th	46%	51%	
	12th	.	44%	Too few students
Sex	Female	50%	57%	SU/SD statistically lower
	Male	40%	55%	SU/SD statistically lower
Total		45%	56%	SU/SD statistically lower

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use

3.12 Percent of students who think people their age risk harming themselves if they smoke a pack of cigarettes a day

		Two Rivers	Vermont	Notes
Grade	9th	47%	62%	SU/SD statistically lower
	10th	58%	66%	SU/SD statistically lower
	11th	54%	66%	SU/SD statistically lower
	12th	.	66%	Too few students
Sex	Female	57%	67%	SU/SD statistically lower
	Male	49%	63%	SU/SD statistically lower
Total		53%	65%	SU/SD statistically lower

3.13 Percent of students who think people their age risk harming themselves if they binge drink on weekends

		Two Rivers	Vermont	Notes
Grade	9th	25%	42%	SU/SD statistically lower
	10th	33%	40%	
	11th	33%	36%	
	12th	.	35%	Too few students
Sex	Female	35%	43%	SU/SD statistically lower
	Male	26%	33%	SU/SD statistically lower
Total		31%	38%	SU/SD statistically lower

3.14 Percent of students who think people their age risk harming themselves if they smoke marijuana regularly

		Two Rivers	Vermont	Notes
Grade	9th	29%	35%	
	10th	19%	29%	SU/SD statistically lower
	11th	14%	22%	SU/SD statistically lower
	12th	.	21%	Too few students
Sex	Female	21%	30%	SU/SD statistically lower
	Male	20%	24%	
Total		20%	27%	SU/SD statistically lower

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use

3.15 Percent of students who think it would be easy to get cigarettes

		Two Rivers	Vermont	Notes
Grade	9th	56%	44%	SU/SD statistically higher
	10th	66%	55%	SU/SD statistically higher
	11th	70%	64%	
	12th	.	80%	Too few students
Sex	Female	65%	57%	SU/SD statistically higher
	Male	75%	64%	SU/SD statistically higher
Total		69%	61%	SU/SD statistically higher

3.16 Percent of students who think it would be easy to get alcohol

		Two Rivers	Vermont	Notes
Grade	9th	69%	60%	SU/SD statistically higher
	10th	75%	68%	SU/SD statistically higher
	11th	76%	74%	
	12th	.	75%	Too few students
Sex	Female	69%	71%	
	Male	73%	68%	
Total		71%	69%	

3.17 Percent of students who think it would be easy to get marijuana

		Two Rivers	Vermont	Notes
Grade	9th	54%	46%	SU/SD statistically higher
	10th	70%	60%	SU/SD statistically higher
	11th	74%	69%	
	12th	.	74%	Too few students
Sex	Female	64%	60%	
	Male	76%	65%	SU/SD statistically higher
Total		70%	62%	SU/SD statistically higher

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use

3.18 Percent of students who were asked if they smoked by a health care provider, past 12 months

		Two Rivers	Vermont	Notes
Grade	9th	45%	44%	
	10th	65%	50%	SU/SD statistically higher
	11th	64%	57%	
	12th	.	60%	Too few students
Sex	Female	62%	56%	SU/SD statistically higher
	Male	62%	50%	SU/SD statistically higher
Total		62%	53%	SU/SD statistically higher

3.19 Percent of students who think it is likely or very likely that a party where students from their high school were drinking alcohol would be broken up by police

		Two Rivers	Vermont	Notes
Grade	9th	26%	36%	SU/SD statistically lower
	10th	24%	30%	
	11th	22%	27%	
	12th	.	24%	Too few students
Sex	Female	23%	29%	SU/SD statistically lower
	Male	21%	29%	SU/SD statistically lower
Total		22%	29%	SU/SD statistically lower

3.20 Percent of students who were offered, sold or given an illegal drug on school property, past 12 months

		Two Rivers	Vermont	Notes
Grade	9th	21%	15%	
	10th	16%	19%	
	11th	20%	20%	
	12th	.	18%	Too few students
Sex	Female	15%	15%	
	Male	19%	21%	
Total		17%	18%	

*4 Sexual Behavior and Orientation***4.01 Sexual orientation**

			Two Rivers	Vermont	Notes
Grade	9th	Heterosexual (straight)	77%	88%	SU/SD statistically lower
		Gay or lesbian	.	2%	Too few students
		Bisexual	11%	6%	SU/SD statistically higher
		Not sure	.	5%	Too few students

	10th	Heterosexual (straight)	91%	89%	
		Gay or lesbian	.	2%	Too few students
		Bisexual	7%	6%	
		Not sure	.	4%	Too few students

	11th	Heterosexual (straight)	84%	88%	
		Gay or lesbian	.	2%	Too few students
		Bisexual	15%	6%	SU/SD statistically higher
		Not sure	.	4%	Too few students

	12th	Heterosexual (straight)	.	88%	Too few students
		Gay or lesbian	.	2%	Too few students
		Bisexual	.	6%	Too few students
		Not sure	.	4%	Too few students

Sex	Female	Heterosexual (straight)	79%	84%	SU/SD statistically lower
		Gay or lesbian	.	2%	Too few students
		Bisexual	16%	10%	SU/SD statistically higher
		Not sure	3%	5%	

	Male	Heterosexual (straight)	94%	92%	
		Gay or lesbian	.	2%	Too few students
		Bisexual	.	3%	Too few students
		Not sure	.	4%	Too few students

Total		Heterosexual (straight)	85%	88%	SU/SD statistically lower
		Gay or lesbian	3%	2%	
		Bisexual	10%	6%	SU/SD statistically higher
		Not sure	2%	4%	SU/SD statistically lower

*4 Sexual Behavior and Orientation***4.02 Percent of students who have ever had sexual intercourse**

		Two Rivers	Vermont	Notes
Grade	9th	29%	18%	SU/SD statistically higher
	10th	38%	33%	
	11th	39%	49%	SU/SD statistically lower
	12th	.	62%	Too few students
Sex	Female	37%	40%	SU/SD statistically higher
	Male	49%	41%	
Total		42%	41%	

4.03 Percent of students who have ever had oral sex

		Two Rivers	Vermont	Notes
Grade	9th	22%	21%	
	10th	35%	37%	
	11th	49%	50%	
	12th	.	60%	
Sex	Female	36%	41%	SU/SD statistically higher
	Male	51%	42%	
Total		43%	42%	

4.04 Percent of students who had sexual intercourse before age 13

		Two Rivers	Vermont	Notes
Grade	9th	.	3%	Too few students
	10th	.	3%	Too few students
	11th	.	3%	Too few students
	12th	.	4%	Too few students
Sex	Female	.	2%	Too few students
	Male	7%	4%	SU/SD statistically higher
Total		5%	3%	

4 Sexual Behavior and Orientation

4.05 Percent of students who have had sexual intercourse with four or more people

		Two Rivers	Vermont	Notes
Grade	9th	.	3%	Too few students
	10th	.	6%	Too few students
	11th	.	11%	Too few students
	12th	.	19%	Too few students
Sex	Female	8%	9%	
	Male	10%	10%	
Total		9%	10%	

4.06 Percent of students who have ever been tested for HIV

		Two Rivers	Vermont	Notes
Grade	9th	7%	7%	
	10th	12%	8%	
	11th	11%	12%	
	12th	.	14%	Too few students
Sex	Female	6%	11%	SU/SD statistically lower
	Male	17%	9%	SU/SD statistically higher
Total		11%	10%	

*4 Sexual Behavior and Orientation***4.07 Percent of students who had sex at least once in the past 3 months (currently sexually active)**

		Two Rivers	Vermont	Notes
Grade	9th	18%	12%	SU/SD statistically higher
	10th	26%	24%	
	11th	31%	38%	SU/SD statistically lower
	12th	.	49%	Too few students
Sex	Female	28%	33%	SU/SD statistically higher
	Male	36%	30%	
Total		31%	31%	

4.08 Of sexually active students, percent who used alcohol or drugs the last time they had sex

		Two Rivers	Vermont	Notes
Grade	9th	.	18%	Too few students
	10th	.	19%	Too few students
	11th	.	18%	Too few students
	12th	.	18%	Too few students
Sex	Female	.	15%	Too few students
	Male	.	22%	Too few students
Total		21%	19%	

4.09 Of sexually active students, percent who used condoms the last time they had sex

		Two Rivers	Vermont	Notes
Grade	9th	.	65%	Too few students
	10th	.	65%	Too few students
	11th	.	58%	Too few students
	12th	.	54%	Too few students
Sex	Female	.	55%	Too few students
	Male	.	62%	Too few students
Total		54%	58%	

*4 Sexual Behavior and Orientation***4.10 Of sexually active students, percent who used prescription birth control the last time they had sex.**

Birth control included using prescription birth control pills, shot, patch, ring, or IUD

		Two Rivers	Vermont	Notes
Grade	9th	.	28%	Too few students
	10th	.	39%	Too few students
	11th	.	49%	Too few students
	12th	.	54%	Too few students
Sex	Female	.	55%	Too few students
	Male	.	38%	Too few students
Total		43%	47%	

4.11 Of sexually active students, those who used either a condom or prescription birth control the last time they had sex

		Two Rivers	Vermont	Notes
Grade	9th	.	80%	Too few students
	10th	.	87%	Too few students
	11th	.	88%	Too few students
	12th	.	87%	Too few students
Sex	Female	.	88%	Too few students
	Male	.	86%	Too few students
Total		87%	87%	

4 Sexual Behavior and Orientation

4.12 Of sexually active students, methods used to prevent pregnancy used the last time they had sex

			Two Rivers	Vermont	Notes
Grade	9th	No method was used	.	12%	Too few students
		Birth control pills	.	19%	Too few students
		Condoms	.	50%	Too few students
		IUD or implant	.	4%	Too few students
		Shot/patch/birth control ring	.	5%	Too few students
		Withdrawal/other method	.	8%	Too few students
		Not sure	.	3%	Too few students

	10th	No method was used	.	7%	Too few students
		Birth control pills	.	28%	Too few students
		Condoms	.	46%	Too few students
		IUD or implant	.	5%	Too few students
		Shot/patch/birth control ring	.	6%	Too few students
		Withdrawal/other method	.	6%	Too few students
		Not sure	.	2%	Too few students

	11th	No method was used	.	6%	Too few students
		Birth control pills	.	37%	Too few students
		Condoms	.	37%	Too few students
		IUD or implant	.	7%	Too few students
		Shot/patch/birth control ring	.	6%	Too few students
		Withdrawal/other method	.	6%	Too few students
		Not sure	.	1%	Too few students

	12th	No method was used	.	7%	Too few students
		Birth control pills	.	40%	Too few students
		Condoms	.	32%	Too few students
		IUD or implant	.	7%	Too few students
		Shot/patch/birth control ring	.	7%	Too few students
		Withdrawal/other method	.	6%	Too few students
		Not sure	.	2%	Too few students

4 Sexual Behavior and Orientation

			Two Rivers	Vermont	Notes
Sex	Female	No method was used	.	7%	Too few students
		Birth control pills	.	39%	Too few students
		Condoms	.	31%	Too few students
		IUD or implant	.	8%	Too few students
		Shot/patch/birth control ring	.	8%	Too few students
		Withdrawal/other method	.	5%	Too few students
		Not sure	.	1%	Too few students
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	Male	No method was used	.	7%	Too few students
		Birth control pills	.	30%	Too few students
		Condoms	.	45%	Too few students
		IUD or implant	.	4%	Too few students
		Shot/patch/birth control ring	.	4%	Too few students
		Withdrawal/other method	.	7%	Too few students
		Not sure	.	3%	Too few students
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Total	No method was used		9%	7%	
	Birth control pills		29%	35%	
	Condoms		42%	38%	
	IUD or implant		.	6%	Too few students
	Shot/patch/birth control ring		9%	6%	
	Withdrawal/other method		.	6%	Too few students
	Not sure		.	2%	Too few students

Cont. Of sexually active students, methods used to prevent pregnancy used the last time they had sex

4 Sexual Behavior and Orientation

4.13 Sexual identity of sexual contacts

			Two Rivers	Vermont	Notes
Sex	Female	Have not had sex	52%	45%	SU/SD statistically higher
		Same sex	.	1%	Too few students
		Opposite sex	36%	46%	SU/SD statistically lower
		Both sexes	11%	7%	SU/SD statistically higher

	Male	Have not had sex	35%	43%	SU/SD statistically lower
		Same sex	.	1%	Too few students
		Opposite sex	60%	53%	SU/SD statistically higher
		Both sexes	.	2%	Too few students

Total	Have not had sex		44%	44%	
	Same sex		.	1%	Too few students
	Opposite sex		47%	50%	
	Both sexes		7%	5%	SU/SD statistically higher

5 Body Image

5.01 The percent of students who are overweight (85th to <95th BMI percentile)

		Two Rivers	Vermont	Notes
Grade	9th	9%	15%	
	10th	13%	14%	
	11th	20%	14%	
	12th	.	13%	Too few students
Sex	Female	19%	14%	SU/SD statistically higher
	Male	13%	14%	
Total		16%	14%	

5.02 The percent of students who are obese (=>95th BMI percentile)

		Two Rivers	Vermont	Notes
Grade	9th	17%	12%	SU/SD statistically higher
	10th	27%	13%	SU/SD statistically higher
	11th	9%	12%	
	12th	.	12%	Too few students
Sex	Female	12%	9%	
	Male	19%	16%	
Total		15%	12%	SU/SD statistically higher

NOTE: BMI = body mass index; For youth, BMI is age- and sex-specific. It is expressed by a percentile based on weight and height.

5 Body Image

5.03 Perceptions of weight

			Two Rivers	Vermont	Notes
Grade	9th	Underweight	13%	15%	
		About the right weight	55%	56%	
		Overweight	33%	29%	

	10th	Underweight	.	13%	Too few students
		About the right weight	49%	55%	
		Overweight	45%	32%	SU/SD statistically higher

	11th	Underweight	12%	13%	
		About the right weight	57%	55%	
		Overweight	31%	31%	

	12th	Underweight	.	13%	Too few students
		About the right weight	.	55%	Too few students
		Overweight	.	32%	Too few students

Sex	Female	Underweight	9%	10%	
		About the right weight	52%	54%	
		Overweight	39%	36%	

	Male	Underweight	13%	17%	
		About the right weight	60%	57%	
		Overweight	27%	26%	

Total		Underweight	11%	14%	SU/SD statistically lower
		About the right weight	56%	55%	
		Overweight	33%	31%	

5 Body Image

5.04 Students who are trying to do something about their weight

			Two Rivers	Vermont	Notes
Grade	9th	Lose weight	45%	41%	
		Gain weight	.	12%	Too few students
		Stay the same weight /do nothing	51%	47%	

	10th	Lose weight	63%	43%	SU/SD statistically higher
		Gain weight	.	13%	Too few students
		Stay the same weight /do nothing	31%	44%	SU/SD statistically lower

	11th	Lose weight	44%	42%	
		Gain weight	.	14%	Too few students
		Stay the same weight /do nothing	49%	44%	

	12th	Lose weight	.	42%	Too few students
		Gain weight	.	15%	Too few students
		Stay the same weight /do nothing	.	42%	Too few students

Sex	Female	Lose weight	64%	56%	SU/SD statistically higher
		Gain weight	.	4%	Too few students
		Stay the same weight /do nothing	33%	40%	SU/SD statistically lower

	Male	Lose weight	33%	28%	
		Gain weight	16%	23%	SU/SD statistically lower
		Stay the same weight /do nothing	51%	49%	

Total		Lose weight	50%	42%	SU/SD statistically higher
		Gain weight	9%	14%	SU/SD statistically lower
		Stay the same weight /do nothing	41%	44%	

6 Nutrition and Physical Activity

6.01 Hours spent per school day watching TV, playing video games or using the computer for fun.

In 2015, the definition of screen time was expanded. Caution should be taken when making comparisons to previous years.

			Two Rivers	Vermont	Notes
Grade	9th	Less than 1 hour	17%	14%	
		1 to 2 hours	25%	36%	SU/SD statistically lower
		3 to 4 hours	35%	33%	
		5+ hours	22%	18%	

	10th	Less than 1 hour	7%	14%	SU/SD statistically lower
		1 to 2 hours	32%	36%	
		3 to 4 hours	39%	32%	SU/SD statistically higher
		5+ hours	23%	18%	

	11th	Less than 1 hour	10%	15%	
		1 to 2 hours	38%	38%	
		3 to 4 hours	38%	32%	
		5+ hours	13%	16%	

	12th	Less than 1 hour	.	16%	Too few students
		1 to 2 hours	.	36%	Too few students
		3 to 4 hours	.	32%	Too few students
		5+ hours	.	17%	Too few students

Sex	Female	Less than 1 hour	11%	15%	SU/SD statistically lower
		1 to 2 hours	22%	37%	SU/SD statistically lower
		3 to 4 hours	46%	32%	SU/SD statistically higher
		5+ hours	21%	16%	SU/SD statistically higher

	Male	Less than 1 hour	10%	14%	
		1 to 2 hours	42%	36%	
		3 to 4 hours	29%	32%	
		5+ hours	19%	18%	

Total		Less than 1 hour	10%	15%	SU/SD statistically lower
		1 to 2 hours	31%	36%	SU/SD statistically lower
		3 to 4 hours	38%	32%	SU/SD statistically higher
		5+ hours	20%	17%	

6 Nutrition and Physical Activity

6.02 The number of days students participated in at least 60 minutes of physical activity during the past 7 days

			Two Rivers	Vermont	Notes
Grade	9th	0 days	19%	11%	SU/SD statistically higher
		1 to 2 days	12%	16%	
		3 to 6 days	47%	47%	
		Everyday	22%	25%	

	10th	0 days	18%	13%	
		1 to 2 days	19%	15%	
		3 to 6 days	41%	47%	
		Everyday	22%	24%	

	11th	0 days	20%	15%	
		1 to 2 days	12%	17%	
		3 to 6 days	40%	45%	
		Everyday	28%	22%	

	12th	0 days	.	17%	Too few students
		1 to 2 days	.	18%	Too few students
		3 to 6 days	.	44%	Too few students
		Everyday	.	21%	Too few students

Sex	Female	0 days	23%	17%	SU/SD statistically higher
		1 to 2 days	19%	20%	
		3 to 6 days	44%	48%	
		Everyday	15%	16%	

	Male	0 days	8%	12%	
		1 to 2 days	12%	14%	
		3 to 6 days	46%	44%	
		Everyday	34%	30%	

Total		0 days	16%	14%	
		1 to 2 days	15%	17%	
		3 to 6 days	45%	46%	
		Everyday	24%	23%	

*6 Nutrition and Physical Activity***6.03 The percent of students who ate fruits and vegetables 5 or more times per day, past 7 days**

		Two Rivers	Vermont	Notes
Grade	9th	17%	23%	
	10th	13%	23%	SU/SD statistically lower
	11th	10%	23%	SU/SD statistically lower
	12th	.	24%	Too few students
Sex	Female	11%	22%	SU/SD statistically lower
	Male	19%	25%	SU/SD statistically lower
Total		15%	24%	SU/SD statistically lower

6.04 The percent of students who ate fruits or fruit juice 2 or more times per day, past 7 days

		Two Rivers	Vermont	Notes
Grade	9th	27%	34%	
	10th	17%	34%	SU/SD statistically lower
	11th	23%	34%	SU/SD statistically lower
	12th	.	35%	Too few students
Sex	Female	19%	33%	SU/SD statistically lower
	Male	26%	35%	SU/SD statistically lower
Total		23%	34%	SU/SD statistically lower

6.05 The percent of students who ate vegetables 3 or more times per day, past 7 days

		Two Rivers	Vermont	Notes
Grade	9th	13%	17%	
	10th	11%	17%	SU/SD statistically lower
	11th	8%	18%	SU/SD statistically lower
	12th	.	19%	Too few students
Sex	Female	13%	17%	SU/SD statistically lower
	Male	15%	19%	
Total		13%	18%	SU/SD statistically lower

*6 Nutrition and Physical Activity***6.06 The percent of students who did not eat any fruit or fruit juice, past 7 days**

		Two Rivers	Vermont	Notes
Grade	9th	12%	5%	SU/SD statistically higher
	10th	.	4%	Too few students
	11th	.	4%	Too few students
	12th	.	4%	Too few students
Sex	Female	4%	3%	
	Male	8%	5%	SU/SD statistically higher
Total		6%	4%	SU/SD statistically higher

6.07 The percent of students who did not any eat vegetables, past 7 days

		Two Rivers	Vermont	Notes
Grade	9th	.	5%	Too few students
	10th	.	4%	Too few students
	11th	.	4%	Too few students
	12th	.	4%	Too few students
Sex	Female	.	3%	Too few students
	Male	8%	6%	
Total		4%	4%	

6 Nutrition and Physical Activity

6.08 The number of days students ate breakfast during the past 7 days

			Two Rivers	Vermont	Notes
Grade	9th	Never	23%	11%	SU/SD statistically higher
		1 to 3 days	31%	25%	
		4 to 6 days	20%	22%	
		Everyday	26%	42%	SU/SD statistically lower

	10th	Never	12%	11%	SU/SD statistically higher
		1 to 3 days	42%	24%	
		4 to 6 days	22%	24%	
		Everyday	25%	41%	SU/SD statistically lower

	11th	Never	10%	10%	
		1 to 3 days	26%	25%	
		4 to 6 days	24%	24%	
		Everyday	39%	40%	

	12th	Never	.	11%	Too few students
		1 to 3 days	.	25%	Too few students
		4 to 6 days	.	25%	Too few students
		Everyday	.	39%	Too few students

Sex	Female	Never	13%	11%	
		1 to 3 days	30%	27%	
		4 to 6 days	22%	24%	
		Everyday	35%	38%	

	Male	Never	16%	11%	SU/SD statistically higher
		1 to 3 days	34%	23%	SU/SD statistically higher
		4 to 6 days	18%	23%	SU/SD statistically lower
		Everyday	32%	43%	SU/SD statistically lower

Total		Never	14%	11%	SU/SD statistically higher
		1 to 3 days	32%	25%	SU/SD statistically higher
		4 to 6 days	20%	24%	SU/SD statistically lower
		Everyday	34%	40%	SU/SD statistically lower

6 Nutrition and Physical Activity

6.09 The number of glasses of water students drank yesterday

			Two Rivers	Vermont	Notes
Grade	9th	None	12%	9%	
		1 to 3 glasses	55%	60%	
		4+ glasses	33%	32%	

	10th	None	12%	8%	
		1 to 3 glasses	57%	58%	
		4+ glasses	31%	34%	

	11th	None	.	8%	Too few students
		1 to 3 glasses	63%	60%	
		4+ glasses	31%	32%	

	12th	None	.	9%	Too few students
		1 to 3 glasses	.	57%	Too few students
		4+ glasses	.	34%	Too few students

Sex	Female	None	9%	8%	
		1 to 3 glasses	62%	62%	
		4+ glasses	29%	31%	

	Male	None	10%	9%	
		1 to 3 glasses	58%	56%	
		4+ glasses	33%	35%	

Total	None		9%	9%	
	1 to 3 glasses		60%	59%	
	4+ glasses		30%	33%	

6 Nutrition and Physical Activity

6.10 Amount of soda students drank during the past 7 days

			Two Rivers	Vermont	Notes
Grade	9th	None	21%	32%	SU/SD statistically lower
		At least once during the past week	57%	54%	
		At least once per day	22%	14%	SU/SD statistically higher
10th	None	21%	33%	SU/SD statistically lower	
		At least once during the past week	61%	53%	SU/SD statistically higher
		At least once per day	18%	14%	
11th	None	21%	33%	SU/SD statistically lower	
		At least once during the past week	63%	51%	SU/SD statistically higher
		At least once per day	16%	15%	
12th	None	.	36%	Too few students	
		At least once during the past week	.	49%	Too few students
		At least once per day	.	15%	Too few students
Sex	Female	None	32%	42%	SU/SD statistically lower
		At least once during the past week	60%	48%	SU/SD statistically higher
		At least once per day	8%	9%	
Male	None	15%	25%	SU/SD statistically lower	
		At least once during the past week	55%	55%	
		At least once per day	30%	20%	SU/SD statistically higher
Total	None	24%	33%	SU/SD statistically lower	
		At least once during the past week	57%	52%	SU/SD statistically higher
		At least once per day	18%	15%	SU/SD statistically higher

6 Nutrition and Physical Activity

6.11 The amount of sugar-sweetened beverages (not including soda) students drank during past 7 days

			Two Rivers	Vermont	Notes
Grade	9th	None	13%	25%	SU/SD statistically lower
		At least once during the past week	64%	61%	
		At least once per day	23%	14%	SU/SD statistically higher

	10th	None	16%	25%	SU/SD statistically lower
		At least once during the past week	65%	59%	
		At least once per day	19%	15%	

	11th	None	29%	26%	
		At least once during the past week	54%	59%	
		At least once per day	16%	16%	

	12th	None	.	29%	Too few students
		At least once during the past week	.	57%	Too few students
		At least once per day	.	15%	Too few students

Sex	Female	None	23%	30%	SU/SD statistically lower
		At least once during the past week	65%	59%	SU/SD statistically higher
		At least once per day	11%	11%	

	Male	None	20%	22%	
		At least once during the past week	51%	58%	SU/SD statistically lower
		At least once per day	29%	19%	SU/SD statistically higher

Total		None	22%	26%	SU/SD statistically lower
		At least once during the past week	59%	59%	
		At least once per day	19%	15%	SU/SD statistically higher

7 Youth Assets

7.01 Typical grades in the past 12 months, as reported by students

			Two Rivers	Vermont	Notes
Grade	9th	Mostly As or Bs	65%	76%	SU/SD statistically lower
		Mostly Cs	13%	13%	
		Mostly Ds or Fs	9%	4%	SU/SD statistically higher
		Other / Not sure	13%	7%	SU/SD statistically higher

	10th	Mostly As or Bs	69%	77%	SU/SD statistically lower
		Mostly Cs	19%	14%	SU/SD statistically higher
		Mostly Ds or Fs	7%	4%	
		Other / Not sure	.	5%	Too few students

	11th	Mostly As or Bs	77%	80%	
		Mostly Cs	13%	13%	
		Mostly Ds or Fs	.	3%	Too few students
		Other / Not sure	.	4%	Too few students

	12th	Mostly As or Bs	.	83%	Too few students
		Mostly Cs	.	11%	Too few students
		Mostly Ds or Fs	.	2%	Too few students
		Other / Not sure	.	4%	Too few students

Sex	Female	Mostly As or Bs	81%	84%	
		Mostly Cs	11%	9%	
		Mostly Ds or Fs	.	3%	Too few students
		Other / Not sure	5%	4%	

	Male	Mostly As or Bs	66%	74%	SU/SD statistically lower
		Mostly Cs	14%	16%	
		Mostly Ds or Fs	10%	4%	SU/SD statistically higher
		Other / Not sure	10%	6%	SU/SD statistically higher

Total		Mostly As or Bs	74%	79%	SU/SD statistically lower
		Mostly Cs	12%	13%	
		Mostly Ds or Fs	7%	3%	SU/SD statistically higher
		Other / Not sure	7%	5%	SU/SD statistically higher

7 Youth Assets

7.02 The percent of students participating in extracurricular activities, hours per week

			Two Rivers	Vermont	Notes
Grade	9th	0 hours	38%	32%	
		1 to 4 hours	29%	30%	
		5 to 9 hours	15%	17%	
		10 or more hours	19%	21%	
10th	0 hours	39%	32%	SU/SD statistically higher	
	1 to 4 hours	28%	28%		
	5 to 9 hours	18%	16%		
	10 or more hours	15%	24%	SU/SD statistically lower	
11th	0 hours	41%	32%	SU/SD statistically higher	
	1 to 4 hours	27%	27%		
	5 to 9 hours	14%	16%		
	10 or more hours	18%	25%	SU/SD statistically lower	
12th	0 hours	.	32%	Too few students	
	1 to 4 hours	.	26%	Too few students	
	5 to 9 hours	.	16%	Too few students	
	10 or more hours	.	27%	Too few students	
Sex	Female	0 hours	32%	31%	
		1 to 4 hours	29%	29%	
		5 to 9 hours	19%	16%	
		10 or more hours	20%	24%	
Male	0 hours	46%	33%	SU/SD statistically higher	
	1 to 4 hours	25%	27%		
	5 to 9 hours	14%	16%		
	10 or more hours	16%	24%	SU/SD statistically lower	
Total	0 hours	38%	32%	SU/SD statistically higher	
	1 to 4 hours	28%	28%		
	5 to 9 hours	16%	16%		
	10 or more hours	18%	24%	SU/SD statistically lower	

7 Youth Assets

7.03 The percent of students who spoke with their parents at least weekly about school

		Two Rivers	Vermont	Notes
Grade	9th	73%	78%	
	10th	76%	77%	
	11th	78%	77%	
	12th	.	75%	Too few students
Sex	Female	75%	77%	
	Male	71%	76%	
Total		73%	76%	

7.04 The percent of students who agree that in their community they feel like they matter to people

		Two Rivers	Vermont	Notes
Grade	9th	30%	49%	SU/SD statistically lower
	10th	32%	48%	SU/SD statistically lower
	11th	35%	50%	SU/SD statistically lower
	12th	.	54%	Too few students
Sex	Female	29%	47%	SU/SD statistically lower
	Male	42%	54%	SU/SD statistically lower
Total		35%	50%	SU/SD statistically lower

7.05 The percent of students who agree that teachers really care about them and give them lots of encouragement

		Two Rivers	Vermont	Notes
Grade	9th	36%	59%	SU/SD statistically lower
	10th	40%	57%	SU/SD statistically lower
	11th	58%	64%	
	12th	.	69%	Too few students
Sex	Female	49%	60%	SU/SD statistically lower
	Male	52%	64%	SU/SD statistically lower
Total		50%	62%	SU/SD statistically lower

*7 Youth Assets***7.06 The percent of students who agree that students help decide what goes on in school**

		Two Rivers	Vermont	Notes
Grade	9th	29%	50%	SU/SD statistically lower
	10th	39%	46%	
	11th	31%	46%	SU/SD statistically lower
	12th	.	49%	Too few students
Sex	Female	33%	48%	SU/SD statistically lower
	Male	36%	48%	SU/SD statistically lower
Total		35%	48%	SU/SD statistically lower

7.07 The percent of students who report that they will probably or definitely complete a post high school program

		Two Rivers	Vermont	Notes
Grade	9th	65%	75%	SU/SD statistically lower
	10th	80%	80%	
	11th	81%	83%	Too few students
	12th	.	84%	
Sex	Female	86%	83%	SU/SD statistically lower
	Male	71%	78%	
Total		78%	80%	

2015 Vermont Youth Risk Behavior Survey Report

Middle School Report for Two Rivers SU

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

Demographics

Two Rivers
Number of Middle School Students in Two Rivers SU

Two Rivers SU Total

149

Sex	Total	%
Not indicated / Missing	1	0%
Female	88	59%
Male	60	40%

Grade	Total	%
Not indicated / Missing	1	0%
7th grade	62	41%
8th grade	86	57%

Age	Total	%
Not indicated / Missing	1	0%
12 years	22	14%
13 years	76	51%
14 years or older	50	33%

Race / Ethnicity	Total	%
Not indicated /Missing	3	2%
Ethnic or racial minority	16	10%
White non-Hispanic	130	87%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Two Rivers SU. Not all students indicated their sex or grade, therefore the totals in these tables may not add up to the total number of students in the county or state who participated. All other numbers represented in this report are weighted to reflect the enrolled student population.

Demographics

Vermont
Number of Middle School Students in Vermont

Vermont Total

13648

Sex	Total	%
Not indicated / Missing	96	0%
Female	6713	49%
Male	6839	50%

Grade	Total	%
Not indicated / Missing	86	0%
6th grade	2899	21%
7th grade	5337	39%
8th grade	5326	39%

Age	Total	%
Not indicated / Missing	63	.
11 years or younger	1445	10%
12 years	3983	29%
13 years	5240	38%
14 years or older	2917	21%

Race / Ethnicity	Total	%
Not indicated /Missing	926	6%
Ethnic or racial minority	2357	17%
White non-Hispanic	10365	75%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Vermont. All other numbers represented in this report are weighted to reflect the enrolled student population.

*1 Personal Safety***1.01 Percent of students who have ever been in a physical fight**

		Two Rivers	Vermont	Notes
Grade	6th	.	42%	Too few students
	7th	38%	41%	
	8th	29%	44%	SU/SD statistically lower
Sex	Female	21%	28%	SU/SD statistically lower
	Male	50%	57%	SU/SD statistically lower
Total		33%	43%	SU/SD statistically lower

1.02 Percent of students who were bullied at least once, past 30 days

		Two Rivers	Vermont	Notes
Grade	6th	.	24%	Too few students
	7th	18%	25%	SU/SD statistically lower
	8th	21%	22%	
Sex	Female	24%	30%	SU/SD statistically lower
	Male	13%	18%	SU/SD statistically lower
Total		20%	24%	SU/SD statistically lower

NOTE: For the purposes of the Vermont YRBS, bullying was described as occurring when, on many occasions, a student or group of students say or do unpleasant things to another student to make fun of, tease, embarrass, or scare him/her, or purposefully exclude him/her. Bullying can occur before, during, or after the school day; on school property; on a school bus; or at a school-sponsored activity. It is not bullying when two students of about the same strength and power argue or fight or when teasing is done in a friendly way. Electronic bullying occurs through e-mail, chat rooms, instant messaging, Web sites, or texting.

*1 Personal Safety***1.03 Percent of students who reported they had ever been electronically bullied**

		Two Rivers	Vermont	Notes
Grade	6th	.	21%	Too few students
	7th	24%	26%	
	8th	22%	28%	SU/SD statistically lower
Sex	Female	33%	36%	SU/SD statistically lower
	Male	8%	16%	
Total		23%	26%	

1.04 Percent of students who were ever bullied at school

		Two Rivers	Vermont	Notes
Grade	6th	.	46%	Too few students
	7th	45%	48%	
	8th	45%	45%	
Sex	Female	49%	53%	
	Male	38%	40%	
Total		45%	46%	

1.05 Percent of students who bullied someone at least once, past 30 days

		Two Rivers	Vermont	Notes
Grade	6th	.	8%	Too few students
	7th	11%	9%	
	8th	6%	11%	SU/SD statistically lower
Sex	Female	8%	10%	
	Male	8%	9%	
Total		8%	10%	

*1 Personal Safety***1.06 Percent of students who did not go to school because they felt unsafe, past 30 days**

		Two Rivers	Vermont	Notes
Grade	6th	.	8%	Too few students
	7th	.	7%	Too few students
	8th	6%	7%	
Sex	Female	7%	9%	
	Male	.	6%	Too few students
Total		6%	7%	

1.07 Percent of students who felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities, past 12 months

		Two Rivers	Vermont	Notes
Grade	6th	.	17%	Too few students
	7th	18%	19%	
	8th	20%	22%	
Sex	Female	26%	27%	
	Male	10%	13%	
Total		19%	20%	

1.08 Percent of students who ever seriously thought about suicide

		Two Rivers	Vermont	Notes
Grade	6th	.	14%	Too few students
	7th	13%	16%	
	8th	24%	22%	
Sex	Female	23%	23%	
	Male	13%	12%	
Total		19%	18%	

*1 Personal Safety***1.09 Percent of students who ever made a suicide plan**

		Two Rivers	Vermont	Notes
Grade	6th	.	9%	Too few students
	7th	11%	11%	
	8th	15%	15%	
Sex	Female	20%	16%	
	Male	.	8%	Too few students
Total		14%	12%	

1.10 Percent of students who ever attempted suicide

		Two Rivers	Vermont	Notes
Grade	6th	.	5%	Too few students
	7th	.	5%	Too few students
	8th	7%	8%	
Sex	Female	7%	8%	
	Male	.	3%	Too few students
Total		6%	6%	

1.11 Percent of students who had at least one sunburn in the past 12 months

		Two Rivers	Vermont	Notes
Grade	6th	.	51%	Too few students
	7th	50%	55%	
	8th	57%	56%	
Sex	Female	52%	58%	
	Male	57%	51%	
Total		54%	54%	

*1 Personal Safety***1.12 Bicycle helmet use among those who rode a bicycle in the past 12 months**

			Two Rivers	Vermont	Notes
Grade	6th	Never / rarely wear a helmet	.	26%	Too few students
		Sometimes wear a helmet	.	15%	Too few students
		Most of the time / always wear a helmet	.	59%	Too few students
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	7th	Never / rarely wear a helmet	41%	31%	SU/SD statistically higher
		Sometimes wear a helmet	24%	16%	SU/SD statistically higher
		Most of the time / always wear a helmet	34%	52%	SU/SD statistically lower
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	8th	Never / rarely wear a helmet	54%	41%	SU/SD statistically higher
		Sometimes wear a helmet	13%	15%	
		Most of the time / always wear a helmet	33%	43%	SU/SD statistically lower
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Sex	Female	Never / rarely wear a helmet	40%	31%	SU/SD statistically higher
		Sometimes wear a helmet	22%	17%	SU/SD statistically higher
		Most of the time / always wear a helmet	38%	52%	SU/SD statistically lower
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	Male	Never / rarely wear a helmet	61%	36%	SU/SD statistically higher
		Sometimes wear a helmet	13%	14%	
		Most of the time / always wear a helmet	27%	49%	SU/SD statistically lower
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Total		Never / rarely wear a helmet	49%	34%	SU/SD statistically higher
		Sometimes wear a helmet	18%	16%	
		Most of the time / always wear a helmet	34%	51%	SU/SD statistically lower

*1 Personal Safety***1.13 Helmet use while rollerblading or skateboarding (of those students who rollerbladed or skateboarded)**

			Two Rivers	Vermont	Notes
Grade	6th	Never / rarely wear a helmet	.	31%	Too few students
		Sometimes wear a helmet	.	11%	Too few students
		Most of the time / always wear a helmet	.	58%	Too few students

	7th	Never / rarely wear a helmet	.	42%	Too few students
		Sometimes wear a helmet	.	13%	Too few students
		Most of the time / always wear a helmet	.	45%	Too few students

	8th	Never / rarely wear a helmet	.	52%	Too few students
		Sometimes wear a helmet	.	12%	Too few students
		Most of the time / always wear a helmet	.	36%	Too few students

Sex	Female	Never / rarely wear a helmet	.	45%	Too few students
		Sometimes wear a helmet	.	13%	Too few students
		Most of the time / always wear a helmet	.	43%	Too few students

	Male	Never / rarely wear a helmet	.	41%	Too few students
		Sometimes wear a helmet	.	12%	Too few students
		Most of the time / always wear a helmet	.	47%	Too few students

Total		Never / rarely wear a helmet	53%	43%	SU/SD statistically higher
		Sometimes wear a helmet	19%	12%	SU/SD statistically higher
		Most of the time / always wear a helmet	28%	45%	SU/SD statistically lower

*1 Personal Safety***1.14 Percent of students who reported never or rarely wearing a seatbelt while riding in a car**

		Two Rivers	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	3%	Too few students
	8th	.	4%	Too few students
Sex	Female	.	2%	Too few students
	Male	.	3%	Too few students
Total		.	3%	Too few students

1.15 Percent of students who ever rode in a car driven by someone who had been drinking

		Two Rivers	Vermont	Notes
Grade	6th	.	15%	Too few students
	7th	20%	19%	
	8th	22%	25%	
Sex	Female	22%	21%	
	Male	20%	19%	
Total		21%	20%	

2 Alcohol, Tobacco, and Other Drug Use

2.01 Percent of students who ever drank alcohol other than a few sips

		Two Rivers	Vermont	Notes
Grade	6th	.	10%	Too few students
	7th	12%	15%	
	8th	17%	24%	SU/SD statistically lower
Sex	Female	12%	16%	SU/SD statistically lower
	Male	20%	18%	
Total		15%	17%	

2.02 Percent of students who drank alcohol other than a few sips before age 11

		Two Rivers	Vermont	Notes
Grade	6th	.	7%	Too few students
	7th	.	6%	Too few students
	8th	6%	6%	
Sex	Female	.	5%	Too few students
	Male	9%	8%	
Total		6%	6%	

2.03 Percent of students who drank any alcohol, past 30 days

		Two Rivers	Vermont	Notes
Grade	6th	.	3%	Too few students
	7th	.	5%	Too few students
	8th	.	10%	Too few students
Sex	Female	.	6%	Too few students
	Male	.	7%	Too few students
Total		.	6%	Too few students

*2 Alcohol, Tobacco, and Other Drug Use***2.04 Percent of students who binge drank (5 or more alcoholic drinks in a row), past 30 days**

		Two Rivers	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	.	4%	Too few students
Sex	Female	.	2%	Too few students
	Male	.	2%	Too few students
Total		.	2%	Too few students

2.05 Percent of students who ever tried cigarette smoking, even one or two puffs

		Two Rivers	Vermont	Notes
Grade	6th	.	4%	Too few students
	7th	.	7%	Too few students
	8th	12%	13%	
Sex	Female	13%	9%	SU/SD statistically higher
	Male	.	9%	Too few students
Total		8%	9%	

2.06 Percent of students who ever smoked a whole cigarette

		Two Rivers	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	4%	Too few students
	8th	8%	8%	
Sex	Female	7%	5%	
	Male	.	5%	Too few students
Total		5%	5%	

2 Alcohol, Tobacco, and Other Drug Use

2.07 Percent of students who smoked a whole cigarette by age 11

		Two Rivers	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	.	2%	Too few students
Sex	Female	.	1%	Too few students
	Male	.	2%	Too few students
Total		.	1%	Too few students

2.08 Percent of students who smoked cigarettes, past 30 days

		Two Rivers	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	2%	Too few students
	8th	.	3%	Too few students
Sex	Female	6%	2%	SU/SD statistically higher
	Male	.	2%	Too few students
Total		3%	2%	SU/SD statistically higher

2 Alcohol, Tobacco, and Other Drug Use

2.09 Percent of students who ever used electronic vapor products such as e-cigarettes

		Two Rivers	Vermont	Notes
Grade	6th	.	3%	Too few students
	7th	.	6%	Too few students
	8th	.	11%	Too few students
Sex	Female	.	7%	Too few students
	Male	.	7%	Too few students
Total		.	7%	Too few students

2.10 Percent of students who used electronic vapor products such as e-cigarettes during the past 30 days

		Two Rivers	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	2%	Too few students
	8th	.	5%	Too few students
Sex	Female	.	3%	Too few students
	Male	.	3%	Too few students
Total		.	3%	Too few students

2.11 Percent of students who used chewing tobacco, snuff, or dip, past 30 days

		Two Rivers	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	.	3%	Too few students
Sex	Female	.	1%	Too few students
	Male	.	3%	Too few students
Total		.	2%	Too few students

2 Alcohol, Tobacco, and Other Drug Use

2.12 Percent of students who smoked cigars, cigarillos, or little cigars, past 30 days

		Two Rivers	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	.	2%	Too few students
Sex	Female	.	1%	Too few students
	Male	.	2%	Too few students
Total		.	2%	Too few students

2.13 Percent of students who used a tobacco product such as cigarettes, smokeless tobacco, or cigars, in the past 30 days

		Two Rivers	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	3%	Too few students
	8th	.	6%	Too few students
Sex	Female	6%	3%	SU/SD statistically higher
	Male	.	4%	Too few students
Total		3%	4%	

2.14 Percent of students who used any tobacco products including e-cigarettes in the past 30 days

		Two Rivers	Vermont	Notes
Grade	6th	.	3%	Too few students
	7th	.	4%	Too few students
	8th	.	8%	Too few students
Sex	Female	6%	5%	
	Male	.	6%	Too few students
Total		3%	5%	SU/SD statistically lower

*2 Alcohol, Tobacco, and Other Drug Use***2.15 Percent of smokers who attempted to quit smoking, past 12 months**

		Two Rivers	Vermont	Notes
Grade	6th	.	.	Too few students
	7th	.	58%	Too few students
	8th	.	45%	Too few students
Sex	Female	.	48%	Too few students
	Male	.	47%	Too few students
Total		.	48%	Too few students

2.16 Percent of students who have ever used marijuana

		Two Rivers	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	5%	Too few students
	8th	6%	11%	SU/SD statistically lower
Sex	Female	6%	6%	
	Male	.	7%	Too few students
Total		4%	7%	SU/SD statistically lower

2.17 Percent of students who used marijuana by age 11

		Two Rivers	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	.	2%	Too few students
Sex	Female	.	1%	Too few students
	Male	.	2%	Too few students
Total		.	1%	Too few students

*2 Alcohol, Tobacco, and Other Drug Use***2.18 Percent of students who used marijuana, past 30 days**

		Two Rivers	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	3%	Too few students
	8th	.	6%	Too few students
Sex	Female	.	3%	Too few students
	Male	.	4%	Too few students
Total		.	4%	Too few students

2.19 Percent of students who have ever used inhalants

		Two Rivers	Vermont	Notes
Grade	6th	.	5%	Too few students
	7th	.	4%	Too few students
	8th	.	6%	Too few students
Sex	Female	.	5%	Too few students
	Male	.	5%	Too few students
Total		.	5%	Too few students

2.20 Percent of students who ever took a prescription drug without a doctor's prescription

		Two Rivers	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	3%	Too few students
	8th	.	4%	Too few students
Sex	Female	.	3%	Too few students
	Male	.	3%	Too few students
Total		.	3%	Too few students

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use _____

3.01 Percent of students who were in the same room with someone who was smoking cigarettes, past 7 days

		Two Rivers	Vermont	Notes
Grade	6th	.	24%	Too few students
	7th	26%	28%	
	8th	32%	31%	
Sex	Female	28%	29%	
	Male	32%	27%	
Total		30%	28%	

3.02 Percent of students who were in the same car with someone who was smoking cigarettes, past 7 days

		Two Rivers	Vermont	Notes	
Grade	6th	.	17%	Too few students	
	7th	15%	20%		SU/SD statistically lower
	8th	24%	23%		
Sex	Female	23%	22%		
	Male	17%	19%		
Total		20%	21%		

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use _____

3.03 Percent of students who, always or most of the time saw advertisements for tobacco products at supermarkets or gas stations

		Two Rivers	Vermont	Notes
Grade	6th	.	47%	Too few students
	7th	58%	52%	
	8th	51%	55%	
Sex	Female	53%	52%	
	Male	54%	52%	
Total		53%	52%	

3.04 Percent of students who, in the past 12 months, were asked if they smoke by a health professional

		Two Rivers	Vermont	Notes
Grade	6th	.	15%	Too few students
	7th	26%	26%	
	8th	35%	35%	
Sex	Female	35%	28%	SU/SD statistically higher
	Male	.	26%	Too few students
Total		31%	27%	

3.05 Students perceptions about out of 100 Vermont high school students the number who smoke cigarettes

	Two Rivers	Vermont	Notes
15 or less students	16%	16%	
16 to 25 students	20%	25%	SU/SD statistically lower
26 to 45 students	28%	24%	SU/SD statistically higher
46 to 55 students	21%	16%	SU/SD statistically higher
56 to 75 students	9%	9%	
76 or more students	7%	10%	SU/SD statistically lower

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use

3.06 Percent of students who think their parents would think it is wrong or very wrong for them to smoke cigarettes

		Two Rivers	Vermont	Notes
Grade	6th	.	96%	Too few students
	7th	92%	96%	SU/SD statistically lower
	8th	99%	96%	SU/SD statistically higher
Sex	Female	97%	97%	
	Male	95%	96%	
Total		96%	96%	

3.07 Percent of students who think their parents would think it is wrong or very wrong for them to drink alcohol

		Two Rivers	Vermont	Notes
Grade	6th	.	92%	Too few students
	7th	85%	92%	SU/SD statistically lower
	8th	83%	90%	SU/SD statistically lower
Sex	Female	86%	93%	SU/SD statistically lower
	Male	80%	90%	SU/SD statistically lower
Total		84%	91%	SU/SD statistically lower

3.08 Percent of students who think their parents would think it is wrong or very wrong for them to smoke marijuana

		Two Rivers	Vermont	Notes
Grade	6th	.	96%	Too few students
	7th	97%	95%	
	8th	93%	92%	
Sex	Female	93%	94%	
	Male	97%	94%	SU/SD statistically higher
Total		95%	94%	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use _____

3.09 Percent of students who think it would be wrong or very wrong for someone their age to smoke cigarettes

		Two Rivers	Vermont	Notes
Grade	6th	.	97%	Too few students
	7th	95%	95%	
	8th	94%	92%	
Sex	Female	95%	95%	
	Male	93%	94%	
Total		95%	94%	

3.10 Percent of students who think it would be wrong or very wrong for someone their age to drink alcohol

		Two Rivers	Vermont	Notes
Grade	6th	.	94%	Too few students
	7th	93%	90%	
	8th	80%	83%	
Sex	Female	90%	90%	
	Male	80%	87%	SU/SD statistically lower
Total		86%	88%	

3.11 Percent of students who think it would be wrong or very wrong for someone their age to smoke marijuana

		Two Rivers	Vermont	Notes	
Grade	6th	.	97%	Too few students	
	7th	97%	92%		SU/SD statistically higher
	8th	87%	83%		
Sex	Female	92%	91%		
	Male	90%	89%		
Total		91%	90%		

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use _____

3.12 Percent of students who think people their age greatly risk harming themselves if they smoke one or more packs of cigarettes a day

		Two Rivers	Vermont	Notes
Grade	6th	.	70%	Too few students
	7th	75%	72%	
	8th	62%	72%	SU/SD statistically lower
Sex	Female	70%	71%	SU/SD statistically lower
	Male	63%	72%	
Total		67%	71%	SU/SD statistically lower

3.13 Percent of students who think that people their age greatly risk harming themselves if they have five or more drinks of alcohol once or twice each weekend

		Two Rivers	Vermont	Notes
Grade	6th	.	49%	Too few students
	7th	50%	49%	
	8th	42%	46%	
Sex	Female	48%	49%	
	Male	42%	46%	
Total		45%	48%	

3.14 Percent of students who think that people their age greatly risk harming themselves if they smoke marijuana regularly

		Two Rivers	Vermont	Notes
Grade	6th	.	67%	Too few students
	7th	71%	61%	SU/SD statistically higher
	8th	43%	51%	SU/SD statistically lower
Sex	Female	53%	60%	SU/SD statistically lower
	Male	57%	58%	
Total		55%	59%	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use

3.15 Percent of students who report that it would be easy or very easy to get cigarettes

		Two Rivers	Vermont	Notes
Grade	6th	.	18%	Too few students
	7th	21%	24%	
	8th	32%	34%	
Sex	Female	24%	25%	
	Male	33%	29%	
Total		27%	27%	

3.16 Percent of students who report that it would be easy or very easy to get alcohol

		Two Rivers	Vermont	Notes
Grade	6th	.	24%	Too few students
	7th	37%	33%	
	8th	40%	46%	
Sex	Female	36%	35%	
	Male	42%	37%	
Total		39%	36%	

3.17 Percent of students who report that it would be easy or very easy to get marijuana

		Two Rivers	Vermont	Notes
Grade	6th	.	6%	Too few students
	7th	10%	12%	
	8th	22%	22%	
Sex	Female	14%	13%	
	Male	22%	16%	SU/SD statistically higher
Total		17%	14%	

4 Sexual Behavior

4.01 Percent of students who have ever had sexual intercourse

		Two Rivers	Vermont	Notes
Grade	6th	.	3%	Too few students
	7th	.	4%	Too few students
	8th	8%	8%	
Sex	Female	9%	4%	SU/SD statistically higher
	Male	.	7%	Too few students
Total		7%	6%	

4.02 Percent of students who have ever had oral sex

		Two Rivers	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	3%	Too few students
	8th	7%	9%	
Sex	Female	7%	5%	
	Male	.	6%	Too few students
Total		5%	5%	

5 Nutrition and Physical Activity

5.01 Number of times during the past 7 days students ate breakfast

			Two Rivers	Vermont	Notes
Grade	6th	Never	.	4%	Too few students
		1 to 3 times	.	13%	Too few students
		4 to 6 times	.	22%	Too few students
		Everyday	.	61%	Too few students

	7th	Never	.	7%	Too few students
		1 to 3 times	19%	16%	
		4 to 6 times	19%	25%	SU/SD statistically lower
		Everyday	56%	51%	

	8th	Never	13%	8%	SU/SD statistically higher
		1 to 3 times	22%	20%	
		4 to 6 times	24%	25%	
		Everyday	41%	48%	SU/SD statistically lower

Sex	Female	Never	11%	8%	SU/SD statistically higher
		1 to 3 times	23%	21%	
		4 to 6 times	24%	26%	
		Everyday	42%	45%	

	Male	Never	.	6%	Too few students
		1 to 3 times	18%	13%	SU/SD statistically higher
		4 to 6 times	20%	23%	
		Everyday	55%	59%	

Total		Never	10%	7%	SU/SD statistically higher
		1 to 3 times	21%	17%	SU/SD statistically higher
		4 to 6 times	22%	24%	
		Everyday	47%	52%	SU/SD statistically lower

*5 Nutrition and Physical Activity***5.02 Percent of students who reported drinking at least four bottles or glasses of water a day**

		Two Rivers	Vermont	Notes
Grade	6th	.	45%	Too few students
	7th	39%	41%	
	8th	33%	39%	SU/SD statistically lower
Sex	Female	32%	38%	SU/SD statistically lower
	Male	40%	44%	
Total		36%	41%	SU/SD statistically lower

5 Nutrition and Physical Activity

5.03 Number of days students participated in at least 60 minutes of physical activity in the past 7 days

			Two Rivers	Vermont	Notes
Grade	6th	Never	.	8%	Too few students
		1 to 4 days	.	32%	Too few students
		5 to 6 days	.	27%	Too few students
		Everyday	.	33%	Too few students

	7th	Never	12%	7%	SU/SD statistically higher
		1 to 4 days	32%	34%	
		5 to 6 days	20%	28%	SU/SD statistically lower
		Everyday	37%	31%	

	8th	Never	11%	8%	
		1 to 4 days	49%	36%	SU/SD statistically higher
		5 to 6 days	21%	27%	SU/SD statistically lower
		Everyday	19%	29%	SU/SD statistically lower

Sex	Female	Never	12%	8%	SU/SD statistically higher
		1 to 4 days	49%	39%	SU/SD statistically higher
		5 to 6 days	25%	30%	SU/SD statistically lower
		Everyday	14%	23%	SU/SD statistically lower

	Male	Never	10%	8%	
		1 to 4 days	31%	29%	
		5 to 6 days	15%	25%	SU/SD statistically lower
		Everyday	44%	38%	

Total		Never	11%	8%	SU/SD statistically higher
		1 to 4 days	41%	34%	SU/SD statistically higher
		5 to 6 days	21%	27%	SU/SD statistically lower
		Everyday	27%	31%	SU/SD statistically lower

5 Nutrition and Physical Activity

5.04 Number of times students participated in physical activity breaks outside of physical education courses in an average school week

			Two Rivers	Vermont	Notes
Grade	6th	0 days	.	18%	Too few students
		1 to 2 days	.	15%	Too few students
		3 to 4 days	.	19%	Too few students
		Everyday	.	48%	Too few students

	7th	0 days	35%	30%	
		1 to 2 days	13%	17%	
		3 to 4 days	15%	17%	
		Everyday	37%	36%	

	8th	0 days	55%	33%	SU/SD statistically higher
		1 to 2 days	9%	16%	SU/SD statistically lower
		3 to 4 days	13%	16%	
		Everyday	22%	35%	SU/SD statistically lower

Sex	Female	0 days	48%	28%	SU/SD statistically higher
		1 to 2 days	14%	18%	
		3 to 4 days	13%	17%	
		Everyday	26%	38%	SU/SD statistically lower

	Male	0 days	46%	28%	SU/SD statistically higher
		1 to 2 days	.	15%	Too few students
		3 to 4 days	15%	17%	
		Everyday	32%	40%	SU/SD statistically lower

Total		0 days	47%	28%	SU/SD statistically higher
		1 to 2 days	11%	16%	SU/SD statistically lower
		3 to 4 days	14%	17%	SU/SD statistically lower
		Everyday	29%	39%	SU/SD statistically lower

5 Nutrition and Physical Activity

5.05 Number of hours spent watching TV on an average school day

			Two Rivers	Vermont	Notes
Grade	6th	1 hour or less per day	.	60%	Too few students
		2 to 4 hours per day	.	34%	Too few students
		5 or more hours per day	.	6%	Too few students
<hr/>					
	7th	1 hour or less per day	45%	57%	SU/SD statistically lower
		2 to 4 hours per day	50%	37%	SU/SD statistically higher
		5 or more hours per day	.	6%	Too few students
<hr/>					
	8th	1 hour or less per day	53%	57%	
		2 to 4 hours per day	40%	37%	
		5 or more hours per day	7%	7%	
<hr/>					
Sex	Female	1 hour or less per day	53%	57%	
		2 to 4 hours per day	40%	37%	
		5 or more hours per day	7%	6%	
<hr/>					
	Male	1 hour or less per day	44%	58%	SU/SD statistically lower
		2 to 4 hours per day	51%	35%	SU/SD statistically higher
		5 or more hours per day	.	7%	Too few students
<hr/>					
Total		1 hour or less per day	49%	58%	SU/SD statistically lower
		2 to 4 hours per day	45%	36%	SU/SD statistically higher
		5 or more hours per day	6%	6%	

5 Nutrition and Physical Activity

5.06 Number of hours spent playing video games or going online for something not related to school, on an average school day

			Two Rivers	Vermont	Notes
Grade	6th	1 hour or less per day	.	55%	Too few students
		2 to 4 hours per day	.	33%	Too few students
		5 or more hours per day	.	12%	Too few students

	7th	1 hour or less per day	51%	46%	
		2 to 4 hours per day	38%	40%	
		5 or more hours per day	11%	14%	

	8th	1 hour or less per day	42%	40%	
		2 to 4 hours per day	45%	41%	
		5 or more hours per day	13%	19%	SU/SD statistically lower

Sex	Female	1 hour or less per day	40%	48%	SU/SD statistically lower
		2 to 4 hours per day	45%	37%	SU/SD statistically higher
		5 or more hours per day	15%	15%	

	Male	1 hour or less per day	54%	44%	SU/SD statistically higher
		2 to 4 hours per day	37%	41%	
		5 or more hours per day	8%	15%	SU/SD statistically lower

Total	1 hour or less per day		46%	46%	
	2 to 4 hours per day		41%	39%	
	5 or more hours per day		12%	15%	SU/SD statistically lower

5 Nutrition and Physical Activity

5.07 Number of days in the average week students went online for something not school-related

			Two Rivers	Vermont	Notes
Grade	6th	Never	.	22%	Too few students
		1 to 5 days	.	45%	Too few students
		At least six days	.	33%	Too few students

	7th	Never	18%	16%	
		1 to 5 days	44%	41%	
		At least six days	38%	42%	

	8th	Never	12%	11%	
		1 to 5 days	33%	34%	
		At least six days	55%	55%	

Sex	Female	Never	10%	13%	
		1 to 5 days	39%	41%	
		At least six days	51%	46%	

	Male	Never	20%	18%	
		1 to 5 days	36%	38%	
		At least six days	44%	44%	

Total	Never		14%	15%	
	1 to 5 days		38%	39%	
	At least six days		48%	45%	

*6 Youth Assets***6.01 Percent of students who talk to their parents about school at least weekly**

		Two Rivers	Vermont	Notes
Grade	6th	.	81%	Too few students
	7th	70%	80%	SU/SD statistically lower
	8th	66%	78%	SU/SD statistically lower
Sex	Female	69%	80%	SU/SD statistically lower
	Male	66%	79%	SU/SD statistically lower
Total		68%	79%	SU/SD statistically lower

6.02 Percent of students who agree or strongly agree that 'in your community you feel like you matter to people'

		Two Rivers	Vermont	Notes
Grade	6th	.	60%	Too few students
	7th	50%	56%	
	8th	46%	51%	
Sex	Female	39%	50%	SU/SD statistically lower
	Male	61%	59%	
Total		47%	55%	SU/SD statistically lower

*6 Youth Assets***6.03 Percent of students who agree or strongly agree that their teachers really care about them and give them a lot of encouragement**

		Two Rivers	Vermont	Notes
Grade	6th	.	69%	Too few students
	7th	72%	62%	SU/SD statistically higher
	8th	61%	59%	
Sex	Female	61%	62%	
	Male	72%	64%	SU/SD statistically higher
Total		66%	63%	

6.04 Percent of students who agree or strongly agree that students help decide what goes on in school

		Two Rivers	Vermont	Notes
Grade	6th	.	45%	Too few students
	7th	46%	44%	
	8th	38%	39%	
Sex	Female	45%	42%	
	Male	36%	43%	SU/SD statistically lower
Total		41%	43%	